

Remain in Control of Technology

The end of the first term saw the weather deteriorate causing floods throughout New Zealand. Communities were just getting their lives back to normal when the threat of Cyclone Debbie appeared to be tracking to our shores. Already inundated, towns were fearing the worst and Auckland was bracing itself for some wild and wet weather.

We are informed via TV, radio, messaging and social media what to expect and when to expect it. Gone are the days where we look out the window and make a semi-educated guess about what to wear or what the weather is going to bring by just feeling the temperature, or by looking at the sky.

Are we over protected? Are we relying too much on other sources to tell us what to do? Is common sense now not needed?

We were told to expect the worst! People and organisations reacted differently. School closures in the Bay of Plenty later spread throughout the country even permeating into Auckland. The Harbour Bridge was under threat of closure if the winds reached the expected levels and those using ferries for transport were unlikely to get home. The CBD made the decision to close early allowing commuters to get home before the heavens opened. Clearing the city at lunchtime created its own problems, particularly with public transport and of course, the grid-locked arterial routes out of the city. All of this information and perhaps misinformation, quickly did the rounds via social media and in some cases created unnecessary panic. If major companies are closing for the safety of their workers, why aren't schools?

During the course of the day and later in the evening, we were constantly updated as to the status of Cyclone Debbie and the destruction she was causing. We were taken around the country and provided pictures, information and human interest in real time images and stories. Using the same technology, we were also shown a video of pre-schoolers sliding down a slide in the pouring rain landing in puddles of mud. There were squeals of delight and I guarantee that every person who viewed the video had a smile on

their face. Within 24 hours, the video had gone viral and had been viewed by 10,000,000 people. Seven days later, the same video has been seen by over 36,000,000 people worldwide. What causes this phenomenon?

Life has changed...we have immediate access to a wealth of information, human interest stories, facts, fiction, humour, causes, advertising, propaganda and we know what our friends are doing at the same time they are doing it ...if we want to! My hope is that we don't become slaves to technology but use it for the purpose it was designed - to make life easier and in a number of cases, faster. Take back control - do we really need to check our messages or news updates so regularly or be consumed by the fear of missing out.

Breaking News: 1 in 6 (17%) 15 year olds spend six hours per day in front of a screen; 5 in 6 (83%) 15 year olds do not! (The power of the media - scaremongering!)

The availability of technology in education today is a given and a necessity. Our students have access to any information they want; they are able to collaborate with peers, world experts and their friends. Our role as educators is to provide the necessary protocols for digital citizenship so that technology remains a tool for learning and where real learning (as articulated by George Curoos an innovative teaching and learning consultant)

1. Promotes starting with a question
2. Is about creating
3. Is about exploring your passions and interests
4. Is about challenging perceived norms
5. Can happen any time, all of the time
6. Is often social
7. Is personal
8. Is about making your own connections
9. Is random and non linear
10. Is about deep exploration

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Peter Cassie,
Principal



Boys' School Prefect Team 2017

On the very first day of the new school year, the 2017 Boys' School prefects were commissioned at a special service attended by their parents and invited guests. For the parents of the newly elected Head Boy, George Beca, and Deputy Head Boy, Archie Nightingale, this was a particularly proud day. These fine, young men both have the capability to lead the School with distinction.

Principal, Mr Peter Cassie welcomed Head of College, Steve Cole, who introduced this year's College Head Boy, Matthew Stirling. Matthew spoke to the boys with great confidence using Nelson Mandela as an example of good leadership. Matthew told the boys

that, 'Leadership isn't about being the best at things. I have always understood leadership to be simply living with passion and an open heart, encouraging others to do so too by providing them with an example to follow.'

Mr Cassie came forward to challenge both George and Archie with the Prefect Pledge: 'Gentlemen, do you promise to uphold the values and standards of Saint Kentigern School and to serve its students, teachers and parents to the best of your ability and for the glory of God?' The boys signed the Prefect Ledger, first started in 1995, then introduced the rest of their prefect team to the School, as they in turn accepted the duties of leadership.

HEAD BOY - George Beca



George started the Boys' School as a Year 0 student in Term 4 2009. At the end of Year 3, George received the class prize for General Excellence, the Year 3 Sprint Award and the Junior Citizenship Cup. At the completion of his Middle Schooling, George continued to excel in all areas of school life. He received the Class Prize for Excellence, the Junior Speech Award, he was winner of the Remuera Zone Speech Competition and was awarded the Old Collegians' Jubilee Scholarship. He was a member of the Performers' Choir, Colts Cricket and Football, as well as the Year

6 Athletics Champion. George's academic results and commitment to school life show a young man who is self-motivated to learn and willing to put in the extra effort required to gain the best results, as well as making the most of the many opportunities available. At the end of Year 7, he received a Year 7 Diligence Award. During the course of last year, he gained Distinction in ICAS Mathematics. He is a member of the Performers' Choir and represented the School in Football, Cricket Cross Country and Athletics. George is a young man with many talents. We look forward to his leadership of the School during 2017.

DEPUTY HEAD BOY - Archie Nightingale



Archie started at the Boys' School as a new boy in Year 7 last year. It was evident early in his school journey that he embraced the Saint Kentigern Way and made the most of every opportunity presented to him. He involved himself in a wide range of activities throughout the year which included the following: A Miromiro Monitor, attainment of a Bronze Service Award, a member of the cast of 'The Lion King' and a member of the Year 7 Mathex Team. Archie is also a keen sportsman who played cricket and football for the School and represented us

in the cross country zone teams. Archie is well respected by his peers and is ready to take on this leadership challenge.



Cargill House Leaders: Benjamin Heron, Fynn Rowntree



Chalmers House Leaders: Oscar Cottrell, Jack Priddy, Harrison Waymouth



Hamilton House Leaders: Ethan Agaimalo, Thomas Hiddleston



Wishart House Leaders: Oliver Avis, Tetauru Cuthers

2017 Boys' School Prefect Team

Head Boy:	George Beca
Deputy Head Boy:	Archie Nightingale
Chapel:	Isaac Wong
Academic:	Campbell Joyce
Cultural:	Zavier Edmonds
Junior:	Jackson Horton
Council:	William Tisdall
Sport:	Louis Eglinton
Cargill:	Benjamin Heron Fynn Rowntree
Chalmers:	Oscar Cottrell Jack Priddy Harrison Waymouth
Hamilton:	Ethan Agaimalo Thomas Hiddleston
Wishart:	Oliver Avis Tetauru Cuthers

Building Minds Building Futures



Roselle House Renovation Well Underway!

After the rooms were cleared and the Administration team relocated part way through last year, the old house lay silent for a while but over the past few months, contractors have been busy on the extensive renovation project. The site was fenced off, scaffolding went up and recently the entire building disappeared under 'shrink wrap' for the next phase of work.

Built in 1876, Roselle House was generously gifted by John Martyn Wilson to the St Kentigern Trust, a charitable entity with links to the Presbyterian Church. He stipulated that his bequest was for the sole purpose of educating boys, bequeathing a further £5,000 pounds to develop the first classroom block. Generous of nature, Martyn also offered three acres of land in Shore Rd to the Council, expressing the wish that the School, when established, should have the use of the land for field sports. To this day, Roselle House and Martyn Wilson Field are used by the School for this purpose.

The majestic house, that was so generously gifted, has been at the heart of Boys' School since the bell first rang on 1 February, 1959. In those early days, Roselle was filled with the noise of young boys as many of the rooms were given over to classrooms for 'Primers 1-4' and the library. As the roll expanded over the years, new classroom blocks were established and Roselle's primary function shifted from classroom use to become the administration centre of the School.

Now, 58 years after the boys first entered Roselle, work is well underway to transform the upper floors into a high tech Learning Commons for the boys, including a new library and modern learning spaces, while the ground floor, once refurbished, will continue to function as main reception and administration for the School.

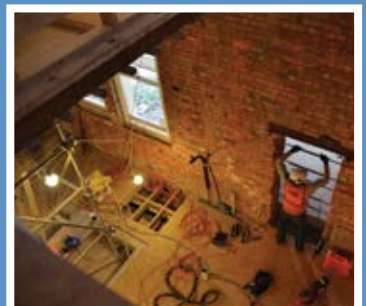
As a listed Category B Heritage building with significant heritage value, not just to the School but the wider Auckland community, all work must

take into account its heritage status; accordingly, planning and consenting of the project took some time. The project gathered momentum in 2016 with completion of the design documentation and receipt of the necessary Resource Consent approval. Tendering took place in August/September 2016 with Dominion Constructors Ltd being appointed as Main Contractor at the end of October 2016. The project involves major structural upgrading, alteration and refurbishment to the existing two storey building.

Hoardings went up in mid-November 2016 and careful demolition, dismantling and stripping out works gathered pace from December 2016 onwards. The building floors and majority of wall and ceiling linings have been carefully removed exposing many of the original features of the building which has been altered over the course of its life. The recent 'shrink wrapping' will give the necessary weather protection whilst the main roof coverings are replaced, repairs are carried out to the façade and the exterior is re-painted from top to bottom.

The project will not only create new facilities for staff and students to enjoy - it will also address all the building and construction related issues impacting the condition of the building. The work will be carefully undertaken to respect the heritage value of the building and to ensure it will stand for another hundred years. One example, is the removal of the ornate heavy brick chimneys (a potential risk in a seismic event) and their replacement with lightweight replicas precisely matching the original structures.

The project is currently on schedule to reach 'Practical Completion' in mid-November 2017 with the interior fit out and furnishing being completed by Christmas 2017. Students and staff will be able to enjoy the refurbished facility from the start of Term 1 2018 when Roselle will, once again, be used according to John Martyn Wilson's bequest - 'for the sole purpose of educating boys.'





Anzac Service

'In the quietness of this time,
we remember the sounds of the battlefield,
the despair of defeat,
the deprivations of captivity.

We remember those who paid the supreme
sacrifice,
all who lie buried in distant lands.'

The impact of war, and especially the First World War, on New Zealand as a nation, has been great. It has fashioned our nationhood and is embedded in our history and culture. Sacrifice has always been a central theme to ANZAC services around the country as we recall those who served in the many theatres of war over the last century. With reverence, we acknowledge the debt we owe to the many who fought, were wounded and, for a very significant number, failed to return to the shores of our country.

Every year since 1916, dawn services have been held on 25 April as a mark of respect for the fallen soldiers of World War 1 in particular. Marking the time of the initial landings at Gallipoli on 25 April 1915, dawn holds the symbolism of darkness making way for the light of a new day. These services do not serve to glorify war but to honour the memory of those who, in time of war, faithfully served their country, many sadly paying the ultimate price.

On a crisp morning in the first week of Term 2, as the sun began to rise over the Boys' School, an estimated 1500 members of our Boys', Girls' and Preschool communities joined in remembrance for the fallen. In the early morning light, the Boys' School Pipe Band played prior to principal pipers, Nicholas Berry and Nicholas Forgie, piping the official party to the field. Representative students and staff from each of the Schools and the Preschool, along with Chairman of the Trust Board, Dr Bruce Goodfellow and the newly appointed Head of Saint Kentigern, Mr David Hodge, took their places under flood lights.

Before Reverend Reuben Hardie made the call to worship, Boys' School Principal, Mr Peter Cassie recalled the dark days on the Gallipoli Peninsula in 1915, when 2779 New Zealanders were killed (5 times the number of students at our School) and 4852 wounded during a bitter eight and a half months struggle which failed to achieve any military objectives.

Girls' School Principal, Ms Juliet Small, followed, reading an ANZAC prayer that remembered the 'ordinary' New Zealanders, especially those from the Auckland region who lost their lives.

Students from each of the schools had a part to play in the service with Boys' School Head Prefects, Archie Nightingale and George Beca each taking a reading. George highlighted the misery of the Gallipoli trenches, reading Corporal George L. Smith's first-hand experience of life in a cramped dug-out. Girls' School Head Girl, Lola Wiltshire read the evocative Western Front poem, 'In Flanders fields the poppies blow, between the crosses row on row' before Lily Kate Umaga and Sharmaine Tapling bravely sang the first verse of the congregational hymn, 'Abide with me.'

Four wreaths were laid - one by Mrs Sue Nash, Director of the Preschool along with preschoolers Lola Leport-Symonds and Sid Naiker; one by Ms Juliet Small with Head Girl Lola Wiltshire; one by Mr Peter Cassie and Head Boy, George Beca; and the fourth was laid by Dr Bruce Goodfellow, Mrs Rosemary Harris and Mr David Hodge on behalf of the wider Saint Kentigern Community, both past and present.

Year 3 Student Will Mcleod was called on to deliver Binyon's well-known poem, 'For the Fallen.'

'They shall grow not old, as we that are left grow old;

Age shall not weary them, nor the years condemn.

At the going down of the sun and in the morning

We will remember them. We will remember them.'

The service concluded with the 'Last Post' played by Oscar Van Druten followed by silence as we remembered the fallen.



Celtic Day



Yes, it's Celtic Day! Without doubt the most favoured day on the school calendar; a day universally acknowledged as 'the best' - the only day of the year when the entire timetable is suspended in favour of activities arranged around a Scottish theme, with both fun and learning in mind. This year's Celtic Day certainly lived up to its reputation, providing tradition, formalities, humour - and a time-honoured taste of something that, more than any other food, has an exceptionally bad reputation! More about that later...

In a term when rain was the norm, curtailing camps and outdoor events, and in a week when sadly great swathes of the country were under water after Cyclone Debbie unleashed her fury; Shore Road was blessed with a day of sunshine for our annual Scottish festivities.

The clans gathered, painted, 'tartaned' and full of expectation before Sam McLeod stepped forward to lead the haka; challenging onlookers and stirring the spirit for a day of action.

For the past 20 years, the College Pipes and Drums have led the parade but now our own Boys' School Pipes and Drums share that honour. Under a blaze of sunshine, our older boys took their younger buddies under their wing and followed the bands, knowing plenty of fun lay ahead! The transition boys from the Preschool were also there to join in the fun.

Principal, Mr Peter Cassie began with a Scottish blessing, 'May the roof above never fall in; may we below never fall out,' before handing over to our student leaders to tell the story of our patron saint, St Kentigern, also known as Mungo. Each House leader stepped up to deliver their part of Mungo's story telling of 'the bird that never flew, the tree that never grew, the bell that never rang and the fish that never swam' - the four symbols that make up Glasgow's coat of arms, adopted by our Houses.

Nick Forgie and Nicholas Berry had the honour of piping in Head Boy, George Beca and Deputy Head Boy, Archie Nightingale, bearing the haggis. This year, we thank Mrs Jen Aspinall for helping George to learn the eight long verses of Robbie Burn's 'Ode to the

Haggis;' no mean feat for a twelve year old - a feat accomplished with a confident and spirited address!

Despite its formidable reputation for being less than palatable, a tray of the aforementioned haggis greeted the boys as they left the assembly! This was sampled by a good number of boys who smiled stoically and swallowed quickly - and looked enviously at the trays of shortbread offered to the parents and invited guests! Meanwhile, the Preschool boys, too young to appreciate the contents, gladly tucked into the haggis downstairs, enjoying the peppery taste!

So let the games begin!

Spirits remained high throughout the day as the boys rotated between 'wet and dry' activities. Active dancing and noisy drumming to quiet times for craft, cooking and reflection. From giant balls on the pool, tossing the caber on the field to the much anticipated 'Castle Siege' with a multitude of cardboard boxes and wet sponges, there was plenty of outdoor fun.

If the Castle Siege won the outdoor stakes, it was cooking with a boy flavour that won the indoor activities. The cooking element in more recent times has focussed on porridge, pancakes and oat biscuits leaving tempting aromas - but with the involvement of the science staff this year, it took a new turn. The crowning glory of Scottish cuisine was laid bare in the science lab! Take the liver, kidneys, lungs and heart of a sheep and let the boys have a good prod and poke while learning a little about a sheep's anatomy. Passed through a mincer, the boys added oats, spices and seasoning and cooked up their own mini haggis for immediate consumption. What their results may have lacked in appearance, they made up for in taste and, despite the less than palatable ingredients, the boys were more than happy to taste their own wares!

By the time the 3 o'clock bell came, the boys were tired, the staff were tired and the parents were tired but all concurred that Celtic Day is 'the best!'



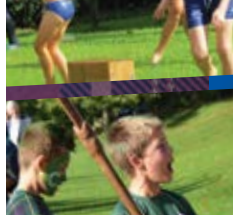


In the days when hunting was a means of basic survival, all parts of the dead animal were used. The skins were used as clothing, the gut and tissue used as thread for sewing, with the main carcass and organs used as food. The bulk content of the meat was often dried or salted and proved suitable for a long 'shelf life' but the innards and organs of the beast were perishable and had to be consumed first.

Someone, somewhere, sometime recognised that an animal stomach made an excellent cooking vessel, and that mixing the organs with spices and ground meal, and placing them in this natural 'pot' to cook provided a highly nutritional and tasty meal. This basic method of cooking has been traced back to Greek and Roman times, long before its ties to Scotland.

It was Robbie Burns, in writing 'Ode to the Haggis,' who firmly presented the haggis as a unique and symbolic part of Scottish identity and culture. Through the power of the spoken word and the imagery of vivid language, he successfully portrayed a picture in the mind of an unusual dish, which has long since become the focal point of Scottish celebration!

- Take the liver, kidneys, lungs and heart of a sheep and boil them.
- Mince the result and mix with chopped onions, toasted oatmeal, salt, pepper and spices.
- Take one properly cleaned sheep's stomach, yes, that was sheep's stomach, and stuff with the prepared contents.
- Sew up the stomach (leaving enough room for expansion to avoid a large, messy explosion) and boil.
- Lovely.
- Now serve to over 500 young boys!



A Taste of Yesteryear



of their Social Studies

programme. With a central idea to their learning that 'children play games to socialise and interact', part of their inquiry focussed on how children spent their time over 150 years ago. For boys who have grown up in an era where much is done at the push of a button and there is a comfortable bed to retire to at the end of the day, this visit to yesteryear was a real eye-opener. Dressed in period costume, the boys set off to explore.

Run as a 'living museum', the Village is an authentic 19th century reconstruction of the Fencible settlements built to protect the outlying communities of Auckland. It has the most extensive collection of early colonial buildings in New Zealand including raupo whares, a courthouse, a school, a general store, Fencible soldiers' cottages, a church, a mill and a forge. The guides, dressed in period costume, took our students on an historical journey to a time when chores consumed the day and there would be few idle hours.



The main aim was to look at the way children played all those years ago. Sadly persistent rain eliminated the outdoor activities and so the



focus moved to expending energy indoors. Clearly in the 1800s, no batteries were required! The only source of energy came direct from 'boy central' as they got down to games like 'duck, duck, goose' and 'I wrote a letter to my love.' It was amazing how much fun could be had trying to throw and catch a hanky!

No trip to the Village is complete without the obligatory, 'scary' visit to the Victorian classroom. This was the boys' chance to thank their lucky stars they are no longer required to sit at wooden desks in rows, while a cane-wielding teacher struts the aisles! With hair, hands and nails inspected, it was time to sit up straight and take notice! Writing lessons were conducted on a slate while the abacus - yesteryear's 'computer' - was put into to action to calculate. The teacher may have been 'firm but fair' but the cane did not go unnoticed! The boys sat very, very still and were pleased their nails were clean and they had no potatoes growing behind their ears!

We are fortunate to have such a well preserved record of Auckland's early history so accessible for learning. Despite the constant drizzle, this proved to be a great learning opportunity for our students, giving them a sense of their place in time, and an understanding that they have much to be grateful for in the 21st century!



'Peace and Order Under One Sovereign'

'For over five hours, through the heat of the day, Maori chiefs spoke for, and against the proposal of the Treaty of Waitangi. Their main concerns were about their authority, the land and trade dealings.'

Each year, the Year 5 boys visit Karaka Bay on Glendowie's waterfront to re-enact the signing of the Treaty of Waitangi. The little stretch of beach marks the spot where Ngati Paoa signed the Treaty on 4th March 1840, following the Waitangi signing.

There was much excitement from the boys as they made their way down the long, winding path to the waterfront in costume, half of them dressed in full Victorian style men's clothing and the others wearing Maori cloaks. In the lead up to the trip, the Year 5 classes had written a short role play to perform under the coverage of the big red pohutukawas that line the beach.





Boys Join Boardroom Table!

Year Six began this year inquiring into how groups organise themselves and how the responsibilities and decisions of the members, impact the group and the wider community. The boys formed small groups of common interest and prepared an investigation of one or two local companies, big and small, in order to gain a greater understanding of the dynamics of group organisation, decision-making and responsibility.

After exploring how their own homes and the School is organised, the Year Six students encouraged their parents to invite small groups of boys into their place of work. Once they'd established who they would be visiting, the boys brainstormed with their peers to develop meaningful and relevant questions for their proposed visit and interviews with an 'expert' in the company.

Their own responsibilities for this excursion also included organising the event themselves and filling in the school's IOP (Internal Operating Plan) and transport forms as part of our school's communication and safety organisation.

Many parents were involved in either organising the company in preparation for the

student visits, being the expert onsite or supplying transport for the boys. The boys were given tours and the opportunity to ask their many questions – some around the boardroom table! A big thank you to the Saint Kentigern Boys' School Year 6 extended community for getting in behind this venture.

The boys returned from each event, buzzing from their experiences and all they had learned.

Organising a business is really complicated and the leaders have so many different matters that they have to deal with. - **Ashan Weerasinghe 6AW**

There was an enormous amount of smaller organisations and leaders within the larger organisation. - **James White 6AW**

I found out that everyone in the organisation has a challenging responsibility, not just the people at the top. - **Lachlan Kennedy 6MJ**

It was surprising to see how companies can develop so much over time and how much work goes into communicating with other organisations. - **Will Ormond 6MJ**

I realised that even a small company can have a big responsibility in the community. - **Harry Taylor 6MJ**



Sports Science



Bones, muscles, tendons, body mass, heart, lungs, motion, force, speed, velocity, acceleration, nutrition....

In a world full of differing values and beliefs, sport has long been one of the greatest unifying factors. Since the very first Olympiad in Greece, humans have been trying to gain the competitive edge to run faster, jump higher, throw further - the science of sport can be traced back to these ancient times. Whilst Hippocrates laid the foundation of Greek medicine as a rational science, it was the ancient Roman physician, Galen who further developed its theory and practice. Galen wrote 87 detailed essays about improving health through proper nutrition, aerobic fitness and the strengthening of muscles. Translated to Arabic, Greco-Roman physiology spread throughout the Middle East and then on to Europe.

During the Renaissance, new ideas about the working and functioning of the human body emerged as anatomists and physicians challenged the previously known theories. Da Vinci's detailed anatomical drawings were undertaken, lasting the test of time, and new scholars went beyond the simplistic notions

of earlier physicians, shedding light on the complexities of the circulatory and digestive systems.

In more recent times, during the course of the 20th century, the world's superpowers not only battled it out in military combat but again in the Olympic arena as the Soviet Union and Eastern Bloc nations applied physics and physiological principles to exercise. America followed suit and Sports Science was well and truly born, and the desire to enhance athletic performance sparked a revolution in the way athletes prepared for competition.

Today, Sports Science is a discipline that studies how the healthy human body works during exercise, and how sport and physical activity promote health and performance from cellular to whole body perspectives. The study of Sports Science traditionally incorporates areas of physiology, psychology, anatomy, biomechanics, biochemistry and biokinetics. Entire industries have been born as attention is turned to not only the human body but the implements used to enhance performance. From large head tennis racquets to dimpled golf balls and shoes for every endeavour, sports scientists and performance consultants are in growing demand as nations vie to be the best!





This year, alongside the Sports Science unit that is part of the Science programme, additional Sports Science units have been offered in the Year 7 and 8 option programme as a link between Physical Education and Science to further extend the boys' knowledge.

At Year 7, the Sports Science option focuses on the growth, development and anatomy of the human body and students learn to identify the major bones and muscles of the human skeleton. Students explore movement related concepts as they participate in a range of physical activities, such as fitness testing and sports specific skills, designed to enhance their knowledge and enjoyment of physical activity. Although the Year 7 programme is very theoretical, the boys are learning to apply their knowledge in practical settings as they test a range of movements of their choice.

During core curriculum Science at Year 8, the Sports Science unit focuses mainly on how the human body responds to exercise - in particular, the circulatory and respiratory systems. Students look at the structure of muscle fibres and how they contract with the help of ATP (Adenosine Triphosphate) which requires glucose (from the digestive system) and oxygen (from our respiratory system). Waste

products of exercise are then filtered and removed from our body through the sweat glands, urinary tract, liver and lungs. They develop their fair testing skills through this context, testing and comparing variables such as grip strength to hand volume, heart recovery rates, aerobic fitness levels and comparing this with various anaerobic strengths.

The Sports Science option at Year 8 expands on this work to include a more focussed approach to an athlete's performance. Students look at the ways that nutrition impacts the body and how physical performance can be increased through careful attention to diet. Students also explore the concepts around biomechanics and the ability to improve accuracy and skills through refining technique. Students test the physical attributes and skills of a partner and create a plan focussed on developing their athletic achievement. The students then monitor the progress through the semester.

Combined with core science at Senior School level, the Sports Science option, for those who select it, brings a wider viewpoint to the students as they gain a broader knowledge about the application of scientific thinking to sports related modules and gain an awareness of the industry that has grown around Sports Science.





Camp – A Growing Sense of Independence

The boys in Years 4-8 relish Term 1 as, along with plenty of outdoor activity at School, this is the term that they get to go on camp! As the whole of New Zealand has come to know, February and March this year were not exactly the ideal months to be planning a camp, as the country suffered deluge after deluge! Fortunately, most of our camps either 'lucked it' or managed to 'work around it,' with the exception of Year 7 who simply had to 'bail out' when

the unrelenting rain, and their proximity to a water course, made conditions impossible to continue.

No matter what the age group or the location of the camp, all our camps away aim to offer new experiences, develop independence, discover self-confidence and help the boys find success in the face of new challenges. The boys returned to school at the end of the week brimming with excitement and totally exhausted!



Year 4

Peter Snell Youth Village, Whangaparaoa



Year 5

MERC, Long Bay



Year 6

Kauaeranga Valley



Year 7

McLaren Falls Park, Tauranga





Year 8 Tongariro Adventure

With thanks to Dean of Senior School, Mr Richard Kirk.

In a new initiative, a change of location from Tauranga to Tongariro National Park was decided for this year's Year 8 camp, to offer our boys experiences in the outdoors that provided greater challenges and more opportunities for leadership and growth; both individually and as a group.

With the boys spread across three locations, each boy had the opportunity to undertake a significant hike. Half the group made it across the Tongariro Crossing while the weather was fine but when the weather turned, the other half undertook a mountain walk which included a rock climb, a bush scramble and required the boys to take turns navigating the group safely. Being in the National Park, the weather plays an important role and it is great that despite the fickle conditions, both groups experienced a hike.

The heart of the camp was the expedition that each team undertook. This involved packing a pack, hiking to various locations, pitching tents and undertaking different activities along the way. Caving, abseiling, rock climbing, flying fox, canoeing as well as making camp, cooking their own food and ensuring that all members of the group were looked after were necessary for each student. The boys spent three days and two nights out in the park relying on their own resilience and each other before returning to the lodges. The weather did turn for the worse on Tuesday evening, but it was nothing these boys couldn't handle and the expeditions continued as normal. A little bit of wet kit did nothing to dampen the spirits of the groups!

A camp like this is designed to challenge the boys to achieve things beyond what they thought was within their capability. Each boy (and staff member!) reached a point at some stage where they wondered how they were going to continue. The pleasing thing is that everyone did! Working out how to get through difficult moments is a skill for life and one that these boys learned without exception. The boys learned a lot about themselves, the other boys around them and how to work together for the good of the collective whole.

The staff at Hillary Outdoors did a great job at challenging our boys, but also made sure they were supported where necessary. The Boys' School staff who attended the camp were challenged also, but did a great job at motivating the boys to achieve all they could.

While the camp was designed to challenge, it was very important that it also included activities that were fun and engaging. The feedback from the boys has been that the camp was just that! Interestingly, not many of our boys had experienced the outdoors in this way before and when asked if they would do it again, the answer was a resounding yes!

Thank you to all the staff who attended to make this camp a unique experience for our boys.



The last words go to the boys....

'Camp challenged us physically, mentally and pushed us out of our comfort zone.'

Devon Banks

'Even though camp was one of the most challenging weeks of my life, it was also the most worthwhile.'

Lachie West

'When you try new things, good things and bad things, it really shows who you are in a positive way and it definitely showed me what I can actually do.'

Tommy David

'This camp was a massive learning experience and I learnt things I never thought I could do.'

Ethan Byloo

'This camp was full of things I have never done and new opportunities for my group and I to experience.'

Jack Priddy

'Camp was extremely hard work, but in the end, it was extremely rewarding.'

Will Tisdall





Wishart Wins Swimming

From the first day back at school, the swimming programme at the Boys' School got underway in earnest – after all, when you're going to get wet in the pool, what's a little rain?! Yes, despite this summer going on record for its seemingly endless downpours, the programme in the pool continued unabated! By the time the Senior, Middle and Junior School swimming events came around, the boys were ready to dive in and give it their best.

There is a huge amount of organisation that goes into these days with well over 200 separate races to get underway, involving marshals to get the swimmers to the starting blocks, race-starters, time-keepers, results recorders and, of course, the boys themselves - every single one of them had the chance to swim!

Two records were broken this year. Middle School student, Luke Gibson broke the Year 6, 25m butterfly record with a time of 17.22. Senior School student, Jack Mitchell broke the Year 8, 25m breaststroke record with a time of 18.37. Well done boys for your fantastic effort!

The swimming talent coming through the Boys' School is impressive and it will be great to see what the future holds for our champion swimmers.

OVERALL HOUSE CHAMPIONS 2017

1ST	WISHART
2ND	CARGILL
3RD	CHALMERS
4TH	HAMILTON



BOYS' SCHOOL SWIMMING CHAMPIONS 2017			
Overall Champions	1st	2nd	3rd
Year 1	Austin Zhao CA	Eddie Robinson HA	Jackson Fawcett WI
Year 2	Austin Aves CH	Jacob Goldwater CH	Harry Lynn CA Harold MacCulloch CH Ben Daley CA
Year 3	Toby McFarlane CA	Will McLeod CA	Spencer Wharfe CH
Year 4	Max Trankels HA	Theo Colyer CA	Oliver Dennis WI
Year 5	Oscar Bower WI	Lachlan Hay CA	James Hiddleston HA
Year 6	Luke Gibson WI	Sam McLeod CA	Ethan Knox CA
Year 7	Jackson Kennard WI	Brendan Meyer HA	Thomas hunter HA
Year 8	Alexander Dennis WI	Oliver Avis WI	Benjamin Haskell HA



National Aquathon Title!

Congratulations to Luke Hair who came 1st overall in the U12 Aquathon at the New Zealand Schools Triathlon Championships in Whanganui in late March. The Aquathon event entails a combination of a swimming and running leg. At national level, Luke was up against 21 fellow competitors all vying for the title. Luke won in a time of 13m 19secs.

Luke competed in his first triathlon at the age of seven! He regularly competes in the Takapuna Triathlon, the People's Triathlon and the Panasonic Triathlon. He trains with the United Club for swimming, and cycles and runs with his father. Well done Luke on a national title!





Zone Swimming

After finishing at the top of the School championships, our best swimmers went on to represent Saint Kentigern at the Zone Championships with great results.

Well done to our Year 5 and 6 swimmers who competed at the Remuera Zone Swimming Sports. There were 14 podium finishes including placing 1st in both the Boys' event and the Field Championship Open Relay, as well as being named Overall Champions (boys and girls combined). The Year 7 and 8 representatives competed in Eastern Zone competition and won 13 medals. Well done to all our swimmers who qualified and achieved placings in their events.

House Swimming Relays

To complete all the swimming events each year is the highly anticipated House Relay event, when the Boys' and Girls' Schools come together for a morning of relay racing and friendly House rivalry – interspersed with the now legendary 'dance-offs' led by Reverend Reuben Hardie!

This event always draws a fantastic crowd of supporters along to the Boys' School. Families gathered on the banks along with the students to cheer on the teams. As the races got underway, cheers and House chants rang out clear across Auckland!

Competition in the pool was extremely close and the effort made by every swimmer was amazing! Before the House winners were announced, staff from both schools gathered their teams together for the annual fun race against the fastest student swimmers. The Boys' School staff team won the race but the students were hot on their heels!

With all the points tallied, Wishart came in first. Well done to all the participants who swam on the day, dancers and their supporters and a big congratulations to the winning Houses!

HOUSE RELAY CHAMPIONS 2017	
1ST	WISHART
2ND	CHALMERS
3RD	CARGILL
4TH	HAMILTON



REMUERA ZONE SWIMMING		
Year 5 Boys		
Tom Butler	2nd	25m Breaststroke
Oscar Bower	3rd	25m Backstroke
Oscar Bowers	3rd	50m Freestyle
Year 6 Boys		
Luke Gibson	1st	50m Freestyle
Luke Gibson	2nd	25m Freestyle
Luke Gibson	3rd	25m Butterfly
Ethan Knox	3rd	25m Freestyle
Charles Adams	3rd	25m Breaststroke
Relays		
Year 6 Boys 4x25m Freestyle	1st	Luke Gibson, Ethan Knox, Sam McLeod, Tama Timu
Open Boys 4x25m Medley	1st	Sam McLeod, Ethan Knox, Luke Gibson, Charles Adams
Year 5 Boys 4x25m Freestyle	2nd	Lachlan Hay, James Hiddleston, Oscar Bower, Joshua McLister
Remuera Zone Swimming Champions		
Boys' School	1st	Field Championship Open Relay
Boys' School	1st	Boys Champions
Boys' School	1st	OVERALL BOYS/GIRLS CHAMPIONS

EASTERN ZONE SWIMMING		
Year 7 Boys		
Jackson Kennard	1st	50m Backstroke
Jackson Kennard	2nd	50m Breaststroke
Jackson Kennard	3rd	50m Freestyle
Year 8 Boys		
Alexander Dennis	1st	50m Backstroke
Alexander Dennis	2nd	50m Freestyle
Jack Mitchell	1st	50m Breaststroke
Ben Haskell	3rd	50m Backstroke
Charles Adams	3rd	25m Breaststroke
Year 7/8 Boys		
Alexander Dennis	2nd	100m Freestyle
Oliver Avis	3rd	50m Butterfly
Relays		
Year 7 Boys Relay 4x50 Freestyle	1st	Jackson Kennard, Adam Morrison, Johnny McElwee, Thomas Hunter
Year 8 Boys Relay 4x50m Freestyle	2nd	Alexander Dennis, Oliver Avis, Ben Haskell, Jack Mitchell
Open Boys 4x50m Medley Relay	2nd	Jack Mitchell, Oliver Avis, Ben Haskell, Alexander Dennis

South Island Sports Tour

It was an excited group of cricketers and tennis players who headed to the South Island at the end of February to take on Medbury, St Andrew's and Waihi.

At their first stop, Medbury School, the tennis players made a clean sweep winning the fixture 8-4. The cricketers put in a good performance but Medbury proved to have the edge with more experience on the slower grass wicket; the Saint Kentigern boys being more attuned to the faster astro-wicket on home turf. Still stiff from the Medbury fixture, it was up early the next day to take on St Andrew's. This time, both teams came away victorious, the tennis notably winning a comprehensive 12-0. The following day the boys boarded the bus for rural Waihi, two and half hours away, where in beautiful weather, both cricket and tennis had solid wins.

Saint Kentigern is grateful to the three South Island schools who so graciously hosted our boys, billeting them in their homes, feeding and entertaining them; our boys are truly grateful for the experience.



Amazing Mr Matthews

The boys in Year 1 have been inquiring into 'where we are in time and place' with a particular focus on the history of the Boys' School - how it is now, compared to how it was in the past. Who better to ask than archivist, Mr Brian Matthews? Mr Matthews has worked at the Boys' School for an amazing 42 years, originally as a teacher before moving in to the archivist role. He is a font of knowledge when it comes to the history of the School and was able to bring many artefacts to show the boys. They were particularly interested to see that the Celtic Cross on the earlier Boys' School uniform items had an element of red included!

In a follow up session, Mr Matthews was joined by one of the boy's father, Denver Simpson who had been taught by Mr Matthews during his time at the Boys' School all those years ago. He showed the boys a book he had received at his Year 1 prize giving in 1978! He went on to be part of the prefect group that donated the bench that now sits outside the Junior School!



Lights, Camera, Action!

There was great excitement at the Boys' School when ex All Black Hooker, Keven Mealamu arrived with a SKYTV film crew to shoot a short segment, with a group of our boys, for an advert to promote the Lions Rugby Series in June. The lucky boys selected sat with Keven as he showed them his Lions Jersey from the 2005 Lions Tour.

It was a fantastic experience for the boys to see first-hand how a film crew go about their job. They also learnt how long it can take to perfect a segment of film. Whilst filming took about 45 minutes, the boys will only feature for about 2-3 seconds of a 30 second advertisement! Watch out for the advert - don't blink, you might miss our boys!



Boys' School Parents and Friends



The Saint Kentigern Boys' School Parents & Friends Association (P&F) have started 2017 with further improvements to our constitution and overall function. The new changes to the P & F framework are aimed to better develop and encourage friendship bonds within our fantastic school.

The AGM in March saw the voting in of some existing and new faces. Shelly Horton as Vice Chair, Fiona Freeland as Treasurer, Katie Taylor as Secretary,

Vanessa Playle as Senior School liaison, Rebecca McLeod as Middle School liaison, Sarah Welch as Junior School liaison and myself, Simon Ward, re-elected back as Chairperson. This new and enthusiastic team was established for our 2017 year as part of our new constitution that was also approved at our AGM.

Our event year starts with an awesome 'meet the teachers' evening which the P&F always enjoy working with the School to create. The evening, while providing key information, is also a great chance to get to know fellow parents.

Celtic Day was held on the 7th April and the P & F were again delighted to be able to host and sponsor the field activities. With exceedingly tight time frames of ten minutes per group of boys on each one of the field activities, the event planning, led by Vanessa Playle and assisted on the day by Hilary Chaytor as well

as a group of team leaders responsible for each activity, resulted in yet another successful and efficiently run Celtic Day.

This year we also have a special event happening which the boys and teachers have already been working hard on last term. For those who have been following the P&F, you will know that on Thursday 29 June there will be an Art Exhibition and Auction Extravaganza. Every class within the school has been very busy creating a combined class piece of artwork, which will go up for auction. I'm sure these one of a kind masterpieces will become collector's items to the winners!

In May, we are looking forward to hosting a Mothers Morning Tea to celebrate and honour the Mothers in our community. We feel very lucky to have secured another inspirational speaker, and look forward to the opportunity to give our guests a small respite from their busy lives as they sit back to be entertained by yet another interesting story.

Our 2017 Quiz night will be held 19th August and the team is currently being established to create another fun night of laughs and competition.

Lastly, the Fireworks Evening is loaded to go off on Saturday the 4th of November. A sell out event last year, be sure to get your tickets early for 2017's popular show and ensure to save these dates to your calendar.

A big welcome all the new families who have joined us, this year, and we look forward to enjoying their company either at one of our meetings or one of the many events over the year.

Simon Ward, Chairperson, Parents and Friends

A Day at the College

Premier sports training, biology, chemistry and physics were some of the things the Boys' School Year 7 students could explore into when they visited the College. The students were hosted at the College for an afternoon as part of their annual 'Taster Day.'

On arrival, they headed to Bruce House for lunch where they heard from Bruce House Head Boy, Harrison Taylor, who spoke to the students on what life is like living as a boarder.

After lunch, the boys took a tour of the Science Centre and were given a taste of science at secondary level. In 15 minute rotations, they received an introduction to chemistry, biology and physics by College Science teachers, watching some eye-popping experiments involving chemical reactions!

The last part of the visit gave a glimpse of the co-curricular programme with the boys able to choose to take part in a training session with Mr Tai Lavea, Coach of 1st XV Rugby, Mr Chris Zorocich, Coach of 1st XI Football, Mr Ramesh Patel, Coach of 1st XI Hockey or experience Drama with Drama Teacher, Mr David Sheehan.

The boys thoroughly enjoyed their visit and thank the College staff for making them feel welcome.

