



Working as a Team

'I can do things you cannot, you can do things I cannot; together we can do great things.' **Mother Teresa**

At Saint Kentigern Girls' School, our staff are role models for the girls. They are a highly experienced, effective, collaborative team whose ongoing commitment to their own professional development ensures that we always deliver strong curriculum programmes. Our teachers are specialists in areas such as STEAM, Science, Mathematics, Christian Education, Physical Education, Art, Music, Speech and Drama, Food and Materials Technology, and Languages: English, French, Spanish and Chinese.

We have a stable staff with a very low turnover. I love working with the team because of the great loyalty that they demonstrate to the girls and school, along with pride, commitment and a good dose of humour. Our staff also have wide ranging personal interests such as their own sporting and cultural endeavours, personal hobbies and busy family lives.

We do have a lot of fun and I think that when we are all enjoying our work and our time with the girls then this sets the scene for happy days. The girls form relationships with their own teacher and often with other specialist teachers who share similar interests to them. We balance 'wrap-around' care with real rigour and high expectations of achievement.

We have three new Deans who have joined the team this year:

Ms Melinda Clifford, Year 0 Teacher and Junior School Dean:

Melinda has taught all age groups from Year 0-6 during her time at All Saints College and St Andrew's Grammar in Perth. Prior to Saint Kentigern, Melinda worked as a Principal Consultant and Curriculum Manager for the School Curriculum and Standards Authority. She is now leading our Junior Syndicate and is enjoying being back in the school environment and is particularly enthusiastic about her class of 5 year olds! She also has significant strengths in the teaching of Drama and Performing Arts, supported by a Bachelor of Arts English/Drama.

Mrs Bernadette Haerewa, Year 7 Tutor Teacher and Senior School Dean:

Bernadette may be familiar to many of you, as she has taught both Year 7&8 at Saint Kentigern College for the past 4 years. Prior to the College, Bernadette was the e-Learning facilitator and teacher at Somerville Intermediate. Bernadette has strengths in Te Reo Maori, e-Learning, English and Mathematics. Bernadette has a Bachelor of Teaching along with Te Kakano Maori Language qualifications. Her care and well-being of adolescent girls is proving to be a significant advantage in our Senior School. Bernadette has already made a positive impact on the girls with her involvement in the Year 8 Fiji Service trip and the award-winning ShowQuest Dance.

Miss Gina Hemmingsen, Year 4 Teacher and Middle School Dean:

Gina joined us from St Thomas's Primary School where she was a Deputy Principal. Prior to this, Gina worked at Kohia Terrace School and she also has experience teaching at private schools in London. Gina brings tremendous expertise in curriculum, utilising the knowledge gained from completing a Master of Educational Leadership, to lead our staff professional development. She is also making a significant contribution to schoolwide music at Assemblies and Chapel.

Melinda, Gina and Bernadette work alongside Jill Wahlstrom (Deputy Principal) Helen Prescott, (Assistant Principal) and I, as part of the Leadership Team. We work collaboratively utilising each other's strengths and supporting each other.

This year we are all involved in the ultimate collaboration! Our team of teachers are planning the designs of our new school buildings at the Shore Road campus. Although we are dialoguing about building structures, really at the heart of every conversation is 'what do we want teaching and learning to look like?' Representatives of each syndicate here at the Girls' School are involved in conversations with the architects about specific design matters pertaining to their age group. In addition, the specialist teachers have worked collaboratively with the specialist staff at the Boys' School to plan the different specialist spaces. The teachers have utilised their curriculum experience and their unique knowledge of catering for girls' education. It is the perfect example of putting heads together to achieve some amazing outcomes.

Fides Servanda Est

**Miss Juliet Small,
Principal**





For the Service of Others

Looking for ways in which they can serve others, last term our girls took part in several events, or ventured off on their own to raise money for those less fortunate.

Year 6 students, Poppy Heazlewood and Daliah Shin joined forces to raise money for those in need in Fiji and Vanuatu. They used their personal time to make and sell scrunchies that were made from recycled uniforms. A group of Year 7 girls took part in Starship Foundation's 'Bake it Better' fundraiser – a nationwide bake-sale to bring better health and brighter futures to Starship Hospital children. In the end, they raised more than \$1000 in only a couple of hours!

In addition to these fundraisers, the whole school put on their 'crazy' hats and raised money and awareness around brain injuries. In keeping within the Saint Kentigern Mission Statement, '...to provide education which inspires students to strive for excellence in all areas of life for the glory of God and the service of others' – our girls strive to achieve this mission.



\$4,711.30 Raised for World Vision

Every year our students put their heads together to come up with different ways in which they can raise money during the World Vision 40 Hour Famine. Some of our girls went about their daily life without a bed, a cell phone, a television and some even went without a voice for 40 hours! Driven by the Student Council, the students raised a total of \$4,711.30 to help the Sudanese Refugees.

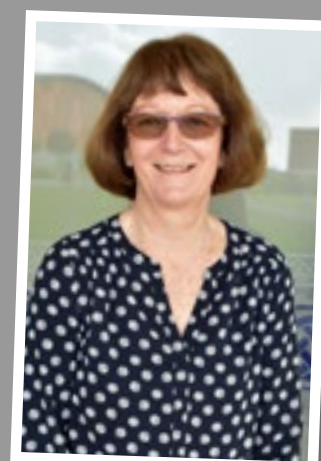
World Vision Ambassador, Anika visited the girls to congratulate them on their efforts and share stories of how their contribution has helped. The visit from World Vision staff enabled our students to gain a greater understanding of the impact our school communities make through fundraising endeavours, to help World Vision continue its work around the world.

Farewell Janine

After 36 years teaching, working with the youngest students, Girls' School Junior Dean, Janine Bennett has retired. Beginning her teaching career at the Boys' School in 1983, Janine worked for Saint Kentigern for six years before a brief stint at Victoria Avenue School. Following this, Janine was appointed to Corran School in 2001. During 2009, Saint Kentigern assumed the responsibility for staffing and operations of Corran – opening as a Saint Kentigern girls' primary school in 2010, where Janine continued to teach the junior students. Janine was of great assistance during this period to ensure a smooth transition for the girls and their families.

Janine modelled hard work, commitment, loyalty and above all, the value of relationships between the girls, their parents and staff. Not only did she create strong bonds, she maintained them during the girls' future schooling. Alongside teaching, Janine was instrumental in the creation of all school productions and carol services for the Girls' School – the very youngest creating their nativity scene at the annual Carol Service will be a lasting memory!

We thank Janine for her service, and we wish her all the very best for her retirement years.





Fourteen Awards at Science Fair

A select group of Year 8 students presented their Science Fair projects for judging at the NIWA Auckland City Science and Technology Fair. After being judged on their ability to produce investigations that demonstrate how to carry out and write up a fair test, seven students were awarded 14 awards collectively. Several judges commented on how well the girls presented their projects to their audience. They also acknowledged the noticeable difference in the girls' choice of topics, moving toward future-thinking and looking at how we are using the resources of our world. The investigations made an impact, as not only were they executed well, thoroughly planned and accurately recorded, they showed a connection with people within the community or other scientists.

Keeley Berkovits was awarded second place in the Physical World category with her project, 'What Watt'. Her project caught the judges' attention as she investigated what the best orientation is for solar panel placement to optimise weather conditions. She was also awarded the Silver Sponsor's Award: ASTA Award for Experimental Design. Abby Heazlewood placed second in the Planet Earth and Beyond category with her project, 'Plastic Beaches!' that focused on the amount of plastic to be found on our beaches. Abby also received the Bronze Sponsor's Award: Supporters of Tiritiri Matangi & Fullers Cruises prize. Abby Davidson also picked up a second place in the Living World category for her project, 'A New Antibiotic?' Abby tested if kawakawa can be used as an antibiotic and her findings

discovered that it can kill off minor bacteria. Abby was also awarded the Bronze Sponsor's Award: Delta Education Supplies Prize.

Jamie Chandler received three awards for her project, 'Waters in the Wetland.' She gained a Highly Commended in the Plant Earth category and claimed the Bronze Sponsor's Award: Birds Auckland Award and the Silver Sponsor's Award: RIMU Auckland Council Award. Jamie aimed to prove that the pond drainage system at the Maungarei Springs Wetlands is effectively treating the stormwater from the stonefields. Also awarded Highly Commended was Anamia Rangihaeata for her Technology project, 'Solar Saviour.' Anamia focused on creating a solar panel that collects more energy and electricity than the average panel. For this, she also received the Silver Sponsor's Award: ESA Publications Prize. Cillia Fa'afua entered the Living World category with her project, 'Gluten Free Balloon' and also received a Highly Commended and a Special Award. Cillia tested which flour contains the most gluten and was given the Bronze Sponsor's Award: NZIFST Award for Food Technology. Chelsea Wijntje entered the Technology category with her project, 'Flat Light Café' and also received a Highly Commended. Chelsea tested LED lights and the theory behind the Fibonacci Tree pattern.

The results this year represent the ability and hard work exemplified by key students in this cohort. All projects showcased a diverse range of investigations, where the students focused on fair testing principles, innovation, inquiry and skills in accuracy of measurement and presenting statistics. Well done girls!

Top Place Category Winners:

Keeley Berkovits	What Watt	Physical World	Second Place (+1 Special award)
Abby Heazlewood	Plastic Beaches	Planet Earth and Beyond	Second Place (+1 Special Award)
Abby Davidson	A New Antibiotic	Living World	Second Place (+1 Special Award)

Highly Commended:

Jamie Chandler	Waters in the Wetland	Highly Commended (+2 Special Awards)
Anamia Rangihaeata	Solar Saviour	Highly Commended (+1 Special Award)
Cilla Fa'afua	Gluten Free Balloon	Highly Commended (+1 Special Award)
Chelsea Wijntjes	Flat Light Café	Highly Commended



Immersed in Virtual Reality

With thanks to Assistant Principal, Mrs Helen Prescott

It has been said that the future of teaching may lie in a virtual experience where actual teachers are replaced with a holographic version - this may come sooner than expected at the Girls' School, as the girls learn to code in a virtual world!

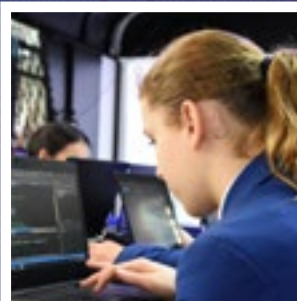
A relatively new technology, that not many have had the chance to experience, Virtual Reality (VR) provides a real world, immersive experience that links the key human senses of hearing, sight and touch. Smell surely won't be far away. Wearing a virtual headset, the subconscious mind has trouble distinguishing whether the experience in front of the eyes is false, and the mind is tricked into believing it is real, immersing the wearer into the virtual world on display.

The Girls' School are exploring the use of VR to help develop their language and creative writing skills. Assistant Principal, Ms Helen Prescott, said, 'Speaking skills - and in turn writing skills - are proven to show a marked improvement in students who have had the opportunity to explore a virtual environment. The immersive, sensory nature of VR improves the quality of students' language; the immediacy of the experience is particularly beneficial for those students who struggle to think of what to write. When the girls were asked to write scary stories, the opportunity to experience a Virtual Reality 'scary house' first-hand, greatly enhanced their writing.'

Tilt Brush is another Virtual Reality app which the girls have been exploring. This allows the user to 'paint' in 3D. Disney animators use Tilt Brush to create their characters, drawing them in a 3D space, so characters and images appear as 'real' objects rather than a flat 2D representation on paper. This is a great tool for developing characters when preparing a story.

The next step from 'experiencing' an immersive VR environment was to give the girls an opportunity to learn how to 'create' their own environments to engage in. Over the course of the year, the girls have been leading up to learning how to programme by using a variety of programming platforms from Scratch to Python and now C#. Through a connection with Peter Dong, Founder of VRVoom in Newmarket, the Year 7 girls were invited to spend time with their VR developers, to teach our girls to learn how to code in C# programming language, using a platform called Unity, so they can start to create their own 3D VR games.

At its most basic, learning how to code is learning to tell machines what to do. But this requires the mastery of a problem-solving skill known as computational thinking, which involves breaking larger tasks into a logical sequence of smaller steps, diagnosing errors and coming up with new approaches when necessary. The girls started by

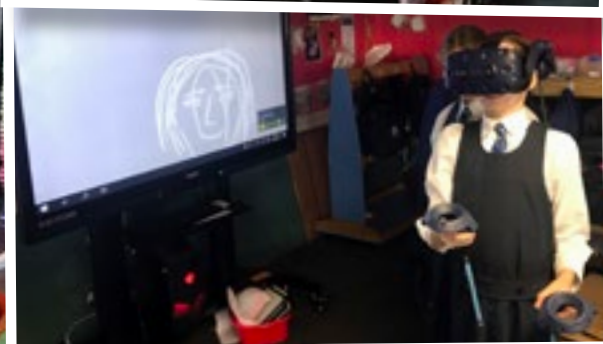


learning how to create a number guessing game, which taught the basics of coding. The exercise involved lots of maths concepts and the reinforcement of new language such as 'integers', 'Booleans,' 'if, then and else' statements and the use of logic.

In the most recent session, the girls learnt about Vectors to move 3D model players in a 3D environment. This is just the start of a very exciting journey for our girls. They are going to progress to developing a game which VRVoom is going to make available to be played by anyone who visits their centres. They have two premises, in Newmarket and Sylvia Park, offering virtual reality experiences to the public.

The VR market maybe relatively new but is growing exponentially with applications being implemented into key areas such as healthcare, the military, education, real estate and entertainment. The girls aren't the only ones to have benefitted from a virtual experience. As plans begin to take shape for the new Girls' School to be built at Shore Road, senior staff have been using virtual reality to 'walk through' the proposed school to give feedback to the architects. Mrs Prescott said, 'What you see on paper plans compared to actually experiencing walking through the environment has had huge advantages in optimising our new learning environments.'

Coding is an important and necessary future-focused literacy skill that is essential to developing the digital world which we live in today. As our world becomes increasingly digital, the ability to code will become an in-demand and employable skill - and our girls are in a good place to gain those skills!



Speech Competition

Eighteen of the best Year 4 to 8 speakers stepped up to present their speeches at the annual Speech Competition; all speaking with great clarity and poise. Each year group had an assigned topic on which to base their speech to ensure variety across the age groups, with the Year 4 to 8 competitive speeches interspersed with talks from selected students in Years 1 to 3.

This year, we had the privilege of welcoming adjudicator, Mrs Del Costello to judge the students on their delivery and presentation, content and engagement, use of language and overall impact and message. With topics such as racism, equality and social media, every finalist was a strong contender with excellent speech making skills and consequently, making judging no easy task!

SPEECH WINNERS

Year 4	Lillian Tang	'Flute'
Year 5	Amelia Paterson	'Dunedin'
Year 6	Poppy Heazlewood	'Women and Men Should be Equal'
Year 7	Ada Hu	'Social Media is Running Your Life'
Year 8 and Overall Winner	Xarya Knox	'Teachers Need Better Working Conditions'

SPEECH FINALISTS

Alexandra Doull, Cara Zhong, Jeanna Ho, Charlotte Albrecht, Charlotte Lee, Phoebe Hirst, Phoebe Wood, Evaghn Fereti-Alainuuese, Holly Scoones, Mikayla Chung, Jamie Chandler, Anise Umaga and Cilla Fa'afua.



Poetry Competition

From stormy weather and haunted houses, to dragons and zoo animals, the girls were given the freedom to write about a topic of their choosing for this year's poetry competition. The girls presented their poems to their class before the finalists were selected to present to the whole school.

The quality and standard of all the poems were outstanding, making it hard for adjudicator, Ms De Roo to select the winners!

POETRY WINNERS

Year 4	Isabelle Qu	'Storm'
Year 5	Erin Costello	'Old Ghost House'
Year 6	Charlotte Lee	'I Think my Teacher's an Alien'
Year 6	Milly MacLeod	'Dragon Flames'
Year 7	Nora Caffery	'Feelings'
Year 8	Anamia Rangihaeata	'Hope'

POETRY FINALISTS

Amelia Hardie, Lillian Tang, Alexi Bower, Sienna Robertshaw, Phoebe Hirst, Daliah Shin, Amelia Duff, Sophie Yan, Priscilla Zhong, Tiana Gray, Olivia Lin and Sophia Mercer.



Win with Words

After submitting her creative writing piece, 'Kaia' into the 'My Maunga - my personal mountain' special topic category, at this year's 'Win With Words' competition, Year 7 student, Zambezi Butler was delighted to receive a special prize! Hosted by Remuera Library, the competition encourages students in Years 7 and 8 who live in or attend a school in the local area, to submit an original story of less than 500 words. At a special awards evening to acknowledge the excellent work of students and to inspire them to continue to write for the sheer love of words, Zambezi received her award and was acknowledged for her creative efforts - her careful selection of words used to illustrate her ideas, set her piece apart!





Learning to be Cash Clever

Learning to be 'cash clever' and developing lifelong financial literacy skills from a young age is one of the key elements of the mathematics programme. This year, the Year 5-8 students have taken part in workshops and exercises that have tested their abilities to budget, save and spend their money wisely. All Year levels had the privilege of welcoming ASB's GetWise Educator, Callum. The Get Wise programme aims to teach 'good' life-long money habits.

The Year 6 students were given a \$20 budget to create, market and sell a product to 'customers.' During the task, the students surveyed their 'customers' to find out what 'the market' wanted, learnt how to budget effectively, compared costs between three different supermarkets, made their product and marketed and sold it. They then counted their profit and analysed the figures before donating the outcome, \$943, to the Vanuatu Service Trip.

The Year 5 and 6 students looked at ways in which they can earn money. They spoke about doing chores around the house to make a 'wage' in which they could learn to save and spend their money. Callum reinforced the idea that the students divide up the money into three jars – a spend jar, save jar and a share jar.

For the Year 7 and 8 students, the focus was on planning an overseas holiday, learning about different types of insurance, needs, wants, expenses and maintaining a budget along the way. Callum split the students into groups and gave them '\$2,000' to spend. The group with the most money saved in the end won.

While developing financial literacy skills, students are required to think realistically about aspects of spending they may not have considered before, preparing them to think wisely about their financial decisions in the future. We thank Callum for his time and expertise!



Discovering Coding and Programming

The library was abuzz with activity when our girls in Years 1 to 3 were invited to work collaboratively to solve mathematical and spelling problems. Pooling their science, technology, engineering, arts and mathematical (STEAM) skills, the students were tasked with coding and programming devices to move sphero robots to their designated location – to spell a word or solve a mathematical equation.

Run by educators from MOTAT, learning outcomes were many and varied as the girls worked on the tasks, learning about the language of coding and how to troubleshoot, adjust and complete the missions through programming the robots. Working in groups, the girls learnt the need to value opinions and be willing to make compromises to achieve a common goal. This was a great hands-on session that encouraged plenty of discussion!





The Snow Queen

Proud parents gathered over two nights to see the Year 0-6 Girls' School students bring 'The Snow Queen' fairy tale to life – a play adapted by Jenny Wake from the classic tale by Hans Christian Andersen.

Combining acting, singing and dancing, the girls took their audience on an enchanted journey to help Gerda (Charlotte Lee) find her friend, Kay (Daliah Shin) whose heart had been frozen by the Snow Queen (Poppy Heazlewood). Showcasing the struggle between good and evil, Gerda tries to rescue Kay and meets many unlikely friends along the way, including a princess, reindeer and talking crows.

The mood was set in the first scene, as the cheeky Year 4 hobgoblins made their way through the crowd with their 'hobgoblin glass.' Demonstrating how the glass freezes human hearts, the goblins captured the audience's attention with scary masks and creepy cackles. As Kay and Gerda played in the Children's Village, a piece of glass, enacted by the Year 0 girls, pierced Kay's skin. Enticed by the Snow Queen, Kay was captured by the Snow Warriors (Year 5) and imprisoned in the Snow Palace.

Sensing Kay was in danger, Gerda went on a mission to find him, along the way, meeting two river birds (Sevgi Yildiz and Claudia Stewart). Ending up in Old Magic's (Amber Cai) Garden, Old Magic casts a spell on Gerda, attempting to turn her into a lily. The flowers of the garden, danced by the Year 3 students, rescue her as they don't want Gerda to end up with their fate, as they were once children too.

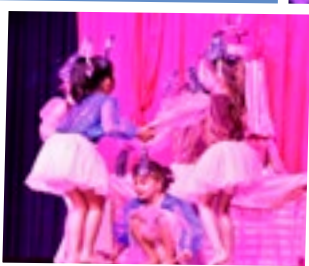
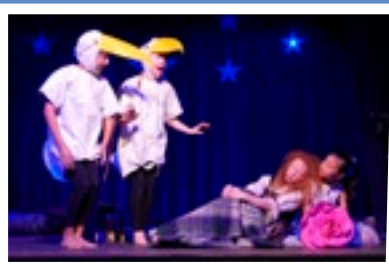
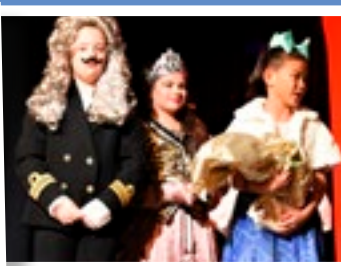
Gerda travels on and finds herself at a Palace surrounded by courtiers. Here, she is helped by the Palace Crow (Sophie Grant), the cheeky Forest Crow (Grace Bluck), the Prince (Emily Bolton) and the Princess (Nolah Kiri). Having borrowed a Footman (Isabel Gilbert), clothes and gold, Gerda once again finds herself in danger when

attacked by robbers in the forest. Abandoned by the Footman, two pigeons (Emma Scholtz and Vrishti Subbaiah) and a reindeer (Stella Pearson) help her to continue her search for Kay.

On the final stop, Gerda meets the Arctic Woman (Amelie Rae) who takes her into her house to keep her warm for the night. It is the Arctic Woman who discovers Gerda's inner strength which she draws on in her final confrontation with the Snow Warriors and Snow Queen. With Kay finally rescued, all the characters joined together on stage to celebrate and sing their final song, 'Be the best that you can be'. It was great to see all students singing at the top of their voices with huge smiles on their faces - as they knew they had done a great job of their show!

The girls had been working on the production since the beginning of the term. Spread across all year levels, the production fits within the Drama Curriculum and has been integrated into the Literacy Programme by teachers, where students explored a range of fairy tales and developed their understanding of story structure and the retelling of tales. The production was a great way to give the students the opportunity to hone their performance techniques and develop their knowledge of stage presence.

Congratulations to all students, staff and helpers who made the show possible! The show was a pleasure to watch as the girls stepped up to their roles and showcased their talents with great relish and enthusiasm! Well done!





Girls Win Auckland Showquest!

The audience was left reflecting on the issue of racism, after our girls blew them away with their powerful performance at this year's Auckland Showquest - a performing arts platform for schools.

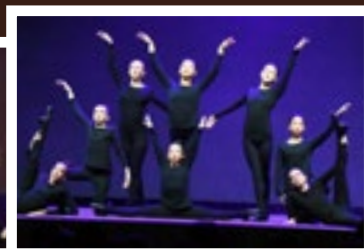
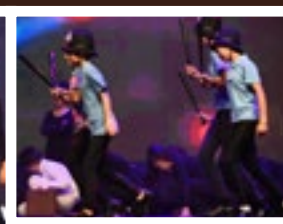
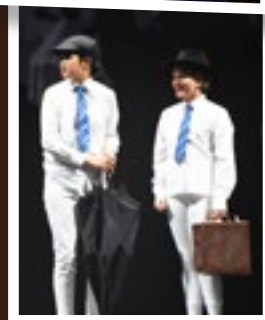
Thirty six girls from Years 7 and 8 took advantage of the Spark Arena stage to communicate the importance of equality and treating people with respect, regardless of the colour of their skin. The student-led performance told the story of Rosa Parks - the American civil rights activist known for her pivotal role in the Montgomery bus boycott, where she refused to give up her seat to a white man in 1955.

Showcasing their acting, art, music, dance and technology talents, the girls portrayed their theme and messages clearly from the beginning, as several girls addressed the audience in the build up to their performance, sharing their thoughts on segregation in the 1950's, and how they would never accept that same behaviour in their community today. They spoke about Rosa Parks and how they admired her bravery to give us a better life today, while also reminding the audience that despite this, racism still exists in our society today.

The girls used formation, lyrical and hip-hop dance to tell the story of that era. Martin Luther King was inserted into their performance - the American Baptist minister and activist who became the most visible spokesperson and leader in the civil rights movement. His powerful, 'I Have A Dream' speech was broadcast in the background.

To conclude their performance, the girls fast forwarded 64 years and danced on stage as one, celebrating the acceptance and equality that we endeavour to share today.

With the help of Year 11 College student and choreographer, Chloe Haerewa, and teachers, Miss Vanessa Shen and Mrs Bernadette Haerewa, the girls were awarded the Choreography Award, a Participation Award and the Theme Award, which overall won them the title of First Place!



Girls Enjoy Aims Games!

What a fantastic week of sporting competition for those girls in Years 7 and 8 who travelled to take part in the AIMS Games in Tauranga. Attending one of the biggest sporting events in the southern hemisphere, with a record 11,500 athletes taking part in 23 sports, representing over 365 schools from around New Zealand and the Pacific, this was a non-stop week of sporting competition!

Eighteen of our girls joined with girls from the Middle College to represent Saint Kentigern in swimming, netball, hockey, football, tennis, badminton, gymnastics and cross country.

Saint Kentigern had some very competitive swimmers and with the swimming results from the finals tallied across the campuses, their combined points contributed to Saint Kentigern being named as the top school in first place for swimming, winning gold. Year 7 swimmer, Amelia Duff contributed to that win.

Success also continued on the tennis courts with Girls' School student, Chelsea Wijntjes pairing with Middle College student, Annabelle Loutit to win bronze in the girls' tennis doubles. Jasmine Tran's points in the singles were combined with Annabelle's, to gain them silver as the overall second placed tennis team in the competition.

Whilst none of the team codes placed, there was much to enjoy and learn for these students.

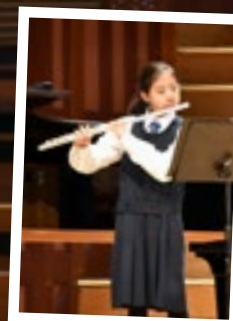
Whilst coming home with medals is fantastic, the AIMS Games, for these younger students, is as much about taking part and experiencing a taste of competition away from home, which was a first for many. It has been reported back that our students were exemplary in their behaviour and it didn't go unnoticed. Well done for sporting our blue and white with pride!

Our sincere thanks to the staff and parents who accompanied the students for their time away.



Bronze at Kids Sing!

The Highland Belles sang well at this year's New Zealand Choral Federation's Kids Sing music festival. The two-day event saw 35 junior choirs from around Auckland fill the Town Hall. The competition required each choir to sing the same test piece, as well as two other songs of their own choosing, one of which must be written by a New Zealand composer. This year's test piece was 'The Wind' by David Hamilton. The choir also performed 'Buy Me Chocolate' by George Mysel's and 'Albatross' by Murray Lennox. Conducted by Nicola Brown and accompanied by Yolanda Wu on the flute, they were congratulated on their performance and awarded Bronze. Well done!





Hamilton Wins Cross Country

The Girls' School Cross Country was split into three separate events again this year, with the Year 7-8 races taking place earlier in the year, followed by the Middle School and Junior School races during Term 3.

After postponing the Middle School races due to wet weather conditions, the Year 4-6 girls laced up their shoes, put on their House colours and braved the strong winds to race the College course. This proved challenging for some and really put their speed and stamina to the test.

The Junior School races were also postponed after heavy rain turned the course to a mud bath. When race day finally came around, the sun was shining with a cool breeze at their backs as they raced the around the Boys' School course.

House points were award for the placings and once collated, Hamilton won for the second year in a row, with Wishart second, Chalmers third and Cargill fourth. Well done to all the girls for their great effort and especially to those who took podium spots!



HOUSE RESULTS

1ST	HAMILTON
2ND	WISHART
3RD	CHALMERS
4TH	CARGILL



Year 0 Champions

1st	Evie Reynolds	CH
2nd	Ashley Wang	H
3rd	Charlotte Dobson	W

Year 1 Champions

1st	Alyssa Wary	H
2nd	Darci Barnes	CA
3rd	Emma Ishii	W

Year 2 Champions

1st	Lydia Tang	H
2nd	Lola Leport-Symonds	W
3rd	Emily Albrecht	H

Year 3 Champions

1st	Kasey Wray	H
2nd	Eve Van Aalst	CH
3rd	Farrah Palmer	CA

Year 4 Champions

1st	Amelia Hardie	W
2nd	Channelle Huang	W
3rd	Queenie Lang	CA

Year 5 Champions

1st	Bianca Ivanova	W
2nd	Brooke Rowntree	CA
3rd	Alexi Bower	W

Year 6 Champions

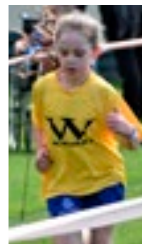
1st	Emily Cornaga	H
2nd	Amie Hilliam	H
3rd	Phoebe Hirst	CH

Year 7 Champions

1st	Sienna Moyle	H
2nd	Cleo Hancock	W
3rd	Amelia Duff	CH

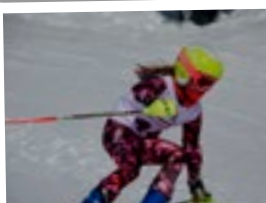
Year 8 Champions

1st	Tiana Gray	W
2nd	Isabella Hughes	CH
3rd	Cilla Fa'afua	H



Skiing Championships!

A group of students travelled to Mount Ruapehu in August to compete in the North Island Primary Schools Skiing Championships. All students performed at a high standard and conquered the slopes with great enthusiasm and determination. The girls were competing against more than 120 other teams from around New Zealand and managed to secure 15th place! For such a young team, this puts Saint Kentigern Girls' School in good stead for next year. Well done to all the students who competed.





High Tea

'My mum always helps me with parts of my homework I don't understand.'

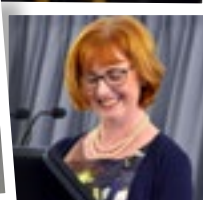
'She supports me with all my sports. She is very athletic and kind.'

When the girls were asked what they liked about their mums, there were many positive responses for Principal, Ms Juliet Small to share in her words of welcome at the annual Mother-Daughter High Tea. The Guineaas Ballroom at the Ellerslie Event Centre was humming with mothers and other special women in the lives of our girls as they enjoyed an afternoon of fine company and refreshments. Laughter and conversation filled the room and the food was enjoyed by all. While the adults chatted, the girls took the opportunity to put on some outrageous headgear and sit in the photobooth for snapshots.

Guest speaker was New Zealand Police Dog Handler and Senior Sergeant, Peter Pedersen, who brought one of his dogs along. Peter spoke about his role in keeping people safe and how the dogs contribute to that. The girls and mothers were not shy when it came to asking questions and having a chance to pat the dog.



Our grateful thanks to the following sponsors and donors who generously supported the event:
The Bay Tree of Remuera, Paul Whitford SSL Security, Giraffe, VnC, Grethchen Weightman and Tom Berkovits, the Saint Kentigern Old Collegians' Association, Dmi Homestagers and Core + Co.



Visit to Christchurch

With thanks to Senior School Dean, Bernadette Haerewa.

The Year 7 and 8 students travelled to Christchurch to take part in a week-long exchange with Selwyn House School. As soon as the girls stepped foot in Christchurch, they were immersed in a busy, fun-filled, educational schedule!

The girls' first visit was to the International Antarctic Centre where they looked at innovations to aid survival in extreme conditions. This was a rewarding experience for the girls as they encountered a 'snowstorm,' enjoyed a 4D theatre show, undertook a journey over obstacles in the Hagglund vehicle - and had the opportunity to handle huskies!

On Tuesday, the students took part in an educational session at Rutherford's Den and the Museum. Here, they learnt about atoms, inventions and innovations, and immigration and refugees, which linked back to their studies in Science and Social Studies.

The following day, the students enjoyed a day with the friendly staff and students of Selwyn House School. In the morning, some students took part in debating workshops, while other students were involved in music workshops. Both choirs and orchestras joined together and learnt new pieces which they performed to everyone before lunch. The girls also did a sensational drumming performance on bongos



and chairs. To finish the busy day, the girls competed in football, netball and tennis, with Saint Kentigern winning every game. Well done girls!

The girls were billeted by Selwyn House School students, which has resulted in many firm friendships. We were very grateful for the generous and warm hospitality of the staff and families of Selwyn House School - they took very good care of our girls. It will be a week the students will never forget!

Father and Daughter Breakfast

The unique bond between a father and daughter was fully evident at the Father and Daughter Breakfast this year. Following Father's Day, dads, their daughters and guests shared a special morning together at the Ellerslie Events Centre.

Ms Juliet Small welcomed the guests and reminded the fathers of the vital role they play in their daughters' lives before breakfast was served. The room was abuzz as the fathers and daughters chatted over a shared meal.

The guest speaker for the morning was Phil Somerville. Phil is not only an Old Collegian but is also an actor and stuntman who has featured in the likes of Mission Impossible and Iron Man. Despite his love and passion for acting, he decided to give up the Hollywood lifestyle and move back home to New Zealand with his family and focus on reducing the carbon footprint. Phil sailed for 6 months, all the way from Los Angeles to New Zealand to test how much plastic is in our waters. In his travels, he was not only sampling the waters for micro-plastics but he also stopped at nine different islands to educate the locals on different ways in which they can help keep our waters clean. Phil spoke about the food chain and how by eating fish, we as humans are also consuming plastic. He said, 'more than 8 million tonnes of rubbish gets dumped into the ocean each year and that there are around 240 million tonnes of plastic waste in our oceans today.' While sailing, Phil discovered that in more than 80% of his water tests, plastic was present. This fuelled his motivation to educate people and start the initiative, 'Eat Less Plastic.' Phil now travels around the world sharing his story and ways in which people can help keep our waters clean.

Mrs Jill Wahlstrom closed by thanking the guests for attending and gave particular thanks to the Parents and Friends who did a fantastic job organising the event. The morning was a great success as everyone left feeling satisfied, inspired and happy as many laughs, hugs and smiles were shared.

