



A MAGAZINE FOR THE SAINT KENTIGERN COMMUNITY





New Vans for the Schools

At the start of Term 2, the Boys' and Girls' Schools were delighted to receive the keys of two new Hyundai I Move minivans from Wayne Leach of Winger Motors Ltd and representatives of the Parents and Friends from both campuses. This was made possible through the generosity and support of Winger, our Cornerstone Supporter for the two Saint Kentigern primary schools, and funds raised by our actively supportive parents. Winger has sponsored one of the vans for three years and the Parents and Friends Association has purchased the other from the significant funds they raised last year from the sale of the Saint Kentigern Cookbook - 'Our Family Flavours'.

The mini vans are 12 seaters and will be used by both the Boys' and Girls' Schools to transport our students to their various events, activities and sporting fixtures in and around Auckland. This will add another dimension to the opportunities we can provide to our students. The Girls' School van also has a set of booster seats so that the Preschoolers can be safely transported too. This will be particularly useful when the Preschool boys travel to the Boys' School for their 'Transition to School' programme.

Winger Motors Ltd has long been a great supporter of firstly the Boys' School and now the Girls' School too. As well as sponsorship of the new minivan, Wayne Leach has been active in his support of the Boys' School Soap Box Derby entry since its inception. This year, the sponsorship had a value of \$3,766. With the Girls' School taking up the Soap Box challenge, this generosity may also be extended to their car and entry next year.

Wayne has also made a further generous agreement, offering a rebate of \$500 incl GST from sales of vehicles sold by Winger Motors Ltd to family, friends, Old Collegians or any others who identify themselves as connected to the Schools at the time of purchase. (With a maximum annual rebate of \$12,500 incl GST.)

We are very grateful for the on-going generosity and support from both Winger Motors Ltd and the Parents and Friends Association; we really appreciate it - thank you! We're now looking forward to making use of our new vehicles!

Joyce Fisher Scholarships

The Saint Kentigern Trust Board is delighted to announce the establishment of four new scholarships. They have been established at the suggestion of, and with the cooperation of, the Joyce Fisher Charitable Trust. The new scholarships will be awarded annually for Year 7 students; two at Saint Kentigern Boys' School and two at Saint Kentigern Girls' School. These Scholarships are awarded to Maori and Pacifika students who display outstanding leadership potential while having all round ability. Particular interest will be focussed on candidates who will benefit from the opportunities on offer at Saint Kentigern. In turn it is hoped that they will be able to give back to their communities. Unlike other scholarships available to attend Saint Kentigern schools, families cannot apply for a Joyce Fisher Scholarship. Candidates are recommended by the principal of their current primary school.

During her lifetime, Lady Fisher, like her husband, Sir Woolf Fisher, supported a wide variety of charities, always quietly preferring not to draw attention to her many contributions. The generosity of her charitable work has been continued through the establishment of The Joyce Fisher Charitable Trust. The Mission Statement of the Trust is: To make New Zealand a better place by providing young New Zealanders with opportunities that enhance their leadership skills and values, creating community, role models and future leaders. In keeping with Lady Fisher's legacy, the Trust's commitment is to identify and develop future leaders at primary and intermediate school, offering opportunities that their families might not otherwise afford.

The inaugural recipient of a Joyce Fisher Scholarship is Tevita Ahokovi. Tevita started at the Boys' School in 2012. Tevita is flourishing at the School. He was selected as a Chalmers House Prefect for 2013 and is also a current member of the 1st Rugby XV and 1st Softball IX as well as performing in the choir as a soloist. Tevita is highly regarded member of our student body sharing his many talents to the School community. We are confident that he is making the most of the opportunities on offer and is giving back to society on many levels. His success has encouraged the Lady Joyce Fisher Trustees to extend their offer to other future community leaders.



At the end of Term I a function was held for the Trustees, Scholarship recipients and their family members. This was a great opportunity to meet and share their experiences in the Saint Kentigern family so far.

JOYCE FISHER CHARITABLE TRUST TRUSTEES:

Robert Lerner, Chris Paykel, Gary Hays

Boys' School Scholarship recipients:

2012 Tevita Ahokovi2013 Caleb Pese, Maia Scott

Girls' School Scholarship recipients:

2013 Renee Flay, Sandia Mohammed

BEYOND SAINT KENTIGERN BOYS' AND GIRLS' SCHOOLS

The Joyce Fisher Trustees are keen to ensure that the benefits of the scholarship are not lost to highly successful candidates at the end of the two year period of their intermediate education. Scholarships may be made available to such candidates for their ongoing secondary education.





Contribution + Commitment + Values = Success

aving completed the first term of the 2013 school year, it is satisfying to look back and reflect on what has been undertaken and achieved in such a short space of time.

Parent information evenings, various level Outdoor Education ventures, fixtures against local schools, Milo Cup Cricket matches, visits to places of interest in Auckland that complement the academic programme on offer, Inter-House swimming, Soap Box Derby, an Open Morning, Parent/ Teacher interviews, Celtic Day and the various afterschool activities that include touch rugby and basketball have certainly kept our boys busy. These activities, along with a comprehensive academic programme in operation, will ensure the continued all round development of our boys.

2013 has also seen major changes to our timetable. We have moved to a 10 day timetable to allow increased flexibility for subjects that have enabled full specialisation to occur at the Years 7 & 8 level, thus providing increased academic rigour in core subjects. This change allows teacher expertise, knowledge and passion to be fully utilised as well as preparing our senior students for the next level of their education. In all cases, we need to increase the level of independence required by our boys to ensure they are confident to face the increased challenges expected as they move through the education system.

Education, however, is not just mastery of the core subjects of reading, writing and mathematics, it is also about developing our boys' emotional, physical, cultural, spiritual and social growth that will see our boys become engaged in the learning process to ensure that we are meeting the needs of a changing society thus preparing our boys for the future and the uncertainty that this will bring.

Activities on offer provide important additional opportunities for physical, cultural and academic enrichment. Having been involved in education for over 30 years, I continue to be amazed at the energy levels and natural enthusiasm shown by our boys. They are keen to be involved and continually put up their hand for the various activities on offer. On a regular basis I have boys arriving at school just after 7.00am and not leaving before 4.30pm, a very full day, however, I believe the more a boy gets involved in school life the greater benefit to him personally.

Term I has seen our summer representative teams and individuals involved in fixtures against King's School, Dilworth, Sacred Hart, Southwell, Saint Kentigern College, Saint Peter's and other local primary schools from the Remuera School Zone. These opportunities provide a fantastic experience for our boys where the physical and competitive elements present real challenges and where consistency and energy are expected. Hosting teams adds another dimension to the Saint Kentigern experience.

As we reflect on our results and the numerous successes, it is pleasing to see that the structures we have in place are working as our teams are performing at a very high level. The commitment from our boys has been evident throughout the term with obvious passion and skill development the result.

All of the above, including the many successes achieved this term, is meaningless if we, as community, do not live the values we constantly talk about. Respect, Integrity, Service and Excellence are certainly evident from all members of our community.

Now that the term is completed, the standout event for me personally was Celtic Day. This day, a day that celebrates our Founders, epitomises all that is so great about Saint Kentigern Boys' School. A day when the timetable is abolished and where clans move around the school to various activities in their vertical groups, totally student directed, could be a recipe for disaster, however, it was not. Our Junior boys were assigned to older students as their buddies and it was their responsibility to watch out and look after them during the day. From the opening assembly to the last sponge thrown at the end of the day, our boys excelled. The older boys rose to the challenge ensuring their buddy was well looked after and a bond was certainly forged which will ultimately bode well for their House and the future.

The importance of role modelling cannot be underestimated. Service and Leadership are part of the hidden curriculum yet key qualities required in developing future leaders of our society.

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Peter Cassie, Principal

DO YOU HAVE A STORY TO TELL?

Saint Kentigern Boys' School ar embarking on a project to capture the memories and stories that abound from previous years in the School. We invite Old Boys to share their experiences and anecdotes with cohorts from the same era in an informal setting here at the School. If you are interested in being involved please contact Sue Bowskill. Development Office:



ue.bowskill@saintkentigern.com or (09) 520 7694

Community Service - Taking Action

'Service is the rent we pay for the privilege of living on this earth. It is the very purpose of life, not something you do in your spare time.' Shirley Chisholm

As reflected in the Saint Kentigern Mission Statement, there is a strong element of service to others that is encouraged from our all students at each of the campuses. As our students progress through their Saint Kentigern schooling, service opportunities at both school and community level abound. Service does not always have to be about big issues; it can be acts of kindness, consideration and compassion in the classroom, in the playground, on the sports field, or at home. It is these little acts of service encouraged at an early age that build a foundation for moral reasoning later in life.

Two years ago, the Saint Kentigern Service Award was introduced at the Boys' School and later established at the Girls' School. The Award actively encourages students to become involved in offering service to others whilst working towards three levels of the Award. This year, Reverend Reuben Hardie and Dean of the Senior School, Mr Carl Lidstone set a classroom programme in place for boys in Years 7 and 8 to 'unpack' what it means to be of service to others as well as having an important action component. Part of this goal was creating opportunities for all boys in Year 8 to get out into the community to offer their service to others.

These students enter their service opportunities sometimes not knowing what to expect, but leave empowered by the emotional satisfaction of 'a job well done.'

ORAKEI BASIN SERVICE PROJECT

Picking up rubbish may not be everyone's idea of a great way to be of service, but for 57 Year 8 boys that was how they spent a busy morning last term. In association with the Auckland Council and the Telecom Foundation, our boys walked to the Orakei Basin where they were handed a pair of gardening gloves for the task at hand. On looking around, there did not seem to be much in the way of rubbish to pick up... but send boys into the bush to forage and you will be amazed at what they will come back with: old prams, pipes, barbed wire, road signs and even a toilet! In total around 2.8 tonnes of rubbish were estimated to have been collected from the Orakei Basin and Hobson Bay areas with our boys being a major contributor in collecting this.

PRESCHOOL HELPERS

A group of boys in Year 8 have a newfound respect for what it means to be a Preschool teacher! As part of their service programme, a group of senior boys spent time offering assistance at Saint Kentigern Preschool; the first time any of the students from the Boys' School had paid a visit. They discovered that looking after little ones all day requires patience, empathy and plenty of energy!

It didn't take long for the older boys to settle into activities and soon they were reading books, playing games, helping with maths and artwork, and even joined in on mat time quickly learning the songs and actions. They were amazed at what the 3 and 4 years olds had learnt in French! They were also surprised to discover that the preschoolers sit down each day to a freshly cooked lunch and that the youngest of our Saint Kentigern students have a chance for an afternoon nap – something they viewed with a degree of envy!!

PUBLIC LIBRARY ASSISTANCE

Another group of boys went up to the Remuera Library where they joined in to offer assistance with the library's Story Time hour. They sat down to make crowns with the preschool children and read them stories. They certainly made an impression on the youngsters they were helping. Once the preschoolers has left, the boys helped the library staff by shelving books. The staff were very appreciative of our boys help and were impressed by their maturity and manners. It was another great example of just what our boys can do to be of service to our community.

STREET COLLECTIONS

Another group of Year 8's were stationed at local shopping malls during collection week for Child Cancer. The boys' enthusiasm, confidence and friendliness inspired generosity from almost everyone who passed them by. It was a great opportunity to be out in the community supporting a very worthwhile charity. Two of the boys, Daniel Haydon and Nicholas Sheetz, had shaved their heads the previous weekend in support of the charity.

One passer by claimed to be a relative of Martyn Wilson, the benefactor of Roselle House and the land that the Boys' School is built on. He was delighted to see Saint Kentigern boys 'doing their bit' for the community. The boys also collected for the Red Cross early in Term2.

'Taking action' is becoming the catch phrase of service in the Senior School. The senior boys are thoroughly enjoying these opportunities to engage with the wider community to offer their assistance.











Boys' School Prefect Team 2013

arly in February, the new student leaders for Saint Kentigern Boys' School were commissioned at a special service attended by their parents in the JC Chalmers Hall.

The School is fortunate to have a large number of boys capable of student leadership at the highest level, making it extremely difficult to cast the final choices. The successful candidates must demonstrate a balance of confidence and humility while possessing initiave and having the respect of their peers. This year's Head Boy, Edward Wilkes and Deputy Head Boy, Roynan Clune are two such boys, along with the rest of their chosen team.

At the commissioning, we welcomed back former Chaplain, Reverend Caleb Hardie to lead the School in prayer. We also welcomed Head of College, Mr Steve Cole and the newly elected College Head Boy, Sam Grant. Mr Cole acknowledged the leadership that new Principal, Mr Peter Cassie has shown



HEAD BOY: EDWARD WILKES

Edward is in his eighth year at Saint Kentigern Boys' School and has consistently been a hardworking and reliable student. He is well known for his cheerful nature! He truly lives the School values, giving service as a Peer Mediator and having received the Christian Living Award and the bronze Service Award. Edward blends his academic strengths with cultural ability and sporting prowess. He is fully involved in all

aspects of School life and aims to make the top sports teams for cricket and rugby and ultimately make 2013 a most memorable year. Edward plans to be well organised for this responsibility that he has been given.



DEPUTY HEAD BOY AND COUNCIL CHAIRMAN: ROYNAN CLUNE

Roynan joined the School in Year 7 at the start of 2012 and quickly established himself as an excellent all-round pupil who is diligent and enthusiastic. His representation of the School in a variety of music groups is coupled with commendable work ethic in the classroom and on the sports field. Roynan will lead the School Council very well as he is respected by his peers

and has a good sense of humour and great leadership abilities. In 2013 Roynan wants to ensure that the School Council are fully involved in School events and continue to have a valued voice in the School. Roynan will strive to be the best leader he can be and wants to be remembered for his leadership skills.

within the wider Trust before introducing Sam as 'a thoroughly decent young man. He cares and thinks of other people, is approachable, respected immensely by his peers and stands on the threshold of a lifetime of service and leadership.' Sam spoke with great conviction about the nature of leadership and said whilst not all of the Year 8's could be prefects, they all had the ability to offer leadership to the younger boys in the School.

Edward and Roynan introduced their prefect team to the School before Mr Cassie came forward to challenge them with the Prefect Pledge: 'Gentlemen, do you promise to uphold the values and standards of Saint Kentigern School and to serve its students, teachers and parents to the best of your ability and for the glory of God?'

It was a proud group of boys and their parents who concluded the morning by sharing morning tea in the staffroom.

PREFECT TEAM 2013

Head Prefect
Deputy Head Prefect & Council Chairman
Chapel Prefect
Head Librarian
Sport Prefect
Cultural Prefect

Edward Wilkes Roynan Clune Caleb Boyce Lachlan Broadhurst Charlie Knox Desmond Yong



Cargill Leaders
Samuel Kemble, Thomas Follows



Hamilton Leaders
Nicholas Kirk, James Fisher



Chalmers Leaders
Tevita Ahokov, Oliver Parkinson



Wishart Leaders Mark Hutchinson, Lewis Elliott

Celtic Day - the Best Day of the Year!

Ask any one of the boys at the Boys' School which is their favourite day of the school year and few would hesitate to tell you Celtic Day, the special annual event to celebrate our Scottish heritage and acknowledge the founders of our school. The day is universally acknowledged as 'the best' – the only day of the year when the entire timetable is suspended in favour of activities arranged around a Scottish theme with both fun and learning in mind. This year's Celtic Day certainly lived up to its reputation providing the tradition, formalities, humour and excitement that our boys have come to expect.

And so it was that the 'clans' gathered; each House subdivided to smaller clans where the older, more experienced boys took their junior counterparts under their wings in readiness for the day. Flaming red hair, tam o'shanters, face paint and strategically placed 'bits' of tartan created a riot of colour on the field and added to the blend of our dual heritage as the haka group stepped forward to deliver their challenge. This was led by a fearsome Lewis Elliot, one half of his face painted with a moku, counterbalanced with a celtic cross on his other cheek. The clans then fell into step behind the College Pipes and Drums as they marched around the field and into the Jubilee Sports Centre.

Principal, Mr Peter Cassie welcomed guests and Trust Board members. This was Mr Cassie's first experience of Celtic Day and he said it had been a topic of conversation since his arrival. In this day of firsts he said he donned his kilt and Scottish regalia with a degree of trepidation not fully appreciating what the day would bring but as he greeted the boys arriving early at school brimming with excitement and pride, he knew the day would create special memories.

For a number of years we have welcomed parent Mr Euan Allan to Celtic Day. Mr Allan plays a special role, his broad Scottish accent lending authenticity to the morning. He is well remembered by the boys for his enthusiastic distribution of Mackintoshes Toffees to anything that sounds like a correct answer to his questions on a Scottish theme. The fun is also tempered with a look at Scottish history. On this particular morning, he told the boys a little about Robbie Burns and what drove him to write the Ode to the Haggis.

There is another more important role that Mr Allan undertakes for Celtic Day – coaching the current Head Boy to recite Robbie Burn's Ode – eight long verses all in Gaelic is no mean feat for a twelve year old; a feat accomplished with a confident and spirited address by Edward Wilkes!

Despite its formidable reputation for being less than palatable, a tray of sample haggis greeted the boys as they left the assembly. This was sampled by a good number of boys who smiled stoically and swallowed quickly – and looked enviously at the trays of shortbread offered to the parents and invited guests!

And then the fun began!

Spirits remained high throughout the day as the boys rotated between 'wet and dry' activities, active dancing and games and quiet times for craft, cooking and reflection. From giant balls on the pool, a mini Saint Andrew's Golf Course on the field, to the much anticipated 'Castle Siege' with a multitude of cardboard boxes and wet sponges, there was plenty of outdoor fun. Indoors there was a Celtic show and country dancing in the hall with visiting Celtic minstrel, Bob Bickerton and Year



THE HAGGIS

A Scottish dish with a long history, Haggis combines meats, spices and oatmeal to create a very rich, somewhat unusual dish; the unusual part being the most

off-putting for some - for it is cooked and presented in a 'casing' that is traditionally, a sheep's stomach (although nowadays, this is more likely to be a synthetic skin). For those who can get past the casing, the meat content could require careful scrutiny for fussy eaters as tripe and offal play a part.

In the days when hunting was a means of basic survival, all parts of the dead animal had to be used. The skins were used as clothing, the gut and tissue used as thread for sewing, with the main carcass and organs used as food. The bulk of the meat was often dried or salted and proved suitable for a long 'shelf life.' The innards and organs of the beast, however, were the most perishable parts and had to be consumed first. It came to be recognised that the stomach made an excellent cooking vessel. Mixing the organs with spices and meal, placing them in this natural 'pot' and then cooking the contents provided a highly nutritional and tasty meal — although maybe not all our boys would concur on the 'tasty' bit!

12 College student, Sarah McQueen laid down the swords to teach the boys the skill of Highland dancing. Around the classrooms there were plenty of activities to engage the boys in a quiet time, building castles from clay, creating tartan artwork, cooking Scottish oatcakes and building a Loch Ness monster. Out on the driveway, a new activity was added this year as a railway track from 'Edinburgh to Glasgow' was built to test time and motion as the trains made their journey downhill.

As the school day drew to a close, there was no doubt that this celebration of the School's Scottish origins had something for everyone. Our thanks go to Euan Allan for his help, to the College Pipes and Drums, to Sarah McQueen for her patience with the less than nimble footed boys, the staff for their work and, in particular, to our Parents and Friends Association for the enormous amount of work they undertake, especially in funding and managing the games on Roselle Lawn.











Learning in Action: Resources are Finite



ach year, as part of the Year 7
Social Studies programme, our
boys visit a local stream followed by
a visit to Auckland's rainforest as part
of the Water Care 'Adopt a Stream'
programme to test water quality and
learn about the health of our waterways.
The hands-on programme aims to

raise awareness that water is a closed and finite resource and that drinking water, in particular, is very precious and needs to be conserved. The sessions covered scientific skills such as handling equipment and testing for pH, turbidity, oxygen and nitrite levels. They also learned about the insects living in waterways and their sensitivity to pollution levels. Their observation of macro invertebrates and their sensitivity to pollutants enhanced their understanding of the importance of clean water as a valuable resource - insects are a good indicator as to the health of the water.

The field trip to the Upper Nihotupu Dam in the Waitakere Ranges was a great day out exposing them to the natural beauty of Auckland's environs. Applying the skills they had been taught in a 'field situation' was true learning in action! The boys loved being outdoors in the pristine bush and conducting their experiments, especially the discovery of such things as rat-tailed maggots, toe-biters and leeches! There was much to be learned from Watercare whose commitment to the cause of healthy waterways set a fantastic example to the students.

Year 7 student, Lachlan van der Pluijm reported:

Earlier in the year, Year 7 studied the Social Science topic: 'Resources are finite' and one resource we looked at in particular was water. To begin with, we walked to the Waiata reserve and carried out a variety of different water quality tests. The following week, Year 7 boarded buses and travelled to the Waitakere ranges to carry out the same water tests which provided enough data for us to compare streams in urban and suburban settings.

When Year 7 arrived, they saw the little 'D shaped' train named the 'Rainforest Express' that they would be travelling on into the forest. Watercare operates it because it runs alongside one of Auckland's water pipelines so they can provide vital maintenance access. When we boarded, it was incredible how small the train actually was - only two seats wide but very long and it held two full classes (50 boys) with parents and teachers. We started to move slowly at first then faster and faster. It was an amazing view to have a giant valley to the left and dense forest to the right. After passing through four tunnels, we reached the glow-worm tunnel where we witnessed an enchanting show of glow-worms with their little tails shinning in the tunnel. After a quick look at the giant cave wetas, we left our little train to have lunch on the top of the Upper Nihotupu Dam.

After lunch, we walked up past a beautiful waterfall to the feeding streams of the Nihotupu dam and met Sally from Water care. Sally has been guiding us through the 'Adopt a Stream' programme, teaching Year 7 all about water. We opened up our testing kits and started our nitrate, pH, turbidity, temperature and invertebrate tests so we could determine the quality of the







stream's water. After all these tests, we made a conclusion that the water was extremely clean and would be safe to drink.

After all of this, we had to leave the pristine Waitakere ranges to head back to school. Both trips helped all of Year 7 gain knowledge about where our water comes from, what condition it is in and how a range of tests can provide solid evidence about the quality of our water in different Auckland environments. It was a fun trip and we would love to go back again.

Education Outside the Classroom (EOTC) at the Boys' School takes many forms from the traditional camps for Years 5-8, to trips to a variety of locations such as the Water Care outing to enhance curricular learning. There is much to be gained from these experiences beyond the school gates; these ventures extend the boys' thinking and help place their learning into a 'real life' context. On all trips, teachers, instructors and parents work together to make the boys experience successful and memorable.

Delicate Visitors

The beginning of the school year heralds that special time when the boys can turn to nature to watch the metamorphosis of a caterpillar into a beautiful butterfly. Each year our Junior School classes do their part in helping to preserve Monarch butterflies and encourage them to breed in our gardens. Swan plants provide the breeding ground and the voracious little eaters kept everyone very busy finding enough food to keep them going until they reached maturity. The boys were delighted that the delicate winged creatures were prepared to land on their hands if only for a moment.















Sewing Bee

Fine motor skills were brought to the fore when the Year 4 boys held their annual 'sewing bee'. The focus of this year's project was creating a family crest, an activity that related to their unit of enquiry about Roman and Viking cultures.

In order to be ready for the sewing bee, the boys had to follow steps in the Technology design process to plan out exactly what they were going to make. To ensure their planning was thorough, it was explained that once the plan was complete, the boys would have to stick to it; there could be no 'extra bits added' or 'changes at the last moment'; all their intended work had to be shown in their plan.

The boys were all given a strip of material in their house colour which was cut to match their pattern and then they painted their personally designed family crest onto the flag. Once dry, the tricky stuff... threading the needle and keeping it threaded as they sewed hems and stitched on adornments! The boys are now well prepared to replace shirt buttons and do their own running repairs in years to come!



Father and Son Breakfast

First light was just dawning as fathers and sons filled the hall at 7.00am for the annual Father and Son Breakfast. Held over two consecutive mornings in May, it was a very early yet rewarding start for the volunteers from the Parents and Friends.

The hubbub of chatter between fathers and sons taking time out to reconnect was steady, while silver platters brimming with bacon rashers, hotcakes and bacon and egg pies followed out from the kitchen. Fellow Fathers were reacquainted and new introductions were made.

Our special guest each morning was Sir Ray Avery, a successful Pharmaceutical Scientist whose humble beginnings saw him spend his childhood in English orphanages and foster homes. Sir Ray's interest in science developed at the age of 14 while living rough on the streets of London and finding warmth and inspiration in public libraries. He went on to become an award winning scientist and successful businessman.

However, it is Sir Ray's ground-breaking work in the developing world that has brought him respect and recognition internationally. A founding member of the Auckland University School of Medicine, Department of Clinical Pharmacology and former Technical Director of Douglas Pharmaceuticals, Sir Ray has over the past thirty years, made a major contribution in the development of New Zealand's Pharmaceutical industry.

As Sir Ray held the stage his message was clear; if we fine tune our powers of observation, we all have the capacity to find something no one else has seen, for a single observation is all it takes for the making of change. Do not miss what is going on around you. Stay aware. His inspiring and uplifting message concluded that yes, there will be some boys in the audience that will go on to have an impact not only on New Zealand, but on the world.

A donation of \$5.00 went to the Boys' School for each of Sir Ray's autobiographies sold, and the Boys' School library received two donated by Sir Ray, gratefully received by the Boys' School Principal, Peter Cassie.

We would like to particularly thank the tireless work of the Parents and Friends behind the scenes - Erica Hussona, Jessica O'Rourke, Kirsten Falconer and Blair Knill and their team of helpers. Without their hard work, events such these would not be possible.

Finally, our thanks to those who kindly donated food and services to this special breakfast: Venluree, Bell Tea Company, Gravity Coffee, Nestle, Tatua, Paper Plus and Export Meat Warehouse.

























A Leap of Victory!

The logistics for bringing camps together are huge. From the early beginnings collecting permission slips to organising transport, the location, food, camp gear, parent help and staffing, to the mountain of paperwork required to ensure every possible risk has been assessed and safety managed... the organisation and commitment required creates a vast job that many schools have now shied away from. At Saint Kentigern we recognise the enormous benefits to be gained socially, physically and spiritually from camp.

This year, our Year 5 boys set off for their first camp to Peter Snell Youth Village in Whangaparaoa whilst Year 6 travelled to MERC (Marine Education and Recreation Centre) at Long Bay, Year 7 headed to the Hunua Ranges and Year 8 travelled to camp under canvas on Matakana Island.

The boys were challenged to extend themselves, often in ways they never thought possible of themselves. The greater that challenge, the greater the sense of accomplishment – something that Year 7 student, Josh Kennard, invokes wonderfully in his report below about his experience with Camp Adair's inaptly named 'Pamper Pole!'

LEAP OF VICTORY @ CAMP ADAIR

With thanks to Year 7 student, Josh Kennard

My heart thumped against my chest. My legs swayed with the trees, rooted to the ground. Only it wasn't the ground. It was 14 metres in the air, on a wobbly pole that was trying to buck me off like a bull. Why was this happening? What was the point of such torture? It was like my life was flashing before my eyes.

Was it a tree? Was it a pole? Was it the result of some crazy person's mad idea of entertainment? Was it even safe? My stomach churned as Cabin 6 from Camp Adair and I stared up at the crazy, horrifying, immense 14 metre

high monster of nightmares. It stared down at us, challenging us, taunting us. 'Is this it?' it seemed to say.

I can't believe what I had got myself into. The only footholds were weird staple-like things jutting out, each smaller than my hand. The worst bit was the swaying. People say it's supposedly safe, but it sure doesn't look like it when the only thing that can save you is a harness and a few bits of rope. 'Oh great,' I muttered under my breath.

I was one of the last to go, but before I knew it I was being geared up with ropes and a harness that looked like oversized underpants. Looks like there was no going back now, I was trapped ... in the giant underpants.

I was clipped in, and now I was climbing up the ladder. Midday light winked at me through the trees, which was something I would normally enjoy, but the crab-pincer footholds were rather off-putting. That and plus possibly the fact that I was already seven metres up. Yes, that would normally put people off too. 'Nah, this can't be too bad' I thought, but then I made the mistake of looking down. I gulped, and felt myself go pale. My body shivered but it had nothing to do with the temperature. I was reminded of a song I heard when I was watching the movie 'Nemo' when I was little. 'Just keep swimming, just keep swimming.' Hmm, just keep climbing, just keep climbing. Never mind, I sighed. Only one way to the top.

Finally, I was on the last rung! The tricky bit now was getting myself on the very top of a very narrow pole...I was jolted back to the present, on top of the Pamper Pole, by a violent lurch. If I didn't jump off now, I would fall off soon! My group started the countdown. '3, 2, 1!' I sprung forward, lithe like a leopard and grabbed the fluorescent orange ball. Yes! It was done! I had conquered the Pamper Pole! As I descended down, I smiled to myself. Nobody messes with Josh Kennard!

Boys' School Swimming Sports

n contrast to last summer's never-ending rain, this year's never-ending summer sunshine provided ideal conditions day after day for swimming lessons at the Boys' School. Once again, our swimming staff provided a superb programme, increasing the boys' confidence and skill in the water from Years 1-8. Even our youngest students were ready to take on the full length of the pool at the Junior event, whether swimming freestyle unaided or kicking the length with a flotation device — either a flutterboard or noodle. As always, our senior boys were on hand to give moral support in the water for those who needed it.

The Middle and Senior School events produced some really competitive swimming as the boys vied in friendly rivalry to take line honours. All boys take part but for those who take their swimming seriously, some entered over 10 events making a tiring afternoon for some!

Each event concluded with the winners being invited to take their place on the podium and shake hands with Principal, Mr Cassie and their fellow winners.

Congratulations to these record breakers.

25m Freestyle

25m Backstroke

Year 2 Sam McLeod (21.91 record)

Year 3 Brendan Meyer (23.03

record)

Year 3 Brendan Meyer (19.00 record)

JUNIOR SWIMMING CHAMPIONS					
	Ist	2nd	3rd		
Year I Champions	Jaden Renault Pollard	James Hiddleston	Lachlan Hay		
Year 2 Champions	Sam McLeod	Ethan Knox	Matthew Phipps		
Year 3 Champions	Brendan Meyer	Austin McKegg	=Harley van der Pluijm =Thibaud Williams		





MIDDLE SCHOOL				
	lst	2nd	3rd	
Year 4 Champions	Oliver Avis	Alexander Dennis	Nicholas Forgie	
Year 5 Champions	Jourdan Klink	David Allan	Logan Walesby	
Year 6 Champions	Will Bason	George Falconer	Fraser McOmish	





SENIOR SCHOOL				
	Ist	2nd	3rd	
Year 7 Champions	Sam Looker	Josh Kennard	Bronson Gleye	
Year 8 Champions	James Hauser	Charlie Knox	Josh Hamilton	



ZONE SWIMMING

Well done to our Year 5 and 6 swimmers who qualified for the Remuera Zone Swimming Sports, competing against 18 local schools. The boys swam superbly and collected all the silverware! This included the Boys' Championship Cup, the Field Relay Cup and to top it off the overall Remuera Zone Swimming Championship Cup. Well done to all boys. Results are as follows:

Year 5 Boys 25m Freestyle

Ist David Allan, 2nd Jourdan Klink

Year 6 Boys 25m Freestyle

1st Will Bason, 2nd George Falconer

1st Will Bason

2nd David Allan

Year 5 Boys 25m Backstroke 1st Jourdan Klink

Year 6 Boys 25m Backstroke

Year 5 Boys 25m Breaststroke 1st Samuel Don,

EASTERN ZONE

50m Junior Backstroke Sam Looker 3rd

50m Senior Backstroke Josh Hamilton 2nd

50m Junior Breaststroke Gleye Bronson 3rd

50m Senior Breaststroke James Hauser 2nd

50m Junior Freestyle Gleye Bronson 2nd

50m Senior Freestyle James Hauser 3rd

Boy's School - House Relay Champions

ricia) Champions		
lst	Chalmers	
2nd	Cargill	
3rd	Wishart	
4th	Hamilton	

Year 6 Boys 25m Breaststroke 2nd Gabe Ross,

Year 5 Boys 50m Freestyle 1st Jourdan Klink

3rd Fraser McOmish

Year 6 Boys 50m Freestyle 1st Will Bason

Year 5 Boys 4x25 Freestyle Relay Year 6 Boys 4x25 Freestyle Relay

Field Championship Open Relay Boys Champions and Overall Champions

















Boys' School Summer Sports Roundup

With thanks to Mr Duncan Grant, Director of Sport

As the summer sports drew to a close at the end of Term I, we can reflect back on what has been an extremely successful term for all codes. The weather has been glorious with day after day of sunshine ensuring that, unlike last summer, there was no need for cancellations and the boys were able to enjoy their afternoon sport uninterrupted. My thanks must go to all the Saint Kentigern School staff who continue to coach and guide the boys in the various sporting codes and to our ever-supportive parents.

SOUTHWELL EXCHANGE

This year, the cricket, softball and tennis 1st teams played Southwell School at home whilst the 2nd teams headed down to Southwell School in Hamilton. All other boys in Year 7 and 8 went to various activities around Auckland such as golf and water sports, so that all Year 7 and 8s were involved in some form of activity for the day whether competing or not.

All games against Southwell School were played in great spirit. The 1st XI and 2nd XI cricket teams won comfortably as did both the A and B tennis teams. The B softball won and our only loss of the day was by the A softball team by a narrow margin. We look forward to playing Southwell again in the winter sports codes in August.

CRICKET

It's unusual for a season to pass by with no cricket cancellations due to wet weather but with the glorious weather we have had, cricket was played week in week out on a firm, dry wicket. The 1st XI had a great season winning all their games except one. They won their three pool games in the NZ Cup beating Saint Kentigern College, Sacred Heart College and Balmoral School. They now move forward to the next round in the 4th term. The 1st XI also reclaimed the Klippel Shield from King's School which will now stay in the trophy cabinet for the remainder of 2013.

The 2nd XI and 5th XI both had a great season as well, remaining unbeaten.

The Middle School cricketers played in the Quadrangular series against Dilworth, King's School and Victoria Avenue School for the whole of Term I. This year we had two teams playing hard ball and two teams playing incredi-ball. Some great cricket was played by all.

TENNIS

The senior tennis teams were strengthened this year with some of the new Year 7 boys who joined our school in 2013. This made us far more competitive and closer matches were played against all schools with the majority of the results coming out as wins for us. We also had a C team for the first time that was also able to gain meaningful fixtures.

The Middle School boys played in the Quadrangular series against Dilworth, King's School and Victoria Avenue School throughout Term 1, gaining competition experience.

SOFTBALL

This year, the Senior School fielded three softball teams. They were all very competitive with the B and C sides winning the majority of their games. The A team held their own against all opposition, only narrowly losing their games.

The Middle School moved to T-Ball this year. This brings in all the skills of softball except the ball is hit from a tee. This will now allow these boys

to be far more prepared when they move through to softball in Year 7 and 8. The Middle School boys played in the Quadrangular series against Dilworth, King's School and Victoria Avenue School throughout Term 1.

REMUERA ZONE FIELD DAY

All Middle School boys headed off with their various teams to compete in the annual Remuera Summer Field day. The tennis pairings headed to Mt Eden tennis club where they played extremely well. The softball teams headed to Waikaraka Park. Here they had strong opposition from the local schools, however, the boys batted and fielded extremely well. The cricket teams headed to Keith Hay Park. This year they played two longer games that made the games more meaningful and the boys played some great cricket. The rest of the Year 5 and 6 boys headed with Youthtown to Orakei basin for a day of water wise skills. Here they went on paddle boards, kayaked, wind surfed and sailed. Fun and a learning experience for all those who took part.

OPTIONS

Once again options were offered to senior boys who wanted to try another sports besides the mainstream sports of cricket, softball and tennis. This year, windsurfing, scuba, golf, aquatics and badminton/table tennis were on offer. The boys thoroughly enjoyed their experiences.

BASKETBALL

Basketball is yet again proving to be one of the leading sports at Saint Kentigern Boys' School. The Year 7/8 boys had four teams entered in the local competition whilst Years 3/4 and Years 5/6 each had three teams. All games in the first term were played at the ASB Centre. The boys have Coach Milos who has come from the Breakers and Coach Vine from Basketball Auckland. They train at lunchtime in the JSC and then play their games in the evenings. This year we had success with the Year 3/4 Pistons team who won their grade and the Year 7/8 Hawks who were runners up in their grade. In Term 2 Auckland Basketball will be moving all the year group competitions back to the Boys School JSC.

TOUCH

We had five junior teams representing Saint Kentigern Boys' School over the 2012/2013 summer touch series held at College Rifles. Many of these boys have been playing touch with their fellow year group mates for a number of years now and they are really playing extremely well. As these boys come through into the Middle and Senior School, their touch skills should help prepare them for contact rugby. My thanks go to the dedicated group of parents who coach these boys week in week out.

WINDSURFING

A number of boys headed across to Lake Pupuke, on the North Shore every Wednesday afternoon to take part in the optional sport of windsurfing. This is run by Alan Macintosh and his group of experienced staff. The boys learned the sport of windsurfing in a controlled and safe environment. With the amazing summer weather, all boys progressed well and were all quite capable of windsurfing comfortably without any help. There was also stand up paddle boarding for overly windy days!



Downhill Racing

In their fifth year of competition, the Boys' School has retained its position in the top placings of the local East Auckland Soap Box Derby competition with a second place overall, which qualified them for a place in the national competition later in the term. Racing a white car for the first time, the three Boys' School teams of drivers and pit crew were determined to build on the success of previous years and felt their second placing had set them on a hopeful path.

The boys are fortunate to have an easy access downhill training ground at school...the removal of the speed bumps on the road past Roselle House provides the perfect track! With drivers and pit crew chosen, the boys were keen to get into competition at the track in Mt Wellington.

Thirteen schools were competing for line honours, including the Girls' School who were racing for the first time. Each school team had four drivers who raced three times each in the qualifying rounds, supported by their pit crew who were responsible for all pre-race preparation including weighing, carrying and positioning the race car on the starting ramp.

The boys raced really well, with Luke Burton timed as our fastest driver: Luke represented the Boys' School in the semi -finals...competing against the Girls' School team; an exciting race with a photo finish! The Boys' School team were declared the winners and went on to race Meadowbank School in the finals where they were runners up.

The final results from this great day of racing named the Saint Kentigern Boys' School Team as second overall, which has qualified them for the National Competition that was held later that term in Whangaparoa. Whilst the boys did not receive a placing at this event, it has made them even more determined for next year!

Our sincere thanks to the wonderful support from our team parents and staff and to the Saint Kentigern families who came along on the day and cheered on our boys. In particular, our thanks go to Wayne and Amanda Leach (Winger) for the sponsorship of the team uniform and car. We also thank David Abbott (technical director), Jane Abbott (strategic planning), Rhys and Kyria Warren (hospitality hosts) and Rachel and Robert Lerner (communications and video). The boys and staff really appreciate your support.

Boys' School Team

Drivers: Luke Burton, Timothy Leach, Benjamin Lerner, Jordan Warren, **Pit Crew:** Quade Turfus- Mackenzie, Leo van der Kroft, Thomas Vaughan, Charles Hill, Joshua Korpus, Maxwell Smith, Samuel Looker, Joshua Wong









Boys' School Assist at Adaptive Cricket Event

In mid March, 29 Year 8 cricket boys went down to Bloodworth Park on Shore Road to help out with the annual Halberg Trust Adaptive Cricket Day. This day is held in conjunction with Parnell Cricket Club and involves around 130 students with various disabilities from a number of Auckland schools. The event offers children with disabilities an opportunity to play cricket related games and, for our boys, it is an opportunity to be of service in the community. The help that our boys gave was appreciated by all who took part in the day.

This is the third year that our boys have been involved with Halberg Trust events as part of their programme to offer service. The help they offer at the cricket session at this stage of the year helps prepare them for the annual Halberg Trust Sportability event held at the Boys' School later in the year; an event where the boys are actively involved in a mentoring and coaching role, assisting disabled students from visiting schools to enjoy competition in a range of adapted games.

At the cricket, our Saint Kentigern boys were allocated stations for the morning where they had key roles in assisting with the coaching. The visiting cricketers learnt skills and drills and finished off with games of cricket.

Year 8 Student, Sam Rainger said, 'To begin with, most of the Saint Kentigern boys were shy but as the day went on we made relationships with the disabled students and we ended up having as much fun as them. This was such a rewarding opportunity for us and we are thankful to Mr Grant for organising it.'

For our boys, this was a chance to learn about being compassionate and giving service to their local community, which is at the heart of the Saint Kentigern philosophy. We were proud to see their level of maturity, empathy and overall willingness to assist on the day.

'As a parent of a child with special needs, I was impressed with the way your boys interacted with our children and how they embraced the game. It was a real privilege to be able to participate in today's event.'