

Piper

ISSUE 50 OCTOBER 2013



Old Collegian
Grant Dalton

Tenacious, ethical,
dignified - we're
proud of you!



SAINT KENTIGERN

A MAGAZINE FOR THE
SAINT KENTIGERN
COMMUNITY

Saint Kentigern Trust Board

130 Pakuranga Road, Pakuranga, 2010
PO Box 51060, Pakuranga Auckland 2140
Phone: 09-577 0720 Fax: 09-577 0736
Email: trust@saintkentigern.com

Saint Kentigern College

Head of College: Mr Steve Cole
130 Pakuranga Road, Pakuranga 2010
PO Box 51060, Pakuranga, Auckland 2140
Phone: 09-577 0749 Fax: 09-577 0700
Email: skc_admin@saintkentigern.com

Saint Kentigern Boys' School

Principal: Mr Peter Cassie
82 Shore Road, Remuera 1050
PO Box 28790, Remuera, Auckland 1541
Phone: 09-520 7682 Fax: 09-520 7688
Email: skb_admin@saintkentigern.com

Saint Kentigern Girls' School

Principal: Mrs Sandra Hastie
514 Remuera Road, Remuera 1050
PO Box 28 399, Remuera, Auckland 1541
Phone: 09-520 1400 Fax: 09-524 7657
Email: skg_admin@saintkentigern.com

Saint Kentigern Preschool

Director: Sue Nash
514 Remuera Road, Remuera 1050
PO Box 28 399, Remuera, Auckland 1541
Phone: 09 520 8814 Fax: 09 524 7657
Email: skp_admissions@saintkentigern.com

Saint Kentigern OCA

PO Box 51060, Pakuranga, Auckland 2140
Email skoca@saintkentigern.com
President: Andrew Morgan
Vice President: Morgan Wardrop
Secretary: James Hackett
Treasurer: Neville Lyne

Parents & Friends (SKC)

Chairperson: Pippa Styles
Secretary: Desirée Jenkins-Allright
Treasurer: David Courtney

Parents & Friends (SKBS)

Chairperson: Jane Sheetz
Vice Chairperson: Richard Beca
Secretary: Laura Lane
Treasurer: Donna Berry

Parents & Friends (SKGS)

Chairperson: Paul Fletcher
Secretary: Kim Gear
Treasurer: William Black

Published by the Communications Office
for the Saint Kentigern Trust Board and
the Saint Kentigern Old Collegians' Association.

Editor: Jane Kneale, Communications Manager
Email: jane.kneale@saintkentigern.com
Assistant Editor: Chelsea Burke
Email: chelsea.burke@saintkentigern.com
Advertising: Janelle Vergis
Email: janelle.vergis@saintkentigern.com
PO Box 51060, Pakuranga, Auckland 2140
Phone 09-577 0738

www.saintkentigern.com



Contents

Trust Board

From The Trust Board	3
----------------------	---

Preschool

Te Whāriki	4
Wee Digital Natives	5
Snowfall in Auckland	5
On the Job!	6
Meeting Phoenix	6
On Your Marks!	6
Let the Wild Rumpus Begin!	7
Father's Day	7
Mother's Day	7

Boys' School

Embrace and Understand Technology	8
Year 6 Mini Expo	9
Service	10
Project Nepal 2014	10
Halberg Foundation Paraspport Day	11
Bible Retells	11
Boys' Speech Finals	12
Mathex Winners	12
NIWA Science & Technology Fair	13
Nathan Top in NZ	13
TV3 Film Scooper-Tron	13
Entrepreneurs to the Fore	14
Forensic Crime Solving	14
Celebration of Cultures	15
Trees for Survival	15
Music Extravaganza	16
A Visit to Metlifecare	16
Budding Songwriters	17
Kids Sing	17
Grandparents' Day	18
Boys' School New Parents' Dinner	18
Ski Team Win Gold	19
Tour to Christchurch	19
Winter Sports Round Up 2013	20
Boys' School Cross Country	21

Girls' School

Do Our Children Suffer From Stress?	22
First Gold Service Awards	23
Please Help The Dingwall Trust	23
Spend Some, Save Some and Share Some	24
A Lesson in Government	25
Speech Competitions	26
Poetry Competition	26
Speech Concert	26
Science & Technology Fair	27
ICAS Science	27
Worm Tea Part 2!	28
History Comes to Life	28
Uncovering Ancient Egypt	29
A Festival Tonight	30
Trash to Fashion	31
Silver at Kids Sing	32
Absolutely, Positively Wellington	32
Father and Daughter Breakfast	33
Grandparents' Day	33
Girls' School Sports Round Up	34
Girls' School Cross Country	35

College

'A Champion Mindset'	36
95 Years of Service	36
Excellence Award for The MacFarlan Centre	37
New Learning Commons	37
Service Initiatives	38
Health Bank	38
World Vision Youth Representatives	39
Thai Experience for Hannah	39
The Other Side of Fiji	40
Assisting in Vanuatu	41
ICAS Science Whizz!	42
Year 7 Success at Science Fair	42
Debaters Talk Up a Storm	43
Mathex Success	43
A Visit to the Liggins Institute	44
C.E.T.A. Team Auckland Champions	44
TEDx Inspires Students	44
SCHOGM	45



MPC National Runners Up	45
MUNA	46
Snails Anyone?	46
National Category Win for Robotics	47
\$8000 Fashion Scholarship	47
Speech Winners	47
Book Spine Poetry	48
Theatresports	48
Drama in the NZ Curriculum	49
Dance Showcase	50
West Side Story	52
Beach Blanket Tempest	54
The Year 7 & 8 Wearable Arts Show	56
Pilgrimage to Scotland	58
The Ceilidh	60
A Ball at the Cloud	61
SKC's Got Talent 2013	62
Jazz Cafe	62
House Music	63
Gold Award for College Concert Band	64
Choirs in Fine Voice	65
1st XV Rugby – So Close!	66
New Zealand Football Champions	67
Both Tennis Teams are Auckland Champions!	67
Winter Tournament Week	68
AIMS Games	69
Senior Girls Win Nationals Again!	70
New Zealand Individual Cycling Championships	70
Auckland Team Trial Series	70
North Island Year 7 & 8 Championships	70
College Cross Country	71
Auckland Cross Country	71

Old Collegians

From The President Of The Old Collegians	72
SKOCA 2014 Calendar	72
Obituary	73
Golf Day	74
Old Collegians Sydney Reunion	74
1963 1st XV 50 Years On	75
Old Collegians Reunite in London	75
Our America's Cup Sailors	76
OCA News	78 - 81

From the Trust Board



In this 60th Jubilee year of the College, it has been very satisfying to see so many Old Collegians take advantage of the opportunity to strengthen and renew their association with Saint Kentigern. There has been a real buzz at the numerous events held throughout the year. For some Old Collegians, who have been out of touch with the College for a few years, there has been an element of surprise as they saw first-hand the extent to which the Trust has invested in the College facilities, the

number of students enrolled, and the depth of talent displayed by these young men and women in both academic and all extra-curricular areas. We encourage all Old Collegians to stay in contact through the Old Collegians Association, and to provide any change in contact details to our communications team. If you know of someone who has lost touch with Saint Kentigern, we would be delighted to receive their contact details. We look forward to sharing the progress of the College, the Primary Schools and the Preschool with you over the coming years.

While the Trust is in good heart, we take nothing for granted. The education of the children and young adults enrolled at each of our schools is both a huge responsibility and a source of inspiration to us as we watch the talent of our youth blossom, grow and constantly challenge us. A skilled team of staff on every campus remains committed to our vision that 'Saint Kentigern graduates will serve and lead with distinction.' In life, we all have a part to play. I encourage all of our students to make the most of wide range of opportunities that we offer both curricular and extra-curricular.

None of this would be possible without the support of our Saint Kentigern community – and we thank you most sincerely for that support. We have all suffered financial setbacks over the past five years as the global economy has lurched from one crisis to the next; and the stark reality is that no one truly knows when there will be a sustained recovery. Throughout that time, rolls have remained resilient – the College roll has increased every year and is now just over 1,700 students; the Boys' School roll is steady; the Girls' School roll shows continual growth and the Preschool enjoys very strong demand. In addition, new enrolments for 2014 are very strong. Notwithstanding this level of support, we are always acutely aware that families make a significant sacrifice to obtain a Saint Kentigern education. We remain committed to delivering a premium education in the most cost effective way possible.

As always, the Board welcomes feedback from our community. Please feel free to contact me at trust@saintkentigern.com.

Fides Servanda Est

Dr Bruce Goodfellow, Chairman of the Saint Kentigern Trust Board





PRESCHOOL

Te Whāriki

Our teaching and learning programmes at Preschool are challenging, exciting and varied, encouraging our children to learn in an environment full of discovery and wonder under the guiding principles of Te Whāriki, the early childhood curriculum of the Ministry of Education. Through a diverse range of structured and unstructured learning activities, our youngsters are encouraged to create, explore, invent, discover, question and experiment to construct their knowledge and enrich their understanding of the world around them. Embedded in each day are periods of explicit learning where time is set aside to teach specific pre-literacy and pre-numeracy concepts and skills.

Te Whāriki, Aotearoa is the New Zealand Ministry of Education's early childhood curriculum document for a single national 'curriculum' for New Zealand's diverse early childhood services. All licensed early childhood centres in New Zealand use this document as the basis for their programmes.

The literal meaning of Te Whāriki is 'the woven mat'. Early childhood services, such as our own Saint Kentigern Preschool, use the curriculum's principles and strands to weave a learning programme for the children in our care.

A child's strengths and interests, along with everything they learn as part of their family and the learning opportunities provided at Preschool, are woven together to contribute to each child's early learning experience.

TE WHARIKI IS BASED ON THE ASPIRATIONS THAT CHILDREN GROW UP:

- As competent and confident learners and communicators
- Healthy in mind, body and spirit
- Secure in their sense of belonging
- Secure in the knowledge that they make a valued contribution to society

Te Whāriki provides a foundation for children to become confident and competent lifelong learners; a sentiment that is also reflected in the 'Learner's Profile' at both the Schools and the College - a list of desired attributes that encourages students to become lifelong, independent learners.

To learn more about Te Whāriki, visit the Ministry of Education website.

www.minedu.govt.nz/Parents/EarlyYears





Snowfall In Auckland

'Look, it snowed at Preschool,' said the children as they arrived one chilly June morning. It certainly had snowed...a four tonne dumping of thick white snow arrived in a big truck at 7.30am and filled the sandpit area creating an instant white winter wonderland. The look on the children's faces as the snow arrived was priceless and, for some, it was the first time they had ever experienced real snow.

Once morning tea was finished, the children were energised and ready for action. Individual photos were taken of the children very proudly wearing their Preschool uniform in the snow before changing into 'real' snow clothes so they could have some true fun! Tobogganing, building and throwing snowballs, making snow angels, constructing a snowman, slipping and sliding and even tasting the snow proved to be the most talked about day at Preschool for a long time. The children's verdict? The snow was 'crunchy', 'salty', 'icy' and above all, cold!

Winter snow may make life uncomfortable in other parts of the country but for the one day a year it 'snows' in Auckland, it's a heap of fun!

OUR EARLY CHILDHOOD CURRICULUM TE WHARIKI STATES...

Well-Being - Children have the opportunity to have experiences which are different and new in a safe environment.

Exploration - Children develop the ability to enquire, research, explore and generate their own working theories about the natural world. They gain an understanding of the nature and properties of a range of substances such as water, ice and snow.

Wee Digital Natives

The importance of engaging in a digital society and harnessing ICT to enhance teaching and learning is a daily experience at Saint Kentigern Preschool. We continue to integrate new technologies and knowledge into our programme to enhance our children's learning. The children readily use the digital cameras to photograph their friends and any magic moments. Laptops are available where the children can play interactive maths and language games, while confidently manipulating the mouse and changing the programme with their friends is entered into with enthusiasm. The use of laptops to source educational resources from the internet has seen the children researching projects and ideas to support our 'Centres of Interest' throughout the programme.

The nine iPads are a highlight with the children now able to turn them on and off, open and close the applications and competently navigate the touch screen. Our interactive whiteboard screen shows the children's confidence in being able to be creative in their own artistic abilities on the screen – choosing their own colours, shades and patterns before sending them to their printer is a delight to see. The looks on their faces when their very own picture prints out is priceless.

Socialising and being active are very important to a child's development but in today's age it is also important that they are given time to increase their understanding and confidence with technology – it sets our children on a positive path with IT for life.

OUR EARLY CHILDHOOD CURRICULUM TE WHARIKI STATES...

Exploration - Children have the opportunities to develop the ability to represent their discoveries, using creative and expressive skills and the technology associated with them. Children gain experience in using communication technologies such as computers, printers, cameras and other devices.





On the Job!

It was another busy morning of learning, the day that the children went to visit the Downer Construction site. Once they were all kitted up in high visibility vests and hard hats, they firstly learnt all about how to stay safe around work sites. They heard about all the different jobs...but it was the next bit the children were really waiting for. The children were not shy about coming forward when it came to their turn to ride the digger and lift its scoop, beep the horns, sit on the roller and get into and onto the back of the big truck. It was a great interactive trip for the children and gave them a lot to talk about when we returned to Preschool.

OUR EARLY CHILDHOOD CURRICULUM TEWHARIKI STATES...

Belonging - Children and their families experience an environment where connecting links with the family and wider world are affirmed and extended. That children gain knowledge about the role of the wider world of work, such as police, fire service and construction workers in hands on real life experiences.



Meeting Phoenix

As part of learning about 'People in our community,' Policeman Steve and his police dog Phoenix arrived at Preschool – much to the excitement of our children and staff alike. The children all gathered outside as Phoenix was put through his paces, firstly using his amazing sense of smell to find a hidden wallet. They were amazed to see Phoenix respond to hand signals to lie down, stand up, sit and bark without Steve having to say a word.

Greg Nash, husband of Preschool Director, Sue Nash bravely volunteered to be the 'baddie' for the morning, placing a special training sleeve on his arm. Phoenix grabbed hold of him very hard. His jaws were strong and his teeth were sharp but Phoenix is trained to restrain and not hurt criminals. For children without animals at home, the big, boisterous police dog was initially a cause of a few nerves but as each came forward to pat him, they soon learnt that Phoenix has a gentle side too.



On Your Marks!

Get set, go. And they were off running, skipping, stopping, looking and then running a little bit more, up and down the field at the Boys' School for their annual cross country. This is the third year the preschoolers have run the distance and even at this early age there was no shortness of competitive spirit! In the 3 year old girls' race, it was first equal for the winners - both girls' determination saw them cross the finish line at the same time!

And just like the older boys and girls, the preschool winners had their turn in the limelight on the winners' platform sharing their achievement in front of clapping family and friends.

PRESCHOOL CROSS COUNTRY CHAMPIONS 2013

3 YEAR OLD BOYS

1st	Campbell Hunter
2nd	Archer Porteous
3rd	Ben Cleaver

3 YEAR OLD GIRLS

1st =	Suri Zhong
1st =	Chloe Ira
3rd	Annelie Kovach

4 YEAR OLD BOYS

1st	Angus Turnbull
2nd	Riley Johnson
3rd =	Oliver Dennis
3rd =	Leon Hardie

4 YEAR OLD GIRLS

1st	Charlotte Ray
2nd	Kaya Weerasinghe
3rd	Aimee Horton

OUR EARLY CHILDHOOD CURRICULUM TEWHARIKI STATES ...

Well-Being - Children have the opportunity for a smooth transition from Preschool to school events – where consistency and continuity of experiences helps them to develop confidence in themselves. Children are supported positively in challenges and new endeavours.



Let The Wild Rumpus Begin!

'And the wild things roared their terrible roars and gnashed their terrible teeth and rolled their terrible eyes and showed their terrible claws.'

Our children are very passionate about books and pre-literacy is an important and key part of our Preschool days. Books are the basis for many opportunities which has led to some amazing learning in all areas of the Preschool this term.

Maurice Sendak's famous children's book 'Where the Wild Things Are' took on a new life and led the preschoolers on a great imaginary journey. The children's use of many mediums in art is reflective in the fantastic artistic creations that are displayed at Preschool and this book lent itself brilliantly to creativity. The Wild Things in full rumpus hanging from the real branches and leaves in the Preschool enhanced Max and his 'bedroom corner'. This focus culminated in a 'Pyjama Day' at Preschool where all staff and children wore their jimjams! What a sight it was!

OUR EARLY CHILDHOOD CURRICULUM TE WHARIKI STATES ...

Communication - Children experience an environment where language both verbal and non-verbal is a vital part of communication. They have considerable experience with books and begin to recognise the distinctive characteristics of book language with concepts about print. The expectation is that books are a source of delight, comfort, amusement and the aspects of language can extend childrens' imagination and creativity.



Mother's Day

Four hundred and fifty cupcakes takes a lot of icing! 'Cupcake Heaven' was theme for Mother's Day at Preschool this year and with a mountain of sugary confection on the tables, our preschoolers and their special guests enjoyed getting down to the business of decorating. The colourful creations were then eagerly devoured by the children while the adults were treated to a more 'grown up' morning tea!

After songs from the children, the morning concluded with each special guest being given a small brightly wrapped pink gift to take home along with a card, made by the children and inscribed with a special poem giving thanks to the women in their lives.

OUR EARLY CHILDHOOD CURRICULUM TE WHARIKI STATES ...

Contribution - Children see parents, families and people important to them, being involved in the programme. They have a positive experience that their families are welcome and valued.

Father's Day

We had a great turnout of fathers and grandfathers at Preschool on Friday for our annual Father's Day morning. The mechanical surfboard was the highlight of the morning. Every child had a turn on the surfboard with their Dad, as it began to move slowly and then a bit faster! With a bit of peer pressure each Dad plucked up the courage to have a surf too! Much hilarity was had at their expense – thank goodness for the inflatable soft landing for some!

Some Dads were natural surfies, some showed great style and technique, some looked very uneasy, some were genuinely petrified – but they all entered into the spirit of the morning and gave it a good go!

The children loved spending time with the special men in their lives, showing them around Preschool, sharing activities and enjoying an inviting morning tea.

A personalised handprint and poem of how special Dad is was given by each child to their father – with a mini chocolate bar treat.

