

# What Makes the Difference?

It is important we teach our boys life skills that will provide them with confidence and a positive mindset when preparing to face challenges both now and in the future.

It's okay to feel nervous, anxious or excited when you're about to sit an examination, address an audience, or enter a court, field or pool for that all important match or race. Those nerves can provide you with the edge needed .... as long as you remain in control, believe in yourself and don't allow those nerves to become all-consuming and cloud the mind.

Progress, achievement and success is achievable for everyone as long as you are prepared to put in the hard yards, effort and time. Our boys need to understand that this is the recipe needed and that there are no shortcuts. As teachers, coaches and parents, we must be careful that we don't become too PC in our approach to competition or success. If we applaud mediocrity, then that is what we will get.

It is also important that we do acknowledge those who have given their all, played to the best of their ability, grown as the season has progressed and those who achieve at the highest level, as this can provide inspiration for others in the future. How often do we see end of year team events where everyone gets a medal. Is that giving boys the right message? Is it more important to give words of encouragement or acknowledgement of the part they have played in their team?

Over the years I have coached a number of teams in many different sports and academic challenges. Many hours of practice fine tuning: understanding, skills and patterns, along with encouraging a sense of belief that if they can pull everything together by combining their individual knowledge, talents and skills to work as a team then they will achieve all that I could ask. If we are beaten by a better person, player or team on the day, that then becomes a valuable learning experience that will make us even better next time.

Over the course of the last two terms, we have achieved amazing

results for individuals and teams in every aspect of school life. Success and achievements in Mathematics, Science, Literature, Music, Cross Country, Rugby, Hockey, Football, Water Polo, Futsal, Tennis and Sailing at zone and regional level have been outstanding.

In all cases I can identify the following traits in those who have represented the school:

1. Passion and commitment
2. Real effort
3. Preparedness
4. Grit and determination (particularly when the going gets tough)
5. Knowledge, skill and growing expertise
6. Self-Belief and Calmness
7. Belief and confidence in each other when in a team

Being a spectator at the many events our boys are involved in is a wonderful experience (not for the faint-hearted at times). You feel the energy and excitement and while you would love to provide ongoing advice and support, you know that they are in control and that this is their moment. How satisfying is it to see potential and goals being realised.

In all of our successes this year, the most important aspect for me is how our boys approach their challenges. It is not about the win; it is about their performance matching their ability with the right attitude. Watching our teams respond when the going gets tough tells me a lot about character. Remaining focused, maintaining composure and adjusting the game plan as needed must come from that self-belief and trust in each other. I witnessed fantastic examples of exactly this on the side-lines of our sports teams and in the Mathex Challenges.

Our job is to continue to provide opportunities for our boys to be challenged, opportunities to compete and opportunities to enjoy competition. Too often we see poor examples of bad sportsmanship, with a win at all costs attitude, whether on the Saturday side-line or at international level. Let's keep it real and remind our boys that it's how you play the game, approach the competition or live your life that makes the real difference and the better person!

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**Mr Peter Cassie,**  
Principal





# International Boys' Schools Coalition Action Research

At Saint Kentigern Boys' School, our key focus continues to be providing best quality teaching and learning for our boys. We recognise that in order for this to happen, our teachers need opportunities to collaboratively learn from peers, both nationally and internationally, and to have opportunities to engage in research to improve effectiveness in our classrooms.

'Continuous professional learning among staff is not limited to the physical boundaries of the school. Teachers and school leaders need to engage in collaborative work and learning with their peers in other schools by establishing networks or school-to-school collaborations.'

The Organisation for Economic Cooperation and Development (OECD).

One way that Saint Kentigern Boys' School collaborates with other global boys' schools, is through membership to the International Boys' Schools Coalition (IBSC). The IBSC promotes the collaboration of boys' educators worldwide to undertake research projects to improve effectiveness in the classroom and beyond. Teaming with educators with similar interests, these researchers discuss, reflect, generate and evaluate innovative ideas about best practices for educating boys.

In 2016, Kellie Carpenter and Kurt Dorset, embarked on a two year Action Research Learning Project with the IBSC. This project began in Vancouver, Canada with the pair joining a global action research team. They explored the concept of action research and the IBSC 2016/2017 research theme of 'Collaboration and the Power of Learning Groups.' Through these learning sessions and working with their research team and advisors, they were supported to develop a research question, 'How might working in collaborative learning communities develop Year 7 Social Studies students' ability to create deep inquiry questions?'

Over the next year, Kellie and Kurt embarked on a systematic inquiry, exploring and gathering information about how Year 7 boys create deep inquiry questions and how peer collaboration can support this learning process. The research literature supported their action research data that explicit teaching of the inquiry cycle is essential, that boys are able to provide each other with feedback to help develop and improve deep inquiry questions and that the majority of the boys preferred face-to-face collaboration rather than online collaboration.

As action researchers, they were particularly interested in the boys' reflections around working collaboratively in learning communities. It was statements like, 'We can help each other be successful' and 'I didn't realise how valuable a learning community would be, others can guide you' that were very satisfying outcomes for them. Other statements like, 'You do it together rather than just trying things by yourself' showed that collaboration and working in learning communities can be extremely effective. Kellie and Kurt commented that, 'Through this process, not only did the boys recognise the importance of working together to gain the desired outcome, but also that this was a faster, more effective method than they had previously been exposed to.'

This action research project has impacted the way that Social Science Inquiry is delivered and managed at the Year 7 level. Kellie and Kurt have commented that this whole process has been inspiring and invigorating for them as educators. Working together on this action research, they have enjoyed the reflective nature of the discussions and bouncing ideas off their international team and their team advisor. When they started out on this journey, they primarily wanted to improve their students' outcomes in Social Science. They also commented that, 'Our global team was extremely supportive of our endeavors, offering us the time we needed, and the opportunity to talk and collaborate with others in our group helped broaden our own teaching practice.'

The Boys' School is very excited that two more teachers, Jarred Wilson and Julian Procaccini, have been selected for the 2018/2019 IBSC Action Research Programme - the research theme 'Boys and Stories: Pathways to Learning.' The action research question that they developed at the 2018 IBSC Gold Coast conference with the support of their global research team and advisor is, 'How might engaging with bicultural narratives strengthen Year 5 boys' understanding of national identity?' Jarred and Julian have now begun their action research journey and will be presenting their research and findings at the 2019 IBSC Conference in Montreal, Canada.







# International Service Trip to Vanuatu

With thanks to Chaplain, Reverend Reuben Hardie and student reporters, Jamie Mora and Sammy Hart

At the end of Term 2, a combined group of 20 Year 8 students from the Boys' School and Girls' School, accompanied by twenty parents and four staff travelled to Vanuatu for the first time. The schools have visited Fiji on a number of occasions to offer service, and will do so again at the end of Term 3, but this was their first service venture to Vanuatu.

In the build up to the trip, the call went out to the families of our schools for donations of goods ahead of time. A container of 30 school desks and chairs, playground equipment, two tonnes of cement, as well as huge number of shoes, clothes, sport equipment, 400 hygiene packs and several thousand undergarments were shipped to Port Vila from Saint Kentigern with grateful assistance from Farmers Group.

Over the course of seven days, the students and their parents undertook projects at Etas and Macses Schools; two newly opened Presbyterian Schools in Port Vila, that serve two of the more under-resourced communities in Vanuatu. The groups also worked at Grace Kindergarten and the Container Café run by the Association of Presbyterian Woman in Vanuatu.

The projects included the installation of three sets of playground equipment and the building of two incinerators. The groups also built preschool tables and assembled teachers' desks. Two new sets of football posts were installed at both schools - which coincided

nicely with the Football World Cup! The Container Café was painted and new pre-constructed outdoor furniture was cemented into place outside the café.

It was an incredibly rewarding experience. Our students and parents worked tirelessly to complete the projects and a very strong bond was made with the students, staff and parents associated with Etas and Macses Schools. Prior to our departure, the team experienced two colourful and emotional farewells from the communities that we served. There was also time to enjoy the beautiful waters of Vanuatu on our rest day and snorkel, and to witness the legendary Vanuatu Fire Show. We hope that this is the beginning of a strong relationship between Saint Kentigern and these Presbyterian Schools in Vanuatu.





**Two of our Boys' School students, Jamie Mora and Sammy Hart reflected on the trip:**

At the start of July, a group of 20 students from both the Boys' School and the Girls' School went on the first ever service trip to Vanuatu. This was an amazing experience for everyone as we learnt a lot about other kids, their culture and how they live in a different part of the world. Our team was split up across three sites to get the jobs done.

The work sites were at Etas School, Macses School and the Container Cafe. Etas was one of the larger sites that we worked at, but only being founded a year ago, it was extremely run down. There were around 180 kids at this school. Macses was one of the smaller sites and was even less fortunate than Etas. Macses had only 50 kids in the entire school and three classrooms with an additional two being built. The Container Cafe was a different experience to the other schools and was a very labour-intensive project.

With the help of our very generous school and wider community, we were able to ship a jam-packed 40 foot container over to Vanuatu carrying various supplies from school stationery to playgrounds and nappies.

Every night we were able to reflect on the day with all the staff. At the end of the trip we were asked to say what made us go 'wow' or made us feel amazing. One 'wow' moment had to be looking at the kids huge grins even when we hadn't done anything yet. This taught me how lucky we are and that these kids were super grateful.

Another 'wow' moment was when we were handing out the clothing packages to each child, they all came up to us and gave the happiest hi-5 you ever got and then came back to school 15 minutes later wearing their brand new clothes that we had donated. That was when we walked away knowing that we had made a difference and impacted children's lives.

We want to thank you so much for everything that you donated and you are now able to go away knowing that you made a difference to a child's life whether you donated one thing or you were actually on the service trip yourself.

We also want to thank everybody who was involved on making this service trip happen. Especially to all the teachers, staff and parents.



## \$44,000 RAISED FOR WORLD VISION

**With thanks to Mrs Marei Chaney**

With a team of staff and a group of four 'Student Ambassadors,' the Boys' School held events and promoted the World Vision fundraising cause to its community during Chapel, assemblies and House meetings. Each year, our boys get actively involved in raising funds right across the age range. A traditional event is the Coin Trail and this, along with the opportunity to guess the number of lollies in a jar, raised over \$500 in just one morning!

Older boys who took on the Famine were remarkable in their efforts and the School's contribution was widely recognised. We were pleased to welcome World Vision CEO, Mr Grant Bayldon to a special assembly. A former Boys' School student, he enjoyed the opportunity to see the new teaching facilities and reminisce about his younger days. He expressed gratitude on behalf of World Vision, explaining how funds raised this year are targeted for life saving essentials for families fleeing South Sudan.





# The Body – Inside Out!

A large group of Year 8 students were fortunate to extend their Sports Science studies with a biology science trip to the Body Vitals exhibition on display in Auckland.

This unique exhibition has toured the world, at times causing controversy about the nature of the display. Intended to inform the visitor about anatomy, physiology and health, it uses real human bodies that have been preserved through a technique called Plastination, invented by physician and anatomist Dr Gunther von Hagens. Since opening in Japan in 1995, more than 45 million visitors in over 121 cities across the world have seen the display. Our boys have now upped that total and came away in awe of what they had seen and learnt!

The exhibition presents a special collection of specimens designed to show visitors the basics of human health and wellness. It includes whole-body 'plastinates,' a large arrangement of individual organs, arterial and organ configurations and translucent slices that gave a complete picture of how the body works. Starting with a view of the skeletal structure of a human, the boys were able to see first-hand the joints they have been studying in Sports Science. The exhibit then took the boys to a section on the brain and nervous system, where they could view the nerves of a corpse that had been preserved, detailing their extensive network throughout the body.

Learning about the body from inside a classroom certainly does not have the same impact as an exhibition as detailed as this. The boys thoroughly enjoyed the experience. Whilst it was slightly 'unusual,' it gave them detailed insight only usually afforded to medical students and professionals.



## Science Symposium

### A focus on Innovation and Creativity

The focus for this year's Symposium was placed firmly on Innovation and Creativity, two key elements that drive successful learning in this age of disruption and a future unknown.

Student MCs for the evening, Baxter Hilson and Josh King invited our guest speakers to the stage. We were privileged to welcome, Martin McElwee and Elise Beavis, two members of Emirates Team New Zealand (ETNZ) who have been involved in designing and building the new boat for the next America's Cup. The pair gave great insight into the design thinking behind the last America's Cup boat with its revolutionary 'cyclors' that took the sailing world by surprise and went on to reveal plans for the forthcoming boat for 2021.

Our second invited guest was Mr Simon Ward, Managing Director of A-Ward, a company that supplies shipping container loading and

unloading products into 58 different countries around the world. A self-confessed 'inventor,' he gave an engaging presentation, revealing a gift for seeing a gap or need in the market and the ability to find solutions. From 'container tipplers' to 'whale lifters' his work has been inspiring. He told the boys 'if you can Google it, it already exists!'

Our guests weren't the only ones to present their work. Four sets of boys - Sammy Hart and Ethan Hall, Jashil Rana and Leo Fan, Joe Berman and James Ford, and Lachlan Nicholls - also came forward to share their Science Fair findings. As a cross section of the projects on display, the boys gave fantastic insight into the detailed nature of their investigations.





## Eighteen Awards at Science Fair!

Following on from the Boys' School Science Symposium, a select group of young scientists from our Senior School presented their science projects for judging at the Auckland Regional Science and Technology Fair hosted at the Auckland Museum. The boys' projects were put on display alongside the top 125 projects from 25 schools within the central Auckland area. We were delighted that 12 of our boys were recognised with 18 awards. Five of the projects were singled out for six special awards!

The projects were varied, interesting and, in some cases, very imaginative! Jamie Hilliam and Ferguson Muthu's project, 'The Best Bond Breaker' came first in the Physical World category, as well as being awarded two prestigious prizes - The Bob Briggs Memorial Award for the Best Material World Application as well as a membership to the Auckland Museum Institute. Their project aimed to see which electrolytes could produce the most hydrogen, hoping to solve some of the world's energy problems.

Coming second in the Human Behaviour category, was Isaac Lindroos' project titled 'Tool or Toy'. He was also acknowledged with the Science Award Trust Prize. This project looked at whether or not the infamous 'fidget spinner' does in fact help children concentrate as the marketers have been punting!

Two of our Year 7 boys, Hugo MacKenzie and Alexander Dunn, both came third in their project's respective categories; namely Physical World and Material World. Hugo looked at whether or not the infamous 'fidget spinner' does in fact help children concentrate as the marketers have been punting!

Another two of our projects drew the attention of the judges and both Lachlan Nicholls and Thomas Hunter were awarded Highly Commended certificates as well as special prizes for their projects on 'Soil Symptoms' and 'Nails for Breakfast?'. Lachlan received the Geoscience Society of New Zealand Prize while Thomas was also the winner of the Science Ward Trust Prize. A further six projects were recognised with a Highly Commended for their impressive standard.

### TOP PLACED PRIZE WINNERS:

#### Ferguson Muthu & Jamie Hilliam

The Best Bond Breakers	1st + Special Prize
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#### Isaac Lindroos

Tool or Toy	2nd + Special Prize
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#### Hugo MacKenzie

Headgear Fact or Fiction?	3rd
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#### Alexander Dunn

Burn Baby Burn	3rd
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### HIGHLY COMMENDED:

#### Thomas Hunter

Nails for Breakfast	Special Prize
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#### Lachlan Nicholls

Solid Foundation	Special Prize
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#### Luca Roberton

Eating the Odds

#### Roshan Ter Wal and Ben James

Running with Formula

#### Jules Webb

Making Power from my Pencil Case

#### Baxter Hilson

Soil Symptoms

#### Oscar Aitken

Productivity Patches

#### Joshua Gordon-Glassford

Hot Drink Not Hot?





# Once Dinosaurs Roamed the Earth

Once dinosaurs roamed the earth, woolly mammoths co-existed with early mankind, giant moas strode across New Zealand, the dodo inhabited Mauritius, the western black rhino crossed sub-Saharan Africa, the Steller's sea cow swam the Northern Pacific and Pinta Island tortoises made their own slow way in the Galapagos.

They are all extinct. With the exception of the dinosaurs, human beings had a hand in their demise. Whether killed for food, killed for a trophy or killed because their habitat has been cleared or made otherwise inhabitable, many other animals the world over are facing an equally uncertain future as they make the list of 'endangered species.'

With this as their focus, our Year 3 boys made their way to the Auckland War Memorial Museum with three 'big questions' at hand: What impact have humans had on endangered animals? How has the change in the environment affected animals? What can we do in the future to help protect the world?

Having learnt the true meaning of extinction, the visit was in support of their classrooms studies about the issue of endangered animals and what mankind can do to protect their future - and, indeed, the planet. The boys set off in groups to make the most of the vast array of detailed information available to them.

From mammoths and dinosaur bones, to endangered orangutans and whales, the plight of animals was laid bare. The boys went on to look particularly closely at the unique nature of New Zealand fauna, in particular the demise of the moa and the danger that faces our flightless New Zealand icon, the kiwi, and ground-nesting albatross.

Boys of this age are our future. The future of the world may one day fall on them, and understanding the place of animals in our ecosystem and the impact that we as humans have on their future is a valuable learning opportunity.



# Our Place in the Universe

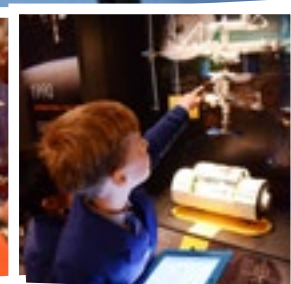
**'Wherever we live in the world, the movement of the Earth affects us.'**

As part of their Science learning enquiry based on the solar system and galaxies, our boys in Year contemplated the universe and their place within it. Earth, our home planet, is the only known planet to support life for millions of people as well as millions of species of animal and plant life. Under a thin layer of atmosphere, that separates us from the void of space beyond, everything we need to survive is provided - air, inhabitable land, food sources, water, warmth and fellow human beings - and animals - for company.

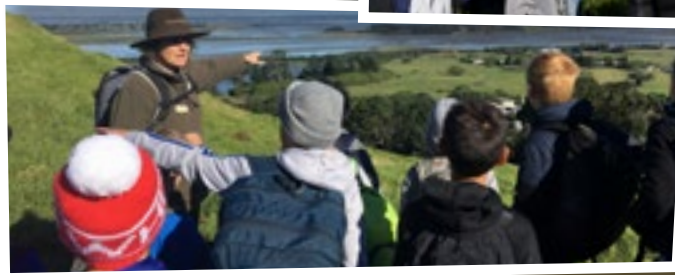
To back up their enquiry, the boys paid a visit to the Star Dome at Auckland Observatory in Cornwall Park, firstly spending time with Star Dome's educator in the Observatory classroom. It soon became apparent that that this was an area of learning that had engaged the boys! The educator was most impressed as they reeled off the names of the planets in order of their distance from the sun, and articulated the difference between the 'rocky midgets' (Mercury, Venus, Earth and Mars), 'gassy giants' (Jupiter, Saturn and Uranus) and the 'dwarf planet,' Pluto.

The Observatory has some fantastic displays related to space travel and with an iPad supplied to each small group, the boys toured the exhibits to answer a number of questions within an allocated time frame. The session finished in the immersive 360-degree Planetarium, reclined back on seats to view a presentation. The show concluded with a close look at the night sky over Auckland to locate each of the planets and the Matariki cluster.

Our sincere thanks to the parents who joined the visit to help supervise the children. Your time was greatly appreciated.







## Up a Mountain, Down a Cave!

Each year, the boys in Year 5 at the Boys' School study the landforms of the Auckland region with a focus on the extensive volcanic network in and under our city. As you drive around Auckland, its geological past is clear to see as the city straddles a volcanic field that has produced over 50 volcanoes that dot the landscape.

Our boys had a chance to bring their classroom learning into focus with a visit to Mangere Mountain and Ambury Regional Park.

Estimated to be 70,000 years old, Mangere Mountain is one of the peaks that makes up the Auckland Volcanic Field. It is one of the largest and best-preserved scoria cones in the area. It has a wide crater with a lava dome near its centre, a feature shared by no other volcano in Auckland. Now a peaceful and scenic spot, its rich past offered plenty of learning opportunities for our boys.

With two rangers at hand to guide their learning, the boys' understanding of the geological features of tectonic plates and their impact on volcanic activity was reinforced. They were given a sense of scale, learning that when New Zealand's biggest volcano, Lake Taupo, erupted, it produced 72 cubic km of lava. By comparison, Rangitoto produced a 'mere' 2 cubic km!

To demonstrate the difference between explosive eruptions and 'gentler' lava flows, the boys undertook two experiments on the mountain; the exploding Coca Cola and baking soda mix producing the most spectacular results!

The boys moved on to Ambury Regional Park where they learnt more about volcanoes in the centre classroom before donning hard hats and heading out to the lava field. A ladder protruding out of a small fissure in the ground beckoned. With torches at the ready, the boys descended one by one to discover a large cave below completing their 'Up a Mountain, Down a Cave' volcanic learning experience.

The trip to two interconnected geological sites was a most valuable experience for the boys. Our sincere thanks to the parents who gave their time to help supervise. We truly appreciate your support!



## Strong Mathex Finish!

At both the Casio Mathex Auckland Regional Competition (Year 7-8) and the Remuera Zone Mathex Competition (Years 5-6), our boys put in a great performance to finish on the podium! At the Auckland Regional event, more than 200 teams of the best Year 7-10 mathematical brains from schools around Auckland lined up to compete, with our Year 8A team, comprising Roshan ter Wal, Marco Lazzaro, Thomas Harnett and Harry Lamont, placing third in their event.

Congratulations are also due to our Year 6 team who won the Remuera event. Yi Nan Chen, Taran Ludher-Chandra, Luca Evans and Jack Carter took on the whirlwind evening of students in teams of four racing to solve mathematical problems, before racing the answers one by one to the judges for checking - their win came down to the very last question!





# Treasure Island



Based on Robert Louis Stevenson's classic novel, 'Treasure Island,' there could hardly be a better choice of musical for an all-boys' school than this rollicking, action-packed adventure, ripe with pirates, buried treasure, ships and distant shores, and a cast of lively characters! Bring on the boys!

The plot is familiar. Young Jim Hawkins is entrusted with a stolen treasure map, discovered in the sea chest of bitter ex-pirate, Billy Bones, and in this moment his life changes forever. 'X' marks the spot of the coveted buried treasure!

With the help of his guardian, Dr Livesey (Matthew Keyte) and Squire Trelawney (Fionn Steele-Smith), a grand adventure unfolds as they begin to search for the mysterious 'Treasure Island.' As land lubbers, if they are to sail to find the treasure, they need to hire a ship and crew but unwittingly they hire the very band of pirates from whom the map was stolen – and thus, the adventure begins!

George Wilby plays the young Jim Hawkins with charming innocence, but he is also brave to the core, showing plenty of ingenuity as he navigates the twists and turns in the story. When he becomes cabin boy on the ship bound for Treasure Island, he encounters the beguiling one-legged ship's cook, Long John Silver, but should he trust this cunning man? George was a fantastic selection for this role with strong acting and singing skills, winning us over with his solo performance of, 'I've tried to make them listen.'

The most coveted role in the show surely had to be that of the wily pirate, Long John Silver, whose scheming, devious ways were central to the plot. Josh King played this role superbly! With a parrot perched on his shoulder and a walking stick to assist his 'peg leg,' Josh was villainous to a tee in his portrayal of Stevenson's central character,

but also showed a softer side in his support of the young cabin boy, Jim. Josh brought strong vocals to the musical numbers, especially in the duet, 'Good Mates' with Jim. He is to be commended for a convincingly strong character performance!

Second in command to Long John Silver, Robson Reidy took on the role of pirate, George Merry, bringing an equally strong presence to the stage. From the moment the curtains opened, George and his fellow pirates commanded much of the action throughout the show, delivering a wide range of songs accompanied by some exuberant, well-choreographed dance and fight scenes. Each boy added his own nuance to his pirate character, with the whingeing pirate, Roger, played by Freddie Gardner, a standout performance. Together, they were an excellent cast of villains, and they clearly enjoyed every moment on stage!

Comic relief was delivered by eccentric marooned sailor, Ben Gunn, played by Thomas Bowden. Alone on an island for far too long, he's losing his marbles but there is one thing he knows he longs for. Having survived on a diet of fish, in a superb vocal number, accompanied by scurrying mice, he pleads for 'Just a little cheese on toast' when Jim discovers him! Congratulations to Thomas for a role well played!

After mutiny breaks out, with the help of Ben Gunn, Jim bravely helps Squire Trelawney and his men to win through. They defeat the





pirates, locate the treasure and sail home triumphant under the command of the imperious Captain Smollett (Oscar Horton) to split the spoils of the treasure chest!

The many and varied musical numbers were backed by a well-rehearsed student orchestra who also provided musical continuity through set changes. Whilst not in the limelight, they are richly deserving of accolades as are the student backstage crew who also had key roles to play out of sight.

This was a musical filled with humour, suspense, action, adventure, loads of heart and loads of boys! Each and every one of the boys deserved their place on the set and they clearly relished every moment they spent there. Well done boys!



## Thank you

Our sincere thanks to Mrs Pip Block as Director of the show, along with Producer, Mr Grayson Aspinall; Musical Director, Mrs Janet Grierson; Assistant Musical Director, Mrs Georgina Jarvis; Lighting Directors, Mr David Hessey and Mr Andrew Vicars; Back Stage Managers, Mrs Dilys Braithwaite and Mrs Betsie Warner; Costume and Makeup supervisors, Ms Marei Chaney and Mrs Angela Blackhall; Set Designer, Mr Tom Barter; Technical Adviser, Mr Bruce Tanner and the host of parents whose kind assistance enabled us to stage a show of this calibre. In particular we would like to thank Mrs Rachel Pulman, Mrs Naomi Hageman, Mrs Sarah Wilby and Mrs Sharon Acland for their help.





# Music Extravaganza

'Music does a lot of things for a lot of people. It's transporting. It can take you right back to the very moment certain things happened in your life. It's uplifting, it's encouraging, it's strengthening. It is a gift. It is a gift from God to be enjoyed.'

Aretha Franklin

The many and varied music groups are part of the life of the Boys' School. Whether it's the Pipe Band at ceremonial occasions, our choirs performing at Chapel or our music ensembles and soloists sharing their talent at assemblies, shows or evenings such as this, or simply the rehearsals that go on in the music rooms – wherever and however it's performed, musical talent abounds at the Boys' School, and our school is richer for it!

Hosted by students, Austin Alcock and George Wilby, the evening opened with the largest ensemble, the Symphonic Orchestra, playing a rousing 'See the Conquering Hero.' This group has experienced instrumentalists playing alongside those who are just beginning, to give the new players support and experience.

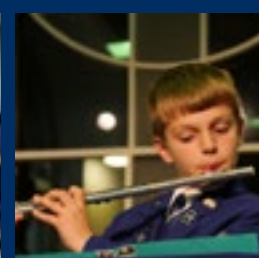
The evening was filled with some fantastic solo performances from our more accomplished young musicians, showing a depth and breadth of talent on a range of instruments, as well as small group ensembles. From piano to violin, trumpet and guitar, and performances from the flute group, recorder consort, jazz ensembles, guitar group and the chamber orchestra, there was much to enjoy – and a surprise or two! In an evening of skilful performance, diminutive Year 2

student, Oliver Mar's performance of 'La Tarantella' on the piano was both a surprise and a delight!

Our choral programme has always been strong, producing many fine singers as witnessed during this year's performance of Treasure Island. We once again enjoyed one of the items from the show before hearing from our choirs. First to the stage were the Saint Kentigern Singers; a choir for those who simply love to sing! Soloist, Charles Adams sang 'Danny Boy' and we learnt that he is currently on stage in the season of 'La Boheme.' Our Performers' Choir followed on with a polished performance showing why they earned Silver at this year's Auckland-wide choral competition, Kids Sing. Both choirs also joined as one to deliver a powerful rendition of Leonard Cohen's 'Hallelujah.'

The evening closed with the Jazz Band who set toes tapping and hums humming as the audience left! What a fantastic evening!

Deputy Principal, Mr Grayson Aspinall rounded out the evening speaking about passion and the need to find something in life we are passionate about. There's no question these boys are passionate about their music making!



## Silver at Kids Sing

For the first time in a number of years, the Boys' School entered a choir in this year's annual Auckland Regional Kid Sing competition.

The Performers' Choir opened with Gaudeamus Hodie (Mary Lynn Lightfoot), singing with confidence and energy and the judge commented that it was 'a wonderful way to begin the recital'. This was followed by Firefly (Andy Beck) which was the required test piece sung by all the choirs. The judge credited the boys with creating dynamic contrasts and atmosphere in their delivery. The recital ended with our New Zealand song of choice by David Hamilton, 'Boys will be Boys', a long time Saint Kentigern Boys' School favourite.

The Performers' Choir showed focus and energy and were rewarded with a Silver Award for their excellent efforts. Later that same day, they performed 'Boys will be Boys' for a full Town Hall audience at the Gala concert, finishing with an all-schools combined rendition of Firefly, conducted by the judge, Virginia Le Cren.





# Performers' Choir Visits Southwell

Just as our sports teams enjoy the opportunity to meet teams from other schools, so do our choirs. The Boys' School Performers' Choir has both hosted and travelled this year, most recently making the journey south to Southwell School in Hamilton, to join with the Southwell Choir for a shared concert.

On arrival, Southwell Headmaster, Mr Jason Speedy took the boys on a tour around the school, which included learning about the first students of Southwell and touching the 'lucky' brick in the Chapel.

Both choirs then joined for a shared choral workshop which culminated in a combined schools' concert. The choirs performed three pieces together, 'Firefly,' 'Moon' and 'Joshua Fit the Battle of Jericho' as well as performing their own pieces. The Saint Kentigern boys thoroughly enjoyed sharing their singing with another boys' choir and being able to finish their trip with a shared lunch. It was a successful day enjoyed by all!



## Speaking from the Heart

This year, the Senior School finalists had the privilege of welcoming award-winning broadcaster, Mr Rawdon Christie to adjudicate their speech finals whilst the Middle School welcomed actress and registered Speech and Drama tutor, Mrs Catherine Maunsell. Each were looking for those that spoke clearly and with confidence, speaking from the heart to connect with the audience and leave them with a strong message.

The Senior School top spot was given to Kyan McKeown-Green who spoke with great feeling about his young brother Luca, who has struggled daily since the day he was born with a heart defect. Now three years old, his determination has been a source of inspiration for Kyan. Second place went to Austin Alcock for his speech on 'Grit.' Mr Christie commented that Austin has all the makings of a motivational speaker having delivered his message to 'stick with it' in a most engaging way!

Having struggled to choose between the top three contenders, Mr Christie created his own 'Highly Commended' category for Jamie Mora who also spoke about his brother, Ryan who has Downs Syndrome. Jamie's pride and love were clear to see and he left us with a better understanding of the syndrome and the struggles some families face.

Middle School winner, Year 5 student, Johnny Ormond, delivered an original speech about taking action, with reference to world leaders as well as on a more personal level. He opened with, 'Do you want to know WHO you are? Don't ask. ACT. Your actions will define you.' Runner up was Year 6 student, Seth Mellis-Glynn who gave a snap shot of the rivalry between Australia and New Zealand. From food to local fauna and sport, the differences were there, yet regardless of who laid claim to the pavlova, above it all was the Anzac way, the friendship and co-operation in times of need.



### MIDDLE SCHOOL SPEECH WINNERS

1st Johnny Ormond	5AL	Taking Action—Why is it Important?
2nd Seth Mellis-Glynn	6AW	New Zealand/Australia: The Big Rivals

### MIDDLE SCHOOL SPEECH FINALISTS

Oliver Davies, Scott Nel, William McLeod, Michael Higgins, George Lindsay Smail, Toby Wigglesworth, James Hiddleston

### SENIOR SCHOOL SPEECH WINNERS

1st	Kyan McKeown-Green	8HK	Inspirational People
2nd	Austin Alcock	8CC	Grit
HC	Jamie Mora	8HB	My Brother Ryan

**SENIOR SCHOOL SPEECH FINALISTS:** Fionn Steele Smith, Zac Nathan, Josh King, Sam McLeod, William Ormond, Austin McKegg, Robson Reid





# Cargill Wins Cross Country

In a week when cross country made the national news – creating a great deal of debate on the airwaves when a South Island school made the run optional – our Saint Kentigern boys, in Years 4-8, turned out in force to give it their best shot. Whether running came naturally, took some effort or proved a hard slog, our boys dug deep and gave it their best shot. It was encouraging to see the first home double back to support the slowest runners. Held on the College campus, the course was firm but muddy in places – a few shoes left part way in more than one race!

A week later, it was the turn of the Junior School on a day that started misty but evolved to brilliant sunshine. The Junior boys were full of beans waiting for the start of their race. With the starting clapper struck, they took off like lightning!

Well done to all the boys for a great effort and especially to those who took podium spots.



	1st	2nd	3rd
<b>Year 0</b>	Clive Bevans CA	Austin Cui CA	Jeffrey Chen CA
<b>Year 1</b>	Bruno Dickinson CH	George Lyus CA	Austin Watson CH
<b>Year 2</b>	Hugo Gordon CH	Eden Reynolds CH	Marco Manson CH
<b>Year 3</b>	Benjamin Durose CH	Campbell Hunter H	Zacharia Dalzell CA
<b>Year 4</b>	Miki Cronin W	Ethan Mora CA	Jonathan Godfrey W
<b>Year 5</b>	Ben Worrall CA	Dylan Harding W	Leon Hardie W
<b>Year 6</b>	Monty Simpson W	Tom Butler CA	Oliver Hardie W
<b>Year 7</b>	Lev Gorb W	James Crosbie CA	Ethan Knox CA
<b>Year 8</b>	Brodey Warren H	James Ford W	Baxter Hilson H



## WINS AT ZONE COMPETITIONS!

### Eastern Zone

With points for places combined the Eastern Zone Cross Country run at Churchill Park both the Year 7 and Year 8 boys' teams stormed home to 1st place in the teams section beating King's and Sacred Heart. Individually, Lev Gorb and Brodey Warren both placed 3rd in their event. They then went on to compete at the Inter-Zone Competition in Muriwai with the Year 8 team coming in 1st place and Year 7 in 2nd place. Brodey Warren ran an excellent individual race coming 2nd in the Year 8 category.

**Year 7:** Lev Gorb, James Crosbie, Ethan Knox, Hugo Wigglesworth, Luke Gibson, Charles Christie, Luc Quesnel, Ashan Weerasinghe

**Year 8:** Brodey Warren, James Ford, Jamie Mora, Joshua Gordon-Glassford, Baxter Hilson, Thomas Stokes, Robson Reidy, Thomas Kippenberger

### Remuera Zone

The boys in Years 5 and 6 were also successful at their Remuera Zone Cross Country competition. With the points for the first five places combined, Year 6 came in third place but our Year 5 boys stormed home in first place with the first five boys taking 2nd, 3rd, 4th, 5th, 6th and 7th spot to create a new record at this competition!

**1st Year 5 Top 5:** Ben Worrall, Max Trankels, Dylan Harding, Leon Hardie, Johnny Ormond

**3rd Year 6 Top 5:** Oliver Hardie, Monty Simpson, Tom Butler, Jack Carter, Luca Souloglou



## CROSS COUNTRY HOUSE RESULTS

1ST	CARGILL
2ND	WISHART
3RD	HAMILTON
4TH	CHALMERS





What a fantastic week of sporting competition for our Year 7 and 8 boys at the AIMS Games in Tauranga. Attending one of the biggest sporting events in the southern hemisphere, with a record 10,851 athletes representing over 300 schools from around New Zealand and the Pacific, this was a non-stop week of sporting competition!

Year 8 sailor, Tim Howse was the first to medal. Sailing as part of a team of 4, he finished in 2nd place for the Year 8 Boys, and 3rd overall in a mixed fleet of 78 sailors, earning a silver and a bronze. Tauranga Harbour is a notoriously tricky place to sail, with tricky tides, cold temperatures and variable winds all challenging the sailors. Tim displayed exceptional maturity on the water to earn his place on the podium.

The biggest haul came from our swimmers, Year 7 student, Mark Galloway collecting a swag in the pool with a total of four medals. He made six individual finals, gaining a podium place in three of them with personal bests as well as a relay medal to complete his collection. He earned silver in the 50m, 100m and 200m Back with further silver in the IM Relay. Thomas Hunter (BS) and James Cosbie (BS) joined with Alexandra Campion (GS) and Sunny Sun (MC) to gain silver in the Free Relay while Jackson Kennard and James Cosbie joined both Alex and Mark to gain silver in the IM Relay.

The last day of the games saw the final showdown in the team sports with the Waterpolo and Futsal teams both through to the finals. With 26 teams in the competition, the Waterpolo team took to the water ten times during the course of the week, beating every school they came up against - some by significant margins! They faced Rosmini in the semi-finals winning 8-1 and then took on Mount Maunganui in the final bringing their gold winning performance to win 4-2.

At the same time, the Boys' School Futsal team were facing their final game. There were a whopping 44 teams in this competition! The boys beat five of the six teams in their pool play, drawing one game against Fairfield, and went on to beat Marion Catholic School 3-1 in the semi-final. The final against John Paul College was a nail-biter that the boys squeaked in one goal to win 1-0 for their gold medals!

As play came to a close on Friday, our young men can be proud to have delivered a combined total of 30 medals for the Boys' School. Well done to all the students taking part, especially our medallists! Whilst coming home with medals is fantastic, the AIMS Games, for these younger students, is as much about taking part and experiencing a taste of competition away from home, which was a first for many. It has been reported back that our students were exemplary in their behaviour and it didn't go unnoticed. Well done for sporting our blue and white with pride!

Our sincere thanks to the staff and parents who accompanied the students for their time away.

<b>Team:</b> John Cassey, Nicolas Forgie, Thomas Harnet, Louis Robinson, Brodey Warren, Matthew Vincent, Oliver Schnauer, Marco Lazzaro, Jackson Kennard, Henry Jackson	Gold x 10
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<b>Team:</b> Leon Cooke, Ralph Rutherford, Luke Costello, Alistair McManus, Tom Klippenberger, Freddie Kyriak, Charlie Beagley	Gold x 7
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Lev Gorb - Singles	Bronze
Lev Gorb and Dawson Parekowhai - Doubles	Silver x 2
Lev Gorb and Dawson Parekowhai Combined points	Overall Cup for Top School

Mark Galloway (BS)	Silver 200m Back PB Silver 50m Back PB Silver 100m Back PB
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Free Relay Team (Combined) Thomas Hunter (BS), James Crosbie (BS) with Alexandra Campion (GS), Sunny Sun (MC),	BS Silver x 2
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Individual Medley Relay (Combined)	
Mark Galloway (BS), Jackson Kennard (BS), James Crosbie (BS) with Alexandra Campion (GS),	BS Silver x 3

Tim Howse - Optimist	Silver Year 8 Bronze Overall
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## South Island Winter Tour

**With thanks to Boys' School Deputy Principal, Mr Grayson Aspinall**

The South Island Winter Sports Tour was a resounding success for the Boys' School three premier winter sports teams. The 1st XV Rugby, 1st XI Hockey and 1st XI Football teams represented our school with pride and distinction and performed admirably both on and off the field.

Over the course of the week, our boys were hosted by three schools: Medbury, Saint Andrew's and Waihi. Whilst the week's focus was on competitive sport away from home, an equally important experience for our boys was being hosted by the respective billeting families in these schools in Christchurch and in South Canterbury. The boys and staff made many new connections and thoroughly enjoyed getting to know the hosts who so generously accommodated them. The final leg of the tour was at Waihi School in South Canterbury where the boys were mainly billeted on farms which was a real highlight for our city boys!

The boys had a stellar week out on the field and turf, winning 8 of the 9 matches – the single loss to the hockey team, 2-5, in their final game against a deserving Waihi team. Our sincere thanks to Medbury, Saint Andrew's and Waihi for their warm welcome. Our boys loved the experience and are very grateful to their host families at each stop.

**Matches vs Medbury:** Rugby won 81-12, Football won 2-1, Hockey won 3-2

**Matches vs Saint Andrew's:** Rugby won 36-17, Football won 16-1, Hockey won 2-0

**Matches vs Waihi:** Rugby won 65-0, Football won 11-1, Hockey lost 2-5



## Winter Sports Round Up

**With thanks to Director of Sport, Mr Duncan Grant**

Our Football 1st XI had another great season under the guidance of Mr Hessey. Unfortunately they lost the Academy Shield to King's School at the very beginning of the season, however, as the season progresses they gelled together nicely as a team and were a formidable opponent by the end of play. The final game of the season was for a chance to regain the Shield off King's School but after a dominant performance, the game ended in a draw and they were unable to put the shield back in the cabinet. The team played 11 games winning 7, drawing 2 and losing 2, with 57 goals for and 11 against.

The Hockey 1st XI played a large number of games over the season under the guidance of Mrs Warner - 19 in total, this included both the tournaments they played in. They were blessed with talent, having a

number of Auckland Hatch Cup players in the side. They held onto the Hockey Challenge Cup for the year and it goes back into the trophy cabinet until 2019. They won Eastern Zones and headed to Inter-Zones where they didn't quite reach their full potential. They played 19 games winning 16, drawing 2 and losing just 1, amassing 129 goals for and 17 against.

The Rugby 1st XV had one of its best seasons in many years under the guidance of Mr Dorset and Reverend Hardie. They played some superb rugby and were so close to having an unbeaten season winning 9 games and only losing 1. However, the highlight of the season was taking back the Tutor Shield off Dilworth and holding onto it when beating King's School. It now also goes into the trophy cabinet until the next season in 2019!



# Father and Son Breakfast

'Knowledge must come from the source.'  
Riley Elliott's Dad

Over two consecutive mornings, the alarm clock went off at 4am for a hardy group of mothers who had volunteered to put breakfast on the table by 7am. This was no ordinary family breakfast though. When the extended Saint Kentigern family comes together, there are a fair few logistics involved, especially where the food is concerned!

A sell-out crowd again this year saw 400 sons and dads arrive early on each of the mornings for a hearty start to the day. Across the two days, that was breakfast for 800! Our grateful thanks to Cath Costello and her team for getting each of the mornings underway. Cath and her organising committee were supported by two teams of 30 mums who came in each morning to assist in the serving, clearing up and resetting of the breakfast feast. A huge thanks to over 40 mums who baked the now traditional 'Father and Son Bacon and Egg Pie!'

Each year we welcome a speaker to our breakfasts and generally leave with a very strong message of inspiration. Parents and Friends Chairperson, Vanessa Playle was pleased to introduce Riley Elliott, also known as 'The Shark Man,' a sure-fire winner for boys and dads alike!

As a surfer, spear-fisherman, free-diver and scuba-diver, Riley's great passion has always been communing with nature. With his own father's words ringing in his ears - to always 'find knowledge at the source' - he set out to combine his studies with his passion.

Riley has a BSc Honours in Zoology and a Masters in Marine Science with Distinction in New Zealand. It was while studying for his Masters that he experienced his first shark encounter in Fiordland; an encounter that was to change the course of his working life. At the time, the one-metre school shark sent him panicking to the surface! To learn more, he went to South Africa to literally swim with the great whites, the most feared of the species, developing a rapport that became his true passion. By applying academic principles from university, with real-world field experience, Riley excelled in the shark research environment and has many eye-opening, adrenaline filled stories to tell, with some great photos and footage to back them up.

Riley finished by encouraging the boys to try as broad a range of experiences as possible to find the one that really resonates. 'Work hard and success will follow.'

**Our thanks to the following sponsors:** Real Estate agent, Nick Lyus, Collective Hospitality, Jacks Coffee, Pacific Linen, Charlies Juice and The Gift Loft.

And above all, thank you to Cath Costello, Vanessa Playle and all the mothers who stepped up to cook, set out the hall, serve the food - and clean up afterwards! We truly appreciate your efforts!

**Breakfast Team:** Sarah Wilby, Kirsty Cowie, Tessa Larsen, Rebecca McLeod, Charlotte Smith, Sam Priddy, Kate Watson, Annette Swann, Rosemarie Paravicini, Dee Nel, Cath Costello

