



Measuring Success!

Being an avid armchair supporter of our National Game, I have enjoyed reading the many comments from so-called experts and members of the public as they proffer their opinions after each test.

How quick we are to ridicule coaching selections and suggest that the World's Best Rugby Player in 2016 is now playing in the wrong position and should be moved to fullback and certainly not be given the kicking duties. All of this after a hard fought game and win against Argentina on home soil. The All Blacks were now seen as beatable, in danger of losing their invincibility, particularly following a Lions Tour that ended in a draw. Tragic indeed!

A week later, after an emphatic win (57 – 0) over the Springboks, the tide changes and the superlatives keep coming... success again, the All Blacks are back on track!

We are too fickle as a population and need a reality check to ensure we support those who are prepared to give things a go, challenge themselves and in most cases are prepared to step out of their comfort zone. We need to appreciate the effort and commitment that has been left on the field by every player.

2017 has been an incredibly busy year with so much happening each week that school life becomes a blur. Our tagline, 'A World of Opportunity,' could not be more accurate when you see what our boys are involved in on a regular basis. As an organisation, we pride ourselves on providing an all-round education that focuses on academic growth, physical and cultural experiences as well as providing opportunities for service and leadership. The question I continue to ask of my staff, our boys and myself, is how do we measure success as an individual or a school? Or perhaps I should ask, 'How do others measure our success?'

Is it the win on the sports field?

Is it achieving the top mark in the recent assessment?

Is it performing in front of an audience?

Is it raising the most money for World Vision?

Is it being appointed a prefect?

The answer is an emphatic 'no' because if this was the case, very few people or teams can say they have succeeded. There is no easy route for success to be achieved. 'The price of success is hard work, dedication to the job at hand, and

the determination that whether we win or lose, we have applied the best of ourselves to the task at hand.' Vince Lombardi

Success for me is quite simple.....

- Our boys arriving at school each morning happy, motivated and excited about the day ahead.
 - Watching our teams perform to the best of their ability on the sports field, court, track or in the pool.
 - Examples of sportsmanship from our boys where referees decisions are accepted, support of teammates is evident and acknowledging skill and expertise of opponents is common practice. 'It is how you play the game that matters the most!'
 - Watching our musicians performing on stage in front of an audience.
 - Senior Boys acting as role models to those younger providing support, guidance, interest and leadership.
 - Our boys living the values of respect, integrity, service, excellence and love in their daily lives evident by their thoughts, words and actions.
 - Receiving feedback from members of the public about how our boys represent our school in the public arena.
 - The level of support and initiative our boys show in helping others in our community, where service is an integral part of their development and education.
 - Academic acknowledgement of our boys in local and international competitions.
 - The level of participation and contribution our boys make in all areas of school life.
 - Feedback from prospective parents who want to enrol their son in our school because of what they see in our boys and hear from others.
- 'Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.' Pele

We are incredibly fortunate to have a community who understand that their son's journey is challenging yet exciting, will require commitment and dedication, and requires those core values that will create great citizens who will make a difference in their communities. What more can you ask for!

Mr Peter Cassie
Principal



Books Gifted to Te Kohanga

After the heavy rains that caused extensive flooding around the country, it came to the Boys' School attention that Te Kohanga School in Tuakau had lost most of their books and sports equipment through flood damage.

Our School Council put a plan in action and the Year 6 councillors assisted with the collation of books and sports gear, donated by our families, to help their plight. Three of the Year 6 boys, Finn Jorgensen, Ricky Shen and Quinn Campbell, accompanied by Ms Chaney, Head of the Student Council and Deputy Principal, Mr Grayson Aspinall, visited their small school of 30 students. They were welcomed with a mini-assembly, a waiata and wonderful smiles of appreciation!

Approximately 500 books were delivered to the school. Te Kohanga Principal, Mrs Driver was extremely appreciative of our support and along with the donation from our Chapel collection, the school will now be able to also provide uniforms for the students.

There is now an open invitation for their school to take a trip to the 'Big Smoke' to show off their uniforms and be hosted for a morning at the Boys' School.

As well as supplying Te Kohanga, we also delivered, through Mr Steve Farrelly of the Breakfast Club, surplus book supplies of at least 250 books and junior readers to Glenn Innes School. Mrs Collins, their Assistant Principal emailed us to express her sincere gratitude

for the books, 'Thank you...your gifting has made/will make a HUGE difference to my 'little people' and their learning journey at Glen Innes School.'

We thank our own Saint Kentigern community for their generous gifts and donations in support of this appeal; we are pleased we could make a difference.



Artwork for Starship

Earlier this year, each class at the Boys' School worked to prepare a group artwork for the Brushes and Bids Art Auction evening. Year 6 class, 6AW, put their ideas together and decided to create a piece that explored New Zealand's Maori heritage and our whenua Aotearoa. They said they wanted to make a connection with our history and culture, yet create a piece with a modern twist. Working with a central theme of a koru, the artwork was assembled from pastel on individual squares of wood, that were mounted to create a single artwork.

On auction night, a group of parents combined resources to make a joint purchase, with the aim of donating the 6AW's piece to Starship Hospital. A photo of the work was sent to the hospital Art Curator, who determined that the artwork was indeed good enough for display alongside other artworks, both professional and amateur, that brighten the hospital corridors.

On behalf of the class, Ricky Shen, Astin Palenski, Max Irwin, Bruno Cullen, Josh Daly and James Chambers delivered the artwork to Starship Foundation - the hospital staff thought the piece was fantastic! Well done 6AW!



Schools' Service Trip to Fiji



Over two successive weeks during the July school holidays, two groups of twenty students, along with parents and staff from the Boys' School, Girls' School and Preschool, embarked on the third annual service trip to the Nawaka District in Fiji. Over the last two years, close ties have been established with the village to provide time and resources to assist both the local school community and the Nawaka Medical Centre. This year, a further special connection was also made with Vatutu Preschool.

Prior to trip, the Saint Kentigern community once again rallied around to fill a 40 foot shipping container with donated goods organised by parents Greg Horton and Troy Hageman. 160 litres of paint, scaffolding, outdoor tables and chairs, surplus classroom desks and uniforms, an adventure playground and benches (kindly donated by the Auckland City Council), shoes, sports boots, stationery, health products and so much more were tightly packed in. With this phenomenal response from our school community, the key projects were all well supplied. These included painting the community centre, installing a new adventure playground in the school, and installing outdoor furniture in the school and community. The preschool playground was also furnished with new swings, and a computer and printer was installed in the preschool office.

Year 8 student, Thomas Hiddleston reported on the trip:

'After arriving in Fiji and unpacking, we were driven to Nawaka District School. The school was not what we expected; it only had two main classroom blocks and a big rugby field in the middle. We were then taken around the village by the Chief's spokesperson, Botica. This first walk to see the conditions that many of the people live in will stand out our minds for a long time. The village houses were very small, made of tin and had dirt floors. The washing and kitchen facilities were often found outside. In the village, we were not allowed to wear hats and the women had to wear sulus, which is a wraparound skirt.

The Chief's house is very special and only the chief and his family are allowed on the grounds. We were lucky enough to go inside the house as visitors, as part of the chief acknowledging the work that Saint Kentigern has done over the years.

Once the official welcoming was over, it was time to start unpacking the 40-foot container that awaited us that was loaded with the materials the Saint Kentigern community had donated for our service projects.





The service projects included putting together and securing five wooden outdoor tables and chairs for the school, installing an adventure playground and to paint the community centre. There were also lots of donated clothes and shoes which were set up on tables for the Fijian school students.

The work over the next few days was hard. The first group started to put together the playground for the school, as well as starting to paint the community hall. We worked in smaller teams to paint, build and shovel sand and wood chips (5 tons of it!) to get their playground finished. Other small groups worked on spouting for the community hall and an incinerator to burn rubbish.

The trip to Fiji showed me what it means to be grateful for what we have. The Fijian people have very little in our terms but for them it seems like a lot. Our effort in their community has had a big impact in terms of childhood playtime. I also learnt that lots of people wanting to help, makes a big difference to finishing a project. None of us could have done this on our own.'

For our students, their previous experience of Fiji may have been to a resort on a family holiday. It was a special opportunity for our students and their parents to share this service experience together

and, once again, this year's trips opened the eyes of another set of our students to the hardships that those in developing countries can endure. Students and parents alike felt a huge sense of pride at what they had been able to achieve in such a short period of time with great teamwork and a strong work ethic. However, perhaps the greatest impact on our students and parents came in unexpected ways: The friendships forged between our students and the Fijian students as they worked together and played together. The experience of shopping in a Fijian market and taking turns at making lunches for our own team hard at work. The rugby games with the Fijian students at the end of the day, visiting and playing with the pre-schoolers, and witnessing the school and village thank the teams at the end of each trip.

Of course, no visit to Fiji is complete without spending a few hours enjoying the sun on one of Fiji's tropical Islands. Each team had earned a well-deserved rest day, which included a trip to the golden sands of a nearby island and a visit to the famous Bula Water Park. It was a day enjoyed by students, parents and staff alike, but it was experiencing true village life that will leave the greatest memory.





Year 6 Expo –Sharing The Planet

Deep and Meaningful Learning

Each year, the boys in Year 6 are presented with a unique opportunity - to undertake a significant and lengthy inquiry over the course of a term and then exhibit their learning journey for the wider school community in the form of an Expo. Not only is their finished work put on display but the boys are also on hand to answer questions from visitors about the process behind their inquiry and what they learnt as a consequence.

No matter what the year level, when visiting classrooms at the Boys' School, you are left in no doubt that the boys are actively engaged in their learning. In class there is always a purposeful hum of activity but even when the classrooms are empty, there is much to be learnt about their current inquiry programmes from reading the work proudly displayed on walls throughout the School. Inquiry learning is more than just gathering information; the process is as important as the outcome.

At the heart of inquiry learning is a commitment to structured, purposeful questioning as the leading vehicle for teaching and learning. Inquiry gives ownership of learning to the students themselves, developing their research and critical thinking skills. It allows them to pursue their own interests and make meaningful connections with what they are doing - discovering that all learning across all disciplines is inter-related.

When presented with the idea that the Expo is exclusive to Year 6, the boys were fired into action and quickly took ownership! They were inspired to take up the challenging task of going beyond their previous learning to develop new skills, while keeping the end result in mind - an exhibition intended for a wide audience.

With the theme 'Sharing the Planet,' the boys worked in small groups of up to four to brainstorm which path their own inquiry would take. Firstly they picked an overall line of inquiry and from that each planned their own personal exploration within their chosen subject - these ideas were many and varied from world conflict, global warming and the effects of new technological practices such as drones, to deforestation, renewable energy, the plight of refugees, and the inequality of distribution and access to medication.

The boys were required to explore multiple perspectives, including going beyond the school gates to talk to experts in the wider community, conducting all the organisation and

safety information for this to take place. Some boys arranged fantastic opportunities to talk to key people including scientists and business leaders to gain a deeper understanding of their chosen line of enquiry. As the projects got underway, they kept log books that recorded all their work and in the final stages, worked out how best to present their findings to engage an invited audience.

Prior to the arrival of their visitors, Principal, Mr Peter Cassie visited the Expo and took the opportunity to grill the boys on their efforts. He said it soon became clear that deep and meaningful learning had taken place, developing skills for life. The boys were adept at articulating their learning and were also keen to comment on the step by step processes they had learned from the organisations they had spoken to, and the relevance of applying the same thinking to their own learning.

The parents were invited to visit the Expo to view the boys' displays and seek a deeper understanding of the different topics from the boys themselves. In a frequently changing world, understanding how to inquire, how to sift through the ideas to make informed decisions is a valuable journey that these boys are just beginning to discover. The Expo brought all this into focus and the boys were very proud to present their learning to a wider audience.





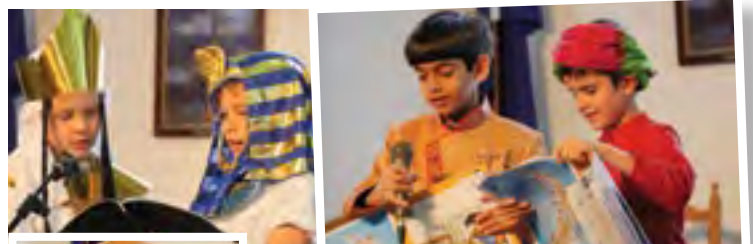
Celebration of Cultures

As part of Year 3's learning inquiry into how 'people use special events & festivals to celebrate their beliefs' the boys enjoyed a Cultural Celebration today, to which their parents were invited.

There was much excitement early in the morning as the boys arrived at school dressed to represent their chosen country. There was all manner of dress from countries afar, as well as those from closer to home, with Kiwis and Australians represented. Much to the boys' delight, the teachers also dressed for the occasion.

Excitement, nerves and anticipation grew as the boys paraded into JC Chalmers Hall. Peers, parents and special guests were invited to watch the boys step up in pairs to showcase their chosen country. During their learning, they not only discussed the differences but also the similarities between cultures. They concluded that one of the tangible things that has been common to all races through time is fire. Fire to take warmth from, fire to cook with, fire to tell stories around. With this in mind, the morning took inspiration from 'tales around the campfire' as the boys came forward with their folk tales and music from around the world.

New Zealand has people representing many different cultures and at Saint Kentigern, our schools celebrate a diversity of cultural backgrounds. This inquiry gave our boys great insight into the day to day lives and special celebrations of the many different families that make up our schools. It was an important learning opportunity for the boys to share information about their own background as well as to learn about others, while celebrating the diversity of our country.



How 'Things' Work

A search of Google or a touch of a button can solve all manner of 'things' nowadays, but there are some 'things' that just can't be fixed without the right tool – and, just as importantly, the knowledge to know how that tool works!

With Roselle House well under reconstruction, bringing a daily ebb and flow of workmen and their tools, the Year 1 boys' latest unit of study has been considering 'How the world works – All tools have different functions.' With several lines of enquiry that have seen them brainstorming the shape of tools, what they are made of and how we use them, they have gathered a host of facts and ideas.

At school, they began by assembling many of the 'tools' that we take for granted. From glue sticks to tape dispensers, hole punchers, staplers, pencil sharpeners and scissors; the boys looked at the form and function of each. From this first foray, they concluded that tools are designed to help us do things more quickly and easily, and came to understand that even our own hands are remarkably useful tools.

From school items, they moved on to think of tools around the home that assist with our chores such as a vacuum cleaner, a blender or items as simple as a vegetable peeler or egg beater; each designed to make life easier.

In the wider community, they gave attention to hand tools and larger machinery, including those with wheels, gaining an understanding of how early technology progressed with the invention of the wheel to move people and 'things.'

To extend their understanding, the boys boarded a bus to visit the local Bunnings hardware store. Dressed in hi-visibility yellow vests for safety, they took it in turns to work with store staff to follow instructions to construct a wooden hoopla game and to tour the 'tools' section making notes and observations about the shape and function of the wide variety of tools on display. Who knew that hammers and saws come in so many different sizes and shapes that are fit for purpose? The Year 1 boys do now!

Our grateful thanks to the Bunnings staff who hosted our group this morning and to the many parents who took the time to accompany us. Your help is invaluable for trips such as this, to further the boys' learning beyond the classroom.



How Big is Your Footprint?

If we actually stopped to think about how much rubbish each of us generates, would we change our ways? Our Year 4 boys certainly have a clearer understanding of the enormous task of disposing of Auckland's waste after a trip to the Waitakere Transfer Station. As part of their topic of inquiry, 'Where our rubbish ends up and what happens to our waste products,' they were shown the process behind recycling and rubbish disposal, and what each of us can do to decrease our carbon footprint. They learnt that around half of all we throw away is food scraps that can be turned into reusable compost. By composting, not only can we improve soil quality, but in so doing, we also reduce the amount of methane gas created at landfills and, therefore, help to counter climate change. The boys had a good look at successful worm farm and were not shy about digging in the dirt to find worms!

With hard hats on, they also took a tour around the transfer station to see what happens to the huge amount of rubbish that is trucked in every day, five days a week, every week of the year. Seeing just how much Aucklanders dispose of, and the hard work and infrastructure needed to keep the city spick and span, gave the boys a true understanding of the scale of the issue! They also saw first-hand how other people's rubbish can become someone else's art with some cleverly constructed 'garbage sculptures.'

With awareness raised, 'Reduce, Reuse and Recycle' has become the boys' new mantra. Through their newfound knowledge about how much of the world's pollution is caused by methane and carbon dioxide, the boys are now on a mission. If each can convince just one person to change the way they recycle, and they pass it onto one other person, then we can say that Year 4 from Saint Kentigern Boys' School are making a difference!





Boys Explore Hidden Depths!



It was dark and damp, and under usual circumstances would be very, very quiet, but with the descent of over 70 Year 5 boys into the 28,000 year old lava caves under Landscape Road in Mt Eden, it became a place for noisy, exciting adventure – if a little scary for some!

The boys have been studying the landforms of Auckland with a focus on the extensive volcanic network in our city. They had earlier visited Mangere Mountain and descended into the small lava cave there, but the Landscape Road experience was a very different undertaking.

We thank one of our past parents for initially arranging access to this extensive cave system on private land. The boys soon came to discover the extraordinary world just beneath the surface of a bustling city suburb! With helmets on and torches at hand, the group made their way into the mouth of the cave and into a huge, rock strewn cavern. As their eyes adjusted to the darkness, using their torches to light the way, they gingerly worked their way

downwards as the passage narrowed, wriggling their way through a constricted space that opened to another cave that required carefully negotiating a four metre drop away to the passage below! Here all torches were switched off and the boys discovered the true meaning of darkness.

Further exploration revealed a 'squeeze' at the far end of the passage as the cave system continued its descent towards the sea, but this was the point the boys turned back – much to the relief of the parent helpers who stood wondering how on earth they were going to fit!

There was much to learn beneath the surface and even at Year 5, leadership potential emerged as the boys encouraged one another or took it upon themselves to light the way for those who followed behind. The boys finally emerged muddy, exhilarated and glad to see the daylight!

Our sincere thanks to the parents who accompanied us on the tripand went home a little muddier than they expected!



How 'Things' Have Changed!

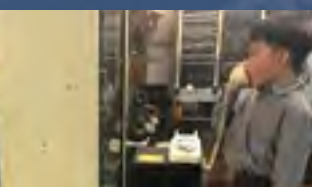
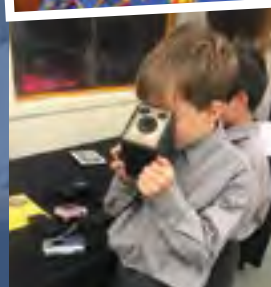
Remember a phone with a round dial? A phone box with a coin slot? A camera where you looked through the top? A manual typewriter? And before that a quill?

A trip to MOTAT was a great source of inspiration for our aspiring Year 3 inventors at the Boys' School; discovering that the course of human creative endeavour can take many varied and unpredictable paths to discover a final outcome!

The Year 3 boys have been studying inventors and the impact they have had on daily lives as part of their social science inquiry. In class, they researched famous inventions and technological developments that have taken place over the lifetime of their parents and grandparents. The boys were fascinated to learn that bread was once sold unsliced, motor mowers haven't always been motorised and milk came in glass bottles, and was delivered to your house!

The theme of the past informing the present and the future was continued on their trip to the Museum of Transport and Technology (MOTAT) where they were encouraged to think about what an invention is and what might inspire someone to take a course of action to invent something new. By matching old products with newer ones that serve the same function, such as a candle and lamp or ink quill and typewriter, they saw how inventions have developed over time. They also learnt about the difference between invention and innovation by examining the multitude of shapes and sizes that cameras and telephones have taken over the years, to the point where, today, the two are combined!

Judging by the fervent discussions taking place on the bus back to school, the trip definitely gave the boys food for thought ready to put their thinking hats on for their own inventions!





Brushwork and Bids

In the style of the great auction houses of the world, some of Shore Road's greatest artists came under the hammer at the Brushwork and Bids fundraising event organised by the Parents and Friends! In the planning since the start of the year, a school-wide effort culminated in a final auction of 'fine artworks' created by each class group.

An exhibition and auction site was opened online in the week prior to the event, with the first few tentative bids placed early. 8HH's 'Sir Ed'pin' Hillary took an early lead as the favourite artwork and continued the charge into the final evening, driving the bidding to a final whopping \$4,120 for the piece. 10,000 pushpins formed an amazing portrait of the great man – it was hard to believe a group of 12 year olds and their teachers had created this! Well done!

During auction week, the artwork was put on display in the hall for students and their parents to view after school, with complimentary food and beverages on offer, to encourage all potential bidders to linger and admire the work – the students keen to see their parents go home and place a bid online! A final evening exhibition for parents was hosted by the Parents and Friends at which previously unseen pieces of art were unveiled. One was the most anticipated auction item of the evening, from the hand of our very own Mr Pi-Cassie! Being the first to admit that he had not been gifted with the skills to paint or draw, he favoured a digital approach, artistically arranging the 'favoured words of Saint Kentigern' on canvas. Theatrically revealed from behind a tartan covering, it took just a few moments for one eagle eye to notice 'something.'

At this point, we ask the universal question, 'What is Art?' Many argue, it can't be defined but is generally considered 'the process or product of deliberately arranging elements in a way that appeals to the senses or emotions.' Scott Adams says, 'Creativity is allowing yourself to make mistakes. Art is knowing which ones to keep.' We will never know whether the artist, Mr Pi-Cassie intended to offer up a provocation or forgot to switch spell check on but like a rare postage stamp with a mistake, the dollar value of his artwork immediately shot skywards! It was a curious 'trompe d'oeil' as many read it and still couldn't spot the spelling error! Suffice to say, the Jubilee Sports Centre hasn't been renamed!

We encourage our boys to own their mistakes and learn from them. Mr Cassie was quick to 'fess up' with a hilarious admission that added a great deal of levity to the evening! It didn't take long for a skilled auctioneer to coax a handsome sum for the work!

The Boys' School would like to offer their thanks to the Parents and Friends and to Mrs Fiona Freeland, in particular, for her vision to bring this event together. A labour of love, this took many months to co-ordinate with the aim to bring students and staff together on a project to raise funds. And raise funds it did. By the close of auction all the art work had been sold raising almost \$17,000 for the School! Thank you Fiona.





Winning Formula at Science Fair

Following on from the Boys' School Science Symposium, a select group of young scientists from our Senior School presented their science projects for judging at the Auckland Regional Science and Technology Fair hosted at Epsom Girls' Grammar. The boys' projects were put on display alongside the top 200 projects from 22 schools within the central Auckland area.

At the Prizegiving, the judges said that the standard across Year 7 and 8 this year was extremely high, so we were delighted that 14 of our boys were recognised with 16 awards. Five of the projects were singled out for special awards!

The projects were varied, interesting and, in some cases, very imaginative! Two of the projects topped their sections, with Luka Ljubisavljevic's project 'Sound Tsunami' also attracting The University of Auckland Physics Prize in the Physical World section. His project looked at whether the shape and size of the external ear affected how sound is received by the internal auditory system. Pairing up to work on their project 'Chill Pill,' Jackson Horton and Jack Becker also won the first prize in the Material World for their investigation of the rate at which pain medication dissolves in the stomach.

Jack Priddy, Xavier Edmonds and Will Tisdall were all awarded third prize in their sections with Jack also receiving the Auckland Museum Scientist for a Day special prize for his project on micro-organisms

and the health of the Hauraki Gulf. A further three special prizes were also awarded to Highly Commended students, Sam Robertson and Ben Poole, Tim Shires and Stuart Campbell, and Jules Webb for their detailed studies.

As always there was a diverse range of imaginative projects displayed for the judges to ponder but the winning projects were selected on the basis of their rigour to carry out repeated scientific measurements, fair testing, analysis of the results, returning to reflect on the hypothesis and taking into account any experimental error.

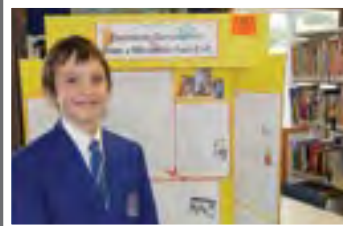
Well done boys!

Top Placed Prize Winners:

Luka Ljubisavljevic		
Sound Tsunami	Physical World	1st + Special Prize
Jackson Horton & Jack Becker		
Chill Pill	Material World	1st
Jack Priddy		
Micro-organisms	Living World	3rd + Special Prize
Xavier Edmonds		
Memories on Trial	Human Behaviour	3rd
Will Tisdall		
Fantastic Filters	Planet Earth & Beyond	3rd

Highly Commended:

Sam Robertson & Ben Poole		
Music and memory	Biology	HC + Special Prize
Tim Shires & Stuart Campbell		
Purr-edators	Biology	HC + Special Prize
Jules Webb		
Electricity Generation	Physics	HC + Special Prize
Cameron Adams		
Wifi - the online world	Physics	HC
Andrew Davies		
Rust Never Sleeps	Physics	HC
Jack Harman and Kameron Li		
Tsunami Busters	Planet Earth	HC
Ferguson Muthu		
Beat the Beats	Biology	HC





Letters from the Front

The last excerpt in WW1 soldier, John Billington's diary reads, 'Today will haunt me for the rest of my life. I don't know how I will look myself in the mirror again or look mum in the face. What have I become, what has this war done to me?'

As part of the Boys' School Year 5 Social Science Inquiry into 'Who We Are', with a focus on how conflict can shape our identity and future, the boys embarked on an adventure to the Auckland War Memorial Museum where they alternated between two activities, an Anzac Drama and visiting the Hall of Memories, both led by the Museum Educator.

During their visit, the boys delved into New Zealand's experience of the Great War and its consequences through the exhibits on display in the 'Scars on the Heart' gallery. Whilst the gallery covers New Zealand's involvement in conflict and peace keeping, dating back to the Anglo-Boer War of the 19th century, the boys were largely focussed on World War I.

The exhibition was a fantastic learning opportunity created with material from the personal experiences of New Zealand's armed forces, as well as those who remained at home. It is always a chilling reminder that many of the young men who travelled so far to fight a war on the other side of the world were not much older than school boys themselves. Giving the exhibition 'a voice' lent considerable impact to the collection. Many of the items the boys saw on display were small and of a very personal nature, including letters to and

Gallipoli 1915

My Dearest Mother and Father

The Turkish snipers have already found us on the ships. The water was already stained red by blood seeping over board because of the dead men. Don't worry I am fine. When we were landing the row boats were cramped and we jumped overboard into shallow water.

We sprinted for the cliffs while under fire of Turkish snipers. When we got up the cliff we dug the trenches. Poor Bill got shot. After digging some trenches we made the dugouts. The dugouts are 6 feet x 5 feet x 3 feet. In my dugout I get a shower of dirt each time I stood up.

The conditions are worse than the noises overhead. We have to carry water half a mile up the cliff and there's not that much food and the flies are annoying.

Thanks Mother for the cookies, there're a legend. I can't wait for one of Father's roast dinners when I get home. Is Sophie alright?

*From your loving son
Harrison*





from home, and photographs and articles of clothing from long ago. Interactive computers allowed the boys to browse through photo albums and diaries, while handsets gave moving oral histories of the soldiers' experiences.

Those left at home also suffered as they continued to go about their daily lives without the support of their menfolk, both the normal: work, shopping, planning meals, raising families and the abnormal: coping with shortages, rationing, security precautions and blackouts. Always present were thoughts of those who were absent - husbands, fathers, brothers, children, relatives and friends, and the fear of seeing their names in the growing lists of casualties.

Capturing the boys' imagination were a recreation of an Anzac 'bivvy' at Gallipoli and a Western Front trench from the Great War, complete with periscopes to view the enemy. A 'captured' German bunker from the Western Front displayed soldiers' bunks and the command post table of a New Zealand Brigadier. A New Zealand soldier (digger) had left his belongings on one bunk, while a German soldier's belongings were displayed on another.

During the Anzac Drama, staff from the museum guided the boys through a thought-provoking re-enactment that followed the true story

of New Zealand soldier, John Billington, from the time he and his brother, Danny left home, to the Gallipoli Beach landing, its terrible outcome, and his last moments before returning to New Zealand. As the scenes were re-enacted, the boys were sombre as they discovered in detail the mental anguish and physical hardship the soldiers went through. In a final harrowing scene, the boys learnt that John was unwittingly responsible for his own brother's death.

As the boys moved into the Hall of Memories, they sat amongst the names of the fallen soldiers; names etched for eternity in marble as a stark reminder of those who died for their country in time of war. Here, they learnt more about Gallipoli; how the equipment and ammunition carried by one could weigh up to 30kg, and how the men risked their own lives to retrieve the bodies of the dead. It is told that one in three soldiers were buried in an unknown location and were never brought home to rest.

This type of educational adventure exposes a new generation to the experience of war, and why we must 'let their names be not forgotten'. To travel beyond the classroom to extend their learning adds a new level of understanding. On return to school, while the memories were fresh, the boys wrote their own 'Letters from the Front,' their new-found learning giving added meaning.



Speech Competitions

The all-important art of weather conversation, enjoying no traffic, a heightened chance of being an All Black, being tough enough to wear shorts in winter, dagging sheep... is Sam McLeod, the winner of this year's Middle School speech competition, hardly enough to be a true Southern Man? And what was the chance that his family pet, the 'Latte Lab,' could adapt to life on a farm? After weighing the odds, Sam had to conclude he's probably a true Aucklander at heart, but Southern Man or not, his fantastic speech delivery earned him a well-deserved first place in the Middle School Competition!

The following day, it was the turn of the senior boys. Recognising the traits of good leadership proved to be a winning formula for George Beca. Austin Alcock was runner up with a powerful speech about the selfless act of organ donation, knowing the difference it made for his own mother. He beseeched us all to leave a legacy - to tick the organ donation box on our driver's license.



MIDDLE SCHOOL WINNERS

1st	Sam McLeod	If I was a Southern Man
2nd	Chris Revell-Devlin	The Gift of Failure
3rd	Theo Colyer	Orangutans

MIDDLE SCHOOL FINALISTS: Thomas Hageman, Taylor Bai, Oliver Hardie, Johnny Ormond, Jett Evans, Sean Trombitas



SENIOR SCHOOL WINNERS

1st	George Beca	Leadership
2nd	Austin Alcock	Organ Donors

SENIOR SCHOOL FINALISTS: Sebastian Hardie, Will Tisdall, Robson Reidy, Louis Eglinton, Fionn Steele Smith, Brendan Meyer, Nick Bigio, Jashil Rana

Double Win at Zones!

It was a double win at the Year 7 and 8 Remuera Zones Speech Competition with George Beca winning the Prepared Speech and Ben Poole the Impromptu Speech. Well done boys!



Rising Stars and an Extravaganza!

Whether just starting out or an accomplished musician, opportunities abound at the Boys' School to learn an instrument, learn to sing and share talent with others. Over the course of the last two terms, a Middle School Rising Stars concert and a Musical Extravaganza from our senior students, provided two great nights of entertainment for our families.

The Music Department is richly endowed and along with curriculum music, almost 200 students have elected to be further involved in either instrumental learning through our itinerant programme or being involved in one of our choirs. Whilst the Performer's Choir is auditioned, the Saint Kentigern Singers is for boys who just love to sing!

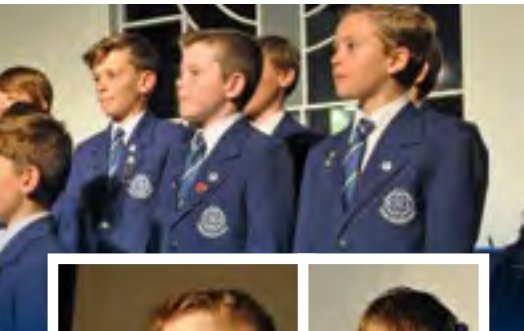
The Rising Stars concert took on a Muppets theme with Kermit the Frog and Miss Piggy acting as MC's for the evening; the puppeteers and voices of Year 8 students, Xavier Edmonds and George Beca, working from behind. From the opening Muppet Song from the Singers, to the orchestra finishing with the Muppet's 'Rainbow Connection' and a host of soloists in between, the Middle Schoolers proved they are 'Rising Stars!'

The Music Extravaganza was filled with some fantastic solo performances from our more accomplished young musicians, showing a depth and breadth of talent on a range of instruments. Following their opening numbers, the orchestra stayed on stage to accompany young vocalist, Charles Adams with his confident performance of Edelweiss. From piano to violin, trumpet and guitar, and performances from the flute group, recorder consort, jazz ensembles and the chamber orchestra, there was much to enjoy.

Our choral programme has always been strong. For the first time this year, a Barber Shop group performed, followed by a polished recital from the Performers Choir singing 'Side by Side' and 'Pink Panther.' The Jazz Band gave a toe-tapping finale with 'Up Town Funk' and 'Thriller.'

Life without music is hard to imagine. It adds so much colour and expression in almost every area of our lives. In closing each concert, Principal, Mr Cassie, envious of the boys' ability to play, commended the boys not only for their talent but also their diligent practice to bring them to this level. Life without music is hard to imagine!





Medals for Musicians!

The best musicians from the Boys' School attended the annual Lewis Eady Music Competition in Ponsonby. Each year our students attend this competition, impressing the judges with their skill. This year was no different with a gold, two silvers and a bronze award for the four groups entered!

Gold was awarded to the Kentigern Minstrels, three recorder players (Luca Evans, Edward MacCulloch and Angus Paterson) who wowed the judges with their version of 'The Cowboy Sat on the Cactus.' The Jazz Combo were awarded silver for 'Cold Duck Time.' Following on, the Jazz Band also received silver for 'Uptown Funk' which was a definite crowd pleaser! Strings Attached, with Sunny Le on piano and Eden Zhang and Gabriel Lee on violin played Sonata in F Major.



Kentigern Minstrels - GOLD

Luca Evans, Edward MacCulloch and Angus Paterson

Jazz Combo - Silver

Zavier Edmonds, Sam Harnett, Sunny Le, Oscar Van Drutten, Marco Lazzaro

Jazz Band - Silver

Nicholas Shires, Kameron Li, Will Tisdall, Cole Osborne, Marco Lazzaro, Fionne Steele Smith, Jack Becker, Oscar Van Druten, Matthew Keyte, Thomas Davies, Cameron Adams, Tommy David, Eden Zhang, Xavier Edmonds, Samuel Harnett, Luka Ijubisauljevic

Strings Attached - Bronze

Sunny Le- piano, Eden Zhang - violin, Gabriel Lee - violin



World Sailor Visits Boys' School

The Year 3 boys were fortunate to welcome Old Collegian and world class sailor, Joe Spooner to their class for a question and answer session to tie in with the value of sportsmanship. Joe was a past pupil of Saint Kentigern and attended the Boys' School from 1984 to 1985, then moved on to the College in 1986. His mother was the much-loved art teacher at the Boys' School, Mrs Robyn Spooner who sadly passed away. Joe has a son, Reuben, in Year 3 and it was his class who proudly welcomed Joe.

Joe was a 'grinder' on Oracle Team USA during the last America's Cup in Valencia, when Oracle famously clinched a comeback beating Team New Zealand. Prior to that, he had competed in three other America's Cups with both Oracle Team USA and Team New Zealand, and has been part of two winning teams. He's currently racing in the Northern Hemisphere summer on the '52' and '72' sailing circuit with both an English and an American team.

The boys were full of questions, learning a great deal. When asked what value he thought had contributed to his success, he replied 'teamwork.' He said that sailing teams are like families and the strong bonds helped the team goals.

Skiing Medals!

Over two separate weeks of competition, 'down the mountain' our Senior School and Middle School ski teams returned with medals from their respective age group North Island Snow Sports Championships!

The Years 7&8 were the first to head down and in stunning weather on the first day, Year 8 student Jack Mitchell came away with the fastest time, winning Gold for the time trials with Year 8 student, Jack Harman winning Bronze. Day two brought similar weather and the excitement of head to head racing. Race after race went on with our boys winning time and time again, the A team eventually taking 30 of 32 points - an amazing result! With the results from the first two days, the A team finished with a Bronze in the overall results. The last day was the Ski Cross, a fun competition, and after five sets of races, Jack Mitchell again came home with another gold!

A week later was the turn of our Middle Schoolers. With crisp snow and blue skies, both the 'seniors' (Year 5/6) and 'juniors' (Years 3/4) were tested on a fast Giant Slalom. The boys raced hard with Sebastian Lyne winning gold for the seniors and Jonny Ormond claiming a Bronze for the juniors. The following day was the Dual Slalom, which again saw exciting racing. The A team of Sebastian Lyne, Morgan Lay, William Ormond, Thomas Bowden and Thomas Hageman won the overall team competition, by just one point from St Cuthbert's College! Another gold!

Winter Sports Round Up

Despite the winter being extremely wet, all the major codes have managed play plenty of fixtures. We welcomed three touring schools for exchanges: Huntley School from Marton, St Andrew's College from Christchurch and Scots College from Wellington. Our boys thoroughly enjoy playing these visiting teams and billeting them at home. It gives our boys a chance to build relationships with fellow students from other schools around New Zealand and to show off our beautiful City of Sails!

Our Football 1st XI had an excellent season under the guidance of Mr Hessey. As the season went on, they gelled together as a team and became unstoppable. The team took back the Academy Shield from King's and held onto it for the season. It now stays in our trophy cabinet until next season. The team played 10 games - won 8, lost 2 with 56 goals for and 14 against.

The Hockey 1st XI played a large number of games over the season - 22 in total, including tournament games - under the guidance of Mrs Warner. Early on in the season they took the Hockey Challenge Cup off King's and held onto it for the season. They won Eastern Zones and headed to Inter Zones where they didn't quite reach their full potential. They played 22 games winning 21 and losing just 1.

The 1st XV rugby team had a great season under the guidance of Mr Dorset and Reverend Hardie, although injuries did take a toll, however, boys stepped up and filled these injury spots and kept the team nice and strong. They played some superb rugby and won a number of games by large score margins. A good season with 14 games played winning 11 and losing 3.



Four Medals at AIMS Games!

Travelling away to the AIMS Games in Tauranga is an amazing experience for our students. Whether travelling as part of the basketball or water polo teams, or heading down as an individual competitor in swimming, tennis, cross country, sailing or gymnastic, the boys all rose to the challenge and gave it their best shot in a non-stop week of competition. This year over 10,000 students representing over 300 schools from around New Zealand and the Pacific converged on Tauranga. The boys played against teams from all over the country and the standard of competition was exceptionally high as the best of the best Year 7 & 8 athletes came out to battle it out for top honours.

This year, it was our individual entrants who scored highest and came home with medals. Our standout gold medal winner was Christoph Grant in the tennis. Having recently returned from a training camp and competition in Spain, Christoph reached the final of the boys' open singles division. He completely mentally outplayed his opponent to win Gold for the Boys School and in the process cemented his number 1 seeding for his age group in New Zealand. Fellow tennis players, Dawson Parekowhai Lage, Josh Hartner and James Flay also performed well, winning a number of their games.

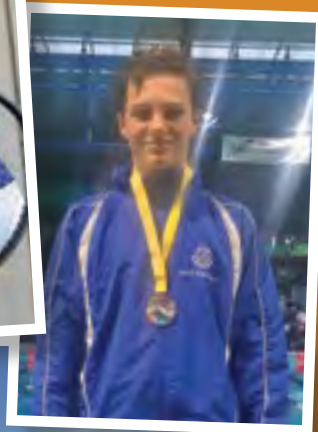
Alexander Dennis came home with the biggest medal haul - three swimming medals! Alexander put up a strong challenge in all his races earning silver medals for the 100m and 200m backstroke and a bronze medal in the 50m backstroke.

In a large fleet of sailors, Year 7 student, George Cole-Baker finished 3rd in the Silver Fleet, and Harry Firman (Year 8) was 30th in his first ever Optimist regatta. Our cross country competitors set out in huge fields of runners 170 in the Year 7 race and 188 in the Year 8. Year 7 students James Ford and Adam Morrison, and Year 8 students Jack Mitchell and Cole Osborne were all in the top third. The final individual competitor was Alex Cole who finished 11th overall in the Flyers Men's Artistic gymnastics.

The basketball boys had 68 boys' teams from all over the country to compete against. The pool play was tough for them and they lost all three games which pushed them to the back of the cross over draw where they followed up with wins against Whakawatea, Whangaparoa and Mission Heights. They won the next three games and ended up playing Saint Kentigern College for 49th/50th place. In a close final game the College came out on top with a well-deserved win.

The water polo boys had 22 teams to compete against in their chosen sport. As the 2016 AIMS Games Water polo champions, they were placed in a pretty tough pool draw to get through. They won their pool but lost in the quarter finals of the championship 0-4 to Albany Junior High School, who they met again in the play offs for 5th and 6th, this time winning 2-0 to finish 5th overall.

Well done to all the students taking part, especially our medallists! Our sincere thanks to the staff and parents who accompanied the students for the week away.



Cross Country

A damp, foggy start that turned to brilliant sunshine, along with a firm, flat course, provided ideal conditions for the Year 4-8 cross country held at the College campus. Recent heavy rains made a late change to the track but the new route proved favourable for the boys – just enough ‘squelch’ to make it challenging in places, but otherwise an excellent track allowing the boys to record fast times. As always, competition was fierce amongst the leading pack as the boys dug in for House points and the chance to represent the School at zone level.

The Junior boys event will take place a week later on home ground with our youngest runners setting a determined pace around the campus!

Congratulations to our champions and those that went onto represent the School.



	1st	2nd	3rd
Year 0	Bruno Dickenson CH	Thomas Bottomley CA	George Lyus CA
Year 1	Kieran Vaseegaran-Hey W	Amiel Bolkiah H	Hugo Gordon CH
Year 2	Benjamin Durose CH	Harley Evans CH	Sean Doherty CH
Year 3	Miki Cronin W	Tom Carter W	Jonathan Godfrey W
Year 4	Mikey Higgins Ch	Max Trankels H	Angus Paterson Ch
Year 5	Oliver Hardie W	Luca Souloglou H	Monty Simpson W
Year 6	Hugo Wigglesworth Ca	Thomas Hageman Ca	Ethan Knox Ca
Year 7	Baxter Hilson H	Jamie Mora Ca	James Ford W
Year 8	Jack Mitchell W	Eddie Chaytor Ca	Cole Osborne Ch



Zone Cross Country Competition

Following on from their wins in the Eastern Zone Cross Country competition, the Year 7 and 8 Boys' School teams went forward to the Auckland Champion of Champions race held at the Pukekohe A&P grounds claiming victory in both age groups!

Year 7 Team

1st team overall: Baxter Hilson, Jamie Mora, James Ford, Adam Morrison, Joshua Gordon Glassford, Thomas Kippenberger, Oliver Rowntree, Thomas Stokes.

Year 8 Team

1st team overall: Edward Chaytor, Nicholas Davies, Cole Osborne, Archie Nightingale, Jack Mitchell, Luke Hair, Sebastian Hardie, George Beca.

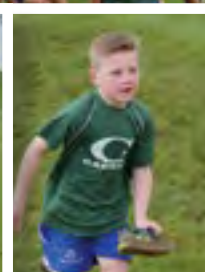
Congratulations to the Year 5 and Year 6 Boys' School cross country teams who were both placed 2nd at the Remuera Zone Cross Country.

Year 5 Team

2nd Boys team overall: Oliver Hardie, Tom Butler, Luca Souloglou, Sam Hawkins, Monty Simpson, Joe Lepionka, Ollie Davies

Year 6 Team

2nd Boys team overall: Hugo Wigglesworth, Ethan Knox, Luke Gibson, Max Richardson, Thomas Hageman, Dominic Holmes, Luca Roberton



HOUSE POINTS	
1ST	CARGILL
2ND	WISHART
3RD	CHALMERS
4TH	HAMILTON



All the Tea in China - Mothers' Morning Tea



Principal, Mr Peter Cassie and his team of Year 8 helpers dusted off their aprons and got down to the serious business of waiting on some very important members of the Boys' School community - the mothers of our boys! After a visit to the classrooms our mothers were piped to morning tea.

Themed 'All the Tea in China,' the hall was transformed with crisp table linen and row upon row of fine china, with the boys lending a hand to do some of the 'hard yards' - organising

food and beverages, waiting on our guests and helping to clean up afterwards. Guest speaker for the morning was Nicky Pellegrino; author of nine novels, a previous editor of the NZ Women's Weekly, a feature writer for the Listener and freelance journalist. The mothers each received a copy of Nicky's latest novel 'Under Italian Skies.'

In her words of welcome on behalf of the Parents and Friends, Mrs Philly Hiddleston gave cause for reflection saying, 'While there are times when busy family, school, and work commitments can seem overwhelming, we should remember we are blessed to have the

opportunity and ability to participate, support, help and ultimately 'belong.' For many women and children in communities not very far from here, for reasons many of us find distressing, a sense of belonging is something they may never have. With this in mind, proceeds from this event will go to the Women's Refuge and the Auckland City Mission - organisations who both help to create some sense of belonging for those less fortunate.'



Father and Son Breakfasts

The Boys' School mums are well used to getting up early each school day morning to make sure that breakfast is on the table for their boys. Two mornings a year, 'early' becomes very early and 'breakfast' preparation becomes a veritable feast for those mums who kindly offer up their time to help prepare and serve breakfast at school. Yes, on the mornings of the Father and Son Breakfasts, it's a 4.30am start!

On two consecutive days JC Chalmers Hall was full to bursting as 380 diners per morning took their seats at the breakfast table. Over two sittings, that was 760 bowls of cereal, 760 muffins, 760 pancakes with untold 'squirty' cream, fresh fruit salad and the Saint Kentigern mothers' speciality, lovingly home baked bacon and egg pie for 760, with some extra bacon on the side for those who still had room. Let's not forget the 760 bottles of juice and free-flowing coffee, tea and chocolate - or the 760 grubby plates, bowls, mugs, knives, forks and spoons that needed dealing with at the end! Our mothers are veritable saints!

Each year we welcome a speaker to our breakfasts and generally leave with a very strong message of inspiration. This year was no different as we welcomed Tony Christiansen to the stage.

Tony is a world-leading, motivational speaker. He is humorous, bold and straight talking.

And he has no legs. Tony lost his legs as a result of a horrific train accident when he was 9 years old - but don't try telling him he can't do things! With his mantra, 'I Am. I Can. I Will,' he encouraged the boys to set their own challenges and not accept the limitations imposed by their own attitudes or other people's perceptions.

Our thanks to Tony for sharing his story with us. Our grateful thanks to Cath Costello and her team of mothers for the huge task of getting the mornings underway.

