



35:54



When we are not online

'One thousand kilometres on, I looked up and the sign said Mt Ruapehu.'

Lockdown 4 at the Girls' School didn't mean just sitting on the computer. It was time to get outside, get some fresh air and spend some time away from the screens and with our whanau! A challenge was set, as a whole school, to travel from the top to the bottom of New Zealand. As a result, students and staff were outside in the fresh air every day to maintain physical and mental wellbeing.

Through the weekly encouragement of the House Leaders, all students and staff were inspired to pound the pavements. Incentivised by House points, students eagerly took up the challenge to clock up the kilometres to improve the chance of being the winning House.

Once again, the Prefects modelled by example and demonstrated their strong leadership skills. With the support of staff, they made engaging and entertaining videos as part of our Saint Kentigern Girls' School TV series. Clearly these girls have a future in the media industry!

Reverend Hardie had a way of acknowledging our feelings, such as being bored, anxious and overwhelmed. He took our minds off the Lockdown using good humour, reassuring prayer and 'Service in the Home' tasks through his daily Chapel Chat videos. 'Service in the Home' tasks were popular with the parents and these activities included jobs such as making a bed and vacuuming. The messaging was a strong link to our emphasis on Service at Saint Kentigern.

As a break from the timetabled core subjects, the girls got out and about with a Scavenger Hunt. This varied from having

to take a family photo wearing masks in front of their letterbox, to creating a heart made from sticks, stones and shells. The girls shared their photos with staff and the most interesting and creative ideas won a prize.

All these experiences maintained the strong connection, and enhanced sense of belonging, our girls have to Saint Kentigern.

'I agree that less screen time is better for us all. I have enjoyed the challenge to walk from the top of New Zealand to the bottom and it has been good for my whole family. When I have been motivated to move and go on a walk, my family and my dog have come with me. We have all been getting out and about and we feel so good after our long walks, bike rides and scooter rides.'

Paige Harris, Year 7

'My thoughts about lock down have been good. I thought it was fun to have family challenges such as the Run SKG, it has made our lockdown more fun and kept us motivated. It was also very good because it took us off our screens. I also thought that the way online worked was very good. Thank You.

Adi Siliasau, Year 7

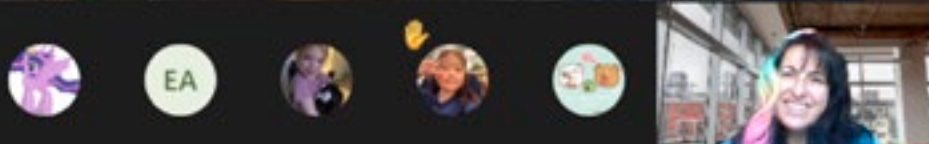
The leadership shown by our girls is aligned with the research from the Alliance of Girls' Schools, Australasia. Findings from the Youth Survey showed that girls' schools have shown extraordinary creativity through the pandemic and the subsequent shift to remote and flexible learning. Girls have helped each other, stepped up and led schoolwide activities.

I am so proud of how the girls have demonstrated their resilience during the challenges of lockdown, and have lived the Saint Kentigern Values of Respect, Integrity, Service, Excellence and Love.

I would like to acknowledge Assistant Principal, Ms Helen Prescott for her contribution to this article.

Fides Servanda Est

Juliet Small
Girls' School Principal





New School, New Uniform!

At Saint Kentigern, we take immense pride in ourselves, our school and our uniform - whether a three year-old at the Preschool, a Year 13 graduating from the College, or a student of any age in between, our students and their families identify strongly with the blue and white of Saint Kentigern!

It's been over ten years since the current Girls' School uniform was first introduced on the Remuera Campus. Now, as we prepare to make the move to our brand, new school on Shore Road early next year, it's time to review our uniform.

In reviewing the current Girls' School uniform, we identified the need to reduce the number of uniform items and at the same time, design items that have a more consistent 'look and feel' in keeping with the Saint Kentigern One Organisation philosophy.

In designing the new uniforms, the same fabric worn by the Middle School girls at the College has been utilised to create a new tunic for the girls in Years 0-6, whilst the girls in Years 7&8 will wear the same skirt as their peers at the College. The 'city shorts' will be retained for all girls who prefer to wear practical shorts rather than a skirt.

All the girls from Year 0-8 will wear the same pale blue, short sleeve, day uniform blouse as the College girls. The new Girls' School formal uniform will see the addition of a white, long sleeve formal blouse, like the College, and the girls will now swap their long tie for the traditional Saint Kentigern cross-over tie for girls. The blue cardigan and blazer remain the same.

These changes, common with the current uniform at the College, will be beneficial for our families, as the girls will continue to wear the same uniform when they progress from the Girls' School onto the College.

The girls will be able to start wearing the new uniform from the beginning of 2022 and there will be a year-long transition phase with all girls expected to wear the new uniform from the start of 2023.

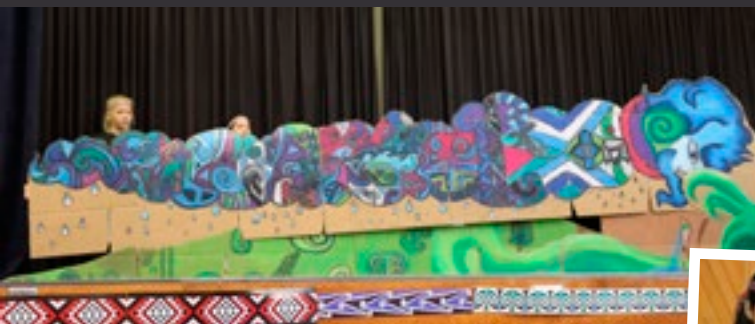
Once the transition is complete, all obsolete uniforms will be donated to Kiwanis NZ, who are a global organisation of volunteers dedicated to 'improving the world, one child and one community at a time.' Our obsolete clothing has been donated and well received in local schools in Vanuatu for many years.

We offer our thanks to the staff and parents who undertook the review and also to Old Collegian and fashion designer, Natalie Proctor who offered her support.

Well done to the girls who modelled the uniforms for the camera - and managed to keep the secret! The original plan had been to hold a fashion show to introduce the new items, but due to Lockdown, the new uniform was presented to parents during an evening webinar.

A new school, a new uniform - we can hardly wait!





Celebrating Matariki

With thanks to Senior Dean, Mrs Bernadette Haereawa

Matariki is the Māori name for the cluster of stars also known as the Pleiades or Seven Sisters. The movement of this cluster of twinkling stars across the sky is used around the world to chart the changing of the seasons. In New Zealand, every year in June, they rise to the north-east and when they are visible just above the horizon at dawn, it is considered to be Matariki, the traditional Māori New Year.

This year's Matariki was a celebration that the Girls' School fully embraced, as they took part in several activities and workshops across the week, culminating in a special Matariki themed assembly.

At the start of the week, a large, darkened tent was set up in the middle of the library, with the inner dome representing the night sky. This was used as a space for reflection and for the girls to listen to Maori legends and music, particularly the legend of Matariki.

A wide variety of arts and crafts were also on offer during the week, with the help of the senior students and Librarian, Mrs Lisa Bently. One of the highlights for the girls was flax weaving and it was fantastic to see our older girls support the younger ones in their endeavours, as they carefully followed instructions for flax fish, stars and boxes.

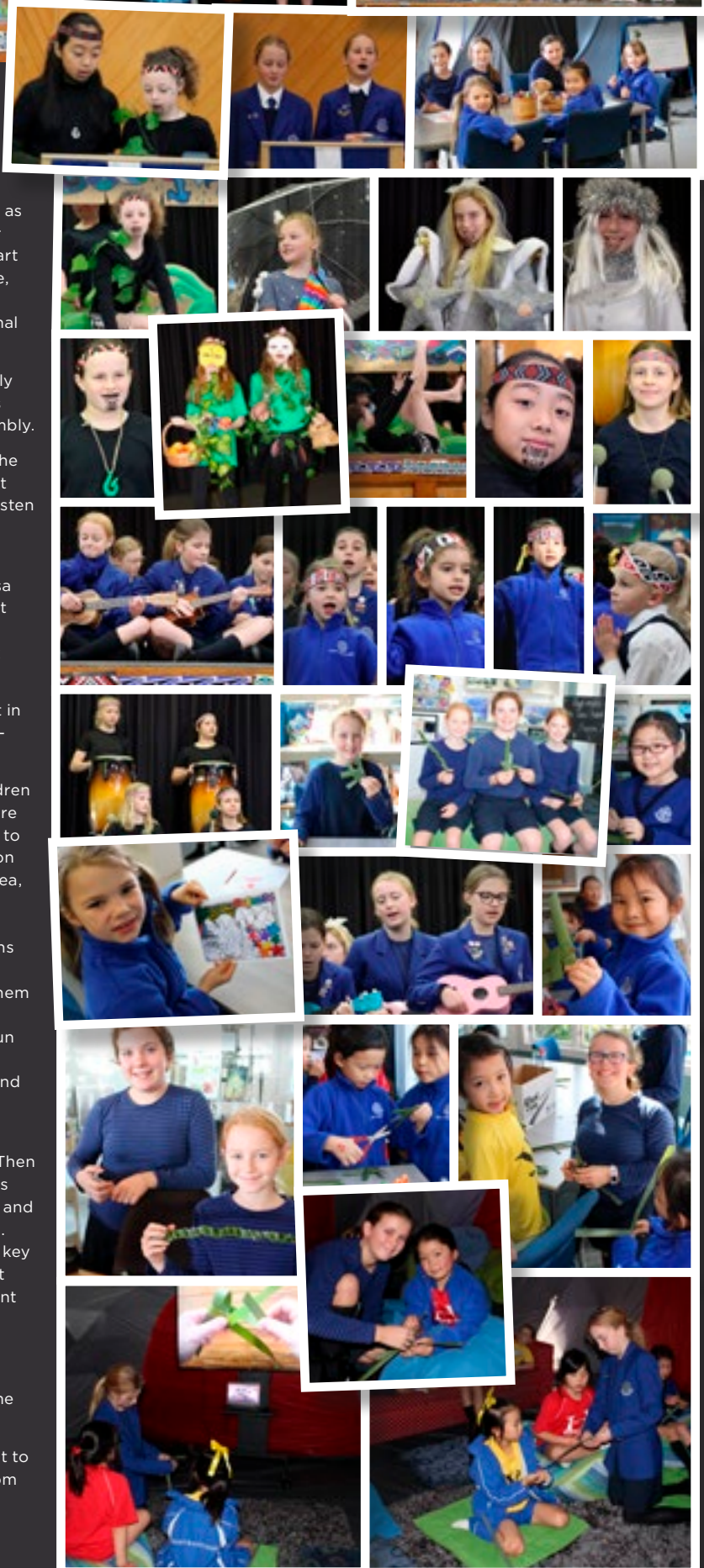
The girls also welcomed the Preschool, who were invited to sit in and watch the Year 7 Matariki assembly, as they performed a re-enactment of the legend of Matariki.

In Maori, Matariki means 'tiny eyes' or 'eyes of God'. The children of the earth mother, Papatuanuku and sky father, Ranginui, were divided over whether to separate them and bring light and life to the earth. Eventually, Tane Mahuta, the god of the forest, laid on his back and used his feet to force them apart. But Tawhirimatea, the god of the winds, did not agree with his brother's actions. He thought that separating his parents was cruel. He was so angry he tore out his own eyes and threw them into the heavens where they have looked down on man ever since. The eyes of Tawhirimatea have become many constellations, and among them live Matariki, the mother and her six daughters. They rise after the winter solstice and use their mana to help the weakened sun on his journey back south. Matariki is a time of renewal and an opportunity to reflect on who we are at this moment in time, and build connections with our whanau.

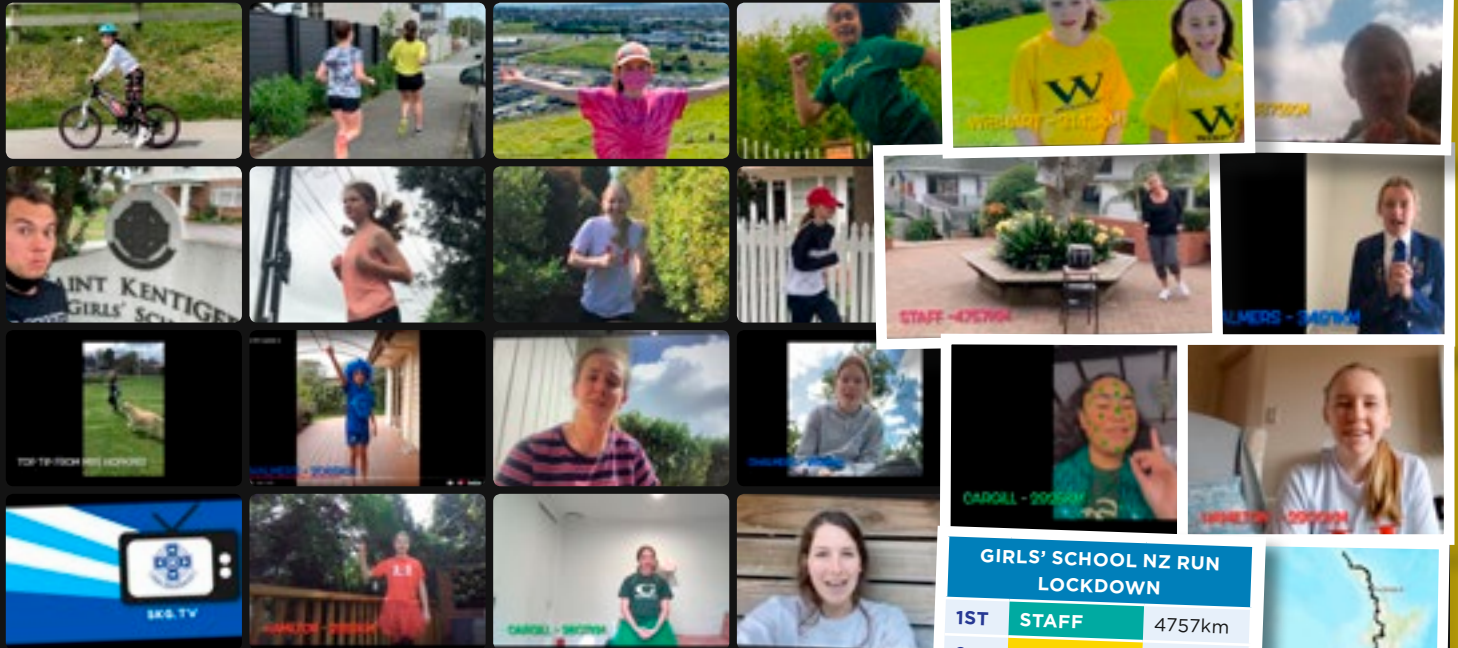
The assembly started with a beautiful version of Purea Mai, supported by Mrs Toy's Ukulele Band and Izzy Gilbert on flute. Then the Year 7 girls did a superb job re-enacting the legend. Students acted out the legend, as the narrators expressively told the tale and the musicians set the mood with drums, rainmakers and koauau. Seven students represented the stars in the tale and played the key role on stage, wearing the costumes they had created. Excellent stage props were designed by student, Leanna Ding, to represent Papatuanuku and Ranginui, and many students and teachers contributed to the completion of the fantastic art pieces.

The Junior School also contributed to the assembly, with their own beautiful Matariki song, and the Kapa Haka group closed the event, making the Girls' School proud as always.

As Matariki comes to be acknowledged nationwide as an event to be recognised and celebrated, there was a great team effort from all involved at the Girls' School.



Recording



GIRLS' SCHOOL NZ RUN LOCKDOWN		
1ST	STAFF	4757km
2ND	WISHART	3872km
3RD	CHALMERS	3491km
4TH	CARGILL	2925km
5TH	HAMILTON	2900km



We Clocked Up 17,945Km!

There's nothing like a House Challenge to get our students motivated! Back in August when the country entered its fifth lockdown, our schools quickly transitioned to distance learning from their isolation spots in home bubbles. At times like these, it's important to take a break away from screens and so a very ambitious idea was put forward at the Girls' School - for the Houses to collectively run, skip, scooter, walk, bike, jump the equivalent length of New Zealand. And if that wasn't motivation enough, they needed to beat the staff team to Bluff!

While challenge was the motivation, the real driver was to encourage both our staff and students to get outside in the fresh air every day to maintain physical and mental wellbeing.

The recording of distance, however, had to reflect sustained effort - clocking up the steps to the fridge didn't count!

Each week, through SKGTV, the Girls' School video channel, Miss Candace Cassie, Prefects, fellow students and staff kept the encouragement flowing during bright and breezy episodes - some of our girls clearly have a future in the media industry! The girls were

surprised one week by a guest visitor - New Zealand Athlete, Eliza McCartney appeared on screen to offer words of encouragement and training tips!

And so, after 38 days of solid effort, on the last day of term, the results were tallied...and Wishart, having accumulated 3872km were just 100km short of the finish line, heading into Bluff where the staff team were already waiting! Chalmers finished at the AJ Hackett Bungee Jump in Queenstown after 3491km, Cargill reached Haka Te Re Conservation Park with 2925km and Hamilton were at Lake Coleridge with 2900km knocked off. And the staff? They completed all 4757km from Cape Reinga to Bluff!

All up, that was 17,945km....but we do need to point out, incentives come in all forms, and when the weather wasn't so flash, double points were up for grabs on some days, and the Junior School were awarded a kilometre for every skip! No matter the final distance achieved, the main aim was to get outside in the fresh air, get some exercise and have some fun!

Where to next, girls?

Recording

You are screen sharing 10:19 Stop Share

'Leaf' Your Computer Alone

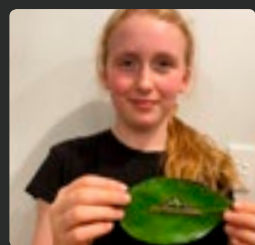
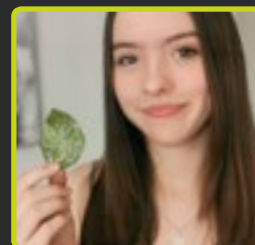
With thanks to Technology Teacher, Ms Patsy Hindson

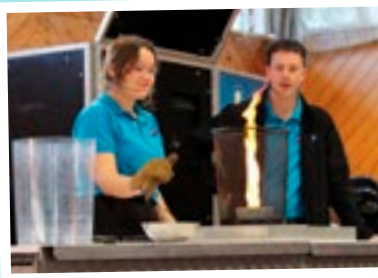
The Girls' School Year 8 Soft Materials classes began Term 3 aiming for the girls to develop embroidery skills by hand stitching a felt pin cushion. They had barely started their sampler piece when we went straight into lockdown, with no chance to take home materials to complete their project.

After a quick online survey, it was established that all students had needles and cotton at home, and it was decided that they would continue with their hand sewing but, with a slight twist. The medium to hold their embroidery designs would be something that everyone had access to - 'leaves'!

With so much time spent online during lockdown and distance learning, this unit was named 'Leaf your computer alone' and was aimed at giving the girls some time away from their screens while providing them with a project where they could master new skills.

The girls found out quickly that you had to sew carefully as some of leaves are brittle and tear more easily than others. They completed a sampler leaf as they learnt backstitching, slip stitching and blanket stitching. Then the girls had to sew some written words. They stitched a range of positive words of wisdom on their leaves such as 'Keep Calm and Isolate' and 'Live, Love and Smile'. By week 7, the girls had become





Hands On at Science Roadshow!

With thanks to Girls' School Science teacher, Mrs Jess Francis

The first day of the new school term started with a 'bang' when the travelling Science Roadshow came to Saint Kentigern. The Science Roadshow is a mobile science discovery centre that travels the length of New Zealand in a 15-metre truck and trailer, bringing a range of interactive science and technology exhibits into communities. It includes live shows and hands-on exhibits that broaden students' knowledge of science, technology, engineering and mathematics, and strongly supports the Nature of Science strand and the Five Foundational Science Capabilities.

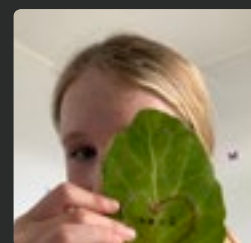
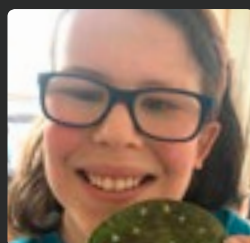
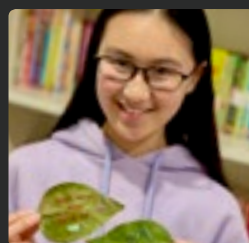
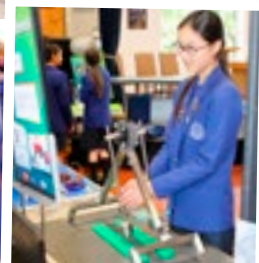
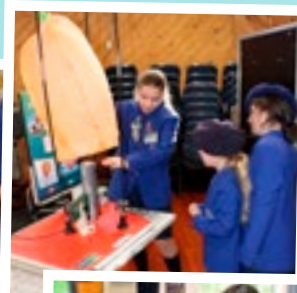
Hosted by the Boys' School, the boys and girls from both our primary schools had an opportunity for a full-on, hands-on experience with plenty of activities to get them engaged.

The Girls' School were first to take advantage of the exhibits, also meeting politician, David Seymour who encouraged them to take up opportunities to explore and study science and to strive to do well - otherwise they may end up being a politician instead! He reflected on how well scientific knowledge has helped the world and

how, currently, it was encouraging to see the work of many nations and companies across the world work together to develop vaccines for Covid-19. He emphasised the opportunities provided by the Roadshow to provide a broad experience of scientific concepts.

The girls lucky enough to visit were able to have a go at experiments with a focus on sound, light, wind and movement. Students watched two shows: science practice and creating a fair test; and gases and combustion experiments. There was much to learn from the two very entertaining and knowledgeable presenters, and everyone was very impressed by the loud bang as the demonstrator ignited a balloon full of hydrogen and oxygen!

This was a great learning experience for our students and our thanks to Boys' School Head of Science, Mrs Catherine Linnell for her organisation to allow both schools to have this opportunity. Our girls really enjoyed the visit, learnt plenty and were full of enthusiasm to engage in further scientific exploration!



pretty good at stitching and their designs became more creative. A koala holding a branch, lady birds, bunnies, bumble bees, caterpillars and butterflies started to appear.

This fabulous unit with some stunning results - and gave the girls time away from their screens. They are planning to put their projects into a small exhibition along with the Art Department next term. We'll look forward to seeing them for real.





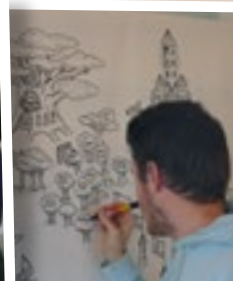
Live Artist Creates History

As the Girls' School makes plans for the move to their new school on Shore Road next year, 'live' artist, Harris Keenan was invited in to create a piece of artwork for the girls in the Middle School, as a lasting symbol of their transition to the new school.

Harris is a detailed illustrator and the Drawing Room was abuzz as his drawing came to life in real time. Harris was given a brief to work with small groups of girls who visited him throughout the day to share their thoughts. From this, he created an artwork to show the individual and collective identity of our students and Saint Kentigern.

Harris said he likes to create 'little worlds' in his drawings and that he loved the idea of Saint Kentigern's four Houses, Hamilton, Chalmers, Cargill, and Wishart. With the Houses in mind, Harris created representations of these by drawing big 'Houses' and small houses, towers, and boats under these to represent a 'village', being the 'village' of students. He created a 'tree village' for Hamilton, to represent the pet robin in Saint Kentigern's story, a large ship for Chalmers, to represent the fish, a tree hut for Cargill, to represent the tree, and a bell tower, to represent Wishart and the bell. The image demonstrated Saint Kentigern as a school rich in tradition, heritage and diversity through recognisable symbols, images and icons.

All of the Middle School girls had the chance to meet Harris and talk to him about his art. They also gave him an insight into who they are and where they come from by answering a series of questions from which Harris could draw each girl 'into' the canvas. By the end of the day, the canvas was full of life and ready to hang in the new school!



Romeo and Juliet – Demystified

During Term 1 and 2, our Girls' School Senior students spent time learning about the history of William Shakespeare and The Globe Theatre before turning their attention to his plays.

In English, the Year 7 and 8 students studied Shakespeare's famous play, Romeo and Juliet. They explored the language, the plot, and key scenes before watching it unfold in real life.

Three very talented performers, from the travelling Ugly Shakespeare Company, visited the Girls' School to retell the story of Romeo and Juliet in a more 'demystified,' modern way. Placed in a modern context and using references that the girls were familiar with, the performance was very beneficial and helped the girls better understand the story of two young, Italian, star-crossed lovers whose deaths ultimately reconcile their feuding families.

Following the performance, the Year 8 students used what they learnt as a devising stimulus for their Advanced Junior Oral Assessments, and the Year 7 students utilised it to develop skills in script performance. We thank the theatre company for their outstanding performance and for bringing laughter and joy to the girls' learning.



Keep Our Oceans Clean

How healthy are our oceans? What impact have people had on the health of the sea? What can we do to make a change? These were some of the questions that our Junior School girls had answered on their trip to Maritime Museum.

The girls in Years 1-3 had been working on an ocean inquiry, discovering the incredible life in our seas and how our own survival connects to a healthy ocean. On their trip to the museum, the girls took part in a hands-on workshop that explored how rubbish and pollution affects the world's oceans.

They researched the food chains and garbage patches in our ocean and were surprised to discover that there are five massive patches of rubbish hanging in the ocean currents. They also learnt that when plastics break down into microplastics, we as humans consume the size of a credit card in plastic a week from the food and water we consume when it enters the food chain.

The students got an insight into the sea life living under the Museum. They looked at the crabs and snapping shrimp currently living there and the health of the city sea water that they live in. Once the girls had a deeper understanding of the conditions, impacts and reality of our waters, they reflected on the issues, and in the end, left feeling inspired to take action!

The workshop was completed by a self-guided trail, discovering the Museum's collection and a walk along the waterfront, investigating the condition of the water. The girls had a fantastic time. We thank the Museum's educators for sharing their knowledge and all the parents and staff who made the trip possible.



Only Rain Down The Drain!

Following on from a visit to the Maritime Museum to learn about the pollution of our oceans, the girls in Year 2 also welcomed a visitor to their classroom. Mrs Sue Ira is an environmental specialist with a particular focus on stormwater drainage and came to talk to the girls about the ways in which our waterways and oceans become polluted. Starting with a simple demonstration of water sprayed on a painting of a house, Mrs Ira explained how rainwater makes its way from the roof across various surfaces, taking pollutants with it. In this demonstration, the water washed the paint away to pollute the ground below.

Mrs Ira brought jars of water collected from different sites - muddy water from a building site, toxic black water collected from the

passing rubber tyres on roads and another jar of water from a stream to explain that some chemicals are clear, and even water can still be polluted. This was demonstrated by dissolving sugar in water and watching it disappear.

The girls had a chance for some hands-on experiments using a sponge to demonstrate how soil can act as a filter and also used sieves to try and clear debris from grubby water, learning just how hard it is to filter pollutants.

Our sincere thanks to Mrs Ira for her work with our girls, they had much to learn. You'll now hear them chanting, 'Only rain down the drain!'





Sharing Poetry

Teaching children to appreciate and write poetry opens their eyes to the beauty of language and is a wonderful context to teach them techniques to also improve their written prose. Young poets learn to pick each word with care, and performing poetry aloud brings it alive, helping children to hear the patterns and cadences of the language.

The girls in the Junior School have been busy with poetry, both in their classes and with Speech and Drama Teacher, Mrs Judy Norton. The girls have explored a wide variety of poetry and have learned how to write their own, which they shared with their peers and parents at their very first Poetry Showcase. Parents filled the hall to listen to the girls. Each class performed a choral poem, followed by a selection of individual poems.

From the poem 'All Change' by Julia Donaldson and Nick Sharrat, to 'Lost and Found' by Judi Billcliff, the girls put on a great show, demonstrating pose, projection, and animation. The girls who performed individually, sharing their original poems, also did a great job, showing great courage!

It was great to see the girls encouraging one another and stepping out of their comfort zone to perform.

To conclude the event, parents were invited into the classrooms to look at their daughter's work and poetry books, an opportunity enjoyed by all!



Sophia Evans



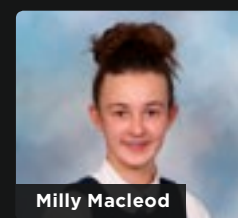
Sophia Fulford



Eden Murdoch



Ruby Bryson



Milly Macleod

Rehu Tai Festival of Oral Language

Despite our girls being scattered across Auckland in their own bubbles, Lockdown did not prevent them coming together via Zoom for this year's Speech and Spoken Word competition. An audience of over 70 attendees tuned into the event, offering support and encouragement through the chat function creating an interactive, positive, and supportive vibe!

All pieces for presentation were written on the theme of 'Diversity,' and the 17 finalists challenged the audience on the stereotypes we encounter, highlighted gender inequalities within sports, workplaces, Disney fairy tales, and noted the conformities in our lives. They encouraged us to be open and welcoming of different cultures, consider the expectations and perfections we place on ourselves and the importance of having a diverse world. It was the first time that Spoken Word was included in our Speech Competition and this showed the power of this raw and engaging genre.

Our sincere thanks to Del Costello, a NZ Speech Examiner, for taking the time to adjudicate. She said she looked for audience connection, clean structured speeches, and original ideas and content when selecting the winners. She was impressed by the public speaking skills in these young women, and couldn't wait to see what they'll achieve in the future!

We thank Emma Carpenter, Executive Officer of Speech N.Z for her help and guidance in ensuring the evening went smoothly.



SPEECH WINNERS:

Year 6 Sophia Evans

Year 7 Sophia Fulford

Year 8 Eden Murdoch

SPOKEN WORD WINNERS:

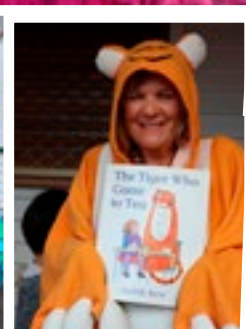
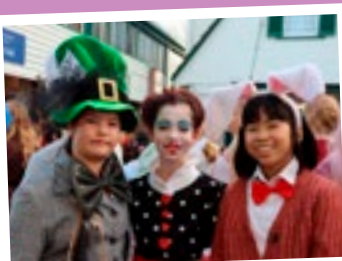
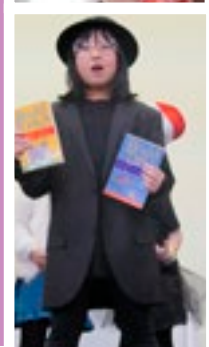
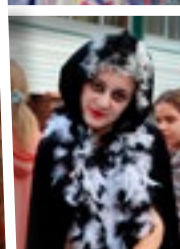
Year 6 Ruby Bryson

Year 7/8 Milly Macleod

Why women should have equal rights with men

The Upside
Gender Equality

Diversity
The Life of Normal



Book Parade

To celebrate their love of reading, the Girls' School brought their favourite book characters to life at their annual Book Parade. From Cruella de Vil to Dr Seuss's Thing One and Thing Two, it was evident that everyone, including the teachers, put a huge amount of effort into refining their look. The costumes were outstanding!

The Book Parade is a special event held in conjunction with Book Week and encourages the girls to actively read. To start their morning, the girls had a full school assembly where they showcased their costumes and watched Year 4 perform a skit that introduced their favourite book characters, and shared chosen passages from different novels.

The girls spent the day indulging themselves in the world of literacy. They brought books from home and swapped them with their friends, they spent time reading together and took part in several book quizzes.

The girls had a fantastic day. Thank you to all parents who got into the spirit of the event to dress their girls and to those who came along to support!



The Potato Olympics

Citius, Altius, Fortius – Faster, Higher, Stronger

With the 32nd Summer Olympics coming to a close in Tokyo, there was great excitement at the Girls' School as their own Middle School Olympics got underway.

Athletes of all shapes and sizes from around the world gathered in the classrooms to prepare for the Opening Ceremony. They came with interesting stories about their homelands, their sports, training regimes, personal skills and attributes, their likes, dislikes and favourite pastimes. In the interests of a fair competition, their vital statistics – height, mass and girth – were on display for all to see. Wearing well-designed clothing and waving the flags of their home country, the athletes were supported by their coaches – and all were focussed on the chance to compete for a gold medal and a place on the podium.

There was, however, a distinct difference between these competitors and the finely-honed athletes in Tokyo. They were not selected for an individual sport but were expected to be multi-disciplined and take part in every sport on offer. And, just to clarify, they were all potatoes – not of the couch variety, but good, down to earth, recently dug up, garden potatoes!

Yes, the Potato Olympics came with comprehensive teaching and learning opportunities in maths and social science – as well as a good dose of humour!

In readiness for their week of sporting events, the Middle School girls welcomed Olympic Ambassador, Anna Willcox, Olympian number 1245 tell her unique story, inspiring them to be brave, try new things and live by the Olympic Values.

And then it was 'game on!' Having dressed their potatoes, showcased their research and narrative writing skills, by preparing the background stories for their 'athletes,' and paraded them at an opening ceremony,

it was down to the competition! All eventualities were prepared for, including contingency plans for possible potato injury!

This is where the girls' mathematical skills – and imagination – were firmly put to the test! Required to design, test and create a Potato Olympic event they could share with others, the girls got down to work. A potato may not be able to run, but it can roll. Does the shape make a difference and does a round potato have an advantage over an oval one? How will the potato be rolled so it is fair? Is a ramp required? How will this be measured and built? A potato can't swim but it can dive into a bucket of water – how much water does it displace? Can a bobsled or luge track be built? How will this work? What materials are required? How will the outcome be measured? By time or by distance or a combination of the two? Shot put? A potato can't put a shot but it can be a shot. What equipment would be required to slingshot a potato through the air? What is the impact of weight on distance? What is the impact of force on distance? How will this be fairly measured? And how do you score a potato that sunk the skiff when the rowing event got underway? With a good laugh and a rub down with a paper towel!

Every step of the way, the girls were called on to demonstrate their mathematical skills of measuring length, mass, time and displacement of volume. They collected statistics, analysing and displaying their data, noting the mode, mean, median and range. They prepared an Olympic magazine, developing layout skills with Coursera. Whole class data was collated and shared through spreadsheets – and the winners were found!

To complete a week of learning and fun, a closing ceremony was held and the winners announced, as proud as any Tokyo athlete to receive a medal...on behalf of their potatoes!





Girls Welcome Former Olympian

In readiness for their week of 'sporting events' to come, the Middle School girls welcomed Olympic Ambassador, Anna Willcox, Olympian number 1245, to speak to them.

Now a Sky TV reporter, Anna was a top skier, specialising in slopestyle. At an early age, she travelled the world circuit and was excited to be selected to compete in the 2014 Olympics in Sochi, Russia, especially as this was the first time that slopestyle would be featured. She finished in 14th place at these games and set her sights firmly on the 2016 Olympics. But sadly, 2016 would be a year she would never forget. Having worked to become one of the best slopestyle skiers in the world, her hopes came crashing down when an accident left her concussed and a second training accident resulted in two broken vertebrae. Whilst her back mended, the concussion left lingering difficulties and she had to give up a sport she loved.

Now an NZOC Olympic Ambassador, she loves visiting schools to tell her unique story to students, inspiring them to be brave, try new things and live by the Olympic Values of Friendship, Respect and Excellence.



Cross Country

With the Junior School cross country event initially delayed due to inclement weather, we were all pleased to see the sun come out to shine by the time the Middle and Junior Schools finally got their events underway later in the week. Held over two days, the girls put their stamina to the test as they took on the course.

Mid-week, the girls in Years 4-6 headed to the College, slipped on their running shoes and in a very crisp breeze, took on the muddy track and uphill slopes as they raced two laps of the field. Two days later, it was the turn of the Junior School as the girls in Years 0-3 ran two loops of the Martyn Wilson Field opposite the Boys' School.

Following on at the start of Term 3, the Year 7 and 8 girls finally took to the start line alongside their College peers, with the event having been postponed on more than one occasion due to the Covid lockdown earlier in the year.

No matter the age, the courses proved to be a challenge for some, while others took it well in their stride but all could finish with a sense of pride having completed the course with the encouragement of their peers, teachers and families cheering from the side-lines.

Well done to all those who competed, especially those who gained placings and to Chalmers House for winning this year's House Cross Country title!

CROSS COUNTRY CHAMPIONS		
Year 0		
1st	Victoria Kirwan	CH
2nd	Holly O'Connor	WI
3rd	Smar Alavi	CH
Year 1		
1st	Elly Chiu	WI
2nd	Olivia Boyd	CA
3rd	Ariel Cai	CH
Year 2		
1st	Evie Reynolds	CH
2nd	Scarlett Armstrong	CH
3rd	Makayla Richardson	CH
Year 3		
1st	Darci Barnes	CA
2nd	Summer Gordon	CH
3rd	Ellie Deeney	WI
Year 4		
1st	Emily Albrecht	HA
2nd	Bella Boyd	CA
3rd	Charlotte Ponsonby	HA
Year 5		
1st=	Farrah Palmer	CA
1st=	Zara Hong	CH
3rd	Isla Deeney	WI
Year 6		
1st	Tia Korewha	CH
2nd	Amelia Hardie	WI
3rd	Daniella Gillard	CA
Year 7		
1st	Paige Fulford	WI
2nd	Tayla Kay	HA
3rd	Lola Makata	CH
Year 8		
1st	Eden Murdoch	CH
2nd	Ava van Rij	WI
3rd	Kayla Knight	CH





Sports Round Up

Netball Wins South Eastern Zone

Our Year 7A combined Girls' School/College team once again proved their strength when they competed at the South Eastern Zone tournament. Despite playing most of their games in the rain, with the sun only coming out for the final, they had a successful round robin, winning four games against Somerville Intermediate, Farm Cove Intermediate, Sancta Maria and Elim College, and drawing one against Bucklands Beach Intermediate to earn a spot in the final. In this last, crucial game of the day, they faced Sommerville Intermediate again, winning 12-7 to claim the Zone title. Well done girls!



Hockey Wins South Eastern Zone

The combined Girls' School and College Hockey team represented Saint Kentigern at the South Eastern Zone Tournament and claimed victory! A tough draw loomed, facing local, equally competitive intermediate schools, Bucklands Beach Intermediate, Somerville Intermediate and Howick Intermediate. Our girls fought incredibly hard and the team managed to get through each round undefeated, facing Bucklands Beach in the final, it was a tight game, with the girls finishing with a penalty shootout 2-0 to take the title of SEZ Champions. Well done girls!



Team Medals for Gymnastics

Well done to the 26 girls from the Girls' School who took part in the Remuera Zone Artistic Gymnastics competition. The girls had been practising hard for this and were looking forward to the chance to compete. Demonstrating their routines one by one for the judges and a large audience could be nerve-wracking but our girls showed great composure! Congratulations in particular to the Year 3 team whose collective points achieved 1st place overall (Darci Barnes, Alyssa Wray, Maddison Charteris and April Hickford) and the Year 4 team who placed 3rd overall in their category (Charlotte Ponsonby, Bella Boyd, Emily Beck and Emily Albrecht). In Year 3, Alyssa also placed 5th individually and Darci placed 8th, whilst Bella placed 7th individually in the Year 4 event. Year 6 gymnast, Kaitlin Harris placed 5th overall.

St Peter's Cambridge Sports Exchange

The combined Girls' School and College Year 7 and 8 Netball and Football teams took part in a sports exchange at the beginning of Term 2, travelling to St Peter's College in Cambridge. Each team played really well and enjoyed the experience of competing outside of Auckland. The Year 7a Malesala Netball Team won 18-2, the Year 8a Hurley Netball Team won 36-6, and the Year 7/8 mixed Football Team won 2-1. Congratulations girls!

