



Education Review Office
Te Tari Arotake Mātauranga

Saint Kentigern College
Pakuranga, Auckland

Confirmed

Private School
Review Report

Private School Review Report: Saint Kentigern College

1 Background

The Chief Review Officer has a statutory duty to report on the performance of private schools throughout New Zealand.

ERO reviews of private schools are significantly different in process and more limited in scope and reporting than those for state and state-integrated schools, focusing as they do on the *Criteria for Registration* set out in section 35C of the Education Act.

Section 35I of the Education Act 1989 requires the Education Review Office (ERO) to review private schools and to report to the Ministry of Education on whether each school continues to meet the criteria for registration. The schools are privately owned and the legislative requirements are significantly different to those for state and state-integrated schools. Private schools are not required to follow the National Education Goals or National Administration Guidelines.

What does apply in place of the legislation imposed upon state schools by the Education Act is the contract between the persons paying for the tuition of the child at the school – the parents – and the school authority. Those are matters between the parent and the school's governing body. More information about ERO reviews of private schools can be found on ERO's website www.ero.govt.nz/Reviews-Process.

The criteria for registration are that the school –

- a) has premises that are suitable, as described in section 35D; and
- b) usually provides tuition for 9 or more students who are of or over the age of 5 years but are under the age of 16 years; and
- c) has staffing that is suitable to the age range and level of its students, the curriculum taught at the school, and the size of the school; and
- d) has equipment that is suitable for the curriculum being delivered or to be delivered at the school; and
- e) has a curriculum for teaching, learning, and assessment and makes details of the curriculum and its programme for delivery available for parents; and
- f) has suitable tuition standards, as described in section 35F; and
- g) has managers who are fit and proper persons (as described in section 35G) to be managers of a private school.

2 Criteria for Registration

Saint Kentigern College is a fully registered co-educational school for Years 7 to 15 students. The Middle College caters for students in Years 7 to 10. The Senior College provides for students in Years 11 to 13 who are working towards qualifications in the school's parallel pathways of National Certificate of Educational Achievement (NCEA) and International Baccalaureate (IB) Diploma.

The college continues to provide students with suitable premises, staffing, equipment and curriculum. Students are being taught in very good quality learning environments, by teachers who are well qualified and experienced in the subjects for which they are responsible. Teaching programmes lead students towards meaningful qualifications that they choose.

The college curriculum reflects the principles and breadth of the *New Zealand Curriculum* (NZC). The Christian character and values of the school are clearly evident throughout the curriculum. Students are able to personalise their course of study to meet their aspirations regarding future study and career choices. The school curriculum includes both academic and vocational pathways. A varied co-curricular programme and a commitment to service complement the curriculum.

High academic achievement continues to be a feature of the school. A coordinated focus in the Middle College builds the skills and knowledge for students to achieve success in their chosen qualification pathway. Senior College students consistently achieve very well in the IB and NCEA at all levels, including Scholarship.

The school's curriculum is well documented and shared with parents. The school's online learning portal contains curriculum information for all learning areas ensuring that parents are informed about programmes and assessment requirements.

The social and emotional wellbeing of students is supported by a pastoral care system that reflects the school's commitment to the value of respect for self and for others. By working together as a community, students are supported to develop a sense of empathy, personal responsibility and resilience that continues to benefit them throughout their time at school.

Standards of tuition remain high. Teachers have a wide range of curriculum strengths and interests. Staffing levels and small classes ensure that students receive personalised teaching. The breadth of the curriculum is supported by specialist teaching and additional learning support. The performance appraisal system supports teachers to reflect on and continue to improve their teaching practice.

A sound framework of policies and procedures guides the school's operations. The buildings and grounds continue to be well presented and maintained. Spacious and well-resourced facilities ensure that all students have full access to the curriculum. A wide range of specialist facilities expands the learning opportunities available to students. Resources are used effectively for teaching and learning. Learning opportunities are extended through the thoughtful use of digital technologies.

College managers have attested that they comply with the provisions of section 35G in respect to their being fit and proper persons to manage the college.

3 Other Obligations

There are good systems in place for the school's managing body to be assured that its other statutory obligations are met.

4 Other Matters

Provision for international students

The school is a signatory to the *Code of Practice for the Pastoral Care of International Students* (the Code) established under section 238F of the Education Act 1989. The school has attested that it complies with all aspects of the Code.

At the time of this review there were 28 international students attending the school, 15 of whom are boarders at Bruce House. These students make appropriate progress through the curriculum and are integrated into the life of the school and its community.

The International Student team coordinates additional opportunities to enhance students' experiences in New Zealand. An effective professional network supports the Head of International Students and the required self review processes.

Provision for students in the school hostel

The school hostel, Bruce House, accommodates 98 students, five percent of the school roll. It is owned by Saint Kentigern Trust Board. The hostel owner has attested that all the requirements of the Hostel Regulations are met.

Hostel students experience high levels of care and support for their physical and emotional wellbeing. The hostel is managed effectively. Students have appropriate responsibilities and participate fully in college life. They have rich opportunities for academic success and to form lasting friendships.

5 Conclusion

On the basis of the information obtained during the review, ERO considers that Saint Kentigern College meets the criteria for registration as a private school set out in the Education Act 1989.



Steve Tanner
Director Review and Improvement Services Northern
Northern Region

5 August 2019

About the School

Location	Pakuranga, Auckland	
Ministry of Education profile number	81	
School type	Secondary (Years 7 to 15)	
School roll	2,092	
Number of international students	28	
Gender composition	Boys 58% Girls 42%	
Ethnic composition	Māori NZ European/Pākehā Chinese other ethnic groups	5% 68% 14% 13%
Special Features	School Hostel, Bruce House	
Review team on site	June 2019	
Date of this report	5 August 2019	
Most recent ERO report(s)	Private School Review Private School Review Private School Review	September 2015 November 2009 April 2006