



Exciting Upgrades on Campus

The outstanding setting and grounds of the College are daily reminders of how blessed we are that our founders, a determined and visionary group of Presbyterian businessmen, had the tremendous foresight to secure the land. In the 64 years since the College was established, it has grown steadily from an initial roll of 92 boys, taught in three modest classrooms set among muddy farmland, to a roll of almost 2000 boys and girls who have access to first class educational facilities on what must be one of the best school sites in the world!

This positive growth is the result of continuous campus development to ensure our students are exposed to a purposeful learning environment, and to match our capacity with the constant demand for places at the College.

Over the summer and through Term 1, work was commenced, and in some cases completed, on a number of new campus developments to further enhance the opportunities we can offer our students. An expansive indoor cricket and sports training facility is now in use, meaning teams can train in optimum conditions regardless of the weather. Construction has started on a substantial expansion to the Sports Centre, and an exciting redevelopment to the Library and Learning Commons is close to completion. In addition, a reconfiguration of existing buildings has created five new classrooms.

The Goodfellow Centre

As I write, work is near completion on the fantastic redevelopment of the existing Library and Learning Commons to bring them under one roof, to create an expanded teaching and learning space. The open air walkway that separated the buildings now links the two to make a seamless indoor flow, increasing the number of flexible spaces available for individual reading, reflection, collaborative working and group presentations. The new Library Learning Commons, to be known as The Goodfellow Centre, features both indoor and shaded outdoor areas for independent and small group study across all year levels. During the holidays, student librarians joined the Library staff in starting to restock the shelves after the refit.

We are looking forward to officially opening this space early in Term 2 and undoubtedly in the next issue of Piper we will bring you more insight as it gets put into action.

Sports Centre

Construction is progressing on the expansion to the Sports Centre that will double the size of the number two gymnasium and allow it to be configured into two separate spaces for physical education classes, sports training and matches. Two purpose-

built dance studios will be housed on a mezzanine level with cushioned floors to reduce the impact on students' bodies. This will also be used as an alternate performance space for smaller dance presentations. The strength and conditioning programme will be relocated to a larger studio to allow access for a greater number of students at one time.

The 4800 cubic metres of soil being moved to make space for these projects is being relocated to the sports grounds, where it will be added to extend a training pitch into a full-sized playing field. It is expected the extension will be completed in the second half of 2017.

Indoor Cricket Facility

The College cricket players have been enjoying the benefits of the indoor training facility erected next to the rowing sheds towards the end of last year. The 50m x 20m building has four full-length pitches, three of which have approaches for pace bowlers and one for spinners. As well as skylights, the facility can also be fully lit so players can train before sunrise and late into the day. Roller doors at each end provide airflow and the astro-turf floor is cushioned to protect bowlers' ankles and knees. The nets separating each of the lanes can be retracted to allow the entire space to be used for other sports such as football or as a general training area. It has access to wifi so players can access training apps and watch instructional videos, and it is equipped with two bowling machines.

As well as the enhanced physical infrastructure of the College, our staff are at the forefront of innovations in teaching and learning. Whether it is in the classroom, performing arts, or on the sports field, teachers and coaches are constantly reviewing their own practice to challenge our students to maximise their individual potential. The drive to provide an unparalleled, truly rounded education embodies the vision of our founders, to whom we owe so much.

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Steve Cole, Principal



College Student Leaders 2016

Early in Term 1, our student leaders for 2016 were commissioned at a formal assembly. This year we congratulate Edward Barry and Sydney Fraser whose hard work and selfless attitude have seen them appointed as our Head Prefects. They will be supported by Aimee Blake and Thomas Morton in their role as Deputy Head Prefects, along with a team that includes our House Leaders, Service, Arts and Sports prefects.

Selection for these roles is vigorous and each of the students selected has the right mix of confidence, service, pride in the College, exemplary behaviour, leadership skills and commitment to duty. Our congratulations to the appointed students and we wish them well in their leadership roles this year.

HEAD BOY - Edward Barry



Edward has been greatly involved in all aspects of College life after joining as a Year 9 from the Boys' School. He is a dedicated rower and cyclist, and has achieved the Duke of Edinburgh Gold Award. He has lent his sporting prowess to service endeavours, completing cycling challenges to raise funds for Malawi through the 40 Hour Famine as well as other initiatives. His social conscience also extends to being an active member of the environmental group. A proud son of Kentigern, Edward is looking forward to

encouraging others to make the most of the 'World of Opportunity' that the College has to offer.

HEAD GIRL - Sydney Fraser



Sydney already has well-developed leadership experience through her senior positions in the Premier Netball and Premier Girls' Touch teams. She has also represented the College with pride in athletics at a regional level, and was selected for the NZ Secondary Schools Netball team. Sydney is a well-rounded student who contributes confidently in class, and has given her time generously to food bank and shoe bank drives. She is passionate about achieving excellence and will undoubtedly uphold the values of

Saint Kentigern as Head Girl of the College.

DEPUTY HEAD PREFECTS Aimee Blake and Thomas Morton



Leadership Team 2016

Edward Barry
Sydney Fraser
Thomas Morton

Aimee Blake

Head Boy
Head Girl
Deputy Head Boy & Chapel Prefect
Deputy Head Girl

Samuel Elliott
Sophie Clarkson
Cameron Low
Jessica Speight

Arts Prefect
Service Prefect
Sports Prefect
Sports Prefect



CARGILL PREFECTS

Sophie Clarkson **House Leader**
James Hansen **House Leader**

Francesca Armstrong
Douglas Gibson
Aimee Hollis
Tanielu Tele'a



CHALMERS PREFECTS

Annabel Saker **House Leader**
Spencer Johnstone **House Leader**

Has Brooke
Iris Lee
Samantha Louie
Emily Peart
Matthew Wong-Kam



HAMILTON PREFECTS

Emily Braid **House Leader**
Jacob Wright **House Leader**

Reuben Clark
Ashleigh Cooke
Henry Mellsop
Claudia Stewart



WISHART PREFECTS

Nicola Williams **House Leader**
Alfie Robertson **House Leader**

Ella Mayhew
Ryan McEwen
Sandeep Patel
Olivia Sullivan

2015 External Examination Results NCEA and International Baccalaureate Diploma

With thanks to Mr Richard Stead

The 2015 results in both NCEA and the International Baccalaureate Diploma qualifications were extremely good with a pleasing increase in the number of NCEA students gaining Excellence Endorsements across all three levels of this qualification. Overall, the majority of our students can be proud of their achievements with the vast majority gaining their respective NCEA Level Certificate and IB Diploma. The full details are below.

90.03% of our students overall gained University Entrance.

Of further note, we have an increasingly large number of students who have gained high enough results to be awarded Saint Kentigern Academic Colours and Honours, testament to student effort to achieve at the highest level.

National Certification of Educational Achievement (NCEA)

The majority of students at Saint Kentigern College sit the NCEA and we are extremely proud that the measurable indicators at all three levels of the qualification have shown improvement on the previous year. Of greatest note is the continued rise in the number of students who have strived for and attained either a Merit or Excellence Endorsement.

NCEA LEVEL 1

At Level 1 (Year 11) 97.4% of all the students gained their NCEA Level 1 certificates with 36.2% attaining their certificates with an Excellence Endorsement and a further 47.8% gaining a Merit Endorsement.

We are pleased for the 56 students who have met the criteria for gaining Saint Kentigern Academic Colours or Honours.



Elise Hinomoto

Congratulations to our top five NCEA Level 1 students:

Elise Hinomoto	Average GPA - 98.8
David Thibaud	Average GPA - 97.0
Josh Looker	Average GPA - 96.8
Crystal Sun	Average GPA - 96.5
Brendan Waters	Average GPA - 96.2

NCEA LEVEL 2

Our Level 2 results continue to remain strong with 100% of students gaining their NCEA Level 2 certificates. 26.9% gained their certificates with an Excellence Endorsement and a further 45.5% gaining a Merit Endorsement.

We are proud to acknowledge the 52 students who have met the criteria for gaining Saint Kentigern Academic Colours or Honours.



Samantha Louie

Congratulations to our top five NCEA Level 2 students:

Samantha Louie	Average GPA - 97.2
Katherine Chang	Average GPA - 96.0
Greer Hunter	Average GPA - 95.0
Alex Gordon	Average GPA - 93.3
Oliver O'Rourke	Average GPA - 93.3

The % of students gaining NCEA Certificates and Endorsements

	SKC	NATIONAL	DECILE 10
NCEA Level 1	97.4	85	93.1
Achieved with Excellence	36.2	18.7	33.4
Achieved with Merit	47.8	34.8	42.1
NCEA Level 2	100	88	94.8
Achieved with Excellence	26.9	14.8	26.2
Achieved with Merit	45.5	26.7	37.8
NCEA Level 3	97.8	82	90.8
Achieved with Excellence	17.2	13.7	20.9
Achieved with Merit	41.4	28.6	37.1
University Entrance	89	63	81.5

NCEA LEVEL 3

Our 2015 leavers also produced a very good set of results. 97.8% gained a NCEA Level 3 Certificate while our University Entrance success rate for NCEA was 89%. Excellence Endorsement was achieved by 17.2% of these students with a further 41.4% gaining a Merit Endorsement.



Marieke Kruiswijk

Congratulations to our top 5 NCEA Level 3 students:

Marieke Kruiswijk	Average GPA - 98.8
Daniel Clark	Average GPA - 96.6
Byron Lam	Average GPA - 96.6
Tiana Tuialii	Average GPA - 96.6
Devika Dhir	Average GPA - 95.0

INTERNATIONAL BACCALAUREATE DIPLOMA

At the end of 2015, our sixth cohort of 33 Year 13 International Baccalaureate Diploma students completed their two year course of study, culminating in their final external examinations. 100% of those sitting the examinations gained 26 points or more with 94% being awarded a Diploma. The average for Saint Kentigern College was 34 points which compared very favourably against the world average of 30.98 points and 34.15 points for the rest of New Zealand.

We are particularly proud of five students, William Xu (43 points), Daniel Ng (42 points), Kevin Yi (41 points), Grace Wood (40 points), and Minghong Huang (40 points) who gained '40 points and over' from a maximum of 45. They join the elite few that gain more than 40 points in the Diploma Programme worldwide; their results are outstanding.

Top Performing IB Diploma Students

William Xu	43 points
Daniel Ng	42 points
Kevin Yi	41 points
Grace Wood	42 points
Minghong Huang	41 points



William Xu

Very Pleasing NZQA Scholarship Results!

In the end of year NZQA Scholarship examinations, 31 of our students gained a total of 47 Scholarships, with 9 classed as Outstanding, across a broad range of 23 subjects.

Outstanding Scholars Awards

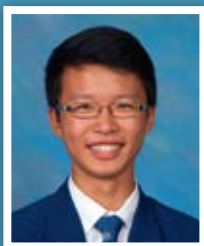
In particular, we offer congratulations to our highest performing students, **Kevin Shen**, **Tiana Tuialii** and **William Xu**, all of whom gained overall Outstanding Scholars Awards. Of note, Kevin is a Year 12 student who gained Outstanding Scholarships in Chemistry, Statistics and Calculus, exams usually undertaken at Year 13. Tiana gained Outstanding Scholarships in English and Classical Studies, and a Scholarship in History. William gained Outstanding Scholarships in History of Art and Geography, and a Scholarship in Calculus.



Kevin Shen



Tiana Tuialii



William Xu

Scholarship Awards

In addition, **Brandon Hoon** (3 subject Scholarships), **Byron Lam** (5 subject Scholarships) and **Harry Rillstone** (1 subject Outstanding Scholarship and 2 subject Scholarships) are awarded overall Scholarship Awards.

Subject Awards

Other noteworthy performances were from **Bentley Atkinson** and **Daniel Clark**, each gaining two Subject Awards.

Scholarship exams are rigorous, requiring high level abstract thinking and the application of knowledge and ideas to complex situations. NZQA's intention is that 3% of the total number of Year 13 students in the country sitting Level 3 in each of the 27 available subjects will be awarded a Scholarship, provided Scholarship standards are met. Of this top 3% nationwide who gain a Scholarship pass, a small number, equating to approximately 0.5% nationwide will be accorded an Outstanding Scholarship.

At Saint Kentigern, our brightest NCEA students can elect to study towards Scholarship exams. Scholarship exams are offered by NZQA and are, therefore, aligned to NCEA. Where course content is similar, our IB Diploma students can also elect to sit Scholarship exams. However, in many cases this is not possible for some of our brightest IB Diploma students as each year there are examination clashes.

There is great monetary incentive for students to aim to achieve in these exams. New Zealand students who do well in Scholarship gain substantial monetary awards. A Scholarship in just one subject receives \$500, as a single payment. An overall Outstanding Scholarship Award is worth \$5,000 each year for up to three years for as long as the recipient maintains at least a 'B' grade average each year of their tertiary study. An overall Scholarship Award is worth \$2,000 each year for up to three years for as long as the recipient maintains at least a 'B' grade average each year of their tertiary study.

NZQA SCHOLARSHIP 2015 RESULTS

SUBJECT	OUTSTANDING SCHOLARSHIP	SCHOLARSHIP	TOTAL
Biology		Scott Murray Marieke Kruiswijk	2
English	Tiana Tuialii	Bentley Atkinson Keegan Chessum Brandon Hoon Byron Lam	5
Chemistry	Kevin Shen	Byron Lam	2
Physics		Byron Lam	1
Statistics	Kevin Shen	Has Brooke Byron Lam Cameron Low Henry Mellsop	5
Calculus	Kevin Shen	Ming Hong Huang Byron Lam William Ning William Xu	5
Accounting	Joseph Sterritt	Daniel Clark Devika Dhir Harry Rillstone	4
Art History	William Xu		1
Media Studies		Rebecca Lane Liam Roberts Hanna Thompson	3
Music		Olivia Nobbs	1
Photography		Amy Laing	1
Geography	William Xu	Brandon Hoon Nikolai Siimes Yingqi Wang Emma Westbrooke	5
Economics		Daniel Clark Harry Rillstone	2
History		Tiana Tuialii	1
Classical Studies	Harry Rillstone Tiana Tuialii	Bentley Atkinson Brandon Hoon Matthew Swiatek Rachel Worthington	6
Spatial Design		Martin Dow Caitlin Hogan Harrison Rainger	3

Academic Colours and Honours

At special assemblies early in Term 1, Academic Colours and Honours were awarded to our highest achieving Senior School students for their achievement in the end of year external examinations. Our top Middle School students were also awarded Academic Endeavour Awards.

The standard set to gain Academic Awards is high and intended to motivate our top academic students to achieve at the highest levels of excellence. We are extremely pleased that the number of students attaining Colours and Honours is growing each year, showing our students' commitment to achieving at their personal best; a philosophy we promote to our students. The students who are awarded Colours receive a special breast pocket to wear with pride on their blazer.



Being a Boarder

For the boarders at Bruce House, Saint Kentigern is so much more than an 8.30am to 3.30pm experience – it is a 24/7 immersion! With the College on their doorstep, they reap the benefits of our 'World of Opportunity.'

Bruce House will be home to 117 boarders this year, including 86 boys and 31 girls from Year 7 to Year 13. This includes 26 international students from eight different countries - Fiji, China, Thailand, Taiwan, Canada, France, Malaysia and Korea - bringing a vast diversity of cultures. The Kiwi boarders come from all around New Zealand, many from rural homes but there is also a large contingent from Greater Auckland. These 'local' students live a little

too far away for an easy daily commute by bus or car, and so often in their senior years choose to board to take full advantage of co-curricular activities that take place before and after school, as well as the assistance of tutors during Prep time. A 7am music rehearsal or a sports training that finishes at 5pm are much easier to manage when they take place only a few minutes' walk away!

Bruce House Leaders

In such a tight knit community, the student leaders of Bruce House have the responsibility and privilege of having a huge impact on their fellow boarders' lives. This year, Alfie Robertson and Iris Lee have been appointed as Bruce House Head Boy and Head Girl, having demonstrated leadership, self-discipline and empathy in their time as boarders. They will be supported by their Deputies, Joe Haddleton, William Langley, Tayla Farmer and Ainslie Paxton. All six received their Bruce House prefect badges at the first formal dinner early in Term 1.



BRUCE HOUSE HEAD BOY Alfie Robertson



Alfie Robertson is in his seventh year at the College and his second year of boarding. He hails from Waiheke Island and in his senior years at the College, he found commuting across the Hauraki Gulf was impacting on his study and co-curricular activities, so he opted to join Bruce House. A keen rugby and touch player, Alfie is now able to dedicate as much time as necessary to his

sporting endeavours without it affecting his school work. He says Bruce House is a second home and the duty masters, gap tutors and fellow students are like a second family.

BRUCE HOUSE HEAD GIRL Iris Lee



As well as her Bruce House role, Iris is also a prefect of Chalmers House. Although born in New Zealand, she spent most of her life in Taiwan until 2010. Iris came to the College in Year 9 and joined the boarding house last year. She is heavily involved in music, including productions, premier choirs (Kentoris, Mussettes), chamber groups and multiple large ensembles. She had also been involved in tennis and the Premier Girls Basketball team. Iris gained academic colours and honours for her NCEA exams as well as an ATCL diploma for her piano recital. As a boarder, Iris thoroughly enjoys the unique

life at Bruce House where she has the opportunity to meet new people while learning about different cultures. She believes that it is a place that joins numerous diversities and talents together into a big family.



Bruce House Stayback Weekend

For students new to boarding, those first few nights away from home can be a bit of a scary prospect as they settle in to a new, more independent living environment. A good many of our boarders stay at Bruce House during the week but head home on Friday to enjoy the weekend with their families. For others, the distance they travel to school necessitates full term boarding and Bruce House becomes their home seven days a week.

In a bid to integrate new boarders and help them build support networks early on, the first weekend back to school each year has become known as 'Stay Back Weekend.' All the boarders, even those who would generally go home for the weekend, 'stay back' for a weekend of fun activities to make new friendships and form new bonds between the age groups.

With much of the activity organised by the prefects, the weekend proved to be non-stop action from Friday night through to bedtime on Monday, with each activity designed to bring the students together either to work as a team or in support of one another.

Head Girl, Iris Lee said, 'Not only does this weekend help the new students to settle in, it also created a chance for the prefects to work together as a team for the first time. As I joined Bruce House last year, I understand the unease the new boarders would have felt when they first arrived but the stay-back weekend has resulted in a comfortable environment for everyone. It really is one of the best traditions of Bruce House!'

Alfie added, 'The stay back weekend really helps new boarders and especially new students to the school to help bond with one another. We focused our time on team building activities with the teams mixed across age and gender. This allowed everyone to mingle and for new boarders to get to know the rest of the Bruce House Community. I found a lot of the younger boarders really enjoyed the games and loved being a part of the more senior boarders' teams. The weekend was action packed and tiring; consequently the new boarders didn't have time to start thinking of the distance between themselves and home. As many boarders live overseas, I personally really enjoy coming back each year to see old friends and people who, if it wasn't for school or in particular boarding, I would never have even met. The weekend allows old friends to reconnect while allowing new relations and friendships to form.'

Testimonials from past boarders never fail to mention the sense of belonging that living at Bruce House engenders, with many referring to fellow boarders as an extension of their families. As well as the student leaders, the Bruce House staff play a vital role in creating and maintaining the feeling of community. House Master, Reverend David Smith and his wife, Karen, live onsite, as does Mrs Juliet Dale who has responsibility for the girls. Along with the duty staff, matrons, gap tutors and kitchen personnel, there is a caring team making sure the boarders have a true home base at College when they are away from their own families.



At the end it doesn't feel like a compulsory weekend, because of all the fun we had. - Sigrid Marin



Bruce House has made me more independent and responsible. I have made friendships that will last a lifetime. - Ainslie Paxton



Stayback weekend was fun and original. All the activity helped us become a big family. - Lyla Tapusoa



The friends that I have made, I know I will now know for life. - Will Langley

More Mathematics Success for College Students!

The College is home to the top two secondary school mathematicians in Auckland! At the Auckland Mathematics Olympiad, staged at Auckland University, students from the College won both the senior and junior divisions. Kevin Shen took out the senior (Year 12 & 13) category while Andrew Chen won the junior (Year 9-11) prize. This is the second year that Andrew has claimed the junior title! The Olympiad attracts the best mathematics students in Auckland representing schools from Albany to Karaka. The entrants had two hours to solve eight problems of increasing difficulty. The questions were written and marked by lecturers from the university's Department of Mathematics and were designed to both intrigue and challenge the students.

Kevin and Andrew had already been selected to represent New Zealand at the International Mathematical Olympiad in Hong Kong in July. The Olympiad, to be held in Hong Kong, pits the best secondary school mathematics students from all around the world against each

other in a series of incredibly challenging mathematics problems from almost any field of mathematics.

Kevin will make his third visit to the Olympiad, having already represented New Zealand in Thailand (2015) and South Africa (2014). It is a truly remarkable feat to have made the team for three consecutive years. Andrew will make his first appearance at an Olympiad this year. Andrew is likely to be the youngest member of the New Zealand team and one of the youngest competitors at this year's Olympiad.

Congratulations boys and good luck!



Food Truck Serves Valuable Lessons

Preparing students to excel in the highly competitive culinary industry goes far beyond teaching how to create the final product that appears on a plate. Many consumers now have an intense interest in the origin of the ingredients they are eating, how they are produced, the nutritional and health value as well as the practices that are used in kitchens, especially around sustainability. All of these factors and many more have to be considered with an eye on the bottom line, so the economics of the hospitality industry is a vital component of the students' learning. A hospitality professional who has to encapsulate every one of these aspects is the owner and operator of a food truck, now part of a rapidly growing market in Auckland. To inform how to combine entrepreneurship, food philosophy and catering, the owner of The Little Yellow Food Truck, Trevor Hubbard, was invited to present to food technology students.

Mr Hubbard has worked as a chef in Michelin star restaurants and also taught young chefs in the tertiary sector, so was an ideal guest speaker to convey to our students what is required to make it in the industry. The visit started with a session with the Snapper Club, which combines cooking and photography. On this occasion, the students photographed one of Mr Hubbard's creations, oatmeal pancakes with persimmon compote,



mascarpone and vanilla syrup, which they all agreed was delicious.

In his talks to the food technology classes, Mr Hubbard explained all of the elements he has to bear in mind in the running of his business, from marketing and legal compliance, to menu design and ingredient sourcing, as well as the preparation and cooking. The food truck visit and Mr Hubbard's focus on sustainability are directly aligned with the NCEA Level 2 students' work. Students prepare, plant and care for a vegetable garden and are then assigned one vegetable that they will develop as the star component of a menu item suitable for sale through a food truck. Using this garden-to-table method of supply as a model, students evaluate current practice at the College and consider ways that they can be more sustainable.



Gallery Visit inspires students

Our senior NCEA history of art and IB Diploma visual art students were full of creative inspiration following a visit to the galleries at Pah Homestead and Rannoch House. The trip was part of the students' participation in the Perch Project, a new initiative by the Wallace Arts Trust. The competition asks students to submit a proposal for the curation of an exhibition comprised of works from the Trust's collection, which will open in the Little Gallery or Boardroom at Pah Homestead in September.

The students were given a guided tour of both of the venues by Zoe Hoeberigs, who runs the Trust's education programme. The opportunity to interact with the artworks and experience the exhibition spaces gave the students plenty of ideas and energy for the proposals. The entries will have to consider every aspect of curating an art show, such as target audience, theme, medium, past exhibitions, lighting, signage and hanging design.

The Perch Project corresponds with the students' assessments, including the relationship between art and context, the impact of processes such as curation and exhibition on art works, and the different values placed on art.





A Passport to the World

With thanks to Head of Languages, Mrs Christine Leishman

Over the last term, students and staff have watched in awe as a stunning mural has taken shape along the side of the College Language department. Headed by the words, 'A second language is a passport to the world,' the large scale artwork of iconic international monuments, temples and buildings has been single-handedly undertaken by very talented Year 12 student, Elise Hinomoto. After school, at weekends and through the holidays, Elise has quietly worked away so that each passing week has brought something new to the wall.

Collating each of the elements, Elise transferred the outlines of the monuments onto the wall with the use of a projector to maintain the correct scale of her original plan. From the Eiffel Tower in France, to the pyramids of Egypt, the Great Wall of China and many places in between, Elise has carefully applied layer upon layer of paint to create a fabulous addition to the College campus that draws attention to the learning of languages.

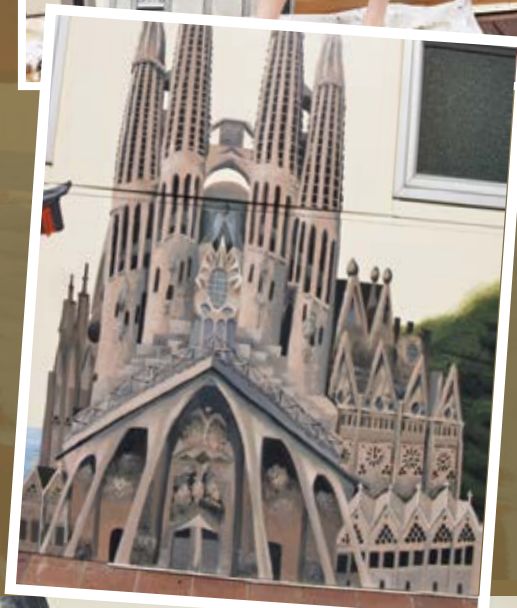
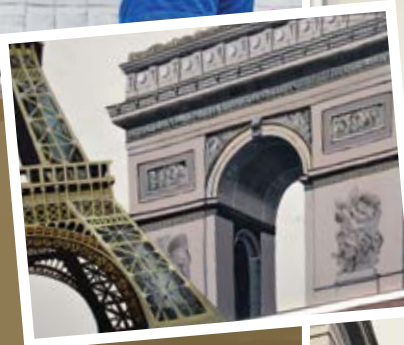
There are over 7,000 known languages alive in the world today. Twenty-three of these make up the native tongue of 4.1 billion people. New Zealand is becoming an increasingly multi-cultural society and the College alone has students representing 33 different nationalities with many of these students already able to speak two languages and maybe learning a third or fourth.

The benefits of learning a new language are multi-faceted and go well beyond the ability to

communicate in another tongue. Head of Languages, Mrs Christine Leishman said, 'To risk a cliché, 'the world is a village', more so now than ever before, and that reality is becoming sharper. Naturally there is the attraction and benefit of being able to communicate with a whole nation of people, and the social and potential economic benefits that go with that. But more than ever before, we are travelling for personal pleasure, for business, for the exchange of information and services, and simply to widen our human experience.'

Elise has a vested interest in the Language department. She is bi-lingual, speaking both English and Japanese but is also learning Spanish. She has it in mind to pursue architecture when she leaves College but admits that she would like to become an architect who looks at things a little differently, from a more artistic angle.

Elise's commitment to this project has been unstinting, building up to a total of 138 hours of painting between January and April! The artwork is quite breath-taking in its detail and has proved a draw card as staff and students stop to admire the mural that has helped to identify the Languages area within campus. The College is very grateful to Elise for her enormous contribution. Well done, it's awe-inspiring!





'The most important quality of science or art is curiosity.'

Fabian Oefner

Where Art meets Science

With thanks to Head of Science, Mr Simon Walker and Art teacher, Mr Christopher Ashforth

When the College opened in 1953, on an undeveloped rural site far from the centre of Auckland, it was the realisation of a dream for a group of far-thinking Presbyterians who had the vision of developing a great school. Ankle-deep in mud, the new school comprised a solitary pre-fabricated building containing three classrooms and the Reverend Adam MacFarlan's study.

Since those early days, the work has never ceased to ensure that vision continues. Education, like the campus, is constantly evolving and one wonders what the 92 foundation pupils and four original staff would make of the College today?

With the proliferation of new buildings came new ideas and as fast as the look of the campus is changing from the outside, we're seeing equally profound changes on the inside, as former utilitarian classrooms take on new life and teaching methodology moves with the times.

One of the showpieces on campus is the Science Centre that has been completely transformed in recent years to a space that invites you to linger and learn. Much of the vision has stemmed from Head of Science, Mr Simon Walker who believes that for young minds to flourish, they must be exposed to a nourishing cultural milieu. The science corridors are now

filled with a wealth of colourful display material that is part gallery, part museum, part scientific inquiry.

Recently, there has been fantastic collaboration between the Science and Visual Arts Departments – a natural synergy as both scientists and artists are dedicated to asking life's big questions, with the science laboratory and the art studio both serving to provide for open-ended inquiry. Many eminent scientists through history have had to adopt a contrary position to the establishment; which is how science proceeds, with the abandonment of old ideas for the new. This is not unlike the artist who is compelled to question accepted convention through provocative and engaging art-making, that can stimulate new perspectives of seeing and thinking. There is great satisfaction that comes from creating or discovering something not previously seen or understood.

Artists can serve as great partners in the communication of scientific ideas and an inter-disciplinary approach exposes our own students to the complimentary balance of both disciplines. Delve back in time to DaVinci, when art and science melded as one. As he engaged in early scientific exploration, he used his creative skills to create enduring images. One of the biology classrooms illustrates this beautifully with a wall covered in DaVinci's drawings.





Over the course of the last year, the Science Centre has created art displays from notable practitioners such as graffiti artist, Banksy, with the chosen works reflecting the incongruent relationship between modern man and his evolutionary instincts, to the work of photographer, Fabian Oefner, who captures unique, extraordinary moments of physical and chemical drama.

Alongside these displays is a growing body of work from our own visual arts students, using themes from the College Science programme as the creative source. With a title sure to appeal to the Year 9 artists who undertook the work, 'Sick Science' is a series of abstract wood block prints inspired by the work of artist, Terry Winters who draws inspiration from a mix of botanical elements and scientific/mathematical processes. In a collaboration between Mr Walker and art teachers, Ms Vic Sword and Mr Christopher Ashforth, the students grew bacteria from objects in the classroom, prompting their own visual discussion between the scientific subject matter and the formal properties of art and design, such as colour, line, shape and scale.

Year 12 sculpture students, under the tutelage of Ms Demelza Round, observed human control over space and nature. Students were challenged to develop their own concept of order and chaos in an environmental context and apply these to a site specific work. Photographs of their projects are also on display in the Science Centre.

The work is continuing between departments this year as the current Year 9's take up the challenge and our Food Technology students seek creative inspiration from botany for cakes to be decorated for auction in Term 2.

Both departments are justifiably proud of the work taking place. Saint Kentigern students are themselves becoming the architects of their environment, taking pride in contributing to their own intellectual, scientific and artistic endeavours.





The Changing Classroom



With thanks to Head of English, Ms JoAnn Wordsworth

As new students flow into our classrooms, they carry with them a thirst for learning, reflection and regeneration. Education, like all aspects of life is constantly evolving and, as we are reminded by Greek philosopher Heraclitus, 'The only thing that is constant is change'.

The last twenty years, in particular, have seen waves of change shape the face and practice of education. The College adapted to the transition from School Certificate to the National Certificate of Educational Achievement, the journey from one curriculum pathway to two as we implemented the International Baccalaureate Diploma programme, and the change in practice from one mode of assessment – typically a written report, to a range that offers choices to 'best fit' our learners' styles – be it visual, auditory, kinaesthetic or tactile.

As both students and teachers have become more self-aware and reflective of the learning process, the physical learning spaces have also come under scrutiny. We asked questions of ourselves and researched how different learning environments can impact on pedagogical success. The results of this inquiry saw the English Department taking steps to create a learning environment that capitalises on both teaching strategies of the past and the needs of the future.

Over the past two years, the English Department has worked to change student perception of our learning environment by literally creating connections between historical events and literature on a 22 metre timeline along the department corridor. The new space begins at one end with a challenge from Virginia Woolf, 'Lock up your libraries if you like; but there is no gate, no lock, no bolt that you can set upon the freedom of my mind.'

Students are choosing to step through our doorways to continue their learning journey with English. In 2015, we introduced a Level 3 English Alternate course, with a strong visual learner focus led by Miss Alice Hamilton that encouraged our Level 3 English cohort to almost double in number.

This year, three English classrooms are trialling further design changes to explore 'Next Generation Learning Spaces.' Students who have had a term of learning in the spaces with new design and furniture suggest that the space 'encourages them to be creative' and 'makes it easier to share ideas'. Staff teaching in the space have noted that 'the environment inspires you to be more innovative in your delivery.'

Classroom changes include write-on tables and large 'ideating' spaces (places for sharing ideas) with flexible layout and furniture, such as bean bags, high benches and arc tables, which can be reconfigured to create collaborative or conferencing spaces. Building on the pedagogical highlights of 1970s education with breakout reading rooms and no teacher desks as barriers to conversation, the new spaces offer room to reach beyond utilitarian seating arrangements.



English Door Competition

Creative illustration came to the fore when our Year 9 students were set the task of designing Static Images to decorate the doors in the English department, using teenage fiction for inspiration.

A key part of studying English is understanding the themes and ideas within set texts, and being able to communicate these ideas to others. This communication can take many forms from oral and written to the use static imagery.

Using a text they had been studying in class, the students worked in groups to identify key elements for their visual composition. The designs were assessed based on the level of creativity, the visual impact of their work and how effectively the message was conveyed.

The images on every door along the corridor were a cause for much discussion and comparison as the classes waited for the judging.

Boys' class, 9KS were deemed to be the winners. Having studied 'Animal Farm' by George Orwell, they designed and produced an image for their door that conveyed the corruption and abuse of power both in the novel and the wider world. The symbolism in their work was a powerful statement that caught the eye of judge, Head of Middle School, Mr Duncan McQueen.

Girls' class, 9KN came second for their depiction of 'i-Phenomenal Women' and boys' class, 9SG's 'Defence Against Tyranny' display was third. 9KA and 9SA both received highly commended awards.



Tips from a visiting Author



As part of the Year 8 English extension programme, our students welcomed New Zealand author and illustrator, Zee Southcombe to their class to learn a little more about the best practice for creating a successful children's picture book.

The students were also able to seek her help on specific areas they were struggling with, especially regarding the technical aspects of illustration.



Lock up your libraries if you like;
but there is no gate, no lock, no bolt
that you can set upon the freedom of my mind.

- Virginia Woolf

Innovative learning space designs, along with effective teacher use of the space, inspires student success. Flexible learning spaces, previously called 'open classrooms', emerged in the 1960s and 70s as a reaction against the enclosed and authoritarian classrooms. By complementing aspects of these flexible spaces with 21st century digital technologies and student-centred learning experiences, it is possible to significantly improve academic aspirations in our students.

Yet, without pedagogical change, the new classroom design's impact would be diluted. The spaces are exciting to work in as the flexibility of the space has led to tasks that are 'purposeful play'. Creativity is recognised as a higher order skill that can be embedded in our teaching of divergent thinking, interpersonal skills and team work – competencies required by our 21st century students.

In the Middle School English programme, Level Head, Mrs Chay Carter has devised tasks that enable collaborative skill development in the Year 9 Decorate a Door competition, and a History – English cross-curricular project in Year 10 will see students explore systems of government and power. Writing challenges include a Year 8 extension class who, with Mr Chris Hodder, have crafted children's books to share, while another task led by Ms Victoria Sword asked students to consider what Lewis Carroll's Jaberwocky looks like and then craft it from modelling clay.

In the Senior School programmes, students are being offered greater variety of texts and more engaging tasks that include both informal and formal learning approaches. The resilience and risk-taking encouraged by 'design-thinking' approaches to projects, influenced by Ms Demelza Round and her Design team, offers English exciting ways to explore concepts that literature describes, such as Modernism, Dystopian worlds and transformative texts.

As teachers we know that our students have information at their fingertips, an expectation of multiple stimuli in the classroom and much shorter attention spans. Research from John Hattie revealed that aspects of creativity, engagement and motivation, as well as the student teacher relationship, have significant positive impacts on student learning in schools. We have seen this in action as students feel empowered by choices in texts, assessment modes and innovative learning tasks that are embedded in our re-imaged English classrooms.

As we look ahead in education, a thought from Franklin D Roosevelt resonates- **'The only limit to our realization of tomorrow will be our doubts of today. Let us move forward with strong and active faith.'** We will continue to innovate, inquire and ideate – it's what life-long learners do.

All the World's a Stage

'Pop-Up' Shakespeare

Far from the banks of the River Thames on a busy corner in downtown Auckland, what would the Bard have made of the latest version of Shakespeare's Globe Theatre? Surrounded by 'pay and display' signs and with cranes for a back drop, the Pop-up Globe could not be further removed from Elizabethan England, yet to step inside, is to step back in time.

The first Globe Theatre was completed on the south bank of the Thames in 1599 but came to an untimely end 14 years later when canon fire set the thatch roof alight, burning the theatre to the ground. Construction started on a second Globe the following year, and operated for almost 30 years before the English parliament, led by Oliver Cromwell, issued an ordinance banning all stage plays in theatres, and the Globe was demolished in 1644 during the Civil War.

Fast forward to 2016, the 400th anniversary of Shakespeare's death, and the world's first temporary, full-scale, working replica of the second Globe Theatre 'popped up' in a car park behind the Town Hall. The structure contained more than 100,000 individual components, including – in a nod to the project's Kiwi origins – a corrugated iron exterior cladding! The aim was to recreate, as faithfully as possible, the original performance space, with a large stage that juts out into a courtyard open to the elements, surrounded by three storeys of covered galleries for a seated audience. The overall sense was one of intimacy, the actors drawing the audience into the action. To add to

the authenticity, the actors did not use microphones, just pure voice projection and, as we learned, the acoustics were spot-on.

The Pop-up Globe was a fantastic opportunity for Saint Kentigern students who study Shakespeare to witness a production in a theatre space unlike any other in New Zealand.

The College originally planned to take 750 Middle and Senior School students to see 'Romeo and Juliet' but, sadly, a late programme change to the violent 'Titus Andronicus,' made the material unsuitable for our younger students. Based on the return of a Roman General from war, 'Titus' was a tale of bloody revenge played as a contemporary piece, by the seven lead males.

Four hundred years on, Shakespeare remains the most celebrated author in history whose prolific, creative output included 198 pieces, 38 of them plays. Written at a time when schooling was at a minimum, he was a self-made writer who enriched the English language in ways so profound it's almost impossible to fully gauge his impact. He gave us uniquely vivid ways in which to express hope, despair, sorrow, rage and love.

Following the performance, the students took part in a question and answer session with the cast and the director which enhanced the experience even further. On the return journey to College, the students were abuzz, the play had made an impact and brought their studies into sharp focus.



Shake the Quad

For fans of The Bard, the 'Shake the Quad' event was the ideal way to spend a summer evening. Under a perfect twilight sky, the crowd lounged on pillows and ate picnic dinners in Saints Café Quad as they watched scenes from Shakespeare's plays. The Year 9-13 students had been rehearsing since the start of term at lunchtimes, after school and on weekends in preparation to perform on the unique stage. A total of 46 drama students were involved in roles as cast members and directors, as well as prop, costume and set making. The event was part of the build up to competing in the SGCNZ University of Otago Sheilah Winn Shakespeare Festival.

The scenes were either 5 or 15 minutes long and were drawn from Shakespeare's popular and lesser known works. There were traditional

performances mixed with novel interpretations, including Capulets and Montagues fighting with 'Star Wars' light sabres and 'Much Ado About Nothing' set in the 1950s style of 'Grease' and 'Footloose.' Sam Elliot was brilliant as Julius Caesar, supported by great performances by Braydon Robinson and Matis Ellehuus as Brutus and Mark Anthony.

The audience particularly enjoyed the Frenchman and parlour ladies in 'Love's Labour's Lost' and Kiana Rokuroda's monologue from 'A Midsummer Night's Dream' was very moving. In between, MCs Sam Ashton and Jack Horsnell kept the audience entertained with their witty banter. The combination of drama, humour, stirring performances and magnificent late summer weather meant an enjoyable night had by all!



Sheilah Winn Shakespeare Festival

The SGCNZ University of Otago Sheilah Winn Shakespeare Festival, held at Auckland Grammar's Centennial Theatre, was a great experience for the students involved. The College entered six pieces, with all of the cast members stepping up their performances with the benefit of the Shake the Quad event under their belt. The students also represented Saint Kentigern admirably, supporting each other and the other schools competing and offering to help move set items on and off stage with genuine thoughtfulness.



Our acts were rewarded with two awards – Best Stage Design for the 15 minute scene from 'Julius Caesar' and Runner Up for Best Actor went to Braydon Robinson for his portrayal of Brutus. The judges also made a special mention to one particular group after all the awards were presented, and it was our Year 10 boys for their Star Wars-inspired 'Romeo and Juliet' which the audience loved! Everyone was in hysterics, especially during Sam Ashton's 'a plague on both your houses' speech, which was an inelegant but highly dramatic death scene!

Congratulations to all of the students who took part, especially to the award winners and those who received particular praise!



Saint Kentigern Sings as One

In an historic first, choristers from each of our schools came together for a combined concert early in Term 2. The College Premier Choir, Kentoris and the Performers' Choirs from the Boys' and Girls' Schools sang as one for the first time ever to raise funds for the Saint Luke's Presbyterian Church organ restoration.

Each choir presented their own pieces but the highlight of the afternoon concert was undoubtedly when all three choirs came together for the finale to perform 'Wairua Tapu' of the Wehi Whanau and James Whitbourn's prolific anthem 'All Shall Be Amen and Alleluia.' While preparing for the concert, the Girls' School singers were really surprised how their voices sounded with senior male counterparts. This was taken to another level in the superb acoustics of St Luke's Church and the joy on the youngsters' faces was evident. The audience sensed the significant occasion of seeing the combined Saint Kentigern choir and responded with loud applause! We look forward to seeing the choirs perform again throughout the year and especially the next occasion when they join as one.



A Chance to Sing in New York!

Early in Term 1, 12 students from the College Premier Choir, Kentoris travelled with their musical directors, Lachlan Craig and Gracie Francis to New York City. As members of the Auckland Youth Choir, directed by Mr Craig, which also includes a number of Old Collegians, they had been invited to perform at the world famous Carnegie Hall. Isabella Denholm of Year 12 reflects on her time in New York.

'Megan Hilty was certainly right in saying that it's 'Every singer's dream to get to Carnegie Hall.' For 12 of us lucky students and staff, this dream became a reality. We joined with singers from Florida, Scotland, Ireland, Austria and the UK to sing two prestigious pieces composed by well-known composer, Paul Mealor. Mealor attended the rehearsals and we were lucky enough to hear all about the pieces we were singing and the true meanings and stories behind each one. It was

an incredible experience to hear Mealor's personal story and it made the songs a lot more meaningful.

Everything about the hall was exquisite. From the intricate gold detailing to the insane acoustics, it all seemed like a dream. We sang music that couldn't help but give us huge smiles, the joy each one of us felt was phenomenal; only to then watch as 3,500 people gave us a standing ovation.

The trip will always be an amazing once-in-a-lifetime memory. I felt privileged to be able to join with the other choirs and I know I have made life-long friends. The experience singing in Carnegie Hall was truly mind-blowing. I, along with the other Saint Kentigern students on this trip, am very grateful to all who made it possible.'



Chance of a Lifetime for Pipes & Drums!

The Royal Edinburgh Military Tattoo is the greatest exhibition of Scottish culture in the world and a group of our students had the amazing opportunity to be right amongst it! The Pipes and Drums of Saint Kentigern were offered the rare opportunity to perform with the massed bands when the Tattoo was held in Wellington as part of its Down Under tour in February. Our students were the only school band among the 1,200 military and civilian performers, chosen from the best troupes in the world from the pipes and drums, marching and Highland dancing genres.

Held annually in the grounds of Edinburgh Castle, the event is a sell-out every year, with 220,000 people flocking to its pomp and ceremony, and another 100 million people in 40 countries watching on television. This was just the fourth time in 65 years that the Tattoo has left Scotland to tour overseas. Staged at Westpac Stadium over four nights, the event attracted more than 80,000 people, including sell-out crowds.

The Pipes and Drums put in months of hard work in preparation to be ready for the show, which is renowned for its pageantry and precision. The music was challenging and ranged from traditional songs and military marches through to modern dance music. There was also the challenge of reconfiguring

the band instruments from their traditional natural scale down to concert pitch in order to integrate with singers, the brass and woodwind of the military bands and the sound and texture of the Shetland fiddlers. All of the players had to be kitted out with new doublets and plaids to meet the stringent requirements of full Highland dress, achieved thanks to a kind donation by the College Parents and Friends.

Upon arrival in the capital, the cast was put through three days and nights of rehearsal under the close supervision of the Tattoo's Senior Pipe Major and Drum Major. Our contingent received high praise from the Director of Army Bagpipe Music for the level of our preparation and command of the musical scores. As well as the other New Zealand bands in the massed pipes and drums, the students were playing alongside The Royal Scots Borderers, The Royal Highland Fusiliers, The Royal Scots Dragoon Guards, The Highlanders and The Royal Air Force. It was especially poignant to join with The Royal Highland Fusiliers, which was founding Principal of the College, Dr Adam MacFarlan's regiment.

Nerves, excitement and pride were on full alert when our boys and girls finally marched out in front of a life-size replica of Edinburgh Castle for the opening medley

of the show! Later in the programme, the pipers reappeared to join with a solo singer and Ceilidh Band of the Royal Regiment of Scotland for the famous and deeply moving, 'Hector the Hero.' Our Drum Corps were tasked to provide rhythmic textures to a modern piece called 'Tarakihi.'

In the final segment, the massed pipes and drums returned to the arena with the military bands of HM Royal Marines, The Welsh Guard, and New Zealand's Army, Navy and Airforce – over 700 musicians in all – for a cleanly executed troop across the field to 'The 79th Farewell to Gibraltar.' This was a magnificent build-up to the sights and sounds of the finale, featuring the full international cast.

The audiences at the Tattoo broke the record for the most popular show to be staged in Wellington. The Pipes and Drums felt immensely privileged and proud to represent Saint Kentigern at this landmark event, which has provided memories that will last them forever. We congratulate them on the diligent way they approached their preparation over the summer holidays and for being excellent ambassadors during this once-in-a-lifetime opportunity, while also having a great deal of fun in the process!



Challenge in the outdoors

As part of the commitment to provide engaging, contextual learning experiences, students undertaking NCEA physical education and outdoor education are offered a number of experiences during the course of the year designed to 'challenge' them in the outdoors.

Both courses are examinable subjects in NCEA up to Level 3 with a 50/50 split between theory and practical application. The Physical Education course is an in-depth study of sport science, sport and physical education within a contextually rich syllabus. Outdoor Education was first offered at the College in 2012. Not for the 'faint-hearted,' the course is aimed at students who have a genuine love for the outdoors and are prepared to meet the many personal and physical challenges in diverse settings. Students become actively knowledgeable, skilled and safe in selected activities, with care for the environment a paramount focus. Over two years, modules provide a range of outdoor challenges as diverse as sea and white water kayaking, bush-craft, mountaineering skills, mountain biking and SCUBA diving, along with the added challenge of a solo overnight experience.

Both courses examine the concept of physical education and outdoor education as a worthwhile, life-long interest as well as its potential for future employment. So far this year, the students have been actively engaged on land, and in and under the water!



Diving in Rarotonga

During the recent school holidays, sixteen Year 12 and 13 students headed to Rarotonga for a 10-day tropical Island dive adventure. Until this trip, the students' experience of diving had taken place in the autumnal chill of the College pool and the equally bracing Poor Knights Islands! It was welcome change to don wet suits and enter balmy, tropical waters! The aim was for each student to complete four dives from a boat and one night dive with six of the students signed up to complete their advanced diving course.

With water temperatures of 24 degrees each day and visibility ranging from 15m to 40m over the time, students were able to experience the joys of diving in the tropics. The varied dives allowed the students to encounter a wide range of tropical fish with highlights being a turtle and white tip sharks!

As always, the one thing that could not be planned for was the weather and unfortunately strong winds whipped up the sea and stayed for a whole week requiring the group to review their plans. Sadly, the night dives were cancelled and safer night snorkelling was substituted but the students geared up on three nights with dive torch in hand to explore a local lagoon. The half-metre puffer fish was the highlight as students raced around fish-spotting.

As a service element, beach clean ups were also completed with large amounts of rubbish taken off the beach. Students also travelled with a great quantity of books and sports gear which were dropped off to one of the local primary schools and were very gratefully received.



Rafting the Wairoa!

Adrenalin was pumping when our Year 13 Outdoor Education students took on the challenge of 'Grade 5' white water rafting on the Wairoa River between Matamata and Tauranga. The river is hydro-controlled and on every second Sunday during the year, the water is released causing a white water frenzy down river. This fantastic rafting adventure offers a stunning rock and tree lined gorge that combines turbulent rapids with stomach-clenching drops to gain its Grade 5 rating.

The first one metre drop the students encountered is called 'Humpty Dumpty' and is used as the 'warm-up' to give a taste to first time rafters of what is to come. No sooner had they caught their breath than they entered the first major rapid - 'Mother's Nightmare' - a long Grade 4 rapid finishing with a two metre drop. A few Grade 3 rapids followed in quick succession with names such as 'Double Trouble' and 'Washing Machine' - the names leaving little to the imagination! The action picked up with two Grade 4 sections which included a three metre drop! The final bursts of Grade 3 rapids to finish felt quite tame to the now seasoned rafters!

The students thoroughly enjoyed the experience and left the river with a huge sense of accomplishment!



Canioning in the Waitakere Ranges

Earlier in the year, a group of Year 13 students undertook the exhilarating thrill of canioning. Such an authentic experience related directly to their risk management Achievement Standard through which students critically analysed the ill-fated canioning trip completed by Elim Christian College students in 2008.

In completing the case study of a previous trip, and then undertaking one of their own, our Year 13 students were able to experience first-hand the skills of abseiling, controlled jumps, scrambling and sliding down rock faces into deep pools while considering the aspects of safety and risk management. The students received comprehensive safety briefings related to abseiling technique, different types of ledge jumps and safe belaying technique while being treated to beautiful scenery, 'refreshing' water temperatures and a unique opportunity to try something completely new to them all. Such contextually-rich learning experiences allowed our students to safely relive the same activity that so sadly took the lives of 6 students and a staff member from Elim Christian College.





"The activities put a smile on my face, even though they were tough." – Rory Merrie



'Camp was an adventure I needed.'
– William Brebner



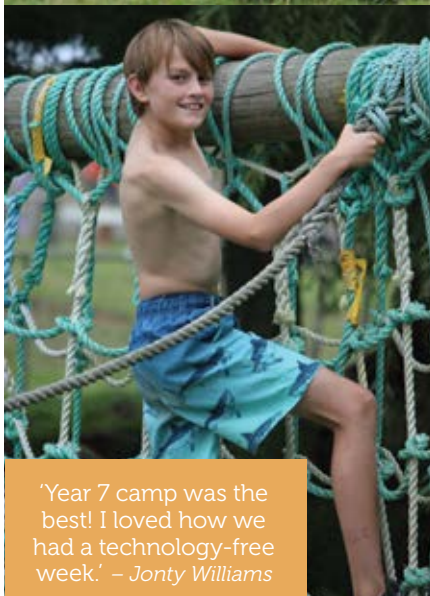
'Teamwork skills, getting to know more Year 7s and building friendships completely define our camp.' – Katherine Cao

Year 7 Students Connect at Camp

The Year 7 students spent a week 'getting away from it all' while camping at Chosen Valley in the Bombay Hills. The camp provided an opportunity for the new College students who have come from various primary schools to get to know each other, develop friendships and be introduced to the Saint Kentigern values and expectations. The week featured an action-packed programme of activities, including bush walking, archery, flying fox, rope maze and orienteering. Cooperation and responsibility were developed as the students worked together on duties such as table preparation and clean up before and after each meal and keeping their living quarters tidy. The camp has set the students up well for their first year at the College and brought them together as a cohort as they embark on their Saint Kentigern journey.



'For me camp was an awesome way to make new friends.' – Jaimie West



'Year 7 camp was the best! I loved how we had a technology-free week.' – Jonty Williams



'The food was really nice and it was so much fun getting a chance to help with serving.' – Abby Mills



'Camp was amazing with so many fun things to do. The grounds were awesome. I wish our stay was longer!' – Meadow Kearns



'Mozzie bites, cold mornings, damp tents, but cool activities and lots of laughter.' – Isabella Duncan



'Camp was an enjoyable experience that I learnt a lot from, tried new things, and got to know everyone better.' – Harry Cornaga

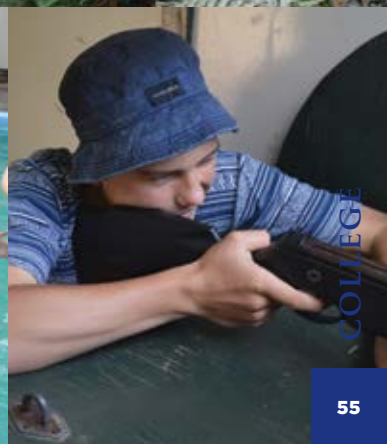


Year 9 Camp

The three-day orientation camp for our Year 9 students at Totara Springs near Matamata provided the perfect forum for our new intake of Year 9 students to join with those who have already spent their two 'intermediate' years at the College. New friendships were made, respect was earned and confidence developed as the students enjoyed a great few days away, with plenty of opportunity to take on new challenges. The support and encouragement students offered each other as they set about their daily challenges were a pleasure to observe and the students returned to College having had a huge amount of fun, while learning a little more about themselves and others.



'The peer support at camp was incredible. They made sure we were supported, challenged and happy.' – Catherine Chang





Chalmers Win College Athletics!

Chalmers victory in the College Athletics Championships last term ends a lean spell for the House, whose last inter-House sports title was the Cross Country in 2012! With the exception of one very brief but heavy shower, the weather was perfect for both days allowing the athletes to perform at their peak. On the first day, the winners of all but the 100m and relay disciplines were decided and on the second, the semi-finalists of the 100m returned to the track for additional races to determine the 100m and House relay champions.

Wishart were declared the championship points winners, with 6 of the 10 individual champions coming from their House. Chalmers were named the participation champions, for having the most athletes compete across the 12 events. With their championship and participation points combined, Chalmers claimed overall success. The future looks bright for the boys and girls in blue, with their two champions and six of their seven podium places coming from the Junior and Year 7 and 8 divisions!

Congratulations to all the individual champions!



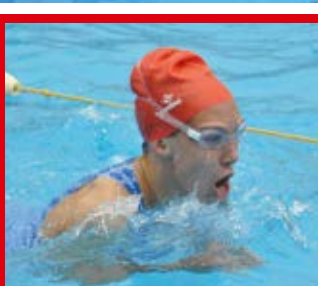
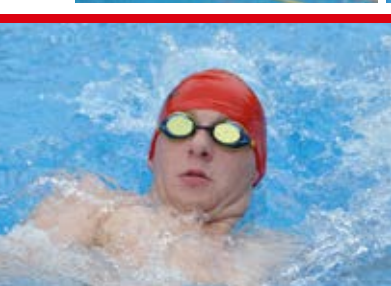
HOUSE ATHLETICS	
1ST	CHALMERS
2ND	WISHART
3RD	HAMILTON
4TH	CARGILL



COLLEGE ATHLETICS CHAMPIONS 2016

	1st	2nd	3rd
SENIOR GIRLS	Sydney Fraser (H)	Hannah Ward (W)	Mererangi Paul (Ch)
SENIOR BOYS	Dominic Devlin (W)	Cameron Low (W)	Matt Manning (W)
INTERMEDIATE GIRLS	Mayah Coleman (W)	Lisa Putt (Ca)	Jaymie Kolose (W)
INTERMEDIATE BOYS	Luke Paanaker (W)	Michael Wood (Ca)	Dylan McCullough (H)
JUNIOR GIRLS	Cecile Velghe (W)	Zara Smith (W)	Caitlyn McKenzie (H)
JUNIOR BOYS	PJ Veilofia (Ch)	Jordan Warren (H)	Logan Cowie (Ca)
YEAR 8 GIRLS SKC	Mia Harries (W)	Ava Wearne (Ch)	Andie Clothier (Ca)
YEAR 8 GIRLS SKC&SKGS	Mia Harries (W)	Ava Wearne (Ch)	Florence Dallow (W)
YEAR 8 BOYS	Harry Lowe (H)	Jacob Spring (Ch)	Ajay Smith (Ch)
YEAR 7 GIRLS	Charlotte Manley (W)	Nakoia Ashford (Ch)	Isabella Campion (Ch)
Year 7 BOYS	Bailey Liu (Ch)	Daniel Pirret-Buik (H)	Harrison Boersen (H)





Hamilton Defends Swimming Title!

After success in four of the five major House events last year, Hamilton continued their winning streak, by holding on to the College Swimming title for 2016!

Preliminary heats had been raced since the start of Term 1, to determine who would compete in the final races. The students gathered in their Houses before parading into the pool area from all corners chanting their rallying songs with parents and supporters looking on from the Elliot Hall balcony.

When the MC for the event, Head of Middle School, Mr Duncan McQueen gave a points update midway through the event, Chalmers was in front on the back of strong individual performances by their swimmers. With double points up for grabs in the relay races, Wishart then came from behind to be crowned finals day winners!

However, when the finals day points were combined with the preliminary results, it was Hamilton which claimed the outright honours, for the third year in a row! Congratulations to all the race winners and the age-group champions – and, of course, to Hamilton for taking out the first House event of the year!

HOUSE SWIMMING	
1ST	HAMILTON
2ND	CHALMERS
3RD	WISHART
4TH	CARGILL



COLLEGE SWIMMING SPORTS 2016



	1st	2nd	3rd
SENIOR GIRLS	Lisa Miyaura (H)	Anna Wilkinson (Ch)	Gabby MacDonald (W)
SENIOR BOYS	Tom Moulder (H)	James Hansen (Ca)	Ben Fleming (H)
INTERMEDIATE GIRLS	Olivia Overfield (Ch)	Chelsea Simmons (W)	Mayah Coleman (W)
INTERMEDIATE BOYS	Jonte Wright (H)	Ben Morrison (W)	Cameron Church (Ch)
JUNIOR GIRLS	Beth Harford (Ca)	Grace Chang (Ca)	Abbey Keyte (H)
JUNIOR BOYS	Will Bason (Ch)	Eamon Foley (W)	Cameron Li (W)
YEAR 8 GIRLS	Brooke Hill (Ch)	Sophie Spencer (Ch)	India Doo (W)
YEAR 8 BOYS	Harry Lowe (H)	Sam Everitt (W)	Nicholas Morton (W)
YEAR 7 GIRLS SKC	Isabella Campion (Ch)	Nakoia Ashford (Ch)	Jess Keyte (H)
YEAR 7 GIRLS SKC&SKGS	Isabella Campion (Ch)	Nakoia Ashford (Ch)	Eva Colyer (Ca)
Year 7 BOYS	Alex Perry (W)	Jack Arbuckle (Ch)	Bailey Lin (Ch)



Tennis Boys are Auckland and National Champions!

The College was the only school in the country to have teams vying for the boys', girls' and mixed national titles at the New Zealand Secondary School Championships. After a week of hard work and challenging play at the Auckland Tennis Centre, all three teams made their respective finals – the first time Saint Kentigern has been in the top two of all of the categories in the same year.

The boys' team got through to the decider without losing a single match, beating Palmerston North Boys' High, St Peter's Cambridge, Whakatipu College and Auckland Grammar all by 6-0. However, the final was a completely different story. They were up against defending champions Scots College, which had ended Saint Kentigern's three-year championship reign last year. With the matches drawn at 3-3, there was a countback of sets. These were also tied up at 6-6 so the result was decided on a countback of matches, which the College team won by the narrowest of margins, 52-51!

The girls' team were also eager to wrest back the title they had held five straight times before relinquishing it last year by placing third. They reached the final comfortably with victories over Waikato Diocesan 6-0, Nelson College for Girls 6-0, St Peter's Cambridge 4-2, and Kapiti 4-2. In the final they went down to a strong Westlake Girls' team 1-5. The mixed team also placed second, beating Wanganui and Hutt Valley to reach the final, which they lost to St Andrew's.

Well done to all the students but, in particular, our New Zealand champions, the Premier Boys!

Premier Boys

Heve Kelley
Connor Williamson
Liam Stoica
Freddie Cashmore-Chatwin
Sean Kelly

Premier Girls

Shaylee Syme
Lana Popovich
Victoria Hockley
Ema Miyuara
Ana Tamanika

Mixed Team

Alysha Nowacki
Amy Shew
Ela Vakaukamea
Sam Bird
Tate Fullerton
Sam Hodges

Auckland Champion Of Champions

Fourteen students represented the College in the Auckland Secondary Schools Tennis Championships. The players were competing in singles and doubles while also vying for overall best school points. After three days of competition, 10 students made it through to the finals at the Auckland Tennis Centre. The College was represented in nine finals with our students winning seven titles as well as two runners up. When all of the points were combined, we were named top overall in the boys' competition and second in the girls.

Medals

Heve Kelley:	Senior Boys' Singles Champion, Senior Boys' Doubles Champion
Connor Williamson:	Senior Boys' Doubles Champion
Lana Popovich:	Senior Girls' Doubles Champion
Shaylee Syme:	Senior Girls' Doubles Champion
Liam Stoica:	Intermediate Boys' Singles Champion, Boys' Doubles Runner Up
Tate Fullerton:	Intermediate Boys' Doubles Runner Up
Sam Hodges:	Junior Boys' Singles Runner Up, Junior Boys' Doubles Champion
Daniel Persson:	Junior Boys' Doubles Champion
Ana Tamanika:	Junior Girls' Singles Champion and Girls' Doubles Champion
Ela Vakaukamea:	Junior Girls' Double Champion

Auckland Teams Competition

Premier Boys:	Champions
Premier Girls:	Runners up
Intermediate Boys A1:	Champions
Junior Boys:	Champions
Junior Girls:	Champions



Multisport and Open Water Swim Champions

Varying conditions greeted the 20 Saint Kentigern triathletes who competed at the New Zealand Secondary Schools Triathlon Championships in Queenstown. Day 1 featured cold race conditions, between -1 and 12 degrees at Jack's Point, for the athletes competing in the individual triathlon and team triathlon championships – chilly!

The competition started well for Saint Kentigern with Sophie Spencer dominating the U12 Girls field from start to finish to record her first win of the championship. Jacob Spring, Emma Hannan and Jack Melhuish also recorded top 20 placings in the U13 and U14 categories. The U16 Boys race started impressively for the College, with Dylan McCullough surfacing from the freezing lake in first place followed by Ryan Church. Dylan continued a comprehensive display of all the disciplines (swim, bike, run and transitions) to record first place in an age group that Dylan has another year in which to compete. In a large U16 Girls field, Maddy Clarke and Annabelle Waterworth recorded pleasing results with a 7th and 10th placing respectively. The U19 Boys and Girls competitions were highly competitive with Daniel Whitburn and Anna Wilkinson recording top 20 places.

In the Teams event, Saint Kentigern produced pleasing results with podium finishes for both the U16 Girls (2nd) and U16 Boys (3rd). The

U14 Girls and U14 Boys produced impressive results given that most of the team have another year in this category.

Day two started chilly again with snow on the surrounding mountains, however, this quickly changed to comfortable conditions at the swimming venue of Lake Hayes. Results in the Open Water Championships were outstanding with Will Bason and Sophie Spencer both recording comprehensive wins in their respective age groups. In an exciting and tense race, Ryan Church medalled in the U16 race, where the difference between first and fourth was four seconds.

The second event of the day was the aquathlon, where yet again Saint Kentigern was represented well. Gold medals were achieved in style with both Sophie and Dylan dominating their respective fields. Overall, this season has been highly impressive for these two students with wins in both the Auckland and New Zealand Championships for triathlon and aquathlon.



Top Three Placings

Individual Triathlon

U12 Girls: Sophie Spencer **1st**

U16 Boys: Dylan McCullough **1st**

Team Triathlon

U16 Girls: **2nd**
Olivia Overfield
Annabelle Waterworth
Maddy Clarke

U16 Boys: **3rd**
Ryan Church
Dylan McCullough

Open Water Championships

U12 Girls: Sophie Spencer **1st**

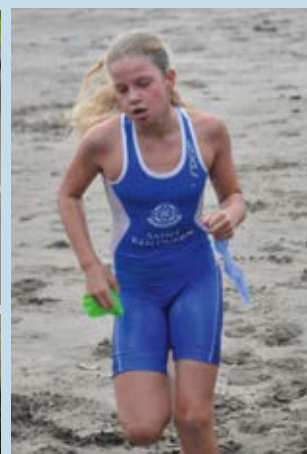
U13 Boys: Will Bason **1st**

U16 Boys: Ryan Church **3rd**

Aquathlon

U12 Girls: Sophie Spencer **1st**

U16 Boys: Dylan McCullough **1st**



Medals at Maadi!

Students from the College Rowing Club continued their season of improvement and success with three medals at the New Zealand Secondary Schools Rowing Championships. Known as the Maadi Regatta, this year's championships were held at Lake Ruataniwha on the outskirts of Twizel. Selection criteria for these championships are tough, given the extremely high level of competition, with over 2,110 students from 125 schools competing in over 600 races over six days. Pleasingly, we had over 46 rowers and coxswains selected to travel to Twizel based on their recent successes at regional and North Island championship events.

The club made nine A finals and eight B finals; an impressive feat in what is arguably one of the most competitive events in secondary school sports. The U17 Boys followed on from their North Island Championship success winning a gold medal in the U17 Eight, and this was backed up with a silver medal in the U17 Four. The U18 Lightweight Girls also continued on from their gold medal performance at NISS with a hard fought silver medal. As a result of the success at these championships, the College had representatives at both the NZ Junior trials and North Island trials.

NZ Junior Trial Ethan Blight
North Island Trial Sam Ingleton, Joshua Grant, Matthew Kelly, Harry Ramakers, Angus Wilson, Rhiannon Koni-Webb

Medal Winners

Gold: U17 8+ Matthew Kelly, Ollie Strang, Joshua Grant, Ethan Blight, Harry Ramakers, Angus Wilson, Nicholas Lyons-Ramsdale, Sam Morrow, Samuel Ingleton (Cox)

Silver: U17 4+ Matthew Kelly, Ethan Blight, Harry Ramakers, Angus Wilson, Samuel Ingleton (Cox)

Silver: U18 LWT 4+ Olivia Hofer, Katherine Chang, Alesha Lamont, Georgia Pettengell, Georgia Evans (Cox)

North Island Championships

Gold	Bronze
Girls' U18 lightweight coxed four	Boys' U18 coxed eight
Boys' U17 coxed eight	Boys' U18 lightweight coxed four
Boys' U17 coxed four	Girls' U17 coxed four
	Boys' U17 coxed four



Touch Girls Defend Auckland Title

The Premier Girls' Touch team has followed on from last year's national championship winning run with a terrific start to this season. With the College claiming the New Zealand title for the first time last year, this year's squad, with a number of new players, has taken up the mantle in fine style. The girls played superbly to go through the Eastern Zone competition unbeaten, finishing with a 4-2 defeat of Howick in the final. This qualified the team for the Auckland

Championships, which they also won without dropping a match. In the final they were up against regular foe Mt Albert Grammar. At fulltime the score was even at 4-4 but in the first stage of the drop off, the girls scored to win the title. This is the second consecutive year Saint Kentigern has won the Auckland championship! The result gives the team an opportunity to go back-to-back at the national championships in December. Congratulations!





Auckland One Day Champions!

The Boys' 1st XI Cricket team regained the RH Marryatt Cup as the champions of the Auckland One Day Competition. The College finished top of its group with wins over St Peter's, Takapuna Grammar, Westlake Boys' and King's and a solitary loss to Sacred Heart. The near-perfect record qualified them to face Auckland Grammar in the final at Melville Park.

Auckland Grammar batted first and was quickly in trouble, with Simon Keene removing their openers in the first few overs. Three quick wickets to Daman Bhatti had Auckland Grammar further under the pump at 34/5 in the 10th over. Auckland Grammar's tail wagged to help them reach 141 all out in the 48th over. In reply, Sandeep Patel and Conor Ansell got off to a solid start with an opening partnership of 76. Finn Allen romped to 47 from 40 balls including four fours and two sixes. Simon Keene hit the winning runs with a boundary as his first scoring shot in Saint Kentigern's total of 143/4 in the 34th over.

The team then went on to qualify for the prestigious Gillette Cup following a tense victory over Mt Albert Grammar School (MAGS) in the Auckland Districts final. The Gillette Cup is the national tournament for secondary school one-day cricket, with the six district champions progressing to the national finals.

MAGS batted first and reached 199-8 from its 50 overs. Sandeep Patel finished with figures of 10 overs, 4 maidens, 4 wickets for 21 runs. In reply, Saint Kentigern was in difficulty early before Conor Ansell and Fergus Ellis steadied the ship. Having opened the batting, Conor played an anchoring role, scoring 46 from 106 balls to help his team to 149-4 from 34 overs. Fergus bludgeoned his way to 76 not out from 66 balls including six fours and three sixes to reach the 200 runs needed with seven overs to spare.

New Cricket and Indoor Sport Facility

The fantastic cricket results follow two major investments into the sport at the College. Late last year, professional coach Ben Williams was appointed as Cricket Development Officer. Mr Williams started a leading academy in the Bay of Plenty, where he was mentor for Black Caps Kane Williamson and Trent Boult. He also runs mycricketcoach.com, a coaching website and app with more than 700 instructional videos.

Shortly after, the indoor training facility was opened for use by cricket and other sports. The facility features four full-length pitches, allowing teams to train in optimal conditions regardless of the time of day and weather. The College cricketers are reaping the benefits with improved individual performances and team success.



Greater Auckland Athletics Championships

Twenty-six medals, including nine gold, and breaking a record that had stood for 26 years! That was the haul achieved by College competitors at the Greater Auckland Athletics Championships. Our top runners, jumpers, and throwers took part in the event at Mt Smart Stadium, which was held in trying wet and windy conditions. Year 9 student, Cecile Sililoto led the way with three gold medals in the Junior Girls' long jump, 200m and 300m. Lisa Putt won gold in the Intermediate Girls' long jump, triple jump and as part of the 4x100m relay team. Luke Johnson was 0.01 of a second away from winning gold in the Senior Boys' 200m. One of the best performances of the entire meet was by the Open Boys' 4x400m relay team of Matthew Manning, Dominic Devlin, Mitchell Gibson and Ben Paanakker. The boys won by seven seconds in a time 3m 28.75s which beat the record that had stood since 1993 by 0.12 seconds!



Congratulations to everyone who competed and especially to our medal winners!

Gold

Cecile Sililoto	Junior Girls' long jump, Junior Girls' 200m, Junior Girls' 300m
Lisa Putt	Intermediate Girls' long jump, Intermediate Girls' triple jump
Open Boys' 4x400m relay team	Dominic Devlin, Ben Paanakker, Mitchell Gibson, Matthew Manning
Matthew Manning	Senior Boys' 1500m
Intermediate Girls' 4x100m relay team	Elise Conway, Mahina Paul, Jaymie Kolose, Lisa Putt
Luke Paanakker	Intermediate Boys' high jump



Silver

Luke Johnson	Senior Boys' 200m
Dominic Devlin	Senior Boys' 400m
Victoria Kolose	Senior Girls' 200m
Mayah Coleman	Intermediate Girls' javelin
Dylan McCullough	Intermediate Boys' 1500m



Bronze

Senior Boys' 4x100m relay team	Etene Nanai, Nathaniel Weaver, Isaac Greville, Luke Johnson
Ryan Barrett	Senior Boys' high jump
Viona Silao	Senior Girls' discus
Victoria Kolose	Senior Girls' 100m
Cameron Low	Senior Boys' 3000m
Michael Wood	Open Boys' 2000m steeplechase
Luke Paanakker	Intermediate Boys' long jump
Silafono Solo Titiuti	Intermediate Boys' shot put
Mayah Coleman	Intermediate Girls' discus
Jaymie Kolose	Intermediate Girls' 200m
Ryan Church	Intermediate Boys' 1500m
Junior Girls' 4x100m relay team	Caitlyn McKenzie, Dawn Boxer, Zara Smith, Cecile Sililoto



North Island Secondary School Athletics Championships

Gold	Lisa Putt Intermediate Girls' long jump, Intermediate Girls' triple jump
Silver	Mayah Coleman Intermediate Girls' javelin
Bronze	Cameron Low Senior Boys 3000m Mayah Coleman Intermediate Girls' discus Dominic Devlin Senior Boys' 400m

Back-to-back Golf Titles

For the second consecutive year, the College Premier Golf team has won the Auckland Secondary School Championship for the 9/18 hole gross competition. After going unbeaten against all challengers this side of the bridge, Saint Kentigern met Massey College in the finals of the Battle of the Bridge at the Grange Golf Club.

In breezy conditions, the team recorded a total of 3 over par for the 3 counting rounds to win by 9 shots! The scores posted by the College players on the par 70 course were: Karl Jorgensen, 67; Kanarn Nalam, 70; Erik Jorgensen, 75; and Andrew Meng, 76.

Congratulations boys!



Historic results for Water Polo

Summer tournament week was extremely successful for the College water polo programme! Both of the Premier teams finished in the top two of their respective national tournaments, with the boys' team securing the best result in the history of the College. Having already placed fourth in the Auckland competition and third in the North Island Championships, the Premier Boys travelled to Wellington to take on the 15 other top teams in New Zealand. The boys progressed to the semi-final with four wins from five games. In the semi-final, they won 6-5 over Sacred Heart, putting the College into its first ever final, an all-Auckland encounter against Rangitoto.

The final remained close throughout with a 6-4 scoreline at the end of the third quarter in favour of Saint Kentigern. Rangitoto equalised

with a minute left on the clock and went on to win 7-6. The boys were extremely tired after their intensive efforts, but proud to come away with second place. To top it off, Dominic Rankin-Chitar was named in the all-tournament team and awarded Most Valuable Player of the tournament.

In the girls' Division 2 competition, Saint Kentigern lost its opening match 4-10 to Hamilton Girls' High, before going through the rest of the tournament unbeaten. In the final, they reversed the earlier result with Hamilton Girls' High, winning 7-6 to lift the title. Abbey Keyte and Christina Middlebeek-Harrison were named among the five most outstanding players of the tournament!



Success for College Swimmers

The top swimmers at the College represented Saint Kentigern at the South Eastern and Counties Manukau Zones, Auckland Inter-Zone and Auckland Champion of Champions events. Congratulations to the following students for their podium results!

Auckland Champion of Champions

Tom Moulder Boys 16-18 50m butterfly 2nd=
Grace Chang Girls 13 and under 50m 2nd
 Boys 14-15 4x50m medley relay - **3rd**

Counties Manukau Zone

Tom Moulder Boys 16-18 50m butterfly 1st;
 50m backstroke 1st; 50m freestyle 2nd
Will Bason Boys 13 and under 50m butterfly 1st;
 50m backstroke 1st; 50m freestyle 1st=
Grace Chang Girls 13 and under 50m freestyle 1st;
 50m butterfly 2nd; 50m backstroke 3rd;
 50m breaststroke 2nd
Eamon Foley Boys 13 and under, 50m freestyle 1st=;
 50m backstroke 3rd
Alex Gordon Girls 16-18, 50m breaststroke 2nd
Jonte Wright Boys 14-15, 50m freestyle 2nd
Cameron Li Boys 13 and under, 50m freestyle 3rd
 Boys Open 4x50m butterfly relay - **1st**
 Girls 16-18 4x50m backstroke relay - **1st**
 Girls 14-15 4x50m breaststroke relay - **1st**
 Girls 14-15 4x50m freestyle relay - **2nd**
 Boys 14-15 4x50m freestyle relay - **2nd**
 Girls 14-15 4x50m medley relay - **2nd**
 Boys 14-15 4x50m medley relay - **2nd**
 Girls 16-18 4x50m medley relay - **2nd**

Auckland Intermediate Inter-Zones

Isabella Campion Year 7 Girls 50m backstroke 1st; 50m freestyle 1st
Sophie Spencer Year 8 Girls 50m breaststroke 2nd
Brooke Hill Year 8 Girls 50m freestyle 2nd
 Year 7 Girls freestyle relay - **3rd**
 Year 8 Girls freestyle relay - **2nd**

South-Eastern Zone

Brooke Hill Open Girls 50m butterfly 1st; Year 8 Girls 100m freestyle 1st; Year 8 Girls 50m freestyle 1st
Sophie Spencer Year 8 Girls 50m breaststroke 3rd
Alex Perry Year 7 Boys 100m freestyle 3rd
Nakoia Ashford Year 7 Girls 100m freestyle 2nd
Isabella Campion Year 7 Girls 100m freestyle 3rd; 50m backstroke 3rd; 50m breaststroke 3rd
 Year 7 Girls 4x50m freestyle relay - **1st**
 Year 8 Girls 4x50m freestyle relay - **1st**
 Year 8 Boys 4x50m freestyle relay - **3rd**
 Open Girls medley relay - **1st**



Resounding Victory in Presbyterian Quadrangular Tournament

The First XV Rugby team has reclaimed the Presbyterian Quadrangular Tournament title with two polished performances! Now held as a pre-season tournament, the much-anticipated competition brings together Saint Kentigern, Wellington's Scots College, St Andrew's from Christchurch and Lindisfarne from Hastings to challenge for the coveted title. The four schools have a long history of friendship and rivalry, with the tournament now in its 28th year.

Saint Kentigern opened its campaign with a commanding 65-12 victory over St Andrew's, scoring five tries in the first 20 minutes. Etene Nanai (3), Carlos Price (2), Tanielu Tele'a (2), Peni Lasaqa, Rivez Reihana, Ryan Jones and

Sam Toloke all scored tries with Carlos and Rivez sharing the goalkicking.

The result secured a spot in the final against national runners-up, Scots College, who had defeated defending Quad champions, Lindisfarne 31-3.

Tanielu scored the first of nine tries and would go on to bag a double, with seven other players – Kayleb Milne, Te Ahiwaru Cirikidaveta, Ryan Jones, Keb Melrose-Waihi, Tevita Mafileo, Etonia Waqa and Peni Lasaqa – crossing the line. The final score was 57-3, one of the biggest margins in a Quad final. In the playoff for third and fourth,

Lindisfarne beat St Andrew's College 27-14. Saint Kentigern has now won the tournament 15 times, followed by St Andrew's with eight titles.



Geography Students in the Field

The first month of the school year was a busy one for senior geography students, with field trips to the Waitakere Ranges, a Karaka dairy farm and Muriwai Beach.



Lepidoptera Club Volunteer at Museum

Staff and students from the Lepidoptera Club at the College volunteered to run the Moths and Butterflies stand at the Explorama exhibition at Auckland War Memorial Museum, educating the public about the plight of these insects in New Zealand and outlining how we can all help.



Biology Classes Study Rocky Shore

Biology students travelled to North Head to observe animals and plants in their natural environment to better understand the relationships of inter-tidal organisms and the adaptations they possess to survive in a challenging habitat.



Art Deco Dinner and Dance

The College Jazz programme played alongside the Christchurch Boys' High School Big Band, Dixie Band and Funk Band in an art deco themed music extravaganza. Drawing inspiration from the giants of jazz and the popular dance bands of the 1920s, '30s and '40s, the vintage sounds of a bygone era were well received by an appreciative audience in Elliot Hall.



Hockey Tour to Melbourne

The Hockey Girls' 1st XI toured to Australia during the term break to prepare themselves for the competitive Auckland league. The team drew the Auckland final 1-1 with Diocesan last year, the first time the College has finished first in the top division. To try and go one better this year and win the title outright, the girls spent 12 days in Victoria playing against leading school and club sides. The trip started with training sessions at Maribyrnong College in Footscray over the first weekend. The following four days saw matches against Geelong Grammar, Caulfield Grammar, Wesley College and Haileybury. The girls went through these games unbeaten and gained experience playing on different surfaces against different styles of play and in all types of weather. The team then travelled up to Ballarat for two games against mixed club teams. In amongst the on-turf action, the players also got to take in the height of Australian sport at an AFL match at the Melbourne Cricket Ground and also attended a dawn service on Anzac Day. The successful tour bonded the team ahead of an important season and elevated their playing skills, communication and teamwork.



Testing the Waters

The Year 8 students from the College have been learning about and researching water quality with the help of Watercare education co-ordinator, Sally Smith. This has included field work at Tamaki Estuary where the students conducted testing into water turbidity, pH level, nitrate content and identified organisms present in their samples.



College Parents and Friends

A very warm welcome to our new students and their families, and also to those returning to the College.

The Parents and Friends (P&F) supports the College in various ways throughout the year, notably raising funds through our café, thanks to our wonderful group of parents. We are very grateful for their on-going help.

Early in the term, the P&F hosted the Year 7 Parents Social Evening and the Year 9 Meet the Tutor evening, with both having excellent turnouts. We provided refreshments at the Parent Teacher Interviews, and assisted at the College Open Day. Our Asian Parents Social Group meet regularly and its attendance continues to grow.

Running the lunch bar and the Saints Café is the P&F's main fundraising activity and last year we assisted with nearly \$60,000 towards school equipment, sports teams, cultural groups, travelling groups, WOW prizes, AIMS, the Pipes and Drums and the Robotics championship, as well as the annual Year 13 Leavers' Bibles.

The P&F Executive Committee is a special group of College parents who enjoy making what is an important contribution to our school. Confirmed at our recent AGM, the committee for 2016 is: David Courtney, Chairman; Sandra Oliver, Treasurer; Desirée Jenkins-Allright, Secretary; Margaret Wind, Saints Café & Lunch Bar Convenor; Sarah Storer, Functions Convenor; Julia Clancy, Social Convenor; Jessie Liu, Asian Parents Social Group Convenor; Trish Heikoop, P&F Admin/Co-Ordinator (newly appointed); and Mary Eyre, Public Relations Convenor (newly appointed).



Annual Giving 2015 – Our Thanks

The Saint Kentigern Annual Giving appeal assists the College to fund extra equipment and provide assistance in areas nominated for support.

In 2015, three areas were identified to put the additional funds to use:

- Our Learning Commons, which is currently being extensively reconfigured
- Performing Arts
- Family Hardship

Thanks to the generous support of our Saint Kentigern community, Annual Giving has assisted us in all these areas.

Contributions towards the Learning Commons has been utilised for the fit out of the new, enlarged area due to open early in Term 2.

This expanded space will provide students with a vibrant, interactive area to bring together traditional library space and a modern digital learning environment.

In the Performing Arts, your contributions have helped to purchase new elements of staging for Elliot Hall, that will be utilised for productions across all levels of the College, and will last us for a number of years.

We recognise that occasionally Saint Kentigern families experience financial difficulties through no fault of their own. Our College Hardship fund enables us to provide assistance where appropriate to minimise the impact on student learning within the family.

On behalf of the College, we would like to thank all those who so generously contributed. We truly appreciate your on-going support.

Parents and Friends Information & Social Evenings

Our guest speakers cover topics important to parents such as dealing with bullying, how to read your child's report, what learning assistance the College offers, developments around the school, P&F updates, as well as a visit to Bruce House boarding house. A senior staff member - Mr Cole, Mrs Winthrop or Mr McQueen - and a board member also attend. Comments and questions are welcome.

We'd love you to come along, join us for refreshments, mingle with other parents and learn about our College.

Held on a Monday evening in the Sports Centre Lounge, a reminder notice is sent out a week prior. Dates this year are in OLE - go to Home > Parents & Friends > College Parents & Friends for file 'P&F Community Evenings 2016.'

Join our College community

Come and be part of the College. By joining our friendly group of helpers, you'll meet new people, make lasting friendships, and also contribute to our school. Helping out is generally described as 'fun and easy, be it in the lunch bar or café, at Open Days, parent/teacher interviews/musical productions or any of the events the P&F supports.

We encourage you to get involved in any way that works for you, by emailing your interest to Trish at skc_pfadmin@saintkentigern.com

To join the Asian Parents Group contact Jessie Liu at skc_asiangroup@saintkentigern.com