Middle College Curriculum 2019

| Middle College |  | Year 8 |  | Senior College |
| :--- | :--- | :--- | :--- | :--- |
| Year 7 | English | Year 9 | Year 10 | Year 11 |
| English |  | English | English |  |
| Media in Society |  |  |  |  |
| Mathematics | Mathematics | Media in Society |  |  |

Bold indicates a compulsory core subject

## COLLEGE

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| NCEA |  | NCEA |  |
| :---: | :---: | :---: | :---: |
| Year 11 <br> Level 1 NCEA |  | Year 12 <br> Level 2 NCEA | Year 13 <br> Level 3 NCEA (NZQA Scholarship) |
| ENGLISH <br> Media in Society |  | ENGLISH <br> English Alternate - Visual Language <br> Media in Society | English or English Visual <br> Media in Society |
| MATHEMATICS with Algebra MATHEMATICS Cambridge MATHEMATICS (non-Algebra) or MATHEMATICS NUMERACY |  | Mathematical Studies Mathematics For Calculus Mathematics For Statistics | Mathematics <br> Mathematics with Calculus <br> Mathematics with Statistics |
| GENERAL SCIENCE <br> Biology <br> Chemistry <br> Physics <br> Science Studies (by invitation only) | ENTS SELECT TO FOLLOW THE NCEA OR INTERNATIONAL BACCALAUREATE PATHWAY | $\alpha$-Biology or Biology <br> $\alpha$-chemistry or Chemistry <br> Physics <br> Physics - Calculus based <br> Science Studies (by invitation only) | $\alpha$-Biology or Biology <br> $\alpha$-chemistry or Chemistry <br> Physics <br> Physics - Calculus based <br> Science Studies (by invitation only) |
| Classical Studies <br> Geography <br> History <br> Accounting <br> Business <br> Economics |  | Classical Studies <br> Geography <br> History <br> Travel and Tourism*** <br> Accounting <br> Business <br> Financial Literacy*** <br> Economics | Classical Studies <br> Core Geography or Geography <br> History <br> Travel and Tourism*** <br> Accounting <br> Financial Literacy*** <br> Economics |
| Chinese <br> French <br> Japanese <br> Latin <br> Spanish <br> Te Reo Maori (TBC) |  | Chinese <br> French <br> Japanese <br> Latin <br> Spanish | Chinese <br> French <br> Japanese <br> Latin <br> Spanish |
| Visual Art - Painting and Printmaking <br> Visual Art - Design and Photography <br> Dance <br> Drama <br> Music <br> Music Projects |  | Visual Art - Design <br> Visual Art - Painting \& Printmaking <br> Visual Art - Photography <br> Visual Art - Sculpture <br> Dance <br> Drama <br> Music <br> Music Projects | History of Art (not available in 2019) <br> Visual Art - Design <br> Visual Art - Painting \& Printmaking <br> Visual Art - Photography <br> Visual Art - Sculpture <br> Dance <br> Drama <br> Music |
| PHYSICAL EDUCATION <br> Physical Education (NCEA) |  | Coaching \& Leadership <br> PHYSICAL EDUCATION <br> Physical Education (NCEA) Outdoor Education | Physical Education (NCEA) <br> Outdoor Education <br> Sports Leadership |
| Digital Technology ${ }^{t}$ <br> Fashion and Textiles Design ${ }^{t}$ <br> Food Technology $t$ <br> Object Art ${ }^{t}$ <br> Product Design $t$ |  | Animation + Motion Graphics <br> Computer Science <br> Fashion and Textiles Design $t$ <br> Food Technology ${ }^{t}$ <br> Product Design $t$ | Animation + Motion Graphics <br> Computer Science <br> Fashion and Textiles Design ${ }^{t}$ <br> Food Technology ${ }^{t}$ <br> Product Design $t$ |
| Spatial Design |  | Spatial Design | Spatial Design |
| *CHRISTIAN EDUCATION |  | *CHRISTIAN EDUCATION | *CHRISTIAN EDUCATION |
| $t$ Technology and Art have a broad mis of standards, all of which are unable to be outlined. placed on an individual Education Plan (IEP), which may vary from the standards outlined in NCEA subjects written in bold are compulsory a $t$ that level <br> *Non Examinable (Physical and Christian Education are compulsory where marked in bold) *** Not an approved University subject |  |  |  |


|  | INTERNATIONAL BACCALAUREATE |
| :---: | :---: |
|  | Year 12 and Year 13 <br> IB Diploma (NZQA Scholarship) |
|  | GROUP 1: <br> Studies in Language \& Literature <br> English A: Literature <br> English A: Language \& Literature |
|  | GROUP 2: <br> Language Acquisition <br> Chinese B <br> French B <br> Japanese B <br> Latin B <br> Spanish ab initio <br> Spanish B |
|  | GROUP 3: <br> Individuals and Societies <br> Business Management <br> Economics <br> Geography <br> History |
|  | GROUP 3 AND 4: Trans-disciplinary <br> No subjects in this group available in 2019 |
|  | GROUP 4: Experimental Sciences <br> Biology <br> Chemistry <br> Physics |
|  | GROUP 5: <br> Mathematics <br> Mathematics SL <br> Mathematics HL <br> Mathematical Studies SL |
|  | GROUP 6: <br> The Arts <br> Film Studies <br> Music <br> Visual Art |
|  | CORE REQUIREMENTS <br> In addition all IB students are required to complete: <br> - Theory of Knowledge <br> - Extended Essay <br> - Creativity, Action, Service (CAS) |
|  | *CHRISTIAN EDUCATION (non-examinable) |
|  | ** A second subject from Groups 2,3 or 4 can be selected instead of a Group 6 subject. Many students use this option to take another specialised subject so that they can meet university pre-requisites. |

