



SAINT KENTIGERN
Independent Presbyterian Education

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Cover: Preschoolers, Enzo and Elsa practise
their handwriting as part of the Preschool's
Pre-literacy programme.

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www.saintkentigern.com



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Mr John Kernohan
Chairman of the Trust Board



Mr David Hodge
Head of Saint Kentigern

Governance and Leadership

The Saint Kentigern Trust Board is made up of twelve members whose collective expertise provides guidance and governance for our four Saint Kentigern schools. The Board members, along with Senior Management staff from each campus, meet together on a regular basis throughout the year to consider reports from each school and to discuss the future planning of the Trust.

An independent body, with the power to appoint its own members, the Trust Board includes two who are nominated by the Presbytery of Auckland, while all others must be members or adherents of the Presbyterian Church of Aotearoa New Zealand.

Without exception, the current Trust Board members, like all those before them, are all extremely hardworking individuals who give an enormous amount of their time voluntarily for the betterment of our students and their place of learning. All Trust Board members donate their professional expertise and time to Saint Kentigern and no honorarium is paid.

A charitable entity with strong links to the Presbyterian Church, the 'St Kentigern Trust' was originally founded in 1949 for the purpose of providing schools for boys in the Auckland Province and is incorporated under the Charitable Trusts Act 1957 and 2005. The wishes of the Founders are expressed in the Trust Deed, which was amended on 12 December 1995, by an Act of Parliament, to provide for the education of girls as well as boys. In 2003, the 50th Jubilee year, the education of girls commenced at the College. In May 2009, the Corran and Saint Kentigern Trust Boards merged, with the Saint Kentigern Trust Board assuming responsibility for staffing and operations on the Girls' School campus, with the Preschool opening two years later, at the start of 2011.

As the overall governing body for all Saint Kentigern's schools, the Trust Board has responsibility for the governance of New Zealand's biggest independent school organisation, which is also one of the largest in Australasia. Saint Kentigern currently caters for 2901 students on three campuses, with students from ages 3 to 18 – a wide age range with vastly different needs, yet the aim for all students remains the same – to provide excellence in education and a positive sense of well-being for all.

The Board employs 338 permanent staff and approximately 100 additional contractors or casual staff, and takes final responsibility for the standard of education provided. The Board seeks to employ staff of the highest quality with the drive and vision to continue their own professional learning, to ensure the very best outcomes for all our students.

With an annual operating budget approaching \$60 million and bound by the Education Act and the Charities Act, the Board has statutory and legal responsibilities in respect of the Financial, Property, Employment and Health & Safety aspects of each school, and the organisation as a whole. To this end, sub-committees of Board members and senior staff representatives form working groups to examine specific areas such as educational policy, property

development, fiscal responsibility and fundraising opportunities, reporting their findings back to the full board. The working groups have evolved over time to reflect changes in both campus and educational development.

In more recent times, reflecting the rapid growth of the organisation, as more families came to recognise the benefits of a Saint Kentigern education, another role was introduced to ensure that all the Board's requirements and responsibilities are met operationally across all our schools, ensuring we continue to meet the needs of our students and their families at the highest level.

The role of the Head of Saint Kentigern, currently held by Mr David Hodge, is ultimately responsible to the Board for the performance of all the schools in all areas of strategic operation. The role requires the Head of Saint Kentigern to ensure that the Principals and the Board are closely aligned and that the strategic direction set by the Board is carried out. Mr Hodge is also the chief adviser to the Board on educational issues. It is the Board's wish to see that the distinctive cultures of our schools are respected and promoted while at the same time making sure that the benefits of 'one organisation' are realised – Mr Hodge is charged with ensuring this happens.

The charts on the opposite page reflect the Governance and Leadership structure from the start of 2020, when Saint Kentigern Middle College and Senior College will return to a single College structure with one Principal. The charts outline how each of the key governance and leadership roles intersect to give our community an understanding of the extent of the work that goes on 'behind the scenes.'

Since our foundation, we have been fortunate to have the dedicated services of many gifted and enthusiastic Trust Board members and staff over the years who have all contributed greatly to the continued growth of Saint Kentigern. The original College building, a humble two classroom block still standing in Elliot Quad, is a stark reminder of how far we have come – from a fledgling College of 93 students and 4 teachers in 1953 to an organisation which today encompasses four schools on three campuses with almost 3000 students and 450 staff! Such growth is not possible without prudent guidance and wise counsel and for this, we give thanks, in particular, to past and current Trust Board members.

Saint Kentigern is built on tradition but looks to the future. We aim to inspire our young people to go out and make a positive difference to the world as they 'strive for excellence in all areas of life for the glory of God and the service of others.'



SAINT KENTIGERN TRUST BOARD

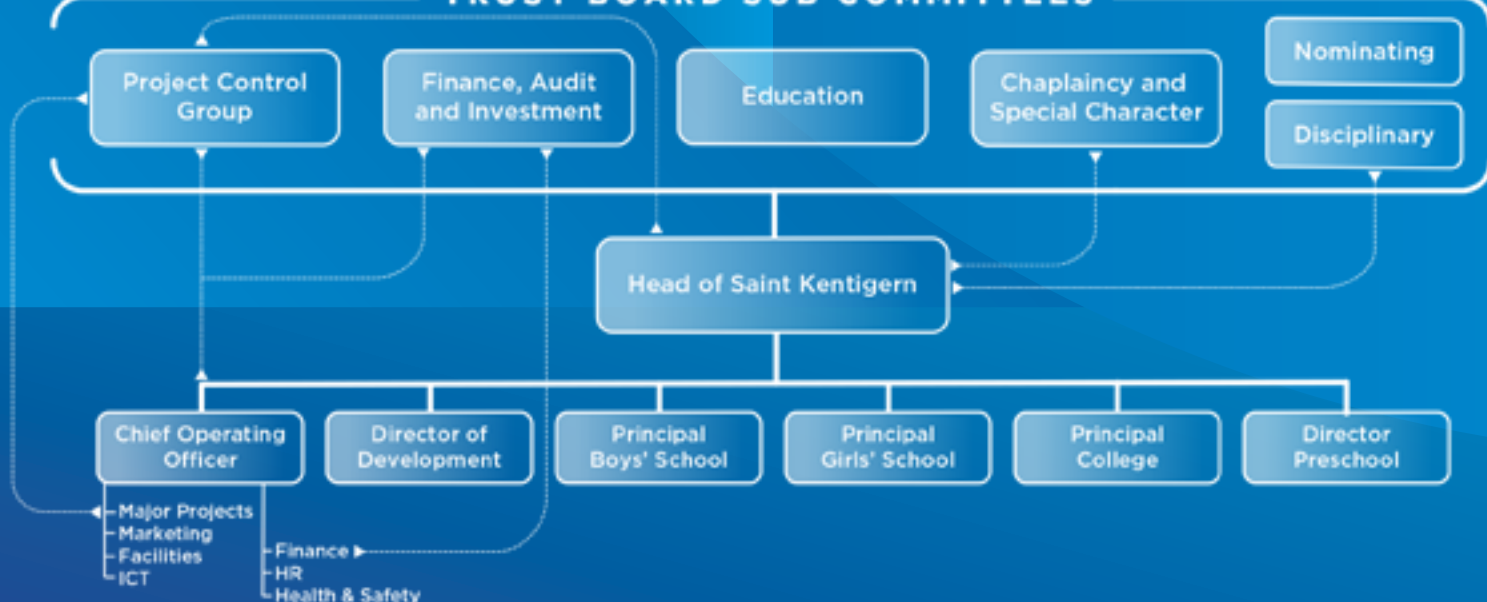
Founder Trustees
5 Trustees



Trustees

12 Trustees, membership by nomination

TRUST BOARD SUB COMMITTEES



TRUST BOARD SUB COMMITTEES - MEMBERSHIP

Project Control Group

Oversight of planning and construction of major developments

Membership

5 Trust Board Members (specialist)
Head of Saint Kentigern
Chief Operating Officer
Major Projects Manager
Facilities Manager

Meets

10 times a year

Finance, Audit and Investment

Oversight of all financial affairs

Membership

6 Trust Board Members
Head of Saint Kentigern
Chief Operating Officer
Finance Manager

Meets

10 times a year

Nominating

Matters of governance

4 Trust Board Members
Chair/Deputy Chair
Plus two others

Meets as required

Education

Led by Head of Saint Kentigern

Membership

All Trust Board Members
Head of Saint Kentigern
All Principals

Meets

Once each term

Disciplinary

Student discipline

3 Trust Board Members
Appropriate Principal

Meets as required

Chaplaincy and Special Character

Matters relating to Chaplaincy

Membership

2 Trust Board Members
2 Presbyterian Ministers
Head of Saint Kentigern
Plus invitees

Meets

Once a term

From the Chaplain

The Saint Kentigern motto, *Fides Servanda Est* – Keep the Faith – presents us with a challenge as we seek to encourage our students to know God and to serve others within and beyond our school communities. As a Presbyterian School, Christian values are an intrinsic part of our special character. Students take part in Christian Education classes and attend weekly Chapel services with either Reverend David Smith (College) or Reverend Reuben Hardie (Boys' School, Girls' School and Preschool). In addition, once a term, families are invited to join their sons and daughters at Sunday Chapel Services. Here, our Chaplains will take it in turns to share their words...

Find Success from Failure

It was Game 6 of the NBA final series. Michael Jordan was centre court. The Chicago Bulls trailed by one point with 20 seconds to go. I'm sure you've heard the story. In his career, he had been given the ball 26 times to take the game-winning shot, and he had missed. With 5.6 seconds to go, he shoots. He makes it – they win! Following his career, Michael Jordan reflected, 'I've failed over and over and over again in my life. And that is why I succeed.'

There is a lot of talk currently about failure. Research around learning suggests that you are more likely to grow in understanding if you risk speaking up, if you risk having a go at an answer and make a mistake, as opposed to keeping your thoughts to yourself.

At the recent Boys' School Year 7 and 8 Science Symposium, both guest speakers spoke about the important role that failure plays in scientific discoveries. This echoed a similar message we had heard the previous week at the Presbyterian School's Conference, where Dr Elizabeth Peterson from the University of Auckland spoke on failure and anxiety. Dr Peterson talked about how failure is a certainty. It provides a vital opportunity for learning and growth. She urged us to stop avoiding failure and start talking about it. We need to create environments where students and staff can fail and learn. 'If you are not making mistakes, then you are not working on hard enough problems – and that's a bigger mistake.' (anon)

Perhaps, this is why the Bible presents us with a series of failures. In fact, the heroes of the Bible all have their stories of failure. Eve failed to resist temptation; Moses failed to enter the Promise Land; Samson failed to keep his hair; David failed to realise his dream of building a temple; Martha failed to live up to her family's expectations; Paul failed to do the good he knew he should, and yet God used them all, and so many like them, to show us that our weaknesses and failures have a way of revealing God's strength.

Of course, no one likes to fail. It doesn't feel good. Often when I fail, my brain goes into 'auto play-back' and I re-live it, over and over. I imagine how it could have been different. Perhaps, many of us tend to stay in those moments of failure, instead of learning from them and moving on?

The Psalms tell us that God doesn't hold onto our

failures and mistakes like we do. In Psalm 103, we read how God takes our mistakes and transgressions and separates us from them as far as the east is from the west. In fact, the essence of the Bible is the story of our failure and God's redemptive power to transform us through Jesus Christ.

Jesus speaks a lot in the Bible about the importance of persistence. He tells us a parable of a persistent friend who turns up again and again on his neighbours' doorstep seeking help. He has a genuine request, he is a genuine friend, but Jesus says it is not because of these things that he gets help. He gets help because of his persistence. He won't let up! In the same way, Jesus says be persistent with God, 'Seek, and you will find, knock, and the door will be open, ask, and it shall be given to you.' (Luke Ch. 11)

Throughout the Bible, we find encouragement to keep going, to not to lose our patience, even when things don't go how we think they should, even when we find ourselves turned away from certain paths, we need to persist.

Do you remember the wonderful story in the Bible of Balaam's donkey (Number Ch. 22)? Balaam couldn't see that the path ahead of him was blocked for a reason. The donkey that carried him did not want to go where Balaam wanted it to. Balaam was overcome by frustration and anger until his eyes were opened and he saw that a better way lay ahead of him. It was just different from the one he imagined. As the saying goes, one door might close, but another one opens.

The world today presents us with a picture of what success looks like, and it is pretty rose-tinted. I believe the Bible offers us another narrative; a narrative that can really help us as we struggle to find success through our failures. We are imperfect, failure is part of who we are, but this doesn't mean that we should dwell in failure; we need to forgive ourselves, learn and move on, showing persistence and trust that God has wonderful things in store for each one of us.

To finish, I like what Sir Edmund Hilary said after another failed attempt to climb Everest before his success in 1953. He stood at the base of the mountain and shook his fist at it, and in defiance, he said, 'I'll defeat you yet...Because you're as big as you're going to get, but I'm still growing.'

Fides Servanda Est

Reverend Reuben Hardie
College Chaplain



From the Trust Board

Over the years the Trust Board has welcomed and farewelled many men and women who have given freely of their time to provide guidance and governance for our Saint Kentigern schools. During the course of this year, we farewelled a long-serving member, Mr Alan Burton, who has given countless hours of his time to serve the Saint Kentigern community. We also sadly said goodbye to former long serving member, Mr John Gilbert who passed away in August.

In Memoriam

John Evans Gilbert

It is with sadness that we record the passing of Old Collegian and former Trust Board member, John Gilbert.

John attended the College from 1961 to 1965 and was Head Prefect in his final year. He was also involved in many other ways, especially in the Rowing Club, where he was Captain of Rowing in 1965. In 1975, John was the first Old Boy to be appointed to the Saint Kentigern Trust Board, where he contributed over twenty years of dedicated service, especially to the Works Committee. His work on the Trust Board was honoured recently when he was accorded the status of a Founder Trustee.

His son is also an Old Collegian and some of his eight grandchildren are already part of the Saint Kentigern community. John will be remembered for his generosity of spirit, his faith and his love and ongoing interest in all aspects Saint Kentigern.

Alan Burton – Appointed as Founder Trustee

We offer our sincere thanks to Mr Alan Burton who served as Trust Board member from 2005 until his retirement from the Board in May 2019. Alan brought to the Trust Board a most extensive understanding of education, particularly secondary education in New Zealand.

During his tenure, he was very active in a number of the Board's sub committees and, in particular, the Chaplaincy and Special Character committee. He has wide ranging experience in education, both as a teacher, Principal and in Ministry of Education positions, and, until recently, was active in establishing new schools in the Auckland area.

Alan has had a long association with Saint Kentigern in both this role and as a past parent. He was recently appointed as a Founder Trustee. Founder Trustees are an important reference group for the Trust Board and are guardians of some elements of Saint Kentigern's special character. Since 1949, the status of Founder has been conferred on only ten people in recognition of their contribution to the Saint Kentigern Trust. We look forward to our continued association with Alan in this role.



Distinguished Service Award for Dr Goodfellow

At the recent Independent Schools of New Zealand (ISNZ) conference, former Chairman of the Trust Board, Dr Bruce Goodfellow received a Distinguished Service Award for 'Outstanding Service to Governance in Independent Schooling in New Zealand.'

Dr Goodfellow was the third of three generations of the Goodfellow family to serve on the Saint Kentigern Trust Board. He has been a Trustee for 35 years and was Chairman from 2000-2017. He is also an Old Collegian, having attended both the school and the College, and is a past Saint Kentigern parent.

The Goodfellow family's generous contribution of time, involvement and philanthropy has nurtured many organisations across Auckland over the years, but none more so than Saint Kentigern. We thank Bruce for the enormous contribution he has made as a true son of Saint Kentigern.



From the Director of Development

The best communities are based on strong relationships, shared values, a clear vision and a sense of belonging. At Saint Kentigern, we have long recognised the importance of creating strong bonds between our staff, students and their families, and continuing to foster those relationships when students move on to become Old Collegians.

Thriving independent schools rely on their communities for additional support in many ways from volunteering time to offering extra financial assistance for a wide range of projects, and Saint Kentigern has always been delighted by the response from our community. The importance of an engaged Parents and Friends association and active Old Collegians' network should not be underestimated in this process. Building a strong and supportive fundraising community is reliant on these connections built and nurtured over many years.

These connections form solid foundations that have allowed us to embrace the new challenges of commercial sponsorship,

active fundraising and building a culture of philanthropy. We are currently seeking those in our community who are willing to partner with us as we continue to build a bright future for our students at each of our schools.

Finally, the Saint Kentigern Bequest Programme has now been launched and is another way for members of our community to support the various schools, projects, students and secure a strong future for Saint Kentigern.



Fides Servanda Est

Richard Lindroos
Director of Development

Building Saint Kentigern

Masterplan Phase 1 Developments

During 2018, the Trust Board was pleased to confirm the Master Plan for significant development of new, purpose-built facilities, and enhancement of current facilities, on the Shore Road Campus and Pakuranga Campus.

Since the last issue of Piper, the Trust Board has been pleased to confirm the sale of the current site of our Girls' School and Preschool on Remuera Road to the Auckland Hebrew Congregation. We are particularly delighted that another faith-based organisation has purchased the property and that they are planning to use part of the campus as an educational facility, which sits very well with the heritage of the site. Pleasingly, this outcome provides for continued, uninterrupted use of the Remuera Road campus by our Girls' School and Preschool until they are ready to move to their new facilities at Shore Road when the new buildings are complete.

Design work on the new buildings at Shore Road has further progressed to look at potential floor plans, which is generating both earnest discussion and excitement as 'wish lists' begin to take shape. Both Mr Peter Cassie, Boys' School Principal and Ms Juliet Small, Girls' School Principal are pleased with the progress to date as they

lead discussions with their staff to ensure the new facilities offer the very best outcome for teaching and learning. Both Principals have reiterated that 'boys need to be educated as boys' and 'girls need to be educated as girls,' ensuring that each school will be maintained as a distinct entity.

Like the exterior to the buildings, the interiors will have some very striking features – the most notable is that both buildings feature distinctive atriums with large, wide staircases that double as access between floors and seating steps that can be used both socially and as an auditorium for teaching, group gatherings or class presentations.

Whilst some aspects of the internal configuration may change, we are pleased to share the preliminary, indicative images of how the designs are progressing to gain an understanding of the outstanding, new facilities being developed on the Shore Road Campus for your children and future generations of Saint Kentigern students.

If you have any questions or would like more information about the Phase 1 Projects, please email masterplan@saintkentigern.com

The Boys' Senior School Classrooms

The new Senior Boys' Classroom block will house the Year 8 classrooms on the upper floor, accessed by the wide atrium stairwell. The Year 7 classrooms will be on the floor below with access from ground level on the school side of the building. In addition to the classrooms on the Year 7 and Year 8 floors, there are also 'break out' spaces to allow for both social and collaborative work.

The lower level makes provision for a large staffroom that faces out on to the field, allowing adequate space for all teaching and administration staff. This level opens to a large courtyard, providing paved recreational space alongside the field.





The New Specialist Facilities

The new Specialist Facilities for Boys and Girls are under the same roofline as the Senior Boys' classrooms and will offer superb teaching and learning spaces for a variety of specialist subjects. Currently, Food Technology, Design and Drama will occupy the ground floor. The first floor will be home to Hard Materials, Soft Materials and three Science labs. The top floor will house a further Design room, three Art rooms and three Music classrooms. Again, each floor will also offer breakout and presentation spaces away from the classrooms. The girls have a separate entrance to the Specialist Facilities accessed via a covered walkway from the new Girls' School.



The New Girls' School

The Girls' School has undertaken careful planning to ensure it maximises its new location on a sloping site. The result will be a completely unique, multi-level, terraced school with its own distinct entrance and presence on Shore Road.

The first floor will house Reception areas and Senior Leadership offices, as well as large storage areas. The Junior, Middle and Senior School syndicates each occupy their own floor with each level featuring their own unique outdoor recreation areas.

The classrooms for Years 1-3 are on the second level, along with their own shared 'wet area' for art and design. The staffroom occupies a corner of this floor. Years 4-6 occupy the third level with Years 7-8 on the top floor. Both these floors have a shared Library/Learning Commons and break out areas. Like the new Senior Boys' Classroom block, one of the most distinct features of the new Girls' School is an atrium that opens from the second to fourth floors with the multi-use stairwells.

The basement floor will be given over to carparking with approximately 22 parking spaces anticipated.