



SAINT KENTIGERN
Independent Presbyterian Education

Piper

July 2023


SAINT KENTIGERN
PRESCHOOL
Officially opened by
Her Excellency
The Rt Hon Dame Cindy Kiro
GNZM QSO
The Governor-General of New Zealand
30 March 2023



The Rt Hon
Dame Cindy Kiro
Opens New Preschool



SAINT KENTIGERN
Independent Presbyterian Education

Saint Kentigern Trust Board

Trust Board Chair: Mark Conelly
Executive Trustee: Dr Kevin Morris
130 Pakuranga Road, Pakuranga, 2010
Phone: 09-577 0720
Email: trustboard@saintkentigern.com

Saint Kentigern College

Principal: Damon Emtage
130 Pakuranga Road, Pakuranga, 2010
Phone: 09-577 0749 Fax: 09-577 0700
Email: skc_admin@saintkentigern.com

Saint Kentigern Boys' School

Principal: Peter Cassie
82 Shore Road, Remuera 1050
Phone: 09-520 7682
Email: skb_admin@saintkentigern.com

Saint Kentigern Girls' School

Principal: Juliet Small
82 Shore Road, Remuera 1050
Phone: 09-520 1400
Email: skg_admin@saintkentigern.com

Saint Kentigern Preschool

Principal: Megan Storey
82 Shore Road, Remuera 1050
Phone: 09-520 8814
Email: skp_admissions@saintkentigern.com

Saint Kentigern Old Collegians Association

President: Thomas Steel
Vice President: Sharnika Leleni
Secretary: Mathew Jones
Treasurer: Daniel Quigley
Email: skoca@saintkentigern.com

Saint Kentigern College Parents & Friends

Chair: Deborah Higgins
Secretary: Lisa Tyler

Saint Kentigern Boys' School Parents & Friends

Chair: Lynda Millward
Vice Chair: Jane Cashmore
Secretary: Jen Maher
Treasurer: Michaela Shaw

Saint Kentigern Girls' School Parents & Friends

Chair: Sacha Palmer
Vice Chair: Joanna Holy
Secretary: Kathryn Roach
Treasurer: Hannah McQueen

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For all queries

ask@saintkentigern.com

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Remembering Miles Coney

It is with great sadness that we announce the passing of Miles Coney, the first general manager for Saint Kentigern Trust Board. Under his auspices, the first 'Piper' magazine was published. Our thoughts are with his family at this time, and together, we acknowledge his contribution.



From the Trust Board Chair

Forging a Legacy of Progress

As we approach the second half of 2023, we are continually reminded about the need for resilience and the constant that is change.

Our resilience and that of our families and communities has been truly tested in recent years. The pandemic, along with the increasingly frequent weather events, serve as a reminder that these 'once-in-a-lifetime' events will become more regular occurrences in our lives.

For Saint Kentigern, we have largely completed our Shore Road campus building development with the opening of our new Preschool earlier this year. This has created physical resilience for that site which will stand the test of time for generations of future Sons and Daughters of Saint Kentigern. Another opening ceremony we have planned for our Shore Road campus is the Place of Honour named Te Pou o te Rīpeka, the Pillar of the Cross. We will have a special event in September to acknowledge the first four inductees and their significant service to our schools on that campus. More news of this recognition event will be shared in future editions of Piper. A similar Place of Honour will be identified as part of our master planning for the Pakuranga campus.

We have previously communicated our intention to commence the Master Plan development on the Pakuranga campus. The increase in the roll at our College, our commitment to enhancing our campus facilities, the guiding principles of our Presbyterian faith, our values and obligations as stewards of the land, along with a refresh of our thinking about the delivery of world-class education for our students are all at the forefront of our planning and consideration. For the Trust Board, we are mindful that the journey we will embark on is our once-in-a-lifetime opportunity to truly transform the campus for the future. We have undertaken a comprehensive period of engagement, involving many of our existing stakeholders and external experts. This work has culminated in an impressive plan which the Trust Board is now considering, with initial phases of development expected to be announced later this year.

While transforming our buildings across campuses will support our plan for resilience on one level, we continue to work closely with our

valued staff to better understand and continue our journey of becoming an employer of choice for our people. We asked a lot of our team as we navigated events of recent years, and we continue to acknowledge and celebrate their collective and individual achievements.

Alongside that, we have continued to hold a mirror against our performance on various areas. This year the Trust Board commissioned a Special Character review, receiving a report from the independent panel. The scope of the review intended to reflect and comment on how we live up to our principle of Presbyterian values through our chaplaincy, service, and curriculum. We note some comments from the report:

- "We commend the Board for the integration of Special Character at all levels (from Preschool to Trustees)."
- "We observed that values are lived out in the Saint Kentigern environment."
- "We commend the way the Chaplaincy team provides a broad, inclusive and balanced approach to Christian faith."

I am pleased that the report speaks to resiliency and that we continue to honour our core principles while continuing to embrace growth and change.

Lastly, and in the spirit of embracing change, I acknowledge the work of the College leadership team in their efforts to best interpret the direction of the Ministry of Education with regards to NCEA, initially with Level 1. College Principal Mr Emtage has communicated our approach, which the Trust Board fully supports, and more information will be shared at Parent Information evenings planned in Term 3. While the probable evolution of Level 2 and Level 3 will test our resilience in the coming years, I am confident that our team has the skills and leadership to engage on our behalf with confidence and care to ensure that the educational outcomes for our students are front and centre.

Saint Kentigern is truly thriving. We are well placed to face the future, knowing that we have a sound strategy, team, and resources to execute our strategy, and a community that is passionate in their support.

Fides Servanda Est.

Mr Mark Conelly
Trust Board Chair



From the Executive Trustee Beneath the Surface

In the recently released documentary about Ed Sheeran's life, he candidly discusses his early years and the challenges he faced in forming friendships.

During his teenage years, he found solace and stability through a deep passion for writing music. While his path in life differed from the norm and he did not complete school, his story serves as a poignant reminder of the instability of a child's inner world and the influence it has over school life and the learning process.

The emotional skills of students are constantly developing, but often not at a pace which can cope with their expanding social worlds. Thankfully, society has progressed from the bygone seen-and-not-heard era, but anxieties are still often hidden. We may only gather a superficial understanding of what is transpiring on the inside, which is why connecting dots through the parent-teacher partnership is so critical. Skilled teachers possess the ability to empathetically navigate the social dynamics of a classroom while attending to the diverse needs of individuals.

For all our students, we strive to strike a delicate balance between providing adequate support and structure while also granting them sufficient independence and room for growth, including the opportunity to make mistakes. The ultimate goal is for children to cultivate a keen self-awareness and acquire the necessary skills to manage their emotions. This self-control and intelligence is only developed through a significant amount of trial and error. They learn to regulate their behaviour, concentrate effectively, and operate consistently across hours and days. One of the notable challenges faced by the current generation, we can

assume, is the magnified pressure arising from the reach and visibility of social media.

At Saint Kentigern, we take pride in offering a holistic educational experience that allows students to pursue their passions. Through a diverse range of activities including sports, arts, community service, and cultural exchanges, our students learn to navigate novel situations, embrace diverse perspectives, and develop resilience. These experiences provide fertile ground for emotional growth as they gain the skills necessary to manage themselves in unfamiliar or demanding circumstances.

As we witness our students deliver stunning performances in the arts season after season, it serves as a reminder of the insights shared by neuroscientist Antonio Damasio. He eloquently highlighted how the evolution of humanity led to the discovery of music, dance, painting, and literature as powerful means of resolving the complexities of the human heart. Recognising the significance of emotional growth in the face of contemporary challenges, we strive to create an environment which nurtures students' passions and accelerates emotional maturity through an array of experiences and supportive relationships. Through these efforts, we equip our students with the tools they need to thrive emotionally and intellectually in an ever-changing world.



Fides Servanda Est.

**Dr Kevin Morris
Executive Trustee**

Cyclone Gabrielle Relief Fund Update

As a result of the disruptive weather events in Term 1 that caused significant damages around New Zealand, we saw our Saint Kentigern community rally together to support those affected. The donations to the Saint Kentigern Cyclone Gabrielle Relief Fund set up by the Trust Board, were overwhelming.

The Trust Board is humbled to share that a total of \$55,000 was raised, and we would like to thank all who have contributed towards the Saint Kentigern Cyclone Gabrielle Relief Fund. Your generosity will go a long way in supporting those who need it most.

As communicated, 100% of these funds will be forwarded to support two organisations that continue to work tirelessly in providing much-needed relief to those affected:

1. \$27,500 to the St Andrew's Presbyterian Church Relief Fund delivering ongoing relief across the Hawkes Bay region.
2. \$27,500 to the Presbyterian Support East Coast to fund repair works for one of the residences (Enliven residence in Taradale) housing 22 youth with disabilities.

The generous contributions received through the Saint Kentigern Cyclone Relief Fund reflects the spirit of solidarity and kindness that lies at the heart of our community. We are incredibly grateful for your ongoing support.

From the Chaplain

“Busyness”

In the 1960s, a new type of restaurant became popular in America.

It sold food not based on quality or even pricing, but on the fact it could be delivered quickly. It was called ‘fast food’. Of course, you still had to park your car, walk into the restaurant, wait in line, order, and then take the food to the table. Because all this took time, they eventually invented the drive-thru lane so families could eat in vans and RVs as God intended them to do.

These days, some of us probably suffer from ‘hurry sickness’, a disease that can create havoc physically, emotionally, relationally, and spiritually. I once read of a woman who said her idea of a vacation was a trip to the dentist. “I just can’t wait to lie back in the chair and relax,” she said. When the highlight of your week is a root canal, there’s got to be something wrong. In Chapter 12 of Luke’s gospel, Jesus tells the story of a person who was willing to do whatever it took to succeed – and it certainly took everything. In fact, it killed him. In the story, Jesus calls the man a fool because he was so busy making a living that he didn’t make a life. His folly was characterised by two common illusions: the first being that someday ‘more would be enough’. That if he just kept accumulating more, it would eventually lead to contentment. The writers of scripture, however, have a different take. The apostle Paul suggests that contentment is learned behaviour and depends on a particular perspective we bring to life, a ‘gratitude attitude’, and the understanding that more will never be enough. The man’s second illusion was the idea that things would eventually ‘settle down’. I mean, when do things ever settle down?

And what about us? Successful people are inevitably busy people. Indeed, busyness seems to be a way of life, with some people being capable of doing six things at once but incapable of doing nothing.

A perennial challenge, then, is how we can guard our wellbeing in the busyness of life. Well, maybe the secret lies in finding ways to eliminate hurry. Finding ways to push pause, and to stop, even when there is still more to do. Finding ways of saying no, even to excellent opportunities. Finding ways to be a human being rather than a human doing.

How do we eliminate hurry from our lives in a world where the ability to do many things, and at speed, seems to be the hallmark of a successful person?

Perhaps the concept of Sabbath rest is worth exploring. In the creation story found in Genesis Chapter 1, we read that God worked hard for six days, but on the seventh day, performed the absolute act of freedom and did nothing. Nothing at all. Zilch. Zero. Zip. What’s more, this act of rest was so good that God didn’t just call it ‘good’ or even ‘very good’. God blessed the seventh day and called it ‘holy’. Thus, the very first thing in all creation that God called holy, that God called blessed, wasn’t a people or a place but a day of rest.

In the eyes of the world, there is no payoff for ‘sitting on the porch without no shoes, picking the bass and singing the blues’ as musician J.J. Cale put it. If we want to succeed in this life, we are told that we must work, work, work. Well, according to the writer Barbara Brown Taylor, in God’s eyes sitting on the porch is essential, crucial. And not just every now and then but on a regular basis. After all, it doesn’t seem to matter how much sleep we get, we can still feel exhausted. Now of course in our modern 24/7 world, the idea of a Sabbath, of taking a day of rest and particularly in the traditional sense, is a hard ask; and frankly for most of us, not that practical. If a whole day of life-giving freedom each week is too much to ask for, what say we start wherever we can? An hour or two here or there. We could try a ‘technology sabbath’. Ditching the device, a digital detox. Shutting down our connections for a few intentional hours a week and using that time to connect with and enjoy our loved ones and the fruit of our labour. Or simply to rest, reflect, and enjoy some serenity, peace, quiet.

As we continue through life, we could resolve to never add anything new to our calendar without at least considering subtracting something from it. And we could praise ourselves for having the courage at times to say no. And we could rest the premise that we are not indispensable, and are worth much more than what we produce. And if occasionally we spent more time being good for nothing, more time chilling, more time just being, we would still be precious in our family’s eyes.

Fides Servanda Est.

Rev. David Smith
College Chaplain

Peter Cassie Appointed Chair of Independent Schools of New Zealand

We are thrilled to share that Independent Schools of New Zealand (ISNZ) has appointed our Boys' School Principal Mr Peter Cassie as Chairperson. Mr Cassie began his career teaching in decile-one South Auckland primary schools after graduating from Auckland Teachers College. He spent the first four years in an open-plan co-ed intermediate, a precursor to innovative learning environments (ILEs) today.

Following these formative years relearning what wasn't taught at Teachers College, Mr Cassie moved into the independent boys' schools' system and has completed over thirty-five years with ISNZ. He specialises in boys' education, with over thirteen years as a teacher and then Senior School Dean at King's School, eleven years as principal of Scots College Prep School and then Middle School, and the last eleven years as principal of Saint Kentigern Boys' School.

Mr Cassie believes that education should inspire students to want to learn. He says, "A learning environment should provide new opportunities and challenges, and encourage citizenship and service. When we do this right, we prepare students well for their future and the rapidly changing world. My aspiration is for students to leave school articulate, confident, and engaged in their learning without arrogance, self-entitlement, or elitism".

Mr Cassie is passionate about ISNZ and keen to grow the network into a collaborative sector where members can share knowledge, resources, and innovation, and by doing so, make the organisation stronger and accessible to more people, and continue to improve outcomes for all students.



Megan Storey is Our New Preschool Principal

Saint Kentigern has announced the appointment of Mrs Megan Storey as the new Principal of Saint Kentigern Preschool.

Mrs Storey is an experienced early childhood education leader from the Auckland region. She holds a Bachelor of Teaching degree in Early Childhood Education from the University of Auckland. Mrs Storey has previously worked in teaching roles before moving into leadership positions, where she has consistently delivered high-quality leadership and learning outcomes for young children.

Mrs Storey's passion for education and commitment to delivering outstanding results led her to join Bear Park, where she managed the Kohimarama and Remuera centres before serving as a member of the organisation's pedagogical leadership team. During her tenure, Mrs Storey's leadership and vision contributed to the growth in student enrolments, programme offerings, and teaching excellence.

Mrs Storey's connection with Saint Kentigern extends beyond her professional career. Her husband and father-in-law both attended Saint Kentigern Boys' School, and as a parent of two young children, she understands the joys and challenges of raising a family.

On her appointment to Saint Kentigern Preschool, Mrs Storey expressed deep gratitude for the opportunity to serve the Saint Kentigern community. She said, "I am extremely honoured to be joining the Saint Kentigern family, an organisation with strong values and vision for excellence in education. I look forward to working with the exceptional team of teachers and parents to provide the best possible learning experience in a collaborative, nurturing and supportive environment where our Preschool children can thrive, learn and strive for excellence".

Mrs Storey's appointment follows the resignation of Mrs Nikki Joyce, who served as Preschool Principal for the past three years. The Trust Board is grateful for Mrs Joyce's leadership and contribution to the establishment of the Preschool's new site at Shore Road, and wishes her all the best for her future endeavours.

We are confident that under Mrs Storey's leadership and with the support of the Preschool's dedicated teaching team, the Preschool will continue to deliver exceptional early childhood education and care to our children.



Saint Kentigern's Award-Winning Learning Spaces

At the 2023 Auckland region Te Kāhui Whaihanga NZ Institute of Architects Awards held on 8 June, fifty-seven architectural-project winners spanning twelve categories were recognised for their visionary designs. We are delighted that two of our learning facilities in Remuera, the Girls' School and the Boys' School Macky Senior School and Specialist Facilities building, both delivered in partnership with Architectus, were winners in the Education category.

These new buildings form the cornerstone of Saint Kentigern's Shore Road campus redevelopment along with our new Preschool facility.

The five-level Girls' School provides an open and friendly layout that fosters connection and encourages collaboration, providing an inspiring environment for the girls to explore and learn. The school has nineteen classrooms with each syndicate having a dedicated floor and library, linked by a multipurpose atrium. The well-appointed classrooms open into collaborative learning spaces and include dedicated music rooms and an art studio.

The Boys' School Macky Senior School features three levels of spacious, technology-rich and flexible learning areas with twelve classrooms, collaborative learning spaces, and a wide atrium staircase that doubles as access between floors and seating steps which can be used socially or for teaching, group gatherings, or class presentations.

The Specialist Facilities which share the same building as the Macky Senior School is our Shore Road campus's shared centre of excellence. It is home to our Food Technology, Dance and Drama, Hard and Soft Materials, Music, and Design rooms, Science labs, and Art studios. Each floor offers breakout and presentation spaces in addition to specialist classrooms.

We would like to congratulate and thank the team at Architectus for their invaluable partnership in bringing our vision to life through the creation of inspiring spaces for learning and discovery, and a world-class learning environment that supports the growth and development of our students.



Kindness: Pink Shirt Day Across All Campuses

On Pink Shirt Day, an annual event celebrated at all our schools – Preschool, Boys' School, Girls' School, and College – kindness took centre stage, uniting our community under the shared values of respect and love. While each school brought a unique touch to highlight the conversation about kindness, the overarching message was clear: kindness knows no boundaries and is essential for all.

At the Preschool, a sea of pink enveloped the classrooms as children dressed to demonstrate their support for kindness. The day was filled with engaging activities that nurtured their understanding of this vital virtue. They delved into drawing and painting sessions, creating colourful masterpieces, and heard stories about empathy and compassion in their Hui time.

The Boys' School also embraced the power of pink with enthusiasm. They donned their pink shirts, symbolising their commitment to fostering a kind and supportive environment. Through a mufti day, donations supported the noble cause of the NZ Mental Health Foundation.

Over at the Girls' School, students and staff proudly sported their pink attire. During assembly, a hilarious but meaningful skit performed by one class emphasised the transformative power of kindness. Principal Ms Juliet Small echoed this

message of compassion and unity in her speech, urging the girls to embrace empathy and look out for one another.

At the College, Pink Shirt Day provided the opportunity to invite Cotton On to campus, offering specially designed T-shirts that spread the message of kindness. A mufti day further raised funds for the NZ Mental Health Foundation, echoing the collective beliefs of the entire school community that kindness is a universal language that can bridge gaps and foster inclusivity.

Pink Shirt Day served as a reminder that kindness is not limited to a single day; it should be woven into the fabric of our everyday lives. It is a collective effort involving every community member, from students to staff, including parents and caregivers. We all encounter 'pink-shirt moments' where we can extend a helping hand or offer encouragement.





Uniting Melodies: Schools Come Together for Symphonic Band Exchange

The Saint Kentigern College Symphonic Band Exchange brought together students from the Boys' School and Girls' School for an incredible day of music and camaraderie. The exchange provided a unique opportunity for the Middle School College students to connect with their peers at the Girls' School and Boys' School, fostering a vibrant and flourishing combined music programme.

As the day kicked off, students from all schools joined the symphonic band. Introductions and conversations flowed, allowing students to share their musical experiences and instrumental journeys. Surprisingly, they found that many of their stories aligned, creating instant connections. They then embarked on playing three specially selected pieces for the occasion, striking the perfect balance between enjoyable and challenging. From Stevie Wonder's 'Superstition', brassy 'Falcon Fanfare' and celebratory piece 'Acclaim', the repertoire showcased the breadth of music explored in our rehearsals.

After a collective run-through, the brass and woodwind players divided into groups for sectional practices. Mr Tom Chester led the brass workshop, generously sharing his expertise and teaching techniques like bends and falls, adding flair to 'Superstition'. Groups diligently worked on each piece, gradually gaining confidence and precision.

Following a brief interval, the ensemble reconvened, honing the final touches in rhythm, articulation, and intonation. The band then had the privilege of performing their musical achievements for a couple of College Music classes. The day concluded with a well-deserved pizza lunch before bidding farewell to the visiting students.

Under the expert guidance of Mr Matthew Baker and Mr Chester, co-conductors of the Symphonic Band, the exchange nurtured a sense of unity and ignited a passion for music. It was a day filled with hard work, dedication, and the joy of making music together – a memory to cherish for years to come.

Upcoming Saint Kentigern Development Events 2023-2024

Discover opportunities to reconnect and network through the many events and programmes we have throughout the year. Please email to Richard Lindroos at richard.lindroos@saintkentigern.com if you are interested to attend or support any Saint Kentigern initiatives.

Business Network Function

Thursday, 12 October 2023, from 5pm at Saint Kentigern Girls' School

Connect with alumni, commercial sponsors, donors, and staff from our Saint Kentigern community over drinks and tapas.

Bruce House 1950's & 1960's Lunch

Thursday, 30 November 2023, at Saint Kentigern College

An annual reunion on St Andrews' Day for all who boarded with us during the 50s and 60s to connect over lunch and enjoy a tour of the current College campus.

Saint Kentigern Boys' School Old Boys' Golf Day

Thursday, 15 February 2024

Think you have what it takes to win the coveted Mungo Cap? Enter with a team of four and enjoy an afternoon on the course followed by drinks with Old Boys.

Saint Kentigern Boys' School 65th Celebration Cocktail Function

Thursday, 22 February 2024

A celebration of 65 years of delivering a world of opportunity and the very best educational journey for boys in Years 0-8.

2024 Presbyterian Schools Quad Tournament

Tuesday, 23 April to Friday, 26 April 2024, at Saint Kentigern College

Support our students' passion for rugby and loyalty to the blue and white at one of many events taking place during the week as Saint Kentigern College hosts the 34th Presbyterian Schools Quad Tournament.

2024 Saint Kentigern Distinguished Alumni Awards

Saturday 7th September 2024

A prestigious event honouring and celebrating our distinguished alumni who have dedicated their lives in pursuit of excellence and in service of others. Nomination will commence in November 2023, with shortlisting planned for March 2024.



Embracing Hope at Easter

As the first rays of dawn pierced the sky on April 6, a gathering took place at our Shore Road campus bringing to the forefront of minds the importance of Easter. Students, accompanied by staff and family, assembled beneath the cross to commemorate the resurrection of Jesus – a poignant event symbolising new beginnings and the triumph of light over darkness.

The service commenced with a performance of 'E Te Ariki', a beautiful hymn sung by Sessilis Tu'akalau and Oliver Bennett. As the English verse resounded, everyone joined in, singing gratitude to the Lord for the new day He bestowed upon them, a day that held profound significance in the story of Easter.

Principal of the Boys' School Mr Peter Cassie extended a warm welcome, acknowledging the presence of all attendees and expressing gratitude for their participation in this meaningful gathering.

Chaplain of Saint Kentigern Schools, Rev. Reuben Hardie then began to unfold the narrative of Easter, painting it in two parts. Mr Isaac Williams took the stage, emphasising the centrality of the cross in the first part of this moment in history. He invited the children to recognise the cross not merely as a symbol or a reminder, but as the embodiment of the greatest rescue mission in the history of humanity. Meanwhile, Mr Andy Wright skilfully constructed a cross, sawing and nailing it together before the eyes of the children, breathing life into the story.

The Celtic cross of Saint Kentigern, adorned with a circle, held deeper significance. Mr Williams urged the children to contemplate this symbol, to recognise the sun and the Son

intertwined within its design – a profound reminder of the light and hope brought forth by Jesus's resurrection.

Following this, Liam Jarvis's 'Amazing Grace' on the bagpipes filled the air, prompting all to stand in silent reflection, embracing the solemnity of the moment.

Head Girl Amelia Hardie then graced the stage, reciting James K. Baxter's 'Easter Poem' which encapsulates the essence of the Easter story. Head Boy Ben Robertson followed, sharing the story of Jesus's appearance to Peter from John 21, where a miraculous catch of fish demonstrated divine providence.

Rev. Hardie stepped forward once again, transitioning to the second part of the story where a boat took centre stage. This Saint Kentigern inflatable boat stood on the lawn, serving as a tangible representation of God's boundless grace. Despite Peter's denial, Jesus met him where he was, attending to his physical needs and revealing Himself as Jehovah-Jireh, the ultimate provider. Rev. Hardie artfully explained how each side of the boat represents the human and spiritual aspects within ourselves, reminding all that through Jesus, they have the capacity to embody kindness, grace, and love.

With hearts touched and spirits uplifted, the children concluded the service by collectively singing 'This is Amazing Grace', their voices harmonising under the guidance of Mr Williams.

The Shore Road Easter service offered a poignant reminder of the eternal significance of Easter – a time when darkness gave way to light, despair transformed into hope, and divine love triumphed over all.





Honouring the Sacrifice: Our First Combined ANZAC Day Service on Shore Road

For the first time, the Boys' School, Girls' School and Preschool gathered together on Saint Kentigern's Shore Road campus for an ANZAC Day service to commemorate the brave soldiers who lost their lives at Gallipoli during World War I. The event brought together all three schools on campus and special guests such as foundation student Mr Peter Nelson, Executive Trustee Dr Kevin Morris, and Trust Board member Mr Hayden Wong.

As students found their places on the field behind rows of small white crosses, the stirring sound of bagpipes filled the air. The official party was welcomed, and Chaplain Rev. Reuben Hardie called all in attendance to worship. Boys' School Principal Mr Peter Cassie and Girls' School Principal Ms Juliet Small each shared a thought on the meaning of ANZAC Day, reminding the students and staff of the importance of honouring those who gave their lives for our freedom.

The history of ANZAC Day was woven throughout the service, with Boys' School Head Boy Ben Robertson sharing a moving poem and Girls' School Head Girl Amelia Hardie reading a scripture passage. A combined performance by the Girls' School and Boys' School Kapa Haka groups was also profoundly moving, as they honoured the memory of our ANZAC soldiers through a traditional Māori song.

The laying of four wreaths for each House was a particularly poignant moment. The principals, accompanied by their respective head students as well as Dr Morris, Mr Wong,

and a representative student from the preschool, followed bagpiper Liam Jarvis in laying the wreaths at the foot of the Saint Kentigern cross. This simple act was significant, representing the school's respect and gratitude towards those who sacrificed for our country.

Rev. Isaac Williams led the schools in an ANZAC prayer, and Girls' School Deputy Head Girl Sophia Evans read a poem. Boys' School Deputy Head Boy Campbell Williams led the Prayer of Saint Kentigern, followed by a combined choir performance of 'Sons of Gallipoli'. The music lilted through the crisp air, reminding us of our deep connection to this important day in our nation's history.

Nearing the conclusion of the service, Rev. Hardie's benediction prompted one minute of silence during which students and staff reflected on the bravery and sacrifice of the ANZAC soldiers. Two of our younger students then recounted the well-known 'Ode of Remembrance', a reminder that the ANZAC legacy remains deeply ingrained in our national identity even generations removed from this fateful day.

To conclude, Austin Watson and Kara Scouller performed the Last Post. The service was a beautiful culmination of history, community, and remembrance, and we hope it will inspire future generations to continue honouring the legacy of our ANZAC soldiers.





Cultivating a Culture of Connectedness

I am incredibly honoured to be appointed as the new Principal of Saint Kentigern Preschool.

Over the years in education, my teaching and leadership values have evolved, shaping a style focused on empowerment, development, communication, honesty, and transparency. These values align seamlessly with the mission and vision of Saint Kentigern, emphasising kindness, consideration, and compassion within and beyond the classroom.

As soon as I stepped foot into our unique circular-shaped environment, I have felt the strong presence of the Saint Kentigern values and the unwavering support of our entire community. The design details of the new Shore Road Preschool beautifully foster connectedness, forging a sense of togetherness through adjacent and shared spaces.

Cultivating connectedness in our Preschool is of the utmost importance to me. It goes beyond mere feelings and calls for active participation, the sharing of ideas, and the understanding that our actions are intertwined with one another. Being a part of this passionate, dedicated, and innovative community comes with the responsibility to nurture our embedded values, strive for excellence and innovation in education, and build a community of inquiry between adults and children.

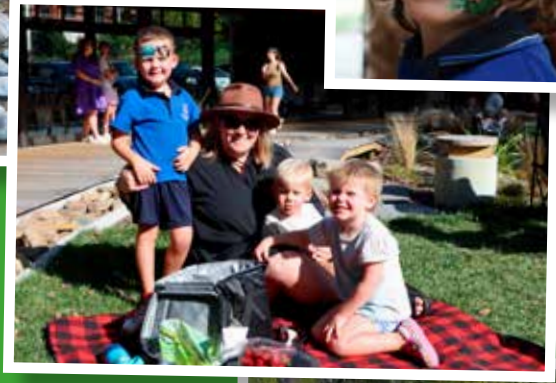
The existing community of children, teachers, and families has warmly welcomed me into the Preschool, offering support, friendliness, and respect, as I begin this journey with pride and inspiration to find my place within this special organisation.

Creating meaningful connections is about the purposeful everyday actions we take with families, children, and each other. Being on the Shore Road campus has made it even more accessible to forge connections with Boys' School and Girls' School. I have had the privilege of experiencing these connections first-hand and witnessing the value, knowledge, and sense of togetherness they bring. From accompanying our four-year-old girls on visits to the Girls' School to attending assembly with the Boys' School and even showing around a retired teacher who taught my father-in-law and husband, these intergenerational connections are invaluable and contribute to the unique sense of community here at Saint Kentigern.

Community demands support and belonging, values that I have encountered in every Saint Kentigern colleague and family I have met. It is about creating an environment where we all share a common purpose, passion, and dedication to each other's successes. The Saint Kentigern community we are building is one where every voice is heard, and everyone has the opportunity to participate. It is a community I am immensely proud to be a part of, and I am filled with excitement for what lies ahead.

Fides Servanda Est.

Mrs Megan Storey
Preschool Principal



Fun-filled Saint Kentigern Preschool Family Picnic

On 3 March, the Preschool hosted a family picnic filled with fun, laughter, and excitement to celebrate the opening of this new learning space on Shore Road. The event brought together parents, their little ones, and older siblings from the Boys' and Girls' Schools to enjoy a beautiful sunny evening together.

The Preschool's central atrium provided a grassy play area where parents set up their picnic mats and enjoyed the lovely weather. It was a perfect opportunity for families to spend quality time together.

The day's highlight was the entertainment, which included face painting, a cheeky pirate looking for treasure, and a fairy who enamoured many of our girls. The little ones were thrilled to get their faces painted with their favourite animal, TV character or superhero character. The pirate and fairy added to the excitement, with their playful antics keeping the children entertained.

Everyone was given a yummy cupcake to end the picnic on a sweet note. It was the perfect end to a perfect day, leaving all with precious memories of a beautiful afternoon spent in the company of loved ones.





Official Opening of Saint Kentigern Preschool

The Saint Kentigern Trust Board celebrated the official opening of its brand-new Preschool on the Shore Road campus on 30 March, in the Preschool's twelfth year of operation.

Officially opened by the Governor-General of New Zealand The Right Hon Dame Cindy Kiro, the ceremony was attended by special guests including the Moderator of the Presbyterian Church of Aotearoa New Zealand The Right Rev Hamish Galloway, past and present Saint Kentigern Trust Board members, senior leaders, and Preschool staff and children.

While the children moved into their new building at the start of the year, 30 March was marked for the official opening and the Preschool's Foundation Day, to be celebrated annually.

As is tradition at special occasions, the distinct Celtic sound of the Saint Kentigern Pipes and Drums greeted guests as they made their way into the new building. Upon the arrival of Dame Cindy Kiro, representatives of Ngāti Whātua Ōrākei delivered a pōwhiri to mark the start of the celebration.

In welcoming guests to the Preschool's new home on the Shore Road campus, then Principal Mrs Nikki Joyce shared that the new Preschool was designed to enable children to explore and learn in a way that honours the Saint Kentigern heritage and values as well as their individuality.

Mrs Joyce said, "As a Presbyterian school, we are pleased to have incorporated elements of our faith with each of

these icons as symbols of our commitment to serving others and living our lives with integrity and love. The circular-shaped building, for example, was inspired by early Christian architecture and also symbolises one of the four miracles of Saint Kentigern: the ring found in the fish, as well as the Celtic cross. Another significant aspect of the new building is its connection with nature. Spending time in nature is essential for wellbeing, and we have created a haven with ample greenery, sand beds, dry streams and more around our Preschool to encourage play, engagement and exploration".

Following Mrs Joyce's speech, the Preschool students took the stage, performing the iconic 'Pōhutukawa Tree' song.

To celebrate the occasion, guests and students were led by the Deputy Chaplain to Saint Kentigern Schools Mr Isaac Williams in singing 'Rā Whānau ki a Koe' ('Happy Birthday To You'), followed by the cutting of the cake by Preschool student Olivia Worsley and College student Chloe McGregor who started her Saint Kentigern education at the Preschool.

An increasing number of students are taking advantage of the full Saint Kentigern education journey from three to eighteen years old across our four schools: Preschool, Boys' School, Girls' School, and College.





Celebrating Three Years of Dedication: Thank You, Mrs Nikki Joyce

From the Saint Kentigern community, we would like to express our gratitude for Mrs Nikki Joyce, former Preschool Principal, for her commitment and remarkable contributions over the past three years. With a rich background in early childhood education, her expertise and passion have left an indelible mark on the Preschool, its children, and its staff.

Having been immersed in the early childhood education industry since 2007, Mrs Joyce brought a wealth of experience to Saint Kentigern. Her journey began with the successful establishment of her own centres, Bear Park in Herne Bay and Pikopiko Learning in Whitford, where she fostered a culture of kindness and respect, mirroring the core values of Saint Kentigern.

Joining the Preschool at a crucial juncture, Mrs Joyce's extensive expertise in establishing her own preschools and exploring early childhood centres abroad proved invaluable. Her visionary input played a pivotal role in planning, designing, and establishing the purpose-built Preschool on the Shore Road campus. Today, we see the fruition of her passion – a space that inspires and transforms the learning journey for generations of young minds.

As Mrs Nikki Joyce embarks on a new chapter, we as the Saint Kentigern community are grateful for her remarkable leadership, vision, and unwavering commitment. Her legacy will continue to inspire and shape the Preschool for years to come.



We Love Our Mums!

Mother's Day is an occasion that truly deserves celebration. At the Preschool, it was a morning filled with love and laughter as mothers and mother figures were invited to spend quality time with their little ones, creating cherished memories of their pre-primary years.

Before the mothers arrived, our teachers had transformed the classrooms for our guests of honour, adorning the walls with pink balloons, streamers, and decorations in every corner. Mothers were greeted with various activities to enjoy with their children. A photo booth captured precious moments, providing tangible mementos of their time together. Meanwhile, the little ones showcased their budding artistic talents at the drawing station, wholeheartedly crafting portraits of their beloved mothers.

Adding a touch of glamour, a nail-painting station awaited, allowing the children to pamper their mothers with vibrant-coloured manicures. Another station allowed the little ones to demonstrate their fine motor skills as they threaded colourful beads to create bracelets and necklaces as heartfelt gifts.

Before morning tea, the preschoolers proudly presented their decorated cupcakes, offering a sweet treat for the eyes and taste buds. Seated with their mothers, they savoured the delicious snacks while sharing stories around the table.

The day was a beautiful celebration of the unbreakable bond between child and mother. It provided a avenue for the preschoolers to express their love and appreciation while strengthening their connection with their mothers. As the morning ended, the mothers departed with hearts brimming with love and memories to cherish, grateful for their shared special moments.



The Secret Spice to Great Parenting: KFC

On a chilly and damp evening, Saint Kentigern Preschool welcomed parents to a presentation that left attendees inspired and armed with practical strategies for transformative parenting. The event featured the charismatic and down-to-earth Sheridan Eketone, who captivated the audience comprised of parents and staff from the Preschool, Boys' School and Girls' School.

Aptly titled 'Kind.Firm.Calm' (KFC), the presentation did not reveal the eleven secret herbs and spices of the Colonel's fried chicken. However, the audience did receive a simple yet powerful approach to keep at the forefront of their minds when navigating the ever-changing waters of parenting.

To kick off the evening, Sheridan engaged the audience with an intriguing slide listing various parenting styles. Attendees were prompted to identify their type, be it the 'Sergeant-major' (strict and authoritative), the 'jellyfish' (warm and loving but inconsistent), 'unplugged' (constantly distracted by devices), the 'lawnmower' (overly involved in clearing

obstacles for their child), or the 'backbone parent coach' (providing guidance and support).

After identifying their strengths and weaknesses depending on the parents' style, Sheridan emphasised that the secret to great parenting lies in the KFC principle: kindness, firmness, and calmness. Kindness involves understanding our children, encompassing how we look at them, sound, and choose our words. She highlighted her own quote, "It is better to be kind than it is to be right".

Firmness entails setting clear boundaries, following through on commitments, and maintaining consistency. Children are known to experience intense emotions, and parents must strike a balance between empathy and maintaining their own coping mechanisms.

Calmness, though not always easy to achieve, fosters safety and security. Sheridan encouraged parents to remain composed even in challenging situations, likening it to paddling calmly despite navigating rough waters. The ripple effect of calmness can permeate the entire family environment.

The evening was a delightful blend of wisdom and humour, thanks to Sheridan's approachable and relatable style. Attendees left with newfound confidence and fresh insights to enrich their parenting journeys. With Sheridan's guidance, parents were empowered to embrace the KFC approach and become the parents they aspire to be – kind, firm, and calm.



Out to Enjoy 'The Lighthouse Keeper's Lunch'

After an early morning tea, the Loch Lomond children set out on an adventure over the Harbour Bridge to the PumpHouse Theatre to watch 'The Lighthouse Keeper's Lunch' stage show, based on the favourite New Zealand children's book by Ronda and David Armitage.

The class was well familiar with the book after reading it for the past few weeks. So, when the lights dimmed and the story came to life before their eyes, they were utterly captivated until the end. Throughout the hour, the intermittent giggles and shrieks that sounded in the theatre were a delight to hear.

A highlight from the show were the scavenging seagulls who were made sick when Mrs Grinling put mustard in the sandwiches they were constantly taking, and sent the basket of delicious food via zipline to Mr Grinling in the lighthouse. Hamish the cat was another star performer, with the children in stitches as he flurried around Mr and Mrs Grinling's legs while they tried to get on with their days.

All the children did so well sitting for the hour-long show and showing respect to the actors and actresses as they took their bows. It is always a pleasure enjoying a Tim Bray production at the PumpHouse Theatre, with so much history and a beautiful setting right on Lake Pupuke. We had a fabulous morning, and thank you to all our parent helpers who came to support.



Transported Through Time at MOTAT Museum

The Saint Kentigern preschoolers had an exciting outing to the Museum of Transport and Technology (MOTAT) on Wednesday 5 April. The museum's various exhibits showcasing transport's evolution from past to present took the children's fascination to the next level as they explored.

From vintage cars and steam engines to planes and trains, the children were in awe of the various modes of transportation on display. The trip was a fantastic opportunity for them to gain a deeper understanding of said transport modes and their significance, complementing their classroom learning where they had been building vehicles using various materials and tools. This experience allowed them to make connections between their learnings, real-world applications, and the museum exhibits.

None of this would have been possible without the dedication and hard work of our teachers and parent helpers. Their efforts in organising and chaperoning the preschoolers made the outing a resounding success.



Tiny Trailblazers Explore the Science of Motion

When our observant teachers at Loch Ness noticed the unyielding fascination of our youngest children with emergency vehicles like police cars, fire engines, and ambulances, they knew there was more than meets the eye. Curiosity led our budding young minds to engage in their own captivating experiments with movement, from crashing toy cars into objects to rolling engines down planks into the sandpit.

Recognising the potential for exploration, our teachers transformed these playful encounters into a fundamental understanding of the scientific concept of motion. Under their guidance, our young explorers embarked on a journey of discovering motion. With great anticipation and a chorus of "1, 2, 3, go!" they rolled various objects down wooden planks, eagerly predicting the outcomes.

Their exploration delved into other aspects of motion, tapping ping pong balls along narrow bamboo chutes, where each turn became an opportunity to predict and control speed. Furrowed brows of concentration could be seen on the children's faces as they carefully directed their ball's path, vying to become the fastest.

Armed with newfound knowledge, they took charge of their own experiments. Foam mats became their canvases, where imaginative games allowed these young visionaries to test their emerging theories. It all began with a courageous child standing a mat upright and diving forward with a resounding crash! Inspired by this bold act, the group embarked on a quest to create a balance mat, taking turns crashing down with exhilaration. What a thrilling and unconventional path to cultivating scientific knowledge and understanding.

Aligned with the Te Whāriki approach, our exploration of motion embraced the aspiration to foster confident and physically resilient children. Recognising that learning and development are intertwined with both the body and the brain, we laid the groundwork for cognitive (hinengaro), physical (tinana), emotional (whatumanawa), and spiritual (wairua) learning.

Through their innate curiosity and our teachers' guidance, our youngest children at Loch Ness embarked on a captivating journey of discovery, exploring different aspects of motion. At the ripe age of three, our children are learning scientific researchers' basic exploration and question-asking skills, setting the stage for a future of endless possibilities.





What's Your Story? Māori myths inspire Loch Rannoch

The captivating world of Māori myths has ignited a growing fascination within our Loch Rannoch class. The curiosity began with the enchanting tale of Māui's daring quest to fish up Te Ika-a-Māui, the North Island of New Zealand. Since that moment, our young learners have been fascinated with Māori folklore, eager to delve deeper into the rich tapestry of legends that shape our vibrant culture.

As a nation we are so lucky to have resources and knowledge to be able to share and experience these wonderful myths with our children. Storytelling is a powerful tool which fosters our children's love of sharing their own stories and creating their own version of events, letting their creativity flow freely with confidence. Through discussions at Hui (meeting) time, learning provocations, and reading the many legends themselves, students of Loch Rannoch have gained knowledge that has extended into their home lives, retelling these myths to their families. As their interest has

taken off, teachers have challenged the children's thinking by offering a range of different mediums to express their ideas on Māui. Through the mediums of visual art, loose parts, and construction, our children have had the time and space to collaboratively retell the stories, plan their ideas, and transport different loose parts to their workspaces to further enhance their creations.

Through this investigation, the wider idea of the Māori atua (Gods) or guardians was brought up. A beautiful myth called 'In the Beginning' which tells about when the world began has given our children a new perspective on a different culture. They have enjoyed retelling this story through many different languages of expression, namely visual art, role-play, and construction. As they gain a deeper understanding of the world around them, we have noticed collaboration, turn-taking, and leadership flourish.

Paint Pink for a Cause

In a sea of rosy hues, the preschoolers arrived on Shore Road campus on Thursday 25 May dressed head to toe in pink, eager to show their support for an important cause. The classrooms were adorned with pink decorations, creating an atmosphere of solidarity and compassion for Pink Ribbon Day.

The morning kicked off with a burst of creativity as the children engaged in a fluorescent-pink painting activity. Brushes in hand, they expressed their artistic talents, turning blank pages into vibrant pink masterpieces. Laughter filled the air as pink-hued smiles spread across their faces.

During morning tea, the preschoolers indulged in a special pink-themed spread. From baked beans to watermelon, the treats embraced the colour of the day. It was not just a feast for the taste buds but a visual reminder of the significance of their

collective efforts. The celebration served jointly as an educational opportunity, teaching the preschoolers that even small gestures can make a difference.

Our teachers enthusiastically joined in on the fun, donning their own pink outfits and contributing an impressive array of pink treats for their staff morning tea. Together, they showcased their commitment to raising awareness and funds for breast cancer research.

The Pink Ribbon Day celebration at the Preschool was a memorable event, uniting the children, teachers, and staff in a shared mission. By turning the day pink, they demonstrated that even the youngest members of society can contribute to creating positive change. Through their vibrant display of support, these preschoolers showcased the power of unity and compassion in making a difference.



Fostering Resilience and Wellbeing

Prepare your daughter for the road, not the road for your daughter.

Many of you will have heard me speak at the last Year 8 graduation dinner where I told parents, "I want to wrap every student up in cotton wool, with little washing instructions for their next school". The idea comes from the recognition that every girl is unique and that what suits one girl may not suit another. As I consider the diverse needs of our girls, I am increasingly convinced of the pressing importance to cultivate resilience in them by nurturing mindsets and abilities ready to navigate the inevitable uncertainties in an ever-changing world.

After the prolonged period of remote learning during the pandemic, our girls emerged from their cocoons with some apparent nervousness intermingled with excitement, aware of the significance of reconnecting and engaging socially once more. Coupled with the complexities of adolescence, it is crucial to recognise the lingering social impact these years have had on our girls and the measures we need to take to support and help shape and reshape their development.

Resisting the urge to eliminate every obstacle from your child's path can be challenging for most parents. After all, we have their best interest and intentions at heart. When we clear the road for them, life can become effortless, yet we are depriving them of the vital life-coping skills needed to navigate hardships and realities.

To help our girls foster independence, I have found that walking alongside the girls is effective and empowering, which allows them to learn to navigate the path rather than being shown the way.

But how do we strike the delicate balance? How do we offer the right amount of support?

It is not an easy fix. After all, each child is different. Here are some tips that can be helpful:

1. Be calm. If we are calm as the adult, it helps the girls calm down too. Take a moment to breathe, maybe get a cold drink and slow down a little. It's much easier to talk to your daughter when you are both calm.

2. Provide perspective. Help your daughter assess the significance of the situation, learning to distinguish between minor issues and major catastrophes. Utilise scaling 1-10 as a measure of the severity or importance.

3. Switch roles. Get your daughter involved in coming up with solutions. Guide her in the process of understanding the

situation and circumstances, and involve her in solving the problem. A common instance of this at school is when the girls forget something at home. If it's their PE gear, engage in a learning conversation to help them remember the next time. However, if they've forgotten their speech board on exam day, this may warrant a call home.

4. Promote preparedness. Encourage your daughter to think ahead to cultivate organisation skills. Support her in taking ownership of her daily preparation. For younger girls, this might include writing a checklist of things to remember to do before going to school such as packing their bags with PE gear or library books, and as they get older, allowing them to independently check their class page and sports page on the OLE.

5. Embrace setbacks. It's important to help your daughter cope with disappointment, as it is a natural part of life's journey.

6. Share your experiences. Students need to see that we have failed too. I hold up my much-loved and worn pointe shoes that I was wearing when I failed my pre-elementary ballet exam. Aspiring to be a dancer, this was truly earth-shattering. The girls can understand better knowing that those of us who present as successful role models have learned from failures and mistakes.

I once worked with a wise colleague who told a mother, "Perhaps the most useful thing you could do for your child is help them cope with the disappointment". Instead of arguing with the teaching staff about missed opportunities like not being selected for a sports team, redirect your focus and support your child in handling feelings of disappointment. This approach is kinder and more beneficial in the long run. It enables them to then cope with the exam results that may not meet their expectations, or the missed summer job opportunities. By supporting your child through these seemingly small disappointments, which are very big and real at the time, you contribute to the development of a resilient young adult.

7. Utilise existing resources and support. At school, we build on the Mitey mental health toolkit to help our girls develop strategies when dealing with relational pressures and their role in society, fostering resilience and wellbeing. Find out more from your daughter's teacher or have a dialogue with your daughter on how she can further hone those skills, encouraging her to use the knowledge she has acquired when needed.

In our partnership with parents, we strive to prepare the girls for the road by nurturing a balance of care and love with expectations for excellence and a deep sense of responsibility. In their backpack, we equip them with God's love, school values, self-belief, positive experiences, and resilience. While we may be tempted to clear every obstacle from their path for convenience or instant gratification, we should remind ourselves that by doing so, we hinder their ability to think for themselves and develop problem-solving skills to navigate life's realities. Our focus as educators and parents should be to empower our girls, who are brimming with potential, to confidently carve their unique path in life.

Fides Servanda Est.

Ms Juliet Small
Girls' School Principal



Prefects Pledge to Serve

To serve God and serve others. This phrase encapsulates leadership at Saint Kentigern Girls' School. These hallmark characteristics require the girls selected to be student leaders to conduct themselves with servitude to their fellow student body. After a thorough selection process at the end of 2022, the girls chosen as prefects for 2023 were commissioned into their new roles on February 16 in JC Chalmers Hall.

The ceremony involved the whole school, including teachers, parents and distinguished guests. Executive Trustee Dr Kevin Morris, Trust Services Chief Operating Officer Mrs Merle Boniface, College Principal Mr Damon Emtage, and College Head Girl Kaia Ashmore were in attendance to mark the occasion at the Girls' School.

The girls were fortunate enough to hear from Kaia, who shared three key insights she has found helpful in her leadership journey. She encouraged the prefects to stay organised as it relieves stress when challenges arise, to be inclusive of others, and to have fun in their new roles. Following through on her message, Chaplain Rev. Reuben Hardie reminded all the girls that although they may not wear a badge, it doesn't mean they can't begin to exhibit these leadership qualities in their areas of influence.

Following Kaia's remarks, Girls' School Deputy Principal Mrs Jill Wahlstrom called the 2023 prefects to the stage to accept their badges, which Principal Ms Juliet Small pinned to each new prefect's blazer.

We look forward to seeing the legacy built by this team at the end of the year.



HEAD GIRL Amelia Hardie

Amelia has been with the Saint Kentigern family since starting at the Preschool as a three-year-old. She enjoys all aspects of Saint Kentigern life, embracing the school values. One of Milly's goals as Head Girl this year is to bring the school together, like an extended whānau, and encourage all students to become involved in school life.



DEPUTY HEAD GIRL Sophia Evans

Sophia joined Saint Kentigern Girls' School in Year 0/1 when she was five years old. She is passionate about sports and animals. Her goals for 2023 are to support Milly in her role as Head Girl, to work diligently, and to unite the school from Year 0 to Year 8.



2023 Prefect Team

Head of Chapel
Head of School Council
Head of Cargill
Head of Chalmers
Head of Hamilton
Head of Wishart

Ruby Bryson
Coco Poole
Daniella Gillard
Phoebe Wakelin
Seini Vainikolo
Mima Forster





Tartans, Tug-of-War and More: Flora MacDonald Day

This highly anticipated event in the Girls' School calendar helps the students understand and experience our Scottish heritage as Daughters of Kentigern.

The day was filled with exciting activities, music, dancing and much more, leaving the girls with memories they will cherish for a long time.

As is tradition, the morning began with a grand procession led by the College Pipes and Drums. As the first note struck the air, excited energy filled the girls with anticipation, setting the tone for the day. The official party with VIP guests from all Saint Kentigern schools was first in the procession, closely followed by the Preschool girls and, finally, the Girls' School in their clans, two for each of the four Houses. The party followed the pipe band through the grounds, down Shore Road, and into the gymnasium for an assembly.

Speeches were given by the Head Girl and her deputy, as well as a retelling of the story of Flora MacDonald and musical performances. The girls were fully engaged in the humorous re-enactment of Jacobite heroine Flora, who risked her life to smuggle Bonnie Prince Charlie from Scotland to the Isle of Skye. The musical performances from a select chamber group and choir were outstanding, adding to the celebratory spirit this day is known for.

The real excitement came after morning tea when the girls embarked on a day full of diverse activities, catering to all their interests and passions. The turf area was filled with ice skating, capture the flag, and tug-of-war games, while Scottish sword dancing was held in the gymnasium. The girls also enjoyed crafting, making Scottish thistle brooches, and engaging in the fan-favourite inflatable obstacle course and games.

The girls had an absolute blast at Flora MacDonald Day, and their enthusiasm was infectious. They danced joyfully, laughed with their friends, and enjoyed learning about their Scottish heritage. The day was filled with moments of fun and laughter, as well as opportunities for personal growth and learning. It is always incredibly special to involve the Preschool girls, many of whom will be Girls' School students in the coming years.

To see all year groups engaging with each other, caring for each other, and encouraging one another, big sisters with their nominated little sisters, brought the spirit of Flora MacDonald to life centuries later.







Back by Popular Demand P&F Wellness Morning

Before the sun had even risen over Shore Road, a stream of mothers, daughters, and grandmothers rolled into the Girls' School for the first Parents & Friends (P&F) event for 2023. Back by popular demand, the annual Wellness Morning brought together our students and important female figures in their lives for a morning of rejuvenation and learning. The event kicked off at 7am with a yoga class led by Mrs Sarita Blankenberg, mother of one of the students'. Participants stretched and breathed deeply, setting the tone for the rest of the day.

Following the yoga session, Mrs Kathy Harding from The Resilience Project gave a short talk on exercising happy, healthy minds. Her message was simple yet powerful, consisting of three tips: practise gratitude, empathy, and mindfulness. She explained how these practices could help us maintain a positive and resilient mindset even in challenging times.

The morning concluded with a nutritious breakfast provided by Bowl and Arrow. Participants enjoyed a variety of healthy options while mingling and catching up with one another. The atmosphere was relaxed and friendly, with mothers and daughters chatting and laughing over smoothie bowls and hot-drinks.

The Wellness Morning was an excellent opportunity for mothers and daughters to be together and prioritise their health and wellbeing. The event served as a reminder that taking care of ourselves is essential and enjoyable when done in the company of loved ones. By the end of the morning, participants left feeling refreshed and rejuvenated, with a renewed commitment to practising gratitude, empathy, and mindfulness in their daily lives.





Frosty Fun at the School Disco

Just as Lucy Pevensie stumbled upon Narnia beyond the door of her wardrobe, on 23 June our girls embarked on an adventure into JC Chalmers Hall. As they bypassed the lamppost, the girls were met with a mesmerising sight – a magical winter wonderland awaited them. The hall had been transformed into a snowy forest, a human-sized swirling snow globe, and a dance floor illuminated in blue and white. Stepping into this enchanting scene felt like being transported to the frosty landscapes of the North Pole.

The Years 0 to 3 girls were greeted first, enjoying their wintery disco on the dance floor, followed by a few dance challenges including the limbo. Meanwhile, muffled shouts of glee coming from the snow globe could be heard just above the music. If you were to peek, you would see glimpses of our students among the swirling balloons inside.

Throughout the evening, the girls dressed in their very best winter outfits danced, laughed, and enjoyed making angels in the snow left scattered around the trees. As the youngest

girls' time was up, they were given wintery treats to take home including candyfloss, rice crispy treats, and a cake pop.

The older girls (Years 4 to 8) came in soon after, repeating the same looks of delight when met with the winter wonderland. They too enjoyed the different activities around them.

Many teachers got involved in the fun with rather impressive outfits. Much to everyone's delight, Chaplain Rev. Reuben Hardie showed up as if he was straight off the slopes with his snowboard in tow. Although there was no best-dressed award for the teachers, one fortunate student from each year group won a prize for their outfit. From 'Frozen' characters Olaf and Sven to glamorous snow princesses, the girls dressed to impress.

Thank you to our P&F chair Sacha Palmer and the parent helpers who set up the event and made the delicious treats. Also to all the teachers who showed up and joined in, along with the incredible DJ who made the night so much fun for the girls.

Adventures in Shakespear Regional Park: Year 5 and 6 Girls' Camp

On 20 February, an excited group of Year 6 students made their way to Shakespear Regional Park in Whangaparaoa to experience all that a school camp has to offer. The girls were ready to engage with the numerous land- and water-based activities designed to challenge their resilience, build their confidence, and develop their cooperation skills.



On arrival, they saw many familiar sites, having spent two nights at the same camp in Year 5. After moving into their bunks and setting up their new homes, the girls pulled off with an ocean swim! They then headed to the highest point of the park and were spoilt with an envious view.

The many activities on offer packed the next two days to the brim. From safe boating skills to air rifle shooting and rock climbing, smiles on faces spoke loudly of girls realising their capabilities and taking up any challenge head-on.

By mid week, the campsite became a lot busier with the arrival of their Year 5 friends. The Year 5s quickly made themselves at home, lunching in the park and having a swim. With the younger girls moving into the cabins, our Year 6 cohort faced a new challenge – spending the night in a tent. Armed with only their pillows, sleeping bags and water bottles, it was set to be a night far from the plush comfort of their bedrooms at home.

Year 8 Girls Conquer Great Barrier Island on Camp

Year 8 students of Saint Kentigern Girls' School recently embarked on an unforgettable adventure for their annual camp. Their destination? The stunning Great Barrier Island, where they took on an array of thrilling challenges and activities.

From the moment they set sail, the girls were treated to a breathtaking display of nature as dolphins and penguins guided them to their destination. Upon arrival at Orama, they were welcomed by Sir Edmund Hillary instructors who had prepared an action-packed week of activities that would keep them busy from dawn till dusk.

The girls fearlessly tackled rock climbing, kayaking, abseiling, and even coast-steering. They worked together on the waka and braved overnight adventures, all while embracing the island's natural surroundings. Of course, the camp wasn't without its challenges – the girls encountered

long drops, spiders, mosquitos, and even eels! But they persevered and overcame their fears, pushing their boundaries and emerging stronger.

Throughout the week, the girls formed a tight-knit group, bonding over laughter, singing, and the incredible sunsets that lit up the island each evening. They returned to Auckland with memories to last a lifetime and a newfound confidence to take on anything that Year 8 has in store, making the camp a remarkable experience and a showcase to their resilience and adventurous spirit.



Year 8 Service Trip to Tāneatua

“I was fortunate enough to go on the first Tāneatua service trip – the best one! It's the best school trip I've been on,” says Sophie Henderson, reflecting on an unforgettable experience.

Over four days, sixteen student-parent pairs and teachers embraced physical labour, digging, weeding, pushing wheelbarrows up muddy hills, and building at Tāneatua School. Afternoons provided a reprieve from the work with surfing, wharf-jumping, and thrilling waterslides, creating treasured memories.

Yet, the true essence of the trip lay in the transformative power of giving. Witnessing the Tāneatua student's delight upon seeing the fruits of their collective labour – the new playground they had installed over the course of the trip – was a priceless reward.

The girls returned home with a profound sense of gratitude. The service trip awakened empathy and reinforced the power of collective action.

Sophie's message to future Year 8 students is clear: embrace the opportunity to participate in a service trip. By extending a helping hand and witnessing the impact they can make, students cultivate gratitude, empathy, and a profound understanding of the world beyond their own.

The Tāneatua service trip embodies the spirit of Saint Kentigern – service, compassion, and fostering connections beyond the school gates. Through their dedication, hard work, and genuine care, the students of Saint Kentigern continue to uplift communities, leaving a lasting legacy of kindness and empowerment.



Wednesday also saw the debut of the Saint Kentigern Girls' Lip Sync Battle. Teams of Year 5 and 6 students choreographed lip-syncing routines, showcasing their creativity and enthusiasm. A 'Madagascar'-inspired parent performance set the bar high, and a memorable teacher performance closed out the night.

Thursday saw our exhausted Year 6 students departing camp, leaving our Year 5 cohort in charge with a day of activities ahead. The variety of offers stood out with a mix of activities highlighted by popular favourites such as archery and bush cooking.

The consistent positivity while away from home, full participation in all activities, and the drive to push out of their comfort zones made this camp incredibly special. Thank you to our wonderful parent helpers who gave time to support the girls, and to the knowledgeable YMCA staff.





Inspiring Change, Together

"Alone we can do so little; together we can do so much." – Helen Keller

Embedded within the Girls' School experience is a foundational thread of service. Contributions, regardless of size, form an integral part of our impact on local and overseas communities. This year our girls have had numerous opportunities to exercise their compassion.

One of the major service opportunities in the calendar is **'Hāngi for the Homeless'** in collaboration with Sunday Blessings and our Boys' School. Every month, generous students with a supporting caregiver as well as staff and volunteers join forces to cook a hāngi meal to be distributed at the Ellen Melville Centre in Auckland City. Most recently, one Girls' School parent has stepped forward to help with the supply of chicken and vegetables.

In our weekly rhythm, the girls generously donate food items and non-perishables as part of Thursday Chapel. These items are bagged and sent at two separate times each term to May Road School in Mount Roskill. In 2020, our students teamed up with their families to build and decorate a Pātaka Kai at May Road, enabling their school community to access food whenever they need it. With our Girls' School's generous donations, the Pātaka Kai is regularly filled and those in need are receiving help. Moreover, throughout the year, select Year 8 students have the opportunity to work with students from May Road on various projects.

In a post-Easter gesture of gratitude, the Parents and Friends Association orchestrated a community-driven initiative, donating 160 packets of hot cross buns to the Glenn Innes and Mount Wellington Police services.

More recently, the girls have been completing their **'Extra Miler'** challenges. Taking on either a physical challenge or an act of service, they receive sponsorship which goes to an organisation of their choice.

Soon, some of our Year 8s will be heading off to Vanuatu on a service trip to install a playground at a local school. Again, this requires a guardian to join, and so we thank families who have volunteered time for the mission. We are also incredibly grateful for all the clothes, shoes, and sports equipment contributed for the recent drive.

The vision of service at Saint Kentigern Girls' School relies on the unwavering support of our community. Your generous contributions make the hāngi meals, comforting provisions, and life-changing service trips possible. Our heartfelt gratitude and appreciation goes out to our remarkable community.

Junior School Girls Learn to Tread Lightly

Bugs, trash, and an energy generator that is bound to break a sweat were some of the not-so-usual topics the Junior School girls delved into during their Tread Lightly Caravan visit. It provided an exciting opportunity to learn about the environment and how to reduce their impact on it.

Students engaged in four interactive stations. The first stop was the mini rubbish tip, where they learned about landfills, recycling, and zero waste, discussing ways to reduce the amount of waste sent to landfills. The last minutes of this station had students applying their new knowledge by distributing items from a bag of 'trash' into the correct coloured bins.

Meanwhile, other students used a video microscope to get a closer look at nature, studying bees, pollinators, and flowers to understand the role they play in an ecosystem. The third activity involved students generating their own electricity using a power bike or hand generator, raising awareness about energy use and consumption in their daily lives. They couldn't believe how difficult it was to get a non-eco lightbulb to light using only their arms! Lastly, students learned about the impact of stormwater on animals and organisms living in streams, with a focus on pollutants and litter.

The Tread Lightly Caravan's mission is to inspire students to live more environmentally responsible lifestyles, showing them how their everyday choices can make a big difference to the natural environment. Its visit to Saint Kentigern Girls' School is just one example of the impactful work they do in promoting sustainability and environmental awareness among young people.



Building the Future: Girls Rise to the Challenge in EPRO8

In the male-dominated STEM industry, fostering a love for practical problem-solving in girls is crucial. That is why the annual EPRO8 Competition beckons our Year 7 and 8 students, urging them to embrace the call to 'Engineer. Problem Solve. Innovate'. This competition, rooted in science, technology, engineering, and maths serves as a testing ground for the girls, laying a solid foundation as they embark on their journey into STEM.

Forming teams of four, our determined participants faced a series of challenges: constructing a 'dunk tank', creating a 'certificate giver-outer', and engineering a water well. Interestingly, many teams first attempted the water well challenge, showcasing their strategic thinking. With only ninety minutes to complete as many tasks as possible, time

became a precious resource, compelling the teams to strategise and collaborate effectively, swiftly constructing innovative solutions.

As the timer ran out, the top two teams who had been neck-and-neck right until the buzzer secured their places in the inter-school competition. There, they will face new tasks, allowing them to further refine and expand upon the skills they have already acquired. Congratulations to all the participants, and a special acknowledgement to the girls who advanced to the next round.



1st	Ruby Bryson
	Vivi Haworth
	Daniella Gillard
	Olivia Tan
2nd	Amber Man
	Zara Hong
	Mikayla Ewart
	Rebecca Liu



Saint Kentigern Girls Triumph at Kids' Lit Quiz

Can you tell me what the nickname 'Mo' is short for in the 'Inkheart' series by German author Cornelia Funke? Perhaps you know why a poem about dishes from 'A Light in the Attic' by American author Shel Silverstein was banned when it was released in the 1970s? If you don't, just ask the Kids' Lit Quiz team!

In May, our girls competed in such children's literature trivia against sixty other Auckland teams. From the start of the year, our most passionate readers in Years 7-8 were invited to try out for a place on two teams of four girls each. There was immense interest and many girls were turned away as competition was fierce. There were one hundred questions and over ten surprise categories such as 'abbreviations', 'baldness', 'famous animals', 'pies', and the most challenging: 'controversial books'. Both Saint Kentigern teams started off strong, but the Year 8s pulled ahead after choosing 'abbreviations' for their joker round (double points) and scoring high.

A midway intermission revealed that our Year 8 team comprised of Bella Chen, Harriet Ludbrook, Phoebe Wakelin and Sophia Pike were in the lead. Excitement grew as the girls again scored highly in the remaining five rounds,

standing up for recognition of top category scores four times throughout the competition.

After three hours of intense quizzing, the suspense reached its peak as the winners were announced. Our Year 8 Saint Kentigern Girls' Team 1 stood at the front of the stage, their jaws dropping as quizmaster Wayne Mills rewarded them with a total of one thousand dollars in one-hundred-dollar bills, contributing to their travel fund for the national round in Wellington on June 17.

This was a well-earned win achieved through not only a lifetime love of reading for these girls, but also a busy six months preparation that saw reading efforts doubled, bags of library books taken home for school holidays, lunchbreaks filled with team practices, and strategic reading across a variety of literary genres.

They subsequently brought this collective enthusiasm and fantastic teamwork to the National Competition on 17 June. They faced New Zealand's top teams vying for the top place and chance to compete in the 2023 Kids' Lit Quiz World Final in Havelock North. We are incredibly proud of their efforts as the most successful Lit Quiz team the Girls' School has ever had.

Shaking up Shakespeare

The Ugly Shakespeare Company's mission to make Shakespeare accessible and entertaining to students was on display when they brought their hilarious one-hour interpretation of 'A Midsummer Night's Dream', titled 'The Dream', to the Saint Kentigern Girls' School Year 7 and 8 students. Despite unexpected weather cancelling the planned workshop, the girls still had the opportunity to interact with the performers including one of their teachers, Ms Sharon Tuck, who performed as Duke Theseus. With three actors brilliantly portraying fifteen characters and modernised elements such as King Oberon as a rapper, the performance was a hit with our young audience.

The show was more than just entertainment. It provided an opportunity for students to experience the immediacy and interaction that live theatre offers and engage with contemporary New Zealand theatre written by local playwrights. The Year 7 and 8 girls who had spent Term 1 delving into 'A Midsummer Night's Dream' in Speech and Drama classes were particularly excited to see the play come to life. The Year 8s will be using the performance as inspiration for devising their Speech NZ advanced junior oral assessments, which they are currently working towards.

Along with the laughter and craziness, the show challenged our students' thinking and presented issues contextual to their lives. The Ugly Shakespeare Company proved once again that they are masters at shaking the fear out of Shakespeare.



'Wild Feelings': Navigating Big Emotions

Co Theatre Physical recently brought their enthralling production 'Wild Feelings' to captivate and educate our Middle School girls. The performance beautifully complemented the Mitey programme, centred around emotional awareness and developing healthy management tools. Through engaging storytelling, the talented actors entertained and imparted valuable lessons to our girls, leaving them laughing and enthralled throughout the play.

As the story began, children were introduced to a jealous tūi bird and a resilient bar-tailed godwit named Kūaka. As Kūaka completes her impressive twelve-thousand-kilometre, eight-day flight to Thames, she becomes the centre of attention for media and scientists seeking to capture her triumph. Meanwhile, consumed by jealousy, Tūi's behaviour towards her old friend turns sour.

Feeling trapped in Aotearoa and yearning for recognition and admiration, Tūi dreams of embarking on global adventures. Overwhelmed by negative emotions, she seeks guidance from the mysterious Wild Feelings Bird. Together, they embark on a transformative journey through Wild Feelings Land, where Tūi learns valuable strategies to identify and manage the tumultuous emotions brought on by comparison. Through her journey, Tūi realises she has made judgements based on half-truths. Her observations of Kūaka were only highlighting snapshots of her life, and behind the curtains, she also had her struggles.

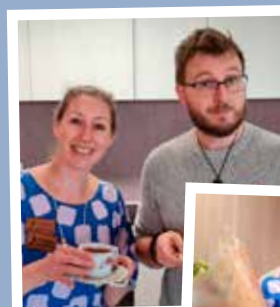
Through this hilarious and riveting performance, the girls explored jealousy, friendship, and emotional resilience themes. They learned how to recognise and cope with their own complex emotions, understanding the importance of supporting one another in need.

'Wild Feelings' was a seamless blend of storytelling that captivated our student audience while imparting valuable life lessons. We encourage you to take the story of Tūi and Kūaka as a reminder to put yourself in someone else's shoes, rather than letting comparison eat away at your emotional wellbeing.



Staff Spotlight: Judy Norton, Life Member of Drama New Zealand

In an announcement made by the President of Drama New Zealand in May, we received the wonderful news that our very own Mrs Judy Norton has been inducted as the newest life member of Drama NZ. We wholeheartedly congratulate Mrs Norton, a dedicated staff member at Saint Kentigern Girls' School, for this well-deserved honour. Her commitment to Drama in the primary sector and her remarkable contributions to Drama NZ have earned her this prestigious recognition. It was particularly meaningful as the award was presented to her at Saint Kentigern Girls' School, where we had the privilege of hosting their AGM.





Girls Take on Muddy Cross Country Course

Cross Country for our girls this year was run in three parts, with the Years 0-2 students running laps around the Martyn Wilson Field for their first taste of long-distance racing, the Years 3-6 students heading to the College for their races, and the Years 7 and 8 students competing against the College on their Cross Country day.

The Years 3 to 6 girls battled some rather muddy conditions, their legs splattered with dirt as they raced into the finishing chute. Meanwhile our youngest girls had great weather as they completed their 2-3-lap course around the fields by the school. Our Intermediate girls gave their College counterparts a run for their money and came out with some incredible results, taking first and third positions in the Year 8 competition, and first and second in Year 7. See page 76 for more details.

This year, Cargill claimed the top position, having the most points from student participation and top-ten results. Congratulations to our winners and all who showed up to race, support, and cheer on their friends.

HOUSE RANKINGS	
1ST	CARGILL
2ND	WISHART
3RD	HAMILTON
4TH	CHALMERS

	1st	2nd	3rd
Year 0	Summer Rowe	Emily Goa	Anna Tagi
Year 1	Muqi Dai	Angie Nong	Amelia Klein
Year 2	Lola Seton	Holly O'Connor	Victoria Kirwan
Year 3	Adeline Scott	Elly Chiu	Charlotte Hedges
Year 4	Evie Reynolds	Charlotte Dobson	Rachel Hu
Year 5	Christine Cooney	Annika Wells	Isla Ryan
Year 6	Olivia Moule	Charlotte Ponsonby	Bella Boyd





Fast Racing and House Spirit on Display at Swimming Sports

Saint Kentigern Girls' School recently held an exhilarating Swimming Sports event for Years 4-8 students, where the girls came together to showcase their skills and House spirit. The morning was filled with fast-paced races and enthusiastic cheering from students, parents and staff supporters, creating a thrilling and competitive atmosphere.

After an action-packed morning, the overall winners were announced and a special mention was made to Miss Kristie Richards for her service to girls' sports over the years. This was her last Swimming Sports, and the school community thanked her for her dedication and hard work in shaping the students into confident, resilient and determined young women.



HOUSE PLACINGS

1ST	CARGILL
2ND	CHALMERS
3RD	WISHART
4TH	HAMILTON



Swimming Champions

Year 4

1st	Katherine Kong	Wishart
2nd	Evie Reynolds	Chalmers
3rd	Zoe Han	Hamilton

Year 5

1st	Charlotte McGuinness	Cargill
2nd	Christine Cooney	Wishart
3rd=	Lara France and Lena Sun	Hamilton & Chalmers

Year 6

1st	Olivia Xu	Cargill
2nd	Lulu Lang	Cargill
3rd	Chloe King	Cargill

Year 7

1st	Zara Hong	Chalmers
2nd	Emily Miles	Chalmers
3rd	Ely Lenton	Hamilton

Year 8

1st	Olivia Duff	Chalmers
2nd	Ellie Duff	Chalmers
3rd	Jessie Zhang	Chalmers



Sports Team Successes

Futsal Win at South Eastern Zones

On 21 June, a combined team from Saint Kentigern Girls' and the College joined forces to take out the win for South Eastern Zones. The final, which ended up being against previously played Farm Cove Intermediate, was the only time they let their opponents get a point on the board, with an incredible performance from Amelia Hardie who played keeper. Congratulations to these girls for their effort and sportsmanship over the day.

Team members:

Girls' School:

Ruby Bryson
Bree Toatelegese
Morgan Day
Amelia Hardie (GK)
Coco Poole

College:

Stella Prescott
Indie Gordon
Isabel McKenzie

Pool play	Opposition	Winning Score
Game 1	Pakuranga Int	14-0
Game 2	Farm Cove Int	1-0
Game 3	Sancta Maria Blue	8-0
Semi-final	BBI	6-0
Final	Farm Cove Int	10-2



Interzone Bronze for Girls' Football

Congratulations to the following combined Girls' School and College Year 7 and 8 teams who both took home bronze at the Auckland Interzone football tournament on 15 June.

**Girls' School students in bold

Year 7	Year 8	
Addison Baker	Alexandra Doull	Sophia van den Brink
Izzy Bray	Dasha Rawnsley	Mima Forster
Sisi He	Tessa Carter	Coco Poole
Sally Warren	Ruby Bryson	Jasmine Moore
Zoe Johnston	Amelia Hardie	Bella Chen
Chloe Pattie	Isabel McKenzie	Dani Gillard
Zofia Wells	Bree Toatelegese	Ruby Hawkeswood
Indie Gordon	Morgan Day	



Interzone Swimming Relay Bronze

Our 4x50m freestyle relay team clinched bronze in the Auckland Interzone Swimming Championships in Term 1. Olivia Duff, Ellie Duff, Bree Toatelegese, and Jessie Zhang each swam the splash and dash for an incredible team effort to third place.



Athlete Spotlight

Philippa Wiltshire – Sailing

Philippa has been selected to sail in the New Zealand International Optimist Dinghy Association team competing at the Japanese Friendship Regatta in July, to be held at the Wakayama Sailing Centre near Osaka. Philippa is part of a three-person team of New-Zealand-ranked optimist sailors. We are extremely proud of her selection to represent our country in her chosen sport.

Morgan Day – Athletics

Morgan has received the following accolades at the recent Auckland Athletics prizegiving:

- U12 Girls' Auckland overall athlete of the year
- Auckland resident record for the U12 Girls' Mile (1600m)
- Auckland championship and resident record for the U12 Girls' Racewalk
- Auckland resident record for the U12 Girls' 4x400m Relay with her team from Pakuranga



Rosalie Pollyn – Tennis

After winning the U14 age group in the Auckland Autumn Junior Championship and the U12 national team event for Auckland (together with Year 6 student Olivia Gibbons), Rosalie is currently ranked No. 1 in her age group in tennis nationwide. Tennis NZ sent her with the U13 team to represent the country in Australia at the state championship in late June. She stayed on to play in the Rod Laver Junior tournament to compete individually against the very best players of Australia.



Monica Qian – Golf

Monica won runner-up in the 2023 Australian Junior Age Division Golf Championship on the Gold Coast. Monica has been invited to the 2023 World Champion of Champions which will be held in Ireland at the end of July this year.





Understanding and Celebrating our History and Heritage

2023 saw us hold our first Founders Day Service to acknowledge and celebrate our beginning, and our 64th year as a Boys' School. This was an opportunity to share with the boys the key milestones and stories in our 64 years of existence.

Schools are more than buildings focused on academic learning. They are active, vibrant communities, where past and present students and their families have a common purpose, bond, and connection. Their lives, stories, and experiences have shaped who we are today. Our history which encompasses our founding, significant events, milestones, and the individuals who shaped our journey is incredibly important and should be celebrated before it is forgotten. Being 64 years young, we can capture these stories firsthand from those who witnessed and lived them, rather than piecing together the past from archival records or photographs.

How it all began

This year, we focused on our beginning. Saint Kentigern Boys' School was originally the home and land of the Wilson family, who bought it in 1874 with Roselle House built and ready for occupancy from 1879 (144 years ago). Home to seven children, the Wilson family lived in Roselle House until Martyn Wilson bought his siblings out after the passing of his mother in 1914.

In 1949, Martyn Wilson bequeathed Roselle House and the land to the Saint Kentigern Trust Board to establish a Presbyterian School for Boys. Upon his death in 1958, Saint Kentigern Boys' School was founded and opened its doors on February 4, 1959, for 190 boys and 12 teaching staff. Today, our family has grown to 647 boys and 75 staff.

Martyn Wilson's generosity extended to gifting land, now known as Martyn Wilson Field, to the Auckland City Council with the understanding that the Boys' School would use it for sports activities during the school week.

Without the generosity of Martyn Wilson all

those years ago, we would not have celebrated our 64th year in 2023.

Recognising Key Events and Milestones

Knowing the significant events and milestones in our school's history enables us to appreciate the journey taken and progress made. It reveals how we have responded to challenges, adapted to changes, and grew over time. Each event, each milestone, contributes to our story and identity. Therefore, celebrating these moments does more than just acknowledge the past; it strengthens the bond within our community, reaffirming the collective commitment to our school's growth and future.

The Importance for Current Students

For our boys, understanding their school's history can enhance their sense of identity and belonging. It encourages them to appreciate the rich traditions and values that our school upholds. It can also foster a sense of continuity and connection, linking them to past students and staff who once walked through the same gates and played sport on the same fields. Memorable events such as Celtic Day, service trips, productions, fireworks, and the spirited House rivalries are treasured memories etched in the minds of many generations.

Engaging with their school's history, boys can learn valuable lessons about resilience, innovation, community spirit, and the power of dreams. It instils a sense of responsibility in them, reminding them that they are part of a lineage, a tradition, and that they too have a role to play in shaping the school's future.

One such narrative, fondly remembered as 'The Pool Story', demonstrates the power of community spirit. In this instance, parents were called for a school meeting, the doors were locked, and no one could exit until enough funds were pledged to construct the swimming pool that stands as a testament to their collective effort and is still in use today.

The Covid era more recently serves as an example of the far-reaching impact of a global pandemic on our educational environment. It was a period marked by interruptions, the innovative use of technology, the struggle to stay connected, and the resultant impact on learning. The challenges faced and the lessons learned during this time will undoubtedly be studied and admired by future generations with a sense of wonder and respect. The historical record serves not only as a fascinating story but also as a guide for navigating uncertain times.



The Role of Parents and the Wider Community

Parents, as crucial stakeholders in the school community, also benefit from understanding the school's history. It helps them appreciate our school's journey, our ethos, and educational philosophy. Such an understanding can encourage active, meaningful participation and strengthen the partnership between the school and parents.

Understanding and celebrating our school's history is not merely about preserving the past. It is about acknowledging collective efforts, dreams, and values that have shaped our school. It is about nurturing a sense of identity, continuity, and community spirit. It is about learning from the past to build a better future. By encouraging our students and parents to engage with our school's history, we not only honour those who have gone before us, but we also equip those who are here now to continue the legacy.

We have an incredible school, and it is our collective responsibility to not forget the important events and people who have made us what and who we are today.

Future Initiatives:

1. As we approach our 65th anniversary, we're collecting 65 narratives from our alumni and possibly staff members who can share their experiences from their final year at the Boys' School (Form 2 or Year 8). If you can contribute, please reach out to Peter Cassie directly and stake your claim for your year (peter.cassie@saintkentigern.com).
 2. We're planning to develop a historical route around our campus. This will allow students, parents, and alumni to scan QR codes and discover more about the school's buildings and individuals who have contributed significantly to our school's development.
 3. We aim to incorporate a school history component into our Social Science curriculum. This will ensure our students are familiar with the historical narratives and key figures that have shaped our institution.
 4. We intend to carry out video recordings to preserve stories from our past, so they won't be lost to time.
 5. We plan to designate areas within the school for the purpose of displaying historical information. This will encourage students to engage with and learn about our past.
 6. We're committed to reorganising our archives to ensure they're accessible for students and alumni who wish to explore them.
- Stay tuned for more.

Fides Servanda Est.

Mr Peter Cassie
Boys' School Principal

Establishing Tradition: Founders Day

Sixty-four years ago, Saint Kentigern Boys' School was established to provide education to boys from New Entrants to Form 2 (Year 8). The generosity of the Wilson family, specifically John Martyn Wilson who bequeathed Roselle House to the Saint Kentigern Trust for use in education, is why the incredible establishment exists today.

To celebrate the beginning of the Boys' School, an inaugural Founders Day service was held on Tuesday 7 February. Although sixty-four years is not a jubilee, the importance of this day could not go amiss for another year. Therefore, to kick off the 2023 school year, the 64th anniversary of the school was celebrated by staff, students, and distinguished guests invited to the occasion.

Among the addresses, perhaps the most memorable was from student number twenty, Mr Peter Nelson, a foundation student of the school. Since his time on Shore Road, a lot has changed, with the growth of the school population and the buildings being the most apparent. With a twinkle in his eye, he recalled several less obvious differences between a school day in 1959 and the present. The current students' eyes bulged as he described the use of the cane, the uniform, Roselle House for teaching rather than administration, and how few students there were – 190 in total. Nowadays, with a roll of 647, onsite buildings that house specialist classes, and separate classroom blocks for the juniors, middle school, and seniors, it is incredible to see the development of the school over sixty-four years.

What ceremony is complete without cake? To conclude the service, the House Prefects, Head Boy, and Deputy Head Boy, cut five cakes – four decorated for the Houses (Cargill, Chalmers, Hamilton and Wishart) and one for the Boys' School. Everyone was given a slice to enjoy with their lunch.

Founders Day encourages current and old boys to remember the past, appreciate the present, and look forward to the future. We are thrilled to establish this celebration in our annual calendar.

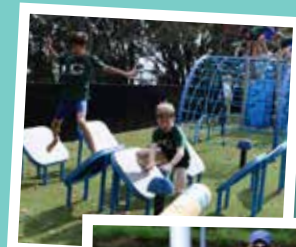
Conquering New Heights: Roselle Lawn Confidence Course

The Boys' School has taken playtime to exhilarating new heights with the completion of the Roselle Lawn Confidence Course. Nestled on the slopes of the lawn with magnificent views of Hobson Bay, this purpose-built facility is set to unleash the spirit of adventure in our Year 4-8 students.

The thrilling course, divided into three sections – Across the Hill Race, Downhill Ramble and Flying Fox, and Up the Hill Scramble – offers a range of exhilarating physical activities carefully designed to challenge coordination, hone skills, and foster strength, agility, and fitness.

With options for both individual and team use, the Confidence Course provides the perfect platform for friendly competition or personal triumphs in a safe, stimulating, and fun environment. Thanks to the collaboration between the Millennium Institute of Sport and our PE Department, the course's components have been expertly crafted to cater to our students' needs and abilities.

As our boys conquer new heights and forge unforgettable memories on the Confidence Course, we celebrate the limitless opportunities for growth, camaraderie, and self-discovery that await them.





Inspiring the Next Generation

At the end of every year, our senior leadership team assess and determine candidates for next year's prefects'. They look for boys who have upheld the pillars of love, excellence, respect, integrity, and service in all areas of school life over their time at the school.

On Friday 10th February, their selections were made official as students, parents, and staff gathered at JC Chalmers Hall to commission the 2023 prefects. In addition, special guests Executive Trustee Dr Kevin Morris, College Principal Mr Damon Emtage, and College Head Boy Harvey Whyte were in attendance to honour the new leaders.

The prefects were fortunate enough to have Harvey Whyte give them some advice. As someone who has walked in their shoes, he reminded them they each have unique skills, interests, and inclinations, all of which are valuable to a team. Encouraging them to be the best versions of themselves, he said they had been selected for a reason, and as a whole unit have the full belief and support of their Boys' School community.

Following Harvey's speech, Boys' School Principal Mr Peter Cassie presented the Head and Deputy Head Boys with their badges in exchange for their pledge to uphold their leadership duties. The Head Prefects presented the rest of the leadership team with their badges.

Congratulations to the following students:

Chapel Prefect	Kolo Liku
Academic Prefect	Eason Liu
Cultural Prefect	Oliver Bennett
Sports Prefect	Zac Stanley
Council Prefect	Kouseji Chow
Junior School Prefect	Sean Doherty
Middle School Prefect	Louis Deperrois
Head Librarian	Benjamin Durose

HEAD BOY Ben Robertson

Ben has been at Saint Kentigern Boys' School since Year 1. Even back then, his teacher reported that he "brings a smile to school every day and shows a real zest for learning". Not much has changed, though now he brings that enthusiasm to many other areas of school life including the 'Oliver' production, Kapa Haka, NIWA Science Fair, hockey, running club, and cricket. We know he desires to serve the student body and will confidently lead with energy.



DEPUTY HEAD BOY Campbell Williams

Since beginning at Saint Kentigern Boys' School in Year 4, Campbell's teachers have agreed that he is a determined, positive, and committed student. Over the last four years, he has immersed himself in school life, participating in cricket, rugby, basketball, running club, the 'Oliver' production, and Kapa Haka. He has also been a school councillor and won the NIWA Science Fair in 2021. There is complete confidence he will rise to the challenge in his leadership position this year.



Fostering Young Leaders with Core Values

Shortly after their commissioning, the Boys' School prefects participated in the GRIP Leadership Conference, joining six hundred young leaders from various Auckland schools. The conference aimed to develop leadership skills while fostering connections among like-minded individuals. It focused on the core values of GRIP: Generosity, Responsibility, Integrity, and People, which formed the basis of the learning experience.

At the conference, the prefects learned the importance of putting others first, active listening, and serving those they lead. Through interactive activities, they practised the four H's: Hearing, Helping, Happiness, and Humility. These skills enabled them to listen attentively, assist with small tasks, approach situations positively, and prioritise others' strengths.

The conference emphasised the idea that leadership involves serving others and creating an inclusive environment where everyone feels valued. Equipped with new ideas and leadership skills, the prefects began their year eager to make a positive impact within their school community.



Transformative Power of Service

Service has a profound effect on individuals, transforming them into catalysts for change and inspiring acts of compassion. In this spirit, the Boys' School has placed a great emphasis on fostering a spirit of service among its students. With several ongoing service initiatives, there is always a way for our community to get involved. Additionally, our Middle School boys have the chance to earn a Ready to Serve Passport, while our Year 7 and 8 students can work on their Saint Kentigern service awards which acknowledge their dedication to making a positive impact.

Hāngi for the Homeless is one such collaboration with the organisation Sunday Blessings. Parents, staff, and Years 6 to 8 students come together once a month to provide a nourishing hāngi meal to the central Auckland community. Sunday Blessings has created significant change with its efforts from the seed of a simple belief: no one should have to rummage through rubbish bins for sustenance. The unique aspect of their partnership with Saint Kentigern Boys' School lies in the enablement and contribution of young community members such as our boys who actively participate by cooking in school kitchens, then assembling and serving the meals. We have also seen our staff champion this cause. Picking up the mantle of service, they have taken it upon themselves to coordinate the monthly service initiative. As well as this, a group of staff now meet regularly to knit beanies for those in need, which are distributed on a Sunday night during the service. This initiative has swept through to our parents, and at the most recent June hāngi, we saw one parent rally three hairdressers to provide their services to those who came to enjoy the meal.

Whānau Kai is another programme the school has operated in for several years now. With coordination and subsidy by the Boys' School Parents and Friends, Year 7 boys and parent volunteers gather at the school once a term to cook up top-quality meals. These meals are given to those in our community who are experiencing challenging times, such as moving house, the birth of a new baby, bereavement, or long-term or sudden illness.

The active engagement in service opportunities has prompted our boys to consider current events and devise solutions to address pressing needs beyond hunger. We aim to instil a mindset of recognising and meeting the needs of others from a young age. In response to the Auckland flooding, the school collaborated with Swazi to replace cotton clothing with thermals for firefighters at Piha, Muriwai, and Karekare, meeting a simple but essential need for them to stay dry and warm. Additionally, the student council initiated a book drive to support school libraries affected by Cyclone Gabrielle in the Hawke's Bay, with the boys collecting and selling stacks of second-hand books to generate funds for those schools.

There has also been a drive to collect clothes, shoes, and sports equipment for the upcoming **Vanuatu service trip**. In a collective effort, items were brought in and packed into a twenty-foot container. This container, generously donated by Mainfreight, also carried cement, tools, and a playground from Auckland City Council which will be installed in Vanuatu.

Most recently, the boys have been working on a new initiative, **'The Extra Miler'**. Choosing either an act of service or a physical challenge, the boys have been charged to go the extra mile and raise sponsorship for one of four local causes: Cyclone Gabrielle Recovery, Ronald McDonald House, the SK Service Projects, or Shine Presbyterian Support. Principal of the Boys' School Mr Peter Cassie is taking on the challenge of walking from the school to the College carrying the supplies donated in the Term 2 food drive in backpacks. Rallying over sixty Year 8 students to do it with him, they will be carrying the goods to 'The Shed' at the College in early August.

We recognise that service is scalable, beginning with small but meaningful actions that have the potential to create lasting change. While stories of large organisations making significant impacts abound, we know that consistent, incremental efforts in the same direction can be equally as effective. To reflect on their acts of service, all our Year 7 and 8 boys take service, leadership, and character formation classes, learning what it means for actions to stem from a genuine, service-oriented heart.

THE EXTRA MILER



Finn Staples completed 'The Extra Miler' from Germany.





Kilts, Bagpipes, and Haggis! Celtic Day 2023

The crisp morning air was filled with excitement and anticipation on April 28 as boys arrived at school donning their finest Scottish attire to celebrate their annual Celtic Day. From plaid kilts to tartan waistcoats, the boys wore their heritage with pride and enthusiasm.

The day was packed with a plethora of Scottish-themed activities and competitions, creating a buzz of energy throughout the school. Boys were sorted into clans and paired with their House buddies, their companions for the day. The day began with a welcome from the Kapa Haka group before the air was filled with the melody of bagpipes as the College and Boys' School Pipe Bands led a procession through the school. They were followed closely by distinguished guests and the Houses proudly waving their flags.

Following the procession, the welcome ceremony brought all students and parents back together with a heartfelt rendition of 'Ode to the Haggis' by Head Boy Ben Robertson and a passionate Scottish-accented prayer from Chaplain Rev. Reuben Hardie. The boys then set off to their first activity with a taste of haggis and ample shortbread courtesy of the Parents and Friends famous morning tea.

Throughout the day, the boys tackled challenges and enjoyed exciting activities such as tug-o-war, Highland dancing, inflatable zorbs in the pool, and the famous castle siege on Roselle Lawn. With gourmet sausages for lunch and Loch Ness Monster eggs in the Food Tech room, the boys were well-fed and fully immersed in Scottish culture. Earning points in various activities for success and behaviour, Wishart was victorious this year, with the winning clan Kakere coming from Chalmers.

Beyond the fun and games, Celtic Day provided an opportunity for our boys to bond with one another within their Houses and clans. Older boys showed their nurturing sides throughout the day by looking after their buddies with such dedicated care.

As the day drew to a close, tired but elated boys made their way home, their hearts full of memories and experiences they would cherish forever. Saint Kentigern Boys' School Celtic Day 2023 was undoubtedly a huge success – a celebration of Scottish culture and a testament to the sense of community and camaraderie fostered at the school.







Pancakes and Perseverance: Mother Son Breakfast

Excited faces filled the Ellerslie Event Centre over two mornings as the Boys' School Parents and Friends hosted their annual Mother Son breakfast. The anticipation was palpable as boys and their mothers arrived, eager for a delicious breakfast and some quality time together. With Mother's Day that coming Sunday, each boy received a rose for their mother upon entry, a symbol of appreciation for all that their mothers do.

Once everyone was seated, Principal of the Boys' School Mr Peter Cassie welcomed all guests and breakfast service followed swiftly. Mouthwatering aromas filled the air as mothers were served a delicious eggs benedict, while the boys indulged in syrupy pancakes and crispy bacon. As they savoured their meals, the boys seized the opportunity to hang out with their friends, while mothers connected with each other, exchanging stories and laughter.

As the mothers and sons finished off their breakfast, special guests Ethan Stilwell, Maddie Ballard, and Coen Anderson from Saint Kentigern College took the stage. These remarkable athletes had recently achieved an inspiring victory in the Coast to Coast race and shared their stories. The audience listened in awe as Chaplain Rev. Reuben Hardie interviewed the trio, showcasing their sheer determination,

team spirit, and incredible perseverance in conquering the gruelling 243-kilometre multisport event.

Rev. Hardie, an accomplished athlete himself, also participated in the team event of the Coast to Coast, adding a level of connection to his interview and increasing admiration among the audience. Following the Q&A session, the boys were invited to showcase their own athleticism and teamwork. Paired up with their mothers, they participated in a hilarious multisport transition race, donning backpacks filled with sports gear and even taking a bite of a granola bar to finish the race.

Laughter filled the room as two mother-son duos raced against each other, entertaining all who watched. The event continued with spot prizes generously donated by local businesses, adding an element of surprise to the fortunate boys who won gifts for their mothers. Mr Cassie jokingly suggested the boys who had won spot prizes should save them for Mother's Day, though they mightn't get away with it.

As the event drew to a close, the boys left with full bellies, inspired by the triumphant story of the Coast to Coast. The Mother Son breakfast was a truly memorable experience, celebrating the special bond between mothers and sons and leaving everyone eagerly looking forward to future events that bring the community together.



Parenting in Uncertain Times: An Evening with Child Psychologist Dr Emma Woodward

The development of resilient children has consistently been the result of a synergistic blend of attentive and specialised environments both at school and at home. Realising the importance to equip our parents with tools that go beyond the classroom, Parents and Friends invited renowned child psychologist Dr Emma Woodward to talk about parenting challenges in uncertain times. The event catered to both parents and teachers who eagerly sought valuable insights from Dr Woodward's expertise.

The interactive session centred around the difficulties of parenting in a rapidly changing world and provided practical tips for navigating these challenges. Parents in attendance expressed their concerns, including managing screen time and enhancing their parenting skills. Dr Woodward, being a parent herself, empathised with the need for innovative approaches to support children in an evolving world, recognising that traditional methods may no longer be sufficient.

Both parents and Dr Woodward agreed that the future children face will be influenced by automation, algorithm dominance, environmental crises, and the necessity for different social skills. While technology has brought convenience, it has not necessarily contributed to human wellbeing.

To cultivate a sense of safety, Dr Woodward emphasised the significance of stability

and genuine connection. She also discussed indicators that suggest when a child is beyond their capacity to cope, including shame, unmet validation needs, exclusion, exposure to unwanted situations, and disappointed expectations. Compassion emerged as the antidote to these challenges, as research demonstrates its ability to counteract shame. Parents were encouraged to nurture resilience, hope, and curiosity to support their children during challenging times.

The event concluded with those in attendance feeling better-equipped and gaining additional tools to navigate the ever-evolving journey of parenting. A special thank you to Dr Emma Woodward for coming in and sharing her expertise with our Boys' School parents and teachers.



Parents and Friends World-Famous Quiz Night

With tickets selling out in forty minutes, the Jubilee Sports Centre gymnasium was transformed on Saturday 17 June into a night of 1920s glamour for the Boys' School Parents and Friends annual quiz night.

Flapper dresses, fur and fun were the order of the night as 350 parents were baffled by the quiz questions, donated generously, and danced into the night at 'The Great Gatsby'-themed evening. There was fierce competition with thirty-five teams all vying for quiz-night glory, but there can only be one winner! Congratulations to team 'Prohibition Pack' who were crowned this year's quiz champions. The 'money can't buy' school experiences and raffle raised over twenty thousand dollars! All the proceeds will go towards the lower astro turf on Roselle Lawn and the new Garden to Table initiative.





Voices of Inspiration

Each year our Years 3 to 8 students are challenged with a brief to write a speech on various topics, perform them for their peers, and if selected, again for guest judges in the finals.

Public speaking is one of the most versatile skills we can equip our boys with going into high school and, later down the track, into the workforce. Each year, the students are presented with criteria or theme. They are required to think about a topic or argument that they want to clearly and concisely communicate to their audience.

Our Years 3 and 4 juniors were tasked with crafting a speech on a personal interest or talent. The Year 3s spoke with the aid of an information or picture board, and as a level up, the Year 4s completed a Flash Talk with timed slides.

Year 3 winner Carter Lin wrote about swimming. He spoke with real joy, and his enthusiasm for the topic was infectious. Year 4 winner Isaac Arrowsmith engaged the audience and judges with his Flash Talk on tramping. From the beginning, stomping onto the stage, he piqued the curiosity of everyone before launching into his talk, sharing his passion for tramping with his family.

The Year 5 to 8s were given the topic 'Guardianship/ Kaitiakitanga'. In preparation for the inter-school competition, the Remuera district has posed this universal theme to all schools. Despite the shared topic, the speeches showcased exceptional originality, entertainment value, and a remarkable diversity that made each one truly unique.

In the Year 5 and 6 category, Austin Watson impressed the judges with his speech on 'SpongeBob Guardian of our Seas'. He successfully wove information about our oceans decay into a funny commentary of a beloved TV show to take the win. Runner-up Thomas Bottomley shared with the audience his realisation of the many different guardians he has in his life.

Finally, the Year 7 and 8 winning speech went to Charlie Miller, who talked about the British Museum. Most of us would think museums were some of the best guardians, preserving history for generations and enabling us to know about our ancestors. However, he helped the audience see from another angle – they could also be professional robbers! Runners-up Remo Martinez-Azaro and Rory Carson also presented convincing arguments that urged us to look inward and do what we can to preserve our personal history and our oceans, respectively.

We had the pleasure of welcoming several guest judges to the school to help choose the winners of each year group. Thank you to our Year 4 judges Mrs Louise Miles and Ms Nicole Bright, Year 5 and 6 judges Ms Kate Johnstone and Mr Jordan Vandermade, and Year 7 and 8 judges Mr Jono Pryor and Mr Mark Laurence.



Congratulations to all the finalists listed below.

Year group	Topic
Year 3	
Carter Lin	Swimming
Roelf Bruinsma	Rugby
William Liu	Swimming
Ethan Simpson	Judo
Year 4	
Isaac Arrowsmith	Tramping
Harry Subbiah	Reading
Zachary Shen	Football
Finn Matthews	Tennis
Jack Stephens	Mountain Biking
Boyi Yujin	Violin
Year 5 and 6	
Austin Watson	SpongeBob Guardian of our Seas
Edward Moon	Protecting the Ocean from Pollution
Thomas Bottoml	Guardianship of our Lands
Freddie Halliday	Guardianship of a Chocolate Factory
Christian Smidt	Protecting my Samoan Culture
Jonty Dwight	Environment Guardianship
Stanley Maher	Veganism
Year 7 and 8	
Charlie Miller	The British Museum
Alex Grant	Health
Charlie Montgomery	Defending Integrity in Sport
Ayden Singh-Al	Guarding Natural Intelligence
Hugo Wells	Guardianship of Yourself
Winston Bracewell	The Good Old Blue and Black
Ben Durose	The Treasure Box
Eason Liu	A Bloom from Within
Harold MacCulloch	Man in the Mirror
Remo Martinez-Azaro	Guarding our History
Rory Carson	Guardianship of the Hauraki Gulf





Igniting Scientific Sparks from Science Roadshow Visit

The Boys' School recently had the privilege of hosting the Science Roadshow, an exciting event that brought a burst of fresh motivation and inspiration to our Year 7-8 students in the midst of their Science Fair projects. As the students were just beginning their science inquiries, selecting their topics, and conducting tests, the roadshow couldn't have come at a better time to ignite their curiosity and enhance their investigations.

The event was made even more special with a surprise visit from local Member of Parliament Mr David Seymour. Mr Seymour's background in science, having worked as an engineer before entering politics, added an extra element of excitement amongst the boys. His presence served as a reminder that a passion for science can lead to incredible career opportunities.

To kick off the Science Roadshow, the students engaged in a presentation titled 'Mighty Materials'. Through crazy

experiments with surprisingly simple explanations, our boys delved into the intricate physical and chemical attributes of substances like metals and fabrics, leading to recognition of their practical application in our daily lives.

The students then had the opportunity to interact with the various exhibits set up around the hall. Each exhibit was accompanied by a context board, providing valuable information on how to engage with it, the underlying scientific principles, and real-life applications. Our Science Monitors from the school acted as student explainers, assisting their peers with the exhibits.

In the subsequent presentation, 'Sounding Out Waves', the students embarked on an exploration of sound's fundamental characteristics, encompassing pitch, volume, velocity, and the mediums through which they traverse. This hands-on experience not only helped them understand sound waves better but also sparked their curiosity about the fascinating world of acoustics and how physics relates to hearing.

The Science Roadshow left a lasting impact on our students, invigorating their passion for science and providing them with a fresh perspective on their own Science Fair projects. With newfound motivation and a deeper understanding of scientific concepts, the Year 7-8 students are now equipped to continue their investigations with renewed enthusiasm and confidence.



Unleashing the Power of the Brain

Our Year 2 boys recently embarked on an enlightening journey of self-discovery as they delved into the fascinating world of neuroscience. Neuroscientist Ms Sheryl Tan paid a visit, offering valuable insights into the power of the brain. Building upon their previous knowledge, the boys eagerly absorbed new information about the intricate workings of their most complex organ.

During the presentation, the boys were captivated by various demonstrations and activities. They learned about the intricate connection between the eyes and the brain in the process of writing as they traced a star while observing themselves in a mirror. This exercise showcased the remarkable collaboration between visual perception and the brain's motor control.

The boys were introduced to apraxia, a neurological disorder impacting movement coordination, which reinforced the concept of hand-eye coordination. They also explored the protective function of the skull by examining brain and skull models, gaining awareness of the risks associated with head injuries.

Dominant and non-dominant hands were discussed, challenging the boys to button and unbutton a shirt using each hand individually. This task highlighted the brain's adaptability in controlling movements and the difficulties posed when one has to rely on the non-dominant hand.

The immersive experience left a lasting impression on the Year 2 boys, equipping them with newfound knowledge about the remarkable potential of their brains. As they continue to grow and learn, they will carry this understanding, unlocking the full capabilities of their extraordinary minds.



Challenging Innovation: EPro8 Competition

With the call to ‘Engineer. Problem Solve. Innovate’, the EPro8 Competition this year attracted a multitude of young and creative minds ready to tackle the challenges that awaited them. This esteemed competition, rooted in science, technology, engineering, and maths aimed to put the problem-solving abilities of the boys to the ultimate test.

Gathered in teams of four, the participants found themselves face-to-face with three intriguing challenges: constructing a ‘dunk tank’, creating a ‘certificate giver-outer’, and engineering a water well. Time was of the essence as the teams had a mere ninety minutes on the clock to strategise and deliberate, determining the best approach to tackle their chosen challenge.

EPro8 pushed the boys to think creatively and work collaboratively. Each challenge, based on a real-world

problem, demanded technical expertise and innovative problem-solving. With the range of provided equipment, teams showcased their ingenuity while overcoming obstacles.

At the end of the competition, the winners from each age group received their well-deserved ticket to the inter-school competition in Term 3. However, the journey continues for the teams in second and third place. They will face another round to determine the final group progressing to the next stage.

The EPro8 Competition is a unique opportunity for our boys to demonstrate their STEM skills. The attributes of successful teams are transferable into careers in these fields and we are excited to play a small part in developing the solution-makers of the next generation.



Year 6
1st Group A
Freddie Halliday
Charlie Henderson
Peter Tan
Nic Smith
1st Group B
Anthony Li
Lin-Hao Chen
Louis Kwok
Lucas Yu

Year 7
1st Place
Hugo Davies
Fredrick McGregor-McDonald
Lucas Gilbert
Matthew Gilbert
Year 8
1st equal
Oliver White
Austin Roxburgh
Harold MacCulloch
Nathan Cooper
Benjamin Durose
Eason Liu
Oliver Bennett
Dominic Nicholson



Lasting Impact of the Tāneatua Service Trip

Through a fusion of imaginative thinking amidst international border closures, a partnership emerged between Saint Kentigern Boys’ School and Girls’ Schools and Tāneatua School. Beginning in 2021 when overseas service trips were not feasible, our Year 8s travelled to the Bay of Plenty region to install the previous Boys’ School Middle School playground at Tāneatua School. Two years on, we continue to visit the school to build connection and serve its community practically.

Year 8 student Alex Horner reflected on his time at Tāneatua, saying, “The trip was the best school experience I have ever been a part of.” Wishing to rewind time and relive the adventure he reminisced, “The memories made during the trip will stay with me for life.” Among the highlights, Alex mentioned interactions with the students from Tāneatua School. Building connections and sharing moments of joy with them added an extra layer of significance to the journey. He emphasised that beneath their uniforms, no matter what school, they were all children seeking fun and friendship.

The trip provided valuable learning opportunities. Alex discovered a passion for surfing and recognised the beauty of Ōhope. He developed practical skills such as using an electric saw, handling a sledgehammer, and persevering through challenging tasks like weeding and pushing a wheelbarrow up muddy slopes. Moreover, the trip fostered gratitude and a sense of perspective, reminding everyone of their blessings and the importance of hard work with the right mindset.

Alex extends heartfelt thanks to the parents and staff who volunteered for the trip, acknowledging their selflessness and dedication in making this valuable experience possible. Thank you to project manager Mr Gary Nel and staff members of both our Boys’ School and Girls’ School Ms Candace Barnes, Mrs Melinda Downes, Mr Jarred Wilson, Mrs Patsy Hindson, Mrs Georgina Jarvis, and Rev. Reuben Hardie for their commitment to making this journey a remarkable success.



Beyond the Classroom: Educational Adventures for Year 2 to 6 Boys

Our boys in Years 2 to 6 have been busy with a range of outside-of-the-classroom experiences to complement their learning over the past two terms. Real-world exploration nurtures their curiosity, creativity, and appreciation for diverse subjects learned in class.



Year 2 at the Auckland Museum: Journeys to Aotearoa

During their visit to the museum, Year 2 students engaged in a captivating exploration centred around migration and the journeys to Aotearoa New Zealand. One particular focus was on waka and the remarkable navigation techniques employed by Pacific Islanders, who skilfully utilised the stars to navigate vast oceans. The students discovered how people migrated through Asia and the Pacific Islands, tracing the paths taken by our ancestors. Through interactive exhibits and immersive learning experiences, the boys gained a deeper understanding of the rich history and diverse cultures that have shaped our nation. The trip provided a valuable opportunity for the students to connect with the past, fostering a sense of appreciation for the journeys that brought people to Aotearoa and broadening their knowledge of migration.



Year 4 and 6 at the Auckland Museum: Unearthing History's Artifacts

In a quest to delve into New Zealand's rich past, the Year 4 and 6 boys embarked on separate trips to the museum, transporting themselves back to the times of civil unrest. Through an interactive workshop, they explored the significant people, events, and locations associated with this pivotal era. Many of the boys' highlight was handling the preserved artefacts and connecting them to history in a tangible way. Accompanied by their parent helpers, the boys continued their journey through the museum, taking in the exhibits and expanding their knowledge of our country's heritage.



Year 3 at Kelly Tarlton's Sea Life Aquarium: Exploring Ocean Habitats

Our Year 3 students visited Kelly Tarlton's Sea Life Aquarium to enhance their understanding of Ocean Habitats. Split into two groups, one group embarked on an immersive journey through the aquarium, mesmerised by the vibrant tropical fish, graceful jellyfish, and other marine creatures. The other group had an informative classroom session led by a marine educator, delving deeper into ocean habitats and adaptations. A highlight of the day was the opportunity to touch and



observe a starfish named 'Big Dave', which delighted our boys. This trip sparked their curiosity, deepened their understanding of ocean habitats, and ignited a passion for protecting the precious ecosystems that sustain life beneath the waves.



Year 5 up Māngere Mountain: Unleashing the Forces of Nature

Eager to uncover the secrets held within Māngere Mountain's geography and geology, the Year 5 boys embarked on an adventure up to the summit. Along the way, they found the site teeming with ancient stories to be shared. They explored the formation of the mountain, conducted experiments simulating volcanic eruptions, and witnessed how Māori ancestors utilised the mountain, sighting remnants of a Pā site and evidence of a seafood diet. Once the summit was scaled, they delved to the depths of Ambury Farm, venturing into underground lava caves usually closed to the public. Their journey unfolded a remarkable tapestry of history, leaving the boys with a profound appreciation for the hidden treasures found beneath their feet.





Year 6 at the Auckland Zoo: Protecting Wildlife's Precious Gems

The Year 6 boys embarked on an educational journey at the zoo, delving into the realities faced by animals worldwide. In a specialised workshop, they were introduced to the CHIPP factors: Climate change, Habitat loss, Introduction of pests, Poaching, and Pollution, and had a unique opportunity to handle objects associated with these threats. From a turtle shell to elephant-hide shoes, the confiscated items brought the dangers to life. The boys then explored the zoo at their own pace, including a rare sighting of spider-monkey feeding time. Their interactions with the animals and conservationists deepened their understanding of wildlife and the importance of preservation.



Year 6 at the Auckland Writers Festival: Fresh Literary Inspiration

Fuelling the boys' creativity and fostering a love for reading, the Year 6 Writers Festival was a ticket to literary wonderland. Acclaimed children's authors Lev Grossman, James Russell, Kirli Saunders, and Paul Adamson presented, captivating the boys with their insights and stories. Eager to engage, the boys bombarded the authors with questions, a testament to their enthusiasm for reading. Each boy was gifted a book to take home, and they left with enriched imaginations and a new passion for literature.



'Best of the Best' Instrumental Showcase Strikes a Chord

JC Chalmers Hall filled with anticipation as the stage was set for the much-awaited 'Best of the Best' Instrumental Showcase. The talented finalists took their positions, ready to captivate the audience with their extraordinary musical abilities. This event marked the grand finale of the Boys' School instrumental competition, where participants poured their heart and soul into their performances. Miss Mary Lin, Head of Music at the College, assumed the pivotal role of adjudicating the performances.

The competition was divided into two categories: the Junior division, open to students in Years 3–6, and the Senior division, exclusively for the Years 7 and 8 students. As an interlude between the two finals, the Performers' Choir entertained the audience by singing the upbeat 'Four Chords' with twenty-one excerpts of songs in two minutes.

With auditions open to those who had reached Grade 3 and above, a staggering number of over seventy talented students vied for a coveted spot in the finals. After a rigorous selection process, eleven individuals emerged as finalists.

Among the talents, it was violinist Boyi Yujin who emerged as winner in the Junior category. His mesmerising rendition of 'Polish Dance' by Edmund Severn left the audience spellbound. In the Senior category, it was skilful cellist Ryan Yeh who claimed top honours with his sensational interpretation of 'Allegro Appassionato' by Saint Saëns. Ryan's seasoned musicality and captivating stage presence resonated deeply with the audience, a testament to his many hours of practice and performance.

The Boys' School 'Best of the Best' Instrumental Showcase was a masterclass in the dedication, passion, and talent of these remarkable young musicians. To perform in front of peers, teachers, and parents with such confidence at this age bodes well for their futures. Miss Lin encouraged them to continue in their crafts, hoping to see them thriving in the College music programme in a few short years.



Highlights from School Camps



Year 4 at Peter Snell Youth Village

Halfway through Term 1, our three Year 4 classes embarked on their inaugural three-night camp at Peter Snell Youth Village in Whangaparaoa. The excitement was palpable as the boys boarded the bus, eagerly anticipating the adventures that awaited them. Organised into 'Survivor'-style tribal groups, the boys embraced the goals of new experiences, forging new friendships, and becoming ultimate survivors. Each day brimmed with excitement as the boys searched for hidden 'immunity idols' and received nominations during 'tribal council' meetings. Their leadership, teamwork, and perseverance were recognised and rewarded with goodies from the legendary 'Survivor' treasure chest. With action-packed days of rock climbing, beach exploration, hobo-stove cooking, rifle-paintball shooting, archery, slingshot-paintball target shooting, paracord-safety-bracelet making, and team challenges, the boys revelled in the sunshine and created lifelong memories. The highlight was undoubtedly the exhilarating water slide enjoyed by boys, parents, and teachers alike. The camp culminated with a sense of accomplishment as the boys received their well-deserved 'Survivor' medallions during the final tribal council.



Year 5 at Shakespeare Bay

From 27 February to 3 March, our Year 5 boys along with staff and parent helpers embarked on an unforgettable adventure at Camp MERC (Sir Peter Blake Marine Education and Recreation Centre) in Long Bay. This ocean-based camp is a highly anticipated event offering a wide range of thrilling water activities. Throughout the week, our boys experienced paddle boarding, surfing, kayaking, sailing, raft building, boogie boarding, rock climbing, and enjoyed delightful moments exploring the beach and its enchanting rock pools. As the camp drew to a close, we capped it off with an invigorating 'polar' swim with the boys taking a refreshing dip before departing back to school, overflowing with newfound memories.



Year 6 at Kauaeranga Valley

On 6 March, our Year 6 students embarked on an exhilarating journey to Kauaeranga Valley Christian Camp in Thames, leaving the familiar confines of school and parents behind. Nestled amidst rolling hills, the camp's serene setting set the stage for an adventure-filled week. The days were brimming with action from dawn till dusk, featuring an array of thrilling activities. Our boys embraced go-karting, archery, rifle-shooting, axe-throwing, kayaking, river-swimming, water-sliding, and the ultimate challenge: hiking up the majestic Pinnacles. From the summit, they marvelled at the breath-taking panoramic views of Pauanui and the magnificent coastline. Rewarded for the long hike with delicious burgers and delectable desserts, the boys were able to reflect on challenges overcome and bonds formed while down in the valley. Their legs certainly won't be forgetting any time soon!



Year 8 Taupō Adventure

Amidst long bus journeys and a character-building walk in the rain, our Year 8 boys arrived in Taupō ready for an epic adventure. Excitement and fatigue intermingled as they arrived at the campsite, a haven of thrilling challenges and boy-friendly fun. Their days were filled with ropes courses, confidence courses, kayaking on the lake, and a multitude of engaging activities. The boys not only tackled personal challenges but also demonstrated remarkable camaraderie and support for one another. From wet kayak escapades to climbing up the highest ropes, ziplining down, and exploring the wonders of native bush, they savoured every moment. Even the tasks of cleaning the dining hall and washing dishes served as valuable lessons in responsibility. As the sun set, they gathered under the stars for a memorable dinner, complete with toasted marshmallows and torchlit games. Refreshing dips in the lake, water slides, and an action-packed Cross Games event added to the exhilaration. Exhausted yet fulfilled, the boys reminisced on their adventures during the return journey, cherishing the memories made.



Year 8 at Tongariro National Park

Our Year 8 Camp in Tongariro National Park was an exhilarating and unforgettable experience for fifty-two boys accompanied by dedicated staff and parents. Engaging in challenging outdoor activities such as caving, abseiling, flying fox, river crossings, and bridge jumping, the boys pushed their limits and conquered their fears. They immersed themselves in the park's stunning landscapes, fostering environmental awareness and a sense of conservation. The highlight for many was the Wednesday overnigher, camping under starry skies. Head Boy Ben Robertson described the camp as a rewarding and enjoyable experience that pushed him out of his comfort zone. Student Harley Evans highlighted the excitement of new activities and conquering the thirty-metre abseil. Through teamwork and responsibility, the boys learned important life skills. As the camp concluded, they returned home with newfound confidence and resilience, forever treasuring the memories and personal growth achieved.



Year 8 at Great Barrier Island

The Year 8 students who travelled to Great Barrier Island embarked on an unforgettable camp adventure. They enjoyed ocean activities like boogie boarding, snorkelling, coasteering, hiking, and cliff jumping. Rock climbing, hut building competitions, and abseiling down waterfalls added to their thrilling experiences. On the fourth night, the boys were given a real taste of camping on an overnight trip. Being amongst nature together allowed them to swim, fish, play games, and admire the starry night sky in all its beauty. The five night camp provided invaluable learning opportunities, teaching resilience, teamwork, and independence. The boys returned home with a newfound appreciation for nature and lasting memories.





Ripples to Records: Swimming Sports Resonate with Success

Held over four separate competitions at the beginning of the year, the Boys' School Swimming Sports are exhilarating days filled with vibrant House spirit, thunderous cheering, and lightning-fast swims. Year 7 made a splash kicking off the series, followed by the Year 8s the following week. The Years 3 and 4 competition kept the momentum going, while the Years 5 and 6 events rounded out the aquatic masterclass.

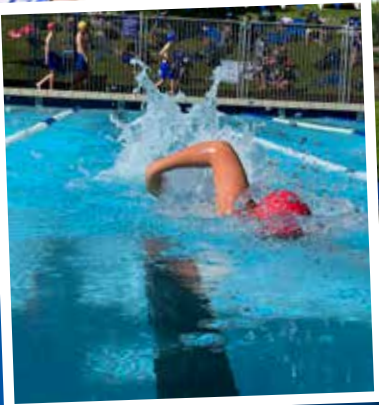
In the Year 7 competition, Ryan Zhao delivered a standout performance in the 25m Breaststroke, matching the current school record with an astonishing time of 19.69 seconds. Ultimately, Austin Zhao's exceptional skills propelled him to victory, winning six fiercely competitive races and earning the coveted title of overall Year 7 Champion.

Building upon that wave of momentum, Year 8 unleashed a tidal wave of record-breaking performances. Hamilton's Caden Fuatimau left an indelible mark, shattering three school records in breath-taking fashion. He blazed through the water, setting new benchmarks in the 25m Butterfly (14.40 secs), 50m Butterfly (32.53 secs), and the 50m Breaststroke (38.41 secs).

Rounding out Swimming Sports in record-breaking fashion, Cargill's William Gascoigne from Year 6 shattered the school record in the 25m Backstroke, clocking in at 18.18 seconds. This remarkable feat stands as a testament to his unwavering dedication and relentless effort in the sport.

Beyond the showcase of exceptional swimming abilities, the event also provided an opportunity for the boys to embody the values of sportsmanship, teamwork, and resilience. The resounding support and encouragement they received from their peers, teachers, and parents on the bank reverberated through the air, with loud House chants and thunderous cheers propelling them forward as they fearlessly took the plunge.

Swimming Champions		
Year 3		
1st	William Liu	Wishart
2nd	Charles Cashmore	Hamilton
3rd	Sebastian Dow	Chalmers
Year 4		
1st	Kelvin Sun	Hamilton
2nd	Allen Liu	Chalmers
3rd	Charlie Nicholls	Chalmers
Year 5		
1st	Brayden Zha	Cargill
2nd	Jeffery Chen	Cargill
3rd	Jeremy Wu	Wishart
Year 6		
1st	William Gascoigne	Cargill
2nd	Austin Chen	Chalmers
3rd	Joshua Qu	Wishart
Year 7		
1st	Austin Zhao	Cargill
2nd	Ryan Zhao	Chalmers
3rd	Flynn Hagstrom	Hamilton
Year 8		
1st	Caden Fuatimau	Hamilton
2nd	Oliver Bennett	Hamilton
3rd	Charlie Wills	Cargill





Paint the School Green! Cargill Triumphs in House Relays

In a flurry of green, the Boys' School Swimming House Relays concluded with Cargill emerging victorious. Chalmers narrowly missed the win by only six points, with Hamilton and Wishart taking third and fourth place respectively.

The event saw each year group putting forth A, B, and sometimes C and D teams to compete against the other Houses. The competition was fierce, with each team giving it their all to secure as many points as possible.

But it wasn't just about swimming. Bragging rights were also awarded for chanting competitions and an entertaining

rendition of 'YMCA' by everyone present. The atmosphere was electric, with parents, teachers, and students joining the competitive spirit. And in a surprising turn of events, the House vs Teachers vs Parents relay saw the parents beating the teachers for the first time! No doubt a proud moment for the parents.

The Boys' School House Relays are always met with great anticipation off the back of Swimming Sports, with school spirit at an all-time high. Congratulations to Cargill for their victory and to all the teams for their enthusiasm, heart, and energy all morning.





Cargill's Cross-Country Winning Streak

Cargill House emerged victorious in the Boys' School Cross Country for the second year in a row, marking their stake in the ground as the ones to beat. The competition, which witnessed an outstanding team effort, rewarded participants with House points determined not only by placings but also the number of students taking part.

The Years 0-2 boys kicked off the races, running a day prior down at the Martyn Wilson Field. This was the first year we ran a separate Year 0 race, with our youngest running two laps around the field. The following day, our Years 3-8 boys travelled to the College to run their course. Although the skies held off the rain, the course was rather damp and our boys had a taste of real cross-country running with mud splattering up their legs as they powered through. Those who demonstrated exceptional speed and determination among the top finishers earned the opportunity to advance to the highly anticipated Eastern Zones competition in Term 3.

Congratulations are extended to all the participants who showcased their grit, endurance, and House spirit, both in running and in cheering on their teammates.

HOUSE RANKINGS

1ST	CARGILL
2ND	CHALMERS
3RD	WISHART
4TH	HAMILTON

Year 0		
1st	Mackenzie Wei	Chalmers
2nd	Luke Tang	Cargill
3rd	Owen Tan	Cargill
Year 1		
1st	Landon Tang	Hamilton
2nd	Harvey Hill	Hamilton
3rd	Atticus Qian	Wishart
Year 2		
1st	Maddox Maxwell	Wishart
2nd	Finn Bowkett	Chalmers
3rd	Lucas Yin	Cargill
Year 3		
1st	Sebastian Dow	Chalmers
2nd	Maxime Deperrois	Wishart
3rd	Jake Gilbert	Chalmers
Year 4		
1st	Jack Stephens	Cargill
2nd	Felix Newland	Hamilton
3rd	Zachary Shen	Hamilton
Year 5		
1st	Jacob Dow	Chalmers
2nd	Leo Jamieson	Cargill
3rd	Quinn Palmer	Cargill
Year 6		
1st	Stanley Maher	Cargill
2nd	Jesse Heads	Wishart
3rd	Eric Xue	Cargill
Year 7		
1st	Harry Murfitt	Wishart
2nd	Archie Cooper	Cargill
3rd	Arthur Vivian	Chalmers
Year 8		
1st	Kousei Chow	Hamilton
2nd	Ben Durose	Chalmers
3rd	Luke Staples	Hamilton



Winter Sports Updates

1st XI Hockey Team Wins Eastern Zone Tournament

The 1st XI hockey team represented Saint Kentigern Boys' School at the 2023 Eastern Zone Hockey Competition on June 19 at Lloyd Elsmore Park, Pakuranga. For the first time, the competition was run as a 7-a-side tournament, so sadly only 12 members of the team could attend. There were two pools of teams.

Our team were the winners of Pool A, who then continued on to the semis and finals, with the final against arch-rivals Kings. After a hard-fought game, the boys were thrilled to come away as the victors 1-0. The winning goal was the result of great teamwork and passing with Sean Doherty in the right position to score. With captain Ben Robertson absent due to illness, Ben Cleaver stepped into the role and was ably backed up by his teammates. The boys are to be commended for their exemplary behaviour and sportsmanship – a credit to our school values. Thank you to Betsie Warner for coaching these boys to a win.



Pool play	Opposition	Score
Game 1	St Heliers	7-1
Game 2	Churchill Park	4-0
Game 3	Glendowie	10-0
Semi-final	Stonefields	9-0
Final	Kings	1-0

Year 7s at Auckland Zones Football

On 13 June, our Year 7 team represented the Eastern Zone at the Auckland Football Championships. This is a tough competition with the best footballers in Auckland competing for their schools. Our boys started the day strong, winning their first pool game convincingly against Kedgley. Northcote was our second game and a much tougher encounter. The boys were nil-all just before half time, but conceded a late penalty putting them 1-0 behind at the half. Northcote, full of confidence, took the game 3-0 with our boys left a little shell shocked. To their credit, they rallied in their final pool game to beat Rosehill and stay alive in the competition.

The semi-final was all one-way traffic for our boys, scoring early and then keeping the pressure on Bucklands Beach Intermediate. They really wanted the opportunity to challenge Northcote again and worked hard for each other in this game.

The final was a pool-play rematch against Northcote. The boys had played so well and were confident of challenging them this time around. We started well with several chances on goal but weren't able to convert. The game was very close with both teams missing opportunities to take the lead. With five minutes to play, Hugo Turner struck a free kick high into the top corner to give us the lead. We just needed to hold on for a few minutes, but Northcote came out fighting and with one minute to play, they scored their equaliser! In the end, the honours came down to penalties. Unfortunately, Northcote were more accurate from the spot and took the championship with a 5-3 penalty count. Our boys played extremely well all day, showing character and resilience to reach the final and finish in second place.



Pool play	Opposition	Score
Game 1	Kedgley	5-0
Game 2	Northcote	Loss 0-3
Game 3	Rosehill	2-0
Semi-final	BBI	9-0
Final	Northcote	1-1, penalty shoot-out loss 3-5



Churchie Boys Grammar NZ Tour

After a four-year hiatus, we welcomed back our Australian friends from Brisbane, Churchie Boys Grammar. We last saw them in 2019 before the Covid pandemic hit and put our schools' close relationship on hold.

The boys and staff from Churchie come to New Zealand not only to play sport but also to take in tourist attractions. Before coming to our school, they were in Rotorua where they went on the luge and visited Whakarewarewa. The weather was perfectly fine for their sports visit to us, a far cry from the previous week's weather.

Churchie Boys Grammar brought football, rugby, and basketball teams to play against our boys. As their year groups are slightly different in age to ours, we selected Year 7 boys only to play against them. This was a great chance for our Year 7s to play in their cohort as they normally must play with our Year 8 boys. The games were super competitive. The rugby was close, with Churchie winning 27-17. On the basketball front, Churchie also won 64-33, however we were too strong in the football, winning 11-nil.

After the games, speeches were held and the boys traded badges. We then had our famous pies and donuts that all the boys and staff loved! We look forward to seeing our Churchie brothers back in New Zealand soon.



Transformative Moments are Catalysts for Our Future

"If I have seen further, it is because I have stood on the shoulders of giants." - Sir Isaac Newton

On this, our 70th anniversary of the foundation of our College, I was drawn to the above quote by Sir Isaac Newton. The work of Newton significantly moved the study of motion forward and shifted this field of endeavour into an era characterised by the name Newtonian Physics – no small feat. Notwithstanding the significance of his work and the profound impact it had on scholars after him, Newton realised that his accomplishments were built on the labours and achievements of those before him. All his advancements were an extension of the work of other great minds. A commonwealth of knowledge and experience that allowed him to move his area of study to a new level of refinement.

As we stand here in 2023, we are ready to launch into a new chapter of the Saint Kentigern College story. A chapter that embraces all that our modern world provides. Full of hope, excitement, and opportunity. Our new chapter is one of untold possibilities but steadfast in our positive trajectory to be the best version of ourselves. Despite these infinite possibilities, we must recall that our achievements are built on the efforts of those who have come before us. We have a rich and proud history of producing men and women of character who have made a positive impact on our world.

Positive impacts on the world refer to significant achievements that required extraordinary effort, resources, and innovation. Such moments in history that changed the world were the automobile, the plane, the moon landing, the internet, medical breakthroughs, renewable energy, and artificial intelligence to name just a few.

The first positive-impact moment in the history of Saint Kentigern College was our founders, who dreamt of a Presbyterian education on this site, setting in motion a legacy that continues to shape and empower thousands of lives. We were delighted in Term 1 to celebrate another moment in our history which was twenty years since we began enrolling girls, profoundly adding to the life and meaning of the College. Without this decision, we would not be the school we are today. Coeducational schools are increasing throughout the world as parents seek authentic education environments that best teach young people about life – involving the unique and wonderful contributions of girls and boys. We had the pleasure and distinction of hosting Jessie Jarvie, the first Head Girl of the College,

at a full College assembly to commemorate this significant milestone. Jessie spoke fondly and with passion about the trailblazing mindset of the first cohort of girls at the College, encouraging all students, girls and boys alike, to not be confined by convention but rather seek to have courage in making their own mark in life.

Looking forward, the next positive-impact moment in the history of our College will be the commitment and release of our Master Plan to prepare students, staff, and our community for the next 70 years. Progress to date on the development of the Pakuranga campus Master Plan has included stakeholder engagement review, user-group workshops, analysis reviews, co-design workshops, and strategic concept reviews. A broad spectrum of consultants have been engaged across sustainability, cultural competence, special character, and Te Aranga principles.

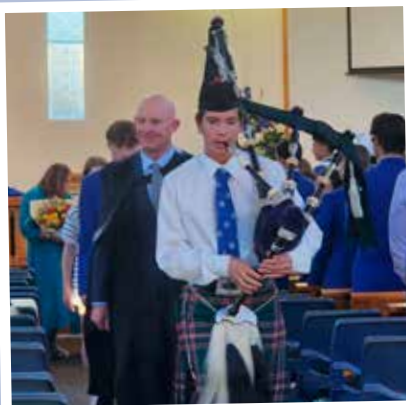
Central to this process of consultation and engagement is the opportunity to envision what schooling and pedagogy will look like in the future. We recognise that learning and teaching need to be purposeful and flexible to a variety of spatial settings. Similarly, we see learning and teaching becoming more personalised through both formal and informal settings. We want to provide a more immersive learning experience, facilitated by advancements in technology and experiential approaches across subject and content. Learning will extend beyond the classroom, embracing relevant life experiences such as nurturing an entrepreneurial mindset and building connections with local industries and communities. Fostering places of belonging through built and non-built forms will enable the College to continue to meet the social and emotional needs of our students. Educational success will be measured across multiple domains, encompassing academic achievements, wellbeing, adaptive competencies, human skills, and multiple literacies.

Thank you to all members of our College community for your valued feedback and participation in the master-planning process to date. We are at an exciting point in the history of the College and look forward to sharing further details for what will surely be our next positive-impact moment.

Fides Servanda Est.

Mr Damon Emtage
College Principal





Commissioning of New College Principal Damon Emtage

Saint Kentigern College officially welcomed its new principal, Mr Damon Emtage, at a commissioning ceremony held on 20 March at the College Chapel. Mr Emtage, a highly experienced educator with over twenty-two years in leading independent schools in Australia, brings knowledge and innovative ideas to continue the College's academic excellence and character development legacy.

Before joining the College, Mr Damon Emtage was Deputy Headmaster at Brisbane Boys' College, which is affiliated with the Presbyterian and Methodist denominations. He acted as headmaster during a period of transition in 2021. Throughout his career, Mr Emtage has spearheaded various innovative initiatives for students and staff, reflecting his unwavering commitment to education and his earnest desire to improve the lives of those entrusted to his care.

The evening was attended by guests not only from the College but also from the Boys' School, Girls' School, and Preschool, including prefects and principals as well as Trust Board members and distinguished Old Collegians. Mr Emtage's family including his wife Kathryn, their children Jonty and Holly, and his mother-in-law, also attended.

The ceremony commenced with a welcome by the College Pipes and Drums outside the Chapel, followed by a pōwhiri.

Head Boy Harvey Whyte and Head Girl Kaia Ashmore delivered welcoming speeches, expressing their excitement to work alongside Mr Emtage and their anticipation of the positive changes he would bring to the College.

Performances by the College Premier Choir and Chapel Prefect Catalina Addis, who delivered a moving rendition of 'Amazing Grace', underscored Rev. Smith's message and prayer for Mr Emtage – that God would grace him for all his responsibilities at Saint Kentigern College. To make his appointment official, Mr Emtage pledged his commitment to the College. He was subsequently presented with regalia by students of different year groups for his supporting duties at upcoming sports matches. The ceremony concluded with light refreshments in the Goodfellow Centre, where guests mingled and celebrated the new era of leadership at Saint Kentigern College.

The commissioning of Mr Damon Emtage as principal marks an exciting milestone for the College. With his extensive experience and innovative ideas, Mr Emtage is poised to lead the College to new heights of academic excellence and character development, further cementing its position as one of the top independent schools in New Zealand.



Celebrating Seventy Years: A Walk Down Memory Lane with College Foundation Students

Saint Kentigern College celebrates its seventieth Anniversary in 2023. The school has undergone significant changes since its early days, now offering education for boys and girls from preschool to Year 13. As part of the anniversary celebrations, foundation students Bryan Haggitt, John Corban, and Graeme Little were invited back to the school to reminisce about their time at the College.

On their first day, the foundation students recalled lining up in front of a lone prefab building while Headmaster Reverend Adam MacFarlan and his small team of staff greeted them. After an assembly where they recited the Lord's Prayer, they dove into classes like Classical Studies, Greek, and Latin. The students fondly remembered their First Form Master, Mr Ross Perry, as well as their respect for Reverend MacFarlan, who played a significant role in their parents' decision to enrol them in the school.

The foundation students chose Saint Kentigern College because it offered the opportunity to join a new community and explore an open-minded and creative education system. Their parents trusted Reverend MacFarlan's reputation and believed the school would provide the best environment for their children's growth.

During their discussion, the three foundation students shared detailed and fond memories of sporting events, lunchtime adventures at the creek, and their favourite subjects. The

particularly cherished the first rugby game against King's College, where student Scott Henderson's winning penalty kick with an old, wet leather ball left a lasting impression. The passion for sports exhibited by these former students has become ingrained in the school's culture, with a significant number of students still attending the annual Saint Kentigern College vs. King's College 1st XV game.

Bryan, John, and Graeme have maintained their connection with the College by attending milestone celebrations and keeping the bond alive. Since their time at the school, Saint Kentigern College has experienced substantial growth. From a third-form class of forty students in 1953 to an expanded fourth form and approximately five hundred students upon their departure, the College has consistently increased in both size and enrolment. In 1959, the Boys' School Remuera campus was established, and today, the Shore Road campus is home not only to the Boys' School but also the Girls' School and Preschool.

This College's history marks the beginning of Saint Kentigern as we know it, and the College is proud to have served education for seventy years.



Happy 70th Saint Kentigern College

On 3 Feb 1953, the first 92 students, our first Headmaster Reverend Adam M L MacFarlan, Trust Board members and foundation staff assembled in front of a modest building for a simple outdoor Opening Ceremony, our College's first school assembly (see black and white photo).

On 3 Feb 2023, 50 of our College Prefects, Executive Trustee Dr Kevin Morris, College Principal Mr Damon Emtage and College Deputy Principal Pastoral Care (Senior School) Mr Eric Wall representing our students and staff, gathered in front of our Foundation Building to celebrate our 70th anniversary (see coloured photo).

It was a great opportunity to reflect on how Saint Kentigern has evolved and grown. For generations, we have remained a school steeped in our Presbyterian heritage and values, providing education which inspires students to strive for excellence in all areas of life for the glory of God and the service of others.



Twenty Years of Girls at Saint Kentigern College: A Legacy of Progress and Passion, Integration and Innovation

On 1 February 2003, Saint Kentigern College officially welcomed its first cohort of female students to the campus, marking a historic moment in the school's fifty-first year. Fast forward twenty years and the College and Old Collegians Association have celebrated this milestone event with a special gathering on 25 March 2023.

The afternoon welcomed daughters of Kentigern from the first twenty years of graduating classes back to the College campus to reconnect, reminisce, and celebrate the progress made since the first girls arrived at the school. The joyous occasion acknowledged the many significant contributions of female students to the College's history and legacy. A number of past and present staff joined the gathering to welcome and catch up with the returning girls.

While enjoying afternoon tea, the attendees looked through old yearbooks and class photos, reflecting on their time at the school and marvelling at how much had changed since then. The event was made even more special with the presence of the College's new principal, Mr Damon Emtage, and a familiar face, Mr Duncan McQueen, who each gave speeches. Head Girl Kaia Ashmore also added her welcome on behalf of the students and highlighted her experiences as a female student at the College.

Following a brief update on the school, the past students were taken on a tour of the College grounds by existing girl prefects. They had the chance to see the improvements and changes made since their graduation and reminisce about the old days. The small-group setting of these tours allowed for more significant connections between Old Collegians and across generations, as current students got to know their predecessors and learned about the school's history.

The celebrations continued at Bucks Bistro Bucklands Beach, where many attendees gathered to continue connecting over tapas and drinks thanks to the Saint Kentigern Old Collegians Association.



As the College continues to evolve and adapt to new challenges, it will do so with the knowledge that its female students have played a vital role in shaping its history and will continue to do so in the future.



Twentieth Anniversary of Girls Celebrated with Visit by First Head Girl

During the full College assembly on 24 March, Head Girl Kaia Ashmore conducted an interview with Jessie Jarvie, the first Head Girl of Saint Kentigern College. This preceded the official celebration jointly hosted by the College and the Old Collegians Association the following day, honouring the twentieth anniversary of girls attending the College.

The assembly served as a schoolwide event, with Principal Mr Damon Emtage drawing parallels to John F. Kennedy's 'moonshot moment' in recognising the significant decision made two decades ago to integrate girls into the College. Jessie shared her experience as one of the pioneering girls, highlighting the excitement of venturing into uncharted territory at Saint Kentigern. She also acknowledged the challenges faced as the students and staff adjusted to the new normal.

Despite those challenges, Jessie cherished her time at the College, relishing the exceptional opportunities in productions, hockey, rowing, and leadership. She formed lifelong bonds with her close-knit group of thirty Year 11 girls amidst a predominantly male cohort. Jessie is a trailblazer who paved the way for future generations of girls to flourish in this unique learning environment. Her story underscores the notion that change brings hurdles, but the enduring rewards outweigh them.





College Prefects 2023 Commissioned

The annual College prefect commissioning to mark the beginning of the school year is always a special occasion. The newly minted prefects and their families along with staff members gathered in the Chapel on 7 February to mark the moment.

To begin the ceremony, the student leadership group walked into the Chapel accompanied by the bagpipes and welcomed with a pōwhiri. New Chapel Prefect Catalina Addis followed with a scripture reading to remind the congregation that it is Jesus, son of God, whose leadership at Saint Kentigern is modelled after. After a brief remark by College Principal Mr Damon Emtage, the prefects were presented with their badges and robes. This group is a rather special cohort as they get the honour of being Mr Emtage's first student leadership team at the College.

Once each new prefect had been presented with their robes, the group heard from Head Boy Harvey Whyte and Head Girl Kaia Ashmore. With the intention to reignite Saint Kentigern school spirit, Harvey shared his hopes to see students and staff alike joyfully involved in all aspects of College life. Kaia shared her gratitude for those who had supported her through her years at Saint Kentigern thus far.

The selection process is thorough to ensure the best group of students is chosen to lead the school in their respective areas. Congratulations to the following students.



CARGILL HOUSE PREFECTS

House Leader Marcus Wallace
House Leader Leticia Liang
Prefect/Bruce House Deputy Head Boy Hwiseong Chang
Prefect Tate Hywood
Prefect Lachlan Matthew Wallace
Prefect Liv Peebles
Arts Prefect Josh Evangelidikis



CHALMERS HOUSE PREFECTS

House Leader Justin Gao
House Leader Milly Symons
Prefect Karya Atalag
Prefect Joe Berman
Prefect Elijah Ivimey
Prefect Brooke Murdoch
Sport Prefect Ruby Spring
Service Prefect Sam Gerber



HAMILTON HOUSE PREFECTS

House Leader Broughton Weenink
House Leader Olivia Rooney
Prefect Finn Mayer
Prefect Hannah MacDonald
Prefect Meg McKenzie
Prefect Jamie Hilliam
Arts Prefect MacKenzie Alley



WISHART HOUSE PREFECTS

House Leader Adam Morrison
House Leader/Te Amokura Jade Nomani
Prefect/Bruce House Head Boy Zae Mangu
Prefect Benjamin Hardie
Prefect Nikita Tairea
Service Prefect Julia Huang
Sport Prefect Tevita Naufahu
Academic Prefect Avik Mehta
Academic Prefect Chris Ye
Te Amokura Rawiri Martin



STARK HOUSE PREFECTS

House Leader Izzy Bannister
House Leader John Casey / Aimee Watson
Prefect Daniel Hayes
Prefect Ashmira Gupta
Prefect Etimoni Taufu
Prefect Olivia Steele
Chapel Prefect Catalina Addis



WILSON HOUSE PREFECTS

House Leader Olivia Sweetman
House Leader Jacob Bainbridge
Prefect Isabella Nigro
Prefect Nicolas Rivers
Prefect Freya Wingate
Prefect Isaiah Su'a



HEAD PREFECTS

Head Boy

Harvey Whyte

Head Girl

Kaia Ashmore

Deputy Head Boy

George Turner

Deputy Head Girl

Kayla Conover

HEAD BOY : Harvey Whyte

Harvey joined the Saint Kentigern family in Year 7, 2017. Over his time at the College, he has become known by his friendly, sociable nature and kindness towards others. He is committed to his NCEA studies and devotes a lot of his time to the co-curricular activities in and outside of school, especially our school athletics, swimming, and cross-country competitions. Harvey is a true Son of Kentigern, demonstrated through his confident caring attitude, his humility, integrity, and servant leadership.



HEAD GIRL: Kaia Ashmore

Kaia joined the Saint Kentigern family in Year 7, 2017. She is committed to her NCEA studies. We congratulate Kaia on achieving her personal goal of being awarded a Student Leadership role for 2023. Kaia also remains involved across a wide range of co-curricular and house-based activities. We are certain that she will continue to give everything her absolute best and be a true asset to Wishart House and the Student Leadership team in 2023. We are confident in Kaia's ability to embrace the challenges with integrity and hard work.



BRUCE HOUSE PREFECTS

Head Boy

Zae Mangu

Head Girl

Jacqueline Masamba-Hunter

Deputy Head Boy

Hwiseong Chang

Deputy Head Girl

Rebecca Clement

Prefect

Oliver Jewel

COLLEGE PREFECTS

Arts

Josh Evangelidikis

Arts

MacKenzie Alley

Sport

Ruby Spring

Sport

Tevita Naufahu

Service

Julia Huang

Service

Sam Gerber

Academic

Avik Mehta

Academic

Chris Ye

Te Amokura

Rawiri Martin

Te Amokura

Jade Normani

Chapel

Catalina Addis



Prefects and Middle School Leaders Retreat

The 2023 prefects and Middle School leaders of Saint Kentigern College attended a three-day leadership retreat at Bruce House before the school year started, where they were exposed to a range of critical topics to help them lead the College effectively. The retreat focused on public speaking, role modelling, projects, responsibilities, House event planning and the legacy of past leaders.

As prefect Avik Mehta shared, "The atmosphere was filled with energy and positivity, making it the perfect opportunity to strengthen our bonds and develop friendships that would facilitate our role as prefects in the coming year. It was truly an experience like no other, and I am fortunate and honoured to have been a part of it".

The retreat focused on public speaking and the art of role modelling to peers. There's a delicate balance when leading friends, and the time-old phrase 'walk the talk' resounded as the most effective way through those sticky situations. The students also completed personality testing and discovered how to incorporate the needs of their fellow leaders.

The leaders also delved into the history of the College and the legacy of past leaders. They learned about the foundations of the College values, which provided context and a sense of tradition. They were challenged to think about how they could create their legacy and what kind of impact they wanted to make during their time as leaders.

This year's leadership camp was the first ever to include Middle School leaders, and it was a resounding success. The prefects formed strong bonds with the Middle School students and gained valuable insights and skills that are being put to good use in their roles. As a school, we place tremendous value on the investment of our young leaders, providing them opportunities that will serve them for years to come.

New Coaching Programme Developing Leadership Qualities

Alongside adding our Middle School leaders to the Prefect Leadership Camp, a new coaching programme between Year 11 coaches and Year 8 mentees has been established. Our Year 11 coaches meet regularly during ETT with their Year 8 coachee to guide them through effective goal setting and navigating the transition from Year 8 to Year 9.



Creating a sense of belonging and connectedness is crucial for our students, especially junior students and those new to the College. This programme aims to improve overall wellbeing during this transition and provides the opportunity for our Year 11 coaches to develop their leadership skills, learning to be effective coaches to their peers. This mutually beneficial experience for both cohorts has also seen new friendships form, and we look forward to seeing how this programme develops into a well-established part of the College.

Perseverance and Resilience: Academic Colours and Honours Recipients

The weekly Senior assemblies at Saint Kentigern College often see sports achievers or musicians honoured for their successes. Off the back of the 2022 NCEA and IB results, we were thrilled to honour the achievements of our academic scholars for their hard work. It has not been an easy road for our students amidst much unsettling through the pandemic. Their work, day in and day out, may go unnoticed most of the time, but the quiet determination and perseverance of these students deserves to be acknowledged.

Congratulations to all who received academic colours, honours and NZQA scholarships based on the 2022 end-of-year examinations.



Year 13 IB Academic - Honours

Leticia Liang, Liam Marks, Ben Mercer, Raymond Wang, Juyi (Daniel) Zhu, Justin Gao



Year 13 IB Academic - Colours

Sean Wang, Ethan Liu, Chris Ye, Duo (Orlando) Ye, Baoying (Ivy) Wang, Rianna Samant, Avik Mehta, Jaime Hilliam



Year 13 NCEA Students - Honours

Malte Engelmann, Mackenzie Alley, Alderney Shing, Kale Farquharson, Aimee Watson, Hugh Arnold, Brooke Murdoch, Amelia (Milly) Symons, Nicholas Shires, Meg McKenzie, Charlotte Funnell, Jack Street, Adam Morrison, Ryan Tsai, Cici Wu, Isaac Waldin, Nathan (Finn) Mayer, Sunny TK Sun, Holly Trigg, Hemadri Chand, Sienna Smith, Wen Jun (Joyce) Ni



Year 13 NCEA Students - Colours

Christopher Gleissner-Broom, Daniel Hayes, Hayden Cox, Riley Cameron, Isabella (Bella) Moyes, Miabella Robertshaw, Freya Wingate, Sophie Le Grice, Georgia (Poppy) Macleod, Emma Magud, Olivia Rooney, Isabella Franicevic, Samuel (Sam) Dickey, Emily Thomas, Pan En Gu, Danielle (Dani) Levy, Olivia Steele, Ruby Spring, Aimee Collinson, Ayaana Patel, Chloe Hughes, Kaia Ashmore, Jodie Macmillan



Year 12 NCEA Students - Honours

Nicholas (Nico) McKinlay, Imogen Perry, James White, Glenys Yap, Sophia Ehrhart, Elliott Nicholson, Eric Pan, Daniel Qin, Yoonju Rho, Jiaren (Ricky) Shen, Jayden Tee, Henry Lang, Ziqi (Mia) Li, Zahra Abeysekera, Jiahao (Samuel) Huo, Jiajia (Anne) Zhang, Andrew Wu, Hayley Chong, Sienna Williams, Katelyn Quay-Chin, Fiona Yan, Jonathan Chia, Sara Adams, Hannah Xu, Aidan Gould-Pretorius, Wilson Feng, Tsun Hei (Max) Lee, Terri Sim, Charles Sang, James Crosbie, Chloe Dickinson, Abby Heazlewood

Year 12 NCEA Students - Colours

Sitong (Cici) Lin, Daniel Lowe, Jina You, Danica Cheng, Vanessa Clark, Sai Prabhu, Emily Harper, Mayuri Naidu, Eva Paton, Hayley Kang, Leona Zhao, Thomas Pritchard, Alexandra Clark, Aoi Hamao, Ruby Cutler-Welsh, Xarya Knox, Kayleigh Farrar, Audrey Lee, Isabella Hughes, Maggie Robinson, Sam Buckingham, William Guan, Hannah Tolken, Declan Corbett, Coen Anderson, Sascha Wearne, Janelle Thackery, Patrick Yu, Jinhui Zhang, Anamia Rangihaeata, Luke Slark, Mimi Stewart, Charlie Astwick, Calvin Lum, Luca Robertson, Hamish Stewart-Webb, Max Lye, Jaime Chandler

NZQA Scholarship Winners (current students)

Alan (Yining) Chen, Nicholas McKinlay, Ziqi (Mia) Li, Avik Mehta, Chris Ye, Duo (Orlando) Ye, Ethan Liu, Gala Hitchcock, Justin Gao, Leticia Liang, Liam Marks, Lucia Tang, Rianna Samant, Sean Wang, XiaoYa Ye

New Zealand Top Scholar: Nicholas McKinlay

We would like to congratulate Nicholas (Nico) McKinlay for his remarkable achievement as the Top Subject Scholar for Calculus at the prestigious 2022 Top Scholar Awards ceremony, held on 10 May 2023 at the Grand Hall, Parliament Buildings in Wellington.

The Top Scholar Awards honour the most accomplished student in each New Zealand Scholarship subject, as determined by the New Zealand Scholarship examinations. With a total of only thirty-six Top Subject Scholar Awards given, this recognition is a testament to Nico's exceptional abilities in Calculus. It is worth noting that Nico undertook the exam as a Year 11 student. A year prior, in 2021 as a Year 10 student, Nico achieved an Outstanding Scholarship for the same subject.



Expanding Horizons of Learning: College Success in Academic Olympiads

Learning that takes place within the confines of the school hours is not meant to be the sole measure of a student's education throughout their high school journey. We believe it is important to recognise and celebrate the stories of academic accomplishments beyond the classroom walls. We thus extend our congratulations to several exceptional students who have achieved remarkable success in various esteemed Olympiads.

Edison Zhou, a standout participant, emerged as the winner of this year's Ethics Olympiad Case Writing Competition. Among more than one hundred entries, his thought-provoking case 'Paying Up for History' captured the coveted Grand Prize. It is worth mentioning that Edison submitted three cases, all of which received acknowledgement from the judges, demonstrating his exceptional talent.

In a more scientific setting, Avik Mehta and Sean Wang impressed the selection committees of the Chemistry Olympiad, earning recognition for their remarkable performances. After a three-hour test and rigorous three-hour practical assessment, Sean's outstanding performance landed him in fifth place, just shy of securing a spot on the

prestigious four-person international team.

Additionally, Daniel Xian and Oscar Prestidge displayed exceptional problem-solving abilities, securing top positions in the Junior Division of the Inter School Maths Olympiad (ISMO).

Participants were challenged with a two-hour test held on the school premises that emphasised proof-based solutions over mere calculations.

At Saint Kentigern College, we place great value on nurturing our students' intellectual curiosity and aptitude. We provide them with opportunities to challenge themselves and excel in their chosen fields. These Olympiad participants have not only showcased their knowledge but also demonstrated their ability to think critically and solve complex problems. We remain committed to fostering an environment that nurtures the talents of our students and enables them to shine on national and international platforms.



Debating Success and National Recognition for Chris Ye

We are thrilled to extend our congratulations to Chris Ye, captain of the Premier debating team, for his remarkable achievements this year. Alongside teammates Lucia Tang and Avik Mehta, they have secured back-to-back victories in prestigious tournaments: the Seasonal Championships, and Auckland Regional Debating Championships. Moreover, their unbeaten streak in the Auckland Schools Debating Competition boasts twenty-two consecutive wins.



In addition to his team's brilliant wins, Chris's exceptional public speaking abilities have earned him recognition on a national level, leading to his selection for the Auckland Regional team and placing him among New Zealand's top three speakers. We are therefore proud to announce Chris's representation of New Zealand at the World Schools Debating Championships in Vietnam. Congratulations, Chris Ye, on your outstanding success.

NZ History Bee and Bowl Success

On 24 June, the SKC Junior Varsity History Bowl team (Edison Zhou, Alan Chen, Daniel Xian, Tim Bacchus, and Adam Lucas) arrived at ACG Parnell to compete in the biannual NZ History Bowl. The team is proud to have reclaimed the champion title this year. Participants were asked hundreds of questions to answer quickly, each individual specialising in their favourite fields like geography, colonial history, and World War II. With Alan as the team MVP and Edison as captain, our College students won all five preliminary rounds with a 320-point lead and prevailed in the finals too. In addition, Tim and Alan secured NZ First Place titles in the individual History Bee (Middle School and Junior Varsity grades).



Inaugural Saint Kentigern Team Embarks on F1 in Schools Challenge

A team of talented Saint Kentigern students set their sights on the F1 in Schools Australian National Final held in Sydney, Australia earlier this year. With great enthusiasm and determination, current Year 13 students Oliver Long, Aimee Watson, Karya Atalag, Isaac Lindroos, Lachlan Wallace, and Josh Evangelidakis, otherwise known as 'Kiwiono', took up the challenge to be the first-ever Saint Kentigern team in this competition.

F1 in Schools combines science, technology, engineering, art, and mathematics, challenging students to design and develop a miniature Formula One team. Overcoming the hurdles presented by limited resources and machinery in New Zealand, the team worked tirelessly for months beginning in October 2022 to create a project they could be proud of.

The competition included several aspects starting with a trade display, which acted as the team's home base and showcased their project to judges, guests, and other competing teams. Scrutineering followed, where each team's car underwent rigorous examination to ensure compliance with strict regulations. Despite encountering minor time penalties, their vehicle was ultimately cleared for racing. 'Kiwiono's' car showcased impressive raw pace and acceleration during drag racing. Withstanding some damage, their vehicle fell just shy of a top-ten position. Racing also included a reaction-time competition. With her sharp reflexes, Karya Atalag was chosen to push the trigger as the lights went out.

Overall, Kiwiono secured seventeenth at the competition. This performance earned them an invitation to represent New Zealand at the F1 in Schools World Finals in Singapore. Although unable to attend, they continue to contribute to the programme by providing mentoring and support to two junior teams who will compete next year.

Following their successes, Dr Michael Myers from the Re-Engineering Australia (REA) Foundation visited Saint Kentigern to discuss establishing a New Zealand branch of F1 in Schools. This collaboration aims to inspire students across the country to engage in STEM education within the thrilling world of motorsport.

Story by Aimee Watson



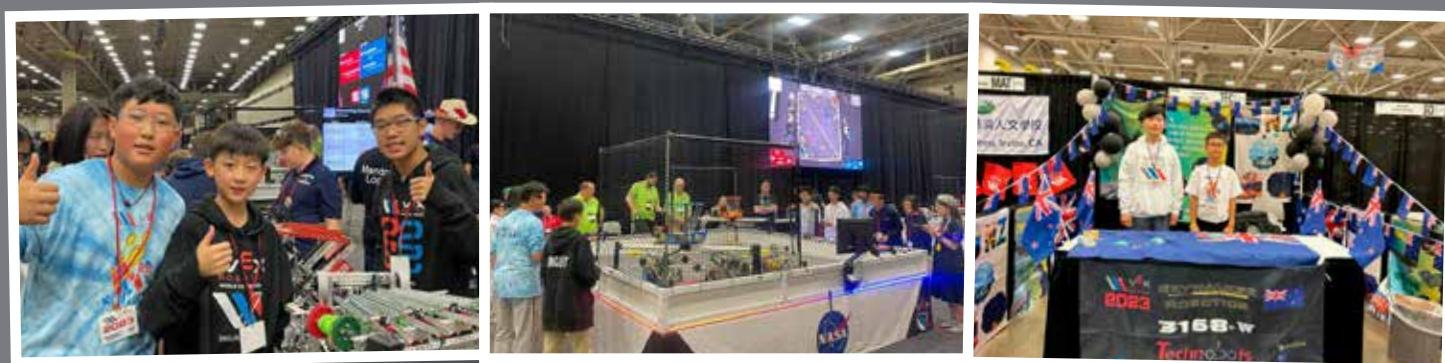
Robotics Season 'Spin Up' Success

With the rise in artificial intelligence, there's no doubt that once-cute, lovable robot WALL-E has become more than a fictional character living in the cinematic world. Though we may not see the earth becoming a habitation for robots anytime soon, we can see that robotics, technology, and AI are becoming ingrained in the fabric of our society.

College Year 9 students Vincent Cheng and James Wang recently showcased their robotics prowess at the 2022/23 VEX VRC World Championships in the United States. Vincent's team, Rubixcoders, represented New Zealand and achieved remarkable success, winning nine qualification rounds and securing a spot in the quarterfinals. Although they narrowly lost in a close match, they claimed an impressive fifth place globally. James also competed in the VEX IQ competition, demonstrating his skills in a different league.

This season, teams were tasked with the game 'Spin Up', a head-to-head played by two Alliances made up of two teams each. The aim? Gain as many points as possible in the allotted time by launching foam discs at various goals and completing predetermined bonus-points tasks. After working through the summer perfecting their code, practising manoeuvres and studying up on the other teams, the Rubixcoders team packed up their creation and headed to Dallas to compete.

Vincent and James' dedication to their passion is inspiring. We watch this upcoming season with anticipation, cheering them on to bring home the gold for New Zealand.





2023 Bruce House Formal Dinner

As per tradition, on the first Wednesday evening of the school year our Bruce House boarders filed into the dining hall for the first Bruce House Formal Dinner of the year. They were joined by Director of Boarding (Acting) Mrs Bridget Anitelea, Mr Anitelea, duty staff member Mr Jonathan Batchelar, and special guest College Principal Mr Damon Emtage. After a prayer of gratitude for the delicious food, a hearty roast beef dinner and meringue dessert was enjoyed by all.

Following the meal, Mr Emtage addressed the Bruce House boarders. Boarding holds a special place in his heart as he was previously a Learning in Residence Director at a college in Australia. He understands first-hand the joys and challenges of boarding and through his own experience shared some advice about the significance of relationships with fellow boarders.

Mrs Anitelea then shared a sentiment on one of the key pillars of Bruce House: gratitude. She spoke of how people all too often compare themselves with those who have more. She encouraged boarders to turn this notion on its head – if they must measure themselves against others, do it against those who have less, as this will ultimately allow for tremendous gratitude and appreciation for the life they have. Mrs Anitelea went further to suggest that this way of looking at things would also hopefully encourage them to give back, pay it forward, and offer service to others.

To conclude the dinner, the Bruce House prefect badges were presented to the prefect team for 2023. The twenty three new boarders also received their Bruce House badges to wear on their blazers with pride.

Preserving Culture, Shaping Destiny: A Memorable First Polyfest

Engā mana, e ngā reo, e ngā iwi taketake kei waenganui i a tātou, tēnā koutou katoa. Nei rā te reo ō mihi, te reo ō aroha e pōwhiri atu ana ki a koutou katoa.

This year celebrates forty-eight years of the ASB Polyfest and the overarching theme was 'Mana Motuhake – Creating one's own destiny'.

Our Kapa Haka group were new to this regional competition and indeed created destiny. They competed in Division 3 against fourteen other secondary schools on the well-established Māori stage. Competition for a new school was fierce. Our students were fearless in their pursuit of excellence and made us and their tūpuna (ancestors) very proud.

In pursuing excellence, our Kapa Haka group placed in both aggregate and non-aggregate items in Division 3.

We gratefully received:

3rd place certificate for Haka – Traditional War Dance category for our school haka 'Te Haka o Hāto Kēneti' written by Rawiri Martin and Iosua Hotere-Sosopo, a past student of the College.

2nd place certificate for Kākahu tāne – Boys Uniform category for our uniform designed specifically for Saint Kentigern.

2nd place certificate for Waiata tira – Choral Item category. Our item included the bagpipes, a first ever for the Kapa Haka stage.

And finally, we received:

1st place taonga for Manukura Tāne – Male Leader category, awarded to Rawiri Martin.

Ehara te toa i te toa takitahi. Engari te toa i te toa takitini. Success is attributed to the many who contributed.



Camp Chronicles

Back to Adventure: Year 7s Return to Three-Day Camps and Fun Inter-House Relay

After two years of holding one-day camps due to Covid restrictions, it was great to return to our traditional format of three-day camps at Chosen Valley in the Bombay Hills. For many of our students, this was their first real experience of going to a school camp, so there was a healthy mix of nervousness, anticipation, and excitement at the prospect.

The mornings were generally quieter with a Camp Search and various artistic, construction, and camp-cooking skills being taught. The afternoon was full of action-packed adventures. The students were pushed to their limits at times, with activities that included a confidence course over eel-infested waters, trolleys with no brakes and lots of bumps, a balancing course and wobbly bridge over the lake, an obstacle course, kayaking, archery, grass skiing, a rope maze, and being flung down a water slide by a rope to double the speed. The evenings consisted of testing their quiz knowledge with Mastermind, a movie night, and the talent quest Gong Show.

On Wednesday, the crossover day between the boys' and girls' camps when all students are present, we held the traditional inter-House relay: each House provides three teams of nine students competing in legs including kayaking, skipping, rope



Nature's Playground: Year 8 Camps on Great Barrier Island and Tongariro

In Term 1, for the first time, our students in Year 8 embarked on a camp across two locations: one on Great Barrier Island, the other at Tongariro. These camps gave students the opportunity to gain independence and develop their personal strengths and character while bonding with their tutor groups.

Below, Year 8 student Liam Hurley gives his thoughts on the incredible time he had at Great Barrier Island:

'Upon arrival on Great Barrier, the warm welcome of the community at Hillary Outdoors and the gracious hospitality of everyone at Orama enveloped us as we settled into camp life. With open arms, they shared their facilities, served us delectable food, and spurred us on through all the activities and challenges, continuously pushing us beyond our perceived limits and encouraging us to go the extra mile.

The camp was filled with a mix of team-building and individual activities. From the exhilarating ten-person paddleboard excursion to the adrenaline-inducing high ropes challenges, snorkelling, and coasteering, there was no shortage of adventure. However, it was abseiling and rock climbing that were the most memorable, with a valuable lesson attached: when faced with



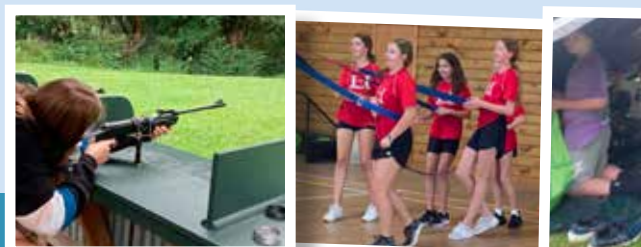
Unforgettable Adventures and Lasting Bonds: Year 9 Camp at Tōtara Springs

The Year 9 students, some of whom are seasoned veterans of College camps, embarked on a thrilling expedition to Tōtara Springs in Matamata – a camp known for its multitude activities and exciting overnights outdoors. With a sizable number of new students in Year 9, this camp often plays a pivotal role in forging new friendships and acquainting them with their high school journey.

Luka Purchase, a fresh face in our school community this year, wholeheartedly echoed the sentiments of many when she emphasised the remarkable camaraderie that flourished within tutor groups and Houses. From heart-pounding pursuits like rock climbing to the shared moments of laughter amidst challenges and triumphs, unbreakable bonds were woven among the students.

The action-packed itinerary was brimming with adventure, team-building activities, and exhilarating experiences that left an indelible mark on each participant. Basking in the scorching Waikato sun, students revelled in an array of thrilling water slides that offered respite from the heat. The nerve-racking prospect of spending a night in self-built shelters added an extra layer of excitement to the mix.

For Luka, the camp proved to be a gateway to forming meaningful friendships and unforgettable memories. In recounting the camaraderie with fellow classmates, she emphasised the significance





maze, obstacle course, water slide, swimming, and running. The House with the lowest combined time was the winner. Cargill, who hadn't won since 2009, was a meritorious second, but the victory for the first time went to Wilson House.

Thank you to the dedicated team of staff who worked so hard and to the parents who came to supervise the activities in the afternoons. Our students' excellent conduct matched the superb weather, making the week a delightful experience for everyone.

Written by Kevin Taylor, Head of Year 7

the urge to give up, summon the strength to push harder, for that extra effort often leads to the most remarkable achievements.

The overnight tramp through the wilderness was another highlight for many campers. Problem-solving and improvisation became trusted allies, and some groups managed to catch fish! The bountiful supply of peaches and chilled chocolate drinks offered a heavenly breakfast that revitalised everyone before they packed up and prepared to return to Orama.

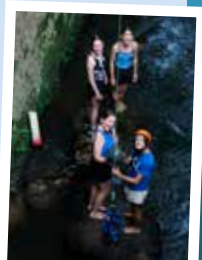
Camp not only allowed us to bond with our friends, but also provided an opportunity to get to know the other students on a deeper level. Through card games and random questions, we discovered surprising things about each other. I want to express my heartfelt gratitude to the teachers and parent helpers, especially my tutor teacher Mr Cowley for his encouragement and efforts to find my lost jacket! We are incredibly fortunate to have such amazing teachers. Without them, camp wouldn't have been possible.'

Written with help from Year 8 student Liam Hurley

of stepping beyond comfort zones and embracing novel experiences.

To anyone heading on a camp next year, Luka offers sage advice: seize every opportunity that comes your way. Trusting classmates, pushing personal boundaries, and fearlessly embracing the thrill of the unknown are the vital ingredients for personal growth and the creation of cherished memories. Adventure beckons those who dare to take that exhilarating leap into the great unknown.

Written with help from Year 9 student Luka Purchase



Cultivating Compassion: Service Initiatives

At Saint Kentigern College, fostering compassion and instilling a sense of service are cherished values deeply embedded in our community. Our students actively engage in impactful service initiatives, demonstrating their dedication to making a positive difference in the lives of others. Let us take a closer look at two of our service drives: our annual Blood Bank day, and the food bank which takes place each term.

The Blood Bank drive, a one-day event, saw a collaboration between Saint Kentigern and New Zealand Blood. By hosting the drive on-campus, we eliminated accessibility barriers and provided a convenient opportunity for our students to contribute. The response was overwhelming, with a staggering 86 blood donations, 64 from first time donors. With each donation split into three, our donations will reach 260 recipients.

Another initiative is the termly food bank collection which also serves as an opportunity for friendly competition, with House points up for grabs.. Our students eagerly participate, donating as many targeted non-perishable food items as possible for our food box programme, known as 'The Shed' initiative. In both Term 1 and 2, Cargill emerged as the frontrunner, showcasing their commitment to service and community. Together, our students have donated almost 11,000 food items which go into 70 food boxes that are packed and distributed each week. The food boxes, which are valued at approximately \$73 each, also contain perishable items that are purchased on a weekly basis from parent donations and an annual Trust Board grant. We are grateful to the tutor groups, Bruce House students, and parent helpers who pack the boxes each week, and to our social work partners who distribute them to families in need. In 2023, we are on target to deliver almost 2200 boxes valued at a total of \$160,000.

As we continue to cultivate a culture of service at Saint Kentigern College, we are immensely proud of our students' efforts and their unwavering dedication to making a positive difference. Together, we strive to create a brighter future, one act of kindness at a time.





A Rhythmic Rivalry: House Music 2023

The Due Drop Events Centre was ablaze in sound and light on 30 May as the College's annual House Music took the stage by storm. With a sell-out crowd of over 2,500, the air was thick with anticipation after weeks of rehearsals. Family, friends, students, and teachers eagerly awaited the dimmed lights, signalling the commencement of the long-awaited spectacle.

Students and student leaders, immersed in the vibrant spirit of their respective Houses, wholeheartedly embraced their House colours with no effort spared. The bustling Centre was a flurry of colour from Cargill's lively green, the blue of Chalmers, Stark's teal, the radiant yellow of Wishart, fiery red of Hamilton, and majestic purple of Wilson. And in House Music, the boarders of Bruce House stood out as they proudly represented both their school House and boarding House.

The night was broken into two categories: choirs and bands, showcasing a glimpse into each House's depth of musical talent. As the audience held its breath, the Chalmers choir took the stage, kicking off the night. We began with the best, as Chalmers, with their relentless determination, clinched first place in the choir competition with their captivating rendition of 'Eye of the Tiger'. Wilson, following in second, went full hoedown and chose to 'yeehaw' through Billy Ray Cyrus's 'Achy Breaky Heart'. Stark rocked to third with an electric performance of 'Life is a Highway'.

But the choirs were only half the fun. The bands, comprised of the most talented musicians each House had to offer, had the audience screaming along as they performed medleys of songs. Cheers erupted as each new band took the stage, creating an atmosphere of passion and excitement. Stark claimed first place in this category, showered with adoration for their groovy interpretation of Rihanna's hit 'Umbrella'. Chalmers followed closely behind, utilising their incredible brass instrumentalists for a jazz-infused version of 'Feeling Good'.

The distinguished panel of expert judges Hinekoia Tomlinson, and Old Collegians Benji Humphries and Oliver Gilmour faced the Herculean task of evaluating these remarkable displays of musical talent. Their discerning ears and appreciation for the arts were pivotal in awarding accolades to the most deserving groups.

Ultimately, Chalmers House emerged victorious, taking the overall win and earning them the coveted House Music title. Stark House followed in behind, securing a well-deserved second place, while Bruce House claimed an impressive third. Wilson, Hamilton, Wishart, and Cargill followed in this order.

Saint Kentigern College's House Music always proves to be a testament to the unifying power of music. Bringing together hundreds of performers into a choir and pushing the boundaries of their artistic capabilities. The applause that echoed through the venue after each performance was a tell-tale sign that these talented students had thoroughly entertained. With a favourite calendar event gone for another year, we eagerly await the next one.





Senior School Production of 'The Addams Family': A Hauntingly Hilarious Success



A hush fell over the audience as the lights dimmed in Elliott Hall.

The air was thick with anticipation, and a sense of foreboding hung over the room like a dark cloud. The stage was set for 'The Addams Family', and the kooky, eerie, mysterious, and spooky characters were about to come to life before the eyes of the spellbound crowd. From the ghostly apparitions to the chillingly macabre sets, the audience anticipated a truly haunting experience.

Much to their delight, not only did the College Senior School production maintain the integrity of the much-loved though rather creepy family, the humour interwoven into the story took all who were present through moments of sheer joy and belly laughs.

Based on the characters created by Charles Addams, our musical adaptation was directed by Miss Sara Standring, Director of Performing Arts at the College, and Mr George Everts. The student body performed the production entirely, highlighting themes of love, family, and acceptance.

In a significant team effort, Technical Director Mr Glen Mortensen brought atmosphere and life to the stage, Musical Director Mr Albert Lee brought the quirky and captivating characters to life through all aspects of the music, and Miss Erin Meek filled every inch of the stage with choreography ensuring no matter where you looked something was happening.

Lively couple Gomez and Morticia Addams were brought to life by Justin Gao and Jay Sneddon respectively. Amelia Evangelidakis embodied the renowned Wednesday Addams, and Mackenzie Alley played her younger brother Pugsley Addams. Abby Walmsley played young Wednesday. Not to be forgotten were family members Uncle Fester played by Sean Trombitas, Grandma played by Chloe Miller, and Lurch played by Reuben Black. Charles Adams played Wednesday's love interest Lucas Beineke, with his parents played by Keeley Berkovits and Natan Chadzynski.

The story navigated through the events following the Addams family's annual celebration of life and death in their



VIPs Welcomed to 'The Addams Family' Musical

Once the cast and crew had settled into their performing rhythms, a special VIP evening was held before the Thursday showing of 'The Addams Family'. This exclusive event welcomed invited guests to indulge in light nibbles and drinks, creating a delightful atmosphere of excitement and suspense. As the community came together, their support for the performing arts was evident. We were honoured to host an incredible evening that celebrated both the show and the bonds shared among attendees.

graveyard. All seemed at peace with each other and their dead ancestors, who emerged from their graves to join the celebration. Things started to spiral out of control when at the end of the ritual, Uncle Fester blocked the ancestors' return to their graves, and the unchanging Addams family values were put to the test. Uncle Fester enlisted the ancestors help to set things right in case the new family secret went terribly wrong. As it turned out, Wednesday Addams had grown up and found love with Lucas, a boy from Ohio. Both families came together for dinner, and two worlds collided. Lost in Central Park, Lucas asked his parents to resist judgments and catastrophic conflicts so that the families could enjoy one ordinary night.

On a night immersed in the dark and comedic world of the Addams family, the thrilling performance was a huge success. It brought together the school community, showcasing the talented students and the production team's hard work. It was a fantastic way to explore themes of love, family, and acceptance while bringing to life beloved characters.





A Tale of Two Sisters:

Middle School Production of 'Frozen JR'

With the temperature dropping and winter setting in, the Saint Kentigern College Middle School musical 'Frozen JR' melted the hearts of all who saw it during five stunning performances.

The production showcased the exceptional talent of the Year 7 to 10 students at the College, leaving no doubt that they are future stars. Directed by Mr Stephen Butterworth, the show impressed with its unexpected ending twist, proving that it takes more than just a frozen heart to bring the happy ending home.

Musical direction by Ms Brie Hill complemented powerful performances by the cast, creating a world of magic and wonder. Choreographer Miss Morgan Heron worked her magic on the dance routines, collaborating with three assistant choreographers who have all been part of previous Middle School productions, thus bringing their experience and energy to the table. Producer Miss Sara Standring was delighted with the outcome, sharing that the long process (spanning years thanks to Covid) was worth it, as she witnessed joy and smiles from all involved right from the first rehearsal.

Despite sharing the same last name, lead cast members Ella Taylor and Violet Taylor, who played Anna and Elsa, are not real-life sisters. Nevertheless, their sisterly bond in the production added an authentic touch to their performances. They captured the essence of their characters with finesse,

making for a remarkable cast. Nicole Wang's portrayal of Olaf was a highlight, showcasing impeccable comedic timing and drawing fits of laughter from the audience. Alex Hitch and Lincoln Jones, who played Kristoff and Hans respectively, delivered intriguing performances with nuanced characterisations, with one of the love interests even hinting at ulterior motives.

The set design was a masterpiece, transporting the audience to a jagged, icy winter wonderland, perfectly complementing the enchanting musical score. Elsa's performance of 'Let it Go' put all the work behind the scenes on full display, with lighting and a flurry of snow swirling around her, leaving the audience spellbound.

The success of the production can be attributed to the hard work and dedication of the entire team, including assistant director Miss Amelia Ayres, technical director Mr Glen Mortensen, and the stage managers, hair and makeup teams, costuming, and prop departments. We thank all involved for your dedication, effort and support throughout this production season and look forward to the next with anticipation.





Rain or Shine, Drama Students Delivered a Performance to Remember

The annual Shake the Quad event was a smashing success, with drama students from Years 9 to 13 showcasing their talents in directing and performing scenes from Shakespeare plays. Despite the event being moved into the Goodfellow Centre at the last minute due to inclement weather, the students rose to the occasion and delivered an unforgettable evening of entertainment.

The audience was treated to a diverse array of scenes from some of Shakespeare's most beloved plays, including 'Twelfth Night', 'Romeo and Juliet', 'The Tempest', 'Othello', 'Timon of Athens', 'Much Ado about Nothing', 'Titus Andronicus', and 'A Midsummer Night's Dream'. From tragic to comedic, each scene was performed with passion and skill, with the audience hanging on every word.

A highlight of the evening was the standout performances from the actors playing Sempronius, Lucullus, and Lucius, whose comedic timing and delivery had the audience in

stitches. But it wasn't just the humorous scenes that impressed – the students also demonstrated their ability to capture the depth and intensity of Shakespeare's tragic works, taking the crowd on an emotional journey.

Shake the Quad provides an annual reminder of the power of live theatre and the talent of our young performers. Our Timon of Athens group (The Timonites) travelled to Wellington in June to compete at the National Shakespeare Festival. They performed incredibly well and won three awards: 'Most Original Choice of Play', 'Outstanding Presentation from a History', and 'Outstanding Student Direction'. Congratulations to these students, and we can't wait to see what our budding thespians have in store for us next.



Triumphant Return of Ceilidh Rekindles the Spirit of Scotland

The College Ceilidh on the evening of 10 June marked a triumphant return for this long-awaited event. After years of cancellations due to the pandemic, Elliott Hall was finally filled with lively music, laughter, and the unmistakable spirit of Scotland. This joyous night of dancing, music, food, performances, and huge smiles served as a time to celebrate and fundraise for the College Pipes and Drums' upcoming trip to the Basel Tattoo in Switzerland in July 2024.

The evening commenced with great Scottish hospitality, as attendees were welcomed with a drink upon arrival before the College Pipes and Drums marked the commencement of the festivities. When the live music began, the crowd enthusiastically took to the dance floor, swaying and twirling to the infectious rhythms of traditional Scottish tunes. One of the night's highlights was undoubtedly the roast dinner, featuring a delectable spread of fine Scottish fare. A traditional haggis was piped in with due ceremony, and Charles Adams masterfully delivered the 'Address to a Haggis', paying homage to the Great Bard.

The festivities continued with more Scottish country dancing and memorable performances. Year 7 student Grace Brown showcased her impeccable skills through three captivating Highland dances, including an impressive sword dance. Year 12 student Manawa Rodgers, accompanied by Oliver Gilmour, mesmerised the audience with her soulful renditions of 'Wild Mountain Thyme' and 'Loch Lomond'.

The College Ceilidh lured out staff, students, and esteemed guests to come together to celebrate. Guided by enigmatic MC Mr Duncan McQueen, the evening seamlessly blended delicious food, energetic dancing, and the rich heritage of Saint Kentigern. It reignited the spirit of Scottish tradition, and in doing so renewed the sense of gratitude and anticipation for the Pipes and Drums' forthcoming journey to the Basel Tattoo. Thanks to all who helped bring this evening to fruition, including those who supported by donating generously.



College's Talented Musicians Take the Stage in National Programmes

Over the summer break, Saint Kentigern College had some of its talented students selected for regional and national music groups. These high achievers have shown exceptional musical talent and have thus been chosen to participate in prestigious music programmes nationwide. Off the back of these summer programmes, several of our students passed auditions for the following orchestras and symphony groups:

2023/24 New Zealand Youth Symphonic Winds

Terrence Liu	Trumpet
Lawrence Liu	Tenor Sax
Samuel Huo	Trumpet
Jayden Tee	Trombone
Mia Li	Clarinet
Imogen Perry	Clarinet
Thomas Davies	Trumpet
Daniel Qin	Percussion
Isaac Waldin	Alto Sax
Michael Wang	Trombone



2023 NZ Symphony Orchestra Young Artists Showcase

Jason Wong	Percussion
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2023 Auckland Philharmonia Orchestra Summer School Orchestra

Liam Zhao	Flute
Lawrence Liu	Bassoon

2023 Auckland Youth Orchestra

Brendon Tsoi	Cello
Raymond Wang	Horn
Jason Wong	Percussion
Charles Sang	Piano

2023 NZ Secondary School Symphony Orchestra

Brendon Tsoi	Cello
Amy Chen	Violin

Unleashing the Rock: College Hosts Annual Rock Concert

The stage was set for an electrifying night of rock music at Saint Kentigern College. Months of rehearsals, workshops, and unforgettable performances had led to this moment. The bands were ready to unleash their talent and entertain the audience.

Every week, the rock bands, including 3 Day Rain and Drop Owt, gathered during lunchtime to jam out. Their mentor Geordie McCallum guided them through roadblocks as they fine-tuned their songs. Term 1 saw them master cover songs, but Term 2 brought the excitement of crafting original compositions and dreams of an EP.

Workshops throughout the year honed their recording and song-writing skills, fostering teamwork and boosting stage presence. Confidence soared as the bands prepared for the ultimate showcase. Beyond the school grounds, 3 Day Rain and Drop Owt took their music to the Pakuranga Library, serenading an appreciative audience of elderly citizens with soulful acoustic performances. The highly anticipated competition Smokefree Rockquest also brought out the best in the bands, both unleashing their original songs and impressing the judges with their talent and passion.

The Saint Kentigern Rock Concert was the culmination of their journey – a night to remember. Thirteen development and senior bands took the stage, celebrating dedication, talent, and creativity. Notable College graduates Sam Ashton and Tague Bradley, who turned their passion for music into a vocation, were there to inspire and support the aspiring musicians. We shift our gaze forward now as our bands continue to find their unique sounds, promising an exhilarating future.



Two Silver and a Bronze at Jazz Nationals

The success of musical talents representing our College at the National Youth Jazz Competition held in Tauranga at the end of June was music to our ears. Please join us in congratulating our Big Band and Senior Combo members who achieved Silver and Stage Band for securing Bronze against the best-emerging jazz players from secondary schools all around New Zealand.

A special thank you to our Music Director, Mr Albert Lee, for his commitment and dedication to guiding and coaching the bands for this competition. The students involved in the jazz programme are becoming a tight-knit group, and we are excited to sustain this positive, hardworking attitude and effort moving forward to make an even more significant impact on Performing Arts at the College.



Chamber Music Evening and Auckland District's Success

The Saint Kentigern College Chamber Music Evening was a night of gripping performances. From seasoned performers bidding farewell to their secondary school years to first-time chamber musicians, eight groups comprised talented College students from Saint Kentigern and other schools. The event was also a practice run for many students who competed at the Auckland District Chamber Contest the following week.

The Music Evening performances commenced with FVFLD, captivating the audience with their renditions of Josh Guty's 'Quintic', featuring intricate percussion layers in irregular metres, and Nathan Daughtrey's 'Rhyme or Reason', a piece known for its mature rhythmic complexity. The following week, Jason Wong, Patrick Yu, Daniel Qin, Max Liu, and Christian Miao made it through to the finals of the Auckland Contest as one of two entirely Saint Kentigern College groups to do so.

TriPi Trio followed, performing Beethoven's Piano trio and Schoenfield's 'Cafe Music'. College student and violinist Amy Chen received Highly Commended for her efforts the following week at the Auckland Contest.

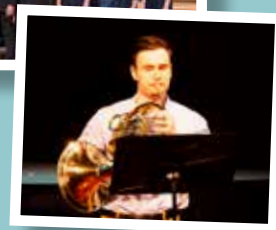
Following on, performances from Der Edelstein, Double Bass Quartet, and Koanga brought dimension and variety to the evening. Taking a journey to Russia, the Davydov Trio showcased Arensky's Piano Trio. Amy Chen on violin, Brendon Tsoi on cello, and Peter Hu on piano continued to impress at the Auckland Contest, being named in the twelve finalists among over seventy groups.

The evening culminated with the mesmerising Babadjanian Piano Trio in F# minor, full of rich harmonies and

dynamic interplay. Eva Wu, Charles Sang, and Archie Lamong-Bowden went on to win the Auckland Contest, and we're incredibly proud of College student Charles Sang who displayed outstanding musicianship in their performance.

The grand finale featured Catherine Chang, an accomplished alumna, who had the audience spellbound with her rendition of Rachmaninoff's Piano Concerto No. 2 first movement, accompanied by her teacher, Richard Liu. Her remarkable musical journey, supported by the College's music programme, was a window into possibilities for our up-and-coming musicians.

As the night ended, the Saint Kentigern College Chamber Music Evening left a lasting impression on all who attended. The students' dedication, as well as that of their coaches Mr Juan Kim, Mr Eric Renick, Dr Lisa Chung, and Mr John Mietu, and tutors, combined with the audience's support, showcased the power of music to inspire, uplift, and nurture young talent.



Middle School Music Evening Takes Centre Stage at Elliott Hall

Elliott Hall at the College came alive on June 16 as the Middle School Music Evening dazzled guests with a captivating showcase of talent and passion. As spectators wandered in, the Junior Jazz Combo skilfully directed by Mr Albert Lee welcomed them through the foyer with a selection of pieces.

The atmosphere swelled with anticipation as the first sound of the 2nd Pipe Band filled the hall, marking the beginning of the show. Energising the crowd, the Symphonic Band conducted by Mr Matt Baker followed, enthraling guests with renditions of the 'Liberty Bell' march and 'The Mandalorian' theme song. Witnessing the exponential growth of this band in recent years, it was remarkable to see a full-size group showcasing their talents with a diverse array of instruments.

Next in line was the sublime String Ensemble ably led by Ms Miranda Hutton, and the angelic voices of choirs Kentatonix and Kentoris representing our all-comers and audition choirs respectively. Kentoris went on to receive Runner Up of Best

Performance of a Mixed Choir at the Regional Big Sing Finals, qualifying for Nationals in August.

Stepping up to the stage, the FVFLD chamber group demonstrated their exceptional talent with a percussion quintet that had garnered recognition in the finals of the recent Auckland Chamber Contest. The night was brought to a resounding conclusion by the Stage Band directed by Mr Albert Lee, captivating the audience with their infectious energy and catchy melodies.

As the evening drew to a close, the audience had the privilege of hearing from alumnus and accomplished French horn player Evan Metcalfe. In a heartfelt address, he encouraged all in attendance to persevere and never give up on their passions.

The Middle School Music Evening was a testament to the dedication, skill, and love for music that thrives within the College community. Thank you to Music Director Miss Mary Lin for all her hard work, and to each of the teachers that mentor the different groups.



A Night to Remember: Year 13 Ball at Auckland War Memorial Museum

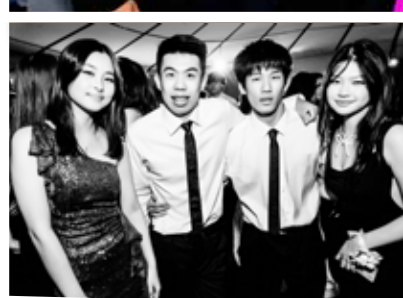
As a student at Saint Kentigern, we have one ball – one final event to celebrate our thirteen years of schooling. So, as part of the Ball Committee this year, we wanted to make sure it was a good one. The venue being the top of the Auckland War Memorial Museum is already unbelievable, and with our top-notch decorations and theming, the whole place looked amazing.

The initial impressions when everyone first arrived were awesome – as you come up the elevator, you are greeted by a long red carpet with lights down the aisle and draping white curtains on either side. After this, you walk up and into the venue, which was genuinely amazing, leaving myself, my peers at Saint Kentigern, and all visitors from other schools stunned.

I have often heard about school balls going on for too long, the music not being good, or no one getting up to dance. However, I can wholeheartedly say that this ball was not like that at all. From the get-go, we had hundreds of people on the dance floor, which really set the tone for the evening. The Ball Committee and I put a lot of time and effort into making sure it was an awesome night. DJ Andrew Candy NZ played great music that really helped boost the atmosphere. He was awesome, and I received many comments from guests about how good the music was throughout the night. To complement the great music, we had food stations around the venue serving very tasty finger food, which was popular throughout the night. Our backdrops and photography, by White Door, were executed flawlessly, and the photos of everyone came out really well. The photo booths throughout the night were constantly used, resulting in some great photos.

Overall, I think I speak on behalf of the cohort when I say that this night was absolutely one to remember. Everything fell into place, and it all came together to form such a good night. It was such a special moment for me, and I am sure for everyone else, celebrating an event like this with the people you have journeyed through school with. The Year 13 ball is one to remember, and everyone in the years to come should look forward to it.

Written by Head Boy Harvey Whyte



Splashdown: Chalmers House Takes the Crown at Swimming Sports

Launching into 2023 with House spirit at an all-time high, the College Swimming Sports brought the student body together to cheer on their friends as they raced down the pool. As each House marched into the pool chanting with flags flying high, the atmosphere was supercharged for a full afternoon of racing.

In the end, the blue flags flew highest as Chalmers House took the crown for 2023, with Cargill and Hamilton rounding out the top three.

Congratulations to the following athletes on taking out the top three places in their age group:

Swimming Champions	
Senior Girls	
1st	Liv Peebles
2nd	Olivia Sweetman
3rd	Izzy Bannister
Senior Boys	
1st	James Crosbie
2nd	Nick Forgie
3rd	Sunny Sun
Intermediate Girls	
1st	Amelia Duff
2nd	Liv Kay
3rd	Scarlett Bassett
Intermediate Boys	
1st	Oscar King
2nd	Nolan Zou
3rd	Lachlan Schnauer
Junior Girls	
1st	Lisa Shi
2nd	Indy Neshausen
3rd	Jordan Iosefa
Junior Boys	
1st	Liam Zhao
2nd	Lawrence Mu
3rd	Monty Neubert
Year 8 Girls (including Girls' School)	
1st	Talia Yuan
2nd	Olivia Duff
3rd =	Bree Toatelegese
3rd =	Ellie Duff
Year 8 Boys	
1st	Yi Fan Zhang
2nd	Michael Chen
3rd	Jefferson Seth
Year 7 Girls (including Girls' School)	
1st	Zara Hong
2nd	Emily Miles
3rd =	Chloe Quan
3rd =	Zoey Wilson
Year 7 Boys	
1st	James Zhang
2nd	Leo Liu
3rd	Levi Todd



Cargill Tops Cross Country

Dethroning Stark from their two-year winning streak in Cross Country, the students from Cargill raced hard to move to number one. House points were obtained both from placings and number of participants, encouraging a real team effort.

We were fortunate with a clear day and lots of supporters coming out to cheer on the students and staff, notably Mr Duncan McQueen who raced some of our Year 8 students to the finish line. The racing is always quick, with some students completing the three-kilometre course around the College grounds in under fifteen minutes.

Congratulations to all who participated, to Cargill for their top honours, and to the top three runners in each category as listed below.

Placing	Senior Boys	House	Senior Girls	House
1st	Daniel Hayes	Stark	Olivia Rooney	Hamilton
2nd	Joshua Gordon-Glassford	Cargill	Zahra Abeysekera	Chalmers
3rd	Jordan Bassett	Chalmers	Izzy Bannister	Stark

Placing	Intermediate Boys	House	Intermediate Girls	House
1st	Tim Wallace	Cargill	Immy Barlow	Chalmers
2nd	Angus Bannatyne	Cargill	Aanya Abeysekera	Chalmers
3rd	Alex Bishop	Chalmers	Dorothy Anderson	Stark

Placing	Junior Boys	House	Junior Girls	House
1st	Oliver McGuinness	Cargill	Ava van Rij	Wishart
2nd	Sean Kane	Chalmers	Paige Fulford	Wishart
3rd	Leith Harris	Stark	Mischa McLister	Cargill

Placing	Year 8 Boys	House	Year 8 Girls	House
1st	Benjamin Brebner	Cargill	<i>Morgan Day</i>	<i>Chalmers</i>
2nd	Nate Jorgensen	Wilson	Sophie Archer	Stark
3rd	Nelsen Miller	Cargill	<i>Eden Moyle</i>	<i>Hamilton</i>

Placing	Year 7 Boys	House	Year 7 Girls	House
1st	Levi Todd	Hamilton	<i>Zara Hong</i>	<i>Chalmers</i>
2nd	Samuel Todd	Hamilton	<i>Farrah Palmer</i>	<i>Cargill</i>
3rd	Carlos Harvey	Chalmers	Zofia Wells	Cargill

Italicised names are students from the Girls' School.

HOUSE RANKINGS

1ST	CARGILL
2ND	CHALMERS
3RD	STARK
4TH	HAMILTON
5TH	WISHART
6TH	WILSON





Cargill Takes Home Victory at Athletics Day

Saint Kentigern College's Athletics Day was held in Term 1. This is one of the biggest full-school event on the calendar with all students competing for both House points and championship points.

The weather was perfect, and students in attendance competed in a variety of athletics events. All events apart from the 100m finals (which took place the following week) were competed on the day. After some fierce competition, it was announced that Cargill had emerged victorious as House Champions for 2023.

Students also competed to be named as age-group champions. Points are given from first to tenth place and the top six events are added together to find each age group's first, second and third placegetters (see below).

Athletics Day is an annual event that brings the entire College community together to celebrate sportsmanship, teamwork, and individual achievement. Congratulations to all the winners, to Ms Lynne Scutt for organising yet another seamless day, and to everyone who participated for making it such a resounding success.

Year 7 Boys	
1st	Levi Spiess
2nd	Carlos Harvey
3rd	Elijah Matson
Year 7 Girls	
1st	Emma Pinder
2nd	Zoey Wilson
3rd	Eva Gray
Year 8 Boys	
1st	Oliver Lee
2nd	Nate Jorgensen
3rd	Harry Hawkins
Year 8 Girls	
1st	Sophia van den Brink
2nd	Chloe Lin
3rd	Emilia Hughes
Junior Boys	
1st	Sean Kane
2nd	Oliver McGuinness
3rd	Louis Quere

Junior Girls	
1st	Abby Pinder
2nd	Eleanor Young
3rd =	Mischa McLister
3rd =	Emma Hawkins
Intermediate Boys	
1st	Tim Wallace
2nd	Angus Bannatyne
3rd	Leofe Usufono
Intermediate Girls	
1st	Pia Vlok
2nd	Charlize Kerr
3rd	Thea Garrett
Senior Boys	
1st	Coen Anderson
2nd	Jamie Doubleday
3rd	Daniel Hayes
Senior Girls	
1st	Jade Nomani
2nd	Olivia Rooney
3rd	Cilla Fa'afua



College Sports Round Up



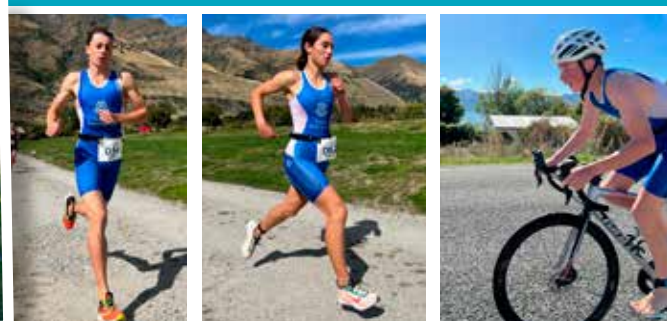
New Zealand Triathlon Champs

In another fantastic triathlon season, with newly appointed head coach Mr Cameron Brown, the team trained hard during preseason, including a camp in January. They went on to compete in the Auckland Triathlon and Aquathon, then travelled to Wānaka for the National Championships.

Our College triathlon team put on a remarkable display of athleticism at the 2023 New Zealand Secondary Schools Triathlon Championships on 29-30 March, with Saint Kentigern College claiming the top spot in the overall school standing.

With each athlete giving their all in their respective races, they managed to secure outstanding results. Their exceptional performance across various races and categories saw them emerge as the strongest contenders of the competition.

Starting with triathlon races on day one, our athletes took advantage of the favourable weather conditions of no wind and blue skies, although it was a little chilly. Students then competed in the NZSS Aquathon and Open Water Swim on day two.



Our College athletes also had incredible success at the following Auckland triathlon and aquathon competitions:

NZSS Triathlon		
NZSS Overall School Title	Saint Kentigern	1st
Oliver McGuinness	U13 Male	1st
Sophie Archer	U13 Female	2nd
Dorothy Anderson	U16 Female	2nd
Coen Anderson	U19 Male	1st
Olivia Rooney	U19 Female	1st
Izzy Bannister	U19 Female	3rd
NZSS Super Sprint Teams		
Saint Kentigern	U19	1st
Saint Kentigern	U19	3rd
NZSS Aquathon		
Oliver McGuinness	U13 Male	1st
Dorothy Anderson	U16 Female	3rd
Coen Anderson	U19 Male	1st
Joshua Gordon-Glassford	U19 Male	2nd
Olivia Rooney	U19 Female	2nd
NZSS Open Water Swim		
Oliver McGuinness	U13 Male	2nd
Isaac Morris	U16 Male	3rd
Liv Kay	U16 Female	1st
Coen Anderson	U19 Male	1st
Izzy Bannister	U19 Female	1st

Auckland Secondary Schools (AKSS) Aquathon		
Dorothy Anderson	U16 Female	3rd
Isaac Morris	U16 Male	2nd
Alex Bishop	U16 Male	3rd
Olivia Rooney	U19 Female	2nd
Josh Gordon-Glassford	U19 Male	1st
Coen Anderson	U19 Male	2nd
AKSS Aquathon Teams		
Saint Kentigern	U14 Mixed	3rd
Saint Kentigern	U16 Male	1st, 2nd, and 3rd
Saint Kentigern	U19 Male	2nd
AKSS Triathlon Championships Maraetai		
Oliver McGuinness	U14 Male	2nd
Ava Van Rij	U14 Female	3rd
Isaac Morris	U16 Male	2nd
Dorothy Anderson	U16 Female	1st
Holly Bishop	U16 Female	3rd
Coen Anderson	U19 Male	1st
Josh Gordon-Glassford	U19 Male	2nd
Izzy Bannister	U19 Female	1st
Liv Rooney	U19 Female	2nd
Liv Peebles, Ruby Spring, Immy Barlow	U19 Female Team	1st



Tennis: Strong Season with Solid Results

Saint Kentigern College has a very proud history at the New Zealand and Auckland Tennis Championships and the girls premier team once again had a great season, only losing one game all summer.

In the Auckland premier competition, the girls were unbeaten in all games and beat St Cuthbert's in the final to be Auckland champions for the fourth year in a row. The following week, they travelled to Christchurch for the national champs where they finished with a silver medal.

Our College students also competed at Auckland Tennis Champs of Champs held over two days in Term 1 at Scarbro Tennis Centre. Each school can only have two entries per age-group.

Highlights were:

- Girls' team won the overall Best Girls' School Results Trophy
- Senior Girls' Singles Runner Up: Emma Anderson
- Senior Girls' Doubles Winner: Emma Anderson and Jasmine Tran
- Intermediate Girls' Singles Winner: Mahina Warren
- Intermediate Boys' Runner Up: Max Richardson and Tudor Dazell
- Intermediate Girls' Doubles Runner Up: Mahina Warren and Genevieve Dickey
- Junior Girls' Singles Winner: Audrey Tran
- Junior Girls' Doubles Runner Up: Audrey Tran and Arshpreet Kaur
- Junior Boys' Doubles Runner Up: Yu An Dong and William Drain



Touch: Auckland Champions

The girls' touch team has won the Auckland Premier Title for the third year in a row. During the weekly competitions held at Cornwall Park, our girls were unbeaten throughout pool play. They beat Westlake in the semis 6-3 to then play Auckland Girls' in the final. This turned out to be a very close game, and within the last minute, Auckland Girls' drew even to make it three-all and send the match into a drop-off. The score was equal after the first two minutes, before Saint Kentigern scored to win the final. The girls now look forward to the National Championships in December.



2023 Presbyterian Schools Quadrangular Rugby Winners

This tournament, a prestigious event with a rich history dating back to 1989, took place at St Andrew's in Christchurch this year. Saint Kentigern College, St Andrew's College, Scots College, and Lindisfarne College competed for the trophy.

In the opening round, our College rugby team displayed their dominance by defeating Lindisfarne 61-12 in a resounding victory. Their performance set the stage for a final match against Scots College.

We started the game with a strong showing, taking a commanding 19-3 lead in the first half. Scots College then mounted an impressive comeback in the second half, scoring several quick tries to take the lead of 26-24.

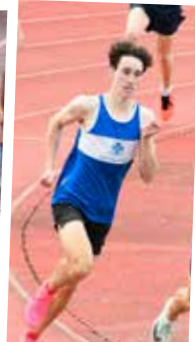
With depth in our team, Saint Kentigern College showed good resilience, resulting in three unanswered tries. This secured our victory against Scots College with a 44-26 win. Congratulations to Tevita Naufahu who was named Player of the Tournament. In 2024, Saint Kentigern will be hosting the Quadrangular.



Yachting

At the Auckland Cup Secondary Schools teams racing regatta, our A team came away as the overall winners, beating Auckland Grammar in the final. Saint Kentigern last won the regatta in 2010.

The team consisted of Lachlan Marker, Hugh Webber, Morgan Lay, Kaleb Bennett, Sam Dold, and Blake McKinnon, with reserves Louis Quere and Pippa Schulz. They then attended the National Championships in the April holidays and placed seventh in the Gold Fleet.



Athletics

Following on from the Athletics Zones held in mid-March, twenty-five students and three relays qualified for the finals day at the Auckland Athletics Championships held at Trust Stadium. Highlights were:

- Gold: Intermediate Boys 4x100m Relay (new college record from 2003) – Owen Lamb, Isaac Sulu Kiribati, Tim Wallace, and Leofe Usufono.
- Two Golds for Tim Wallace: Intermediate Boys 800m and 400m.
- Two Golds for Immy Barlow: Intermediate Girls 3000m and 800m (new college record for 800m).
- Gold: Intermediate Boys 100m – Owen Lamb.
- Bronze: Intermediate Boys 100m – Leofe Usufono.
- Gold: Intermediate Girls Hammer – Nora Caffery.
- Silver: Intermediate Girls 4x100m Relay – Sienna Moyle, Caitlyn May, Charlize Kerr, and Pia Vlok.
- Silver: Intermediate Girls 200m – Sienna Moyle.

In the North Island School Championships, Immy Barlow representing Auckland was the only medallist in both the 1500m and 3000m.



Swimming

After qualifying in Zones, a number of students competed in the Auckland Championships with medals for:

- 2nd place: Amelia Duff – Intermediate Girls Backstroke.
- 3rd place: Lisa Shi – Junior Girls Breaststroke.

The next swimming championships was in Term 2, with Auckland Schools Individual Swimming Champs held at West Wave Pool. Placegetters were:

- Liam Jones, 13&U Boys: 3rd place – 400m Free.
- Jordan Iosefa, 13&U Girls: 1st place – 100m Back, 200m Back; 2nd place – 100m Free, 50m Free.
- George McGuinness, 14-15 Boys: 3rd place – 200m Fly.
- Oscar King, 14-15 Boys: 2nd place – 400m Free.
- Lucy Sweetman, 14-15 Girls: 2nd place – 200m Back, 200m IM.
- James Crosbie, 16&O Boys: 1st place – 100m Back, 50m Free; 2nd place – 200m Back, 100m IM.
- Liv Peebles, 16&O Girls: 1st place – 100m Back; 2nd place – 100m Fly.
- Olivia Sweetman, 16&O Girls: 1st place – 200m Fly; 2nd place – 200m Free; 3rd place – 100m Free.

Cross Country

Following on from the College Cross Country, a strong team competed at the Auckland Cross Country Championships held at Lloyd Elmore Park:

Senior Boys

- 2nd place: Josh Gordon-Glassford.
- 3rd place: 3-person team – Josh Gordon-Glassford, Coen Anderson, Max Hooper.

Senior Girls

- 1st place: 6-person team – Liv Rooney, Izzy Bannister, Zahra Abeysekera, Ruby Spring, Lucy Sweetman, Brooke Murdoch.
- 2nd place: Liv Rooney.
- 2nd place: 3-person team – Liv Rooney, Izzy Bannister, Zahra Abeysekera.

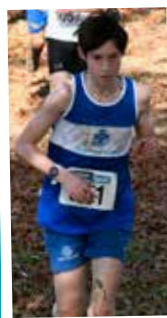
Intermediate Girls

- 1st place: Immy Barlow.
- 2nd place: 3-person team – Immy Barlow, Aanya Abeysekera, Pia Vlok.
- 1st place: 6-person team – Immy Barlow, Aanya Abeysekera, Pia Vlok, Dorothy Anderson, Sienna McCarthy, Eden Murdoch.

Junior Girls

- 2nd place: 6-person team – Ava Van Rij, Paige Fulford, Aisling Burns, Emma Hawkins, Yilin Liao, Ava Pistorius.

In the New Zealand Secondary Schools Cross Country, Immy Barlow won gold in the Junior Girls event.





Orienteering

The Orienteering North Island Championships were held in Bulls in the lower North Island with Blake McKinnon placing third in the Long event for Intermediate Boys. The relay team made the top five, all teams being from Auckland.

The Intermediate Boys orienteering team won the relay for their age group at the Auckland Orienteering Championships at Barry Curtis Park. Consisting of Tim Bacchus, Ben Thorburn, and Blake McKinnon, the team came first by eight minutes with two out of three fastest legs. This comes on the back of Blake also winning gold in the Intermediate Boys Auckland Rogaine Championships where he came first overall with a total of 990 points.

In more great results for Blake, he has been selected for the third year in a row for the Southern Cross Junior Boys team.



Mountain Biking

The Mountain Biking North Island Championships were held in Rotorua in the April holidays. This competition goes for three days, with different events on each. Our results were:

U20 Girls:

- 1st - Enduro: Alex Clark
- 2nd - Downhill: Alex Clark
- 2nd - Relay: Alex Clark, Penny Dorset, Sophie Archer
- 3rd - Cross Country: Alex Clark

U16 Boys:

- 2nd - Cross Country: Ben Archer
- 2nd - Relay: Ben Archer, Sam Lawson, Harley Bell

U14 Girls:

- 1st - Cross Country: Sophie Archer

Snow Sports

The snow sports team competed at the Ski Championships held at Snow Planet. The team finished a very credible third overall. Harry Blagden won the Boys Junior ski race and Leo Yelash came second in the Boys Junior slopestyle.



Golf

On the 12 and 20 June, students participated in the College Sport Auckland Golf Strokeplay Championships. Based on total net results, Mylan Zou finished third for females and Nolan Zou third for males.

Gym Sports

Alderney Shing won first overall at the New Zealand Secondary Schools Aerobics Championships in Dunedin on 1 April. She was also selected to represent the country at the upcoming Aerobics Australia Championships.

Yilin Liao came third overall in Level 6 Rhythmic Gymnastics at the New Zealand Secondary Schools Rhythmic Gymnastics Championships. She then placed second overall at the Auckland Gymsports Championships.

Rowing

Throughout Term 1, our Saint Kentigern rowers competed in a number of regattas in preparation for the North Island champs and New Zealand champs, both at Karāpiro. At the Maadi Cup, they competed all week to be in five A Finals.

A few weeks earlier at the North Island champs, our rowers made eleven A Finals with medals in two:

- Bronze: Girls U17 Coxless Pairs – Miabella Robertshaw and Indie Nichols.
- Silver: Girls U18 Novice Coxed Quad Sculls – Isabella Mills, Kate Slyfield, Emeila Pulman, Sophie Sayer, and Isabel Gilbert.

The Auckland Head of the Harbour event was held at Lake Pupuke with success across all age groups, including fourteen top-three finishes in Division 1. Highlights were:

- 1st place, Auckland Championships: Boys U17 Single.
- 1st place, Auckland Championships: Girls U16 Single.
- 1st place, Auckland Championships: Boys U17 Coxed Quad Sculls.



Farewell from the President of the Old Collegians

Greetings to all Old Collegians. Firstly, I would like to congratulate on behalf of us all the Principal of the Boys' School Mr Peter Cassie for being appointed as Chairperson of the Independent Schools of New Zealand (ISNZ). It is a fantastic achievement and highlights just how well-respected he is in his profession, flying the Saint Kentigern flag for our community!

Earlier this year we hosted several events to celebrate 20 years of girls at the College. Since the first intake we celebrated several events of Year 11 girls at the College in 2003, we have seen eighteen cohorts of daughters of Saint Kentigern graduate. On 25 March, we welcomed back our Old Girls to the College Campus to reconnect with each other through the special bond they share in Saint Kentigern. They enjoyed hearing from the current Head Girl Kaia Ashmore on her experiences, touring the campus, looking through old yearbooks, and finishing with tapas and drinks at Bucks Bistro Buckland's Beach.

We also recently had our annual Old Collegian hockey match against the 1st XI hockey team. It was an evenly fought contest with the Old Collegians coming out victorious 3-2. What made the game even more special this year, was that the two appointed coaches of the 1st XI in 2023 (Josh Child and Kervin Guttenbeil) are Old Collegians and they played against their team in this annual match. The game was played with tremendous spirit and the ended with the Old Collegians giving some good advice to this year's 1st XI.

On June 29 we held our 64th Annual General Meeting at Saint Kentigern Boys' School. Our committee has changed somewhat, with the retirement of Shayne Porter and the restructuring of our Executive Committee. Our Treasurer, Laura Porter, has taken an overseas post, and we wish her all the best on her OE adventures. Dan Quigley takes over as Treasurer. Dan has a Bachelor of Commerce majoring in Finance and Economics. He worked at Westpac for four years before spending six years in London working in financial institutions. He then returned to NZ where he works as an investment and commercial broker at Tasman Property Finance. I have moved to Past President, and I would like to welcome Thomas Steel as our new President and Sharnika Leleni as our Vice President. It is exciting to have change and new ideas being brought to the association. I know you will all welcome them into their new roles.

I would also like to take the opportunity to call on all Old Collegians who graduated in 1998. This year marks 25 years since you finished College and we would like to make this 25th Reunion the biggest yet! The event will be held later in the year (date to be confirmed) on a Friday where we will combine a tour of the College campus and barbeque with an evening of food and beverages at The Kingslander bar and restaurant. We had over 50 past students attend the events last year and we want to exceed that mark by quite some margin. Please register your interest and contact details with our association (emailed to skoca@saintkentigern.com) so we may communicate final dates and event details.

After so many years of restrictions, it is great to have events like these back in the SKOCA calendar. Other events to look forward to in 2023 include:

- Recent Old Collegian evenings in Auckland, Wellington, Christchurch and Dunedin
- Wiriha Cricket Cup between Saint Kentigern Boys' School Old Boys and current 1st XI
- 25th Anniversary Dinner for Class of 1998 for Saint Kentigern College
- Annual Saint Kentigern College Old Collegian Golf Day at Remuera Golf Course
- Sydney Reunion

Finally, on a personal level, after six years of serving as your President the reins get passed over to some new blood. I wish Thomas, Sharnika and their team all the best. I will still be present as Past President and will very much be involved in our association. It has been a privilege to represent all of you on behalf of the Old Collegians. I have met many of you at different functions and events and have made some very good friendships because of our Saint Kentigern community.

I would like to thank all our committee members for supporting me and for their commitment to making our association grow and improve. My thanks also to Mr Mark Connelly, Dr Kevin Morris, and their teams for their continued support and championing of our association. I would especially like to thank the principals, both present and past, for their work and commitment to SKOCA in integrating our members with their students and campus life.

Our association is an integral part of the Saint Kentigern community. It provides financial support for scholarships and various grants, but more importantly, it provides a connection to the past, and to the start of the Saint Kentigern journey. Where and how we got to today is a direct result of what each and every one of you, and our past alumni, has helped to create. I think that is something to be very proud of. Go well.

Fides Servanda Est.

Mr Hayden Butler
SKOCA President

Thomas Steel is the New SKOCA President

Saint Kentigern Old Collegians Association (SKOCA) welcomes its new president, Thomas Steel, as he takes over the reins from Hayden Butler, following the AGM held on 29 June. A dedicated alumnus of Saint Kentigern College, Steel brings a wealth of experience and a deep commitment to the association's mission.

As the current National Supply Chain Manager at Big Chill Distribution, Steel's expertise lies in efficiently managing complex logistical operations and fostering collaborative relationships. His professional background equips him with valuable skills in strategic planning, problem-solving, and effective communication, which he now brings to SKOCA.

During his time at Saint Kentigern College from 1995 to 2001, Thomas established himself as an accomplished student, taking advantage of the many opportunities that the College offered, including sport, representing the College in the rowing programme for a number of years. He excelled in various leadership roles and developed a strong sense of community spirit, which has carried over into his present role.

Upon assuming the role as the President, Thomas expressed his excitement for the future of SKOCA, stating, "Having

been a member of the Old Collegians Association for over 10 years, it is an exciting time to take over the role of President from Hayden. Having been involved with the school, as a student, and now as a parent, it is great to see our schools holding on to many of our tradition and values whilst providing an exceptional education to lead our children to the future." The committee members and I are committed to create even more opportunities for Old Collegians to network and connect.

The new committee members, Ms Sharnika Leleni as Vice President, Mr Matthew Jones as Secretary, and Mr Daniel Quigley as Treasurer, also deserve recognition for their dedication and commitment to the association's growth and success.

With a dynamic new leadership team in place, SKOCA looks forward to building upon its legacy of fostering lifelong connections among its members and supporting the continued success of Saint Kentigern graduates.



Biennial Luncheon for Past Presidents of SKOCA

The Northern Club played host to a biennial luncheon for past presidents of the Saint Kentigern Old Collegian Association (SKOCA) on 28 March. The event provided an opportunity for past presidents to stay connected and up to date with developments at the four Saint Kentigern schools.

Then SKOCA President Mr Hayden Butler spoke first, welcoming everyone to the event. Executive Trustee Dr Kevin Morris then updated everyone on the new Preschool, which has officially opened its doors on Shore Road. The three principals, Mr Damon Emtage, Ms Juliet Small, and Mr Peter Cassie, all gave updates on the milestones achieved by their schools, including the completion of the Shore Road campus development and in particular the beautiful new Girls' School. From the sharing of building projects such as the confidence course at the Boys' School and intentional details like age-

focused libraries at the Girls' School, past presidents received a feel for the heartbeat of each school.

Throughout the luncheon, courses were served, allowing the past presidents time to discuss all that was happening at Saint Kentigern. The event was attended by approximately forty former presidents and concluded with Trust Board Chair Mr Mark Conelly, expressing his gratitude to all stakeholders and sharing excitement about the upcoming Master Plan development for the College campus.

The luncheon was a great success and served as a reminder of the strong network of individuals who care deeply about the success and continuous improvement of Saint Kentigern schools.



In Memoriam

It is with sadness that we recognise the passing of the following members of the Saint Kentigern community. We express our sincerest condolences to their families.

BURCHER, Terence Vicary

MOIR, David

WHITE, Douglas A

CONEY, Miles

JACKSON, Raeden

Rise to Rugby's Pinnacle: Saint Kentigern Old Collegians Make the 2023 All Blacks and Black Fern Squads

The recent announcement of five Old Collegians in the first All Blacks squad for the upcoming 2023 Rugby Championship has brought tremendous joy and pride to our school community as we celebrate the selection of Old Collegians **Finlay Christie (2013)**, **Braydon Ennor (2015)**, **Dalton Papali'i (2015)**, **Tamaiti Williams (2018)** and **Tevita Mafileo (2016)**.

Tevita Mafileo (2016), who was initially selected to join the All Blacks XV Squad, was subsequently named in the All Blacks as injury cover ahead of the opening Rugby Championship.

While Finlay, Braydon, and Dalton are already established members of the All Blacks, Tamaiti's inclusion signals an exciting milestone as one of five official new caps, marking his first call-up to the national team. A strong scrummager, Tamaiti is known for his solid skills with the ball in hand and is dangerous close to the line. He was included in the All Blacks XV in 2022, playing against the Ireland XV and the Barbarians on their tour.

This announcement comes on the back of another significant achievement by Old Collegian **Mererangi Paul (2016)** who

was selected for the 2023 Black Ferns Rugby Squad and played in the Pacific Four Series and O'Reilly Cup against Australia in June. This is another historic moment for Saint Kentigern with our first ever Old Girl joining the ranks of the Black Ferns.

In a separate announcement, we are also pleased to share that another Old Collegians **Etene Nanai-Seturo (2017)** has been selected to join the 30-strong All Blacks XV squad.

These outstanding athletes who once honed their skills on our No. 1 field now stand on the precipice of representing New Zealand at the highest level in rugby. Their remarkable achievements not only reflect their extraordinary potential but the profound impact of discipline, tenacity, and dedicated training and support from their coaches and mentors over the years. They carry with them the unwavering drive for excellence to make their mark on the global stage.

We congratulate these talented and tenacious Old Collegians on these remarkable milestones in their careers, and wish them well in their upcoming games.

(* year graduated from Saint Kentigern)



Finlay Christie
(2013)



Braydon Ennor
(2015)



Dalton Papali'i
(2015)



Tamaiti Williams
(2018)



Etene Nanai-Seturo
(2017)



Tevita Mafileo
(2016)



Mererangi Paul
(2016)

Boys' School Annual Old Boys' Golf Day

Compared to the unpredictable weather that marked the beginning of February, the 9th of February vastly contrasted with what Auckland had been delivering over the summer. The skies were blue and the sun was out for the annual Boys' School Old Boys' Golf Day at Windross Farm Golf Course.

On arrival, each player received a brown-paper goodie bag with a delicious lunch inside, courtesy of Resene Paints. Perhaps the familiarity with school-packed lunches caused a few hungry golfers to crack into their baked goods before teeing off.

With sixteen teams in the competition, the tournament began with a staggered start from several holes. Each team of four engaged their competitive spirit, putting their best foot forward to win the coveted Mungo Cap. In the end, the win went to Team Halliday, consisting of Dan Halliday, Campbell Hughes, Tom Irving, and Nick Walton.

It would be amiss not to mention some fantastic individual shots. Congratulations to Jon Ormond for winning the longest drive, thirteenth hole closest to the pin, and the Ron Stone Memorial Trophy, as well as to Matt Hoare for seventh hole closest to the pin.

Laughter between old mates, a beauty of a day, and even better company filled the afternoon. We value our Old Boys' long-standing connection to Saint Kentigern Boys' School and look forward to continuing the tradition for many years to come.



Celebrating Rugby Tradition: College 1st XV Players of 1957–62 Era Reunite

Saint Kentigern College's Old Collegian Association (SKOCA) recently hosted a memorable event that brought together former rugby teammates and players from various schools, reigniting their spirit of camaraderie and competition. The 1st XV reunion, encompassing the players of the 1957–1962 years, showcased the enduring legacy of rugby in New Zealand schools.

With Bruce House as the backdrop, over fifty players returned to Saint Kentigern College eager to reconnect with old friends and relive cherished memories. The event went beyond the boundaries of Saint Kentigern, as rugby players from King's College, Sacred Heart, Auckland Boys Grammar, and St Peter's also joined in the celebration. Rivals turned friends with bonds that endured beyond the rugby field.

Past SKOCA President Mr Andrew Morgan welcomed our guests, followed by College Principal Mr Damon Emtage who gave a snapshot of the College today. As people took turns speaking during the lunch, fond memories were shared, accompanied by impressive memorabilia that had been carefully preserved. Former student Mr Don Craig in particular brought along his old rugby jersey, a relic that had weathered the passage of time since his playing days in 1961. The well-worn garment served as a poignant symbol, capturing the embedded memories of games gone by.

Following lunch, the attendees made their way to the Sports Centre balcony, a new addition to the school since their time. From this vantage point, they cheered on the current 1st XV team as they battled against De La Salle. The atmosphere was electric, and the game did not disappoint. In a nail-biting contest, Saint Kentigern emerged victorious with a 17-10 win, fuelling the collective pride of the former players who witnessed the resolute spirit of their alma mater. The celebrations did not finish on the field, as all continued to a post-match function hosted by the Old Collegians Association. A number of the group then carried on the festivities at a dinner venue in Ponsonby.

This reunion of old teammates not only rekindled cherished memories but also showcased the enduring spirit of rugby. It served as a testament to the lasting bonds formed through the sport and the impact it has on the lives of those who partake. As the event drew to a close, it was evident that the legacy of rugby at Saint Kentigern College and beyond continues to inspire generations of players and foster lifelong connections.



Gathering of Class of '61

'Piper' magazine is thrilled to share the heartwarming story of four Old Collegians from the Class of '61 who recently got together for lunch and reminisced about their time at Saint Kentigern. This serves as a reminder to all former students that it's never too late to reconnect with old friends and classmates. Whether it's through a simple lunch date or organising a larger reunion, the bonds formed at Saint Kentigern are meant to last a lifetime. Let's encourage each other to keep in touch and keep those memories alive.



From left to right: Mr Peter Nelson (#1045 Wishart), Mr Randal Lockie (#1039 Hamilton), Mr John Hooper (#1025 Cargill), and Mr Bruce Robinson (#1055 Wishart).

A Journey of Justice: Peter Williams

As the bell rang signalling the end of another school day at Saint Kentigern College, young Peter Williams had yet to envision the extraordinary path that awaited him. From his early years at Saint Kentigern where he laid the foundations of his education. Peter's journey would be one of resilience, compassion, and unwavering dedication to the pursuit of justice.

After completing his schooling, Peter pursued law through a BA/LLB(Hons) at the University of Auckland. His exceptional legal skills earned him recognition with the Senior Prize in Law and the esteemed Stout Shield. With a fellow student, he co-founded the Equal Justice Project, a student-run access to justice organisation. He then served as a Crown Prosecutor at Meredith Connell, where he mastered the art of assessing evidence and navigating complex scenarios, establishing himself as a trusted advocate for justice.

In 2010, Peter's unwavering passion for making a difference led him to join the International Justice Mission (IJM) Chennai as a Legal Fellow. There, he advised and supported IJM lawyers in rescuing people trapped in bonded-labour slavery and assisting the state to prosecute responsible individuals. His experience propelled him to become the Director of IJM Bangalore, expanding the fight against labour slavery. In 2016, Peter became the Country Director of IJM Cambodia, addressing human trafficking of Cambodian migrants in Thailand, Malaysia, Indonesia, and beyond.

Today, Peter serves as the Principal Advisor on Modern Slavery for IJM Global. He provides guidance to counter-slavery programmes worldwide and represents the organisation in engaging influential agencies including the United Nations, government agencies, academia, and multi-stakeholder groups. Peter's expertise is evident in his co-authorship of the 'Delta 8.7 Justice Policy Guide' under the United Nations' Sustainable Development Goals, a critical resource in combatting modern slavery.

Peter's drive for change has recently extended beyond his professional endeavours to a personal challenge. From his days at Saint Kentigern College where he excelled in cross country and hockey, he developed a passion for endurance sports. Transitioning to cycling after some injuries, he's found solace and a sense of freedom in pedalling around five continents, gaining unique perspectives along the way.

This June, Peter undertook a new cycling endeavour: the Race Across America. Symbolically representing the struggles faced by millions affected by conflict and displacement, he and his team of eight completed the non-stop race in less than seven days. Cycling to raise funds for the Tutapona trauma counselling centre, they hope their efforts will aid in providing trauma recovery to those impacted by conflict in Eastern Europe, Iraq, and Africa. You can join Peter in supporting this cause: <https://give.tutapona.com/fundraiser/4319448>

As he continues his relentless pursuit of justice and fight against modern slavery, Peter remains forever grateful for the transformative years spent at Saint Kentigern. In the face of adversity, Peter has proven that compassion, resilience, and unwavering dedication can truly change the world.



A Summer in STEM: Caleb Corban on NanoCamp

Caleb Corban, a recent graduate of Saint Kentigern College, has successfully completed NanoCamp hosted by the MacDiarmid Institute. A week-long immersive lab experience with top scientists, the camp is open to Year 12 and 13 applicants passionate about STEM (science, technology, engineering, and mathematics). Caleb's excellent NCEA record, involvement in cocurricular activities, and character reference led to his selection.

Reflecting on his experience, Caleb admitted, "Going to a summer science camp was not something I would normally do, and I had little idea of what to expect". He found that the programme perfectly balanced practical activities, learning, and time to create connections with like-minded scientists. Throughout the week, he was introduced to an expanse of

opportunities available at university and received first-hand experience of how STEM is applied in the real world.

Caleb's interest in entering the biomedical sphere was further cemented by the camp. He said, "I found the opportunity to interact with a wide variety of people at the university involved in many different disciplines, including lecturers, technicians, researchers, and students, fascinating". Excited about his future, he is embarking on the first year of a four-year Bachelor of Engineering with Honours. With this glimpse of what his career could entail, he is more prepared than ever for the next chapter.

Caleb's selection for NanoCamp is a testament to his academic achievements, character, and enthusiasm for STEM. He's one to watch in the future, and we do not doubt that he will achieve great things in his chosen field.



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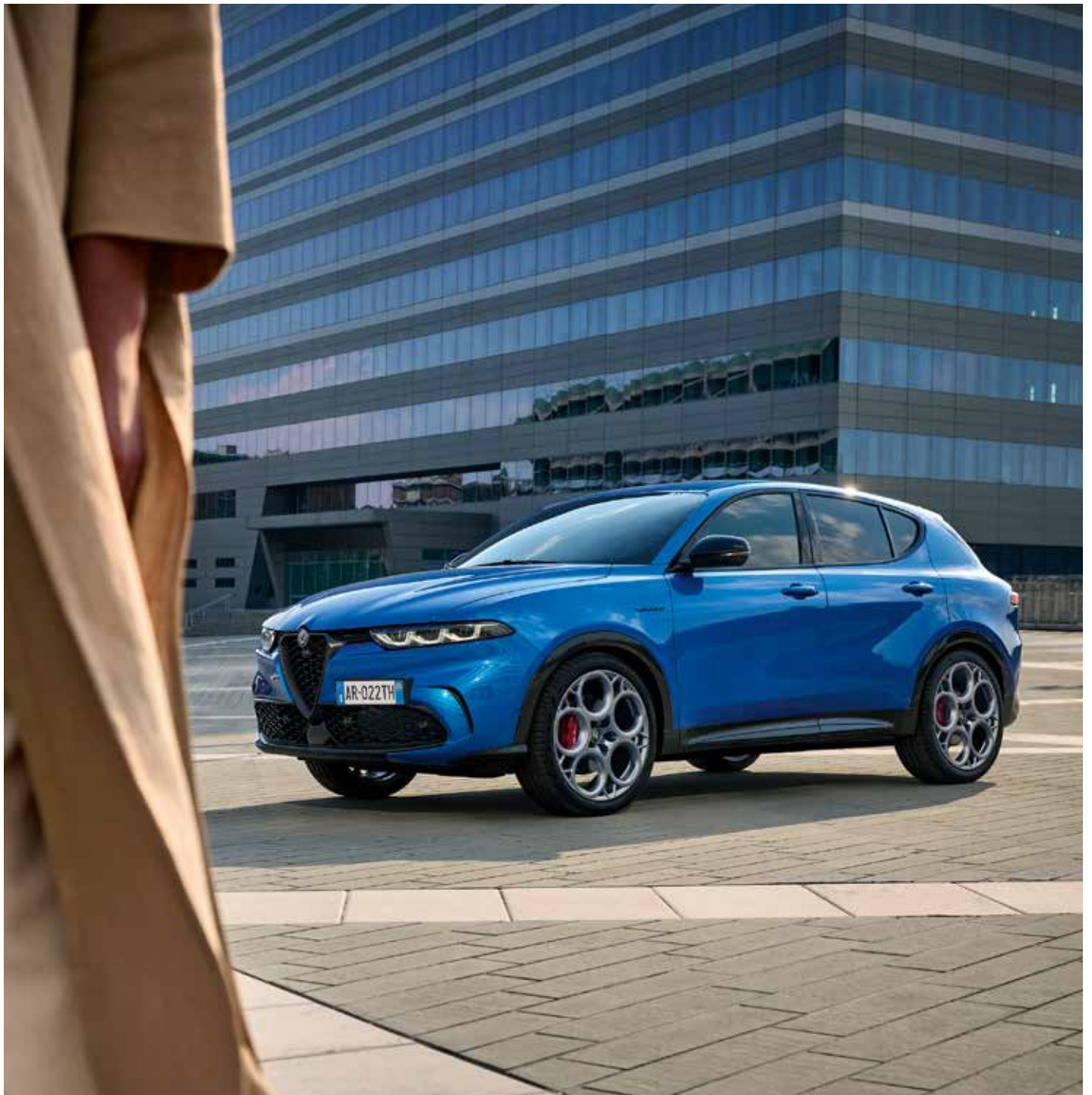


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