



The vision: what the proposed master plan aims to achieve

Core rationale: a focus on excellence for current and future generations

Everything we do at Saint Kentigern is grounded in values of service and creating an exceptional educational experience for our students. In support of this, Saint Kentigern has always aimed to invest in quality buildings that provide excellent learning environments and reflect our high educational aspirations. The Saint Kentigern Trust Board is also aware of the need to upgrade or provide new facilities at all campuses to maintain high standards and provide a learning environment that will continue to meet future needs.

Key aims

The challenges the proposed master plan addresses vary from school to school, but it also reflects a commitment to maintaining the Saint Kentigern ethos, single-gender education at primary level and using Saint Kentigern resources for the good of all students. Key aims of the master plan are to:

- Strengthen and support the Saint Kentigern vision for being a recognised world leader in education
- Create learning environments which are modern, appealing and functional and inspire students to strive for excellence
- Make the best use of all campuses
- Ensure effective financial management of resources.

Statement of Intent

Our current planning is focussed on putting all schools in the Saint Kentigern group in the strongest position to support our vision for educational excellence.

Our Statement of Intent sets out this vision, along with key benchmarks for measuring progress.

Financial management

The Trust Board is committed to continued prudent financial management. The master plan must be financially viable. It needs to reflect realistic constraints on budgets and continue a focus on restraining any fee increases. Any development work must not come at the expense of appropriate continued investment in the education of current students.

Background to master planning process

As with any master planning, work undertaken to date is part of an evolving process.

We have presented options for the use of the Shore Road site showing where proposed new developments would go. This represents Phase One in the proposed master plan.

No work has yet been undertaken on developing building concepts or design. All work has been put on hold pending the outcome of this engagement process.

What the proposed master plan outlines at Shore Road campus

In its current form the proposed master plan sets out our strategy for using our resources. Further work would follow this to define building concepts in more detail and complete all planning.

In all, total investment of \$68 million is envisaged at the Shore Road campus in the longer term. Currently, the key steps in the proposed Shore Road master plan are to:

- Relocate the Girls' School that is currently on the 514 Remuera Road site to a purpose-built separate new facility on the north eastern side of the Shore Road campus
- Invest in new facilities at the Boys' School
- Create new facilities at the campus for the benefit of both schools, via separate, timetabled access
- Build a new Preschool on the Shore Road campus.

Benefits the proposed master plan targets at Shore Road

Improved learning and teaching environments

- Flexible design to support innovative teaching and cater for changing curriculum needs
- Technology embedded in design to enhance current and future education.

Boys' School benefits

- New purpose-built 10-classroom Senior School building
- Existing Senior School classrooms fully refurbished for Middle School classes
- Middle School housed in one location and in much better facilities
- Removal of relocatable classrooms currently used by Boys' Middle School
- New recreational space created adjacent to the new Senior School building
- Existing recreational space associated with existing Senior School classrooms to be refurbished
- New Learning Commons located within Roselle House.

Girls' School benefits

- The Girls' School will gain a brand new purpose-built modern facility, which will include:
 - 19 modern classrooms, with acoustic quality and thermal comfort
 - A Learning Commons, and areas to gather, chat, display and perform
 - Student bathrooms and change rooms
 - Display facilities for junior art and technology projects
 - Management and administrative offices and teaching resource areas
 - A Health Centre

- Dedicated outdoor and indoor recreational areas that are appropriate for girls
- Dedicated space to display the history of Corran / the Saint Kentigern Girls' School
- Junior playground
- Adventure playground
- Covered outdoor areas promoting indoor / outdoor learning
- Soft and hard landscaped areas integrated with the unique surrounds (pending location)
- Technology to support learning
- Long-term sustainable capacity.

New facilities available to both Boys' and Girls' Schools

- New Science, Arts and Technology facilities via separate, timetabled access
- A summary of how each school would use the facilities is shown in Figure 2.

Preschool

- New facility purpose-built for up to 75 students
- Indoor and outdoor spaces.

Adherence to core principles

- Preserves single-gender primary education ethos through a separate Boys' School and Girls' School on the Shore Road campus
- Timetabling ensures both schools benefit from new specialist facilities
- Separate Girls' and Boys' School Principals, teachers and administration
- Roselle House for exclusive use of Boys' School
- Teaching and learning programmes tailored for how girls and boys work and learn best.

Improved ease of use and access

- Convenient drop-off and pick-up for families with children at both schools
- Easier access for children from both schools to after-school care
- Better bus services for both schools
- Improved transition from Preschool to Primary Schools.

Collective benefits for all Saint Kentigern schools

- Better use of specialist resources via separate, timetabled access
- Improved resources at all sites, strengthening educational pathway.

What the Shore Road campus would look like

The following map shows the proposed approach to having the Boys' and Girls' Schools and a new Preschool on the Shore Road campus, setting out where proposed buildings would be located. Proposed new buildings are shown in yellow, with buildings to be demolished or removed outlined in red.

How separate schools on one campus would work

As well as proposing to locate the Girls' and Boys' Schools separately, Saint Kentigern is committed to single-gender primary education and to maintaining each school as a distinct entity with its own curriculum and ethos.


Each would have its own Principal, staff and teaching curriculum.

Timetabling would ensure each of the two schools also had separate, timetabled access to sports and other facilities.

Figure 1: Proposed Master Plan layout, Phase One: Shore Road campus

Key :

 Boundary

 Buildings to be demolished

- 4 classrooms (Middle School building)
- Library building
- Staff room
- 2 relocatable classrooms

 Proposed new buildings

- Girls School building
- Boys' Senior School building
- Specialist Facilities building
- Preschool



Summary of options analysis

The following table shows at a high level the options considered as part of developing this first phase of the proposed master plan.

Figure 2: Summary of options considered

Current Girls' School site (514 Remuera Road)			
Options considered	Advantages	Disadvantages	Commentary/conclusion
Alteration and refurbishment of existing buildings	<ul style="list-style-type: none"> No impact on Boys' School Retain historic connection to the Corran School community Centrally located for current student population 	<ul style="list-style-type: none"> Current buildings have evolved in a haphazard manner Buildings require extensive refurbishment and upgrading Significant cost would be incurred and the end result would not offer a modern, suitable facility Limited options to house students during construction Unable to realise the value from the site, delaying new developments at the Boys' School Site too small for optimum future use Preschool would probably need to be relocated during development Would not address current lack of flat grounds for sports activities and recreational play 	<ul style="list-style-type: none"> Extensive expenditure would not deliver a modern facility, and the size of the site compromises use Opportunity to optimise spare capacity at Shore Road, with failure to realise this value from Remuera Road having negative impact on other Saint Kentigern schools
Build new buildings on the site	<ul style="list-style-type: none"> No impact on Boys' School Retain historic connection to the Corran School community Centrally located for current student population 	<ul style="list-style-type: none"> Most, if not all, buildings would need to be demolished to make way for a purpose-built Primary School campus Current school roll would need to be accommodated elsewhere at significant cost for up to 24 months Duplication of specialist facilities Loss of opportunity to share timetabled access to specialist facilities Site too small to provide optimum long-term use Loss of opportunity to realise the value of the site, delaying new developments at the Boys' School Preschool would probably need to be relocated during development 	<ul style="list-style-type: none"> Size of site compromises our ability to provide a viable long-term school of a high standard Opportunity to optimise spare capacity at Shore Road, with failure to realise this value from Remuera Road having negative impact on other Saint Kentigern schools
Relocate to Pakuranga campus	<ul style="list-style-type: none"> Available space Option to use College sports facilities Well served by chartered buses 	<ul style="list-style-type: none"> Current Girls' School students drawn from central suburbs Parents less likely to want young children to travel this distance by bus Would require own specialist facilities, resulting in cost duplication College sport facilities already well utilised 	<ul style="list-style-type: none"> Location would not suit many students currently attending the Girls' School

Shore Road campus

Options considered	Advantages	Disadvantages	Commentary/conclusion
A range of locations were considered on this site, and these were reduced, using a number of criteria, to two preferred options. Following further review and planning, locating new Girls' School on the north eastern side of the campus was identified as the preferred choice	<ul style="list-style-type: none"> Under-utilised land that can be developed Ability to limit duplication of specialist facilities Ability to realise value from the Remuera Road site to pay for new Girls' School Ability to retain a single-gender primary environment Ability to continue at Remuera Road during construction Ability to advance development at Shore Road for Boys' School Ability to provide a more extensive offering in specialist building Ability to share specialist teachers, while maintaining a single-gender primary environment Convenience for parents with children at more than one of the Primary Schools and/or Preschool No loss of sporting facilities for boys (i.e. turf) 	<ul style="list-style-type: none"> Potential perceived negative impact on Boys' School ethos Potential concern about change to Roselle lawn and current view from Roselle House Potential concern about Girls' School traffic driving through the Boys' School site Construction impact (to be mitigated by building the specialist block and Girls' School concurrently) Increased traffic, which needs to be managed Insufficient parking, unless planned for and managed 	A financially more viable option that will optimise the use of the Shore Road site and provide convenience to families who have children in more than one of the three facilities (Boys', Girls' and Preschool)

Preschool

Options considered	Advantages	Disadvantages	Commentary/conclusion
Retain at Remuera Road campus	<ul style="list-style-type: none"> No impact on Boys' School Centrally located for current parent population Convenience for parents with children at the Girls' School and Boys' School 	<ul style="list-style-type: none"> Limited options to expand Expansion options available would not provide the best layout and configuration. Pick-up and drop-off constrained and parking limited. 	To meet increasing demand and ensure best facilities available, a purpose-built new facility would be required. This is not viewed as practicable in the current location within the Girls' School
Relocate to Shore Road campus	<ul style="list-style-type: none"> Land available to accommodate larger Preschool Opportunity to provide purpose-built facility including play areas Opportunity to improve pick-up and drop-off and off-street parking Centrally located for current parent population Improved use of available land Convenience for parents with children at both Girls' and Boys' Schools 	<ul style="list-style-type: none"> Potential negative impact on current pick-up and drop-off if not located and provisioned for adequately Loss of option for alternative use of this land 	<ul style="list-style-type: none"> Relocation to Shore Road campus offers a number of advantages Remaining at Remuera Road in current configuration restricts opportunity to enhance Preschool services Acquiring a new site (away from Shore Road or Remuera Road) and building a new purpose-built facility does not make economic sense
Relocate to Pakuranga campus	<ul style="list-style-type: none"> Land available Pick-up and drop-off and parking can be accommodated 	<ul style="list-style-type: none"> No Primary School (Yrs 1-6) at the campus Current parents would have to travel further Parents with children at either the Boys' or Girls' Schools would have to travel much further 	There may be opportunity for Saint Kentigern to establish an additional Preschool facility at the campus in the future. At this time it does not make sense to relocate the existing Preschool to Pakuranga given the expected additional demands on current parent population

How each School would use facilities on the Shore Road campus

The following table summarises the facilities the master plan proposes on the Shore Road campus and how they would be used by each primary school.

Figure 3: Facilities to be used by each school

Facilities to be used by each school			
	Boys' School	Girls' School	Available to both schools at separate times
Year 1-6	17 classrooms Collaborative resources and office space Collaborative learning spaces	13 new classrooms Collaborative resource and office space	
Year 7-8	10 new classrooms 2 new collaborative/office spaces Collaborative learning spaces 250 lockers	6 new classrooms 2 new collaborative/office spaces 150 lockers	
Administration	Roselle House Reception Office Principal's office, and PA Interview / meeting room DP / AP office Health Centre Learning Commons	New Girls' Building Reception Office Principal's office, and PA Interview / meeting room DP / AP office Health Centre Learning Commons Learning support	
Learning support	Learning support and enrichment in vacated administration area under JC Chalmers Hall		
Science, Arts and Technology block			Science: Labs, robotics, makerspace Creative: Visual art, performance, music and drama Technology Design: Hard Materials, soft materials, ICT
Hall	A smaller gathering space for syndicates to assemble		Timetabled for larger gatherings
Gymnasium Field Turf Pool Martyn Wilson Field			Available to both schools at separate timetabled periods
Recreational / Play areas	Own recreational space	Own recreational space	

Vehicle movements and parking

The proposed master plan seeks to:

- Improve the separation of student and vehicle movements within the campus
- Increase car parking within the campus
- Facilitate increased use of public and private bus transportation
- Signalise the existing pedestrian crossing.

Concerns raised at Shore Road

Feedback to date about the proposed master plan has identified concerns including the following:

- Risk to the ethos / amenity of the Boys' School
- Risk to the commitment to single-gender primary education
- Traffic management, parking, access.

The following concerns, which would apply to any development work undertaken, were also expressed:

- Disruption from construction
- Traffic management, parking, access.

Options available for consideration: what is open to review and what is not?

The Saint Kentigern Trust Board will continue to be responsible for final decisions, but these will be informed by, and only occur, after engagement with the Saint Kentigern community.

This process will be open to reviewing nearly all aspects of the proposed master plan but elements of the plan we are firmly committed to are:

- Excellence in education at every level
- Single-gender education at the Primary Schools
- The construction of a new Girls' School (at the best site for this)
- New facilities for the Boys' School
- A new Preschool
- Investment in our Colleges.

FAQ: Shore Road

Overall goals and need for change

- *Does the currently proposed process require the sale of the Girls' School Remuera Road site?*

Yes. Phase One of the proposed master plan is financially viable based on the sale of the Remuera Road site.

- *What would happen to the proposed developments at the Preschool, Boys' School and Pakuranga campus if this sale did not proceed?*

All developments would need to be reviewed, with any proposed new work at the Shore Road campus on a longer time-scale.

Engagement process

- *Will you really start again on the master planning process if this process tells you that is necessary?*

Yes, while remaining true to the core commitments shown in this document.

- *How can we have confidence the Stakeholder Reference Groups are genuinely representative?*

The Chairs of these groups have recognised high standing within each school's parent community. The groups are being formed in cooperation with both the Chair and senior members of each school's Parents & Friends group, and follow criteria that aim to ensure a genuinely representative group of stakeholders in terms of children's ages and connections with the Saint Kentigern community.

- *Will you share the feedback you receive?*

Yes, we will provide a summary of this.

- *Are you consulting residents in the area?*

Not at this stage, as we are now engaging with the Saint Kentigern community on what is a proposed master plan.

Single-gender education

- *How would the separate identities of each of the two schools as a single-gender school be protected?*

Each of the two schools is firmly committed to its own ethos, and to single-gender primary education and that would not change. Each will also have its own Principal, staff and classrooms. Figure 3 above shows how each school would use facilities on the campus.

- *Won't there inevitably be much more mingling between the boys and girls, and therefore the loss of the advantages that a single-gender primary education provides?*

The ethos and value to students of a single-gender primary education would be preserved, as outlined in the answer to the previous question. Additional social interaction would be largely outside school or teaching times and we believe would not detract from the single-gender ethos of each school.

- *Will two schools on the one site be too crowded?*

No. The total area of the campus for the student population compares well with similar independent schools.

Construction / traffic

- *What would be the impact of construction on teaching and learning?*

The proposed master plan aims to minimise the inevitable effects of any construction through careful phasing of physical work and targeting completion within the shortest possible time-frame.

- *How would increased traffic coming to the site be managed?*

Planning for this would be a key focus in taking the proposed master plan through to its next phase.

What the master plan proposes for the Pakuranga campus

In conjunction with the development of the proposed master plan for the two Primary Schools and Preschool at the Shore Road campus, the Trust Board has also started a parallel master planning process for the Pakuranga campus. This process is still under development and will be completed mid-2018.

This would provide a strong platform for making decisions about, and planning for, potential developments at all our campuses, consistent with ensuring all our facilities support our high educational aspirations.

Key developments under consideration for the Pakuranga campus are:

- General classroom development to improve facilities and provide more teaching space
- A new Performing Arts building
- Expansion of specialist teaching facilities
- Increased girls' boarding
- Additional teaching accommodation on campus
- Car parking
- Seismic upgrading.

We will be updating the Saint Kentigern community as this process advances.

How to provide your feedback

You can provide your feedback in a range of different ways:

- Use the feedback form available on our website www.saintkentigern.com/engagement
- Email us at buildingfutures@saintkentigern.com
- Post any hard-copy submissions to:
Stakeholder Engagement
Saint Kentigern Trust Board
P.O. Box 51060
Pakuranga 2140
Auckland
- Provide feedback verbally to our Principals or other members of the Saint Kentigern leadership team or Board. Please contact your school's office to arrange this.

All feedback will be collated and reviewed closely by the Saint Kentigern Trust Board.



SAINT KENTIGERN

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