



**Education Review Office**  
Te Tari Arotake Mātauranga

**Saint Kentigern Boys' School**  
**Remuera, Auckland**

**Confirmed**

**Private School**  
**Review Report**

# Private School Review Report: Saint Kentigern Boys' School

## 1 Background

The Chief Review Officer has a statutory duty to report on the performance of private schools throughout New Zealand.

Section 35I of the Education Act 1989, requires the Education Review Office (ERO) to review fully registered private schools, and to report to the Ministry of Education on whether each school continues to meet the criteria for full registration.

This review report was prepared in accordance with standard procedures approved by the Chief Review Officer.

Saint Kentigern Boys' School is a fully registered private school that caters for boys from Years 1 to 8 and is governed by the Saint Kentigern Trust Board. The Trust Board also governs a pre-school, a primary school for girls and a co-educational secondary school.

## 2 Criteria for Registration

Saint Kentigern Boys' School continues to offer high quality education for students from Years 1 to 8. Consistent with the school's Presbyterian character, boys are supported "to strive for excellence in all areas of life for the glory of God and the service of others".

Suitable premises, staffing, equipment and standards of tuition contribute to positive student outcomes. Students follow a suitable curriculum that is consistent with the principles and achievement expectations of *The New Zealand Curriculum* (NZC) and complemented by Christian education. Well considered policies guide school operations. Boys have varied and meaningful opportunities to contribute positively to the school and wider community through service and leadership.

The school's strong philosophy, reinforced by its core values, has a positive influence on school operations. Respectful relationships at all levels of the school provide a foundation for successful teaching and learning. Boys belong to a well connected community. They benefit from the positive and influential interactions they have with other students and adults.

The school's broad curriculum allows boys to pursue and build on their interests and capabilities. They also have opportunities to be challenged by sporting, cultural and academic experiences that are new to them.

The principal's collaborative leadership style promotes a positive school culture that is focused on what is best for boys' learning and wellbeing. Staff have a shared understanding about ways they individually and collaboratively contribute to the successful transition of boys through and beyond the school.

Teachers are suitably qualified. They use achievement information to modify their practice to suit the requirements of different learners. Appraisal processes help teachers to reflect on the effectiveness of their teaching and the ways they promote student inquiry. Students are well supported to be responsible for their learning. They know the purpose of lessons and their next

learning steps. Increasingly, students are able to lead their own inquiries by forming guiding questions and finding relevant information from different sources.

The grounds and buildings of the school are maintained to a high standard. Classroom spaces, including specialist rooms for the arts, physical education, science, and technology, are well resourced. Students have ready access to digital devices to support their learning. Good systems are in place to sustain the effective management of the premises and to ensure health and safety requirements are met.

The school's managers have attested that they comply with the provisions of section 35G in respect to their being fit and proper persons to manage the school.

### **3 Other Obligations**

There are good systems in place for the school's managing body to be assured that its other statutory obligations are met.

### **4 Conclusion**

On the basis of the information obtained during the review, ERO considers that Saint Kentigern Boys' School meets the criteria for registration as a private school set out in the Education Act 1989.



Graham Randell  
Deputy Chief Review Officer Northern

10 October 2016

## About the School

Location	Remuera, Auckland	
Ministry of Education profile number	4133	
School type	Full Primary (Years 1 to 8)	
School roll	544	
Gender composition	Boys 100%	
Ethnic composition	Māori	2%
	Pākehā	80%
	Chinese	7%
	Australian	3%
	Indian	3%
	British/Irish	2%
	other	3%
Review team on site	August 2016	
Date of this report	10 October 2016	
Most recent ERO report(s)	Private School Review	September 2012
	Private School Review	May 2009
	Private School Review	August 2006