



Learning in a Rapidly Changing World

Today's students face a rapidly changing world, a future world that is very difficult to predict.

There will be new technologies that haven't been invented yet, jobs that are yet to be created and global problems that we may not be able to foresee. Producing more of the same skills and knowledge will not be enough for the challenges our boys will face in the future. Rapid social, economic and environmental change means that we need to prepare our boys for their role as lifelong learners, workers and citizens of an increasingly complex world.

At Saint Kentigern Boys' School, our key focus continues to be providing best quality teaching and learning for our boys. We recognise that in order for this to happen, our teachers need opportunities to develop pedagogies and practices that meet the diverse needs of our boys in this fast-changing world. Creating a culture where learning is embedded in our daily teaching practice, has been a key strategic focus for our staff. Educational research informs us that professional learning must be based on continuous assessment, analysis and feedback that should be built into a teacher's daily practice. A number of learning culture initiatives have been developed for our teachers to support their pedagogy and practice, to ensure that we are able to prepare our boys for a future unknown.

Recent 2018 additions to our learning culture initiatives:

Learning Lunch Series

Our 2018 Learning Lunch Series is a learning opportunity for our staff to hear from a diverse range of professionals, working in many different fields. Listening to the stories of others, reviewing current educational research and hearing about new innovations allows our staff the opportunity to collaborate, reflect and embrace new ideas. At our first learning lunch, we were fortunate to have Ms Ashley Fox from The University of Auckland come and speak about her work experience in analytical laboratories, including eight years working at ESR as a Forensic Technician. Ashley shared that her

work has required her to collaborate and communicate with a diverse range of people and to think critically about complex problems.

Our second learning lunch topic was the 'Learning Zone vs Performance Zone', researched and promoted by Eduardo Briceño. This session reinforced our understanding that all learners, students and teachers need to have ample opportunity to work in the learning zone. It is time spent in the learning zone that ultimately means that we 'create opportunities for teachers and students to facilitate discussions about complex issues...and to examine different perspectives, confusions and misunderstandings.'

Teacher Inquiry and EduHack

We recognise that our learning culture initiatives need to provide our staff with multiple opportunities for team learning and collaboration, as these are pivotal to the development of our learning organisation. We offer our staff two inquiry pathways, teacher inquiry and EduHack. Our teachers use the inquiry model to help them learn from their practice, build greater knowledge, apply innovative ideas into their programmes and improve educational outcomes for our boys. Our EduHack Model has been adapted from the Microsoft Hackathon concept. In teams, our staff take a current idea or problem and collaboratively create an innovative solution. The EduHack framework creates opportunities for our staff to experiment and innovate, and encourages them to have an open mind to do things differently.

Reflective Hour

Our school is a very busy place and to support our staff with having the time required to examine their practice, we have created 'Reflective Hour.' This is a timetabled session for staff to reflect critically, engage with other teachers for consultation and advice, and allows staff the time required to maintain momentum for learning, change and innovation.

Saint Kentigern Boys' School is a learning organisation. By creating and supporting a culture of learning, our teachers are developing the pedagogies and practices required to meet the diverse needs of our 21st-century learners. We believe that because we are focused on learning, as an organisation we can 'react more quickly to changing external environments, embrace innovations and ultimately improve student outcomes.'

With thanks to Kellie Carpenter - Director of Pedagogy

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Mr Peter Cassie,
Principal





Prefect Team Commissioned

On the very first day of the new school year, the 2018 Boys' School prefects were commissioned at a special service attended by their parents and invited guests. For the parents of the newly elected Head Boy, Austin McKegg, and Deputy Head Boy, Benjamin Hardie, this was a particularly proud day. These fine, young men both have the capability to serve and lead the School with distinction.

Principal, Mr Peter Cassie welcomed Head of Saint Kentigern, Mr David Hodge and Senior College Principal, Mrs Suzanne Winthrop who introduced this year's College Head Boy, George Shirtcliffe. George spoke to the boys with great confidence about his own definition of leadership, saying that leadership is more than just a title, an

achievement or a badge; leadership is about unifying the people. He concluded saying, 'Above all, be approachable and kind, and in so doing you will set an example for the rest of the School to follow.'

Mr Cassie came forward to challenge both Austin and Benjamin with the Prefect Pledge: 'Gentlemen, do you promise to uphold the values and standards of Saint Kentigern School and to serve its students, teachers and parents to the best of your ability and for the glory of God?' The boys signed the Prefect Ledger, first started in 1995, then introduced the rest of their prefect team to the School, as they in turn accepted the duties of leadership, committing to serving Saint Kentigern with pride.

HEAD BOY - Austin McKegg

Austin started at the Boys' School as a Year 1 student in 2010. At the end of his first year, he received the class prize for General Excellence showing that right from the outset, Austin set high standards. At the completion of his Junior School years, Austin received the Year 3 class prize for Excellence and the Junior Citizenship Cup. His teacher at the time said, 'His well-developed self-management skills are indicative of his maturity and outstanding academic ability. He thoroughly enjoys presenting speeches.' Throughout Middle School, Austin continued to succeed. He received the Year 6 class prize for Excellence and was placed first in Art. He was a member of the Middle School A Tennis Team, the Year 5/6 A Rugby Team and the Remuera Zone Swim team. Moving onto the Senior School, Austin's academic results were outstanding, with this being a true testament to his discipline and desire to succeed. He made the most of every opportunity, whilst displaying the core values of our School. We look forward to his leadership during 2018.



DEPUTY HEAD BOY - Benjamin Hardie

Benjamin also started the Boys' School as a Year 1 student in 2010, attaining the class prize for General Excellence in his first year. In Year 2, Benjamin won the Class Prize for Public Speaking and began to show his sporting flair by playing touch rugby in a school team. In Year 3 he, again, received the class prize for Excellence and was also the Year 3 Champion Sprinter. His Middle School years were impressive – receiving Academic Excellence, Christian Education, Christian Living and Diligence Awards from years 4-6, culminating with the prestigious Lions' Citizenship Award at the end of Year 6. Benjamin's sporting achievements were also impressive during these years, he was the Year 4 Tennis Champion, the Year 5 Athletics Champion and in Year 6, was a member of the Remuera Zone Athletics Team, plus the A Rugby and Cricket Teams. His Year 7 year continued in the same vein as an outstanding all-rounder, receiving the Year 7 Technology Prize, attaining his Bronze Service Badge and representing the school in the Eastern Zone and Inter Zone Athletics' Teams. Benjamin always gives of his best and is a true role model to all other students.



Cargill House Leaders: Robson Reidy, Etimoni Taufa



Chalmers House Leaders: Hamish Aspinall, Johnny McElwee



Hamilton House Leaders: Leon Cooke, Brodey Warren



Wishart House Leaders: Luke Costello, Adam Morrison

2018 Boys' School Prefect Team

Head Boy:	Austin McKegg
Deputy Head Boy:	Benjamin Hardie
Chapel:	Jamie Mora
Council:	Levi Williams
Academic:	Baxter Hilson
Sport:	Joe Berman
Cultural:	Austin Alcock
Junior School:	Oliver Rowntree
Middle School:	Louis Lepionka
Cargill:	Robson Reidy
	Etimoni Taufa
Chalmers:	Hamish Aspinall
	Johnny McElwee
Hamilton:	Leon Cooke
	Brodey Warren
Wishart:	Luke Costello
	Adam Morrison



Roselle House Welcomes Back the Boys!

Built in 1876, only 30 years after the signing of the Treaty of Waitangi, Roselle House, at the heart of the Boys' School, was generously gifted by John Martyn Wilson to the St Kentigern Trust, a charitable entity with links to the Presbyterian Church. He stipulated that his bequest was for the sole purpose of education, bequeathing a further £5,000 pounds to develop the first classroom block. On 1 February 1959, the school bell rang for the first time.

In the early days of St Kentigern School (as it was then known), Roselle House was alive to the noise of boys, as many of the rooms were given over to classrooms for 'Primers 1-4' and the library. As the roll expanded over the years, new classroom blocks were established and the library was moved, shifting Roselle's primary function from classroom use to become the administration centre of the School.

During the principalship of Jack Chalmers (1959-1978), Brian Irwin (1979-1993) and Geoff Burgess (1994 -2012), the top floor was assigned for residential use by the three successive Principals, but following the Christchurch Earthquake, new, stringent guidelines around seismic safety were put into place. As a listed Category B Heritage building with significant heritage value, not just to the School but the wider Auckland community, there was major work to be done to strengthen the building - and it was time to step back and reconsider the best use of Roselle as a School facility.

After a year under shrouds, as an extensive renovation took place, for the first time in almost 40 years... THE BOYS ARE BACK!

Upstairs has been transformed into a light and airy learning commons with library nooks for quiet reading and open spaces for the boys to work collaboratively. Each space flows easily throughout the interior and continues out onto the wide verandas that have now been glassed in for safety and provide yet another comfortable reading area with outside chairs and a magnificent view! Walls have been removed, a new stairwell and lift have been installed and the floor plan has been reconfigured to maximise the available area. Now up to a 120 boys can comfortably make use of the space at any one time; the previous library having had a maximum capacity of 80.

The move from the old library at the top of the campus, to a new learning commons at the bottom of the campus - at the top of a flight of stairs (now with a choice of a lift) - took some careful logistics. And of course, the day that was assigned for a removal company to do the bulk of the work, came with rain!

In reviewing the books, almost 5000 old titles were culled from the collection and donated to Steve Farrelly from the Breakfast Club, who will oversee their distribution to local schools in need. Former library shelving and furniture were donated to the Tonga Youth Trust to be distributed to preschools and groups in South Auckland.

The Boys' School current collection includes almost 11,000 fiction, non-fiction and reference titles of interest to boys from new entrants through to their senior years. Years 0-6 visit with their teacher every week, whilst boys in Years 7-8 visit for digital literacy and media option classes several times a week. In addition to the hard copy collection, there are a further 514 titles available as e-books for senior students who, over the last three years, have embraced fiction reading on personal devices.

Currently 30 new learning commons monitors from Years 6 - 8 are being trained to provide help every lunch hour and before and after school. They tidy, shelve books, issue to students and take a wider interest in all aspects of the new commons.

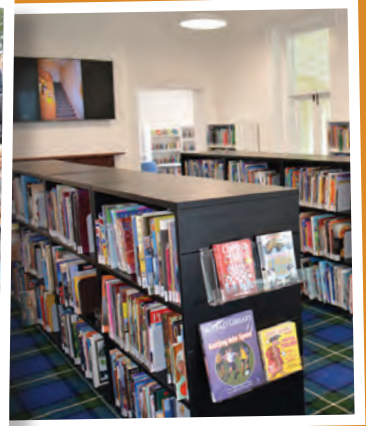
In visiting 'upstairs' you can't help but notice, colourful, thought provoking artworks that now adorn the walls. Families were offered the opportunity to select and sponsor a quote of their choosing, which went to a graphic design company to illustrate. The results are a fantastic addition.

On the way up the original sweeping staircase, a distinctive wooden tree has been installed at the halfway point to acknowledge our bronze, silver and gold sponsors, with their name engraved on the leaves of the tree.



Roselle House Officially Reopened

On a day that started with sheets of rain, the heavens were merciful as the entire school joined our invited guests for the ribbon cutting ceremony to formally reopen Roselle House. Scissors in hand, Mr Roland Lennox-King, first Head Boy of Saint Kentigern School, as it was then known, and Mr Matthew Wilson, a prefect in 1986 and great-nephew of our generous benefactor, John Martyn Wilson, were given the honour of cutting the ribbon - as three cheers rang out from the boys!



And the old library? That is currently being used as a teaching space for languages until the next phase of the master plan gets underway, with that area of the campus earmarked for a new specialist science and technology block.

The top floor was not the only space to get a makeover. The ground floor of Roselle House has long been the home of the administration team, including the Principal's office and a traditional wood-panelled Board Room. Over the course of last year, the whole ground floor was also transformed, with walls moved and repainted and a striking Saint Kentigern tartan carpet laid throughout. The school office has been remodelled and will offer a more welcoming and spacious environment for the boys and our school visitors. Our administration team has been pleased to return to Roselle, having spent over a year tucked away under JC Chalmers Hall! Much consideration has been given to their new working spaces. The reconfigured area outside will also allow for more parking spaces.

In a week of damp and humid weather when the boys first returned to school, the air-conditioned commons proved popular during lunch breaks as the boys settled down to read. New to the School this year, Year 7 student, Mark Galloway spent three lunchtimes reading 'Sons of Kentigern,' the Saint Kentigern School history book, written by former librarian, Mrs Jane Mackie. He said he has really enjoyed learning the background to his new school.

The last word goes to Year 7 student, Oryon Ivanov who said he was really loving visiting the new learning commons saying that it was a beautiful space, 'Each time I walk in, it's really easy on the eye!'



Environmental Enthusiasts

The Year 7 and 8 environmental team meet regularly in their own time to discuss ways they can care for the environment in and around school. They had become concerned about the perceived dwindling number of birds around campus, and that there had been the odd sighting of rats around the edge of the campus close to the water. The boys decided to set up their own monitoring of both birds and pests.

Firstly, they did some bird counting. This young group of environmental enthusiasts sat in a specific spot on Roselle lawn over several weeks with clipboards for fifteen minutes each time. They counted bird calls and recorded any sightings. So far, the group has been pleased to see black back gulls, rosellas, kingfishers, sparrows and tuis.

Their next step was to set about recording whether there were any predators around the edge of the campus. Researching how to make tracking tunnels on the internet, the boys found a design that was made out of recycled milk bottle containers. They joined two bottles back to back and covered them in black rubbish bags for waterproofing. The group then set up five tunnels around the perimeter of Roselle lawn and placed an ink pad centred on a blank piece of paper inside each tunnel. To lure the predators, they carefully placed some bait (apple and crackers) inside each tunnel. Weather permitting, the paper and bait will be changed on a regular basis and the footprints of any rodents that happen to wander into the tunnels will be recorded for the group to count and monitor over the course of the next few weeks.



Spend Some, Save Some, Invest Some



make their money work for them. In prehistoric society, knowledge about the first question was essential - the animal could feed or harm you. For almost identical reasons, fiscal knowledge holds equal importance in this century!

Financial Literacy is a core life skill, for today's children will eventually take charge of their own financial future. As young adults learning to live independently, they will need to know how to budget and make wise financial choices for everyday living, how to manage risks, save for a 'rainy day,' avoid taking on unmanageable debt, and provide for their old age and health care. Poor financial decisions can have a long-lasting impact on individuals, their families and society.

With this in mind, the 'Innovations' programme for senior boys offers Financial Literacy as an option, with the focus on guiding the boys in 'wise decision making' around financial activities. Many boys have their own savings accounts and a developing awareness of the amount of interest their account is accruing. They are also learning about compound interest and how savings accelerate over a longer period of time. Discussions around investing and the risks and returns associated with this, led to the boys visiting the NZX - the New Zealand Stock Exchange. Their hosts for the morning caught the boys' attention immediately, using lollies to represent share trading! Questions came thick and fast about whether it is possible

1. If you spotted a dangerous animal in your vicinity, what would you do?
2. If you know that inflation forecasts were one per cent lower than actuals and commodity bundles would cost two per cent more than expected, would you know how much to save each year so that the quality of life in your retirement is not compromised?

Most young people would have a ready answer for the first question, but they would not be alone in being bamboozled by the second! Even adults can have a thin grasp on how they can

Coastal Biodiversity Detectives

As New Zealanders, we love our beaches, oceans and foreshores. Our coastal waters are New Zealand's playground, sustaining us with access to seafood and providing areas for recreation on and off the water. However, as our urban environments increasingly encroach on the natural landscape and the competing use of the marine environment grows, the impact from surrounding land use, along with global influences such as climate change, mean our coastal ecosystems are coming under increasing stress.

To turn the tide, education about the delicate balance to sustain biodiversity on our planet is essential. For our Year 2 boys, a trip to the Omana Regional Park foreshore, as part of their 'sustainable living' unit, was a chance for them to become coastal biodiversity detectives.

Omana Regional Park is stunning piece of coastal land retained for recreational use. Not far from here, the new sub-division at Beachlands is springing up. Our towns have an infrastructure that provide access to food and clean water, and provide services to deal with our waste and assist with our general well-being. Councils are set up to help regulate this. Marine ecosystems have similar services - they are delicate and complex, not so easy to see and don't have a council to report to when things go wrong!

The boys learnt that life in a rock pool is tough! Creatures are especially adapted to life in this environment where part of the day is spent immersed in water, part is spent battered by waves and another part is fully exposed to the elements

- searing sun at the height of summer. Creatures of the rocky shore expend a lot of energy growing shells to protect their bodies - in much the same way as our boys are growing their own internal skeletons. Sadly, the boys also learned about the developing problems in our world's oceans regarding plastic pollution. They learnt that a third of the turtles taken to Kelly Tarlton's for rehabilitation have either ingested or been caught in plastic.

With a magnifying glass in hand, the boys headed to the 'strand line,' the high water mark where dead seaweed and shells are left behind, and discovered that sandhoppers eat the seaweed and in turn provide food for seabirds. Moving further to the rock pools, they learnt that true detectives never disturb the scene, they learn more by observing the detail closely.

Whilst the opportunity to spot whelks and crabs provided plenty of excitement, the highlight of the morning was an unexpected bonus when the boys found a dead juvenile hammerhead! Even the smell of decomposition didn't deter their curiosity!

The boys had a fabulous morning of hands-on learning. From as simple an instruction as not being tempted to turn over a rock, so the life beneath is respected and can stay undisturbed, the boys are beginning to learn that they too have a part to play in the future sustainability and biodiversity of our planet.



for a school boy to get into trading. Mentally, pocket money was quickly getting reassigned!

Back at school, the senior boys have encountered the uniquely Kiwi board game, 'Market Share' and with new-found enthusiasm, set about considering strategy, risk management, budgeting, asset planning, negotiation and cash flow to gain and grow shares. If you follow the financial news, you'll hear that the sharemarket rose, fell, soared, plummeted, sank, dipped, stalled, rocketed, tanked - or sometimes did nothing at all. It might be a bull market or a bear market. If you're a little confused by these terms, ask a boy in Year 7 or 8!



Author, Artist and Storyteller

On the first day of the new school term, the Boys' School invited author, artist and storyteller, Stu Duval to open Book Week.

Stu has been a regular visitor to the School over the years, combining his multiple talents in the arts, written and spoken word to enthrall the boys. Considered one of New Zealand's master storytellers, his books are much loved by children and praised for their 'crackling prose', 'rip-roaring adventure' and 'spellbinding narrative.' Having two young sons of his own, his stories are well and truly tested before reaching a wider audience - and have 'boy appeal' in particular!

Equally renowned as an artist as well as an author, Stu incorporates live art into his performances, creating large, colourful illustrations as he weaves his original tales, full of lively characters, sound effects and

music into a show with plenty of side-splitting humour.

He did three separate shows for the Junior, Middle and Senior syndicates with each tale age-appropriate. His signature chalk on black illustrations grew as the chalk flew across the

paper, the finished three art works left for the School to display.

A good storyteller has the power to invoke the imagination and in a week dedicated to all we love about books and reading, Stu provided the boys of all ages a great insight into developing a good narrative.

Hidden in Time

During the renovations made on Roselle House over the course of last year, culminating in the opening of the upgraded interior and new Library/Learning Commons early in Term 1, a time capsule was discovered by the builders, hidden in the walls of the building. Collated in December 1992, the box was recently opened by Principal Mr Peter Cassie and senior boys to reveal the contents.

Dating back to when the school was referred to as St Kentigern School and the logo still had elements of red, with Mr Brian Irwin as Headmaster, Mr Rex Hooton as Deputy Principal and Mrs Ngaire Allwood in the Assistant Principal role, the box contained a 1992 Yearbook - just a small A5 size booklet that year - and the prospectus of the time. In an age before the internet had truly taken hold, the prospectus folder contained 'home-grown' inserts with a single typed page describing all on offer - a far cry from our multiple website pages and social media posts to help inform prospective parents about the School, 26 years later in 2018!

Despite the passage of time, some things never change and the words of 1992 still ring true today.

'The tone and atmosphere of St Kentigern School is designed to foster personal achievement, with the acceptance of Christian principles as the basis for working and living. The School has established an excellent reputation for high academic and behavioural standards, a caring, committed teaching staff, and sound educational environment.'

Today's boys are currently giving thought to the proposed contents of a 2018 capsule to be hidden for a future generation to find!





Junior School Book Parade

'If you want your children to be intelligent, read them fairy tales.
If you want them to be more intelligent, read them more fairy tales.'
Albert Einstein

No matter what the language, how rich or poor the nation, the power of the written word to tell a story, the joy of reading and the love of books themselves is powerful.

Much has been made of the electronic age and the move from hard copy books to reading on an electronic device. We're in an age of transition, recognising that iPads, Kindles and Smartphones can add many extra layers to the reading of a story or the researching of facts. Our current generation of children are living in a fast-paced world of change where much is expected at the click of a button and yet the 'school library,' now a beautiful Learning Commons at the top of Roselle, with shelves stocked with hardcovers, paperbacks and magazines, remains a popular, tactile, diversionary, imaginary, adventure-seeking draw card!

After a full week devoted to books, with an author visit and dads reading to sons before school, Friday dawned bright and clear, the perfect weather for a fantastic Book Parade by the Junior School. With the rest of the School out lining the paths to cheer them on, a profusion of book characters took a circuit of Roselle. Passing motorists on Shore Road must have been delighted and surprised!

'Where's Wally' won the day, with Willy Wonka and golden tickets from 'Charlie and the Chocolate Factory' making strong presence and the ever-popular boy wizard, Harry Potter. Star Wars continues to capture the imagination as does the venerable diary written by a 'Wimpy Kid.' It was heartening to see that children's stories from another generation still endure with the Saucepan Man from Enid Blyton's 'Magic Faraway Tree' added to the mix! To finish off the morning, the boys buddied up with visiting Year 8 boys from the College to share stories they had written.

Literacy is born from the human need to tell stories to better understand ourselves and the world in which we live; it can also transport us to another world on a journey rich with words. The Boys' School Learning Commons plays a key role as place for encouraging curiosity and unlocking the imagination. As electronic devices take their place in the library alongside the shelves of books, one fundamental is unchanged, the need to encourage children to read for both pleasure and learning.



Real Dads Read!

In a play on the old adage of whether real men eat quiche, our Dads were invited to join their boys to show that 'real dads read!' Early before school during Book Week, a large number of Dads joined their sons across the school to share in some early morning reading. No matter what our age, there is always great pleasure in being read to!

Celtic Day

Whatever the weather, Celtic Day is always a most warmly anticipated event for those in the know - and can be quite an eye-opener for the uninitiated, especially the parents who offer up their services for the first time!

The day began with that curious mix of heritage, as our tartan-clad Kapa Haka group, led by Sam McLeod, laid down the challenge, their voices carrying far across the field, signalling the moment for the College Pipe Band, followed by the Boys' School Pipe Band, to begin the parade.

This is day for our oldest students to show leadership and provide care for their junior clan members, knowing what fun lies in store! With their younger counterparts firmly under their wings, our senior boys led the way, as the House Clans followed the band in a ribbon of colour as they marched towards the Jubilee Sports Centre for the official ceremony. Nick Forgie had the honour of piping in the official party.

In his opening address, Principal Mr Peter Cassie explained to our new families that the day is to celebrate our Founders; a day when our Scottish ancestry is welcomed, unravelled and put on show in ways you may not always expect. Like the introduction of a square of carpet to the formalities

- and the revelation that if Mr Cassie lay down in his Saint Kentigern kilt on the new floor covering in Roselle House, he'd be well-camouflaged!

This year we welcomed Saint Kentigern grandfather and true Scot, Mr Terry Brown to talk to the boys about his childhood in the Orkney Islands - a far cry from a Saint Kentigern boy's life in Auckland, 70 years on. We thank Mr Brown for taking the time to be part of this special day.

Our House leaders then gave a sobering reminder of the source of our House names - the four Scottish Martyrs, Donald Cargill (1619-1681), James Chalmers (1841-1901), Patrick Hamilton (1500-1528) and George Wishart (1513-1543).

Each successive Head Boy will tell you that along with the pride of being named the student leader of Saint Kentigern Boys' School... comes the trepidation of knowing that Robert Burns' fiendishly difficult 'Ode to a Haggis' will need to be learned and recited on Celtic Day - in Gaelic! This morning, Austin McKegg joined those who have gone before, in not





only mastering the soliloquy but delivering it with immense confidence and spirit. His long applause was well earned!

And so to the business end of the day, as far as the boys were concerned! After the traditional tasting of the Haggis – a morning snack made from ‘the less interesting parts of a sheep!’ – the boys set about enjoying their day out on the field for riotous action with quiet interludes inside for craft activities. A new activity this year saw the boys prepare and cook damper over an open fire pit – always so much tastier when made yourself!

There was much to enjoy but nothing quite captures the imagination like the castle siege as boys set about with wet sponges to attack the cardboard ramparts

created by staff and parents. As the day wore on, Roselle Lawn wore out, so those taking on the challenge later in the day found themselves wallowing in mud – including the stoic parents on duty!

As always, we must thank our Parents and Friends Association, chaired by Vanessa Playle, who did a fantastic job in providing support on the day, from preparing shortbread for the guests' morning tea, offering haggis to the boys (who let's be honest, would have preferred the shortbread!), to being at the forefront of the games on the field and in the pool. Our sincere thanks to a wonderful group of mostly wet, muddy parents! Celtic Day could not happen without your enormous contribution!



Action-packed Boys' Camps!

The boys in Years 4-8 relish Term 1 as, along with plenty of outdoor activity at school, this is the term that they get to go on camp! No matter what the age group or the location of the camp, all our camps away aim to offer new experiences, develop independence, discover self-confidence and help the boys find success in the face of new challenges. The boys returned to school at the end of the week brimming with excitement and totally exhausted!



YEAR 4 CAMP

Peter Snell Youth Village in Whangaparaoa

For most of these boys, it is their first experience of being away from home in a camp setting – and we were really impressed with how well they handled the experience! Orienteering, archery, a Burma trail, bivouac building, wall climbing, rifles, slingshot paintball, slippery slide and an initiative course – the activities were all designed with boys in mind to keep them active, engaged and challenged. And with the beach on the doorstep, there were plenty of opportunities for beach sports and kayaking!



YEAR 5 CAMP

MERC, Long Bay

A week jam packed with marine-based education and outdoor recreational activities kept our Year 5 boys challenged with a daily rotation of activities that both tested them mentally and physically. Both land and water based, the activities included abseiling, climbing, canoeing, orienteering, a giant's ladder, slingshot, archery, raft building and sailing.



YEAR 6 CAMP

Kaueranga Valley

Located just outside Thames and surrounded by hill country farms, the acres of terraced grasslands overlooking the Kaueranga River proved to be a fantastic spot for the boys to get away from the busyness of city life and get busy in the outdoors. With a river running through the camp, there was plenty of opportunity to get out on the kayaks. Go karts, BMX riding, archery and a flying fox also featured. by far one of the most memorable activities for the boys was the mud slide. With plenty of recent rain turning the alluvial soil a distinctly bright orange, the boys revelled in the chance to get mucky!



YEAR 7 CAMP

Camp Manaia, Whangarei Heads

This year, Year 7 looked north to the Whangarei Heads, alternating the 128 boys between two campsites, one in the bush and one in cabins. The boys loved the mix of locations, spending two nights at each but especially enjoyed their nights at Jagger Camp in the bush. This was camping in its truest form with the boys experiencing real bush life. They learned how to start a fire without matches, weave flax to make fishing lines to catch their own food, and cooked bush pizza and damper donuts over an open fire. To add to the experience, the boys slept in hammocks in the trees or in tepees with some boys electing to simply sleep out under the stars!



YEAR 8

Tongariro Adventure

After the success of the inaugural trip last year, the Year 8 boys headed to Tongariro National Park for their annual camp. Spread across three locations, each group had a day on the lake in kayaks or canoes, a local activity day and an overnight expedition that encompassed many fantastic activities. The heart of the camp was the expedition that each team undertook. This involved packing a pack, hiking to various locations, making shelter and undertaking different activities along the way. Caving, abseiling, rock climbing, flying fox, canoeing as well as making camp, cooking their own food and ensuring that all members of the group were looked after were necessary for each student. The boys spent two days and one night out in the bush relying on their own resilience and each other's before returning to the lodges.





Records Tumble At Swimming!

With one of the hottest summers on record, the school pool has provided some very welcome relief for the boys this summer. From the first day back at school, the swimming programme got underway in earnest, so by the time the Junior, Middle and Senior School swimming events came around, the boys were ready to dive in and give it their best.

There is a huge amount of organisation that goes into these days with well over 200 separate races to get organised, involving marshals to get the swimmers to the starting blocks, race-starters, time-keepers, results recorders and, of course, the boys themselves - every single one of them had the chance to swim!

The Middle School was the first for a taste of competition - a day when umbrellas lined the banks as parents sat in the rain to watch. Not such a pleasant day for the timekeepers but we owe them our sincere thanks!

The Junior School declared they were 'too good for noodles!' Testament to the strength of the swimming programme at the Boys' School, this year there were no 'noodle races' at the Junior School

swimming championships, as all the Junior School boys have progressed to swimming unaided or with a flutter board under the watchful eye of Year 8 students. Way to go Juniors!

The sun shone brightly for the Senior School swimming. Our Year 7 and 8 boys powered through the water in some fantastic races. Despite the competitive streak to win, it was great to see them 'high-fiving' each other at the end of each race!

Congratulations in particular to the three boys who broke five records! Mark Galloway broke the Year 7 25m backstroke title (17.03), whilst James Crosbie broke two Year 7 records in the 50m butterfly (35.37) and 50m backstroke (35.84). Year 8 swimmer, Jackson Kennard also broke two records with his impressive wins in the 50m butterfly (36.28) and 50m breaststroke (40.00)

Well done to all our champion Boys' School swimmers!

HOUSE SWIMMING CHAMPIONS

1ST	HAMILTON
2ND	CARGILL
3RD	CHALMERS
4TH	WISHART



BOYS' SCHOOL SWIMMING CHAMPIONS 2018

Overall Champions	1st	2nd	3rd
Year 1	Austin Watson CH	Matthew Burns HA	Bruno Dickinson CH
Year 2	Austin Zhao CA	James Zhang HA	Kane Clarke CH
Year 3	Benjamin Durose CH	Harold MacCulloch CH	Harry Lynn CA
Year 4	Toby McFarlane CA	Toby Wigglesworth CA	Hugo Bricklebank HA
Year 5	Max Trankels HA	Thomas Campion HA	Theo Colyer CA
Year 6	Oscar Bower WI	Tom Butler CA	James Hiddleston HA
Year 7	James Crosbie CA	Luke Gibson WI	Mark Galloway HA
Year 8	Jackson Kennard WI	Thomas Hunter HA	Brendan Meyer HA



Silver For Luke

Well done to Luke Gibson who placed 2nd in the National Aquathon held at Nelson in March. Luke had to complete a 1 km run then a 250m swim finished off with another 1km run. Luke finished in a time of 14m 03 gaining a silver medal!



Dive, Swim, Rock N' Roll!

A blaze of sunshine, a sea of colour, determined swimming, spirited chanting and a dancing Chaplain were a fantastic way to end this year's swimming sports. The electric-charged event brought together both the Girls' and Boys' Schools in a friendly morning of relay competition, wrapped up with a good dose of fun! There was no time for energy to drop or spirits to flag as in between races, those watching were set dance challenges – with Reverend Reuben Hardie leading the charge on the timeless favourite, the YMCA. The music and moves were all there – and the parents weren't shy about joining in either! Well done to House Champions, Cargill.



HOUSE RELAY CHAMPIONS

1ST	CARGILL
2ND	CHALMERS
3RD	WISHART
4TH	HAMILTON



REMUERA ZONE SWIMMING FOR YEARS 5 AND 6

Year 5 Boys

Thomas Campion	1st	25m Freestyle
Max Trankels	2nd	25m Freestyle
Max Trankels	1st	50m Freestyle
Max Trankels	2nd	25m Backstroke

Year 6 Boys

James Hiddleston	2nd	25m Backstroke
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Relays

Year 5 Team: Max Trankels, Theo Colyer, Thomas Campion, Archie Kersey	1st	4x25m Freestyle
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Year 6 Team: Tom Butler, Caleb Power, James Hiddleston, Sam Jancys	2nd	4x25m Freestyle
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Open Team: Jaden Renault-Pollard (back) Tom Butler (breast) Thomas Campion (butt) Max Trankels (free)	1st	4x25m Medley
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Remuera Zone School Champions

Field Championship Open Relay	1st	Boys' School
Boys Champions	1st	Boys' School
Overall Boys/Girls Champions	2nd	Boys' School

INTER-ZONE SWIMMING

Team: Mark Galloway, Jackson Kennard, James Crosbie, Thomas Hunter	2nd	Open Boys' 4x50m Medley Relay.
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EASTERN ZONE SWIMMING For Years 7 and 8

Year 7 Boys

James Crosbie	1st	Freestyle
Mark Galloway	3rd	Freestyle
James Crosbie	2nd	Backstroke
Mark Galloway	3rd	Backstroke

Year 8 Boys

Brendan Meyer	2nd	Freestyle
Thomas Hunter	3rd	Freestyle
Thomas Hunter	1st	Backstroke
Brendan Meyer	3rd	Backstroke
Jackson Kennard	3rd	Breaststroke

Year 7/8 Boys

James Crosbie	2nd	Butterfly
Thomas Hunter	1st	Freestyle 100m

Relays

Year 7 Boys: James Crosbie, Mark Galloway, Harrison Klouwens, Luke Gibson	1st	4x25m Freestyle
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Year 8 Boys: Thomas Hunter, Jackson Kennard, Brendan Meyer, Adam Morrison	2nd	4x25m Freestyle
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Year 7/8: Mark Galloway, Jackson Kennard, James Crosbie, Thomas Hunter	1st	4 x 25m Medley
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Played 10, Won 10!

Since 1974, the 'Klippel Shield for Preparatory School Cricket' has been contested between three strong cricket playing schools - Saint Kentigern, King's School and Southwell School - with the Boys' School taking stewardship of the Shield on many occasions...but not for the last two years! This was rectified in Term 1 when the Boys' School 1st XI played King's School - holders of the Shield for the last two years - in a 35 over match. In what can only be described as an 'epic' low scoring match, our boys secured the trophy on the last ball! They then went on to defend the the Shield against Southwell School from Hamilton mid-way through the season.



This has been an incredible start to the cricket season for the Boys' School 1st XI. They have played seven interschool fixtures and three NZ Cup fixtures and have not lost a game - that's played 10 won 10! The highlight of the first term of cricket was a trip to play St Peter's on their main cricket oval at Cambridge. This is a new fixture and we will continue to foster this relationship with St Peter's. The 1st XI are now in the quarter final of the NZ Cup which will be played in Term 4. Good luck boys!



Superb Season for Touch

Touch rugby has had a superb season so far. With some incredibly fast and skilled players taking on the sport, they have gone through the first half of the season unbeaten. From six games they have secured five wins and a draw. With a game structure and pace that had proved a challenge for other schools, Term 1's play bodes well for the Eastern Zone Tournament when play resumes in Term 4.



Keen Runners!

Even the pouring rain did nothing to dampen the enthusiasm of 30 boys who turned up for the first Boys' School running club meet of the year. Despite being summer, on a wet, grey morning, with the rain hosing down, the new bright orange 'hi vis' vests were a necessity as they headed off to run around the Orakei Basin boardwalk, through the mangroves past Wilson's Beach, up Victoria Ave, down Shore Road, around Burwood, down to Shore Road Park and then once around the Park...and if that wasn't enough, a small group also took on an extra 1.5km extension run, before heading back to school to get dry and enjoy breakfast together before heading off to class. Thank you to the parents who accompanied us, even in the rain - what a great way to start the day!





A Cup of Service

On the wall of the new Learning Commons in Roselle House is a quote from Martin Luther King Jr, 'What are you doing for others?' In the same vein, silver service took on a whole new meaning at the Boys' School Mothers' Morning Tea with a strong message about the value of service to others, delivered by guest speaker Stacey Shortall.

This was the annual opportunity for the mothers of our boys to simply take time out. Whenever the Boys' School needs assistance. It is inevitable that our mothers are the first port of call with a request for help. The Mothers' Morning Tea has become the one occasion where they can step back and let others do the work. The hall had been transformed the day before with crisp table linen and row upon row of fine china. With an early start, four willing, yet unseen dads, Troy Hageman, James McLeod, Guy Weerasinghe, Mark Hiddleston and Craig Knox, lent helping hands to get scones jammed up and the cake stands loaded with morning tea fare ready for our guests!

The classroom doors were opened wide early on for mothers to see their boys' classes in action, before piper, Nick Forgie and drummer, John Zhu led our guests to the hall - every seat was taken!

In her words of welcome on behalf of the Parents and Friends, organiser, Mrs Philly Hiddleston said, 'We hope that this morning you can enjoy each other's company, feel appreciated and perhaps contemplate the very special school community we belong to.'

More than anyone, Principal, Mr Peter Cassie recognises the value of the contribution by our mothers and so this is the day that he and his team of Year 8 helpers put their school work aside, dust off their aprons and get down to the serious business of waiting on some very important members of the Boys' School community! With tea pot in hand, Mr Cassie cheerfully headed around the room while the boys with milk jugs followed on behind! Meanwhile, accomplished pianist, Year 8 student, Sunny Le, played the background music.

Guest speaker, Stacey Shortall is a Wellington lawyer and mother of four younger children, whose leadership and generosity of spirit to the wider community has been acknowledged with a number of significant awards. A true inspiration, her words encouraged us to dig deep and re-evaluate what each of us, personally, could be doing for others. Whilst working as a top Wall Street litigator, she worked pro bono with vulnerable women, volunteering in New York women's prisons to help mothers understand their rights and obligations to their children. On her return to a law firm in New Zealand, she set up the Mothers' Project at the Auckland Regional Women's Correction Facility to empower imprisoned women to make better choices. She also encouraged fellow lawyers to be involved in the community after establishing the Homework HELP Club at a low-decile school to help the children with their homework one afternoon a week. This has now been launched a nationwide.

Stacey has continued to inspire others with her call to action - 'Who did you help today?' - founding a nationwide movement that connects skilled people with not-for-profit community projects. Her message was poignant, and it is hoped that the mothers gathered will be inspired to find avenues to also help their communities.

Our sincere thanks to organiser, Mrs Philly Hiddleston and her team of helpers.

