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Old Collegian
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SAINT KENTIGERN

A MAGAZINE FOR THE
SAINT KENTIGERN
COMMUNITY

BOYS' SCHOOL

Embrace and Understand Technology

From an early age, the Olympics Games and everything this event supposedly stands for has fascinated me. Every four years we would crown champions deemed to be the best in the world. The Olympic motto 'Citius, Altius, Fortius' which translates to fastest, highest and strongest is certainly evident in this global competition.

Unfortunately, with sport comes controversy and over the years the Olympic Games have certainly had their fair share with politics, boycotts, terrorism and drug cheats regularly playing their part. To me, however, putting politics and the scandals aside, I have always been fascinated witnessing the Games' development over the years. Every four years I would note how improved technology and design played a major role in seeing records broken and new champions crowned.

Whether it is the new composition of the running track, improved shoe, swimsuit and equipment designs that were lighter, stronger and more aerodynamic, all in the pursuit of that little bit extra, it was improved technology made a difference between first and second. This coupled with the onset of professionalism will ensure that improvements in design and technology will continue to make a difference in a competitive world.

The recent America's Cup campaign is another example of how technology plays an important role in our lives. The graphics and details provided bring the yacht race to our homes making us the experts as our team battles for supremacy. We can only marvel at the design of the boats and can't even begin to comprehend how minor adjustments made overnight can make such a difference to performance. We don't really appreciate the behind the scenes work undertaken by the design teams over the years to create the spectacle we have seen recently. Yes the men on the boat are incredibly committed and skilful, however, the new technology and increased understanding of the science behind design takes yachting to the next level and has each and every one of us on the edge of our seats in what can only be described as a true spectacle.

Education is the same! Over the course of my years in schools I continue to be amazed at the rapid advancements being made in this field in order to equip our students with the necessary knowledge, skills and adaptability that will prepare them for their future.

How exciting it was for me when I was at school to replace the slide rule with a calculator. Mathematics became more accurate and calculations were completed faster. When I began teaching, how frustrating it was to use a blackboard, chalk and spirit bander to create my resources for teaching. Information gathering by students using encyclopaedias was time

consuming and immediately outdated and not all students had access to the wealth of information available, therefore, everything needed to be teacher prepared.

The introduction of computers in the educational setting was exciting, albeit very limited initially. Schools didn't appreciate how powerful they could be in the learning process and with the limited software and applications available, for the most part they were a novelty, a gimmick. Websites were blocked in order to protect our students from objectionable material. Memory and speed in the early days now seems prehistoric and questionable as to the effectiveness of this new technology in the educational setting. Utilising computers in the classroom setting required a shift in teacher pedagogy which was unfortunately a long way off.

Our boys have grown up in the digital age and it is an essential part of their life. They are able to use the many devices they have with ease as they are not afraid to try new applications and adapt technology to make life easier. They don't see improved technology as a threat as the unknown is exciting for them. They don't need to read manuals to find out how things work as everything is intuitive. They use devices to connect to everything they need: information, music, movies, communication and networking with their friends and others.

It is our role as educators to take advantage of the technology that is now available to our students. Rather than fear the rapid changes occurring, staff and parents need to embrace the developments. Flipping the classroom, increased collaborative work with students and increasing the interactive component in delivering knowledge and learning to ensure connections to life and experiences will ensure a deep understanding.

Just as I was excited years ago with the calculator surpassing the slide rule, our students, your sons, will use technology to enhance their learning journey and to become a more informed global citizen.

Access to the wealth of information available is instantaneous and a given, however, we need to teach our students/children to be discerning and aware that the digital footprint they create will not be erased. Taking an interest in what our children are doing will also give us an understanding and insight into current trends, thus allowing us to be seen as supporters and available to offer advice should this be required. 'What is written or posted electronically should not be hurtful or secretive' is a good maxim to live by. The future is exciting!

Peter Cassie, Principal

Year 6 Mini Expo

With thanks to Year 6 teacher, Mrs Mary Jones

THE BIG IDEA: HOW WE EXPRESS OURSELVES

This year the boys in Year 6 were presented with a unique opportunity – to undertake a significant and lengthy inquiry over the course of the term and then exhibit their learning journey for the wider school community in the form of an Expo. Not only was their finished work on display but the boys were also on hand to answer questions from visitors about the process behind their inquiry.

No matter what the year level, when visiting classrooms at the Boys' School you are left in no doubt that the boys are actively engaged in their learning. In class there is always a purposeful hum of activity but even when the classrooms are empty, there is much to be learnt about their current inquiry programmes from reading the work proudly displayed on walls throughout the School. Inquiry learning is more than just gathering information; the process is as important as the outcome.

At the heart of inquiry learning is a commitment to structured, purposeful questioning as the leading vehicle for teaching and learning. Inquiry gives ownership of learning to the students themselves, developing their research and critical thinking skills. It allows them to pursue their own interests and make meaningful connections with what they are learning – discovering that all learning across all disciplines is inter-related.

Children, from birth are naturally full of curiosity and as learners they develop beliefs based on their experiences and prior learning. Those beliefs are constantly revisited in the light of new experiences and further learning. As we all strive to make meaning of our lives and the world around us, we travel on a cyclic path of constructing, testing, and confirming or revisiting our personal understanding. This is enhanced by the art of inquiry; the cycle for learning.

When presented with the idea that the Expo would be exclusive to Year 6, the boys were fired into action and quickly took ownership! They were inspired to take up the challenging task of going beyond their previous learning to develop new skills while keeping the end result in mind – an exhibition intended for a wide audience. The theme of the Expo was 'How we express ourselves' with the 'central idea' being 'People use different forms of expression to convey their uniqueness.'

The boys were divided into small groups of two or three and began to brainstorm which path their own inquiry would take. First they picked an overall line of inquiry and from that each planned their own personal exploration within their chosen theme – these ideas were many and varied.

For example:

How are expressions demonstrated?

Marcus: How and why do people express themselves through poetry?

Ben: How do cultures express themselves through symbols?

Henry: How do people express their creativity through sculpture?

How do outside forces affect people's expressions?

Harrison: How do political systems affect people's expressions?

Miller: How are people inspired to construct greatness?

Max: How does global technology influence a country's expressions?

How and why are the less formal arts expressed?

William: What is the cultural significance of tattooing?

Corbet: Why has graffiti changed over the years?

The boys were required to explore multiple perspectives. In the process they further developed their collaborative skills through discussing and debating real issues with their peers; they went beyond the school gates to talk to experts in the wider community, conducting all the organisation and safety information (RAM: Risk Assessment Management) for this to take place; and they conducted surveys and used a wide variety of primary sources to find out how people express themselves in our world.

As the boys worked, they kept log books that recorded all their work including regular reflections of their thinking. It soon became clear that they were beginning to really think about the issues and concepts, not just the



facts; to understand why things are, how things connect to each other and to them. In the final stages, the boys needed to bring their ideas together and work out how best to present their findings to engage an invited audience.

Over three sessions at the end of term, parents were invited to visit the Expo to view the boys' displays and seek a deeper understanding of the different topics from the boys themselves. They proved themselves to have a good understanding of the work they had done and were articulate in their explanations.

In a frequently changing world, understanding how to inquire, how to sift through the ideas to make informed decisions and discover their truths is a valuable and exciting journey that these boys are just beginning to discover. The Expo brought all this into focus and the boys were very proud to present their first public Expo.

Service

With thanks to Mr Carl Lidstone, TIC Service

'Service is doing something out of the goodness of your own heart. It is when you volunteer for something and dedicate time and effort, even when you know that there will be little or no reward for what you have done. But service always will bring one reward – the feeling you have done something good.'

REFUGEE CENTRE

During Year 7, our boys complete a unit on refugees learning about those people around the world who have been displaced. They learn that refugees are ordinary people facing extraordinary conditions. They have experienced war, persecution, discrimination, racism or oppression and been forced to flee from their homeland for nothing more than their ethnicity, religion or beliefs. Most arrive in New Zealand with few to no possessions or belongings.

The Year 7 boys find this a to be a fascinating topic of inquiry so it is fitting that when they reach Year 8 they have an opportunity to help out at the Refugee Centre in Mangere. Annually the Government accepts 750 refugees to enter New Zealand, where they spend six weeks at the Mangere Refugee Resettlement Centre before being resettled in urban centres around New Zealand.

Over the past few decades, over 40,000 former refugees and their families have been assisted in Auckland, Waikato, Manawatu, Porirua, Hutt Valley, Wellington and Nelson.

Our Year 8 boys first went to the Auckland headquarters of the Red Cross where they packed welcome bags for new refugees to New Zealand. These bags contained essentials such as deodorant, a toothbrush and shampoo. Once this task was completed, it was off to the Refugee Centre where they toured the facilities and glimpsed what it would be like to be a refugee in a new country. It was a very humbling experience for all as the boys came to realise how little refugees bring with them and how their lives have to start again in a foreign land with a new language. But for these people, no matter how little they have, the chance of a new life in New Zealand means hope.

FOODBANK

Often we take part in events like mufti day and food collections without ever really seeing the outcome of our goodwill. A group of Year 8 boys got to see first-hand what their contribution achieved when they visited the Presbyterian Foodbank as part of their service class. They were able to take along what had been collected by classes and to see how it was put to use. The boys learnt about the service that the Foodbank provides and then made up food parcels for those in need. By the time the boys left, the shelves were looking much emptier as the goods had been packed in to boxes ready for distribution. This inspired them to think of ways that they could be of further service.

BOY v WILD

The Boy v Wild Service camp is one of the most anticipated events on the Boys' School calendar for our senior students. This outdoor experience is a mixture of tramping, camping and community service. It is an integral part of the Service Award at the Boys' School.

This year there is an added dimension for those boys who have achieved their silver service badge. Eight boys from Wymondley Road School will be joining our Year 8 students for a shared Boys v Wild experience on Motutapu Island. During Term 3, the students from both schools had a shared lunch to get to know each other - what will be the first of many such meetings before the Term 4 camp. Together with the help of Reverend Hardie and Mr Lidstone, they will be responsible for much of their own planning of the logistics involved and in organising the activities once on Motutapu Island. The boys from both schools are eagerly anticipating the experience.



Project Nepal 2014

A service trip to Nepal in 2014 for Old Boys, staff and parents of Saint Kentigern Boys' School.

Service to others is one of the five core values at Saint Kentigern and is an integral part of the ethos of our community. Project Nepal 2014 is a new initiative organised by staff at Saint Kentigern Boys' School to take a team of 16 people to serve in a rural community in Nepal for 12 days.

To be eligible for this trip, you must be either an old boy of Saint Kentigern (18 years and over), a current parent of a student attending the Boys' School or a current staff member.

The trip is scheduled for the Term 1 holidays 2014 (20 April to 2 May). The project will involve teaching in a rural school and supporting key building projects for that school, as well as visiting orphanages in Kathmandu.

Among the aims of this trip are to build connections between old boys, parents and staff, to further capture the imaginations of our students, and to engage in service in the global community.

Places are strictly limited to 16 participants. If you would like more details or wish to express your interest, please contact either Carl Lidstone (carl.lidstone@saintkentigern.com) or Rev Reuben Hardie (reuben.hardie@saintkentigern.com).





Halberg Foundation Parasport Day

The Halberg Disability Sport Foundation Vision: 'Sport and Recreation for all New Zealanders - No Exceptions'

Sir Murray Halberg (ONZ)

On a bright and crisp spring day, our Year 8 boys welcomed some special guests for the 4th annual Halberg Disability Sport Foundation Parasport day; a day that gives students with physical disabilities an opportunity to enjoy and shine in a range of tailored sports events. Approximately 70 students from 35 schools congregated on the turf in front of the Jubilee Sports Centre before joining in on their first assigned sport alongside our Year 8 mentors.

Running races, discus and shot put were some of the games on offer during the morning's activities. Our Year 8 boys diligently played their part in assisting their visitors when and where needed, alongside the families and staff from their support networks. Staff from the Halberg Disability Sport Foundation, who had helped organise the event, were also on hand. Our boys ran alongside their guests, helped them perfect their sports techniques, encouraged and congratulated them, and then shared in their triumphs.

Aside from enhancing the lives of physically disabled children through sport, part of the aim for the day is to include the Year 8 boys in a service element. We were proud to witness the boys taking full responsibility of

their physically disabled peers in wheeling them around the courts from activity to activity and through their dedicated involvement, showed the meaning of inspiration, compassion and spirit.

So that our athletes and supporters were well fuelled for their big day, the Parents and Friends volunteers were on hand with a rolling morning tea for visiting staff and parents upstairs in the Sports Centre Lounge. Downstairs beside the courts, the volunteers ensured the barbequed steak and sausages were ready for sandwiches.

During the afternoon's activities, Paralympic sports were introduced and set up inside which were more suited to individual impairments and disabilities. Adaptive tennis, blind bowls, goal ball and bocchia were all played out before the much awaited prize giving commenced.

Former Boys' School Principal and now CEO of the Halberg Disability Sport Foundation, Mr Geoff Burgess spoke at the prize giving on behalf of the organisation on how much of a success the day had been and thanked the volunteers, organisers and sponsors for their contributions. Prizes and spot prizes had been given out over the day and all participants who joined in received a goody bag upon leaving. Congratulations to Fairburn School who came first overall in the competitions and was awarded the Junior Parasport Day Top School trophy from Mr Burgess.

Bible Retells

With thanks to Reverend Reuben Hardie

Seemingly as old as time itself, no-one can put an exact date on when Bible Retells became an annual fixture for the boys in Years 1 - 3 but archivist and former teacher, Mr Brian Matthews confirmed that they have been undertaken each year as long as he has been associated with the School - so it must be at least 40 years!

Run as part of the Christian Education and Oral Language programmes, the boys each choose a story from the Bible that appeals to them to retell to their classmates, delivering the story in sequence and giving a simple explanation of the message or moral. Jonah and the Whale; David and Goliath; Noah's Ark and Daniel and the Lion's Den are perennial favourites but many more stories are also told in detail. The boys practise and rehearse the story at home and in Christian Education classes before presenting it to their class. The fact that the presentation takes place in their home class and is assessed by the class teacher demonstrates to the boys that Christian Education is not something that just happens at Chapel or in Christian Education classes but permeates the character of our School.

The boys, using visual memory joggers if they choose, retell the stories from their viewpoint and consequently the audience is given insight into what aspects of the story were significant for the story teller: Max Carr told the story of The Prodigal Son with the message that God will always love you. Scott Nel retold Noah's Ark which had the message to never forget God. Johnny Ormond retold Adam and Eve with the message to always follow good not bad.

An activity that helps boys develop confidence in expressing themselves to others, the stories are retold with the most amazing sense of wonder, drama and enthusiasm as only 5 and 6 years old can!



Boys' Speech Finals

Hopeful eyes were on the coveted Elsie Moore Memorial Speech Cups as this year's finalists lined up and waited a little nervously to deliver their speeches at the finals of the prepared speech competition.

Having been selected from their class competition, fifteen nervous but hopeful orators awaited the announcers call to deliver their topics to a large audience comprising the entire School and their anxious parents. Meanwhile, Samuel Barry and Alexander Johnston both did sterling jobs as Masters of Ceremony.

As always, the standard of the speeches was exceptionally high and there was a wide variety of original topics. As New Zealand was gripped in the middle of Marmageddon, 'the Marmite Crisis', Head Boy, Edward Wilkes chose this as his topic; his well prepared speech and confident delivery winning the senior section. Hunter Deavoll, who entertained with his experiences of 'Character Building Holidays,' was runner-up.

The winner for the Middle School Speech Competition was Jack Sandelin who shared his thoughts on 'The Kiwis Love for Sport', while runner-up was Fraser McOmish who spoke on 'Being a Kid Today'.

Mr Chris Hodder, Head of Middle School English at the College and Manager of the Premier College Debating team, was adjudicator for the morning. In his summary, he noted that although all speakers had prepared convincing arguments to support their views on a range of appealing topics, it was the quality of their delivery that made the winning speeches stand apart. Our thanks to Mr Hodder for making himself available for the morning.

Middle School winner, Jack Sandelin went on to represent the Boys' School at the Remuera Zone competition. Eleven local schools were represented and we congratulate Jack Sandelin winning third place in his competition.

Congratulations also to Edward Wilkes who represented the School at the Remuera Lions Speech Competition and placed 2nd in the Year 7 and 8 Competition.

Impromptu speeches followed later in the year. Principal, Mr Peter Cassie had the very difficult job of selecting the winner and runner-up as the competition was tight and all the boys presented very well structured and



delivered speeches. Impromptu speaking is an exceptionally difficult skill so the boys can be very proud of their achievements. The speakers had a choice of two topics 'Three things I would change if I ruled the world' or 'The most important lesson so far is ...'

Jonathon Danesh-Clough was awarded first place and Lewis Elliott was awarded runner-up. Both gave exceptional speeches.

Elsie Moore Memorial Cup for Senior Speech

Winner: Edward Wilkes – Marmite
Runner-up: Hunter Deavoll – Character Building Holidays

Elsie Moore Memorial Cup for Junior Speech

Winner: Jack Sandelin – The Kiwis Love for Sport
Runner-up: Fraser McOmish – Being a Kid Today

Impromptu Speeches

Winner: Jonathon Danesh-Clough
Runner-up: Lewis Elliott

Mathex Winners

The Jubilee Sports Centre was abuzz with a cross between mathematics and athletics as local schools competed for the title of 2013 Mathex Champions - the second time this event has been hosted at the Boys' School. Competition amongst some determined young mathematicians was fierce and appeared to be enjoyed by both the competitors and the large number of parents and supporters in attendance. The competition requires maths questions to be answered in a set time frame. A designated runner sprints the answer to the judges and collects the next question on their return.

Our Year 5A team were excited to be placed first in their grade while our Year 6A team found themselves in the unusual position of being one of six teams with a joint top score at the end of the 20 minute time allowance. The playoff to determine the eventual winning team saw a quick rearrangement of tables. The six teams received their question and the signal was given to start. It only took a second for Cornwall Park School to solve the problem and be declared the 2013 winning team for Year 6.

This was a great night and a fantastic experience for all students involved. Congratulations to our winning team.

Year 5 Team: Akash Mudaliar, Nathaniel Bailey, Marcus Findlow and David Allan.





NIWA Science & Technology Fair

With thanks to science teacher, Mrs Denise Coleman

In preparation for the Auckland NIWA Science and Technology Fair, our boys worked for many weeks investigating and testing a science concept or developing and making a prototype to provide a solution to a technology problem. From the large number of projects judged at school, fifteen were forwarded to the regional fair for judging against the entries from other schools. We are delighted that two of our boys were recognised with three top awards apiece!

Top awards went to:

Tom Abbott - 'Super Safety Barrier'

- 2nd Place in the Physical World
- University of Auckland Physics Department Award for Excellence in Physical Investigation - Scientist for a Day
- Transport Auckland Council Silver Award – Scientist for a Day

Tom has a great interest in cars. For this reason he felt that investigating a more effective motorway safety barrier would be satisfying and of interest to Road Transport. His original prototype failed so it was back to the drawing board and testing range. After modifying his designs he was able to produce credible results.

Jonnie Danesh-Clough, 'How Sweet Are You?'

- 3rd in the Living World category
- New Zealand Statistical Association Bronze Award
- Auckland Dental Association Physics Department Silver Award for Human Biology

Being a diabetic makes Jonnie aware of the importance of using an accurate meter. His investigation, in which he tested a range of diabetic meters, was difficult to conduct due to the large number of variables he had to control. His results support his hypothesis that some meters are not as accurate as others.

Seven Highly Commended Certificates were awarded to the following boys: Samuel Barry and Roni Chapman; Thomas Burton and Luc Travers; Nick Kirk and Reuben Wickstead; Connor Lewis and Joe Morton; Dominic Powell; Nicholas Scott and Lachlan Broadhurst; Daniel Whooley.



TV3 Film Scooper-Tron

Everybody loves their dogs but there is one chore that no dog owner enjoys....picking up the droppings! For their Science Fair Entry this year, Thomas Burton and Luc Travers designed a device that potentially will pick up poo without the owner needing to touch it! They modified their prototype several times, following the appropriate technology processes and with further programming advice from fellow-student, Tom Hussona, they built their final model – a robotic 'digger' that picks up the poop and deposits it in a disposal bag. As they are discovering, not always with 100% accuracy, so it's a work in progress!

There was a great deal of interest in the project at the NIWA Science Fair, where they were awarded a Highly Commended certificate. They also came to the attention of a TV3 film crew who were covering the show. Such was the novelty of the boys' product, TV3 came to school to film a further segment, interviewing the boys and watching them put their latest prototype through the motions – so to speak!

The programme went to air on TV3's First Line Show, Tech Bytes and is available for viewing on their website and on the Saint Kentigern website/News.

Nathan Top In NZ



Congratulations to Nathan Bailey who has achieved the top score in Year 5 for the New Zealand and Pacific International Competitions and Assessments for Schools (ICAS) Science Test.

Nathan's top score achievement qualifies him for a medal from the University of New South Wales along with a medal winner's certificate which he will receive at a presentation ceremony later in the year.

High Distinction is awarded to students in the top 1% of the country, and Distinction is the next 11% of candidates.

Science High Distinction

Year 4	Asher Matheson
Year 5	Nathan Bailey (medal), Marcus Findlow, Leo van Druten
Year 6	Xavier Yin
Year 7	Steven Cho, Lachlan van der Pluijm
Year 8	Daniel Mar, Jun Park, Daniel Whooley

Science Distinction

Year 4	Hamish Ferguson, Campbell Joyce
Year 5	David Allan, Thomas King, William King, Jacob Kruger, Carter Tang, Lucas van den Brink
Year 6	Max Cheng, Hugo du Temple, George Falconer, Oliver Mitchell
Year 7	Jack Dufaur, Joshua Hawkesby-Lyne, Patrick Hayes, Samuel Looker, Gibson Nevill, Jordan Warren, Thomas Woodfield
Year 8	Adam Bartlett, Oliver Cranshaw, Theodore Gilbertson, Mark Hutchinson, Nicholas Kirk, Dunbar Sloane, Desmond Yong

Entrepreneurs to the Fore

With thanks to Year 7 Teacher, Mr Joe Johansen

The playground was abuzz with excited boys keenly manning their stalls and promoting their entrepreneurial products for sale at the annual Year 7 Market Day.

In preparation for the much anticipated event, the boys had been closely studying how to run a small business for a period of six weeks as part of their social sciences study. Working in small groups, which included a nominated CEO, accountant, marketer and designer, they were responsible for the launch of their business from product conception to retail. This included market research, prototype design, a marketing plan, budget, mass production and auction of stall location.

With an added element of thrill, a few weeks earlier the aspiring entrepreneurs had featured in a classroom style 'Dragon's Den', where they pitched their profitable business ideas to parent 'Dragons'. Only this time, rather than seeking funds for their business, the boys were looking for some sage advice from the scrutinising Dragons.

Originality was at its fore with the currency of the day being 'Kents' - minted clay coins the boys had also designed and fired in the kiln. Each boy was granted 25 Kents to spend on their peers' inventions, while for the first time this year, Parents and Friends exchanged cash for Kents at the 'Bank'.

The boys set a high standard that continued through all the teams with an impressive array of original inventions and creative advertising. Their completed business plan slideshows and financial spread sheets were audited by Year 7 teacher, Mr Joe Johansen across prize categories such as best stall, marketing, customer service, quality and original product, along with overall most profitable business.

Approximately \$1,800.00 was raised on the day which is to be put towards the wooden booths made by the technology teachers for continuing use, and also an end of 2013 social event for the Year 7 students.



Forensic Crime Solving

With thanks to Year 8 Teacher, Mr James Eketone

Just how technology impacts society, and the positive and negative effects of this, became part of a recent Year 8 social science studies topic. In one of the early sessions, the students looked at how police investigators detect and collect fingerprints and were keen to discover for themselves how to take fingerprints with ink pads while identifying their different key features. They were even challenged with their own crime to solve!

Visiting School Community Constable Peter opened by asking the class to guess what animal hair is used to make fingerprinting brushes. Bear, possum, racoon, fox and rabbit were all suggested from the boys, but the answer the Constable was looking for was in fact squirrel fur!

The boys were then presented with a real crime from NZ's past but with names and evidence adapted to the classroom. They were asked to collect and analyse evidence including lifting finger prints from glass beakers using standard police technologies. They then used that print along with other evidence to solve the crime.

The next stage of the inquiry process was to look at what has changed with these investigatory techniques from the past to present and explore how it may develop in the future. Part of the study included researching into DNA sampling, the development of that technology and the link between audio visual technologies and the concept of 'Big Brother'.

After working through all the stages of the inquiry - gathering prior knowledge, questioning, planning, researching, interpreting, presenting and reflecting, the boys were then asked to research the impact technology has on a different aspect of human society.

The boys learned a lot from their hands on experiences as 'detectives' and were grateful to Constable Peter for his bringing his expertise to school.



Trees for Survival

For the sixth year running, our Year 6 boys visited CUE Haven farm near Helensville for Trees for Survival, a fantastic day of tree planting, Waicare (invertebrate monitoring) and nature exploration.

The aim was to help the environment by studying the ecosystem and planting New Zealand native trees, which the boys had nurtured and cared for at school. The trees were transported from school to the Haven a few weeks earlier to help acclimatise the saplings before being planted.

CUE Haven is a 58 acre property on the Kaipara Harbour with a vision to develop the farmland into a New Zealand native forest creating a haven for plant and bird life, and a place for future generations to enjoy. Saint Kentigern's involvement began in August 2008 when science teacher, Mrs Denise Coleman and her Year 6 students helped launch the CUE Haven restoration project by planting almost 500 trees. Every year since then, Mrs Coleman has brought out a group of enthusiastic Year 6 students who together have planted over 2,500 trees. The Saint Kentigern Trees for Survival day has now become a highlight of the CUE Haven planting season.

With the help of Blake Holyoake, Jack Beveridge, Ollie Simcock Smith, Harrison Coates, Ben Humphries and Thomas Henzell, along with Principal, Mr Peter Cassie, the group planted the sixth Pohutukawa Springfire tree in a special Saint Kentigern area by the cottage. This, along with another strip of trees, is called Saint Kentigern Grove and the earlier trees, which were about 30cm when planted, are now almost 3 metres high!

Two teachers from WaiCare taught the boys how to measure the quality of the water that runs in a stream through CUE Haven and they also examined and named fresh water creatures. The aim of these activities was to provide the students with a more holistic understanding of how the tree planting fits into the overall objectives of the restoration project by improving water quality and creating a habitat for increasing biodiversity in nature.

Although the boys ran out of time to plant all of their 550 plants, they did manage to plant approximately 450 and it was all agreed that the hardest parts were digging the holes and carrying three spades at once!

It was another successful, enjoyable and rewarding day with plenty of sunshine, great food and hard work for the 63 boys who visited on the day. Thank you to the parents and teachers, and Tom and Mahrukh from CUE Haven for helping to organise the event.



Celebration of Cultures

As part of Year 3's learning inquiry into how 'people use special events and festivals to celebrate their beliefs' the boys enjoyed a Cultural Celebration Day to which their parents were invited.

There was much excitement early in the morning as the boys arrived at school dressed to represent their chosen country. There was all manner of dress from countries afar as well as those from closer to home with Kiwis and Australians represented. Much to the boys' delight, the teachers also dressed for the occasion.

Excitement, nerves and anticipation grew as boys paraded into JC Chalmers Hall with flags flying. Peers, parents and special guests were invited to watch the boys showcase their inquiry on a chosen country. Our visitors were kept well entertained as they were greeted in a multitude of languages, were entertained with musical interludes and heard many interesting facts that the boys had learned in preparing their presentations.

We acknowledge that New Zealand is made up of people representing many different cultures and our school is no different. This inquiry gave our boys great insight into the day to day lives and special celebrations of the many different cultures that make up the families from our school. We felt it was important for the boys to share information about their own background, to learn about others and to celebrate the diversity of New Zealand.





Music Extravaganza

Throughout the year, musicians at the Boys' School are given opportunities to perform. For our learners just starting on their musical journeys, small, informal evenings are organised to allow them a taste of performing to an audience. For those who have mastered their instruments and are starting to play in ensembles, the Middle School music evening gives them the chance to be part of a full performance evening. For our most accomplished musicians, they relish the opportunity to perform at the Music Extravaganza, especially to be chosen in one of the coveted solo spots.

At this year's Music Extravaganza, Director of Music, Mrs Janet Grierson opened the evening with an insightful quote on how music adds colour and expression to almost every area of our lives, and that music is a gift.

The show brought enjoyable wind and string performances from our Year 3-8 boys as they played a variety of items ranging from the classical music of Mozart and Pachelbel, to more contemporary rock favourites by David Bowie and Mick Jagger.

Highlights from the evening included the first piece by our symphonic orchestra, who played 'See, The Conquering Hero Comes' by Handel, then followed by 'Gonna Fly Now', from the movie Rocky.

For the David Bowie fans in the audience, a rich saxophone performance of Bowie's upbeat 'Dancing in the Street' from Ben Lerner was enjoyed by old and young alike, and Celtic piece 'Ollanta' played by our Kentigern Minstrels, was very fitting for the extension group of our top recorder players. Our jazz combo group are always polished in their delivery, playing two pieces for the evening – the rock and rolling 'Rock Around the Clock' and the jazz standard 'I'm Beginning to See the Light'.

Baroque piece 'Canon in D' by Pachelbel was a very moving duet played on both the flute and clarinet by Oliver and Charles Jones, and a vast tempo change to the next item from music teachers, Mr Randell and Mr Nicholls. They performed a Sonatina for clarinet and piano which was a piece that Mr Randell wrote for his Music Degree at university when he was just 21 years old!

The MC then invited our Performers Choir to come forward to sing two of the items they were preparing for the Kids Sing Choral Competition – the ballad 'Scarborough Fair' and toe-tapping number 'Razzle Dazzle'.

Finally the audience heard from the Jazz Band, conducted by Mr Ross Hurley. The Jazz Band played three fun pieces including 'It Don't Mean a Thing if it Ain't Got That Swing', 'Killer Joe' and 'Chattanooga Choo Choo'.

To conclude the evening, Principal, Mr Cassie came forward and paid tribute to the Music Department and the itinerant music teachers for their enthusiasm and skill in guiding our boys to become both passionate and skilful in their pursuit of musical excellence.

A Visit To Metlifecare

A visit to Metlifecare retirement community in Remuera by the Jazz Band proved a rewarding morning for both our students and the elderly residents. The opportunity to perform for an audience plays an important part in the development of young musicians and an appreciative audience is always a bonus!

While the band set up, the residents were made comfortable in their sunny lounge and it wasn't long before toes were tapping along with the music. The boys were amazed to learn that one of the elderly in the audience was 102 years old – around 90 years longer than they have lived!

Conductor, Mr Edwin Randell led the first two pieces, the well-known, big band classics 'It Don't Mean a Thing if it Ain't Got That Swing' and 'Chattanooga Choo Choo'. These were followed by a selection of individual instrumental items. Highlights of the solo performances included Jesse Niu's delivery of Mozart's 'Sonata Facile' on the in-house grand piano, Nicolas Scott's trombone rendition of 'Let's Call the Whole Thing Off' and Ben Lerner's saxophone solo of 'Cry Me a River'. These three are particularly accomplished performers for their age and drew very supportive comments from the audience.

Groups of residents stopped by to listen and the band was rewarded with an enthusiastic applause following their final piece. The residents enjoyed a morning of entertainment and the company of youngsters while the band returned to school knowing that they had brought some joy to an audience who don't often get the chance to hear live music.





Budding Songwriters

The Boys' School was proud to welcome judges, Mr Mike Chun, Mr Murray Thom and Murray's son, Sam Thom to this year's School Song Writing competition. Mike is formerly of Split Enz and is currently the CEO of Play it Strange; an organisation which implements music programmes in NZ schools. Murray was former Managing Director of CBS records and is known for producing The Great New Zealand Songbook with the best of NZ music. Sam his son, was a former Head Boy at the School.

The competition was run as an extension to the School's classroom programme where the senior boys study composition. There were two sections to the competition; the first was to write a piece of instrumental music for their chosen instrument; the second part was for vocal compositions. An earlier competition saw eight compositions selected for this final round of competition where each piece was played in front of a large audience and the visiting judges.

At the close of the competition, Mr Thom remarked at his amazement at the quality of compositions and song writing from students of such



a young age. All finalists received a copy of The Great New Zealand Songbook with trophies awarded to the winners: Ben Lerner won the instrumental section on the saxophone for his piece entitled 'Whale' while James Fisher won the song writing with 'Keeps Me Sane.' The judges commented that James had written very insightful lyrics and likened his ballad to a Bob Dylan number – a little later the boys could be heard discussing just who Bob Dylan might be!

The judges also awarded a Highly Commended Award, after a split vote in the instrumental section, for the clarinet duet by Sam Looker and Leo Smith. Mr Chun argued that it was twice as hard to write a piece for two instruments! Well done to all the boys including the other finalists: Caleb Pese, Nicholas Scott, Thomas Woodfield and Marlon Cronin.

We also congratulate Ben Lerner for the amazing opportunity he was given to be the featured soloist at this year's New Zealand Pops spring concert. Held at the Auckland Town Hall, it was a big gig for a 12 year old!

Kids Sing

With thanks to Choral Director, Mr Edwin Randall

Singing is an important part of our music programme and school life and our boys enjoy being part of the choirs. Our boys have the opportunity to sing in the All Comers' choir from Years 4-5 before auditioning for the Performers' Choir. The Performers' Choir is an auditioned choir for boys in Year 6-8 who become involved in many events during the school year such as family services, music evenings, school assemblies, the Arts Festival, the Carol Service and events outside of school. In 2012, the choir recorded three songs for 'Praise Be' and also toured to Brisbane and the Gold Coast together with the school's Jazz Band. Correct vocal technique and team work is encouraged and boys get to sing serious music as well as fun songs. Being in the choir has prestige and also forms part of a service award that boys in Years 7-8 can aspire to.

For the first time this year, the choir entered the NZ Choral Federation's Kids Sing festival that was held in the Aotea Centre followed by a Gala Concert in the Town Hall on the final night. This was an opportunity for the choir to perform to a large audience and a judge who provided helpful and encouraging feedback. The choir sang David Hamilton's A Blessing for Saint Kentigern, Scarborough Fair, Old Abram Brown and Razzle Dazzle. For this they received a bronze award. Following their assessed performance, the judge selected Razzle Dazzle as the piece the choir should sing at the Gala Concert. This proved to be an audience favourite and received amazing applause as the boys gave the performance their all including making choreographed use of white top hats, fans and gloves!



Grandparents' Day

'If I had known how wonderful it would be to have grandchildren, I'd have had them first.' - Lois Wyse

The Boys' School were delighted at the amazing turnout at this year's Grandparents' Day. In a bold move it was decided to hold a full-school event rather than smaller syndicate gatherings and so we welcomed well in excess of 500 grandparents to the Jubilee Sports Centre. In anticipation of the large numbers, extra parking was secured at Bloodworth Park and the sports staff ran a shuttle bus service up and down the road!

As the Grannies, Grandmas and Nanas entered, to their surprise and delight they were presented with a colourful gerbera from the Junior School boys before taking their seat to listen to the Jazz Band play followed by a rousing Haka.

In his address, Principal, Mr Peter Cassie said it was an honour to welcome so many special guests to the School and acknowledged the vital role that grandparents play with some tongue-in-cheek anecdotes.

'The simplest toy, one which even the youngest child can operate, is called a grandparent.'

'When a child is born, so are grandmothers.'

'Do you know why grandchildren are always so full of energy? They suck it out of their grandparents!'

'On the seventh day God rested. His grandchildren must have been out of town.'

Our guests were then escorted by the Year 8 boys to visit their grandsons' classrooms, amid much excitement, and tour the School before taking time out for morning tea. The Parents and Friends are to be applauded for the incredible spread laid out in both JC Chalmers Hall and the Function Centre, fully catered by the parents themselves. We give our thanks to them; we know our guests certainly enjoyed it!



Boys' School New Parents' Dinner

Earlier last term, JC Chalmers Hall was transformed to a dinner venue to welcome 103 guests for this year's Roselle Foundation New Parents' Dinner hosted by Principal, Mr Peter Cassie and the Boys' School Development Committee. Families whose boys have started at Saint Kentigern during the course of this year were invited to join together with staff and other parents for an evening of socialising and fine dining.

While pre-dinner drinks and hors d'oeuvres were served, the Jazz Band played before Mr Cassie invited guests to take their seats. In his opening address he told the parents that, *'Saint Kentigern is much more than just a school. Families are welcomed and encouraged to be involved - it's a way of life based on a combination of values, tradition and excellence combined with innovative thinking and approaches that the future will demand. We want our boys, your sons, to be proud of themselves, their families and their school. By the time they leave us they will be prepared to take on board all challenges that life offers, with knowledge and confidence.'*

Dinner was served at the table and all concurred that this was an excellent meal. Following the main course, this year's Head Boy, the ever-cheerful Edward Wilkes, came to the stage to speak to the parents about the eight special years he has spent at Saint Kentigern. It would be hard to find a more passionate advocate for the School than this young man who has loved being a son of Kentigern and who will be proud to continue to wear the blue blazer when he moves on to the College next year.

Chairman of the Roselle Foundation, Michael Falconer was invited to speak. Michael has had two sons attend the school and is passionately committed to his sons' place of learning. He told his fellow parents that he became involved with the Development Committee and the Roselle Foundation because he wanted to make a contribution back to the school that had provided such a positive foundation of care for his own boys. He said that fees were not



enough to cover the major development projects and that the committee wished to establish a structure through the Roselle Foundation to create an on-going culture of giving; not one based on coercion but through a desire to help the School and its future generations. Foundation giving is an opportunity to support the School and to give our boys the best possible outcomes for learning.

In closing, Mr Cassie thanked the principal sponsor, ANZ and the assistance received from Villa Maria, Palmers and Ecoya Candles. He also thanked Mrs Sue Bowskill and Mrs Karyl Kidd from the Roselle Foundation Development Office for all their work to bring the evening together.



Tour To Christchurch

With thanks to Director of Sport, Mr Duncan Grant

When the Boys' School 1st XV Rugby, 1st XI Football and 1st XI Hockey teams travelled to Christchurch, they soon discovered that playing conditions were somewhat different to Auckland...

After a delay to the flight due to fog, they headed to Waihi School near Geraldine where the boys met their billets for the evening - many of them staying with the rural community on farms. On that first evening, the hockey boys had their opening game at 7.30pm in Timaru against Waihi School. The boys played under lights, with misty conditions and the temperature took them a little by surprise.... a somewhat chilly 5 degrees! All credit must be given to Waihi School on this occasion; they out-skilled our boys and were too strong by far, winning 0-13.

The following morning the boys reconvened after their night away with the Waihi families with some great stories to tell about their new-found friends. However, it was time to get focused for rugby and football. Both these games kicked off at 10am and despite being the first game of the season, both teams played superbly. Our rugby team won a resounding 67-7 and our football team also won 9-1. After the games it was showers, lunch and on the bus for the trip back to Christchurch.

Our next stop was Medbury School where the boys were once again billeted for the evening. The games the following day were in Medbury's favour with two wins for them in the rugby, 10-49, and the hockey, 0-6 with a football win for our boys, 5-2.

Our last stop was St Andrew's College where the rugby, 35-7, and football, 14-0, were back in our favour with a loss for the hockey boys, 0-6.

We would like to offer our thanks to the staff, boys and families of Waihi, Medbury and St Andrew's for welcoming us to their schools and being such fantastic hosts. The boys really appreciated the opportunity... and now know that winter sport in the South Island is a much chillier proposition than in Auckland!

Ski Team Win Gold

It was a close race for the gold medal at this year's North Island Primary School Ski and Snowboard competition at Whakapapa ski field. Over 650 students in 130 teams from around the North Island gathered in what proved to be less than satisfactory conditions. Our two ski teams competed in the Giant Slalom competition on the first day of racing but the second day was cancelled due to bad weather. Consequently the overall results were drawn from the first day with the Boys' Senior team beating King's by a very narrow margin to win gold! Congratulations to Theo Gilbertson who placed 3rd individually.

The 2nd team also had a good day's skiing placing third overall with Ben McCutcheon as their highest individual in 5th place.



SENIOR PRIMARY:
Gold (1st team overall)

INDIVIDUAL RESULTS

Theo Gilbertson 3/65
Gibson Neville 7/65
William Cashmore 8/65
Nicholas Sheetz 11/65
Sebastian Stephan 12/65
George Beggs 29/65

FULL PRIMARY:
Bronze (3rd team overall)

INDIVIDUAL RESULTS

Ben McCutcheon 5/136
Millar Stewart 13/136
Jack Beveridge 14/136
Sam Cox 24/136



Winter Sports Round Up 2013

With thanks to Director of Sport, Mr Duncan Grant

BASKETBALL

Auckland Basketball brought the league back to our Jubilee Sports Centre for all age groups at the start of Term 2. We also moved basketball practices to straight after school before the games. This created continuity for the boys, therefore, the numbers have grown. At present we have approximately 95 boys playing basketball from Year 1 to 8. Our top teams in each league have dominated and won consistently throughout the year. Our top Year 7 and 8 team represented the school at Eastern Zones. They went through the pool stage unbeaten and played Sacred Heart in the semi-finals. Sacred Heart was too strong, beating our boys who went on to play King's for 3rd and 4th. They tied with King's and ended up 3rd equal.

FLIPPA BALL AND WATERPOLO

This year, six teams were entered into the Sacred Heart flippa ball league under the guidance of Emma Lane. Three teams have been representing the School in the Year 3/4 league and three teams in the Year 5/6 league. All teams had a very successful Term 2 competition at Sacred Heart Pool. USA team won the Year 5/6 A Grade, and all other teams came 2nd in their respective grades. Our flippa ball programme has been very successful and is feeding nicely into our water polo programme. A special thank you must go to the dedicated team of parents who help us organise, coach and run flippa ball.

Water polo training began in Term 2. This year we have three teams entered in the Sacred Heart league. The competition began in Term 3 and the boys have performed admirably. Two teams were entered into the Winterfest Water Polo Tournament. The A team had some strong opposition but they fought hard and finished third overall. The B team played well within their pool. Our thanks go to Miss Emma Lane and her coaches.

FOOTBALL

What a season for the 1st XI! First up they reclaimed the Academy Shield from King's with a convincing win. They then went on as separate Year 7

and 8 teams into the Eastern Zone Tournament. Here both teams made the finals and both teams were extremely unlucky to lose to Sacred Heart College by one goal each! The rest of the season was outstanding for the 1st XI. They scored some quality goals by some extremely talented footballers. The joint team has many Year 7 players so the future looks bright for 2014.

The 2nd XI had a great season and many of their players played for the 1st XI. The yellow, red and blue teams played in the Challenge Cup. All were very successful with most reaching the semi-finals.

HOCKEY

The 1st XI hockey boys have had a tough season but never gave up. The highlight of their season was the winter sports tour to the South Island and the Eastern Zone Hockey Competition. Here they made it through to the finals and only narrowly lost to King's.

The Middle School teams played in the local competition and continue to develop as hockey players.

Congratulations to David Bates who has been selected for the Auckland Hatch Cup team. Thomas Vaughn and Sam Fletcher have been selected in the development squad.

RUGBY

The 1st XV started the winter season with a tour to the South Island which proved invaluable. Upon returning they played Dilworth first. A tough game, Dilworth came out on top and reclaimed the Tudor Shield. The rest of the season was a tough one for the boys. They lost a number of their games by narrow margins however they finished off on a high playing Scots College from Wellington and winning convincingly.

The 2nd and 3rd XV played in the local schools' competition where they performed admirably. The Middle School fielded three rugby teams this year. The A team had some great victories. Their performances bode well for future years as they head through to Senior School.

BOYS' SCHOOL CROSS COUNTRY CHAMPIONS 2013

YEAR 0

1st	Max Trankels	H
2nd	Scott Nel	W
3rd	Jacob Hageman	Ca

YEAR 1

1st	James Hiddleston	H
2nd	Spencer Leighton	Ch
3rd	Pierce Gault	Ca

YEAR 2

1st	Ethan Knox	Ca
2nd	Zach Freeland	Ca
3rd	Ashan Weerasinghe	H

YEAR 3

1st	Brendan Meyer	H
2nd	Austin McKegg	Ch
3rd	Antony Gault	Ca

YEAR 4

1st	Edward Chaytor	Ch
2nd	George Beca	Ch
3rd	Sebastian Hardie	W

YEAR 5

1st	Charles Wilkes	W
2nd	George Barker	H
3rd	Robert Jones	Ca

YEAR 6

1st	Tom Lorimer	H
2nd	Michael Hiddleston	H
3rd	William Gardiner	Ch

YEAR 7

1st	Liam Batts	Ch
2nd	William O'Rourke	H
3rd	Chris Zhang	W

YEAR 8

1st	Charlie Knox	H
2nd	Dylan Bartholomew	W
3rd	Max Shorter	W

Boys' School Cross Country

Once again, the Year 4 to 8 boys went out to the College to run the annual school cross country. Auckland turned on another very cold day with the weather a good incentive for the boys to run fast! This year the course was moved to the field in front of Bruce House which proved fantastic as the boys watching from the bank and could see the entire race. The finish line had a final small hill to finish which really made the legs burn! All boys put in a great effort. The Year 4 to 6 boys ran two laps of the course equalling 2km and the Year 7 and 8 boys ran 3 laps equalling 3km. Thank you to the College for the use of their grounds.

It was a beautiful day for the Year 0 - 3 cross country held on the Boys' School grounds. This year the Year 0 and 1 boys ran a shorter distance around Roselle House and the Year 2 and 3 boys ran the normal course. Competition was intense with some close finishes over the distance.

The top runners from Years 5, 6, 7 and 8 went through to their respective zone races with some amazing team results! Well done boys!

YEAR 5 - REMUERA ZONE: 1ST TEAM

Vinay Chichester 2nd, Charles Wilkes 5th, George Barker 16th, Robbie Jones 17th, Charles Swain 19th, William King 20th, David Allan 26th

YEAR 6 - REMUERA ZONE: 1ST TEAM

Isaac Chaytor 5th, Michael Hiddleston 10th, Will Gardiner 15th, Tom Lorimer 18th, Ben Tomlinson 22nd, George Falconer 28th, Will Bason 34th

YEAR 8 TEAM - EASTERN ZONE AND INTERZONE: 1ST TEAM

Charlie Knox (3rd EZ), Dylan Bartholomew; Max Shorter; Roni Chapman; Connor Lewis; Grayson Gaze; George Beggs; Joe Morton (EZ only)

YEAR 7 TEAM - EASTERN ZONE 1ST TEAM AND INTERZONE: 2ND TEAM.

Liam Batts (2nd EZ); Chris Zhang; Tom Moloney; Lucas Osborne; Josh Hawkesby-Lyne; Jack Dufaur; Max Tierney; William O'Rourke (EZ only)

