

# How do you Measure Success?

With the 2019 School year ending, it is important that I take time to reflect on all that has been achieved or undertaken by boys, staff, parents and our wider community, to gauge how successful we have been.

It is easy to compare those activities where you can see a win-loss ratio for teams, or see individual successes in the many sporting, academic or cultural opportunities our boys face each year, but is that really the true measure of a successful year? Yes, we are incredibly proud of our achievements, and it is important that we acknowledge the efforts of the boys, but it is just as important to recognise those boys who didn't quite make the podium, but gave of their very best. Without them competing or taking part, you don't have a competition.

One of the greatest American Basketball coaches, Coach John Wooden, known for his inspirational messages, defined success as follows, 'Success is peace of mind, which is a direct result of self-satisfaction in knowing you made the effort to do your best, to become the best that you are capable of becoming.' Success is therefore an attitude! I couldn't agree more!

At each admissions interview, my final question is always, 'What do you think I want or expect from you when you join our School?' The answers I get are all on the right track - 'To live our values,' 'To work hard,' 'To make mistakes,' 'To try new things,' 'To be involved in service' ... and so on. While I agree with each of those responses, I then let them know that my answer is very simple, 'Be the best you can be in everything you do! If you do, then your time at Saint Kentigern Boys' School will be incredibly successful.' Pele said, 'Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.'

What is your success? What has been the most significant memory in your life? Take some time to think about these questions as this will help you understand what success means to you and how it made you feel. Everybody should be able to experience that feeling on numerous occasions.

A successful school year to me is seeing our boys grow and develop into fine young men, who know right from wrong, who are prepared to live our

values, who are not afraid to stand up for what is right, who know what it means to be of service to others and who treat everyone with respect. This Utopian idea of success is a journey that we undertake each year, and while there are cases where reminders may be needed, the message invariably does get through. I am incredibly proud of our boys and when I personally witness our values coming to the fore or hear from members of the public of the good things our boys are doing, we know we are on the right track.

- To see the boy who now gets out of the car at the expressway, bright-eyed and excited about the day ahead is success, as it wasn't like that when he first started.
- To see boys, approach an adult who has come into the school grounds to offer them assistance, is success.
- To see boys showing true sportsmanship when playing their sport against others, is success.
- To witness a boy in mathematics go from the child who had no self-belief or confidence come into class excited and ready to learn, is success.
- To see our senior boys, take on levels of responsibility, service and leadership that you wouldn't expect from students of this age, is success.
- Where a parent has a relationship with their children so that they feel they can talk about their worries or concerns, is success.
- Where a child owns up to their wrongdoings without apportioning blame to others, is success.
- Where a community can work together to produce an amazing, fun-filled fireworks display that entertains 2000+, is success.
- Where parents and sons work together in acts of service that makes a difference, is success.
- Success is being yourself!

2019 has certainly been a successful year. Thank you for the part that you played.

*'However difficult life may seem, there is always something you can do and succeed at.'*

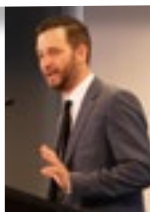
Stephen Hawking

Let's look forward to 2020 and the opportunities that will be presented.

**Fides Servanda Est**

**Mr Peter Cassie,  
Principal**





## Boys' School Graduation Dinner

'You are on the last leg of your Boys' School journey and will soon become part of our School's history and a true son of Kentigern.  
The friends you have made here, will be friends for life.'

**Mr Peter Cassie, Principal**

With the Year 8 boys' time at the Boys' School drawing to a close, 135 boys, their parents, staff, Trust Board members and invited guests gathered at Eden Park Function Centre, to reflect back on the boys' last eight years of friendship and learning, as they prepare to move on to the next stage in their education.

Senior School Dean, Mr Richard Kirk, opened the formalities saying that the boys could be proud of themselves for the contribution they have made to the life of the School, particularly this year, when so many have stepped up to show leadership. He kept the boys and their parents laughing as he compared their characters to chocolates in a box of 'Favourites.' The boys reflected that it was probably a good thing to be a 'Crunchie' or a 'Caramello' but maybe not a 'Flake!' As the boys move on in life, Mr Kirk said to be kind and act responsibly. 'You have been exposed to a key set of values that I hope has set your moral compass for the next stage in life.'

This year's special after-dinner guest is no stranger to Saint Kentigern! Ben Horne joined the Boys' School at Year 7 in 2005 and quickly made his mark, going on to be selected as Head Boy the following year, a remarkable achievement. Ben went on to pursue his love of cricket and is now a regular member of the Auckland Aces

Cricket Team as their wicketkeeper/batsman. As a youngster, he was noted for his trademark quick wit, a trait that is clearly still with him. He, too, kept the dinner guests laughing as he recounted his school days, with some subtle, good humoured digs in Mr Aspinall's direction! He left the boys with four key messages: 1) Try as many things as you can. 2) Look after your mates. 3) Don't be an idiot. And arguably the most important ...4) Keep your mum happy! It's better to have her batting in your corner than on the other side!

As our boys prepare for their next adventure, Principal, Mr Peter Cassie raised a toast to Year 8, thanking both the boys and parents for their 'amazing contribution' to the School. He gave special acknowledgement to those families who have had two or more sons graduate over the years and those who have had 'generational' involvement. Of particular note is the Adams family. Charles now graduates, following in the footsteps of both his father, Tim and grandfather, David who was a Foundation pupil.

In his final 'words of wisdom', Mr Cassie quoted Einstein saying, 'Try not to become a man of success. Rather a man of value.' The evening finally concluded with one last Haka from the boys, led by Sam McLeod.





# A Humble Crumble Christmas

As we enter the season of Christmas trees, carols, gifts and treats, at a time of year when there always seems to be so much 'busyness' in our lives, it's always a joy to stop for an evening, to sit quietly in the splendour of the Holy Trinity Cathedral and enjoy time with our boys, their teachers and families, as we celebrate the true meaning of Christmas.

In time honoured tradition, the joy of Christmas and the re-telling of the birth of Christ was ushered in with an evening of song and worship at the Boys' School Carol Service at the end of term. As families gathered, the jazz band played a medley befitting the season – and the congregation sat and wondered what scenario Chaplain, Reverend Reuben Hardie might have concocted for his Christmas message this year!

The service opened with the clear, high voice of Year 8 student, Charles Adams singing the first verse of 'Once in Royal David's City' from a balcony high above the congregation, leading them to join in the first of the carols.

After Reverend Ivica Garcia welcomed all to the Cathedral, Principal, Mr Peter Cassie reiterated the words of welcome. Mr Cassie said that the Carol Service is undoubtedly his highlight of the School year. He said, 'It brings our community together; it is a wonderful opportunity to hear our Performers' Choir singing in a Cathedral; we are able to give thanks to our Year 8 graduates for all they have contributed and wish them well as they prepare to leave. And most importantly, we are inspired by Reverend Hardie as his message will challenge us to remember the real purpose of Christmas.'

The accomplished Performers' Choir were the first school group to sing, delivering 'O Come, O Come, Emmanuel' beautifully, leading the way for Head Boy, Will Ormond and his mother, Josephine Forsman to take the first readings. Next it was time for the Junior boys to turn and face the congregation to sing the lively, 'C.H.R.I.S.T.M.A.S!' There were a few wide eyes when they saw the extent of their audience, but they soon slipped into the rhythm of their carol, with beaming smiles as some spotted their parents!

Deputy Head Boy, Charlie Dickinson took the third reading, leading to former student, Paddy Leishman being invited to sing, 'O Holy Night.' Paddy started in Year 1 in 1999 and is well remembered for his singing. He has recently returned to the School as a Gappy.

We farewell two staff this year who have showed tremendous service to our school – Carolyn Williams has served for 12 years and Gaye Pilkington for 30 years. They were invited to read the final lessons.

The Middle School Choir were next to perform singing 'Christmas Hallelujah,' the classic Leonard Cohen number reworded for the season, with small groupings bravely stepping forward to take turns as the leads.

Each year, the staff also join as one to present a carol. This year they sang, 'We Three Kings' which segued nicely to Reverend

Hardie's message. The carol speaks of three kings from the Orient following a bright star to bring gifts to the King of Kings, the new-born babe of Mary. How might a King of Kings look? And so Reverend Hardie called on Year 3 student, Maddox Bedford to come forward and don the royal robe of a king, and adding a sceptre, a crown and a little bling, while calling for choir, a throne and a footstool – the latter in the guise of Year 6 boy, George McGuinness! With a crown on his head, this is what the three Kings may have expected to find, for in those days, success was measured by power and wealth. And yet, Jesus wasn't the King of Kings in the way our world expected him, and herein lies the essence of Christmas, for the King of Kings was born in a stable to humble parents and spent his first night lying in a manger. The beauty and wonder of Christmas is that a humble boy named Jesus transformed our world forever through his compassion, through his confidence in God and his amazing humility.

Reverend Hardie told the boys that at Christmas, we can get caught up in extravagance and expense, complicated Christmas plans and tricky recipes – but maybe we need to dial that back. Instead of robes and a crown and fussy food, Rev Hardie served up Mrs Pilkington's classic humble crumble. The crumble serves as a reminder that the story of Christmas points us to one of the values we place great importance on at our school – the value of humility.

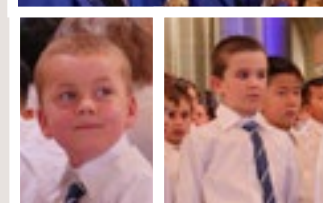
As we reflected on the night that Jesus was born, Paddy Leishman returned to sing the opening verse of 'Silent Night,' before the congregation joined in.

As the service came to an end, Chapel Prefect, Cayden Lin-Vaile led the Prayer of Saint Kentigern. The final moments of the Carol Service is always a poignant moment for the families of the boys in Year 8 as their association with the School draws to a close. At the conclusion of the service, the Year 8 boys came forward to light a candle, before Head Prefects, Will and Jamie led their peers from the cathedral, marking the start of a new chapter in their lives.

We are incredibly proud of our young men. As they leave our school, we hope and pray that they will always know that they belong – that they will always be sons of Kentigern.



'Go with confidence and humility  
May you know  
God's love all around you  
God's peace in your heart  
God's wisdom to guide you  
God's strength each day'







## Sharing Good Cheer

The spirit of Christmas lies in bringing families together, the giving of gifts and sharing of food as we remember the birth of Christ. During Term 4, our Boys' School families collected goods class by class to create a number of large hampers, and a mufti day was also held to raise money to buy meat packs.

Over the last eight years, the Boys' School has forged a special relationship with Wymondley Road School in Otara and it's always a pleasure to visit and be welcomed their students and staff. The boys nominated to receive the Christian Living Award travelled to Otara to hand over the donations and share in a special assembly in the final week of term. We thank Wymondley for welcoming us into their school and for the friendship we have forged. We hope the baskets bring good cheer at Christmastime!

## Thank You Mrs Pilkington

At the end of 2019, we farewelled Mrs Gaye Pilkington after 29 years of loyal service to the Boys' School. Gaye joined the staff in late 1990 as a part time teacher before taking on the role of Christian Education teacher two years later. Later, she took on a Learning Support role that she continued until retirement, helping countless boys who needed a little extra help. It is for her role as Value Co-ordinator that Gaye will be mostly remembered. Working with a team of parents, Gaye was instrumental in the introduction of the core values of Respect, Integrity, Service, Excellence and Love, initially for the Boys' School but later adopted by the wider organisation.

We wish Gaye all the best for her retirement years and thank her for her many years of service – a true servant of Kentigern. Thank you Gaye!





# Boys' School Prizegiving

At the very last Boys' School event of the year, piper, Charles Adams had the honour of leading the procession of staff and invited guests into the Prizegiving ceremony. Students, their families, guests and teachers filled the Old Collegians Sport Centre, at the College campus, to congratulate this year's prize winners on their academic, sporting and cultural success and to recognise those who have made a notable contribution to service and citizenship.

Following the address by Chairman of the Trust Board, Dr John Kernohan, the Music, Speech and Cultural Awards were presented by Mrs Rosemary Harris, Deputy Chair of the Trust Board. The Sports Awards were presented by Old Boy No 20, Mr Peter Nelson.

Head of Saint Kentigern, Mr David Hodge gave his address before the presentation of the Junior School awards by Mrs Julie Rand, who leaves her admissions role this year.

The Middle School Awards were presented by Mrs Carolyn Williams, who is retiring from teaching, and the Senior Awards by Mr Hodge. Retiring after 30 years of service to the Boys' School, the Christian Living Awards were presented by Mrs Gaye Pilkington. We sincerely thank all our presenters for their time and their constant support of the Boys' School.

Prior to the Senior Awards, Principal, Mr Peter Cassie made his address, asking the question, 'How do we measure success?' He said, 'It is easy to compare those activities where you can see a win loss ratio for teams or see individual successes in the many sporting,

academic or cultural opportunities our boys face each year, but is that really the true measure of a successful year?' Mr Cassie went on to explain that for him, a successful school year is one where he can see boys grow and develop into fine young men who know right from wrong, who are prepared to live our values, who are not afraid to stand up for what is right, who know what it means to be of service to others and who treat everyone with respect.

The final awards of the morning, the 'Special Awards,' were presented by Dr Kernohan and Mr Cassie before graduating Head Boy, William Ormond made his final Valedictory Speech. He was joined by his Deputy, Charlie Dickinson, to hand the mantle of leadership to the new Head Prefects for 2020, Head Boy, James Hiddleston and Deputy Head Boy, Louis Spillane.

In their final act as students of the Boys' School, the Year 8 boys joined the official party as they filed out of the Sports Centre. Congratulations to all of the boys who received awards and we wish our Year 8s well as they move on to secondary school.



## DUX Luca Toner

Luca Toner has had an outstanding year, striving for excellence in all areas of the curriculum during his time at Saint Kentigern Boys' School. This year his combined year and examination results were: English 93%, Maths 94%, Social Science 94%, and Science 93%. This was a total 374 with an average of 93.5. Luca has been a highly diligent, motivated and conscientious young man and is a worthy recipient of the Foundation Pupil Cup for Dux. He also achieved exceptional results in the ICAS Assessments scoring High Distinctions and Distinctions.



## Proxime Accessit Thomas Hageman

The Jubilee Cup for Proxime Accessit is awarded to Thomas Hageman, who is a deserving, hard-working recipient. Thomas' combined year and examination results were English 92%, Maths 92%, Social Science 92%, Science 89%. This was a total of 365 with an average of 91.25%. Thomas is an outstanding student who has participated in academic, cultural as well as many sporting activities. He is an outstanding speaker and competed in the Senior School Speech competition. He is also a very talented photographer. Thomas is the Academic Prefect and has certainly carried out his academic duties diligently.



## Senior Sportsman of the Year Ashan Weerasinghe

The Ross Perry Cup for Senior Sportsman of the Year goes to Ashan Weerasinghe, who has represented the School at the highest level in many sporting codes: 1st Rugby & 1st Cricket Teams, Eastern Zone Athletics, Eastern Zone Cross County, Interzone Athletics, Interzone Cross Country, Senior School Athletics Champion. Ashan completes eight years of education at the Boys' School. Appointed as Hamilton House Prefect in his final year, he has been an outstanding young man whose contribution and leadership in 2018 caps off his time at the Boys' School in fine style.







**Senior Citizenship Cup**  
Cayden Lin-Vaile



**Joel Campbell Memorial Trophy**  
Mark Galloway



**Brian Matthews' Citizenship Cup**  
Adrian Chan



**Saint Kentigern Poole Cup**  
Max Trankels



**Rex Hooton Cup for School Spirit**  
Sam McLeod



**Knox Family Lion Heart Award**  
James Crosbie



**Middle School Sportsman**  
Max Trankels



**Remuera Lions' Citizenship**  
Josh Motion



**Remuera Lions' Citizenship**  
Charlie Astwick



## Three National ICAS Medals Awarded

Two Boys' School students, Oliver Mar in Year 3 and Eason Liu in Year 4 clearly know their sums – and Eason is a whizz at science too! Both boys were very proud to hear that they will be awarded ICAS medals at a special ceremony to be held at The University of Auckland in December, for achieving the top score in the country for their year group in the New Zealand and Pacific International Competitions and Assessments for Schools (ICAS).

Oliver will receive an ICAS medal for his top mark in New Zealand for Year 3 mathematics and Eason will receive a medal for the top marks in the country for both mathematics and science in Year 4!

ICAS, commonly referred to as the 'University of New South Wales competitions,' is conducted annually in Australia and over 20 countries globally. These are independent skills-based assessments and school tests for primary and secondary school students in a range of subjects including Computer Skills, English, Maths, Science, Spelling and Writing.

Earlier in the year, a number of our students from each of our Saint Kentigern schools were entered in ICAS in a range of subjects with many gaining Distinction and High Distinction. Almost 100,000 students sit these tests world-wide, so it is an amazing achievement to be awarded national medals for top marks in the country!

Congratulations to Oliver and Eason on their outstanding academic success!







# Vanuatu – A Humbling Experience

With thanks to student reporters, Charlie Astwick and Finn Watney

A group of Boys' School students travelled to Vanuatu for the second year running to offer service to those in need. After building strong relationships and enjoying the overall experience last year, a new group Year 8 students, including Saint Kentigern staff, Girls' School students and parents, packed their bags and flew over during the holidays.

Split over two weeks, the boys rolled up their sleeves and got stuck into building and painting projects at Etas Presbyterian School and Macses Presbyterian School in Port Vila. The students also installed playgrounds donated by Auckland City Council and painted their classrooms.

The team installed three outdoor tables and chairs at the main Presbyterian church and renovated three apartments at Sutherland House - a residence operated by the Presbyterian Church for international mission and service workers.

Recent Presbyterian Church Global Mission Workers, Neville and Gloria Jones, also travelled with the group to help facilitate the service trip. The team worked tirelessly to achieve their goals and it

was an incredible feeling for the group watching the children enjoy their new playgrounds once completed. It was even more rewarding to see the way our students interacted with the local children - the laughter, learning and new relationships forged will be cherished by our students and our parents for a long time to come.

As expected, our students were fully engaged, whether it was mixing cement, painting, playing sport with the local students or reading in their classes. It is these connections and friendships made between our students and the students of Vanuatu which makes these trips so special.

Our thanks to the staff and parent helpers who made the trip possible and to the Saint Kentigern community for their generosity in donating over the past 6 months. We also thank Kerry Logistics who sponsored the 40-foot container to transport the donated goods to Vanuatu, and Stacy Colyer from GreensceneNZ who led the playground initiative. Your contribution helped make a difference to the communities we support, and they were truly thankful.



## Year 8 boys reported on their experience:

**Charlie Astwick:** Reflecting on the trip, I feel like we improved the quality of life for so many people whilst we were over there, whether it was the playground at Etas, painting Sutherland House or just being there with the kids. I think that this trip has made me find my love for helping others - I feel like I learned this about myself because of the smiles we put on faces, the way they would run up to us when we arrived, or the way that I felt every night when I reflected on the day. The feeling in the evening was incredible. I would lie in bed staring at the roof thinking about the ways that I made a difference and how I would change their lives again tomorrow. The type of work like digging holes, painting and assembling playgrounds never seemed to get boring and I think it was because if you just turned around, you would see these children who were so excited for their new playground. This trip was also very good for team building as we got to work together a lot and were always giving encouragement. I also loved the bonding with my dad, I enjoyed the time we spent one on one, whether it was helping to assemble one of the playgrounds or just in the morning waking up to breakfast together. Overall, I really enjoyed my time and I am so proud of what our group achieved together.





**Finn Watney:** 'Halo, nem blong mi, Finn.' That was how I introduced myself to the kind-hearted people of Vanuatu. I was lucky enough to be on the second service trip which was filled with memories and incredible experiences. I specifically remember handing out clothes in the village. Everyone was so grateful. I recall a little girl running back to her corrugated iron hut holding a grey polo top for her father. This warmed my heart and reminded me of how lucky we are. I also remember when I was working at Sutherland House, a small building with four apartments used for locals and service groups passing through, there was a young boy living in the room below where we were working. I think back to him always trying to help us paint the walls or wash the stairs. He was always working even when nobody asked him to. It made me think about always doing my best. I kept this in mind for the rest of the trip. We did a lot of work there, for instance, digging through endless coral, sanding the floors and mixing the concrete for the playground equipment. This was tiring and I was happy to see my pillow at the end of the day! The children we met were unforgettable. When we finished the playgrounds, I loved the way they sprinted up the playground steps and dived onto the swings and flew down the slides. Overall, the trip to Vanuatu was humbling and completely life changing.



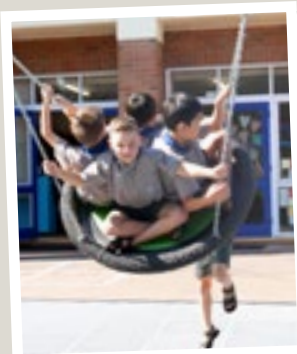
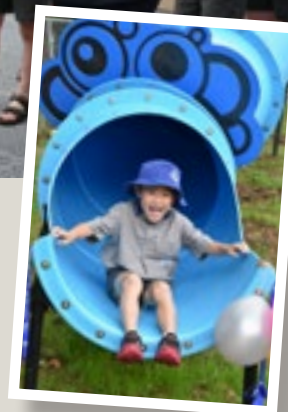
## Open for Play

It was an exciting morning for our Junior School boys when the first phase of their new playground, located by the swimming pool, officially opened for play. Principal, Mr Peter Cassie joined the boys as Kane Clarke (Year 3) and Kian Forrest (Year 0) cut the ribbon - before being the first students to test the two new basket swings and a slide! Several excited students followed in their footsteps, as the others patiently waited for their turn. The slide is not for the faint-hearted - it runs the length of the hillside!

The new playground is being built in two phases after a great deal of 'consultation' with the students about the design. They also created a set of safety rules for all to follow. Phase two of the playground will be built during the summer holidays.

Historically the first Boys' School playground was made from wood and later metal. Today, the playgrounds are predominately made from rotational-moulded plastic, which has been proven to be the safer option for the children. Besides the fun aspect of the new playground, the students are also gaining beneficial life skills while playing on the equipment. The basket swings are designed to help build on a child's social skills and to positively help with their balancing skills and posture, whilst the slides encourage both confidence and exploration, which is important in a child's development.

The boys had a great morning and fun was had by all as they each took turns testing out their new playground!







## Sharing Learning, Sharing Knowledge

### Year 6 Inquiry Exhibition

Each year, the boys in Year 6 are presented with a unique opportunity - to undertake a significant and lengthy inquiry over the course of a term and then exhibit their learning journey for the wider school community in the form of an exhibition. Not only is their finished work put on display, but the boys are also on hand over three sessions to answer questions from visitors about the process behind their inquiry and what they learnt as a consequence.

With the broad theme 'How the World Works,' the boys were encouraged to consider the following:

- The natural world and its laws
- The interaction between the natural world (physical and biological) and human societies
- How humans use their understanding of scientific principles
- The impact of scientific and technological advances on society and on the environment

This was a cross curricular inquiry with links not just to social science but English and mathematics as well. The boys worked in small groups of up to four to brainstorm which path their own inquiry would take. Firstly, they picked an overall line of inquiry and from that each planned their own personal exploration within their chosen subject - these ideas were many and varied.

The boys were required to explore multiple perspectives, including going beyond the school gates to talk to experts in the wider community,

and conducting all the organisation and safety information for this to take place. Some boys arranged fantastic opportunities to talk to key people, including scientists and business leaders, to gain a deeper understanding of their chosen line of enquiry. As the projects got underway, they kept log books that recorded all their work and in the final stages, worked out how best to present their findings to engage an invited audience.

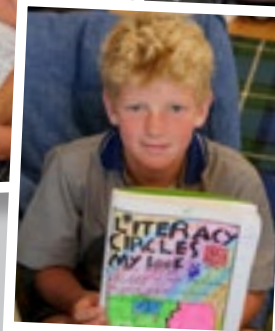
There was another very important aspect to their learning. This was a truly collaborative project and the boys learnt that collaboration is not always easy! This required a fair sharing of the workload and understanding that sometimes you have to agree to disagree when deciding on outcomes. These are vital workplace skills.

The parents were invited to visit the exhibition to view the boys' displays and seek a deeper understanding of the different topics from the boys themselves. The boys were adept at articulating their learning and were also keen to comment on the step by step processes they had learned from the organisations they had spoken to, and the relevance of applying the same thinking to their own learning.

In a frequently changing world, understanding how to inquire, how to sift through ideas to make informed decisions and developing the ability to collaborate with others to present joint findings are all part of a valuable journey that these boys are just beginning to discover.







# Literacy Circles

With thanks to Jarred Wilson, Middle School Dean

In the Middle School, our boys in Years 4-6 start the move from 'learning to read' to 'reading to learn' as they develop their ability to engage deeply with a text. This involves going beyond the literal and looking for hidden meaning, as well as questioning an author's perspective and purpose.

In Year 5, one of our most engaging English units is always our 'Literacy Circles.' This is a student-centred, collaborative approach to reading and derives from, but goes above and beyond, a classic 'novel study.'

In our Literacy Circles unit, boys work together in groups of up to six, with each group member having a copy of an appropriately levelled group novel. Each week, boys are assigned a specific group role, which is different to their fellow group members, and is based on a common reading comprehension strategy. These group roles, alongside the reading comprehension strategies are:

## The Predictor

Predicting what comes next in a text requires the boys to think about what they have understood to that point. This goes beyond the plot and requires boys to think about what they know about characters and their motives. In this activity, boys have to make sensible predictions about 'what could happen next' and provide evidence to support their thinking.

## The Interrogator

In this activity, boys need to come up with a range of questions based on their chapter that they could ask their peers during the group discussion. They use De Bono's Thinking Hats to think widely and ask questions about the text based on facts, feelings, positives, negatives and creativity.

## The Wordsmith

Vocabulary Development is important as boys begin to read more complex texts. This activity requires the boys to find the meaning of unknown or interesting words and to find synonyms that could take their place.

## The Summariser

Summarising a text requires the reader to determine the main points and those that are less important. In this activity boys provide a summary of their text selection, which would often be read aloud at the beginning of the group discussion.

## The Character Detective

Inferencing is a skill that when mastered, allows a reader to connect on a much deeper level with the texts they read. In this activity, boys list character traits of the main characters in their novels and provide evidence for their decisions, using quotes from the text to illustrate their ability to 'read between the lines'.

## The Connector

Making connections between what happens in a story and the boys' own experiences helps them to feel a personal connection to the text and aid their understanding and empathy within a novel. Relating characters' experiences to their own, helps our boys to put themselves in the shoes of their characters and helps to form a deeper connection with their text. In this activity, boys had to make links between events in the text and their own experiences.

## The Illustrator

Visualising scenes and characters in a story helps the boys to 'live the world of a novel.' In this activity, boys are required to choose and illustrate a scene from their novel. This requires them to look closely for descriptions made by the author and to think deeply about how to 'fill in the blanks' based on their understanding of the themes of the novel.

In addition to the weekly tasks, boys are also able to extend themselves with E4E (Extra for Experts) tasks. These are designed to challenge the boys further within each reading comprehension strategy. Whether that is making text-to-text or text-to-world connections in the Connector activity, or creating a 'Wanted' poster as an extension of the Character Detective activity, these extra challenges provide extension for those boys who needed it and also added a level of competition - which we know boys love!

Each week culminates with a Literacy Circles discussion, where boys engage in rich discussion about their text. With one boy appointed that week's 'Discussion Director' each boy is given the opportunity to share their weekly reading comprehension task, and to discuss the chapter selection for that week. These discussions go beyond the plot, as boys engage in critical reflection while they read, discuss and respond to their novel. Assigning roles to each member of the 'Circle' means that each student has the opportunity to voice what he has learnt in a small informal setting.

These discussions give our boys the opportunity to reshape their thinking and make meaning from other boys' perspectives which makes for a deeper understanding of the text. The boys also just

love sharing their work with their peers and receiving feedback and feedforward on their completed work.







## From Monet to McCahon

During Term 4, our boys in Year 6 looked at 'how we express ourselves,' specifically exploring the central idea that 'our world can be expressed through visual arts.' They asked, 'What is art, where is art and how is art communicated?'

As cultural documents, works of art provide important insights into both past and existing cultures, helping us to understand how others live, have lived and what they value. With this in mind, the boys have been exploring the many and varied styles of art and looked at mediums from painting to sculpture. Through their research and discussions, they came to learn that over the centuries, society and particular periods in history have influenced the nature of artistic works, and the way in which they have been used to communicate ideas and feelings.

Above all, they have come to understand that the making, creating and appreciating of art is a personal experience.

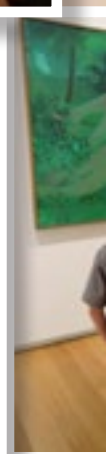
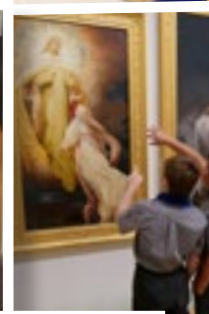
To support their unit of study, the boys embarked on an enriching experience at Auckland Art Gallery, exploring the theme of personal storytelling through artwork, with a special focus on the work of Colin McCahon, a current major exhibition. The programme was split into three sessions with each group taking part in gallery session with an educator, a studio art lesson and a self-guided gallery tour to view the wider works. During each activity, staff, parents and the gallery educators discussed with the boys some of the diverse ways that artists create art to tell their personal story.

Colin McCahon is widely recognised as New Zealand's foremost painter. Over 45 years, his work encompassed many themes, subjects and styles, from landscape and figuration, to abstraction and his iconic use of painted text. With the gallery educators, the boys took a close look at the McCahon's 'Landscape themes and variations' and then, in complete contrast, viewed an abstract work, 'FrenchBayDarkly' by John Reynolds – an aerial perspective 'mental mapping' that imagines McCahon's journey and emotions on a day he went missing in Sydney in 1984. The contrasting themes and style of work prompted plenty of discussion amongst the boys.

In the practical art session, the boys were encouraged to think about 'their' Auckland – what it is about the city that's important to them personally. It was also suggested that they think of a letter or word that could be incorporated into their work. Using a template, they were first challenged to put down their ideas and discuss them with a friend before embarking on an artwork in a medium of their choosing. From watercolour, to pastel, pens, brightly coloured dyes and cut collage, their works were very individual and told a personal story!

The gallery visit encouraged the boys' curiosity, awareness and understanding in the arts, helping develop critical thinking skills that are transferrable to other learning environments. Interaction with the art works opened opportunities for discussion, enabling the students to articulate and share their own artistic insights with enthusiasm and confidence. The visit certainly fired up the imagination and the boys are now keen to put their learning into further practice back at school!

Our sincere thanks to the parents who accompanied the boys to the gallery. As always, your assistance is greatly appreciated!







## Art on Display

With thanks to art teacher, Mrs Betsie Warner

The 2019 Auckland Intermediate Schools' Art Exhibition was once again held at Silo Park in Wynyard Quarter, Downtown Auckland. The amazing space inside the old cement silos gave the opportunity for our boys to show off their artistic skills in a truly amazing venue. This year, the selected thirteen boys represented the School with works ranging from fused glass platters to laser cut sculptures.

In Year 8 this year, they have been working in two distinct groups. One group has been learning about different styles of print making and the other group about how to design and create wooden sculptures utilising the laser cutter.

The printing module included two types of printing, utilising the mediums of foam and wood. The skills of photography, design, sketching, template creation, wood carving and printing using ink were developed.

In laser cut sculptures, the process was simple. It involved designing and cutting out black paper templates, ready for the laser cutter. These were scanned and then the laser cuts out the exact shape they have created. This process allows the boys to express their own ideas by researching and then creating works that displayed their own creativity and ideas.

The Year 7 Boys studied glass fusing and how to create mosaic pictures using cut glass. They created designs of their own choice by making a template then cutting the glass to create their picture. The glass was glued onto a base then fired twice in the kiln - the first to fuse the glass together and the second to slump it in a mould to form a usable dish.

The Exhibition opening saw an enthusiastic crowd welcomed, with a positive response for the boys' work. Well done to those boys in Years 7 and 8 whose work was selected for display.







# Year 3 Camp All Go

After last year's unseasonal cold snap and rain thwarted plans for the first Year 3 boys' overnight camp, there was a huge sigh of relief this term when the sun shone down, giving the all clear to go ahead!

In the past, the boys in Year 3 experienced their first 'school night' away from home at the former Zoo Snooze programme at Auckland Zoo. No longer on offer, the Junior School staff devised a new and challenging programme last year, to give the Year 3 boys a taste of school camps to come, making the most of our own amazing 'school camp ground' and the natural facilities around campus – but sadly, last year, the sleepover was not to be.

This year, with all the elements in our favour, the boys arrived at school, not only with their school bags, but also sleeping bags and PJs for a night away from home – a first for many! The timetable was suspended and using the outdoor expertise of Todd Dorset (brother of staff member, Kurt), the Year 3 boys enjoyed two fantastic days of outdoor activity! It's fair to say that the boys were quickly engaged in a variety of action- packed activities, and 'quiet times' in 'quiet places,' by rotation.

The most essential equipment was a tent for the night and as they unpacked the tents, poles and pegs, questions began to fly. 'Which way up does this go?' 'What does this piece do?' 'How does this fit together.' Bit by bit they learned the art of working co-operatively, and the communication between the boys as they pulled together was fantastic!

The pool was put to use to learn to kayak. Here, the focus was very much about developing the confidence and skills to not only paddle a kayak, but to know how to cope when things go awry. Time was spent practising holding their breath underwater before being tipped out the kayak and learning the correct procedure to clamber back in. The huge smiles said everything!

Hearing the Legend of Maui, and how he used flax ropes to ensnare the sun, the boys learnt how to strip and prepare flax for plaiting. The boys took the responsibility of handling 'stripping knives' – a section of saw tooth – very sensibly, working in pairs to soften the fibres before plaiting into long ropes – and then testing its strength with a tug of war!

No camp experience is complete without a campfire and there is nothing like the smell of doughnuts cooking on an open fire! The boys learnt how to rub sticks to create a spark to start a fire – not an easy feat - before cooking their tasty treats on sticks over the flames. Delicious!

Late in the day, the boys all pulled together to construct a teepee. Standing metres high, this required careful teamwork by the boys to manoeuvre the giant bamboo supporting structures into place, before taking it in turns to hammer in the pegs.

As a respite from activity, the boys were encouraged to take quiet time out to read in either the teepees or in hammocks dotted around amongst the trees. Getting in the hammocks proved just a little more challenging than anticipated – resulting in some hilarious 'cartoon' moments! No, it's not easy to read hanging upside down!







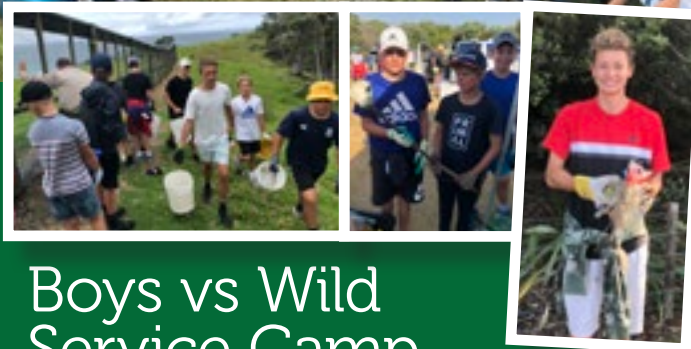
As day turned to twilight, the boys were joined by Principal, Mr Cassie to enjoy a filling barbecue dinner – cooked by a willing band of Year 8 boys. There was not a lot of lettuce added to the plates, but the sausages and burgers went down a treat!

With pyjamas and teeth cleaned, there was one last physical activity as the boys let off the last of their energy in a noisy round of tug of war. Then, it was time to settle quietly to listen to former student, Paddy Leishman sing – well, maybe not so quietly as there was still some energy left to dance!

But it was a tired group of boys who finally settled into their sleeping bags overnight. The staff were definitely ready for sleep too!

There was so much packed into day one, but part of a camp experience is being ready for the next challenge ahead! Rising to another beautiful day, breakfast was eaten, tents tidied and sleeping bags packed away ready to get the day underway. Whilst swimming and quiet games in shady spots were on the cards, the main focus was on taking a hike in groups around the Orakei Basin – with plenty of sunblock and water to drink, for it was another hot day!

With the weather in our favour, the entire camp was an outstanding success. The boys developed a first taste of independence, along with a love of camping that has set them up well for future EOTC experiences. Our thanks to the staff and Year 8 students involved for the part they played in making this such an enjoyable experience for the boys. When the parents arrived to collect their sons at the end of the two days, the boys were bubbling with stories to tell....and were very tired!



## Boys vs Wild Service Camp

With thanks to Year 8 student reporter, **Charlie Astwick**

Towards the end of term, 63 boys who had gained their Silver Service Award travelled up Tawharanui Regional Park for the annual three-day Boys vs Wild Service Camp. Year 8 student, Charlie Astwick reports: 'I really enjoyed my time at Boys vs Wild as it was a great way to spend time with the other students to finish the year.'

On the first day, I went to the supermarket as I was my group's 'shopper.' The reason we had 'shoppers' was because each group of six was set the challenge to buy the food, prepare and cook their own meals as a group. In the shop, we had to have an idea of what we were going to cook and what we needed. There were eleven of us making our way around the supermarket, filled with excitement we got all our food, making sure we kept within budget.

Later that day, when we arrived at camp, we met the Park Ranger, Morris. One of the aims of the camp was to give service in the community. Morris talked to us about pests in the bush, showing us some samples – now frozen! – and told us why they had to trap them. Our job was to cover the edges of the pest fences in the park with gravel, so that the pests couldn't crawl under. This required carrying numerous buckets of heavy gravel and raking it into place!

We finished the day with a swim, had dinner and played games at the beach before bed. After cooking breakfast the following morning, we got together for survival-based activities like bivvy building and making fishing rods. A bit of storm came through in the afternoon and in the driving rain, we had to re-secure our tents! It wasn't long, however, before the sun came out and we could enjoy the rest of our camp with a mixture of games and chores. Our final act of service was to search for rubbish in the bushes as we learnt that the pukekos are known for taking rubbish from campers into the surround bush areas!







## Hamilton Wins Athletics

When the rain fell in torrents, cancelling the Middle School athletics event, it was fingers crossed for the Senior School event the following day - which happily went ahead without a hitch! Held at Lloyd Elsmore Park, the conditions proved perfect for a day of competitive running, throwing and jumping, with the boys giving each event every ounce of their energy!

No matter their ability, the determination on each face to give their best was fantastic to see! Year 7 student, Luka Makata proved a record breaker, with a mighty throw of 10.08m in the Shot Put. Well done Luka!

A week later it was the turn of the Junior School to bounce, leap, run and throw their way around the top field in glorious sunshine. Giggles giggled out as the boys bounced along in hessian sacks, there was extreme concentration as they willed the 'egg' to stay on their spoon and sheer exuberance as they set off sprinting down the track - one group overshooting their 50m finish line and carrying on in leaps and bounds to the end of the field oblivious to the marshals calling out to stop!

In the midst of a busy end of term, a gap was finally found for the Middle School finalists to test their mettle and they, too, poured their energy into a gaining a placing. Six records were broken! Harold MacCulloch broke the Year 4 400m record, Miki Cronin broke the Year 5 200m, 400m and 800m records, Hugo Bricklebank broke the Year 5 Ball Throw record and Charlie Field broke the Year 6 High Jump record. Well done boys!

As always, we were truly grateful to the willing band of parents who offered their assistance, taking the role of timekeepers in all the races from 100-800m - with a range of heats and finals, a huge number of boys flashed past them at the finish line! A sincere thank you for your help and good humour!



### HOUSE ATHLETIC CHAMPIONS

1ST	HAMILTON
2ND	CARGILL
3RD	CHALMERS
4TH	WISHART

### JUNIOR SCHOOL CHAMPIONS

#### Year 0 Champions

1st	Jack Stephans (CA)
2nd	James Bruford (HA)
3rd	Felix Newland (HA)

#### Year 1 Champions

1st	Edward Moon (HA)
2nd	Austin Cui (CA)
3rd	Rafe Goldwater (CH)

#### Year 2 Champions

1st	Hayden Guo (CA)
2nd	Austin Watson (CH)
3rd	Cyrus Tong (HA)

#### Year 3 Champions

1st	Harry Simpson (HA)
2nd	Eden Reynolds (CH)
3rd	Hugo Gordon (CH)

### MIDDLE SCHOOL CHAMPIONS

#### Year 4 Champions

1st	Harold MacCulloch (CH)
2nd	Ben Durose (CH)
3rd	Severyn Yuschenko (HA)

#### Year 5 Champions

1st	Hugo Bricklebank (HA)
2nd	Miki Cronin (WI)
3rd	Toby McFarlane (CA)

#### Year 6 Champions

1st	Max Trankels (HA)
2nd	Angus Paterson (CH)
3rd	Charlie Field (HA)

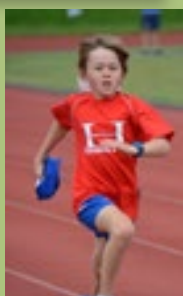
### SENIOR SCHOOL CHAMPIONS

#### Year 7 Champions

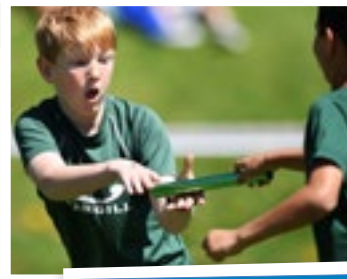
1st	Pierce Gault (CA)
2nd	James Hiddleston (HA)
3rd	Luka Makata (CH)

#### Year 8 Champions

1st	Ashan Weerasinghe (HA)
2nd	Harry Klouwens (CH)
3rd =	Ethan Knox (CA) James Crosbie (CA)







## Pass the Baton

Yellow, red, blue and green House shirts cut a swathe of colour across the top field as the runners got ready to race at the House Relays! If the residents of greater Remuera didn't already know all the words to the chant for each House – or the Village People's enduring YMCA – they surely do now!

Each year group fielded a team of runners, whilst the rest of the boys and girls, joined by many parents, sat on the bank cheering on their House representatives. House chants rang out, the cheering was loud and the runners were fast!

Our sincere thanks to parent, Andrew Cornaga from Photosport for sharing his photos.

### HOUSE RELAY CHAMPIONS

1ST	HAMILTON
2ND	CARGILL
3RD	CHALMERS
4TH	WISHART



## Zone Athletics Results

### YEAR 7 EASTERN ZONE

400m	2nd	Ari Taylor
High Jump	2nd	Nick Rupert
Shot Put	3rd	Luka Makata
Relay	2nd	Oliver Hardie, Pierce Gault, Joe Lepionka, Jack Hartner

### YEAR 8 EASTERN ZONE

100m	3rd	Ashan Weerasinghe
200m	2nd	Ashan Weerasinghe
800m	2nd	Lev Gorb
800m	3rd	Ethan Knox
1500m	3rd	Mark Galloway
High Jump	2nd	Henry Richardson
Relay	3rd	Luca Toner, Harry Taylor, Harry Klouwens, Ashan Weerasinghe

### YEAR 5 REMUERA ZONE

Ball Throw	1st	Hugo Bricklebank
100m	3rd	Miki Cronin
200m	2nd	Miki Cronin

### YEAR 6 REMUERA ZONE

100m	3rd	Angus Paterson
200m	3rd	Max Trankels
High Jump	2nd	Charlie Field

## Klippel Shield Back in Cabinet

Since 1974 the 'Klippel Shield for Preparatory School Cricket' has been contested between three strong cricket playing schools – Saint Kentigern Boys' School, King's School and Southwell School – with the Boys' School taking stewardship of the Shield on many occasions – including this year!

In an excellent match against King's, our boys returned the Shield to the Trophy Cabinet!

King's batted first and only made 100/8 off their allotted 35 overs. This was due to superb bowling and fielding from the boys in blue. In reply, the Boys' School made 101/2 off only 24 overs.

While there were fantastic individual performances, it was the effort from all team members working cohesively that produced the great result! Well done boys!





# Ignite Peace

## Imagine all the people, living life in peace...

**John Lennon**

In a week with winds whipping up from across the Tasman and a band of heavy rain forecast, it was a nervous wait for the team who had been preparing all year for one of the biggest nights of the Boys' School calendar - the annual salute to Guy Fawkes. With good weather finally assured, the scene was set for another fantastic night of fireworks - and a relieved team from the Parents and Friends could relax knowing that their months of planning could now come to fruition!

The gates opened at 5pm as a capacity crowd of 2000 streamed in, loaded picnic baskets at the ready, for an evening of relaxation and entertainment. With the main focus of the evening skywards, every patch of turf was a perfect picnic spot! As parents set up camp, the children quickly did the rounds to check out the 'fairground' activities.

From late afternoon, the stage came to life, as the Boys' School and College musicians entertained, drawing a mini-mosh pit of proud parents to record the performances on their phones! Meanwhile, the majority of the youngsters flocked to the rides, purchased wrist band at the ready, to take advantage of as many turns as possible while the daylight lasted.

As always, one of the most popular activities was the annual chance to target a teacher with a wet sponge! Amongst the staff willing to test their dignity was ever-game Principal, Mr Peter Cassie and School Chaplain, Reverend Reuben Hardie. If we're honest, they enjoy it every bit as much as the boys! The gold coins flowed in as hopeful students took aim!

A range of food was on offer, including non-stop barbecue food being cooked up by a keen band of parents - that was a lot of bacon hitting the grill! Thank you, parents!

As darkness set in, the Boys' School Pipes and Drums played, and Mr Cassie thanked the families for their support.

This year's theme set out to spread a message of peace and harmony. A giant, inflatable cinema screen dwarfed the field and as night fell, music clips and messages of hope from young Syrian refugees gave cause to reflect. On the Saint Kentigern stage, a young girl called Anungoo Bayarsaikhan, performed an incredible, acrobatic, balancing act.

Continuing the theme, a group of boys selected from across the all Year levels came forward, holding candles, to explain what peace meant to them. Each had something pertinent to say but Sam Nicols from Year 4 struck a chord with Reverend Hardie, 'Peace is something that we can all make and is what we all need' - a reminder that we all have a part to play in a peaceful future.

The logistics for a fireworks night held on school grounds are such that a lesser team, faced with so many hurdles, and health and safety requirements may have simply placed it in the 'too hard basket' long ago. Over the years, our own determined organising committee has conquered the paper work to ensure that both people and property are safely protected. Planning began at the start of March and the team of Parents and Friends has been totally focused on ensuring that a safe and successful fireworks night continues as our school's signature event.

Well done! It was fantastic!

Our sincere thanks to the Fireworks Organising Team, parents and staff for their immense effort in bringing this to fruition, and all those who helped in the clean-up afterwards!











## Grandparents' Day

'I love this day – the buzz, the excitement and the manner in which your grandsons share their school with you is GOLD!'

Peter Cassie, Principal

Over 650 proud grandparents filled the Boys' School Jubilee Sports Centre for Grandparents' Day; a special morning that gives our boys a chance to proudly show their grandparents around the school, through their classrooms and share what they have achieved this year - all while spending a little quality time together.

In his welcome to the visitors, Boys' School Head Boy, Will Ormond stated, 'It is said that a grandparent is a little bit parent, a little bit teacher, and a little bit best friend.' Whether seated as a grandparent, or as boys watchful for their special visitors, or with memories of our own grandparents in times past, everyone gathered, young and old alike, could relate to that statement - for grandparents hold a special place in our hearts with their unconditional guidance and love.

Principal, Mr Peter Cassie told the grandparents that it's always a pleasure for our boys to invite them to school, and a quick tally showed that many had travelled great distances to be there - from both across New Zealand and the world! Mr Cassie said he loved to watch the special connection between the boys and their grandparents - the love and that sheer joy and laughter when the

two generations got together! And if the 'dad jokes' he served up on Fathers' Day weren't bad enough, Mr Cassie had plenty of groan-worthy grandparent jokes up his sleeve!

Our special visitors were treated to a performance by the Jazz Band, followed by the whole of Chalmers House singing up a storm, with a performance of 'World in Union' - the rugby anthem that saw them win the House Music competition last term. Whilst the formalities concluded in the gym, the rest of the school waited excitedly on the top field for the visitors to make their way out. Usually they would race forward to greet their grandparents but this time, they stood their ground for the whole school to deliver a rousing haka, led by Sam McLeod. It quickly became apparent that the older generation have kept up with technology - a sea of cell phones recording the event!

Arms wide open, the boys collected their grandparents, before hand in hand, they led their special visitors around the school. It was a busy, truly enjoyable morning and we look forward to welcoming our grandparents back next year!







# Saint Kentigern Boys' School Parents and Friends

It is only right to start this report by acknowledging all the parents that helped to make the 2019 P&F successful and deliver all the key events so well. The commitment of busy parents to roll their sleeves up and be a part of the SKBS community, by helping deliver memorable events and initiatives for the benefit of their sons, is nothing short of amazing. The special culture of the Boys' School makes it unique and I am proud to say that the activities of the P&F in 2019 have contributed to continuing to make it feel this way.

I'd like to acknowledge the contribution of the Executive Committee of the P&F and the commitment they have made this year in helping our P&F to continue grow. I'd specifically like to recognise the significant contribution of Shelley Horton who will step down at the elections in March after more than 5 years involvement with the Committee. Shelley's knowledge of the School, its processes and objectives has been invaluable in shaping and steering the direction and initiatives of the Committee. Thank you Shelley.

Finally, I'd like to acknowledge the contributions made by a number of hard workers and volunteers:

- Our syndicate leads – Amanda Burns, Kirsty Macorison and Liz Hewes. While they all did a sterling job leading the communications and coordination of information across the Junior, Middle and Senior Schools, they were also relentless volunteers for many events.
- Special mention: Philly Hiddleston. Philly has played an important role being the P&F lead for several of the school led events as well as a volunteer at many others. Thank-you Philly.

**Celtic Day** (Lead: Vanessa Playle): As usual, a highlight of the year for many. Well executed again and a great way for new boys to the School to really experience one of the fantastic cultural/fun elements that makes the Boys' School so special.

**Father and Son Breakfast** (Lead: Celia Motion): Once again, a hugely successful event and inspiring guest speaker. Whilst recently, there has been some debate as to the capacity of the JC Chalmers Hall to cope with the demand for this event, very few missed out in 2019.

**Fireworks 'Ignite Peace'** (Lead: Michael Hewes): This year's fireworks evening, 'Ignite Peace', was once again a sell out and

highly profitable event. This iconic 'must see' event has 2,000 attendees, with fantastic feedback. The fireworks crew is a small, well-coordinated and was led this year by Michael Hewes. Without their dedication and expertise this event simply would not be what it is today. A big thank you to them.

**New Parents' Morning Tea:** Held at the start of each term through the year, the aim of this has been to provide constructive insights for parents to help make the transition for their son a smooth one, while giving new parents a chance to socialise and get to know more about the Parents & Friends Association in an informal environment.

**Mothers' Morning Tea:** A charity fundraiser set out to thank our busy Saint Kentigern mums and give them a chance to connect with their boys at school. Well attended and lots of great feedback on an enjoyable experience.

**Grandparents' Day:** Grandparents' Day is another highly regarded event on the Saint Kentigern community calendar and while this is run as a school event the P&F provides a very memorable morning tea.

## Financial update

Following the completion of Roselle House, the most significant financial request from the School was a contribution to each of the 3 new playgrounds/adventure track. We were pleased to be able to donate \$20,000 to each of these. We have also supported teacher development by funding programmes outside of the classroom, invested in new VexIQ tables for the robotics events, as well as contributing towards a new speaker series.

It is the committees view that it is important we meet our charter goal of 'positively benefiting our boys now'. Our clear objective for 2020 is, therefore, to work in partnership with the School to find new initiatives that can make a real difference to our boys' growth and development to invest our funds against.

## Chair Summary

It has been a privilege to lead the Boys' School P&F Committee in 2019. I have been extremely fortunate to have been surrounded by a supremely capable and willing Executive Committee and broader group of event leads and volunteers. It has been energising to get closer to the School and its goals and objectives and to play a part in helping make the Saint Kentigern experience for our sons the unique and special experience it is.

I leave with two regrets – I did not volunteer for a role like this sooner and that I have only been able to contribute in the Chair role for one year.

**Craig Irwin**  
Chairperson

