

It's a rare opportunity for a Principal to lead the planning of a new school, it is really happening, it is very exciting, and we are all part of it! As planning for the future gets underway, I welcome ideas from students, staff and our community alike, as we ensure that the final design of our new school meets the needs of a future-focussed girls' education.

choice of the masterplan for Saint Kentigern's two primary schools and the Preschool, the Girls' School would be relocated to the Shore Road campus, an interested group of Girls' School parents gathered recently to hear and begin to share ideas about how the new school could look. When we consulted with the parents, I stressed that every idea was valuable and that it was an important part of the on-going dialogue which would help shape the future.

The Trust Board has made a real commitment to the future of singlegender primary education and is investing heavily in

the development of the Shore Road Campus. A new purpose-built 19 classroom Girls' School is planned adjacent to the Gate 5 entrance off Shore Road, with a new learning commons/ library, recreational spaces and distinct road frontage.

At the same time, the Boys' School will be further developed with 10 new classrooms, new recreational spaces and the current Senior School refurbished for the Middle School boys in Years 4-6. A fantastic new Arts, Science and Technology block will also be built and made available to both schools for specialist teaching and learning. Our Preschool families will also benefit from the plan, with an exciting, new Preschool planned for the Shore Road campus.

At the parent meeting, there were several boards around the room with images and ideas of what the future build could look like, and those gathered were invited to add their ideas and ask questions.

Questions were posed about learning areas, shared facilities, environmental issues, play areas, and technology and its place in the future.

Looking at how the school would be sited on the Shore Road campus

brought forward questions of the physical look of the building with parents saying that it was a wonderful opportunity to make a statement through innovative design, lighting, and landscaping. Parents also really value the nature of the current school and wanted to know how that 'small school feeling would be maintained.'

As part of the design planning phase, we have also talked extensively with staff. This has included conversations about the requirements of the Girls' School and collaborative talks amongst the specialist staff at the Girls' and Boys' Schools. Teachers are now exploring examples of best practice through visits to other schools both in New Zealand and Australia. They are talking to the teachers in these schools to find out what is working, what they like and just as importantly, what they would do differently with a design in the future to meet the needs of learners.

In all our conversations, we emphasise that the requirements for the girls' learning will ultimately determine the design of the building. How we would like to teach in our new school ultimately informs how the teaching spaces and environment will look. The design will reflect our teaching philosophy; the school environment will be designed to support teaching and learning.

We have also consulted with all the girls and asked them for input. The extensive feedback included descriptions, drawings and 3-D models of their wish lists! Parents have expressed their delight that the girls have had the opportunity to 'have their say' about the new build; the girls are every bit as passionate about the future of their school as are their teachers and parents!

The girls' ideas, teacher input and parent feedback were all collated and shared with our architects. This input is immensely valuable as we all have a strong sense of ownership about the future building.

Concept briefs and planning for the new school are currently underway, with construction anticipated to take place through 2020-2021, with all new facilities completed and ready for occupation in 2022.

These are exciting times and I couldn't wish for a better community to share this with!

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Miss Juliet Small, Principal

GIRLS' SCHOOL

Caring for Creation

The theme for this year's 'Kids Friendly, Love Reaches Out' competition, was 'Caring for Our World.' During Christian Education, the girls explored the theme through writing, prayer, poetry and art.

Year 4 created a group entry entitled 'Caring for Creation: Psalm 24.' Using only recycled materials, they created and decorated a cross to symbolise creation. The girls hunted through the rubbish and recycling at home, and at school, to find egg cartons, bubble wrap, tissue paper, ribbons and other items which they could turn into illustrations of plants and animals.

The Christian Education room turned into a storage mountain of reusable treasures! Even the cross was made from wood recycled from props from our last show and painted using leftover paint from the school fences!

After working collaboratively, Year 4 were very pleased with their finished art work, especially as it also gave them a chance to reflect on how we can

make a difference by thinking of new ways to use old things. Chloe said, 'We can make almost anything out of recycling and Jeanna reflected that, 'We can use things we don't need any more to make something really big and wonderful. Well done airls. your finished piece is beautiful!





Getting Behind World Vision

Some of the world's most vulnerable children live in Africa, facing hunger, illness, violence, discrimination or displacement. The Christian relief charity, World Vision has been working in South Sudan since it gained independence in 2011, to provide relief to those suffering the effects of conflict and build communities where children can thrive.

World Vision's 40 (or 20) Hour Famine, encourages school children in New Zealand to get behind the chosen cause to raise sponsorship money over the course of a weekend. This year, the annual fundraising event for World Vision took a slightly different course for our girls. Three Year 8 students, Danielle Levy, Amy Skidmore and Sacha Earnest, took on the leadership, managing the organisation of this key event.

Along with staff members, Mrs Vanita Chandra and Mrs Helen Fleming, the girls attended a special leadership day which provided them with the tools to run an effective 40 (or 20) Hour Famine at school. The leadership programme included a simulation activity, global education content, presentations from young leaders and interactive activities and workshops which inspired these girls to return to school with ideas galore to help our students get behind this major fund raiser.

Girls from Years 3-8 took part and did without food or other precious commodities to raise money and the School was proud to forward \$9,262.59 to World Vision for their work with South Sudanese refugees. Through presentations at Chapel, the girls

understand that the funds will go towards work in South Sudan to reduce the malnutrition rate through health clinics support and a supplementary feeding programme. Families are also being taught how to grow crops that can be harvested more than once a year to reduce dependence on one harvest and provide food all year round.

We would like to thank our Saint Kentigern community for getting behind our girls' efforts.





During the July holidays, 20 Year 8 students from both the Boys' School and Girls' School, twenty parents and four staff headed to Vanuatu to give service at Macses and Etas Presbyterian Schools. Both schools are severely under-resourced with little furniture in class, no toilets, electricity or running water. Ahead of the trip, our schools collated and dispatched a container full of school furniture, playground equipment, clothes, shoes, medical equipment, stationery, outdoor furniture, water tanks and two tonnes of cement! Their first job was to unpack and distribute the contents.

Year 8 student, Kate Thibaud reports on the trip:

The Vanuatu service trip was an incredible, once in a life time experience and a memory I will treasure forever. I will never forget the looks on the children's faces when we gave them a bag of clothes each, they clung to them as if they'd never let go, some of them sprinting home straight away to go show their families what they'd been given.

One of the highlights of the trip for me was resourcing the Preschool at Etas. I remember walking in on the first day and being stunned by an empty room with only a few chairs and a table. This room was their preschool. I couldn't believe my eyes, 49 young students, only one teacher, and absolutely no resources to teach them with. The difference between that preschool and our one back in New Zealand

was massive, but after leaving that day, the room was unrecognisable, there were shelves stacked full of books and stationery, tables full of toys for the kids to play with and even though the children didn't have school that day, they came running in with the biggest smiles imaginable and screaming with laughter as we tried out all the new toys with them. Another one of the highlights was handing out the hygiene packs to the children of the schools. It was a heart-warming experience to see the difference simple things such as a bar of soap could make in their lives. Every gift we gave them, all the things we take for granted, meant so much to them.

One of the things that took me completely by surprise was how incredibly happy everyone was over in Vanuatu, even with so little they were so grateful for what they did have. I remember complete strangers waving and smiling at us, or coming up to introduce themselves, everyone was so friendly and content with their lives.

A scene that will stay with me forever is when a little barefooted boy named Amos didn't want to choose a pair of shoes for himself from those we were handing out, he chose a pair for his dad instead.

Overall the service trip was a life changing experience I will never forget, and it was an amazing opportunity to make a difference in the lives of others. Service really is the key to happiness.

























Colour for a Cause

n a grey, drizzly day, the Girls' School cut a bright swathe of colour as they walked along Remuera Road to Chapel at Somervell Church. Neat and tidy in their formal uniforms, they were a sea of blue from shoulders down, but their usual navy blue winter berets had been set aside for a parade of wild and funky hair dos blowing in the wind!

Wigs of every shade and style entered the church in support of Wig Wednesday, the nationwide appeal for the Child Cancer Foundation, to raise funds to provide practical, financial and emotional support to Kiwi children with cancer and their families.

Principal, Ms Small made her mark in a 'Tina Turner-esque' shocking pink wig, living up to the image when she picked up her guitar to accompany the waiata!

Reverend Reuben Hardie, resplendent this year with blonde dreadlocks, tailored his sermon to a sea of multi-coloured heads in the congregation, speaking about 'being true to yourself' and not hiding behind a mask.

The girls definitely got everyone's attention as they made the repeat journey back to school waiting at the traffic lights to cross the road as rush hour traffic whizzed by!

Whilst there was fun to be had in admiring each other's chosen locks, the fundraising was for a serious, heart-felt cause. Sadly there are many children throughout New Zealand who are or have been affected by cancer and one of the devastating side effects of treatment can be the loss of hair.

The Child Cancer Foundation provides strength and comfort to families, parents and children impacted by child cancer; they provide strength in times of doubt, comfort in times of sadness and celebration in times of joy. Every family's experience is different and so is the support they receive - that support is powered by the funds raised by people like us.

Well done to the Girls' School community for getting behind this cause and helping to raise both money and awareness for the Child Cancer Foundation.



















Eco-Champions!

It's now six years since the worm farms were first established at the Girls' School in two specially adapted wheelie bins that provide the perfect environment for composting. Over the years, each successive intake of girls has become very proficient at understanding what makes suitable scraps for the tiger worms inhabiting the bins. Buckets are strategically placed around the campus, along with posters to remind students and staff alike what 'leftovers' can be added to the bins from lunchboxes. The girls have learnt that worms like variety in their diet and if fed correctly and moisture is added, 'worm tea' and 'worm castings' can be drawn from the bottom of the bin at regular intervals to make a rich fertiliser

The initial colonies were in the vicinity of 8000 worms per bin, but the girls back in 2012 were told that these would multiply to self-regulating colonies of around 30,000 worms!

Primary Science Week this year had a focus on ecological practice, so it was timely to check the bins to make sure they were in good order and pour off some 'tea.' The worm tea collected was left uncovered to 'air' and be further diluted by the rain ready for bottling. Once bottled the Enviro Team worked on a drive to sell the tea in exchange for charity donations.

The girls have used the fertiliser in our small school vegetable and herb garden. Produce from the garden has been used in food technology lessons, used as part of science teaching or even to feed the guinea pigs! It's a full cycle of life in our own school grounds.

Many thanks to the Enviro Team: Abby Heazlewood, Olivia Lin, Jaime Chandler and Charlie Gundy and Mrs Hopkins for their support during Primary Science Week.







Pledge Fence

With this year's national Primary Science week focused on the environment and long-term sustainability, our girls put on their thinking hats to decide what actions or changes they could make personally to protect our planet for future generations.

Science teacher, Mrs Jess Francis encouraged the girls to think deeply about issues facing the world, whilst sharing ideas amongst themselves to broaden their thinking on a wide range of topics.

Then it was time for a personal commitment! It's one thing to voice and idea but quite another to 'make a pledge!' The girls were asked to commit to one idea and put it in writing for all to see. In this instance, their pledges were written on plastic strapping tape (recycled!) and woven into the garden fence for all to see - and check whether the pledges are being upheld! Ideas pledged include, 'I will walk or bike rather than travel in a car. I will grow my own food. I will take a shorter shower. I will use a lunch box instead of a plastic bag.'

These girls are our future; small changes made now could make a significant difference for future generations



Ten Awards for at Science Fair!

etailed scientific investigations saw seven of our Year 8 girls receive ten awards between them after being selected to represent the School at the NIWA Auckland City Science and Technology Fair. This followed on from their in-school competition where eleven students were selected to go to the Auckland finals. The annual event celebrates excellence in scientific and technological investigations carried out by students in Years 7-12 across Auckland City.

Two girls placed 1st in their category and were also recognised with special prizes! Kate Thibaud placed 1st in the Human Behaviour category with her investigation, 'Bet You Will Remember This.' Kate investigated how we retain written information and established a thorough yet simple memory test to recall words. She received a special prize, a Gold Sponsor's Award: Presentation of projects to the Auckland Museum Institute and Membership.

Olivia McIndoe also placed 1st in Technology/Living World.
Stemming from people hunching their back to use their phone, her project, 'Tech Neck' looked at the impact of the current use of 'devices' when bending the spine. She was also awarded a Gold Sponsor's Award: The University of Auckland Faculty of Science Award for Experimental Design in Physical Investigation.

Sacha Earnest was Highly Commended also receiving a Silver Sponsor's Award in the Physical World category for her investigation 'Does the Wheel Size Determine Bike Speed?' As a champion BMX cyclist, this was a topic of great importance to her! Her award from Transport Auckland Council offers her the opportunity to spend a 'A Day in the life of Auckland Transport.'

Arya Blackler, Annabelle Mar, Millie Paris and Charlotte Scoones were all also highly commended for their investigations. Arya investigated the percentage of juice available for extraction from oranges; Anabelle produced a thorough analysis on reaction times of individuals using a standard reaction test; Millie designed a recognition test to identify faces showing a range of emotions; and Charlotte created a test to detect particles of pollution.

The design of the Science Fair is always hard to choose and prepare for. Students have many ideas but pulling their ideas together, organising their variables and creating a reasonable experiment with a testable and measurable hypothesis is no easy task - especially when you want to be creative and do something no one else is doing! These girls achieved just that, well done!

TOP PLACED PRIZE WINNERS:		
Katherine Thibaud	Bet You Will Remember This!	1st + Special Prize
Olivia McIndoe	Tech Neck	1st + Special Prize

HIGHLY COMMENDED:		
Sacha Earnest	Does wheel size determine speed?	HC + Special Prize
Arya Blackler	ProdJuice	НС
Annabelle Mar	Crash React	НС
Millie Paris	Interpreting Basic Universal Emotions	НС
Charlotte Scoones	A Breath of Fresh Air	НС













The Power of the

Spoken Word

Communication is the backbone of society. It allows us to form connections, influence decisions, and motivate change. Having the confidence and ability to communicate effectively is a vital skill in today's world.

he four language skills of listening, speaking, reading, and writing are well integrated across the curriculum, but proficiency in each skill is necessary to become a well-rounded communicator. Our Girls' School students are proving to be great communicators and gain enormous benefit from their involvement in speechmaking and the dramatic arts.

From their very first year at school, Speech and Drama is an integral part of the girls' core curriculum, with all classes from Year 1 - 8 enjoying a weekly speech and drama lesson to develop their communication skills in a variety of ways. Through guidance, discussion and action, the girls learn to express their ideas with confidence, connect with others, discuss, debate and justify their opinions, while learning to collaborate and negotiate. As a result, they are developing key communication skills and an ability to articulate their ideas with clarity, confidence and courtesy in school, social, and public settings.

Drama permeates our everyday lives and is very much a medium for social, personal and emotional development. Through process drama in class, the girls build belief in roles and situations, exploring them together, negotiating, interpreting, and reflecting on the role and its meaning, developing their knowledge and understanding of their place in the world and the people around them.

In addition to these lessons, many of the girls also attend Private Speech lessons at school, in a similar manner to those who take itinerant music classes. These lessons provide a further outlet to develop confidence, and to refine and polish their dramatic and creative skills. A large number of students also sit external Speech and Drama examinations, offering the opportunity to be extended and challenged.

With these opportunities available to the girls, it's little wonder that when the annual poetry and speech competitions come around, the girls who make the finals are all of an exceptional calibre, further witnessed at the Speech Concert for those who take private lessons, and when girls right across the school get their chance on stage in the annual whole school productions, which are always enjoyed enormously by the Saint Kentigern community!





Poetry Competition

hen the girls' confidence to speak with passion and great articulation is added to another great academic strength, their ability to write creatively and with conviction, it makes a winning formula for the annual Poetry Competition! Written in class to ensure authenticity, all students from Year O to Year 8 focussed on writing original poems as part of their English programme. These were initially presented as in-class performances from which the top poets from each Year level were selected to progress to a final competition, judged by author Flena De Roo

POETRY COMPETITION FINALISTS

Winner: Sascha Newland Ice Cream Sundae Jeanna Ho. Amelia Paterson

Winner: Emily Cornaga The Storm Catherine Fowler, Isabel Gilbert, Poppy Healzewood, Lily Hu

Winner: Zambezi Butler A Summer Swim Isabella Hayes, Sophie Yan

Winner: Tiana Gray Who is listening? Keeley Berkovits, Xarya Knox, Sophia Mercer, Anamia Rangihaeata

Winner: Jade Nomani I look upon the World Arya Blackler, Danielle Levy, Millie Paris, Katherine Thibaud



Private Speech Concert

once a year, our girls who take private speech lessons have the opportunity to share their love of speech and drama at an evening concert, giving them a chance to perform their prepared examination pieces to an audience. With a hugely varied programme, the audience delighted in the humour, characterisation, the clear and expressive diction, and marvelled at the memory students had in order to present their work without scripts, except where book excerpts were read. This was another fabulous evening of entertainment by our girls.

New Zealand Speech and Drama Examinations:

Initial: Honours Plus, Year 4: Gemma Berkovits, Amelia Paterson, Jeanna Ho, Laura Koeman, Sascha Newland, Alexi Bower, Sienna Robertshaw, Suri Zhong, Charlotte Albrecht and Chloe Ira

Grade 1: Honours Plus, Year 5 and Year 6: Emily Cornaga, Louise Beaumont, Charlotte Lee, Phoebe Hirst and Scarlett Basset

Grade 2: Honours Plus, Year 6: Isabella Hayes

Grade 3: Honours Plus, Year 7: Isabella Hughes and Audrey Lee

Grade 4: Honours Plus, Year 8: Katherine Thibaud

Trinity College Speech Examinations:

Distinction:

Grade 1: London Leighton, Year 4.

Grade 2: Sienna Hirst and Charlotte Massey, Year 6.

Grade 3: Xarya Knox, Year 7, and Arya Blackler, Year 8. Grade 4: Zoe

Nel, Year 8.

















NON- COMPETITIVE POEMS

Year 1 Poems: Lulu Lang, Emily Albrecht, Elsa Taylor and Monica Qian

Year 2 Poems: Kasey Wray, Bella Guthrie, Elise Andrew and Ninsi Finn

Year 3 Poems: Holly Carnegie, Channelle Huang, Lillian Tang

Speech Competition

We welcomed accredited Speech NZ examiner, Del Costello as the adjudicator for this year's speech competition. Each year group had an assigned topic to ensure variety across the age groups, with the Year 4-8 competitive speeches interspersed with talks from selected students in Years 1-3. Regardless of the age group, the confidence was astonishing!

Winners:

Year 4 Charlotte Albrecht

'Cycling'

Year 5 Emily Cornaga

'Universal Studios'

Year 6 Ada Hu

'Protect our Oceans'

Year 7 Anamia Rangihaeata

'The right to be heard'

Year 8 Jade Nomani

'Women choosing STEAM careers'

Year 1-3 Speakers:

Year 1 Emily Albrecht, Lydia Tang, Elsa Taylor

Year 2 Willow Carnegie and Jessica Pullar

Year 3 Olivia Hunter-Thodey, Cara Zhong, Phoebe Wakelin





a wide variety of musical offerings over three evening performances during the last week of term. Music Mania gave every girl in the school a chance on stage. The Kapa Haka group opened with a karakia, led

by Alisa Iosua and supported by Tiana Gray and Anamia Rangihaeata. The whole group presented a poi dance and a song of unity and were proudly led by Xarva Knox.

The orchestra had two offerings; 'When you wish upon a Star' and 'Walking in the Air.' The harmonies between the different sections of the orchestra blended beautifully, and once again, the girls invited Principal, Ms Juliet Small to join with them on the violin

The Junior School offered a variety of items from the counting Muppet Song, where a range of headgear caused as much amusement as the song itself, to a rap about rats and a song about kindness.

Reflecting our diversity and languages taught in the school, the Umbrella Dance, presented by the Chinese Dance Group, was spectacular. The beauty and serenity of the movement was choreographed by Wendy Xia, who works closely with students learning Chinese.

Middle School students also presented a variety from their Harry Potter Rap to a mixed dance, song

'Dancing Queen' to bring out brooms and buckets to introduce an element of 'stomp' to their version of this very popular number. The pleasure shown on the faces of the girls showed what fun they had as they executed dance, song and rhythmic clapping.

As always, our school choir, 'Highland Belles' sang from the heart, allowing all to appreciate their award-winning performance from Kids Sing. Opening with the competition required piece, 'Firefly,' they went on to sing the lyrical 'I am a small part of the World,' beautifully accompanied by Year 8 student, Arya Blackler on the flute.

One of the trademarks of musical performance at the Girls' School is the big closing number, where all girls gather on stage to bring the show to an end. They did not disappoint when they belted out in unison, the rousing, 'We're Saint Kentigern Girls!'

Special thanks to music teachers Mrs Nicola Brown and Mrs Anji Toy, show director, Mrs Janine Bennett and accompanist, Dr Michael Jenkins who, alongside staff, helped to guide the girls through the preparation, rehearsals and final performances of this biannual spectacular.















ur girls in Year 7&8 had a wonderful opportunity to perform at Showquest in the huge venue of the Spark Arena. Showquest is a new performing arts platform for schools, taking up the gap left when the former Stage Challenge (High School) and JRock (Primary and Intermediate) folded two years ago. Under the same umbrella as the very successful Rock Quest for rock bands, Show Quest brings large group dance performances to the stage with an emphasis on participation. Show Quest calls for each participating school to gather a team of students to create, produce and perform an original stage production to a chosen theme.

Our girls focused on bullies as their theme and choreographed a story of pain and redemption. Choreography was led by Year 8 students, Zoe Nel, Tiffany Thompson and Kiana Watt. The girls had a fantastic day at Spark Arena with the chance to rehearse on stage while show lighting was selected for them. The evening performance was brilliant and the girls came away with the Best Sound Track Award. Our thanks to staff member, Ms Vanessa Shen for the support and inspiration she has instilled into the students and to parent, Mrs Maddie Thibaud for taking the time to attend to take some stunning photos.



Bronze at Kids Sing

There were some outstanding performances at this years' Kids' Sing and our choir of 25 students sang their hearts out to achieve a bronze award. The set New Zealand piece was 'Friends' by David Hamilton. The girls certainly saved the very best for last with their performance of 'I am a Small part of the World' by Albrecht/Althouse. The girls first performed for judges in the morning before returning to be part of the evening showcase performance. Well done girls!



Hamilton Wins Cross Country

he Girls' School Cross Country was split into three separate events, with the Year 7&8 races taking place earlier in the year along with the Middle College runners, followed by the Middle School and Junior School races during Term 3.

Held on the College campus, bright, crisp sunshine and a firm, yet muddy, course made great running conditions for the Middle School races as the girls dug in, with those in the lead keeping up a cracking pace! The Junior School event took place the following week at the Boys' School on a day that started shrouded in mist until the sun shone through to make ideal conditions for running.

Cross country running takes a bit of resilience and at both the Year 0-3 and Year 4-6 events, it was great to see the slower runners keep at it, with support from the House leaders to encourage them to the finish line.

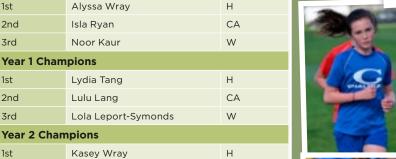
OVERALL CROSS
COUNTRY HOUSE
RESULTS

HAMILTON IST

2ND **CHALMERS** 3RD

CARGILL 4TH





sey Wray	Н
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	nsi Finn Ila Guthrie

Year O Champions

Voor E Champions

1st

2nd

3rd

1st

2nd

rear 5 Champions			
1st	Amelia Hardie	W	
2nd	Violet Lindsay Smail	СН	
3rd	Channelle Huang	W	

Year 4 Champions		
1st	Brooke Rowntree	CA
2nd	Sienna Robertshaw	СН
3rd	Alexi Bower	W

rear 5 Grampions		
1st	Amie Hilliam	Н
2nd	Emily Cornaga	Н
3rd	Charlotte Lee	CA

Year 6 Champions		
1st	Sahara Knottenbelt	W
2nd	Lucy Hawes	СН
3rd	Sienna Hirst	СН

Year 7 Champions - run earlier in the year		
1st	Alex Campion	СН
2nd	Edith Li	W
3rd	Isabella Hughes	СН
Year 8 Champions - run earlier in the year		
1st	Olivia Rooney	Н
2nd	Alya Blackler	Н













Fantastic Wins at Zone Events

he combined Middle College and Girls' School Year 7 and 8 teams competed at the South Eastern Zone event and proved to be winners, much to the joy of the spectators!

Alex Campion and Isabella Hughes were part of the Year 7 winning team, with Olivia Rooney and Arya Blackler as part of the Year 8 winning team.

In the Year 8 race, Olivia placed 1st, over minute ahead of second place, with Arya following through in 3rd place. With all points combined, Saint Kentigern was placed as the top school team!

















What a fantastic week of sporting competition for our Year 7 and 8 girls at the AIMS Games in Tauranga. Attending one of the biggest sporting events in the southern hemisphere, with a record 10,851 athletes representing over 300 schools from around New Zealand and the Pacific, this was a non-stop week of sporting competition!

Our girls were entered as part of the netball, hockey and football teams, combined with the Middle College, as well as competing individually in swimming, tennis, gymnastics, cross country and BMX. All girls gave their absolute best across a week of stiff competition.

The first and biggest haul of medals came from Year 7 swimmer, Alexandra Campion who made seven individual finals and placed in five of them. Including success in the relay races, she gained a whopping seven medals and broke three personal bests - bronze in the 100m IM, 50m Breast and 100m Breast and silver in 100m Back and Free Relay and IM Relay where she was joined by swimmers from the Boys' School and Middle College.

Year 8 student, Sacha Earnest has been burning up the track as a BMX racer for a number of years with success at home and internationally, so it was fantastic when she added two gold medals to the haul at the AIMS Games! Sasha stormed into 1st place in the Time Trial and the Individual Race.

The last day of the games saw the final showdown in the team sports that had worked through pool play to the finals. Our combined Girls' School and Middle College Football girls earned the right to contest the final. Arya Blackler, Danielle Levy, Cilla Fa'afua, Isabella Hughes and Libby Yee represented the Girls' School in a game that that went right to the wire. After 11 matches with 9 wins and two losses, their final game against Murray's Bay was lost on penalty points, 5 to 4, at the end, having put up a brilliant fight throughout the tournament!

Well done to all the girls taking part, especially our medallists! Whilst coming home with medals is fantastic, the AIMS Games, for these younger students, is as much about taking part and experiencing a taste of competition away from home, which was a first for many. It has been reported back that our students were exemplary in their behaviour and it didn't go unnoticed. Well done for sporting our blue and white with pride!

Our sincere thanks to the staff and parents who accompanied the students for their time away.





FOOTBALL GIRLS - MIDDLE COLLEGE/GIRLS' SCHOOL COMBINED

Team: Arya Blackler (GS), Danielle Levy (GS), Cilla Fa'afua (GS), Isabella Hughes (GS), Libby Yee (GS) with Ruby Spring (MC), Olivia Steele (MC) Charlotte Richardson (MC), Emily Clark (MC), Bridie Boyd (MC), Charlotte Snookes (MC), Rebecca Anderson (MC), Aimee Cavanagh (MC),

Four Girls's School girls were in this combined team: 4 x Silver

BMX - GIRLS' SCHOOL

Sasha Earnest Gold Time Tria

AIMS SWIMMING - GIRLS' SCHOOL, BOYS' SCHOOL, COLLEGE

Alex Campion (GS)

Bronze 100m IM

Bronze 50m Breast PB

Bronze 50m Back PB

Silver 100m Back PB

Bronze 100m Breast

Free Relay Team (Combined)

Alexandra Campion (GS) with Sunny
Sun (MC), Thomas Hunter (BS), James
Crosbie (BS)

Individual Medley Relay
(Combined) Alexandra Campion

Gymnastics Bronze at Champ of Champs

While their older 'school sporting sisters' are away in Tauranga competing at the AIMS Games, a group of girls from Years 3-6 competed at the Auckland Primary Schools Champion of Champions Artistic Gymnastics Competition, having earlier qualified at zones. Held at Tri-Star – the Auckland Regional Gymnastics Sports Centre, out girls were put through their paces on the beam, floor and vault under the watchful eye of the judges. Congratulations to the Year 3 team of Violet Lindsay Smail, Amelia Hardie, Isabelle Qu and Lulu Fairbairn whose combined points saw them placed third overall in Auckland. Well done girls!

Girls who qualified to compete: Year 3: Violet Lindsay Smail, Amelia Hardie, Isabelle Qu and Lulu Fairbairn. Year 5: Emma Scholtz. Year 6: Priscilla Zhong



High Tea 2018

'I put to you all this afternoon that the mother-daughter relationship is of critical importance. We all gain strength from this special love. It is the gift that you give your own girls. You can never underestimate the value of simply spending time with your daughter.'

Ms Juliet Small, Principal

In the tradition of an old fashioned, formal high tea, Saint Kentigern Girls' School held their annual Mother-Daughter High Tea in the Guineas Ballroom at the Ellerslie Event Centre during Term 2. Such is the popularity of this event, tickets sold at lightning speed! Mothers, grandmothers, friends and sisters joined the students for an afternoon of fine company and fine refreshments.

Principal, Ms Juliet Small welcomed the guests before sharing her own personal story of growing up in Invercargill and the sense of gratitude she still holds for her mother. The older women assembled could conjure up a clear image when Ms Small related the story of her mother ironing to Nana Mouskouri, ABBA and Neil Diamond!

Guest speaker was Georgina Higgins from Auckland SPCA who brought one of the biggest drawcards of the afternoon, small rescue dog, Ella, who now lives with a loving owner after an early life of distress. Ms Higgins told of the plight of animals of all shapes and sizes, not just dogs and cats, who come into their care and told families to think wisely about the commitment owning an animal entails.

There are many who influence the lives of our girls from close and extended family members to teachers, coaches and friends, but it could be argued that none are as influential as the bond between a mother and her daughter. Like all relationships, this can prove 'trying' at times and constantly needs work, especially as our girls approach their teenage years but above it all, the relationship is one for life and the bonds forged run deep. High Tea was a moment for all to step back from the busyness of daily life and simply enjoy one another's company.

We offer our grateful thanks to the many parents who worked so hard to make it such a special event, in particular, the organising committee led by Mrs Rebecca Scoones and assisted by Mrs Slavka Yildiz. You did a wonderful job!

Our thanks to the following sponsors and donors who supported the event: The Bay Tree of Remuera, Maddie About You, My Studio Girl, Clip'n Climb North Shore, Giraffe, Saint Kentigern Old Collegians' Association, Reti + Rose Natural Skincare, Illumina New Zealand.

Photo Booth Sponsors: Paul Whitford - Sky Services, Sommers family, Haynes family, Tan family, Ellis family, Yildiz family.



Workshop with Artist

t's not every day you get to show your work to an internationally renowned artist! New Zealand expressive oil portrait artist, Mark Olsen stopped by the Girls' School to meet with Year 4 art students to share his steps to becoming an artist.

Mark was 38 when he became an artist himself. He explained that 'anybody can learn to paint; they just need to practise.' To help with inspiration, Mark encouraged the girls to combine other fields like mathematics into their work to add personality or expression to any painting through a process called 'cross learning'. He explained how Leonardo Da Vinci was an advocate of cross learning. Although the Renaissance artist produced less than 30 complete paintings, his pieces have incredible value because he incorporated other disciplines like maths and science into his masterpieces.

During his visit, Mark also checked each student's progress with their current assignment, a mixed media portrait of the most unique hat possible. Mark was able to critique each student's piece and offer helpful advice to improve their work







Father Daughter Breakfast

An early morning downpour didn't dampen the spirits of our girls as they proudly brought their Dads to the annual shared breakfast! With the support of the Parents and Friends, the Girls' School hosted their annual event at the Ellerslie Events Centre. More than 200 girls and their Dads enjoyed a delicious breakfast and some special talk time.

Dads, daughters and special guests were welcomed by Principal, Ms Juliet Small as she spoke of the absolute commitment that fathers give to their daughters. She thanked them for supporting the girls' learning, for driving them to practices, for helping them with homework and for being their greatest supporters and advocates.

The guest speaker, John Cowan, is well known in parenting circles through his long association with the Parenting Place, as well as featuring on radio programmes. His life's work has been varied from scientist to social worker to media producer, but most importantly, he is a dad who loves to inspire those with whom he has worked, and he had some special advice for daughters and dads. In an amusing way, he spoke of how to cope with boring lessons! On a more serious note, he assured the girls that their dads loved them, that dads worry about their daughters and when they say no it is because they want to keep them safe from the perils of the world. He encouraged dads to do things with their daughters; perhaps go camping or involve her in special projects. John said that it was important to 'let them know when they are getting things right and not so much when they get things wrong.'

Our thanks to the Parents and Friends and the Old Collegians Association, with special thanks to organisers, Denise Nel and Rebecca Scoones. And our grateful thanks to sponsors: Megan Dempsey - The Clinic, Remuera Golf Club, Sabato, and The Oral Care Company Ltd.



Visual Arts Academy Exhibition

Art washes away from the soul the dust of everyday life'Pablo Picasso

every two years, the Visual Arts Academy, based at the Girls' School, mounts an exhibition of student work. Girls who attended the after school or holiday programmes completed a number of pieces across a range of media and proudly selected items of their work for the exhibition.

This year, 42 student artists from Years 1-8 presented 78 art works which had been created over a two-year period. These included clay, painting, mixed media, sculpture, drawing and fabric art.

As always, there was an opportunity for attendees to vote for the 'Peoples' Choice Award' but added to that, viewers were also invited to write a comment about the art work for the artist to read. Art teacher, Diana Roband, spoke of the positive benefits of Art citing that research showed it relieved stress, encouraged positive thinking, boosted self esteem and provided a sense of accomplishment.

This year, the winner of the 'People's Choice' was Sophie Yan (Year 6) for her ceramic work of two swans (Sophie is pictured with another of her art pieces). Two students were second equal, Victoria Tiong (Year 8) for 'Lucy the Minion' and Lulu Lang (Year 1) for 'The Jaguar.'







