



It is often quoted in various forms that 'culture beats strategy every time.'

This cliché has been floating around the business world for a few decades. It is fair to say both are essential. In terms of 'strategy' our 2017 Saint Kentigern 'Statement of Intent' outlines our clear strategic focus and goals for the next three years. (You can find a copy of it on the OLE or our website).

Recently, I noted with a strong sense of 'yes, he's on to something here,' the words of British educationalist, Sir Ken Robinson. When speaking at a Future Schools conference in Australia, he stated, 'What great schools know is, if you get the culture right, the learning takes care of itself, engagement goes up ... we shouldn't be looking at yield, we should be looking at culture.'

At Saint Kentigern we know our culture is essential to learning. We would be the first to acknowledge that creating and maintaining the right culture takes hard work. As Dylan Wiliams, another insightful educator based in the USA, has highlighted, no teacher or school will ever reach perfection in their lifetime. 'If a teacher or school thinks they are perfect, then their expectations of themselves and their students are too low.'

The culture of the classroom and of the College as a whole, is something we need to cultivate in an ongoing way, to continually strive for excellence in all areas.

The quality of our teachers and the learning experiences provided by them for our students is a priority. We are fortunate to have many outstanding practitioners at Saint Kentigern with an excellent balance of those new to education, with all of the freshness, energy and enthusiasm that affords, and those passionate, experienced teachers who have invaluable wisdom to share. This balance is absolutely crucial in creating a vibrant, effective learning culture.

In the latter group, one teacher particularly stands out within our Middle College. This year, Mr Kevin Taylor celebrates 30 years of excellent service to Saint Kentigern. Many current and past generations of students have appreciated his firm but fair care and his clear teaching style during their time here. Mr Taylor teaches and lives out the values and attributes that we endeavour to cultivate in our young people. His leadership, role modelling and compassion are appreciated by all within our learning community.

In saying all of this, I would dare to say that creating a positive school culture starts in the homes and families of our students. We, as a College, are very fortunate to be in collaboration with our parents and families working towards the same goal. Our students benefit from their 'prior learning' experiences at home - time spent in discussion around the dinner table, family opportunity for travel together and wider community involvement. Do not underestimate the vital ground work that you as parents are doing. Our homeschool partnership, based on mutual shared values, is certainly the spring board for developing the 'right stuff' at College.

Culture is cultivated through the way teachers and students engage with each other, and by how the students relate and interact with one another. Our expectations of the learning, behaviour and

character of each student in our Middle College is high. It is not by accident that the routines of formal assemblies, weekly Chapel services, the 'Navigate' wellbeing programme and the 'My Learning' academic goal setting focus are part of every student's experiences at the College. It is, in part, through these structured activities that we develop and enhance the learning culture and values of Saint Kentigern.

In closing, who cultivates the culture? We all do, as the famous African proverb says, 'It takes a village to raise a child'. Our 'village' may be large, diverse and incredibly busy as we offer a 'world of opportunities' to our students, but careful cultivation of our culture is essential if we are to succeed in our mission to inspire our students to strive for well-rounded excellence

Fides Servanda Est

Mr Duncan McQueenPrincipal, Middle College



As an Independent School we believe it is important we offer our students the choice of alternative academic qualifications to best suit their personal needs and style of learning.

n our Senior College, all students study NCEA Level 1 in Year 11, with some of our more able students electing to study at Level 2. During the course of Year 11, our senior students and their parents are given ample opportunity to learn more about their choice of qualification pathway for their final two years of study in Years 12 and 13, enabling them to make an informed decision as to whether they want to continue with NCEA or choose to study for the International Baccalaureate (IB) Diploma.

NCEA (National Certificate of Educational Achievement)

NCEA was introduced by the Labour Government in 2002 with NCEA Level 1 replacing the former School Certificate. This was followed by Level 2 replacing Sixth Form Certificate in 2003 and Level 3 replacing Bursary in 2004. Many adjustments have been made to NCEA over the past 16 years and currently the Labour Government is undertaking a full review. It appears the Minister of Education is very aware of the main concern around NCEA, which is the workload for students and staff alike, created by over-assessment. If, as a result of the review, assessment is reduced, that will be a positive change.

At Saint Kentigern, we ensure that we prepare our students for life after college. In this regard, it is the actual NCEA subjects that we choose to offer our students that is crucial. 93% of the NCEA subjects we offer at Saint Kentigern are university approved, ensuring that our students are well-prepared to continue on to tertiary education if they choose.

International Baccalaureate (IB) Diploma

In 2005 the Saint Kentigern Trust Board made the decision to offer an alternative qualification alongside NCEA. At the time they considered all options, looking carefully at the Cambridge International Examinations (CIE), IGSE and A-Levels, and the IB Diploma.

The IB Diploma Programme was selected as a comprehensive and challenging preuniversity course that demands the best from students and their teachers. The two-year course covers a wide range of academic subjects that meet the needs of well-motivated and well-organised pupils. It offers academic rigour, genuine breadth and coherence, developing initiative and resourcefulness, and has proved to be an effective and successful preparation for university and the world of employment. In an increasingly international market, Diploma holders can gain admission to top universities throughout the world. It has stood the test of time for over half a million students in 119 countries since its inception in 1968.

In reviewing the various alternative qualifications, the Trust Board selected the IB Diploma over Cambridge as its more holistic education is more closely aligned philosophically to Saint Kentigern. Cambridge students are not required to independently research or process information in the way required by the IB Diploma, and NCEA Levels 2 and 3. IB Diploma students are exposed to both the humanities and the sciences until the end of Year 13, and they learn to study both independently and as part of a group. Each IB student is also required to research and prepare a 4000 word extended essay – all excellent preparation for senior students to make them 'tertiary-ready.'

Accelerated classes

Our most academic students can be extended leading up to and in studying both NCEA and the IB Diploma. We have accelerated courses in the Middle College leading into Senior College in mathematics, science and music. In mathematics, able students begin accelerated classes in Year 9. Able senior students can take NCEA Level 3 Calculus or Statistics at Year 12, moving onto Scholarship in Year 13. Both NCEA and IB Diploma students can sit NZQA Scholarship examinations in both Year 12 or Year 13.

Whether our students select to follow NCEA or the IB Diploma, most importantly, there is academic rigour in both qualifications. Whatever qualification a school may offer, they are only as good as the teachers who are employed to lead the learning of the students. At Saint Kentigern we can confidently say we are fully staffed with professional, specialist teachers who know how to encourage, engage motivate and inspire our students to strive for excellence in all that they do.

Fides Servanda Est

Mrs Suzanne Winthrop Senior College Principal



1953-2018

In March 2018, the Saint Kentigern College community came together in celebration of 65 years on the Pakuranga Campus; a moment in time for reflection and the sharing of our proud history.

c ince the College first opened at 9am on 3 February, 1953 with just 92 pupils, Saint Kentigern has established a strong heritage and clear reputation as one of the leading independent co-educational

unprecedented demand for places. We gratefully acknowledge the wise stewardship of our Trustees and all those who have gone very best education.

As much as the 65th Celebrations were a celebration of all we have achieved, they were also a springboard for the future; a future that build on the solid foundations established over the first 65 years.



Jubilee Cocktail Evening

Friday 16 March, 2018

To commence the celebrations, a large group of past and current staff, including former Executive Head, Mr Warren Peat (2001-2008), Trust Board members and Old Collegians gathered on a balmy evening in the Jack Paine Centre for cocktails and fellowship. For many of the older, returning students, this was the first time they had visited the stunning Arts and Technology block that lends itself so well to a function such as

There was much laughter and reminiscing as friends and former classmates caught up with one another, with many an old tale to tell. This was particularly so for the group of former Bruce House boarders whose bonds ran deep. Also in attendance was Danny Gowan from London. who for many years has graciously hosted the London Old Collegians' Reunion.

Principal of the Senior College, Mrs Suzanne Winthrop welcomed the guests saying that the College truly appreciates the support of the Old Collegians who continue to provide support for each of our schools, in particular, funding scholarships for students each year. President of the Old Collegians, Mr Hayden Butler also spoke on behalf of the Association encouraging those gathered to continue their ties to Saint Kentigern.

The guests chatted on long into the evening; a most successful event enjoyed by many.



















65th Jubilee Dinner

Saturday 17 March, 2018

After months of planning, we could not have wished for a better weekend to celebrate the Saint Kentigern College 65th Jubilee. The focal point of the weekend was the Jubilee Dinner and in a blaze of sunshine, guests gathered to chat over pre-dinner drinks in the Old Boys Sports Centre, while the Old Collegians' Pipe Band entertained. Overseen by the Parents and Friends Association, the gymnasium had been transformed to a glorious dinner venue as we welcomed both past and present staff, students and Trust Board members, along with the many people in our community who have been part of the history of the College.

We were delighted to welcome past Executive Head, Mr Warren Peat (2001-2008) and his wife Gwyneth; past Head of College, Mr Steve Cole (2009-2016); Dr Maitland MacFarlan, son of the founding Headmaster, Reverend Adam MacFarlan; Mrs Jan Oram, daughter of Mr Herb Massey, the founding Deputy Headmaster; Mrs Judy Stone, wife of Ron Stone, founding PE master, along with son, Matthew; Dr John Beckett, Rhodes Scholar 1967; and founding Boys' School student, 'No 1' David Adams and both founding College students, 'No 1 and 2' Warren Boyes and John Corban.

President of the Old Collegians, Mr Hayden Butler, called the room to order, wishing Saint Kentigern a 'Happy 65th Birthday' saying, 'At an age when most are seeking to ease into retirement, I can assure you that Saint Kentigern is in the prime of its working life and has never looked stronger!'

Current Head Prefects at the College, Laura Porteous and George Shirtcliffe formally welcomed the guests before Head of Saint Kentigern, Mr David Hodge was invited to speak. Mr Hodge outlined changes that have taken place over the course of the last year and indicated what the future may hold. Recognising Saint Kentigern's place in history, he said, 'The past 65 years has been a remarkable story of remarkable people, who through their deeds inspired generations of students to strive for excellence for the Glory of God and in the service of others. There is no limit to the strength and resolve we can draw from their example.'

Our Old Collegians have moved on to many different fields, some far across the world. Guests enjoyed a short video snippet from Mana Vautier, a proud former Saint Kentigern student and Bruce House boarder who has worked in the space programme at NASA for a number of years. Proudly wearing a Saint Kentigern shirt, he made it clear that he is proud to be both a New Zealander and an Old Collegian.

After an enjoyable dinner with much chatting and laughter echoing around the room, 1959 graduate, Graham Little introduced guest

speaker for the evening, fellow former student, John Maasland, who joined Saint Kentigern in 1955.

Following graduation, John was accepted to Cambridge University to study Law, also gaining a rowing Blue in his time there. He went on to lead a distinguished career in business and foreign affairs with over 25 years of executive management in a range of companies. In more recent years, with his role as Chancellor at AUT, his wisdom and energy has been directed to education with a focus on lifting the aspirations of young people in South Auckland to go on to tertiary education. John was an erudite speaker who has fulfilled the Saint Kentigern vision to serve and lead with distinction. Former Head Girl, Sharnika Leleni was called on to give thanks to John, saying that functions such as these are not only for celebrating milestones but for allowing us to meet, listen and gain wisdom from other Old Collegians.

One Old Collegian, who has given so much to Saint Kentigern over so many years, was surprised to find himself in the limelight. Warwick Bell was called forward to receive the newly created 'Legacy Award for Outstanding Contribution to the Saint Kentigern Community.' Warwick started as student No 560 in 1957. He was Deputy Head Prefect, Head of Bruce House and Captain of Rowing. Following university graduation, he re-joined the College as a staff member in 1967 where, other than a year teaching overseas, he stayed until his recent retirement, taking many teaching and leadership rolls, and finally spearheading the creation of the Archives Centre. A hard working, true son of Kentigern, Warwick is truly a worthy recipient for his 50 year connection to the College.

Another more recent Old Collegian closed the evening. Manase Latu is remembered from his College days as a quiet student with an amazing voice who took the lead in musicals and won the College Solo Music competition two years in a row. Manase gained a scholarship to study music at The University of Auckland, graduating with a BMus with Honours and is now an Emerging Artist with NZ Opera for 2018. Opening with 'Dein is mein ganzes herz' by Franz Lehar, we discovered that in the intervening years, Manase's voice has matured to a rich tenor. He followed this with 'O Sole Mio' – hamming it up brilliantly for the Saint Kentigern audience! Our guests were in awe of his talent.

With the formalities over, it was left for the Old Collegians to mix, mingle and laugh the night away as they enjoyed catching up with old friends and reminiscing on their place in the last 65 years of College history. We value each and every one of them for their individual talents and collective wisdom. Our Old Collegians are a valuable asset as they play their part in preserving traditions and opening doors for new students at the College.











Sunday 18 March 2018

A joyous weekend of celebration culminated with a Sunday morning chapel service to give thanks for 65 years of achievement at Saint Kentigern College. Sunlight streamed through the stained glass windows as the Chapel filled with those with close ties to Saint Kentigern.

College Chaplain, Reverend David Smith offered a special welcome to all on behalf of our two College Principals, Senior College Principal, Mrs Suzanne Winthrop and Middle College Principal, Mr Duncan McQueen. In particular, we were pleased to be joined by former Executive Head, Mr Warren Peat (2001 – 2008) and his wife, Gwyneth; former Head of College, Mr Steve Cole (2009-2016); former long-serving Deputy Head, Mr Jack Paine (1954-1992) and his family; along with Chair and Deputy Chair of the Trust Board, Mr John Kernohan and Mrs Rosemary Harris.

The service opened with Year 12 soloist, Christina Middelbeek-Harrison giving a confident delivery of a Bob Dylan number made popular by Adele, 'Make You Feel My Love.' This was followed by the congregation rising to sing 'Be Thou My Vision' and 'Blessed Be Your Name' – two hymns that are frequently sung and enjoyed by students at College chapels throughout the year.

Reverend Smith's chapels are renowned for being student-centred with universal appeal. The Jubilee Service was no different as Jacob Borland-Lye, Matthew Farnell, Harrison Griffiths and Vincent Judson-Leitch came forward in a take-off of a well-loved Monty Python skit with each 'gentleman' recalling just how tough his childhood was, each trying to outdo the other with more and more far-fetched assertions. Reverend Smith summed it up saying, 'It's interesting how we sometimes remember the past.'

The first reading came from Deuteronomy 26.1-10 and was read by Reverend Barrie Keenan, student No.140 and the first Old Collegian of the College to be ordained as a Presbyterian minister. Rev Keenan was followed by our Premier Choir, Kentoris. Our choristers have developed immeasurably in recent years under the tutelage of former student, now Director of Choirs, Mr Lachlan Craig. They performed a new work by American composer Thomas LaVoy, 'Neither the Moon by Night' based on Psalm 121. This was especially commissioned for the College and the students performed the piece so beautifully it drew spontaneous applause.

Chapel Prefect, Selena Chen took the second reading from Job 28.12-28. This was the reading given by the first Headmaster, Rev Adam MacFarlan at the very first assembly on the day the College opened in 1953. 'But where shall wisdom be found? And where is the place of understanding?'

Reverend Smith offered thanks for our special weekend and asked that we, as a community, count our blessings. The 'Rev' as he is affectionately known at College, gave a slightly cheeky recap of the last 65 years looking at the changing landscape and people who have been part of our history. A recurring theme of the weekend was that whilst many things have changed, so have many things stayed the same and he quoted from Reverend Dr Adam MacFarlan's report from 1954 - the end of the second year of the College.

'Whatever the ultimate size of Saint Kentigern, the foundations are already laid – hard work, clean sport, good manners and reverence for the things of God. This is a Church School, a religious foundation, and in it our Christian heritage has to be preserved and enlarged. We owe much to those men of vision who started the School and those who have worked hard and given generously to build it up. They have faith in us, and that faith must be kept. That after all is our motto – 'Fides servanda Est.' - Reverend Dr Adam MacFarlan

There is a well-known story at College about the Rev's 'dabble with chemistry' when preparing for one of his Chapels – the subsequent need to replace the Chapel carpet will be 'one of those stories' that will go down in history! Rev Smith used a chemistry analogy to review advancements at the College in recent years, saying that our success has not been up to chance but rather due to 'turning up the heat,' an intentional, committed and dedicated effort to keep 'heating, reheating and heating again' the values and ideals that are so important to us as one of Australasia's leading church schools. As we look to the future he said, 'With God's amazing grace, what can stop us?'

Another talented vocalist, Year 12 student, Venice Qin sang a powerful rendition of 'Amazing Grace,' before the congregation joined voices one final time with 'Guide me O thou Great Jehovah' - one of Adam MacFarlan's favourite hyms.

In his closing prayer, Reverend Smith said, 'Gracious God, we thank you for the weekend, for the celebration of the past and the present. And now, as we look to the future with hope and expectation, we pray for all those who currently hold the baton that they will continue to lead us with courage and wisdom.'

Following Chapel, a smiling congregation joined together for morning tea and fellowship in the Goodfellow Centre; a time to reflect back on a milestone in the history of the College.









College Prefects Commissioned

A t a full school assembly early in Term 1, our Senior College prefects for 2018 were commissioned with both the Middle College and Senior College students in attendance. This year, we congratulate Laura Porteous and George Shirtcliffe, whose leadership skills, self-confidence, hard work and pride in the College have seen them appointed as this year's Head Prefects. Both Laura and George have committed themselves fully to their academic, co-curricular and service endeavours during their time here. They have both

demonstrated the potential to fulfil the Saint Kentigern Vision to 'lead and serve with distinction.'

Laura and George will be supported by Hannah Williams and Benjamin Staite who have been selected as Deputy Head Prefects, as well as an extended team that includes Academic, Chapel, Art, Service and Sports Prefects, and House Leaders.

Congratulations to all the students who have been appointed as prefects for 2018!

2018 College Student Leadership Team

Laura Porteous George Shirtcliffe Hannah Williams Benjamin Staite Andrew Chen Head Girl Head Boy Deputy Head Girl Deputy Head Boy Academic Prefect Molly Griffiths Selena Chen Elizabeth Ellis Hannah Blake Samuel Scott Arts Prefect Chapel Prefect Service Prefect Sports Prefect Sports Prefect



CARGILL PREFECTS

Josh Ellwood House Leader
Natasha Leishman House Leader
Hugo Dorresteyn, Joshua Pan, Hannah
Panchuk



CHALMERS PREFECTS

Roynan Clune House Leader
Amy Waters House Leader
Ryan Church, Tayla Earle, Henry Ewan



HAMILTON PREFECTS

Kenya Ashcroft House Leader
Matt Graham-Williams House Leader
Rupert Gates, Daniel Mar , Juliet Shepherd,
Kahurangi Tataurangi



STARK PREFECTS

Courtney Griffiths

Edward Wilkes

Tevita Ahokovi, Jackson Cleaver, Sajith
Dhambagolla, Olivia Dodd , Rivez Reihana,
Michael Thomas



WILSON PREFECTS

Nicholas Kirk House Leader Madison Whitford-Joynt House Leader Jayden Lal , Mikayla Mackie , Robert Rush, Harry Salvesen



WISHART PREFECTS

Laura Porter House Leader
Callum Walsh House Leader
Lewis Elliott, Emma Hitchcock , Benjamin
Morrison

HEAD GIRL: Laura Porteous



aura has been at Saint
Kentigern since Year 9.
Her empathetic approach
and well developed
leadership skills allow
her to get the most out
of the people around her,
while making them feel
included and confident.
Laura leads by example
and applies herself to all
that she attempts. Outside

the classroom, Laura is a member of the Photography and Tramping Clubs, and is also a member of our girls' choir, The Musettes. Laura has been involved with makeup and costumes for the Senior College musical production and plays netball for the College. She has completed her Silver Duke of Edinburgh Award and is working towards achieving her Duke of Edinburgh Gold Award. Last year, Laura led a very effective Young Enterprise Team. Laura is happy to lead from the front, or build capacity within others to lead. She has done, and will continue to do Saint Kentigern proud.

HEAD BOY: George Shirtcliffe



eorge joined the Saint Kentigern family in Year 7. He is a confident and caring young man who understands the need to lead by example and the concept of servant leadership - to lead by serving others for a greater good. George brings his determination and strong work ethic to

his classroom work where he gained an Excellence Endorsement in both NCEA Level 1 and Level 2. George is involved in a wide co-curricular programme, playing football and running with the College running club to stay fit. He also enjoys the arts, playing the drums in a College Band and learning the guitar. He has been involved with Theatresports as both a player and coach. George is an approachable young man who sets people at ease quickly. He has an enduring quest to better himself which will no doubt play a vital role in his year as Head Boy and beyond

DEPUTY HEAD PREFECTS: Hannah Williams And Benjamin Staite



aura and George
will benefit from the
support of two strong
Deputy Head Prefects.
Hannah and Ben are
vibrant and energetic
young people who are
well organised in their
daily lives. They are
both attentive to their
academic studies, most
recently gaining an
Excellence Endorsement
in Level 2. Hannah plays

netball and volleyball, works backstage in productions and is working towards her Duke of Edinburgh Gold. Ben has displayed considerable talent in basketball where he is a member of the Premier Basketball team. He is also working towards his Duke of Edinburgh Gold Award.



Lest We Forget

As tens of thousands of New Zealanders, young and old, gathered to pay their respects at ANZAC Services around the country, Saint Kentigern students were both proud and humbled to play significant roles in remembering the fallen.

In Auckland, the Dawn Service at the cenotaph in the forecourt of the Auckland War Memorial Museum is one of the largest ANZAC gatherings, this year attracting almost 18,000 to pay their respects. Head Girl, Laura Porteous and Head Boy, George Shirtcliffe were honoured with the privilege of reading the dedication in the early hours of the morning at the service. It was a proud moment for Saint Kentigern as their voices rang clear across the gathered crowd and was streamed live on Maori TV to the nation.

In a television interview following the service, Laura admitted that it is was a little 'nerve-wracking' but also 'super exciting!' Both students said that ANZAC services continue to hold their importance, something they have come to understand more deeply as they get a little older and similar in age to many of those who headed to the First and Second World Wars. Of the service, George said, 'The moment of silence resonated with me. With the lights dimmed, I really got that moment of reflection, the scale of the war and lives lost.'

Shortly after the service, as members of the official party and veterans made their way from the court of honour into the Museum, the Saint Kentigern Premier Choir, Kentoris, together with a cohort of Old Collegians, performed a concert of dawn-inspired music in the evocative surroundings of the WWI Sanctuary.

A little later in the day, Old Collegians joined with College players to form a combined Pipes and Drums to take part in the service on Stockade Hill in Howick.

Even with the passage time, ANZAC Day is just as relevant to our students now, as it ever was. There is important recognition and an acute awareness that so many who paid the ultimate sacrifice were not much older than themselves. For our Head Prefects, our choristers and members of the Pipes & Drums, their contribution to this year's services on behalf of Saint Kentigern represented our tribute to all of those who have served.



Middle College Student Leaders Appointed





arly in Term 1, the Middle College leadership teams were introduced at assembly. For the first time, these positions have been appointed for a full year, rather than a semester, and in addition to the team of Middle College Leaders from each House, a Peer Support team has been created.

Middle College Student Leaders

The Middle College Leaders are expected to provide positive leadership in the Middle College and within their House. Over the course of the year, they will be involved in leading assemblies, taking readings at Chapel, helping coordinate teams for House events, helping organise our Year 10 Graduation Lunch and various other College events, whilst also representing the views, opinions and concerns of the Middle College student body. Congratulations to our first full year appointment, Year 10 Middle College Leaders.

CARGILL

Nathan Bailey, Sam Gunn, Andie Clothier, Samiya Patel

CHALMERS

William Eaton, Thomas King, William Gregory, Olivia Bartlett, J'adore Harris-Tavita

HAMILTON

Harry Lowe, Anna Liu, Andrew Sun, Charlotte Cornwall, Kevin He

WISHART

Quinn Thompson, Josh Crenfeldt-Smith, Hunter Donley, Catherine Lord, Mia Harries

STARK

Charles Wilkes, Nathan Smith, Emma Jorgensen

WILSON

Taylor Kerr, Evan Metcalfe, Kyra Rogers, Christina Chen

Middle College Peer Support Leaders

After taking a training programme, our Peer Support Leaders will facilitate a Peer Support programme for Year 7 and 8 students, and will assist with the Year 7 and 8 Social and other key events, liaising with pastoral care staff throughout the year. They, too, will represent the views, opinions and concerns of the Middle College student body. Congratulations to our first Middle College Peer Support leaders.

CARGILL

Grant Slark, Asti Wallace, Olivia Yi, Addison Peebles

CHAI MEDS

Hank Huang, Axel Bostock, Geoffrey Chen, Anya Prakash, Sophie Spencer

HAMILTON

Logan Walesby, Ruby Akolo, Daniel Short, Tessa Birch, Akshay Vegesna

WISHART

Sam Everitt, Tommy Stevenson, Samuel Costello, Sophia Hynds, Zara Jancys

STARK

Hamish Campbell, Lucas Quiroz Frankland, Olivia Ropati

WILSON

Lachlan Douglas, Rohan Patel-Kumar, Lucia King, Erin Shields

Renovated Café for Middle College

Since the opening of Saints Café underneath the MacFarlan Centre for our Senior College students, the original 'tuck shop' underneath Elliot Hall was reserved for the Middle College. The layout of the original facility was not altogether practical when it came to the quick feeding of hungry students in short periods during interval and lunch break so over the course of the summer break, a great deal of thought went into renovating the space.

Rather than being served at a window, students can now move quickly through the café self-selecting their purchases from refrigerated or heated display cabinets before passing through the tills to pay.

Early in Term 1, Kents Café was officially opened by Middle College Principal, Mr Duncan McQueen, in front of a crowd of hungry Middle College students...waiting to enjoy a slice of celebratory cake!





Bruce House Leaders

At the end of the day, when all others have gone home, there are currently 113 students who stay behind on campus and head up to Bruce House to share dinner, do homework and settle for the night. For these 31 girls and 82 boys who board, College life is so much more than a school day – it is a 24/7 immersion! Accordingly, the student leaders of Bruce House have the responsibility and privilege of having a huge impact on their fellow boarders' lives.

This year, Robert Rush and Courtney Griffiths have been appointed as Bruce House Head Boy and Head Girl, having demonstrated leadership, self-discipline, humility, sensitivity and empathy in their time as boarders - above all, they lead by action and example. They are well supported by their Deputies, Rafe MacDonald and Brooke Wylie. The four leaders received their Bruce House prefect badges at the first formal dinner of the team, where the two Bruce House Head Prefects were given the opportunity to address their peers.

Courtney has been a boarder since 2016, and like many before her, spoke of being nervous when she first arrived, even with the support of her older brother who was also boarding for the first time. But like others, she spoke of the nerves being short-lived, as she was quickly made welcome and discovered new friends. She said, 'One of the things that I absolutely love about boarding is that it teaches you a tremendous amount of independence, something that most kids don't really get to learn until they get to university. I've also found that boarding has taught me to become more understanding of others around me, as everyone has lived a different life, experienced different things and that makes them who they are – an individual – and that's awesome. She finished by saying, 'Don't be afraid to lend a helping hand to anyone that needs it, because at the end of the day,



without a sense of caring, there can be no sense of community and obviously that's something that is vital in a boarding house.'

Robert joined the boarding house last year and recalls how scared he felt on his first day; a feeling that was soon dispelled as he settled into boarding life. He said, 'Boarding is just the best opportunity. The best way to form new bonds, friendships, memories, and learn new life skills and lessons. Boarding is all about being organised.' He also spoke about the importance of 'getting along and learning how to talk and live with over 100 boys and girls. Bruce House is another tool towards our growth as a person for our lives after college.'

Between the four of them, the Bruce House prefects are well attuned to lead their fellow students and help new students adjust to life as a boarder. They all recall the initial feelings of missing their families but came to learn that the best way to combat homesickness is to get involved. With the College and all its facilities on their doorstep, the capacity for boarders to engage and gain the benefits of our 'World of Opportunity' is easy.

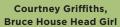
We wish Courtney, Robert, Brooke and Rafe well as they take on the challenge of leading Bruce House in 2018.







'One of the things that I absolutely love about boarding is that it teaches you a tremendous amount of independence.'















Robert Rush, Bruce House Head Boy















2017 External Examination Results

NCEA and International Baccalaureate Diploma

With thanks to Mr Richard Stead

The 2017 results in both NCEA and the International Baccalaureate (IB) Diploma qualifications were pleasing overall. Highlights included the percentage increase of Excellence Endorsements at NCEA Level 2 and NCEA Level 3, and an increase in the University Entrance rate for Year 13 NCEA students.

Four International Baccalaureate (IB) Diploma students gained 40 points or more towards their Diploma; an excellent achievement.

Most of our students gained their respective NCEA Level Certificate or IB Diploma. 87.5%. of our Year 13 students overall gained University Entrance.

Of further note, we have a substantial number of students who gained high enough results to be awarded Saint Kentigern Academic Colours and Honours, testament to student effort to achieve at the highest level.

International Baccalaureate Diploma Students

At the end of 2017, our eighth cohort of Year 13 International Baccalaureate Diploma students completed their two-year course of study, culminating in their final external examinations. As in the previous years, our students performed well.

The IB pass rate of students who were awarded their Diploma for 2017 was 82%, this pass rate remains higher than the world average. The average points gained by Saint Kentigern students were 33 (from a maximum of 45), again higher than the world average.

We are proud of all students, however, the following four students all gained '40 points and over' from a maximum of 45. They join the elite few that gain more than 40 points in the Diploma Programme worldwide; their results are outstanding. These students were honoured at the New Zealand IB Top Scholars Awards Ceremony at Government House, Auckland, where they were presented with their awards by Sir John Key, New Zealand's past Prime Minister.

Congratulations to our top IB Diploma students:

Tate McGregor	41 points
Laura K Smith	41 points
Chris Lee	41 points
Josh Looker	40 points



Tate McGregor



Laura K Smith



Chris Lee



Josh Looker

National Certification Of Educational Achievement (NCEA)

The majority of students at Saint Kentigern College sit the NCEA and we are extremely proud that the measurable indicators at all three levels of the qualification have shown improvement on the previous year. Of greatest note is the continued rise in the number of students who have strived for and attained either a Merit or Excellence Endorsement.

NCEA Level 1



At Level 1 (Year 11) 96% of all the students gained their NCEA Level 1 certificates with 28.9% attaining their certificates with an Excellence Endorsement and a further 50.6% gaining a Merit Endorsement.

25 students met the criteria for gaining Saint Kentigern Academic Colours or Honours

Misaki Chen

Congratulations to our top five NCEA Level 1 students:

Misaki Chen	Average GPA - 99.33%
Isobel Merrie	Average GPA - 99.17%
Christopher Simonds	Average GPA - 99.17%
Jenny Jiang	Average GPA - 98.33%
Jesse Niu	Average GPA - 98.33%

NCEA Level 2



Amy Waters

Our Level 2 results continue to remain strong with 98.6% of students gaining their NCEA Level 2 certificates. 29.5% gained their certificates with an Excellence Endorsement and a further 41.5% gained a Merit Endorsement.

We are proud to acknowledge the 36 students who have met the criteria for gaining Saint Kentigern Academic Colours or Honours.

Congratulations to our top five NCEA Level 2 students:

Amy Waters	Average GPA - 99.17%
Ben Creemers	Average GPA - 98.00%
Ben Staite	Average GPA - 97.67%
Daniel Mar	Average GPA - 97.17%
Mackensie Cooper	Average GPA - 96.50%

NCEA Level 3



Our 2017 leavers also produced a very good set of results. 96.9% gained a NCEA Level 3 Certificate while our University Entrance success rate for NCEA was 88.5%. Excellence Endorsements were achieved by 17.3% of these students with a further 39.3% gaining a Merit Endorsement.

Congratulations to our top 5 NCEA Level 3 students:

Erin Meek	Jatuaciita.
Erin Meek	Average GPA - 97.4%
Alyssa Hatton	Average GPA - 96.0%
David Thibaud	Average GPA - 95.0%
Matthew Stirling	Average GPA - 95.0%
Isabella Denholm	Average GPA - 94.8%

In the end of year, external NZQA Scholarship examinations, 22 of our students gained a total of 35 Scholarship awards, with 8 classed as Outstanding, across a range of 16 subjects.





Andrew Chen

Overall Outstanding Scholarships

A highlight from 2017 is the awarding of Overall Outstanding 13). These Scholarships are awarded to students who gain at least two scholarships at an Outstanding level plus at least one at Scholarship level, or one Scholarship at Outstanding level plus five or more at Scholarship level.

Andrew gained individual subject Outstanding Scholarships in Physics, Statistics and Calculus, and a Scholarship in Geography. Alyssa gained individual subject Outstanding Scholarships in Media Studies and Classical Studies, and Scholarships in English

This is an outstanding achievement and we congratulate Andrew



Daniel Mar

Overall Scholarship

A further highlight was Daniel Mar (Year 12) gaining an Overall Scholarship Award. These are awarded to students who gain subjects. Daniel gained an individual Outstanding Scholarship in Physics

Other Noteworthy Performances

We would also like to acknowledge other noteworthy Tate McGregor (Year 13), Patrick Ye (Year 13) and James Matson (Year 13) for each gaining two Awards.







Ebba Olsen

Josh Looker

Tate McGregor





Patrick Ye

NZQA Scholarships Explained

Scholarship exams are rigorous, requiring high level abstract thinking and the application of knowledge and ideas to complex situations. NZQA's intention is that 3% of the total number of Year 13 students in the country sitting Level 3 in each of the 35 available subjects will be awarded a Scholarship, provided Scholarship standards are met. Of this top 3% nationwide who gain a Scholarship pass, a small number, equating to approximately 0.5% nationwide will be accorded an Outstanding Scholarship. In 2017, more than 9.800 students participated in New Zealand Scholarship examinations.

At Saint Kentigern, our brightest NCEA students can elect to study towards Scholarship exams. Scholarship exams are offered by NZQA and are, therefore, aligned to NCEA. Where course content is similar, our IB Diploma students can also elect to sit Scholarship exams. However, in many cases this is not possible for some of our brightest IB Diploma students as each year there are examination clashes.

There is great monetary incentive for students to aim to achieve in these exams. New Zealand students who do well in Scholarship gain substantial monetary awards. A Scholarship in just one subject receives \$500, as a single payment. An overall Outstanding Scholarship Award is worth \$5,000 each year for up to three years for as long as the recipient maintains at least a 'B' grade average each year of their tertiary study. An overall Scholarship Award is worth \$2,000 each year for up to three years for as long as the recipient maintains at least a 'B' grade average each year of their tertiary study. A Premier Scholarship Award is worth \$10,000 for up to three years as long as the recipient maintains a "B" grade average each year of their tertiary study. For the top candidate in each of the Scholarship subjects the recipient receives \$2,000 each year for up to three years as long as a "B" grade average is maintained each year of their tartiary study

tertiary study.				
2017 NZQA SCHOLARSHIP RESULTS				
SUBJECT	SCHOLARSHIP	OUTSTANDING SCHOLARSHIP		
Accounting	Victoria Tse			
Agriculture & Horticulture		Tate Mcgregor		
Calculus	Daniel Mar (Yr 12)	Andrew Chen (Yr 12)		
Classical Studies		Alyssa Hatton		
Dance	Isabella Bostock Josephine Crawford			
Drama	Hugo Dorresteyn (Yr 12) Matthew Farnell (Yr 12)			
Earth & Space Science	Tate Mcgregor			
Economics	Joshua Looker Patrick Ye			
English	Ebba Olsen (Yr 12) Alyssa Hatton James Matson David Thibaud	Callum Lee (Yr 12)		
Geography	Andrew Chen (Yr 12) Daniel Mar (Year 12) Patrick Ye			
History	Alyssa Hatton Lauren Oliver Xueer Zhou			
Japanese	Keitaro-Luke Iso			
Media Studies	James Matson Erin Meek	Alyssa Hatton		
Physics		Andrew Chen (Yr 12) Daniel Mar (Yr 12)		
Spatial Design	Ben Lowe			
Statistics	Ben Creemers (Yr 12) Ebba Olsen (Yr 12) Hannah Williams (Yr 12) Josh Looker	Andrew Chen (Yr 12)		

COLLEGI

Senior College Academic Colours and Honours

In recognition of our students who strive to achieve at the highest academic levels, Saint Kentigern College awards Academic Colours and Honours. At the beginning of the year students are recognised for their achievement in the previous years' assessments.

The standard set to gain Academic Awards is high and intended to motivate our top academic students to achieve at the highest levels of excellence. The students who are awarded Colours receive a special breast pocket to wear with pride on their blazer.

NCEA (NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT)



Year 13 NCEA Academic Colours

Amy Waters, Ben Creemers, Benjamin Staite, Daniel Mar, Mackensie Cooper, Hannah Williams, Elizabeth Ellis, Ryan King, Juliet Shepherd, Ebba Olsen, Joshua Ng, Keegan Manning, Samuel Scott, Lauren Aspoas.



Year 12 NCEA Academic Colours

Misaki Chen, Christopher Simonds, Isobel Merrie, Jesse Niu, Jenny Jiang, Emma King, Margaret Li, Benjamin Shepherd, Annabel Shepherd, Cindy Yi



Year 13 NCEA Academic Honours

Hannah Blake, Victoria Caddle, Nicholas Carlier, John Chow, Christine Chu, Jackson Cleaver, Roynan Clune, Kaitlyn Dalton, Sajith Dhambagolla, Josh Ellwood, Sam Fletcher, Lok See He, Amelia Heimsath, Samuel Kemble, Rafe MacDonald, Abigail Pool, Sifei Ren, Hollie Riddell, Amy Savory, James Skinner, Claudia Spain, Kirsten Swindell, Ryan Walker.



Year 12 NCEA Academic Honours

Sophia Chiang, Steven Cho, Madison Clarke, William Feng, James Grant, John Hsieh, Charlotte Lindsay Smail, Richard Lu, Alexander MacMillan, Venice Qin, Samantha Shing, Alice Smith, Fiona Wang, Samantha Rose Watson, Ning Yen.

INTERNATIONAL BACCALAUREATE DIPLOMA



Year 13 IB Academic Colours

Andrew Chen, Liam Scott-Russell, Akshay Mor, Yunfan Yu, George Wu, Desmond Yong



Year 13 IB Honours

Noel Argoseputro, Ericia Chang, Jonnie Danesh-Clough, Joy Han, Jason Hsiao. Callum Lee

NCEA (NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT)

The table below shows the standards required for Colours or Honours in each of our Senior College year groups who study NCEA.

NCEA		
	Academic Colours	Academic Honours
Year 12	Overall GPA of 95+	Overall GPA of 90+
Year 13	Overall GPA of 90+	Overall GPA of 85+

INTERNATIONAL BACCALAUREATE DIPLOMA

The table below shows the standards required for Colours or Honours in each of our Senior College year groups studying for the International Baccalaureate Diploma.

International Baccalaureate Diploma Awards		
	Academic Colours	Academic Honours
Year 12	38+ points	36+ points
Year 13	38+ points	36+ points