

# Teaching – A Worthwhile Profession!

How many people can say they have spent the last 36.5 years in the same profession and loved every minute of it.

I loved school and all that it offered and remembered those teachers who made a difference as well as those who didn't. I enjoyed Mathematics, English, Science, Social Science and PE, therefore, chose to head down the primary teaching route as a career.

There were three years of Training College study and practicums covering every level before they let me loose in my own classroom. Interesting to note that my first years of teaching were in an open plan co-educational Intermediate (the precursor to today's modern or innovative learning environments that are the latest trend in teaching). Four teachers and 150 students in a large open space with sliding doors and kneelers instead of desks. Nothing at Training College prepared me for this! We taught as we would in a normal classroom, however, when approaching an inquiry-based topic, each of us would become the master of a topic and the students would move. There were five 'Blocks' of teaching pods in the school of 600, each run by a 'Blockhead!' The success of each Block was dependent on the teaching team and their ability to work together (collaborate). Not an easy goal when people are put together without proper training and differing personalities and experiences.

In those early days, the classroom was vastly different from what it is today;

- Computers were not available, encyclopaedias were, and you had to know how to spell it.
- Teachers had to earn their 16mm film projector licence to ensure the media could be used in the classroom. VHS brought another dimension where recorded Jacques Cousteau programmes from TV could be used to stimulate writing.
- Tables were drilled in every maths lesson. You learnt how to add, subtract, divide and multiply using algorithms rather than articulating various strategies to get the same answer.
- For Formal English teaching, the text was LUBE – 'Let's Use Better English' from Australia.

I always had trouble writing Mt Kosciuszko correctly.

- Chalk and blackboards were the medium and the dust was unbelievable.
- Corporal punishment was legal. It would be fair to say that those who used this form of punishment for classroom misdemeanours often had either lost control or respect.
- Reports were handwritten using cursive writing and if a mistake was made, the whole report had to be repeated.

- The students were expected to regurgitate facts.

However, while different there are a lot of similarities...

- Values are important
- Expectations remain high
- Relationships are the key to successful learning and engagement
- The student is at the centre of learning
- Sport and cultural opportunities are evident

Schools today are vibrant spaces that provide amazing opportunities for learning and personal development. Schools must continue to adapt to ensure we prepare our students for the future, whatever that may be.

**He aha te mea nui o te a o, he tāngata, he tāngata, he tāngata!**

It is all about the people.

We need to turn out people who...

- are great citizens – think of others before themselves
- know how to learn and want to learn
- are IT Literate – can access and validate authenticity of information
- are articulate and confident without arrogance
- learn from mistakes and failure
- are resilient, happy and communicative
- ask questions
- are solution focused
- are relational and personable
- are competitive, yet display sportsmanship
- know their strengths and are prepared to work on their weaknesses

For schools to achieve this we need teachers who...

- care
- are valued
- are passionate about education
- are knowledgeable
- are continuous learners
- are creative, energetic and empathetic
- have humour and are fun
- go the extra mile

As a society, we cannot afford to accept mediocrity. We need to encourage teaching as a worthwhile profession to our graduates, as we want the best of the best to ensure our future is looked after. It is a fantastic career after all!

**Fides Servanda Est**

**Mr Peter Cassie,  
Principal**





## Boys' School Prefects Commissioned

On the very first day of the new school year, the 2019 Boys' School prefects were commissioned during a Chapel service attended by their parents and invited guests. For the newly elected Head Boy, William Ormond, and Deputy Head Boy, Charlie Dickinson, this was a particularly proud day. These fine, young men both have the capability to serve and lead the School with distinction.

Principal, Mr Peter Cassie welcomed Head of Saint Kentigern, Mr David Hodge and Senior College Principal, Mrs Suzanne Winthrop who introduced this year's College Head Boy, Ben Shepherd and his Deputy, Bec Robson. Bec was also Deputy Head Boy during his time at the Boys' School. In addressing the new prefect team, Ben said, 'Leadership comes from your character, your values and your mindset; it is more than a title or a badge. To lead well at Saint Kentigern, you must firstly understand the importance of servant leadership. Servant leadership means to put the needs of others before those of your own.'

Mr Cassie came forward to challenge both William and Charlie with the Prefect Pledge: 'Gentlemen, do you promise to uphold the values and standards of Saint Kentigern School and to serve its students, teachers and parents to the best of your ability and for the glory of God?' The boys signed the Prefect Ledger, first started in 1995, then introduced the rest of their prefect team to the School, as they in turn accepted the duties of leadership, committing to serving Saint Kentigern with pride.

### HEAD BOY William Ormond

William started at the Boys' School as a Year 2 student in 2013. At the end of his first year, he received the class prize for Excellence, showing that right from the outset, William set high standards. At the completion of his Junior School years, William received the Year 3 class prize for Public Speaking.

Throughout Middle School, Will continued to excel. He was a School Councillor in Year 4 and received the class prize for Excellence in Years 4, 5 and 6. He was a member of the Middle School A Football team, the Year 5 and Year 6 Mathex team, Kapa Haka Performers' Group, Kids Lit team in Year 6, Years 5 and 6 NIPS Ski team and a member of the Year 6 EPRO8 Technology team. Moving on to the Senior School, Will's academic results and continued contribution have been outstanding. Will leads by example and strives for excellence in all that he does, making the most of every opportunity, whilst displaying the core values of our School. We look forward to his leadership of the School during 2019, confident that he will lead with enthusiasm, energy and commitment.



### DEPUTY HEAD BOY Charlie Dickinson

Charlie started at the Boys' School as a Year 4 student in 2015. In the final term of his first year, he received the 'Student of the Term Award'. As Charlie got more familiar with his surrounds, his commitment and dedication to all facets of school-life strengthened. By the end of his time in the Middle School, he had represented the School in the A Cricket, Basketball and Rugby teams, had joined the Saint Kentigern Singers and the Kapa Haka All-Comers Group. Last year in Year 7, his commitment continued, particularly his service to the School, gaining his Bronze Service Award and being a dedicated Chapel Monitor. He also made the 1st XV Rugby team which is never an easy feat as a Year 7 boy.

Charlie epitomises the Saint Kentigern Way through his actions and shows his ability to be an outstanding and dedicated leader. Charlie will rise to the challenge of being the Deputy Head Boy and give of his very best in all that he does.



## 2019 Boys' School Prefect Team

<b>Head Prefect</b>	Will Ormond
<b>Deputy Head Prefect</b>	Charles Dickinson
<b>Chapel Prefect</b>	Cayden Lin-Vaile
<b>Council Prefect</b>	Sebastian Lyne
<b>Academic Prefect</b>	Thomas Hageman
<b>Sports Prefect</b>	Sam McLeod
<b>Cultural Prefect</b>	Oscar Horton
<b>Junior School Prefect</b>	George Wilby
<b>Middle School Prefect</b>	Finn McFarlane
<b>Cargill House Leaders</b>	Ethan Knox
	Hugo Wigglesworth
<b>Chalmers House Leaders</b>	Max Irwin
	Harry Klouwens
<b>Hamilton House Leaders</b>	Max Beullens
	Ashan Weerasinghe
<b>Wishart House Leaders</b>	Amalani Taiala
	Oscar Duffy





# Celtic Day

**Spirits were high and our clans were calling loudly and proudly as they readied themselves out on the field for a day of Highland fun!**

Yes, it's Celtic Day! Without doubt the most favoured day on the school calendar; a day universally acknowledged as 'the best' - the only day of the year when the entire Boys' School timetable is suspended in favour of activities arranged around a Scottish theme, with both fun and learning in mind. It's a day swathed in House colours, flashes of tartan, streaks of face paint and bright with smiles!

This year's Celtic Day certainly lived up to its reputation, providing tradition, formalities, humour - and a time-honoured taste of something that, more than any other food, has an exceptionally bad reputation! Haggis!

The day began with that curious mix of heritage, as our tartan-clad Kapa Haka group, led by Sam McLeod, laid down the challenge, their voices carrying far across the field, signalling the moment for the College Pipe Band, followed by the Boys' School Pipe Band, to begin the parade.

This is a day for our oldest students to show leadership and provide care for their junior clan members, knowing what fun lies in store! With their younger counterparts firmly under their wings, our senior boys led the way, as the House Clans followed the Pipes and Drums in a ribbon of colour, as they marched towards the Jubilee Sports Centre for the official ceremony. Old Collegian, James Milner had the honour of piping in the official party and Cayden Lin-Vail led the Prayer of Saint Kentigern.

'Sit ye doon!' bellowed Principal, Mr Peter Cassie with his best Scottish lilt! 'The day has arrived, and I am ready and prepared!' Truth be known, Mr Cassie loves the rough and tumble of Celtic Day as much as the boys!

In this, the 60th year of the Boys' School, Academic Prefect, Thomas Hageman was invited forward to reflect back on 60 years of growth on the Shore Road campus before senior boys, Quinn Campbell and Freddie Gardner, and juniors, Tommy Chester and Brandon Wang had the honour of cutting a 60th birthday cake. Three resounding cheers echoed around the gym as the boys celebrated the School's milestone.

Hmmm cake, haggis. Which would you prefer? Celtic Day is not Celtic Day without a haggis! The crowning glory of Scottish cuisine was laid bare by Mr Cassie who described how the 'less interesting parts of a sheep' are packed into a sheep's stomach ready for cooking. Head Boy, Will Ormond was called on to 'address the haggis.' Will joined a long line of Head Boys who have taken on the task of learning and reciting Robert Burns' 'Ode to a Haggis' in Gaelic. This year Will was fortunate to have an uncle help him prepare. He not only mastered the fiendishly difficult soliloquy, but he delivered it with immense confidence and spirit. His long applause was well earned!

And so to the business end of the day, as far as the boys were concerned! After the traditional tasting of the Haggis, the boys set







off to enjoy their day out on the field in riotous action, with quiet interludes inside for craft and cooking activities.

From dancing to origami, making damper over an open fire, cooking porridge and oatcakes and preparing the contents of a haggis, to building towers and engaging in a treasure hunt, there was much to enjoy, but nothing quite captures the imagination like the castle siege, as boys set about with wet sponges to attack the cardboard ramparts created by staff and parents. As the day wore on, Roselle Lawn wore out, so those taking on the challenge later in the day found themselves wallowing in mud – including the stoic parents on duty!

By the time the 3 o'clock bell came, the boys were tired, the staff were tired and the parents were tired but all concurred that Celtic Day is 'the best!'

Celtic Day can be quite an eye-opener for the uninitiated, especially the parents who offer up their services for the first time! As always, we must thank our Parents and Friends Association, led by Vanessa Playle, who did a fantastic job in providing support on the day, from preparing shortbread for the guests' morning tea, offering haggis to the boys (who let's be honest, would have preferred the shortbread!), to being at the forefront of the games on the field and in the pool. Our sincere thanks to a wonderful group of wet, muddy parents! Celtic Day could not happen without your enormous contribution! Thank you! You've earned a quiet 'lie down!'



## Address to the Haggis 101

### According to Mr Peter Cassie!

In 1787, poet, Robert Burns penned the great ode 'Address to a Haggis.' In his poem, Burns declares his love for the 'great chieftain o' the puddin' race' and glorifies what was a poor man's food, declaring it a dish greater than any fine French cuisine.

Each year our Head Boy takes great care to learn all 8 stanzas in Gaelic, performing it with great gusto for all assembled. But beginning with 'Fair fa' your honest, sonsie face', what does it mean?

Leading into this year's address by Will Ormond, Boys' School Principal, Mr Cassie simplified its meaning for everyone.

**The 101 version is:** 'Here's the haggis. Looks good. Let's cut it up and eat it.'

**For those who like a little more detail:** Mr Cassie gave a slightly more detailed insight into the meaning of the eight stanzas!

**Verse 1:** The Haggis is greeted

**Verse 2:** Tribute is paid to its size and looks

**Verse 3:** The feel and smell of the beautiful dish when cut is discussed

**Verse 4:** An imagined group of diners demolishes the Haggis

**Verse 5:** Fine French dishes/cuisine are mocked

**Verse 6:** Those who eat French food are belittled

**Verse 7:** By contrast, tribute is paid to the formidable nature of Haggis-fed men

**Verse 8:** God is asked to keep Scotland supplied with Haggis

For those who would like the true meaning, search online for Robert Burns' Address to the Haggis. Most sites give both the Gaelic and the English translation!







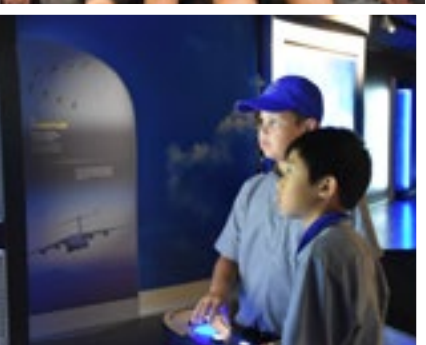
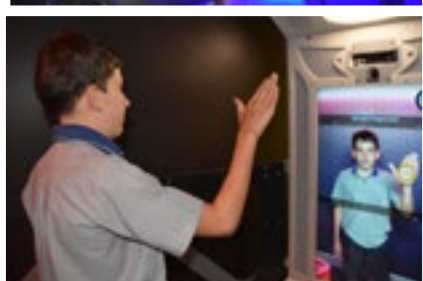
## Above and Beyond

Faster, farther, higher and smarter were some of the words used to describe Motat's 'Above and Beyond' immersive exhibition. In preparation for their forthcoming science unit on 'Planet Earth and Beyond,' Year 8 students from the Boys' School visited MOTAT to explore the evolution of aerospace innovation and technology.

Learning what it takes to make the 'impossible' possible, the students looked at how the principles of STEAM (Science, technology, engineering, the arts and maths) have been used to expand the boundaries of our universe over time. Packed with engaging interactives and challenging concepts and facts, the exhibition launched their imaginations 'sky high,' stimulating their curiosity.

The highlight of the experience for most of the students was designing and racing their own virtual jet while testing their knowledge of physics. The students also enjoyed taking part in the 3-D 'Take Flight' experience which used motion sensors and computer graphics to allow the students to 'spread their wings' and fly like a bird. This developed the students' understanding of the science behind gravity and the breakthroughs that enable humans to take flight.

This was a thrilling experience for the boys who came to understand that the sky is definitely not the limit and that nothing is 'impossible' – leaving the endless possibilities of what the future may hold – including possible future careers!



## Global Wave of Friendship

Carried around 140 nations over the past 32 years by volunteer runners, the Sri Chinmoy Oneness-Home Peace Run relay torch made its way to the Boys' School to spread the universal message of kindness and peace.

Students from the Boys' School, Girls' School and Preschool gathered to warmly welcome an international team of peace runners, led by Tall Black, Tom Abercrombie. The run is a global relay that symbolises peace and harmony, with runners carrying a flaming torch, passing it from hand to hand, heart to heart.

As the visitors ran the torch onto the field, the Boys' School Kapa Haka group challenged them with the Haka. Girls' School Chapel Prefect, Anamia Rangihaeata gave a Karakia before the torch was passed over to the Boys' School Head Boy, William Ormond.

Principal of the Boys' School, Mr Peter Cassie welcomed the community and international runners, before William spoke about peace on a world scale, reminding us that we can help spread peace by being kind to others. Girls' School Head Girl, Jaime Chandler, also spoke about peace and how we should exercise it in our everyday lives. The students then formed a circle around the field as the torch was passed. As a symbol of peace, an olive tree will be planted on the school grounds in recognition of the occasion.







## Boys Travel Back in Time

Can you imagine life without a washing machine, a phone, a car or refrigerator? No electricity, no lights...no shops! There was much to learn about life in early New Zealand when our Year 3 boys visited Howick Historical Village. The Village charts the lives of early settlers from life under canvas to the first homesteads and is a real step back in time for those who visit.

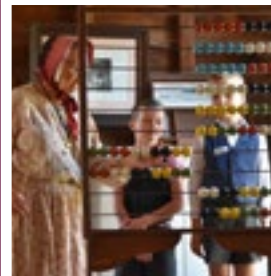
Dressed in 'old fashioned' clothing to enhance their learning experience, the boys looked the part as they walked around the Village which houses more than 30 buildings from the 1840-1880 period, including Hemi Pepene's whare, the old mail runner's raupo cottage, the 1800s Pakuranga School, a courthouse and a blacksmith's shop. It wasn't until the students got involved in the first activities that they realised how hard it was to live in the Victorian era.

After inspecting a settler's cottage with its sparse utensils from the 1800s, the boys pulled up their sleeves and put some elbow grease into washing and drying clothes by hand. Pegging wet clothes on a line was a new experience for some!

They then took off their hats, pulled up their socks and sat up ramrod straight in rows to take part in a short Victorian-style, writing, geography and maths lesson in the classroom. The boys walked away from both experiences feeling relieved that times have changed!

The next two activities entailed games the Victorians played and archaeology. The boys were eager to try stilts, rolling the hoop and the diabolo, which proved to be challenging. They also indulged in an archaeological dig to uncover old objects and learnt about their history.

This was a fantastic outing for the students and helped broaden their knowledge about 'who we are and where we came from' - which was their Social Science Inquiry. This trip supported their learning and focused on how technology and lifestyles have changed over time, and just how lucky we are today with the vast amount of innovation and technology available to ease daily living!



## How a School Works

There's a lot to take on board when you're only five years old, just starting out in a new school. During the course of their first term at Saint Kentigern, our youngest students learnt about 'how we organise ourselves' and how a school is a society that helps us learn and play together.

In a mix of learning about special aspects of the School and its people, our boys put on their reporters' hats and prepared questions to ask key personnel. Visiting different sites around the school from the school office and sick bay, to the library, the sports centre and even the maintenance sheds, the boys met many different people to learn how each has a specific role 'to make the school work.'

There is one face the boys are particularly familiar with, as Principal, Mr Peter Cassie makes a point of meeting and greeting our youngest boys at the drive-through in the morning. The boys gathered some pertinent questions, asking what his job entails, which is the favourite part of his job, what he is still learning, does he work hard - and why does he wear a cape?! Mr Cassie's answers all came down to loving watching the boys learn and making sure that Saint Kentigern is the very best learning environment it can be. And the cape? He assured the boys it has nothing to do with Batman but it's all about a university degree!







# Anzac Service

**'They shall grow not old, as we that are left grow old;  
Age shall not weary them, nor the years condemn.  
At the going down of the sun and in the morning,  
We will remember them. We will remember them.'**

*Laurence Binyon*

The impact of war, and especially the First World War, on New Zealand as a nation, has been great. It has fashioned our nationhood and is embedded in our history and culture. Sacrifice has always been a central theme to ANZAC services around the country, as we recall those who served in the many theatres of war over the last century. With reverence, we acknowledge the debt we owe to the many who fought, were wounded and, for a very significant number, failed to return to the shores of our country.

Every year since 1916, dawn services have been held on 25 April as a mark of respect for the fallen. Marking the time of the initial landings at Gallipoli on 25 April 1915, dawn holds the symbolism of darkness making way for the light of a new day. These services do not serve to glorify war but to honour the memory of those who, in time of war, faithfully served their country, many sadly paying the ultimate price.

Early one morning in the last week of term, as the sun began to rise over the Boys' School, a large gathering from our Boys' School, Girls' School and Preschool communities, joined in remembrance for the fallen. In true ANZAC spirit, we welcomed students and staff from Geelong College in Australia, who were spending a week with our community.

In the early morning light, the Boys' School Pipe Band played, prior to solo piper, Charles Adams, piping the official party to the field. Representative students and staff from each of the Schools and the Preschool, along with Chairman of the Trust Board, Dr John Kernohan; fellow Trust Board members, Mrs Rosemary Harris and Mrs

Kim McGregor, and Head of Saint Kentigern, Mr David Hodge, took their places with our choirs under flood lights.

Before Reverend Reuben Hardie made the call to worship, Boys' School Principal, Mr Peter Cassie recalled the dark days on the Gallipoli Peninsula in 1915, when 2779 New Zealanders were killed during a bitter eight and a half months struggle which failed to achieve any military objectives - yet left a powerful ANZAC legacy. Girls' School Principal, Ms Juliet Small, followed, reading an ANZAC prayer calling for World Peace.

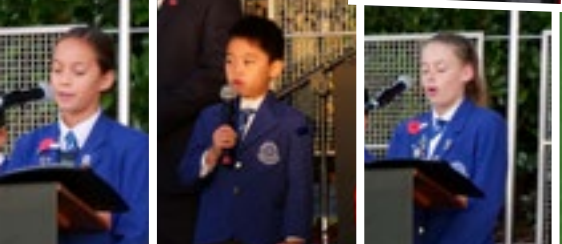
Students from each of the schools had a part to play in the service. Girls' School Chapel Prefect, Anamia Rangihaeata led the opening Karakia and Head Girl, Jaime Chandler took the first reading. Boys' School Head Boy, Will Ormond read the evocative Western Front poem, 'In Flanders fields the poppies blow, between the crosses row on row' before Year 8 soloist, Charles Adams bravely sang the first verse of the congregational hymn, 'Abide with me.' The Prayer of Saint Kentigern was led by Boys' School Chapel Prefect, Cayden Lin-Vaile. We also enjoyed a performance of 'The Band played Walzing Matilda' by the Geelong College Choir.

Five wreaths were laid - one by Mrs Nash, Director of the Preschool along with preschoolers, Kayla Richardson and Finn Matthews; one by Ms Small with Head Girl, Jaime Chandler; one by Mr Cassie and Head Boy, Will Ormond; one by representatives from Geelong College, Josh Rowbottom and Luke Bird; and the final one was laid by Dr Kernohan and Mr Hodge on behalf of the wider Saint Kentigern Community, both past and present.

The final hymn, 'Sons of Gallipoli' brought the congregation and all three school choirs together as one. As the service concluded, Year 3 student Adrian Chan was called on to deliver Binyon's immortal lines 'We will remember them' from his poem, 'For the Fallen.' The service concluded with the 'Last Post' played by Thomas Davies, followed by silence as we remembered the fallen.







## Sing A New Song

In the splendour of the Holy Trinity Cathedral, choirs from each of our campuses, along with a visiting choir from Geelong College, Australia, came together in a celebration of song. Earlier in the week, the Boys' School had welcomed the Geelong College boys' choir and together, they spent time in workshops and rehearsals to learn from each other and share their music-making.

Boys' School student, Oscar Horton and Geelong College student, Ted O'Malley shared the role of MCs for the evening, and did an excellent job as continuity presenters, explaining about each musical item in turn.

Crowded House number, 'Better be home soon' was chosen as the opening song by the combined Boys' School and Geelong choirs, setting the tone for a wonderful evening. The Geelong choir stayed on stage for 'Innaya,' an Aboriginal lullaby and, taking the Kiwi audience by surprise, the haunting melody was accompanied by Mr Thacker on the didgeridoo! This could possibly be a first for the Cathedral! The second song, 'And the Band Played Waltzing Matilda' was a tribute to the ANZACs; a fitting reminder of the hardships of the war at this time of remembrance.

The Girls' School Kapa Haka group were next to the stage to present two songs: 'Rona' and 'Toia mai te waka.' The girls gave an exceptional performance. Following on, Year 8 student, Charles Adams was joined by Keiran Lane from Geelong to sing Hine E Hine, a traditional Maori lullaby, in duet. The Boys' School Performers' Choir sang arrangements of the 'Seal Lullaby' by contemporary American composer, Eric Whitacre and 'A Million Dreams' with George Wilby and Oscar Horton as soloists.

Saint Kentigern's Premier College Choir, Kentoris, has been working with a new Choral Director, Dr Jared Corbett this year. Accompanied by Juan Kim, they sang two songs from their current repertoire: 'Darling Johnny O,' a New Zealand folk song and 'Lullaby' by American composer, Daniel Elder. They sang in stunning harmony.

The evening finished Yusaf Steven's 'Father and Son' sung by all the students, chosen in remembrance, following a recent loss of a friend to cancer. To honour his memory, proceeds from the concert were donated to The Malaghan Institute for Medical Research, a leading, independent biomedical facility that undertakes cancer research.





# The Impact of Good Feedback



**With thanks to Head of Pedagogy, Mrs Kellie Carpenter**

We know that highly effective teachers can have a profound impact on their students. They have the transformative power to inspire a passion for learning, allow ideas to develop and to encourage deep thinking.

Many of us are fortunate to have been taught by an effective teacher, someone who was passionate about their subject and showed genuine care for their students. The teachers stay in our hearts and minds long after we have left school.

These highly effective teachers can have a pronounced effect on the daily lives of their students, their lifelong educational journey and future career aspirations. Educational research on highly effective teachers supports the fact that good teachers not only make students feel good about school and learning, but that their encouragement also results in increased student achievement.

One important way that effective teachers influence learning and achievement is through feedback. Historically, we might remember feedback as receiving a mark or a grade as a way of providing us with some kind of response to our learning. The mark allowed us to know where we sat amongst our peers but didn't necessarily give us insight as to how well we were doing or how we could improve our performance.

Teachers at the Boys' School know that feedback is not just a mark or a grade but is the process of providing information about a task that, 'fills a gap between what is understood and what is aimed to be understood.' (Hattie) Good feedback should be information that we share with our boys to help them close the gap between where they are now with their work, and where they could be. The goal is to provide each boy with insight and strategies that, ultimately, will help them to instinctively understand ways that they can improve their own performance.

What we know is that the timing of feedback is incredibly important and is best without delay. Effective teaching entails planning multiple opportunities for our boys to engage with the content, allowing for misconceptions to be identified, explored and challenged. What we also know is that rather than general, meaningless comments, our feedback is most effective when it reinforces success, corrects errors, helps students unravel misconceptions and provides suggestions for specific improvements.

At the Boys' School, we strive to create a learning culture in which our teachers are skilled in providing meaningful feedback and our boys are well-equipped to receive it. To develop such a strong learning culture, our teachers know that feedback should always be motivating and develop a student's willingness to learn. Just as our students continue to learn, so do our teachers, with many



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**Richard Kirk, Senior Dean**

'Feedback allows me to clarify a student's understanding and support their next steps to improve. After a feedback session, my students have the tools to refine their thinking in order to approach aspects of the task with greater clarity'

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**Sachin Matheson, Year 5 student**

'My teacher gives me positive comments about my writing and gives me advice on how to make it better.'

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**Mr Geoff Brown, Year 3 teacher**

'Feedback allows me to give my students the information they need to move forward with their learning.'

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**Louise Miles, Year 7 English teacher**

'Individual feedback is the most powerful. We highlight areas for improvement using our success criteria.'

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**Matthew Gilbert, Year 3 student**

'If I write a lot on one day, then my teacher helps me improve my writing the next day.'

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**Harrison Benton, Year 7 student**

'Feedback helps me understand how to improve. It also helps me understand errors and how I can change them.'

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opportunities during the course of the year for both professional development, and peer to peer feedback from lesson observation.

Another essential element of this learning culture is the normalising of making an error, as we know that this can be the key to new learning. Ask many a scientist or innovator about the path to their discoveries, and many a time the cliché, 'we learn from our mistakes' has rung true! Learning early on that it's OK to make a mistake and learn from it, helps develop both self-confidence and resilience when moving on to the next stage. Over the course of history, there have been many examples of simple mistakes resulting in life-changing discoveries! Think X-rays, the microwave, pacemakers, Teflon, Super Glue ... who knew that Play Doh was originally intended to be a cleaning product?! Yes, it's OK to make a mistake!

On any given day at our school, you will see highly effective teachers engaging in the feedback process with their boys. Our teachers understand the impact of timely, accurate feedback and see the benefits of this daily through greater student engagement, boys who become passionate about their learning and the ultimate goal, increased student achievement. It doesn't matter if it's a Year 1 writing session, a Year 5 PE lesson or a Year 8 Maths lesson, feedback is occurring across the curriculum and is having a profound impact on our boys' learning.

Reference – John Hattie and Shirley Clarke, 2019, *Visible Learning: Feedback*. Routledge



**James Hiddleston, Year 7 student**

'Feedback helps you know what and how to improve next time.'



## Learning Lunch Series

At Saint Kentigern, we recognise that education doesn't end when a teacher receives their degree. Every professional's career can benefit from continuing education that helps them to reflect on their practice and develop new skills. Our key focus is always to provide the best quality teaching and learning for our boys. In order for this to happen, our teachers need opportunities to continue to develop innovative pedagogies and practices that meet the diverse needs of all our students. Creating a culture where learning is embedded in our daily teaching practice has been a key strategic focus in recent times.

Over the last two years, a number of 'learning culture' initiatives have been offered to our staff to support the development of their pedagogy and practice. Along with 'teacher to teacher' observation and shared, ongoing professional reading, we have introduced a series of 'Learning Lunches.' Thus far, the Learning Lunch series has featured a diverse range of professionals, working in many different fields. Listening to the stories of others, reviewing current educational research and hearing about new innovations, allows our staff the opportunity to collaborate, reflect and embrace new ideas. Over the past year, staff have been privileged to listen to Forensic Technician and Anthropology Researcher, Ashley Fox; Associate Professor Bronwen Connor, Pharmacologist and Head of the Neural Reprogramming at the University of Auckland; International Humanitarian, Anna Avery; Dr Anna Friis, Health Psychologist; Molly Ireland, Neuro Linguistic Programming Master Practitioner and Instructor (NZANLP); Occupational Therapist, Rick Cheng and most recently to start the new year, 'nomadic educationalist', Aaron Peters discussing 'The Art of Failure – how to learn from mistakes.'

As a learning organisation, we acknowledge the importance of supporting a continuous culture of learning amongst our staff to ensure our teachers continue to develop pedagogies and practices relevant to an era of rapid change. Lunch is provided for staff during these sessions, supporting the charity 'Eat My Lunch' – for every lunch we buy, a child in need receives a free lunch.





# Camp Challenges!

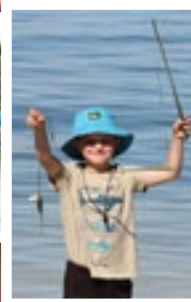
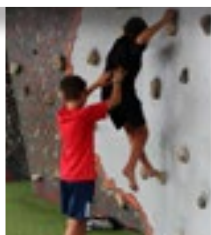
Whilst the boys in Years 1-3 had a taste of the 'great outdoors' on Roselle Lawn, the boys in Years 4-8 headed away to camp. No matter what the age group or the location of the camp, all our camps away aim to offer new experiences, develop independence, discover self-confidence and help the boys find success in the face of new challenges. The boys returned to school at the end of their week, brimming with excitement and totally exhausted!



## YEAR 5 CAMP

### MERC, Long Bay

A week jam-packed with marine-based education and outdoor recreational activities kept our Year 5 boys challenged with a daily rotation of activities that both tested them mentally and physically. Both land and water based, the activities included abseiling, climbing, canoeing, orienteering, a giant's ladder, slingshot, archery, raft building and sailing.



## YEAR 4 CAMP

### Peter Snell Youth Village in Whangaparaoa

Orienteering, archery, a Burma trail, bivouac building, wall climbing, rifles, slingshot paintball, slippery slide and an initiative course -the activities were all designed with boys in mind to keep our Year 4 students busy, active, engaged and challenged. And with the beach on the doorstep, there were plenty of opportunities for beach sports and kayaking! For most of these boys, it was their first experience of being away from home in a camp setting - and they were keen to give it their all and be the ones selected as 'Camp Legends' at the end of each day.



## YEAR 6 CAMP

### Kaueranga Valley

Located just outside Thames and surrounded by hill country farms, the acres of terraced grasslands overlooking the Kaueranga River proved to be a fantastic spot for the boys to get away from the busyness of citylife and get busy in the outdoors. With a river running through the camp, there was plenty of opportunity to get out on the kayaks. Go karts, BMX riding, archery and a flying fox also featured. By far one of the most memorable activities for the boys was the mud slide - any chance to get wet and muddy!







## YEAR 7 CAMP

### Camp Manaia, Whangarei Heads

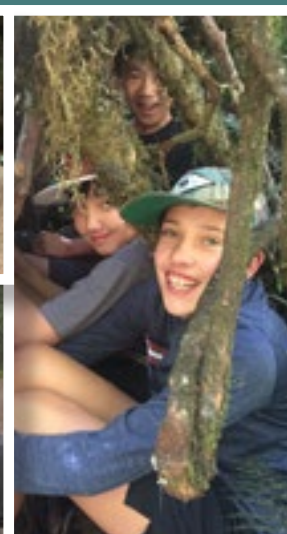
For the second year, Year 7 headed north to the Whangarei Heads, alternating the 135 boys between two campsites, one in the bush and one in cabins. The boys loved the mix of locations, spending two nights at each but especially enjoyed their nights at Jagger Camp in the bush. This was camping in its truest form with the boys experiencing real bush life. They learned how to start a fire without matches, weave flax to make fishing lines to catch their own food, and cooked bush pizza and damper donuts over an open fire. To add to the experience, the boys slept in hammocks in the trees or in tepees with some boys electing to simply sleep out under the stars!



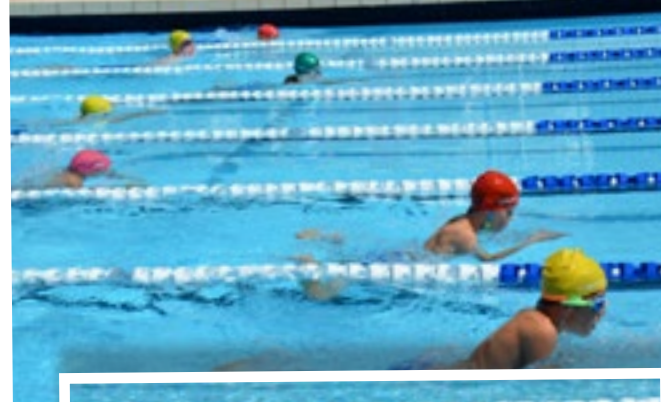
## YEAR 8 CAMP

### Tongariro Adventure

For the third consecutive year, the Year 8 boys headed to Tongariro National Park for their annual camp. Spread across three locations, each group had a day on the lake in kayaks or canoes, a local activity day and an overnight expedition that encompassed many fantastic activities. The heart of the camp was the expedition that each team undertook. This involved packing a pack, hiking to various locations, making shelter and undertaking different activities along the way. Caving, abseiling, rock climbing, flying fox, canoeing as well as making camp, cooking their own food and ensuring that all members of the group were looked after were necessary for each student. The boys spent two days and one night out in the bush relying on their own resilience and each other's before returning to the lodges.







# Hamilton Wins Boys' School Swimming Sports

Clear blue skies reflected off a newly painted pool set the scene for three fantastic days of competitive swimming at the Boys' School!

From the first day back at school, the swimming programme got underway in earnest, so by the time the Junior, Middle and Senior School swimming events came around, the boys were ready to dive in and give it their best.

There is a huge amount of organisation that goes into these days with well over 200 separate races to get organised, involving marshals to get the swimmers to the starting blocks, race-starters, time-keepers and results recorders and, of course, the boys themselves - every single one of them had the chance to swim!

The Juniors were the first to put their skills to the test, with the youngest making use of swimming aids under the watchful eye of the Year 8 support team, whilst others mastered the full length of the pool under their own steam. Two new fun races were added this year - 'Bombs and Mines' had the boys bobbing down the pool to retrieve items off the bottom, whilst the 'Tee Shirt Relay' saw some frenzied shirt swapping at the end of each lap!

The Middle School followed the next day with a great day of racing for well-skilled swimmers but it was the Senior School who provided some of the most exciting races of the week, as the older boys powered down the pool with Luca Joint Rotondo, Harry Klouwens, Mark Galloway and James Crosbie breaking seven records between them, Mark taking the lion's share, tumbling four records!

The final races of the day caught the attention of all the spectators who cheered on two swimmers in particular. James Crosbie and Mark Galloway swam all races ahead of the pack with just a hair's breadth between them at the finish line! It was an exciting spectacle from two accomplished swimmers.

Well done to all our champion Boys' School swimmers.



## HOUSE SWIMMING CHAMPIONS

1ST	HAMILTON
2ND	CHALMERS
3RD	CARGILL
4TH	WISHART



## BOYS' SCHOOL SWIMMING CHAMPIONS

Overall Champions	1st	2nd	3rd
Year 1	Hunter Farry CA	Blake Green HA	Austin Cui HA = Darren Lin WI =
Year 2	Joshua Qu WI	Bruno Dickinson CH	Austin Watson CH
Year 3	Austin Zhao CA	James Jinyi HA	Leo Changcheng HA
Year 4	Harry Lynn CA	Ryan Zhou HA	Sam Boddy HA
Year 5	Toby McFarlane CA	Hugo Bricklebank HA	Michael Sun HA
Year 6	Thomas Campion CH	Max Trankels HA	Lachie Schnauer CH
Year 7	Luca Joint Rotondo H	Oscar Bower	James Hiddleston H
Year 8	James Crosbie CA	Mark Galloway H	Luke Gibson W

## RECORDS BROKEN

50m Butterfly	Luca Joint Rotondo HA * 34.95
25m Butterfly	Harry Klouwens CH * 14.72
50m Butterfly	Mark Galloway HA * 32.60
50m Freestyle	Mark Galloway HA * 29.75
25m Backstroke	Mark Galloway HA * 15.57
100m Medley	James Crosbie CA * 1.12.69
50m Backstroke	Mark Galloway HA * 32.59 (HEATS)







## Fantastic Results for Boys at Zone Swimming!

Following on from our School Swimming Sports, our top selected swimmers went on to compete in zone events with some fantastic results!

In the Eastern Zone for boys in Years 7-8, James Crosbie and Mark Galloway dominated the results with Luca Joint Rotondo and Harry Klouwens also scoring medals. Their combined efforts in the Medley Relay saw the Saint Kentigern team placed first. The Year 5 and 6 boys went to the Remuera Zone event and they too collected seven medals between them.

Five of our senior boys went onto represent the Eastern Zone at the Inter Zone Swimming Championships - a swimming event for the best Year 7 and 8 swimmers from each of the Auckland Zones to compete against one another. This was an extremely competitive event where again, James, Mark and Harry made a clear impression and once again, our Year 7 and 8 boys won the Medley Relay.

Well done boys!

EASTERN ZONE SWIMMING - YEARS 7-8	
Year 7 Boys Freestyle	
2nd	Luca Joint Rotondo
Year 8 Boys Freestyle	
2nd	James Crosbie
2nd	Mark Galloway
Year 8 Boys Backstroke	
1st	James Crosbie
3rd	Mark Galloway
Year 8 Boys Breaststroke	
1st	James Crosbie
Year 7/8 Boys Butterfly	
1st	Harry Klouwens
Year 7/8 Boys 100m Freestyle	
1st	James Crosbie
2nd	Mark Galloway
Y7/8 Medley Relay Boys	
1st SKBS Team	

REMUERA ZONE SWIMMING - YEARS 5-6	
Year 5 25m freestyle	
2nd	Hugo Bricklebank
3rd	Michael Sun
Year 6 Boys 25m Freestyle	
1st	Max Trankels
OPEN Boys 25m Butterfly	
2nd	Thomas Campion
Year 5 Boys 25m Breaststroke	
2nd	Will McLeod
Year 6 Boys 25m Breaststroke	
1st	Max Trankels
Year 5 Boys 50m Freestyle	
2nd	Michael Sun
Year 6 Boys 50m Freestyle	
1st	Thomas Campion

INTER-ZONE SWIMMING - YEARS 7-8	
Year 8 Boys 50m Freestyle	
1st	James Crosbie
Year 8 Boys 50m Backstroke	
2nd	Mark Galloway
3rd	James Crosbie
Year 8 Boys 50m Butterfly	
1st	Harry Klouwens
OPEN 100m Freestyle	
1st	James Crosbie
3rd	Mark Galloway
Y7/8 Medley Relay Boys	
1st SKBS Team	

## Chalmers Relay Champions!

A blaze of sunshine, a sea of colour, determined swimming, spirited chanting and a dancing chaplain were a fantastic way to end this year's swimming sports. The electric-charged event brought together both the Girls' School and Boys' Schools in a friendly morning of relay competition, wrapped up with a good dose of fun! There was no time for energy to drop or spirits to flag as in between races, those watching were set dance challenges - with Reverend Reuben Hardie leading the charge on the timeless favourite, the YMCA. The music and moves were all there - and the parents weren't shy about joining in either! Well done to House Champions, Chalmers.

HOUSE RELAY CHAMPIONS	
1ST	CHALMERS
2ND	HAMILTON
3RD	WISHART
4TH	CARGILL







## Staff Offer Service To Ronald McDonald House

Saint Kentigern has a strong service ethic and this term, it was the turn of the staff from the Boys' School to lend a hand. Fifteen staff members, comprising both teaching and administration staff, donned aprons and got to work in the kitchen at Ronald McDonald House, to prepare and serve dinner to families of children undergoing long term care at Starship Hospital.

The Ronald McDonald Houses, in each of the major centres around New Zealand, offer a vital service to support families when their child is in hospital away from their home town. Last year alone, over 4,300 families were assisted with accommodation and support, free of charge, to help relieve some of the everyday stresses they face when their child is unwell.

Families come from across New Zealand and although the average length of stay is seven days, many families will stay for weeks or even months on end. This can be a very stressful time and the Houses aim to provide a 'home-away-from-home', offering families a safe haven to retreat to after a long day on the ward, allowing them to escape the clinical world of medicine, and take comfort in the familiarity and routine of a home-like environment.

Volunteers have an important part to play. On two nights a week, family dinners are provided by volunteer groups, giving families a chance to relax and enjoy a home cooked meal.

With funds collected through our Chapel offerings, the Boys' School team of volunteers set out to buy the food items required to create a choice of nutritious dinners for all the families staying at the House - on this occasion, almost 150 people. The team achieved its objective, with dinner on the table by 6pm, after an afternoon spent preparing food in volume. The meal was well received and there were most appreciative comments about the butter chicken and rice, shepherd's pie, macaroni cheese, roast vegetable salad, green salad and bread rolls, followed by sticky date pudding and ice cream, with ice cream cones for the children.

Whilst dinner was being served, two of our students entertained with Cayden Lin-Uaile on guitar and Ran Yuan on piano.

For those staff involved, it was a most moving experience, particularly when they met with the families and got a real understanding of the emotional impact it has when a child is ill. It was particularly poignant to serve some of the families from the Christchurch Mosque attack. Once the meals were served, our staff joined the families for dinner and had a chance to listen to their stories. The staff returned home with gratitude for their own situations and a sense of purpose for having made a positive contribution for others. Plans are being put in place for staff to volunteer for this cause at least twice a year.



## Seeking Donations for Fiji and Vanuatu

Shoes, boots, stationery, medical supplies, sports equipment, kitchenware, bras!

As the Boys' School, Girls' School and Preschool teams prepare for their service trips to Fiji (July) and Vanuatu (October), they are busy gathering donations of items to be shipped ahead of time. The container for Fiji leaves in July and the container for Vanuatu in August.

We are working towards opening a community kitchen in Nawaka Village in Fiji and are installing a playground at Etas and Macses school in Vanuatu (donated by Auckland City Council), along with other projects including furnishing three new classrooms built this year. We are thankful to Epsom Girls Grammar, Dilworth College and Victoria Avenue School for donations of classroom tables and chairs.

If our wider community has items you would like to donate in time for shipment, please contact our Chaplain, Reverend Reuben Hardie. [reuben.hardie@saintkentigern.com](mailto:reuben.hardie@saintkentigern.com)





## Morning Tea is Served!

**'The quickest way for a mother to get her children's attention is to sit down and look comfortable.'**

In his address to our mothers, Principal, Mr Peter Cassie set the room laughing as he flashed up statement after statement that most mothers can relate to!

**'If I ever go missing, please follow my kids, they can find me no matter where I try to hide!'**

Whenever the Boys' School needs assistance to put on an event, take a trip or simply needs an extra pair of hands to lighten the load, it is inevitable that our mothers are the first port of call with a request for help. The Mothers' Morning Tea has become the one occasion where they can step back and let others do the work. It is a chance for our mothers to sit down, get comfortable for an hour or so, and not be disturbed by the demands of parenthood; an occasion where they can go 'missing' and be assured of not being 'found,' while they have a chance for a cup of tea, something good to eat and some grown up company!

The hall had been transformed the day before with crisp table linen and row upon row of fine china. With an early start, a group of willing dads, organised into action by fellow father, Mr Jimmy McLeod, lent helping hands to get scones jammed up and the cake stands loaded with morning tea fare ready for our guests!

But first, our mothers took the opportunity to visit their son's classrooms, where activities were set up to share - with much laughter ringing across campus - before they were piped to the hall by Charles Adams. Ran Yuan played the piano whilst guests found their seats. With every single seat taken, our guests settled back to enjoy a moving performance of 'A Million Dreams' by the Performers' Choir.

More than anyone, Principal, Mr Peter Cassie recognises the value of the contribution by our mothers and so this is the day that he and

his team of Year 8 helpers put their school work aside, dust off their aprons and get down to the serious business of waiting on some very important members of the Boys' School community! With tea pot in hand, Mr Cassie cheerfully headed around the room, closely followed by Reverend Hardie and Mr Aspinall wielding coffee pots, while the boys with milk jugs followed on behind!

Guest speaker was parenting coach, Yvonne Godfrey who is well known for her sound advice for managing the teenage years. She has a passion to strengthen family life - to see families 'thrive not just survive.' One of Yvonne's leading aspirations is for parents to create a strong 'family brand' that sets values for parents and their children to live by. She said that in today's busy world, many parents are making life more chaotic than necessary. Parents need to focus less on enforcing rules and more on developing their children's independence to prepare them for life. Yvonne was funny, engaging and gave much cause to stop and think. We've all heard of 'helicopter parents' but she adds 'concierge parents' to the list of parent traps!

With his apron back on the peg, the final word was given to Mr Cassie. Speaking to the mothers he said, 'I congratulate you all on the fine job you are doing - it is clearly evidenced by what we see in your sons at school.'

We offer our sincere thanks to parent, Mrs Philly Hiddleston for organising the event and to her team of fellow helpers for all their work to ensure the morning ran smoothly with plenty to eat and drink. Donations this year will be made to Victim Support - Christchurch Relief Fund and Womens' Refuge.

Our grateful thanks to the following sponsors: The Gift Loft (Quesnel Family), Sabato and Hedgerow, Remuera for their spot prizes.

