

Tomorrow's Future

The Youth of Today are Tomorrow's Future – Believe in Them and Guide Them

There is no hope for the youth of today. Bombarded with technology, over protected, growing up in a PC world where competition is discouraged and prizegivings are in question, where popularity is determined by social media likes and companies are paying people to be influencers. Heaven forbid going outside to kick a ball around and get dirty when 'Fortnite' is another option. And don't start me on manners and common courtesies – they went out years ago! What hope is there for the younger generation? How will they make it in the real world?

Well guess what times haven't changed.

In 500BC, Socrates said, 'Children now love luxury. They have bad manners and contempt for authority. They show disrespect to their elders and love to chatter in places of exercise.'

Aristophanes 100 years later felt that, 'Children are tyrants. They no longer rise when elders enter the room. They contradict their parents, chatter before company, gobble up dainties at the table, cross their legs and tyrannise their teachers.'

And more recently, in 1083, Peter the Hermit held the following view, 'The young people of today think of nothing but themselves. They have no reverence for parents or old age. They talk as if they alone know everything and what passes for wisdom in us is foolishness in them.'

It doesn't matter what century we are talking about, our youth always get a bad rap as too often adults forget what it was like when they were growing up. We think with adult brains and view with adult eyes, whereas our children are on their learning journey. When I grew up If I got into trouble at school (albeit very rarely...) consequences at home were doubled and yes, I deserved it and accepted it. You can't blame others or try to lessen your responsibility as, at the end of the day, it is your choice or the decision you make, to act or respond in the way that you do.

Our children will make mistakes, just as we do, and will continue to do so as they go through the various ages and stages of development. Don't despair and don't abandon them. They need strong supporters...

- To guide them... **not** to step in and solve their problem
- To be there when they make mistakes or fail
- To encourage them to 'get back on the bike' when they fall off
- To discuss their actions to ensure accountability.....not look to blame others
- To instill and reinforce the necessary values and manners that make for a great citizen
- To set standards, boundaries and expectations that are fair and reasonable as well as being age appropriate
- To be a parent foremost as when things get tough they need someone they trust and believe in that can have the hard conversation
- To ensure a balanced life – physical activity, appropriate nutrition, emotional security and a love of learning
- Teach them to make the right choices
- Listen to them and have those honest conversations no matter how hurtful they may be

For the most part, we as adults know how to adapt to different situations and settings and can, therefore, modify our behavior accordingly. Our role as parents and educators is to provide our boys with strong values, appropriate role modelling and the conviction to be true to self and to know right from wrong so that they can grow to become great citizens. With every new experience, further learning and understanding occurs, that enables another piece of the jigsaw to fall into place in the development of their emotional intelligence and improved social responsibility.

Recently, our staff undertook an exercise to review a document created by former staff, 'The Staff Way.' This document identified values and behaviours the staff at the time felt was important in the workplace environment and how those behaviours would look.

After much discussion and the sharing of words and ideas, we came back to our five core values of Respect, Integrity, Service, Excellence and Love. From there we developed the behaviours we would like to see in our staff and our actions. A fantastic exercise and a document I keep close by so that I can refer to it regularly to ensure my words, actions and deeds do reflect those values and behaviours that we, as a collective, agreed to. I encourage you to do the same, as it is a great exercise to do as a family, so that everyone can have input and confidently articulate what they understand to be the values and behaviours that are important to your family.

Celebrate our youth and believe in them as they are tomorrow's future, and like your parents and grandparent did during your youth, sometimes it is important to bite your tongue and not be too judgmental.

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Mr Peter Cassie,
Principal



Year 8 Graduation Dinner

As the Year 8 boys' time at the Boys' School came to a close, over 400 students, parents, staff, Trust Board members and invited guests gathered at Eden Park Function Centre, to reflect back on the boys' last eight years of friendship and learning, as they prepare to move on to the next stage in their education.

The Dean of the Senior School, Mr Richard Kirk, opened the formalities saying that the boys could be proud of themselves for the contribution they have made to the life of the School, particularly this year, when so many have stepped up to show leadership. As the boys move on in life, Mr Kirk said he hoped they will always think back with fondness and a sense of connection. They will always be sons of Kentigern.

This year's special after-dinner guest was introduced by talented and animated Year 8 speechmaker, Austin Alcock saying, 'A man who survived a plane crash. A man who climbed the summit of Mount Everest and stood on the roof of the world. A man who ran seven marathons over seven days across seven different continents! ... He is just a normal kiwi bloke. A dad like so many of you in this room tonight. An ordinary guy, who achieves extraordinary things - Mike Allsop.'

As our boys prepare for their next adventure, who better to inspire them than a man who has been focussed on seemingly unimaginable goals in life, pitting himself against the limits of human endurance. Amongst other adventures, Mike focussed on his ascent of Everest, showing some stunning footage taken from his time on the mountain. Like Sir Edmund Hillary before him, Mike realised that in ascending to the summit, he had not 'conquered Everest' but 'conquered himself.' He encouraged the boys to find their own 'momentary courage' to take the first step towards their own goal; to achieve their dreams and ambitions by overcoming the fear of failure.

Deputy Head Prefect, Benjamin Hardie gave thanks to Mike, quipping that, having listened in awe to Mike's life of adventure, it made him wonder 'what our dads have been doing with their time?'

A final set of 'reflections,' a video prepared by Phillipa and William McKegg, parents of Head Boy, Austin McKegg, looked back on the boys' time together, provoking many memories as images scrolled across the screen, dating back to when some were new entrants! The evening finally concluded with one last haka from the boys, led by Ihaia Gray.





A Christmas Workout!

'May God's love fill you to overflowing this Christmas, and while enjoying the festivities, don't forget to exercise – exercise compassion, forgiveness, goodness and love...and don't trust Mr Dorset's smoothies!

Reverend Reuben Hardie

Entering the Holy Trinity Cathedral for the Carol Service, you could have been forgiven for thinking you'd taken a wrong turn. Was that really exercise equipment next to the pulpit? An exercise bike, weights? The adults assigned to the front row, shrank back a little with a 'don't pick me' look on their faces! What was Chaplain, Reverend Reuben Hardie concocting for his Christmas message this year?

Despite a day that brought tropical downpour after downpour across Auckland, nothing could put a dampener on the start of the festive season. In time honoured tradition, the joy of Christmas and the re-telling of the birth of Christ was ushered in with an evening of song, worship – and umbrellas – at the Boys' School Carol Service.

Piper, Nick Forgie opened the service with 'Little Drummer Boy,' the sound of the lone piper resounding around the Cathedral walls before soloist, Charles Adams, with a clear, high voice, sang the first verse of 'Silent Night,' leading the congregation to join in the first of the carols.

Head Boy, Austin McKegg and his mother, Philippa took the first readings, preparing the way for the Junior Boys to turn and face the congregation to sing, 'Little Donkey.' There were a few wide eyes when they saw the extent of their audience – it's not often they sing to well in excess of 1,500 people! From young and enthusiastic singers to accomplished performers, next it was the turn of the Performers' Choir to sing the lyrical, 'One Small Child.' Following, the boys welcomed Year 12 Senior College student, Christina Middlebeek-Harrison to sing the opening verse of 'O Holy Night,' the congregation, once again, following in song. Deputy Head Boy, Benjamin Hardie took the third reading, leading to the Middle School choir giving everything to 'Go Tell it on the Mountain!' Each year, the staff also join as one to present a carol. With almost 20 staff having completed their Level 2 in Te Reo this year, the carol chosen was 'Nga mihi manahau' which they executed with distinction!

And so to the mystery of the gym equipment! Reverend Hardie told the boys he wanted to get them in the best possible shape to enjoy Christmas, with exercises based on the teachings of his own ultimate personal trainer, Jesus Christ. He said that Christmas is a time to be aware of those whose needs are great. This is a time to show compassion and generosity – the more you exercise compassion, the better you get! It builds your strength. To illustrate that practice makes perfect, he called on diminutive, young gymnast, Ewan Po to make use of the equipment on stage to do tricep dips – an impressive number executed! Continuing the exercise theme, he said 'forgiveness' was also an important part of a workout, as is 'goodness.' He told the boys that 'most of us are just scratching the surface of our capacity to do good' and 'Christmas is a good time to fill our minds and bodies with all things good.' In line with exercising goodness, he asked Sports Science teacher, Mr Dorset to concoct a Christmas smoothie full of goodness – it contained raw egg, coconut milk, kale, spinach, broccoli, vegan pea protein and some cranberry just to add a touch of Christmas! Robson Reidy was game enough to join the Reverend to drink a glass of goodness. Suffice to say, the glass of 'all things green' did not go down so well!

In summarising, Reverend Hardie said, 'I hope and pray that this Christmas is transformed by the exercise of compassion. I pray that you would exercise forgiveness and I pray, boys, that you will fill yourselves up – body, mind and soul – with the things that are good for you.' Just maybe not Mr Dorset's smoothies!

As the service came to an end, Chapel Prefect, Jamie Mora led the Prayer of Saint Kentigern. The final moments of the Carol Service is always a poignant moment for the families of the boys in Year 8 as their association with the School draws to a close. At the conclusion of the service, the Year 8 boys came forward to light a candle, before Head Prefects, Austin and Benjamin led their peers from the cathedral, marking the start of a new chapter in their lives.





A Joyful Blessing

'The world can be a better place if we teach our children good values – to be a blessing and bless others'

Mrs Fleur Petelo, Principal, Wymondley Road School

The spirit of Christmas lies in bringing families together, the giving of gifts and sharing of food as we remember the birth of Christ. At the end of term, the spirit of Christmas was shared when 70 hampers and a further 50 large hams were donated to Wymondley Road School in Otara.

Over the last seven years, the Boys' School has forged a special relationship with Wymondley and it's always a pleasure to visit and be welcomed by ever-smiling Principal, Mrs Fleur Petelo, her staff, delightful students and their families. In recent years, Wymondley boys have joined in the annual Boys' School 'Boys v Wild' Camp, our boys have assisted at their annual runathon, and their students have been invited to attend our musicals.

The boys nominated to receive the Christian Living Award travelled to Otara to share in a special assembly most ably hosted by their students. Principal, Mrs Petelo said, 'The Saint Kentigern boys have been very dear friends of ours for a few years now. I know this to be a school that is strong on service and their boys are taught that leadership is through serving others. The world can be a better place if we teach our children good values – to be a blessing and bless others.'

To show their appreciation, the students from Wymondley Road presented our boys with candy leis. Mrs Petelo explained that giving a lei represents an endless line of love, of aroha, to the person you are giving it to. A huge thank you for welcoming us into your school and for the friendship we have forged.



Boys' School Prizegiving

At the very last Boys' School event of the year, piper, Nick Forgie and drummer, John Zhu had the honour of leading the procession of staff and invited guests into the Prizegiving ceremony. Students, their families, guests and teachers filled the Old Collegians Sport Centre, at the College campus, to congratulate this year's prize winners on their academic, sporting and cultural success.

Following the address by Chairman of the Trust Board, Dr John Kernohan, the Music, Speech and Cultural Awards were presented by Girls' School Principal, Ms Juliet Small. The Sports Awards were presented by Mr Chris Haar, who is leaving Saint Kentigern after 9 years to take on the role of Deputy Principal at Dilworth. Head of Saint Kentigern, Mr David Hodge gave his address before the presentation of the Academic, and Christian Living Awards by Mrs Elizabeth Macky. Mrs Macky is the wife of the late Warwick Macky, the inaugural Boys' School Board Chairman who served the Board for 38 years. During that time, her interest in the staff and boys, her generosity of spirit and action, her flair, style and wit were enjoyed by many. It was a delight to welcome her back to our prizegiving.

The Middle School Awards were presented by Mrs Rosemary Harris, Deputy Chair of the Trust Board and the Senior Awards by Mr Hodge. Dr Kernohan presented the Christian Living Awards. We sincerely



thank all our presenters for their time and their constant support of the Boys' School.

Prior to the Senior Awards, Principal, Mr Peter Cassie made his address. In this age of Fortnite, influencers and 'likes' and with manners and common courtesies appearing to fly out the window, he asked, 'What hope is there for the younger generation? How will they make it in the real world?'

The final awards of the morning, the 'Special Awards,' were presented by Mr Cassie before graduating Head Boy, Austin McKeegg made his final Valedictory Speech. He then joined with his Deputy, Benjamin Hardie, to hand the mantle of leadership to the new Head Prefects for 2019, Head Boy, Will Ormond and Deputy Head Boy, Charlie Dickinson.



DUX

Jamie Hilliam

Jamie Hilliam has had an outstanding year, striving for excellence in all areas of the curriculum during his time at Saint Kentigern Boys' School. This year, his combined marks were: English 87%, Maths 94%, Social Science 98%, and Science 96%. This was a total 375 with an average of 93.75. Jamie has been a highly diligent, conscientious young man and is a worthy recipient of the Foundation Pupil Cup for Dux. He has a passion for learning and has represented the School in the NIWA Science Fair achieving a First Place and a Special Award, as well as competing in the Robocup Competition.



Proxime Accessit

Ferguson Muthu

The Jubilee Cup for Proxime Accessit was awarded to Ferguson Muthu, who is a deserving, hard-working recipient. Ferguson's combined marks were English 87%, Maths 95%, Social Science 94%, Science 97%. This was a total of 373 with an average of 93.25%. Ferguson is an outstanding student who has participated in academic, cultural and many sporting activities. He is a talented musician, chess player, and represented the School at the Robocup competition.

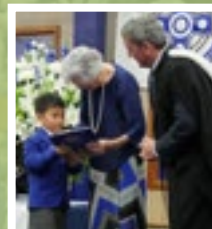


Senior Sportsman of the Year and The Knox Family Lion Heart Award

Brodey Warren

The Ross Perry Cup for Senior Sportsman of the Year goes to Brodey Warren, who has represented the School at the highest level in many sporting codes: Captain of 1st XV Rugby, 1st XI Cricket, Senior School Athletics Champion, Senior School Athletics Field Champion, Eastern Zone Athletics, Inter-Zone Athletics, Eastern Zone Swimming, Basketball A team, AIMS Basketball Team, Water Polo A team, Aims Water Polo Champions, Senior School Cross Country Champion, Eastern Zone Cross Country, Inter Zone Cross Country.

Brodey completes 8 years of education at the Boys' School. Appointed as Hamilton House Prefect in his final year, he has been an outstanding young man whose contribution and leadership in 2018 caps off his time at the Boys' School in fine style.





Senior Citizenship Cup
Austin McKegg



Sandra Hastie Cup
Benjamin Hardie



Rex Hooton Cup for School Spirit
Jamie Mora



Middle School Sportsman
Samuel Jancys



Joel Campbell Memorial Trophy
Joe Berman



Junior Citizenship Cup
James Hiddleston



Brian Matthews' Citizenship Cup
Boston Chester



Remuera Lions' Citizenship (MS)
Fletcher Clark



Remuera Lions' Citizenship (SS)
Lachlan Nicholls



Team of the Year
Cricket 1st XI



Music to End the Year

Whether at the Music Showcase, Grandparents' Day, Fireworks Night, the Carol Service or Prizegiving, our guests were sure to be entertained by a variety of musical performances, ranging from accomplished piano solos to lively performances from our jazz groups to the sound synonymous with Saint Kentigern - the Pipes and Drums.

The main concert of Term 4, the Music Showcase, was devised to showcase each of the instruments and music groups to help our younger boys to pick an instrument to learn. From violin, to viola, to cello and onto to guitar and piano, the boys in the audience had a chance to appreciate the different sounds of each string instrument. Clarinets, saxophones, flutes, trumpets and trombones followed, but it was the deep rumble of the tuba that caught the boys off-guard, causing them to erupt with laughter! A good omen, maybe, for filling the future ranks of the brass section!

Principal, Mr Peter Cassie closed the morning, once again in awe of the level of music being performed by boys who are only 8-14 years old. The music programme has always been strong at the Boys' School and continues to be so with over 150 boys availing themselves of the itinerant programme with many, many more also learning an instrument at home. A show of hands showed the enormous extent of musical engagement within the School.

It was also a proud moment for the Boys' School music groups when the awards were announced at this year's Lewis Eady Junior Music Contest - the Jazz Band and Jazz Combo were awarded Gold and the Recorder Minstrels received silver. Since its inception, the Boys' School has traditionally done well at this competition and were delighted to be recognised once again for the quality of the music programme.



Service Trip to Fiji

Over two successive weeks in September, two groups of twenty students, parents and staff from both the Boys' School and Girls' School, travelled to Nawaka Village in Fiji to take part in their fourth annual service trip.

In the past three years, the schools have been traveling back and forth to Fiji, helping to build and maintain community facilities, schools and preschools. Once again this year, a 20 foot shipping container filled with supplies, resources and goods was shipped to Fiji to be used for the projects.

Work got quickly underway with each group, eventually leaving behind a new path linking the Nawaka Community Centre to the Nawaka Medical Centre, a freshly painted and repaired playground at Nawaka Primary School, a finished interior and exterior paint job at Nawaka Preschool, a new playground at Vatutu Preschool and new shade sails, school resources, medical and sport equipment and clothing and shoes.

A huge effort was put in by all.



YEAR 8 STUDENTS REPORTED ON THE TRIP:

Austin Mckegg and Ethan Stillwell:

After arriving in Fiji and unpacking, we were given a tour of the village and learnt about the history and traditions. We also looked at where we would be working over the week to complete the assigned projects.

Before work got underway at the village, we spent our first day taking part in team building activities and had a chance to go snorkelling and swimming at South Sea Island before heading to Bula Park to enjoy the water slides. The cold water was such a relief because it was so hot! It was a great start to the trip, but we knew there was a far more important reason why we were there and couldn't wait to start work the next day!

Sam Gerber:

One of the most memorable moments for me was meeting the local children of Nawaka! What amazed me was even though they had very few material possessions like books, toys, and shoes, they were very similar to kids at our school, where they enjoyed playing sports with each other and having fun!

Another memorable moment for me was going to the wonderful cultural show and learning about their culture, history, dance and food. Our dads had to drink Kava too which made their tongues go numb! The highlight of the trip for me was meeting the head chief of village as he talked about the history and told stories of his ancestors.

He was very grateful for our work and it gave the group a great feeling of satisfaction.

Eti Taufa:

The highlight of the trip for me was playing with the kids! They would all crowd around with excitement. The Fijian kids were always full of energy whenever we were around them and I especially remember when we gave out some rugby balls and how keen they were to play. It was a great experience for me and I will never forget the people and the village of Nawaka.

Robbie Reidy:

After four long days of hard work, it was time to sit back and reflect on what we had done for the school and the village. Whether it was a new paint job, or a new set of clothes to wear, it was clear that we had made a huge difference to the small community in just a few days, and that our hard work had gone along way. The experience is hard to explain, but achieving what we did, working together as a team in the hot sun and digging deep day after day, leaving behind playgrounds, a new path, shade sails, outdoor furniture, clothes and shoes, a fully painted preschool - is a pretty cool feeling! But I think the best of all was seeing the smiles on the faces of the Fijian children.

It was truly mesmerising and something that I don't think anyone will forget it anytime soon. I believe the service trip is truly life changing and I advise anyone who gets the opportunity to take it wholeheartedly as not everyone is lucky enough to!





Halberg Sportability Day

It was an absolute pleasure to once again host the Halberg Sportability Day at the Boys' School for the ninth consecutive year; a day that gives students with disabilities an opportunity to enjoy and shine in a range of tailored sports events, assisted by our own Year 8 student mentors.

Young sportspeople from around the Auckland region competed against each other in ability-appropriate sports, including gymnastics, ambulant football, wheelchair racing, athletics, pop tennis, cycling and more. The adaptive sports allowed our visitors to 'have a go' at something new.

Along with enhancing the lives of physically disabled children through sport, the day also aims to involve our own Year 8 boys in a service element. Our boys diligently played their part in assisting their visitors when and where needed, alongside the families and staff from their support networks. Staff from the Halberg Disability Sport Foundation, who had helped organise the event, were also on hand.

Meanwhile, other Year 8 boys were down at Bloodworth Park in Parnell, involved with the Adaptive Cricket Day run by Parnell Cricket Club. These boys, too, were on hand to assist physically disabled youngsters with an adapted game of cricket. They worked through a set of drills before joining in a game.

We were proud to witness the boys taking responsibility of their physically disabled peers, showing compassion and spirit as they helped them perfect their sports techniques, encouraging them and sharing in their triumphs.





Year 6 Expo – How the World Works

An amazing collaborative journey with deep and meaningful learning.

Each year, the boys in Year 6 are presented with a unique opportunity - to undertake a significant and lengthy inquiry over the course of a term and then exhibit their learning journey for the wider school community in the form of an Expo. Not only is their finished work put on display but the boys are also on hand over three sessions to answer questions from visitors about the process behind their inquiry and what they learnt as a consequence.

When presented with the idea that the Expo is exclusive to Year 6, the boys are always fired into action and quickly take ownership of their journey! Like the boys in each year before them, this year's cohort were inspired to take up the challenging task of going beyond their previous learning to develop new skills, while keeping the end result in mind - an exhibition intended for a wide audience.

With the broad theme 'How the World Works,' the boys were encouraged to consider the following:

- The natural world and its laws
- The interaction between the natural world (physical and biological) and human societies
- How humans use their understanding of scientific principles
- The impact of scientific and technological advances on society and on the environment

The boys worked in small groups of up to four to brainstorm which path their own inquiry would take. Firstly, they picked an overall line of inquiry and from that each planned their own personal exploration within their chosen subject - these ideas were many and varied.

The boys were required to explore multiple perspectives, including going beyond the school gates to talk to experts in the wider community and conducting all the organisation and safety information for this to take place. Some boys arranged fantastic opportunities to talk to key people, including scientists and business leaders, to gain a deeper understanding of their chosen line of

enquiry. As the projects got underway, they kept log books that recorded all their work and in the final stages, worked out how best to present their findings to engage an invited audience.

Prior to the arrival of their visitors, Principal, Mr Peter Cassie visited the Expo and took the opportunity to grill the boys on their efforts. He said it soon became clear that deep and meaningful learning had taken place, developing skills for life. When Mr Cassie asked how many had spoken to or interviewed someone beyond the school gates, every hand went up. Some had made a phone or Skype call, some had visited in person with one group travelling to Christchurch to talk to an earthquake specialist at the University of Canterbury! Mr Cassie reiterated that there is only so much to be learnt from Google. The boys had taken their inquiry one step further to give authenticity to their findings.

The boys were adept at articulating their learning and were also keen to comment on the step by step processes they had learned from the organisations they had spoken to, and the relevance of applying the same thinking to their own learning. In a frequently changing world, understanding how to inquire, how to sift through ideas to make informed decisions and developing the ability to collaborate with others to present joint findings are all part of a valuable journey that these boys are just beginning to discover. The Expo brought all this into focus and the boys were very proud to present their learning to a wider audience.





Juniors Explore Botanic Gardens

In a world full of rush surrounded by things 'technological,' there is a danger in our young, forgetting, or in some cases, never having known, the source of traditional food crops and the part that nature plays in ensuring we can eat! As understanding grows about the impact that the human race is having on the world, there is a need for our youth to gain awareness about the part they play in caring for the environment to ensure a sustainable food source for the future.

Early in Term 4, our Year 1 boys 'inquired' into 'Sharing the Planet' with the central idea that 'plants are essential to sustain life.' Their lines of inquiry were based around what plants provide, the structure of a plant and caring for plant life. To help seek answers to their many questions, they enjoyed a visit to the gardens and classroom at the Auckland Botanic Gardens in Manurewa to take part in the 'Learning Through Experience' programme. This was a chance for the boys to dig in and get their hands dirty as they learned about the life that exists in the soil, gaining an understanding of the role that creatures such as worms play to increase air and the passage of water and nutrients in soil - essential elements for healthy plant growth. They were shown how to plant seeds, water and care for them, learning that they were playing a role in sustaining the future of healthy plants for the Gardens.



High Finance In The Senior Quad!

With dollars traded for 'Kents' - a mix of specially designed paper money and 'minted' clay coins - The Boys' School Senior School quad was abuzz as the Year 7 boys manned their stalls and got trading underway at their Market Day; the culmination of a term-long Social Studies unit on 'Enterprise: Building and Running a Small Business.'

Bring your 'People' together, develop a 'Product,' decide a 'Purpose,' determine a 'Price,' devise a 'Promotion' and work on earning a 'Profit' - the six 'P's of marketing were put to the test in fine style!

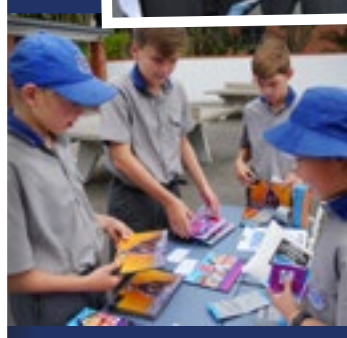
In the build-up, a virtual economy was used with 'Kents' as the currency. Each group was given a weekly wage from which deductions were made for services such as using the printer, advertising costs per poster displayed, 'import duties' on such things as electrical equipment or plastic bags required on the

day, a music license if required and a 'mobility' license for those who chose to 'wander and sell.' So there was no unfair advantage from stall positioning, an auction was held to pre-purchase each team's location.

And so it was down to trading, the students had two hours to tout their wares to the younger students and parents. Hot on the heels of Black Friday trading, young purchasers were not shy of asking for 'special pricing' whilst vendors soon realised there was benefit to making some on-the-spot offers!

Each year there are some amazing ideas and usually one that rises to the top. The 'Teacher Trump' card game caught the eye of many with its slick, well-researched product - with a teacher on every card with points assigned for cleverness, sense of humour, amount of homework, strictness and quality of jokes! A perfect holiday pastime!

When trading finished, the students had learnt how to operate a budget, considered the economics of how to allocate their time and 'Kents,' had developed their communication skills and applied all of these into a cohesive business plan!





Young Ancient Egyptians!

The early days of pharaohs, pyramids, mummies, artefacts, hieroglyphics and life on the River Nile has been a constant source of fascination for old and young alike, ever since Howard Carter first discovered the intact tomb of King Tutankhamun. Over the course of last term, the Year 3 boys learnt about Ancient Civilisations, with a special focus on Ancient Egypt.

The unit sprang from Social Studies with the boys initially learning what makes a 'civilisation.' Having gained a general understanding of how human society is formed, the boys turned their attention to ancient civilisations, understanding that they formed the basis for current societies, forming governments and laws, establishing religious beliefs, culture and social norms.

The boys developed their skills of research and note taking. Reading and answering questions about Ancient Egypt helped develop their comprehension skills. The boys used venn diagrams to compare and contrast - comparing themselves to an Egyptian boy, comparing traditional Maori, Egyptian and current food. They compared and contrasted our current civilisation to Ancient Egypt and wrote creative pieces of writing, putting themselves in the shoes of an Ancient Egyptian. The learning was extensive and varied and boys were fired up!

To conclude the unit, a day of fun was planned! Artistic mummy cases and 'death masks' already adorned the walls, now it was time to adorn themselves! The boys all dressed in white tee-shirts for the day to make a strong contrast to the pieces they were preparing to be worn. Their inspiration for their headdresses came from King Tutankhamun who became pharaoh when he was just 10 years old. The traditional blue and gold was laid down with a liberal sprinkling of shiny glitter! Next were the necklaces and cuffs. Jewellery was beautiful and colourful in ancient Egypt, worn for personal decoration, status, and to honour and worship their gods, goddesses and the pharaoh. It was also worn for protection and health, since the Egyptians strongly believed in the power of gems and magic symbols to affect their lives. They believed this would help them survive in the afterlife.

Whilst boys were busy painting, other boys were working on hieroglyphic scrolls, gaining an understanding of this ancient form of communication with symbols and pictures. In another room, the focus was on creating paper mache mummified cats. Cats were considered to be sacred in ancient Egyptian society. They mummified their dead cats, wrapped them in linen and painted them before putting them into cat-shaped coffins. The ancient Egyptians believed there was life after death and so preserved the human bodies and those of their cats for the afterlife.

To finish the day, the boys were dressed and carrying their work went on a parade in front of the rest of the Junior School. What a fascinating learning experience!



Boys Exhibit Art Work

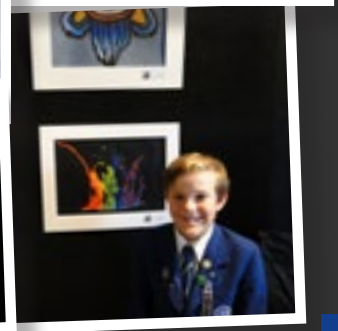
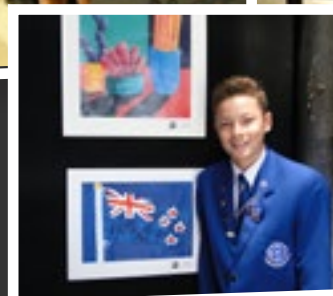
The 2018 Intermediate Art Exhibition was held at Silo Park in Wynyard Quarter, downtown Auckland for the first time. This amazing space inside the old cement silos gave the opportunity for our boys to show off their artistic skills. This year, 14 of our boys represented the School with works ranging from pointillism paintings to laser cut sculptures.

The Year 8 students worked in two distinct groups this year - one learnt about different styles of print making whilst the other learnt how to use our new laser cutter to design and make sculptures. The printing module included up to three types of printing, utilising the mediums of foam, card and wood. The skills of photography, design, sketching, template creation, wood carving and printing using ink were developed.

The Laser Cut Sculpture process was simple, it involved cutting out black paper templates which the laser cutter duplicated. This process allowed the boys to express their own ideas by researching and creating works that displayed their own creativity and designs.

The Year 7 boys studied pointillism and how to make pictures using dots of primary colours to form secondary colours. They created pictures of their own choice using acrylic paint.

The opening saw a large crowd and a positive response to their work. Well done boys!





The Year 3 'Almost' Camp!

The unseasonal cold snap and frequent downpours towards the end of the term took their toll on a number of activities across the campuses. Sadly, one 'casualty' was the long-planned, new Year 3 overnight camp at the Boys' School.

In the past, the boys in Year 3 experienced their first 'school night' away from home at the former Zoo Snooze programme at Auckland Zoo. No longer on offer, the Junior School staff considered all options before devising a new and challenging programme to give the Year 3 boys a taste of school camps to come – but utilising our own amazing 'camp ground' on Roselle Lawn, and making use of the natural facilities within the Shore Road campus.

But then the rain came down...not the 'get a bit damp' variety but a veritable deluge! With weather better suited to building an ark than setting up tents, camp was postponed.

Unfortunately, with only a week of term to go, the tents were out on other adventures with the Senior School and so the compromise was an 'almost' camp. The timetable was suspended and the Year 3 boys enjoyed two fantastic days of outdoor activity – but missed out on the 'sleepover.' Using the expertise of Todd Dorset (brother of staff member, Kurt), the first day began with the construction of two enormous teepees on Roselle Lawn! Standing metres high, this required careful teamwork by the boys to manoeuvre the giant bamboo supporting structure into place. One bonus of the recent rain – the tent pegs went in easily, with each boy taking turns to hammer!

It's fair to say that the ensuing two days kept the boys totally engaged with a variety of action and 'quiet times' in 'quiet places' on offer in rotation. Hearing the Legend of Maui, and how he used flax ropes to ensnare the sun, the boys learnt how to strip and prepare flax for plaiting. The boys took the responsibility of handling 'stripping knives' – a section of saw tooth – very sensibly, working in pairs to soften the fibres before plaiting and adding beads to create bracelets.

Meanwhile, Year 8's came down to buddy up with their younger charges to assist with a scavenger hunt, that sent them through the grounds in search of a list of natural items. As a respite from activity, the boys were encouraged to take quiet time out to read in either the teepees or in hammocks dotted around amongst the trees. Getting in the hammocks proved just a little more challenging than anticipated – resulting in some hilarious 'cartoon' moments!

By day two, the boys were well attuned to the expectations around camp. Their final activities kept them busy in groups around Roselle. The pool was put to use to learn to kayak. Here the focus was very much about developing the confidence and skills to not only paddle a kayak, but to know how to cope when things go awry. Time was spent learning to hold breath underwater before being tipped out the kayak and learning the correct procedure to clamber back in. The huge smiles said everything!

There is nothing like the smell of damper cooking on an open fire! To round out the camp experience, the boys learnt how to rub sticks to create a spark to start a fire, before helping Todd prepare damper and camp doughnuts for cooking on sticks over the flames. A delicious way to end a fantastic couple of days!





Year 7 Challenges Camp

As the school year came to an end, our Year 7 boys were challenged over the course of three days, to work on a range of tasks designed to test their collaborative, creative, critical thinking and communication skills. It was an ideal opportunity for this large group of boys to work together in their tutor groups, preparing the way for their leadership roles when they return as Year 8s at the start of the new school year.

The first day was spent outside, at school, with a team of outdoor educators leading the boys in a range of activities that challenged the boys mentally as well as physically. Who knew that building a pyramid with elastic bands and plastic cups could be so fiendishly tricky, or that funnelling water down a series of cascading, handheld tubes to fill a bucket would require such close-knit team work? The tall standing structure took careful planning and it was all hands to the plaiting when the teams were tasked with creating the longest, strongest ropes from flax fibres.

The following day, it was all aboard to head north with camping gear to the beautiful Shakespeare Reserve on the ocean's edge. Their first challenge was to set up camp – erecting the tents proved a challenge for some! With a bed to return to, each tutor group set off for a six-hour tramp through the reserve, taking in the spectacular views, enjoying the forest waterfall and building forts on the beach.

By day's end, a swim was welcome after a long hot day. Some chose to play cricket, card games or fish before tucking into 'gourmet' burgers for dinner – to the satisfaction of hungry boys. The evening ended with a group game before retiring to their tents to chat and eventually drift to sleep.

With camp packed up, the following day the boys returned to school – the whole experience was greatly enjoyed and a fitting way to prepare for their final year as the leaders of the School.



Cargill Tug of War Champs!

Muscles were strained, faces were red and spectators cheered as teams lined up to see who would claim this year's Tug of War title! The annual competition is about teamwork! Working together is the key to success in any team exercise and as our Year 0-8 boys learnt, they had to stay in 'rhythm' to win. Supporters on the side-lines took on a role, coaching and calling out '1, 2, 3, pull' to encourage teamwork.

The pressure was on for House points, creating an amazing atmosphere. As the competition worked in a knock-out format, all representative teams worked hard to make the finals for their year group.

The event was a great way for the boys to finish the year!



HOUSE TUG OF WAR	
1ST	CARGILL
2ND	HAMILTON
3RD	CHALMERS
4TH	WISHART



Wishart Win Athletics

Run as three separate events for the Junior, Middle and Senior Schools, this year's Boys' School Athletics saw eight records broken as seven of our boys ran, jumped and threw their way to the top of the score boards.

Well done to our record breakers: Year 4, Miki Cronin who ran 100m in 15.10 seconds; Year 4, Hugo Brickleband for clearing 1.16m in the high jump; Year 5, Max Trankels for sprinting the 100m and 200m races in just 14.28 seconds and 30.81 seconds; Year 5, Theo Colyer for throwing an outstanding 36.40m in Ball Throw and Year 6, Caleb Power who threw the discus 21.08m. Year 8 students, James Ford and Joe Berman also broke records! James Ford ran the 800m in 2.13:95 and Joe Berman leapt 5.33m in Long Jump.

Whilst these seven boys were record breakers, there were many more who gained podium places for their individual events. With points accumulated across all activities, our year group champions were proud to take the top spots! As were Wishart!



HOUSE ATHLETIC CHAMPIONS

1ST	WISHART
2ND	HAMILTON
3RD	CARGILL
4TH	CHALMERS

Year 0 Champions

1st	Jeffrey Chen CA
2nd	Brayden Xue WI
3rd	Edward Moon HA

Year 1 Champions

1st	Cyrus Tong HA
2nd	Austin Watson CH
3rd	Bruno Dickinson CH

Year 2 Champions

1st	Hugo Gordon CH
2nd	Matthew Lamb WI
3rd	Maddox Bedford WI

Year 3 Champions

1st	Sam Nichols WI
2nd	Harry Lynn CA
3rd	Benjamin Durose CH

Year 4 Champions

1st	Miki Cronin WI
2nd	Hugo Bricklebank HA
3rd	Toby McFarlane CA

Year 5 Champions

1st	Max Trankels HA
2nd	Max Foley HA
3rd	Angus Paterson CH

Year 6 Champions

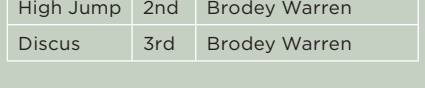
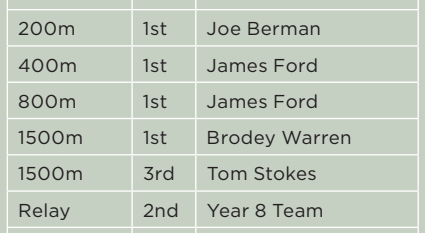
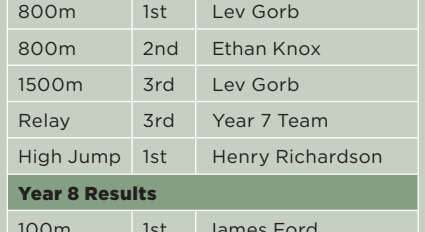
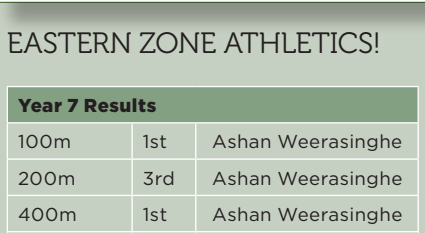
1st	Sam Jancys CH
2nd	Oliver Hardie WI
3rd	Caleb Power WI

Year 7 Champions

1st	Ashan Weerasinghe HA
2nd	Lev Gorb WI
3rd	Harry Klouwens CH

Year 8 Champions

1st	Brodey Warren HA
2nd	Joe Berman CH
3rd	James Ford WI



EASTERN ZONE ATHLETICS!

Year 7 Results

100m	1st	Ashan Weerasinghe
200m	3rd	Ashan Weerasinghe
400m	1st	Ashan Weerasinghe
800m	1st	Lev Gorb
800m	2nd	Ethan Knox
1500m	3rd	Lev Gorb
Relay	3rd	Year 7 Team
High Jump	1st	Henry Richardson

Year 8 Results

100m	1st	James Ford
200m	1st	Joe Berman
400m	1st	James Ford
800m	1st	James Ford
1500m	1st	Brodey Warren
1500m	3rd	Tom Stokes
Relay	2nd	Year 8 Team
High Jump	2nd	Brodey Warren
Discus	3rd	Brodey Warren



INTERZONE ATHLETICS

Year 7 Boys

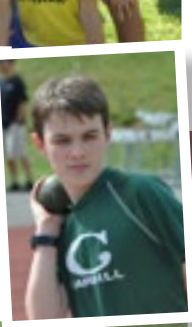
400m	2nd	Ashan Weerasinghe
200m	3rd	Ashan Weerasinghe

Year 8 Boys

400m	1st	James Ford
800m	1st	James Ford
100m	2nd	James Ford
1500m	3rd	Brodey Warren

Relay 1st SKBS

Joe Berman, Brodey Warren, Tyler Berryman, James Ford



House Relays

In a blaze of summer sunshine, the Girls' School joined the Boys' School at Shore Road for the annual House Relay event. Yellow, red, blue and green House shirts cut a swathe of colour across the top field as the runners got ready to race! Each year group fielded a team of runners, whilst the rest of the boys and girls, joined by many parents, sat on the bank cheering on their House representatives.

With all the points tallied, Wishart took the top honours!

Our sincere thanks to parent, Andrew Cornaga from Photosport who shared some of his photos.



BOYS SCHOOL HOUSE RELAY CHAMPIONS	
1ST	WISHART
2ND	HAMILTON
3RD	CARGILL
4TH	CHALMERS



1st XI Runners Up at Nationals!

After a stellar season, going unbeaten in Auckland to be named regional champions and earn a spot at the Nationals, the Boys' School 1st XI Cricket team headed to Christchurch with high hopes. The six best intermediate teams in the country had gathered for the National Primary Schools Tournament, to be played as a round robin over three days.

Spirits were high by the end of play on the first day, with wins over Tauranga Intermediate and Balmacewen Intermediate (Dunedin), which set them up with a superior run rate leading into day two.

The unseasonable weather that swept over the country brought play to halt on the second day of play. Facing Marton's Huntley School, the game was sadly abandoned part way through due to rain. All eyes were skyward as the day progressed but disappointingly, the second fixture of the day, against Breens Intermediate (Christchurch) was also rained off.

With the rain having eased for the final day of play, the boys faced Wellington's Raroa Intermediate for a crucial last game, however, this was first team to gain the upper hand on the boys all season! Out of the 17 games the boys have played this year, this was to be their first loss.

With all points tallied, Huntley School took the top spot. The initial disappointment of losing their last game was soon set aside when the boys discovered that their run rate was high enough to set them in second place, earning each player a medal as the second best intermediate cricket team in the country!

At the end of play, coaches, Grayson Aspinall and Jonathan McInroy awarded captain, Brendan Meyer as their most valuable player. Brendan played well all season and as captain, made a lot of crucial decisions on the field. Brendan was also acknowledged for his excellent bowling skills.

The boys have had a fantastic season and can be proud of their performance. Well done boys!

Boys' School Cricket 1st XI

Brendan Meyer (Captain), Yash Khushal, Cody O'Shanassy, Hamish Aspinall, Brodey Warren, Ethan Hall, Sammy Hart, Ben James, Hugo Tierney, Max Johnson, Joseph Barker.

Coach - Grayson Aspinall, Co-Coach - Jonathan McInroy, Manager - Peter Nelson.

Spy in the Sky Draws Crowds!



During the course of the year, there are many occasions when our Boys' School community comes together.

Whether it's sports events, music evenings, Chapel services, Prizegiving, Mothers' High Tea, Father and Son Breakfasts, Grandparents' Day, our Carol Service, the famed Celtic Day or simply lending a hand in the classroom or out on trips, our families are there in support. However, there is one occasion each year that might well be the biggest drawcard of all – the annual salute to Guy Fawkes, the Boys' School Fireworks Night!

After initiating set up on Friday, it was an early start on Saturday morning as the committee of parents busied themselves with all the details, whilst keeping track of the weather reports - with gusty winds forecast! However, unlike last year's rainy postponement, and the 'umbrella night' a few years back, the chosen day threw up a perfect night sky with just the right amount of cloud cover to set the stage for another fantastic night of fireworks - and a relieved team from the Parents and Friends could relax knowing that their months of planning could now come to fruition!

The gates opened at 5pm as a capacity crowd of 2000 streamed in, loaded picnic baskets at the ready, for an evening of relaxation and entertainment. With the main focus of the evening skywards, every patch of turf was a perfect picnic spot! As parents set up camp, the children quickly did the rounds to check out the 'fairground' activities.

From late afternoon, the stage came to life, as the Boys' School musicians entertained, drawing a mini-mosh pit of proud parents to record the performances on their phones! Meanwhile the majority of the youngsters flocked to the rides, purchased wrist band at the ready, to take advantage of as many turns as possible while the daylight lasted.

Without question, one of the most popular activities was the annual chance to target a teacher with a wet sponge! Amongst the staff willing to test their dignity was ever-game Principal, Mr Peter Cassie and School Chaplain, Reverend Reuben Hardie. The gold coins flowed in as hopeful students took aim – along with a handful of parents!

This year's theme, 'Spy in the Sky' gave a distinctly 'James Bond' flavour to the evening. As the night sky darkened, Mr Cassie welcomed the Saint Kentigern community. A 'distressed James Bond girl' (yes, Reverend Hardie looked very fetching in heels, a frock and a wig!) struggled to the stage prompting a stunt motorbike, lit with flares, to race across the field. With much pomp, 'James Bond-Cassie' made his entrance and with a few deft 'ninja' moves, rescued the 'girl' - and rescued the evening - setting the night sky alive with fireworks, accompanied by the theme songs from various James Bond movies.

The logistics for a fireworks night held on school grounds are such that a lesser team, faced with so many hurdles, and health and safety



requirements may have simply placed it in the 'too hard basket' long ago. Over the years, our own determined organising committee has conquered the paper work to ensure that both people and property are safely protected. Planning began at the start of March and the team of Parents and Friends were totally focused on ensuring that a safe and successful fireworks night continues as our school's signature event.

Well done! It was fantastic!

Our sincere thanks to the Fireworks Organising Team, parents and staff for their immense effort in bringing this to fruition, and all those who helped in the clean-up afterwards! - Deb Ward, Naomi Hageman, Kathryn Hughes, James McLeod, Michael Hewes, Logan Aves, Francesca Rudkin, Suzie Wigglesworth, Kerrie McFarlane, Nick Lyus, Willem Landman and Simon Ward. Our thanks to the staff from the various campuses and many parents who gave their time to assist with the field rides, lamb spit and barbeque.

A special thank you to the following sponsors: A-Ward, New World Eastridge, Hirepool, True Advertising Agency.

Many thanks to Maddie Thibaud for sharing her photos.





Grandparents' Day

Hundreds of grandparents travelled to the Boys' School to spend precious time with their grandsons on Grandparents' Day. Some even travelled from as far as the United Kingdom, Canada and Australia to be there, with others dialling in by mobile phone to share the experience!

The sun was shining as the grandparents proudly made their way into the Sports Centre to be welcomed. Head Boy, Austin McKegg thanked the grandparents for being there to share the morning. He said that whilst many things, such as technological advances, may have changed over time since they had attended school, there are some things that will never change – referring to Saint Kentigern's values of respect, integrity, service, excellence and love.

Student, Sam McLeod led a rousing Kapa Haka before Principal, Mr Peter Cassie acknowledged the grandparents and the ones who are no longer with us but join in spirit.

Mr Cassie spoke about the boys' outstanding efforts this year and in particular, the many positive results in academic, music, sporting, cultural and service endeavours.

He also acknowledged the important role that grandparents play in the lives of our boys. He encouraged grandparents to keep their grandchild 'real,' reinforce the necessary manners and courtesies, and to teach them compassion and what it means to be a great citizen.

Following on, our gold medal-winning Jazz Band performed two toe-tapping pieces before Mr Cassie concluded the formalities with two entertaining and very tongue-in-cheek poems about grandparents!

Meanwhile up on the field, our boys were out in force, waiting excitedly to collect their special visitors for the morning. Faces lit up and hugs were shared as the boys headed off with their grandparents in hand to explore the campus.

To complete a busy morning, our guests were invited to share a sumptuous morning tea with entertainment by the choir and young pianist, Sunny Lee.

What a fantastic morning filled with love, joy and excitement for grandparents and boys alike!



Boys' School Parents & Friends

It has been my honour to fill the role of Chairperson for the Boys' School Parents and Friends Association over the past year. Once again, our many teams of awesome volunteers have greatly assisted with making our annual 2018 events happen, enabling us to meet our community building and financial goals.

Every year starts with a New Parent's Morning Tea and this has continued at the start of each term throughout 2018. The aim of this event has been to provide constructive insights for parents to help make the transition for their son a smooth one. Many thanks to the Senior (Corinne Stilwell), Middle (Rebecca McLeod) and Junior School (Sarah Walsh) Liaisons and all those parents that have attended these mornings this year.

The Middle and Senior School picnics continue to be a success and provide a chance for parents and students to socialise with new and current families and strengthen connections going into the new school year. On the back of this success, the P&F are working with Mr Cassie to introduce a 'Junior School Picnic' at which the P&F will provide some form of entertainment or treat. This new initiative is aimed to help build a strong community spirit early in the schooling life of each new family joining the school.

One of the most anticipated events on the school calendar is the joint P&F and School event, Celtic Day. This fun event was again very successful, led by myself, Fiona Geary, and a group of team leaders responsible for each activity. Events ranged from cultural disciplines such as drumming through to the ever-popular sponge throwing and castle siege. The caretaker was grateful that there was again minimal damage to Roselle Lawn! This is a true highlight of the year for our boys.

In May, Philippa Hiddleston once again delivered a very successful Mother's Morning Tea. This event is designed to thank our busy Boys' School mothers and it did just that. The morning started with a chance to see what was happening in the classroom, before the mothers were all piped into the JC Chalmers Hall. Mr Cassie and his team of Year 8 boys then served the mothers their special morning tea. This year's guest speaker was Stacey Shortall. Stacey is a New Zealand lawyer based in Wellington. She has received a number of awards for her social programmes, which aim to develop children and women to their full potential. The proceeds from this event were donated to two charities that Stacey is involved in - The Homework Help Club and the Mothers' Project charity.

Parents Quiz Night 2018 was again smoothly run by Georgina Astwick and her team and the annual Father and Son Breakfast was another sell out event. Guest speaker, Riley Elliot was an outstanding success. Riley's crazy adventures, academic research and passion for science and conservation make his story a truly riveting one.



Attendance continues to grow and as a result we were unable to accommodate all families that wished to attend, having 40 families left on the waiting list - we hope to address this next year. Eight hundred breakfasts were seamlessly served over the two mornings, which is an outstanding achievement by Cath Costello and her army of parent volunteers. These key events would not be possible without extensive community support.

Grandparents' Day is another highly regarded event on the Saint Kentigern calendar and while this is run as a school event, the P&F provides a very memorable morning tea. Attendee numbers for this event continue to exceed 600. Thank you for the generous baking contributions from so many of our school families and to Philippa Hiddleston her expert coordination of this event.

This year's fireworks evening 'Spy in the Sky' was again a sell out and highly profitable event. This iconic 'must see' event has 2000 attendees, with fantastic feedback of 'each year it gets better and better'. The fireworks crew is a small, well-coordinated and creative team led by Simon and Deb Ward. Without their dedication and expertise, this event simply would not be what it is today. A big thank you to them.

A final thank you to the organisers of the wider 'Community Spirit' activities we coordinate such as the amazing Meals from the Heart that Corinne Stilwell has set up and managed for the past few years. This wonderful service continues to be a great initiative which has been a great support for so many families that have received these meals.

Thanks also go to Kate Kemble and Jana Bedford and their packing team for organising the abundant Christmas hampers that go out to Wymondley Road School. Thank you to each and every school family for your continued support of this initiative. Thanks also go to those volunteers who have helped with the sorting and transportation of donated goods from the School Sharing Shed and also on Halberg Day.

In conclusion, I am so grateful to all those members of our school community who have worked to ensure all the P&F driven events have been successfully delivered in 2018. Our greatest goal as a committee this year and importantly moving forward is to re-establish a united sense of Boys' School community to ensure we maintain the volunteers and organisers required to run these amazing events.

Vanessa Playle
Chairperson

