



SAINT KENTIGERN
Independent Presbyterian Education

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A-Z of Life in Lockdown

During Distance Learning, a NZ Herald article featured an A-Z poem about the Covid-19 Lockdown. Inspired by the words of the eleven year old New Zealand author, College English teacher, Mrs Charlotte Pienaar set two of her Year 9 classes, one a girls' class and one a boys' class, the task of writing their own A-Z poem about how they were feeling during the enforced period of isolation within their family bubbles.

At the time of writing, the students had been isolated at home for over five weeks, transitioning from the Alert Level 4 down to Alert Level 3. With families around the country staying home to save lives and only venturing out for essentials, the students reflected on their isolation and feelings around social distancing. One student, Ricky Shen, chose not to dwell on his own isolation, but used the format to pay tribute to the health professionals who have risked their own lives as 'essential workers.'

Whilst the students generally voiced their frustration of isolation and fear of the virus that has gripped the world, they also made some very pertinent social observations about how Lockdown was playing out across the country, from deserted highways, supermarket stockpiling and the longing to see others again. They were such powerful poems from our Year 9 students that we wish we could share them all, but here is a selection from Isabella Hughes, Henry Lang, Claudia Spencer and Ricky Shen.

A-Z OF LIFE IN LOCKDOWN By Claudia Spencer, Year 9

Abandoned shops.
Barely a car on the road.
Clearer seas.
Day after day.
Everything is the same.
Forward we must go.
Get our heads down and work.
Highways deserted.
I wish this could be over soon.
Just if I could see my family.
Keeping my schoolwork neat.
Learning online.
Maths work hovering over me like a hawk.
Now this has become a repeat.
Our bubbles all close together.
Pop! oh I can't wait to hear that sound.
Queues outside supermarkets.
Radios
Still reminding us
Two metres apart
Unite against the
Virus, which is spreading as we speak
When it reaches you,
X-rays, doctors and nurses may not be able to help
You so stay in your
Zone and be safe.



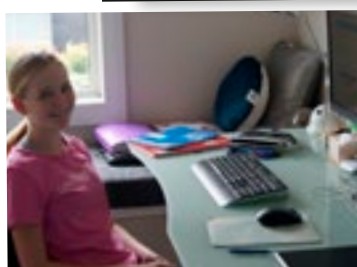
A-Z OF LIFE IN LOCKDOWN By Henry Lang, Year 9

Anger seething inside me, trapped in my room like
a caged animal
But my family and I will get through the tough times
Changing is hard, but we can do it
Days and days crawl by with us being locked up
Every minute of every hour of every day I think about what is happening
Frightening times, these are
Get the hand sanitiser before it's too late
Here in my house I am imprisoned
I need to get out
Just be free again, and get out of this cage
Live an untethered life, but
Make the most of these times, because we will
Never get these moments back so enjoy them with your family
Our lives have been turned upside down and
Pharmacies have been picked clean
Queues trail out of supermarkets
Restricted are all of our movements
Sadness plagues everyone.
Try to stay positive though,
Under the pressure of this horrible
Virus, killing and killing
What did we do to deserve this fate?
Xylosma shrivel up and die, neglected
Yes, we can do this, but we can only do it together. We will
Zip this virus far far away, and it will never come back.



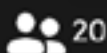
A-Z OF LIFE IN LOCKDOWN By Isabella Hughes, Year 9

All my family
Boxed in our house
Controlled by the government
Dreaming of the outside
Eagerly awaiting the 1pm update
Futures dependent on isolation
Ghost town has consumed my suburb
Homes now tight like a jail cell
I want to see my friends
Just once, one visit
Keeping myself content
Locked away in my bedroom
Mum's still working
Nan's all alone
Oh how I wish I could hug my grandparents
Picture perfect days unused and wasted
Questioning how long I'll be here
Readily waiting for school to reopen
Some things will never be the same
Time passes day by day
Unworn uniforms grow old
Vultures stockpile essential needs
We need to understand, we need to share
X's have been plastered over movies, gyms and cafes.
You could be at risk
Zero exceptions: stay inside, save lives.



A-Z OF LIFE IN LOCKDOWN By Ricky Shen, Year 9

A thick mist of depression and loneliness has descended upon the land
Banned from society, imprisoned in our homes
Cries and coughs of patients ring out, their tears stain the nation
Dawn unleashes a crimson sky, bleeding the horizon a colour of dark red
as a lone angel appears afar.
Ever so gentle, her cries unleash hell upon the lands. An apocalypse we cannot see,
yet it's ever so real.
Four horsemen appear in the distance: war, famine, plague and death. Church bells
ring, breaking the silence. Porting the dead from this sick and corrupted world.
Guilt and frustration plagues me, engulfed in insanity.
Haunting me with this sad yet devastating reality.
In this desperate hour as we near judgement day,
Justice rings out, its defining voice echoes amongst the chaos.
Key to salvation, they are the saviour of humanity.
Leaving their lives and answering a call to fight in the front lines.
Millions of men and women stand in the distance, the last line of defence against this
brutal and bloodthirsty murderer.
Not all heroes wear capes. Many of them wear masks.
Over thousands of miles across the earth, they lead a fight so we can live for another day.
Protecting those who are in danger and aiding those who are hurt.
Quarantine might be a tough time for us all, it separates families, but we must
Remember those valiant heroes fighting in this international struggle.
Sacrificing their lives, their time and possibly themselves, driving out the colours of the
night to welcome a new dawn and a new horizon. They open the Pandora's box once
more not to let out hell but to welcome hope.
They are fighting in this Armageddon, so we don't have to suffer.
Uniting the world so we can sing a new song. Welcome new smiles and greet the
colours of the new day with peace.
Victory is in the distance, your efforts are not in vain.
We owe our lives and we thank you for your efforts. From
X Rays to P91s, from Ventilators to CT scans.
You fight a battle that we take for granted. You are a hero in our hearts, and you
lived us from
Zoom calls!



Participants



Chat



Share Screen



Reactions

From the Chairman of the Trust Board

Perhaps the most important role of the Board of any organisation is setting its values and monitoring its culture. I am convinced organisations develop personalities of their own from their leadership. Nowhere is this more obvious, I think, than in a school setting. In the case of Saint Kentigern, we interpret our values from our Trust Deed, which if followed faithfully across the organisation, will set our culture and the atmosphere for all the activities we undertake. The Trust Board and senior leadership leads by example, and staff, students and our wider community become engaged accordingly.

At no time is it more important to hold to these values than in the midst of a crisis. As we went into crisis mode in February, we emphasised that our Saint Kentigern values had to be an authentic part of everyone's approach, as we worked towards completely changing the paradigm in which we engaged with our students during Lockdown. We are all human and blessed with a variety of skills - some thrive with change and others find it more difficult - but I believe our team, our students and families did successfully demonstrate that our values were at the forefront at a most confusing time. Anecdotally, letters and other communications to us indicate we mostly did a pretty good job under the pandemic constraints, showing respect, patience and kindness. My thanks to all of you who lived our values.

I have just written my 2019 Annual Report of the Trust Board which covers a big list of the Trust Board's activities in the past year. One of our busiest Board Committees was the Project Control Group (PCG), which spent long hours engaged in examining the requirements for the new buildings on Shore Road, critiquing the work of the architects and the myriad of other consultants, and as the pricing and contractual details were established, inevitably deciding what to change to make the projects affordable. This

work was on top of the regular major maintenance and upgrading work across our three sites. Well done!

These projects need big financial resources. Responsibility falls to the Board's Finance, Audit and Investment Committee (FAIC). Over the past three years, this team has steadily improved the financial systems of the organisation, including the budgeting process, while reviewing the efficiency of the whole organisation. The work of this group has resulted in the strongest ever financial position of the Trust Board. The committee reviewed our banking needs, changing our bank, and putting in place the borrowing facilities we may need to access over the next 10 years. Well done.

The other standing committees of the Board are the Chaplaincy Committee, which has responsibility to ensure the Presbyterian faith is central to the life of our schools, the Health & Safety Committee which provides accountability across the organisation, while the Educational Committee discusses major developments around what we teach and how we should teach it. Finally, the nominating committee oversees appointments to the Board.

This is the last time I will write for Piper as my term on the Trust Board ends shortly. It has been a wonderful 20 year privilege to serve our students, alongside a kind, dedicated team of leaders, students and parents, as we strive together to build a world class educational organisation. It is my view that all our schools are well set to enjoy an exciting future for the 'Glory of God and the service of others.'

Fides Servanda Est

John Kernohan
Chairman of the Trust Board



Farewell to David Connor

Rev David Connor, a Presbyterian Church nominee on the Trust Board, retired last December for health reasons, after serving the Saint Kentigern Trust Board for nine years. David was a strong supporter of the organisation, working quietly behind the scenes. He was a regular attendee at end of year Prizegivings, drama and musical shows. He found them inspirational. He so much appreciated 'helping at the top of the cliff,' as much of his professional life was spent as a prison chaplain. He is very thankful for his involvement at Saint Kentigern. Thank you David for your contribution.



Welcome Haydn Wong

Haydn Wong joined the Trust Board in February this year. He is a Saint Kentigern parent with three children currently at the College, all of whom also attended the Primary Schools. He is a Managing Partner of law firm, Bell Gully, and among other activities, is currently Chair of Black Grace Trust - the leading Pasifika Dance Company. He was brought up in Hawkes Bay with long family connections to the Presbyterian Church there. Haydn was a prefect and Dux of Hastings High School and played in his school's First XV, played provincial Rugby, and represented NZ Universities in Rugby. We warmly welcome Haydn and look forward to his involvement with us.



From the Head of Saint Kentigern

Committed to Business Excellence

The Mission of the Saint Kentigern Trust is to provide education which inspires students to strive for excellence in all areas of life for the glory of God and the service of others.

In working to fulfil this ideal, a lot of time, effort and discussion is held around what we teach and the way we teach it. Rightly so. It is the daily educational experience of each student that is the touchstone in our search for excellence.

The different points at which each student interacts with the school are those that matter to the child, and are most visible to parents. However, sitting behind these are core operational and business functions that provide the ways and means for the educational magic to happen. So, alongside our continual quest to improve the quality of our teaching, is a commitment to applying the best management systems and practices to our business affairs. Over the last few years, there has been a great many developments in the areas of finance, property management, IT services and human resourcing all designed to make sure that our schools' function properly to support learning. These have been led by the Chief Operating Officer, Mrs Merle Boniface. I would like to briefly summarise some of the developments that have taken place.

The Finance team has continued to refine its internal processes and the ways in which they support the Board and Schools. While students may have only seen the benefit of PayWave to reduce the queues at the College cafes, a much more significant tool has been the implementation of Magiq financial software. This provides reporting, forecasting and budgeting information to staff and the Board. Magiq provides '2 click' subject information to a teacher or Head of Department so they can quickly track their spending and analyse their budget. At the other end of the spectrum, it allows Principals, the Finance Manager and the Board to calculate annual budgets and monitor yearly forecasts on a regular basis. By having up to date financial information readily available across the organisation, all staff can contribute to Saint Kentigern, operating at a level of business excellence that is at the forefront of New Zealand schools.

Saint Kentigern has over \$80 million of property plant and equipment assets. It is essential that these are all maintained and replaced in a timely manner. A comprehensive asset management and a full maintenance plan have been put in place. Saint Kentigern staff and all contractors provide input into this system. It allows us to now plan for replacements and maintenance within the lifecycle of the assets before failures occur, and enables a proactive approach so we can ensure we are always operating effectively. A new Facilities management system ensures that all work orders, insurance information, asset information and invoicing is handled efficiently. It also allows us to accurately track our spending and to better manage all financial aspects of this area of the budget.

The organisation has developed a preventative maintenance programme that extends through the lifecycle of major assets. The Property Team has also worked closely with the Health and Safety Manager to ensure our property and services meet the priority we have placed on student and staff safety.

The Saint Kentigern Trust Board has 394 employees, 144 contractors and 240 casuals on its staff across three separate locations. Teaching staff are represented by two different unions. Over the past three years, the two staff in Human Resources have worked across a myriad of initiatives around recruitment, onboarding and remuneration. New policies and processes have been implemented. These ensure Saint Kentigern is in full compliance with all legislation and best practice standards while maintaining a user friendly and personal interaction. Clear guidelines and standards are in place from the point where a vacancy is determined through selection, appointment and onboarding. To assist this, an integrated cloud-based digital system for recruitment, contract generation and onboarding have been implemented and are being used across all campuses. These not only improve efficiencies and accuracy but also permit tracking and the production of metrics for analysis and continual improvement.

Saint Kentigern's Statement of Intent states that:

Saint Kentigern is committed to applying best governance and management practice to its business affairs. All business decisions will be grounded in our Mission Statement. We will operate in a safe, ethical, informed, effective and efficient manner.

The Strategic Direction will focus effort and resource in a manner that ensures prosperity and sustainability of the 'One Organisation' and each of its individual entities.

We will apply a disciplined approach to financial management, asset management and proactive risk management and will ensure that it is compliant in all aspects of its operations.

The work accomplished in all the areas summarised above, reflects the desire of Saint Kentigern, driven through the Chief Operating Officer and the Trust Services Managers, to achieve business excellence. The improved alignment, productivity, efficiency and accountability flows through directly to benefit the student and all in the Saint Kentigern community.

Fides Servanda Est

David Hodge
Head of Saint Kentigern



From the Chaplain

Navigating Five-Points

The Hauraki Gulf is arguably the best thing about living in Auckland. The access to islands and fishing spots right on our doorstep is pretty incredible, and Great Barrier Island is not very far away. New Zealand is a pretty special place to live and as an island nation, we probably don't make enough of the waters that lie around us. Those who love to dive will readily tell you that there is another world underwater that is right there for us to enjoy.

Up until recently, I hadn't completed a scuba dive course, otherwise known as a PADI, and so my experience of this underwater world was as fleeting as my freediving skills would allow. After visiting places like the Three Kings Islands and the Fiordlands, and congratulating mates who had bagged crayfish and scallops and shared experiences with dolphins and large schools of fish, I had developed over the years, quite a strong case of FOMO.

Just before the Lockdown, I completed a PADI course and achieved my dive ticket. My open water dives were held just off Motuihe Island. Ironically, the visibility, that day was pretty terrible. There was only about 1-2 metres of visibility. As a result, all we saw the entire dive was a sea slug; it was as disappointing as it sounds.

If you have done your PADI, then you will know a fair amount of time is spent on the steps you take when you are going down and when you are coming back up to the surface. It is known as the five-point descent (signal, orientation, regulator, time, and descend), and the five-point ascent when you come back up. (signal, time, elevate the deflator hose, lookup, ascend).

How you control your descent and ascent is crucial in diving, and it seems to me this analogy provides a useful metaphor. We all know what it is like to experience highs and lows. We all know what it is like to have our ups and our downs. Parenting is certainly full of these moments. Students experience highs and lows when team selections and grades are released. As teachers, we talk to them about controlling these moments, showing resilience and determination when they fall, and humility and grace when they rise.

The great underwater story of the Bible, found in the Book of Jonah, is basically a story of descending and ascending. If you have recently experienced the lows that life can sometimes dish up, then Jonah is a great book to read.

As you may recall, in the story of Jonah and the whale, God asked Jonah to go to Nineveh and deliver a message. Jonah does the exact opposite. He heads down to the port at Joppa and buys passage on a boat heading in the other direction to Tarshish, until a storm threatens to destroy the boat he is on.

In many respects, Jonah makes a five-point descent. In the original Hebrew, the play on words is even more evident. Jonah goes down to Joppa, boards down onto a boat, he goes into the cabin and falls down asleep, then, after the sailors on board panic, they throw Jonah overboard, down into the sea, where a whale swallows him and carries him down to the bottom of the sea.

When Jonah can't descend any lower, when he is literally rock bottom, he does something that has a significant effect on how he feels about his circumstances and a significant effect on what happens next. Jonah prays. The prayer we find in Jonah chapter 2, takes place when Jonah is sitting at the bottom of the ocean in the belly of the whale. 'From the depths, I cried out, and you heard my cry...' Prayer has an ability to transform us and our situation. As our Saint Kentigern preschoolers say together each time before their Preschool prayer, 'Prayer is talking to God. Prayer is listening to God.' Prayer enables us to offload our worries and concerns, and if the Bible teaches us anything about prayer, it is that God listens, God hears, God cares.

After his prayer, Jonah begins his five-point ascent. The whale carries him up to the beach and belches him up on to the sand. Jonah then travels up to Nineveh, up to Palace of the King and gives up God's message, and the great city of Ninevah is saved.

Apart from the moment when the whale belches Jonah up onto the beach, the best part of the book is when Jonah makes five claims about God's character. Despite all that Jonah has been through, he affirms that God is gracious, compassionate, patient, full of mercy and great in kindness.

These five-points are true of God, whether we are ascending in life or descending. God is gracious, compassionate, patient, full of mercy and great in kindness.

We are in the midst of arguably one of the most challenging times in modern history. Can I encourage you to pray, and can I also encourage you to trust in and even emulate these five-points of God. If we can be gracious, compassionate, patient, full of mercy and great in kindness then as sure as God is with us, we will feel more in control of our circumstances even as we experience life's ups and downs.

Fides Servanda Est

**Reverend Reuben Hardie
Chaplain to the Schools**





'Dufty' Bell and his motorcycle circa 1920

The Bell Family

Our thanks to Howick District Historical Society for the photos

Gift to Chapel from Robert Allan Bell Trust

With thanks to former College Archivist, Mr Warwick Bell

The Saint Kentigern Trust Board would like to express its utmost gratitude for the donation of a very substantial grant from the Trustees of the Robert Allan Bell Charitable Trust, in memory of Mr Robert Allan (Dufty) Bell, a former Saint Kentigern Trustee and generous Howick/Pakuranga benefactor.

The Chapel of Saint Kentigern was originally opened for worship on 30 July 1972 and will celebrate its 50th Anniversary in 2022. The generosity of this funding enabled the structural improvements and refurbishment of the Chapel that took place during the latter part of 2019, along with the addition of a toilet block to be constructed later this year. The improved facilities and installment of new audio-visual equipment will allow the Chapel to continue its vital role in the special character of a Saint Kentigern education.

With the Chapel re-opened for services at the start of this year, having been closed while the work took place throughout Term 4 2019, the planned 'formal' reopening, in acknowledgement of this kind donation, was sadly thwarted when New Zealand was placed in COVID-19 Lockdown. A plaque to commemorate this gift in memory of Mr Bell, who was a Saint Kentigern Trust Board Member from 1956 to 1973, has been installed inside the entrance to the refurbished Chapel and hopefully, this can be formally acknowledged at a later date.

Who was Robert Allan (Dufty) Bell?

The Bell family were Scottish settlers who came to New Zealand in 1868. Dufty's grandfather, David Bell purchased land in Pakuranga for him and his wife to raise their family of eight children. Not only did the family become enterprising farmers, growing a wide variety of crops and planting an orchard, but they were also involved in community affairs with both Dufty's father and later his brother, David becoming Clerk of the Manukau County Council. Dufty Bell fought for his country in Palestine and Egypt in 1914, and sadly lost his brother, Stephen, at Gallipoli in 1915.

Dufty himself lived in the Howick-Pakuranga area for almost 80 years. He became a local identity, well known for his many skills on

the Bell farm, where he cropped using horses, sowed and harvested grain, and established one of the country's finest Friesian herds. As an authority on that breed of milking cows, he was recognised within farming circles, at A & P shows and beyond for his pedigree cattle and his champion bull, Hope Farm Charlie, which according to an article in the Howick Pakuranga Times, won 32 awards between 1954 and 1957.

When the Saint Kentigern Trust Board purchased land for a school on the nearby Roberts' farm property in 1949, only a small portion was initially used for education. The remainder was a town milk supply dairy farm. Neighbouring farmer, Dufty Bell, was appointed to the Saint Kentigern Trust Board, with particular oversight of the farm management and responsibilities in the playing field development of the new College. He retired as a Trustee 1973.

Throughout his life, Dufty was a public-spirited man and benefactor, involved in many local activities, including having an interest in rugby. At the time of the Bell family centennial in 1968, he gave six acres of his Pakuranga farm to the Pakuranga United Rugby Football Club for the establishment of a new park and headquarters for rugby in the local area, adjacent to the planned Lloyd Elmore Park.

Dufty and his wife, Annie Crawford resided in Howick after their marriage; Dufty's brother David and sister Elsie remained on the Pakuranga land and Elsie lived in the family homestead until her death. Both David and Elsie were also generous benefactors to Saint Kentigern and their funding of bursaries enabled some families suffering financial hardship to attend the College. At Elsie's wish, the family homestead was gifted to the New Zealand Historic Places Trust, into the keeping of the Howick and Districts Historical Society. As 'Bell House,' it holds a key place today in the Howick Historical Village.

Dufty Bell's personal benevolence, and the generosity of the R A Bell Trust established by him, have benefited many organisations in the Howick-Pakuranga area and Saint Kentigern is the latest beneficiary of his love for the area which became his family's home. We are very thankful for his kind donation that allowed the Chapel to be further upgraded to meet the needs of our current and future congregation.



Building Saint Kentigern

Master Plan Phase 1 Developments

SHORE ROAD CAMPUS

Whilst 2019 was a busy period of careful planning, review and enabling works to get two very significant projects underway, there was no doubt that the start of 2020 heralded the beginning of a very exciting building phase on the Shore Road campus!

With resource consents for both the Specialist Facilities/Senior School Boys' Classrooms and the new Girls' School building granted by the end of 2019, it was possible to advance to the construction phase.

Specialist Facilities and Senior School Boys' Classrooms

During January, trees were removed and the demolition of the former Boys' School staffroom, bank seating, Middle School and the old Library building were completed, levelling the site ready for construction. Whilst part of the Boys' School has been consigned to history, the resultant building platform has cleared the way for the start of a new era, with the promise of outstanding teaching and learning facilities to come!

Prior to the Covid-19 Lockdown in late March, work on the Specialist Facilities and Senior Boys' Classrooms building was progressing very well and ahead of schedule at that point. The bulk of the earthworks had been largely completed, with the foundation works well advanced and ready for the first concrete pour. The Principals had been hoping to mark this significant milestone in late March but the plans were thwarted by Covid -19.

With the nationwide Lockdown implemented on March 26, all construction activities had to be suspended to comply with government legislation, but with the subsequent move down to Alert Level 3 in late April, work was able to re-commence on 28 April. By the time Alert Level 2 was announced in early May, all contractors and sub-contractors were already back onsite and making up for lost time.



During 2018, the Trust Board was pleased to confirm the Master Plan for significant development of new, purpose-built facilities, and enhancement of current facilities, on the Shore Road Campus and Pakuranga Campus.

Since the last issue of Piper, work has continued to progress on projects at both the Shore Road and Pakuranga Campuses, with work tracking well against expectations. With exciting plans ahead beginning to gather momentum, much of the work at this stage is about 'enabling works' – that is, the prior preparation in readiness for the 'main projects' to go ahead.

If you have any questions or would like more information about the Phase 1 Projects, please email masterplan@saintkentigern.com



Contract Signed!

On Monday 2 March, Chairman of the Board, Dr John Kernohan, Chief Operating Officer, Merle Boniface and Major Project Manager, Colin Bowring convened for the formal signing of the biggest legal construction contract ever drawn up for Saint Kentigern.

The Master Plan Stage 1 Development at Shore Road entails two of the largest, most ambitious and complex builds in our history. Over \$61,000,000 has been allocated to the construction of a new Girls' School at the lower end of the Shore Road Campus and a building in the heart of the campus that will house extensive Specialist Facilities for use by both the Boys' School and the Girls' School in one half, with the rest of the building assigned to new Senior School classrooms for the Boys' School.

As part of their vision for Operational Excellence, the Board has committed that Saint Kentigern will provide an outstanding physical environment designed to maximise learning and that 'all resources are prudently developed, utilised and aligned for best practice.'



The New Girls' School

With consent finalised in late December, the new Girls' School building was tendered in February/March and the Trust Board approved a fixed price for the works during March.

The Girls' School will be built on the land adjacent to Gate 5 on the Shore Road Campus and prior to Lockdown, preliminary site clearance works had commenced. Early in Term 1, Girls' School Principal, Miss Juliet Small was joined by students, Jeanna Ho, Sienna Robertshaw, Gemma Berkovits and Chloe Ira to 'turn the first sod' for the new school. The girls are all currently in Year 6 and will be the senior Year 8 girls when the school is completed for opening in 2022.

The Boys' School Deputy Principal's house formerly stood within the construction zone. When site work recommenced in April, the demolition of this building was completed and temporary retaining was undertaken, prior to the bulk earthworks getting underway during May. A tower crane will be installed in due course.

Whilst activities had to be stopped within the new Girls' School construction zone during Lockdown, the Contractor, Consultants and Saint Kentigern team continued to work on many other aspects of the project including drawing reviews with the precast and structural sub-contractors, provisional sum reviews, and design and documentation clarifications to ensure the project keeps progressing without undue delay.



New Shore Road Preschool

As part of the overall plan for the Shore Road site, a new Preschool will be built to replace the current Preschool on the Remuera Road property. The Board gave approval in late March to engage consultants, commence the design process and work towards the lodgement of a Resource Consent around October 2020.

We were delighted to welcome Mrs Nikki Joyce, the new Preschool Principal, at the start of Term 2 and she has joined the working group closely involved in the project. Collingridge & Smith, specialists in the design of preschools and early learning centres, have been engaged as the architect and along with other key consultants, they are currently working on the initial concept design options for consideration by Saint Kentigern.