

A Letter to our Founding Headmaster

Dear Dr Reverend MacFarlan

I never had the chance to meet you, yet in my short time here, I feel I know you so well from the powerful legacy you have created. I'm writing across the years to tell you about an experience that I feel you would appreciate.

I have recently joined the staff at Saint Kentigern College and on my first day I was privileged to attend a welcome assembly – a far cry from your first day in 1953, when you and your staff of four teachers gathered with 93 boys for the first ever College assembly. Standing to attention in front of the original three-room school, you, your staff and your first intake of students were surrounded by a sea of muddy paddocks awaiting development.

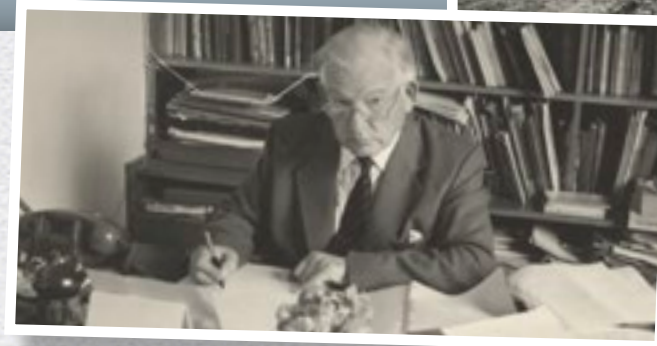
How different was my experience! I waited at the entrance to the MacFarlan Centre, the striking centre of administration built in more recent times at the entrance to the College and named in your honour. A building that now houses a hub of activity. In your day, Sir, I know you attended to all the administration yourself.

Dr John Kernohan, the Chairman of the Board and Mr David Hodge, the Head of Saint Kentigern, joined me as we were piped to assembly by Year 12 lone piper, Cameron Dean. The skirl of the bagpipes is now a proud Saint Kentigern tradition; a reflection of our Scottish roots and your own Scottish heritage.

As we walked across the campus, the view to Rangitoto was stunning. That is something that hasn't changed; a view your family would remember well from your Headmaster's House by the College gates. You, like me today, probably revelled in this view, thinking how fortunate our students were, and now are, to have the privilege of such an amazing campus.

It was a beautiful day and the campus was silent as we made our way to the awaiting assembly. The College has now outgrown Elliot Hall, so proudly built in your day. Full College assemblies are now held in the Sports Centre - not the gymnasium of early days, that's now our Music Centre.

As I entered, you would have been impressed and proud of your school. Over 2000 students were standing in respectful silence, dressed proudly



in their blue blazers, along with a staff of over 200. As I reflect back, there was a clear impression of far-reaching tradition, a deep sense of respect and most importantly, a strong feeling of the importance placed on excellence in education.

That evening, my family returned for my Commissioning Service in the Chapel of Saint Kentigern, the cornerstone of our campus, the Chapel you built for your community, and used by many families since, to come together and explore the Christian values upon which the College was founded. Dr Kernohan read the same words to me that were read to you 67 years ago when you were commissioned; the same words repeated at the commissioning of every Saint Kentigern Principal since, committing me to the care of the College and its students, and to continue to 'keep the faith,' continuing your legacy of Saint Kentigern's founding motto, 'Fides servanda est – the Faith must be kept.'

It would be lovely to walk through the campus with you. While many new buildings have taken shape where mud once lay, the heartbeat of the campus remains the same - the warm, friendly nature of the students and our staff. As I smile and say hello to students, I am greeted in return with an enthusiastic 'Good morning Sir!' The positive attitude and pride in their College shines from these students. It would make you smile, as it does me.

As we continue our walk in the afternoon, after classes have finished, we will come across musicians, dancers and actors practising, and sports teams across the many codes working through their drills. There are students and staff working out in the Fitness Centre, bands and orchestras rehearsing in the Music Centre, artists painting in the Jack Paine Centre and debaters debating in the Goodfellow Centre. At every turn, there is a buzz of activity in progress. I know you will agree that busy children are happy children!

Our students continue to come from all around Auckland, and far beyond, but today our College is 'co-ed.' As someone who came through single sex education myself, I can honestly say that I see the real benefit of a 'co-ed' environment. From the College's early days of a boys only school, you will know well the 'traits' of boys. Girls too have their ways and so it was a wise decision made, when girls first joined the College, to create a 'parallel education' model, where boys and girls are taught in single gender classrooms during their younger teenage years, before bringing them to work together in their senior years, to prepare them for life beyond the College gates. This looks to be working very well and I think it would meet with your approval.

I think there is much to meet your approval. Our College has been built on a solid foundation that began with your first day in 1953. Much has changed but much also remains the same. I am honoured to be the 8th Principal of Saint Kentigern College; this is a very special place and I wanted to share with you, Sir, how proud I am to serve our school, and how proud you deserve to be of your legacy.





Introducing our Senior Leaders

It is with great pleasure that we introduce our Senior Leaders for Teaching and Learning, Mrs Angee Robertson, Mrs Pat Baird, Mr Eric Wall, Mr Chris Bright and Mr Duncan McQueen. In particular, we extend a warm welcome to Mr Wall and Mr Bright who joined the College this year. The full Senior Leadership team also includes the Chaplain, Reverend Smith and Operations Manager, Ms Kate Offord. Newly appointed Assistant Principal and Director of Student Futures, Mrs Hannah Williams, will be introduced in the next issue of Piper.

Mrs Angee Robertson - Curriculum and Learning

Mrs Robertson joined the College at the start of 2019, coming to us from St Margaret's College in Christchurch, where she had been Head of English since 2015. Prior to that, she was the Director of High Performance at Shirley Boys' High School for three years, having taught English, Media Studies and Drama there since 2006. Mrs Robertson has been recognised for her superb classroom practice and pedagogy, with a nomination for the NEITA Excellence in Teaching Award in 2011, as well as being awarded the prestigious Woolf Fisher Fellowship for Teaching, Learning and Leadership in 2014. Mrs Robertson will be working with our Heads of Department to continue our drive to meet high expectations for Academic Excellence.

Mr Eric Wall - Pastoral Care, Middle School

Mr Wall joined us at the beginning of 2020 as the new Deputy Principal of pastoral care for our Middle School students. He came from Howick College, where he was Deputy Principal for four years, leading a variety of areas, with specific expertise in pastoral care, student leadership and academic tracking. Prior to that, he was Assistant Principal at Sir Edmund Hillary Collegiate in Otara for eight years. His teaching specialities are Health and Physical Education, and Technology. Mr Wall completed his Master's in Educational Leadership from Victoria University in 2018 and his thesis explored the benefits of single sex classes in a co-educational setting. Eric is a firm believer in the importance of relationships to enhance a student's wellbeing and educational outcomes. His goals include offering an extraordinary level of care for students and providing pathways for them to develop their leadership and service potential within the College and wider community.

Mr Chris Bright - Pastoral Care, Senior School

We welcomed Mr Chris Bright at the start of 2020 from Albany Senior High School in Auckland, where he had been an Across School Leader for the Albany Schools Community of Learning and a Specialist Subject Leader for Health and Physical Education. Prior to that, he was Head of Health and Physical Education at Whangaparaoa College and a Senior Dean at Takapuna Grammar School. He has postgraduate qualifications in Educational Leadership and Health Science. Mr Bright will be leading student care and well-being by working with the pastoral care team to support our senior students to enable them to achieve personal excellence.

Mrs Pat Baird - Curriculum and Learning

Mrs Baird has a long association with Saint Kentigern having joined the staff in 2003. She came from Papatoetoe High School where she had been the Assistant HOD for Science. At the College, she has taught both Physics and Chemistry to Year 13, as well as Junior Science. In 2009, she was appointed the Principal Nominee, overseeing NCEA and in 2017, she took up the role of Head of Science. She was awarded a Massey Scholarship to start her Master's in Education which she completed in 2009. Mrs Baird will be working with teachers across the College to ensure a continuous improvement in Teaching and Learning so that our students will achieve the high academic goals they set for themselves.

Mr Duncan McQueen - Director of Campus Life and Special Character

Mr McQueen joined Saint Kentigern in 1998, on returning to New Zealand after a decade teaching in the UK at a top Independent School in Kent. He has had a number of leadership roles during his time the College. He is science and mathematics teacher and completed his post graduate Masters in Education while at the College. Most recently he was the Principal of the Middle College (Year 7 -10) and following the Trust Board leadership restructure during 2019, he has taken on the role of Director of Campus Life and Special Character, working with students and staff across the whole College. He oversees what makes Saint Kentigern special and unique, the vast range of co-curricular activities from the performing arts, sports, EOTC and service, through to the heritage, Christian values and Christian Education programmes. He works closely also with the Boarding House team and has oversight of the support of our International students.



Senior Leaders L-R:

Mr Chris Bright, Mrs Angee Robertson, Mr Eric Wall, Mrs Pat Baird, Mr Duncan McQueen



New College Principal Commissioned

At an evening Chapel Service at the conclusion of his first day as the newly appointed Principal, Mr Russell Brooke was commissioned as the eighth Principal to lead the College.

On this historic occasion, Mr Brooke's wife, Michele and his children, James and Grace, joined the Trust Board, senior staff and invited guests to witness his formal commissioning. Year 13 student, David Liu had the honour of piping the official party into Chapel.

In making this appointment, the Trust Board believes that Mr Brooke has the professional and personal qualities that are key to providing outstanding leadership; qualities that are aligned with the core values and vision for the College. He is committed to excellence in all endeavours and to continuing the Saint Kentigern tradition of 'Keeping the Faith'.

Addressing the Brooke family, Reverend Smith said, 'We are delighted to welcome you to Saint Kentigern College. Tonight, as we commission Russell as the Principal of our College, we do so with a strong sense of tradition. We remember the group of Presbyterian elders from Saint Andrew's Church in the city who founded Saint Kentigern 67 years ago, and the seven Principals who have gone before. But we also commission Russell with a great sense of anticipation and an eye to the future as we look forward to all that he will bring, as he takes hold of the tiller and leads our community on.'

Following the opening prayer, Head of Saint Kentigern, Mr David Hodge extended his welcome, saying, 'This is an extremely important moment for us as we receive the leader who will take the College forward into the next exciting, exacting, challenging and aspirational stage of its development. It is a time to look forward and to dream and plan.'

In introducing our Premier Choir, Kentoris, Reverend Smith alluded to Mr Brooke's own love of music. As a talented trumpet player, we expect to hear a little more about that as he settles in! The choir sang 'Ka waiata ki a Maria,' accompanied by Year 12 student, Annie Ni on guitar.

Following the Bible reading by Head Girl, Lulu Denholm, choir member Christie Martel (Year 13) sang 'Amazing Grace' to a hushed congregation.

Chairman of the Board, Dr John Kernohan and Mr Brooke came forward for the formal commissioning, with Dr Kernohan reading the same words used for the commissioning of the first Head, Reverend Adam MacFarlan in 1953. 'Mr Brooke, on behalf of the Saint Kentigern Trust Board, I now commit to your charge and care this College, the scholars who may from time to time be enrolled and all the staff

who serve here, assuring you of the Board's confidence in you, and support of you, to implement the objects of the Trust. May God richly bless you in this task.'

In response, Mr Brooke expressed his thanks, 'Your presence here is humbling. It tells me how much you care about Saint Kentigern College, the continuing journey and your support for me. With age, we gain some gifts of wisdom, patience and seeing the world in a different way. As I stand before you today, I don't think I could have wished, nor planned, better learning through my life's experiences. It is this learning that I offer you as start my service at Saint Kentigern College. The opportunity to lead a school committed to excellence, not just in a practice, result and intent, but also to the excellence of its people, and a Board committed to allocating resources to achieve their goals, is exciting. I particularly value the opportunity to lead a faith-based school, with a heart anchored in Christian values. I thank you for the support and for the opportunity to be part of the Saint Kentigern family.'





Two of our youngest students from Year 7, Madelyn Quay-Chin and Tom Aitken, joined the Head Prefects, Lulu Denholm and Will Bason to present some gifts; a Saint Kentigern Bible and all the essentials for supporting students on the side-lines – a Saint Kentigern umbrella, jacket and shirt. Mr Brooke is now ready to don 'the blue and white' and cheer his students on!

As the guests filed out, the Pipes & Drums of Saint Kentigern played in front of the Chapel, the skirl of the pipes and beat of the drums a reminder of our Scottish roots.

The Trust Board is confident that Mr Brooke will provide robust and effective leadership for the College as it continues to build on the strong foundations and achievements of the past 67 years of Independent Education. We welcome Mr Brooke and his family to this, our place of learning and life, our 'World of Opportunity,' our special Saint Kentigern family.



A New Era of Leadership

Recently appointed College Principal, Mr Russell Brooke follows on from seven leaders who have led the College since it opened in February 1953.

The Reverend Dr Adam M L MacFarlan came from Scotland to be the foundation Headmaster and continued until his retirement in 1983 when Mr Nigel R L Toy took up the role. Mr Toy headed the College for 14 years until his resignation in 1997, when he took up a new position as Headmaster of St George's School in Canada.

The Reverend David Williams was the third Headmaster of Saint Kentigern College and following his resignation in 2001, he became the Headmaster of Kinross Wolaroi School in Australia. Mr Warren Peat was Executive Head from 2001 until 2008 when he was appointed Headmaster of John Paul College in Brisbane.

Mr Steve Cole became the new Head of College from the start of Term 3, 2009, with Mrs Suzanne Winthrop, Deputy Principal at the time, taking on the role of Acting Head in the intervening months until his arrival. When Mr Steve Cole resigned in April 2017, after eight loyal years of service, the Trust Board restructured the leadership at the College, disestablishing the role of Head of College, to appoint Mrs Suzanne Winthrop, as Principal of the newly named Senior College, and Mr Duncan McQueen as Principal of the Middle College. In the same year, Mr David Hodge was appointed as Head of Saint Kentigern, a role responsible to the Trust Board for performance and strategic operation of all Saint Kentigern schools.

Following two in-depth reviews during the course of 2020, the decision was made to return the Middle College and Senior College to a single College, to be led by a single Principal and the Board was pleased to appoint Mr Russell Brooke from ACG, Parnell in late 2019, to begin his tenure in March 2020.



2020 College Prefect Team

At the first, formal College assembly for the new year, the Prefect Leadership team was commissioned. This year we congratulate Lulu Denholm and Will Bason, whose leadership skills, hard work and pride in the College have seen them appointed as this year's Head Prefects. Both Lulu and Will have committed themselves fully to their academic, co-curricular and service endeavours during their college years, both demonstrating their potential to fulfil the Saint Kentigern Vision to 'Lead and Serve with Distinction.'

Lulu and Will will be supported by Olivia Brewster and Hayden Joyce, who have been appointed as Deputy Head Prefects, as well as an extended team that includes Academic, Chapel, Art, Service and Sport Prefects, and House Leaders.

The selection of prefect roles is a lengthy process and students who are selected are often 'all-rounders' who have taken advantage of the many opportunities that Saint Kentigern has to offer. Congratulations to all the students who have been appointed as Prefects for 2020.

HEAD BOY: Will Bason

Will joined the Saint Kentigern family in Year 1 at the Boys' School. He is a confident and motivated young man who has a strong work ethic, which makes him a great leader and role model. Will loves a challenge and strives to achieve his goals in all of his academic, co-curricular and service endeavours.

Will is full of enthusiasm and willing to give everything a go. Academically, he achieved NCEA Level 1 and 2 with a Merit endorsement and is now working towards his Level 3 qualification.

Outside the classroom, Will is involved with a wide range of sports, including being a member of the Open Water Swimming Team, Triathlon Team, Water Polo Premier Team and Rugby 1st XV. He is in the Rugby Academy and was the 2019 Swimming Sport Champion. Giving service, he has been a student coach for the Boys' School Flippa Ball and Water Polo Teams, which has helped him build on his leadership skills.

Will is a passionate and engaging young man with a drive to succeed. He is a true Son of Kentigern, demonstrated through his caring attitude, his humility, integrity and servant leadership. He is well-deserving of his selection as Head Boy.



HEAD GIRL: Lulu Denholm

Lulu joined the Saint Kentigern family in Year 7 and follows her sister, Isabella who was also Head Girl in 2017. Lulu is a focused and motivated young woman with well-developed leadership skills, who is happy serve others and lead from the front. Lulu was a Middle School Leader, has completed the New Zealand XTND two-year leadership course and was selected as Tearfund New Zealand's first Youth Ambassador.

Academically, Lulu is a hard-working role model and is an academic all-rounder. She enjoys a challenge and gained Excellence endorsements in both NCEA Level 1 and 2 and is now working towards her Level 3 qualification.

Outside the classroom, Lulu is actively involved in the Arts, Netball and Kentoris, as well as working towards her Duke of Edinburgh Gold Award. She also volunteers at Riverhills Breakfast Club and St Andrew's after school care.

Lulu is a vibrant and caring young woman and a true Daughter of Kentigern, demonstrated through her servant leadership, integrity and humility. She is well-deserving of her selection as Head Girl.

DEPUTY HEAD PREFECTS: Olivia Brewster and Hayden Joyce

Lulu and Will will benefit from the support of two strong Deputy Head Prefects. Olivia Brewster and Hayden Joyce are both responsible and mature senior students who are driven and attentive to their academic studies and co-curricular activities. Olivia enjoys sport and plays touch, cricket and netball and also coaches netball. Hayden, who joined Saint Kentigern at the Boys' School in Year 1, takes part in debating and enjoys rowing. He was the Rowing Club Captain last season and often helps the club with maintenance duties.

We wish all our College Prefects the very best as they taken on a full and busy year of leadership duties.



2020 Leadership - College Prefects

| | |
|----------------------------------|-------------------------|
| Lulu Denholm (Stark) | Head Girl |
| Will Bason (Chalmers) | Head Boy |
| Olivia Brewster (Cargill) | Deputy Head Girl |
| Hayden Joyce (Cargill) | Deputy Head Boy |
| Grace Chang (Cargill) | Academic Prefect |
| Esther Schubert (Wilson) | Arts Prefect |
| Ivan Zhang (Wishart) | Arts Prefect |
| Simran Chand (Cargill) | Chapel Prefect |
| Holly Simmons (Stark) | Service Prefect |
| Morgan Roberts (Wishart) | Service Prefect |
| Grace Maddren (Chalmers) | Sports Prefect |
| Alex McNaught (Chalmers) | Sports Prefect |



CARGILL HOUSE PREFECTS

House Leader: Niamh Bilsborough
House Leader: Judah Tapert
 Eric Goodger



CHALMERS HOUSE PREFECTS

House Leader: Christie Martel
House Leader: Peter Barclay
 Moira Aneru, James Batten,
 Claudia Beere, Campbell
 Jordan



HAMILTON HOUSE PREFECTS

House Leader: Jessica Conover
House Leader: Guy Weenink
 Sarah Braid, Abbey Keyte, Sacha
 McLeod, Eddy Zhang



STARK HOUSE PREFECTS

House Leader: Emily Grigg
House Leader: Nicholas Stirling
 Ben Humphries, Sophia King,
 Dylan Muggleston



WISHART HOUSE PREFECTS

House Leader: Mia Dobbe
House Leader: Fraser McOmish
 Sophie Denby, Chris Manniing,
 Zara Smith



WILSON HOUSE PREFECTS

House Leader: Charlotte
 McDonald
House Leader: Fintan Wong
 Adrien Canniveng, Tom Henzell,
 Tayla Smith, Matthew Wai



Middle School Leadership Teams

At the first Middle School assembly for the year, the two Middle School leadership teams were introduced to the students in Years 7-10. Appointed for a full year, the Middle School Leaders and the Peer Support Leaders take on specific roles.

2020 Middle School Leaders

The Middle School Leaders are expected to provide positive leadership in the Middle College and within their House. Over the course of the year, they will be involved in leading assemblies, taking readings at Chapel, helping coordinate teams for House events, helping organise our Year 10 Graduation Lunch and various other College events, whilst also representing the views, opinions and concerns of the Middle School student body. Congratulations to the Year 10 Middle School Leaders on their appointment.

Cargill: Joshua Evangelidakis, Marcus Wallace, Leticia Liang

Hamilton: Broughton Weenink, George Turner, Finn Mayer,
 Mackenzie Alley, Kayla Conover

Chalmers: Joe Berman, David Nie, Cameron Riley, Kate Thibaud,
 Petra Martinez Azaro

Stark: Daniel Hayes, Sophia Lafaili'i, Aimee Watson

Wishart: Jade Nomani, Matthew Moody, Kaia Ashmore, Adam
 Morrison, Harvey Whyte

Wilson: Franklin Shen, Isabella Nigro, Ashton Smith



2020 Peer Support Leaders

After taking a training programme, our Peer Support Leaders will facilitate a Peer Support programme for Year 7 and 8 students, and will also assist with the Year 7 and 8 Social and other key events, liaising with pastoral care staff throughout the year. They, too, will represent the views, opinions and concerns of the Middle School student body. Congratulations to our Middle School Peer Support leaders.

Cargill: Lachlan Wallace, Tate Hywood, Liv Peebles

Hamilton: Harrison Pulman, Alex Smith, Marco Lazzarro, Millie
 Thomas, Zara Chamberlin

Chalmers: Maddix Brady, Hugh Arnold, Thomas Beech, Brooke
 Murdoch, Bella Moyes

Stark: Ryan Stephens, Olivia Steele, Chloe Muldoon

Wishart: Tiffany Thompson, Nico Jancys, Cynthia You, Avik Mehta,
 Austin Alcock,

Wilson: Joshua Douglas, Charlotte Richardson, Jacob Johnston



2019 External Academic Results: NCEA

With thanks to Mrs Angee Robertson, Deputy Principal

As educators, we are committed to empower every student to achieve their personal academic goals. We acknowledge that 'Ehara taku toa, a te toa takitahi, Engai he toa takitini - success and strength is not the work of one, but the work of many.' Our teachers and students can be rightfully proud of their results in the end of year, 2019 external examination results in both NCEA and the IB Diploma.

Those with Excellence Endorsements in NCEA and Distinction in IB are to be applauded and celebrated, but equally, we also commend those students who achieved their own academic personal bests and goals set.

NCEA Results

The majority of our senior students sit the NCEA and we are pleased that the measurable indicators at all three levels show a positive result with gains made. Highlights include certificate attainment levels and endorsements above national averages which means we have a substantial number of students who gained high enough results to be awarded a prestigious Saint Kentigern Academic Colours or Honours, a further testament to student success at the at the highest level.



**LEVEL 1
Top Student
Nathaniel Bailey -
99.3%**

NCEA LEVEL 1

At Level 1 (Year 11) 99.1% of all the students gained their NCEA Level 1 certificates.

Endorsements:

35.9% attained their certificates with an Excellence Endorsement

49.7% gained a Merit Endorsement.

Congratulations To Our Top NCEA Level 1 Students

| | |
|------------------|------|
| Nathaniel Bailey | 99.3 |
| Nathan Xu | 99.2 |
| Matthew Chandler | 98.3 |
| Cameron Dean | 98.3 |
| Michelle Guan | 98.2 |
| Isabeau Pan | 98.2 |
| Zara Jancys | 98.2 |



**LEVEL 2
Top Student
Yuchen (Betty) Zhou
- 98.7%**

NCEA LEVEL 2

Our Level 2 results continue to remain strong with 100% of students gaining their NCEA Level 2 certificates.

Endorsements:

32.8% gained their certificates with an Excellence Endorsement

35% gained a Merit Endorsement.

Congratulations To Our Top NCEA Level 2 Students

| | |
|---------------------|------|
| Yuchen (Betty) Zhou | 98.7 |
| Connor Stevens | 98.2 |
| Owen Chen | 96.2 |
| Vishakhan Bhakhavan | 95.8 |
| Jasmine Huang | 95.2 |
| Michael Bebelman | 94.3 |



**LEVEL 3
Top Student
Xiyuan (Jesse) Niu
- 98.5%**

NCEA LEVEL 3

Our 2019 graduates also produced a very good set of results. 98.2% gained a NCEA Level 3 Certificate while our University Entrance success rate for NCEA was 88.6%.

Endorsements:

18.4% gained a Level 3 endorsement with Excellence

42.2% gaining a Merit Endorsement.

Congratulations To Our Top NCEA Level 3 Students

| | |
|--------------------|------|
| Xiyuan (Jesse) Niu | 98.5 |
| Misaki Chen | 97.4 |
| Harriette Baxter | 96.8 |
| Benjamin Fraser | 95.8 |
| Jason Hatton | 92.8 |
| Samantha Shing | 92.0 |

2019 International Baccalaureate Diploma Results

With the release of the International Baccalaureate (IB) Diploma examination results in early January, we were very pleased with our students' results, which showed the continued strength and growth of the programme at Saint Kentigern.

Our Saint Kentigern students' pass rate was 92.3%, which is 22% above the international average, 5% above the New Zealand average and 1% above the Australasian average. Our students' average point score was 36, which is 7 points above the international average, 3 points higher than the Australasian average and 4 above the New Zealand average.

This year, eight of our students gained a score of 40 points or more, placing them in the top echelon of IB Diploma students worldwide. These results equate to 31% of our 2019 IB Diploma cohort gaining 40 points or more. Internationally each year, an average of only 5% to 7% of students sitting the Diploma achieve this level of results.

Congratulations to our top IB Diploma students:



**Margaret Li
43 points**



**Richard Lu
43 points**



**Sophia Chiang
42 points**



**Will Feng
42 points**



**Jenny Jiang
42 points**



**John Hsieh
40 points**



**Eric Li
40 points**



**Megan Yen
40 points**

NZQA Scholarship Results

With the release of the 2019 NZQA Scholarship results, six of our senior students had particular reason to celebrate, having each been awarded a 'NZQA Scholarship Award' for gaining three or more NZQA Scholarship exam passes. Eric Li (Year 13) and Grace Chang (Year 12) gained four scholarships each, with Jesse Niu (Year 13), Cindy Yi (Year 13), Ben Fraser (Year 13) and Heeju Rho (Year 12) each gaining three apiece. This is the second year that Ben has earned this award, having also sat Scholarship exams the previous year as a Year 12 student. As well as the pride of academic achievement, there is great monetary incentive to do well in Scholarship exams. These students will be awarded up to \$6000 each towards their tertiary studies.

In total, 24 of our students gained a total 41 Scholarships across a range of subjects, of which 6 were marked at 'Outstanding' level. Also of note are the two students in Year 11, Winnie Liang and Kevin He who were earned a Scholarship each, Winnie's being marked at 'Outstanding' level, and the 13 students in Year 12 who were awarded 19 Scholarships, including three at 'Outstanding' level. These exams are more usually undertaken in the final year of study in Year 13.

Students who sit NZQA Scholarship are assessed on their ability to demonstrate high-level critical thinking, abstraction and generalisation. Successful students are those who can also integrate, synthesise and apply knowledge, skills, understanding and ideas to complex situations. The exams are designed to extend the very best students and are regarded as the most prestigious secondary school award in the country, offering financial rewards for those going on to full-time tertiary study in New Zealand.

Overall Scholarship Awards

These are awarded to students who gain Scholarships in three or more subjects.

The Award is worth up to \$6,000 towards tertiary studies.

Note: Year levels refer to 2019.



**Eric Li
(Year 13)**

4 Scholarships



**Grace Chang
(Year 12)**

4 Scholarships



**Ben Fraser
(Year 13)**

1 Outstanding and
2 Scholarships
(awarded for a
second year)



**Jesse Niu
(Year 13)**

1 Outstanding and
2 Scholarships



**Heeju Rho
(Year 12)**

1 Outstanding and
2 Scholarships



**Cindy Yi
(Year 13)**

3 Scholarships

Saint Kentigern New Zealand Scholarships by Subject

In addition to the monetary awards noted to the left, students who achieve Scholarship in one or two subjects receive an award of \$500 per subject (maximum \$1000).

Note: Year levels refer to 2019.

| NZQA SCHOLARSHIP SUBJECTS | Outstanding Scholarship | Scholarship | Total Per Subject |
|--|-------------------------|---|-------------------|
| Accounting | | Christopher Simonds (Year 13) | 1 |
| Biology | | Cindy Yi (Year 13) Eric Li (Year 13) Heeju Rho (Year 12) | 3 |
| Calculus | Xavier Yin (Year 12) | Jesse Niu (Year 13) Eric Li (Year 13) Grace Chang (Year 12) Kevin He (Year 11) Heeju Rho (Year 12) | 6 |
| Chemistry | Jesse Niu (Year 13) | Lisa Schulze-Bergkamen (Year 12) | 2 |
| Chinese | Winnie Liang (Year 11) | | 1 |
| Design and Visual Communication | | Alisha Gao (Year 13) | 1 |
| Drama | | Greer Webber (Year 12) Christie Martel (Year 12) Charlotte McDonald (Year 12) | 3 |
| Economics | Ben Fraser (Year 13) | William Feng (Year 13) Eric Li (Year 13) Grace Chang (Year 12) Junyi Yu (Year 12) | 5 |
| English | Heeju Rho (Year 12) | Elizabeth Batten (Year 12) Grace Chang (Year 12) Ben Fraser (Year 13) Dylan Muggleston (Year 12) Cindy Yi (Year 13) Xavier Yin (Year 12) | 7 |
| Health and Physical Education | | Kate Pennycuik (Year 13) Cindy Yi (Year 13) | 2 |
| History | | Ben Fraser (Year 13) Zuoxi Lu (Year 12) | 2 |
| Physics | Joseph Chan (Year 12) | Jesse Niu (Year 13) Christopher Simonds (Year 13) | 3 |
| Statistics | | Grace Chang (Year 12) Eric Li (Year 13) Kate Pennycuik (Year 13) Connor Stevens (Year 12) | 4 |
| TOTAL | 6 | 35 | 41 |



2020 Academic Colours and Honours

In recognition of our students who strive to achieve at the highest academic levels, Saint Kentigern College awards Academic Colours and Honours. At a special assembly held in their honour, students who had achieved at the highest level were recognised for their achievement in last year's external examinations.

The standard set to gain Academic Awards is high and intended to motivate our top academic students to achieve at the highest levels of excellence. The students who are awarded Colours receive a special breast pocket to wear with pride on their blazer and were proud to receive these at assembly with their parents present.

Senior College Academic Colours and Honours



Year 13 NCEA Academic Colours

Yuchen (Betty) Zhou, Connor Stevens, Owen Chen, Vishakhan Bhakhavan, Jasmine Huang, Michael Bebelman, Joseph Chan, Grace Hou, Victoria Stewart, Nicholas Stirling, Morgan Roberts, Lulu Denholm, Samuel Ou, Charlotte McDonald, Amelia Rose, Ling-Hui (Ling) Kong, Christopher Manning, Claudia Beere, Catherine Chang, Sean Daly, James Holmden, Sophia Ying, Nuo (Yvonne) Jin, Hannah Parkman, Bridget Ivory, Campbell Jordan and Jasmin Manning



Year 13 NCEA Academic Honours

Hugo Du Temple, Helena Danesh-Clough, Ivan Zhang, Nicola Stewart, Xingjian (Aaron) Sun, Guy Weenink, Holly Simmons, Lisa Schulze-Bergkamen, Dylan Muggleston, Christie Martel, Simon Sung, Lulu Edgar, Sofia Shing, Matthew Wai, Samuel Chan, Luke Creemers, Jessica Bardo, Boyang (Charlie) Gu, Hannah Monaghan, Athena Bond, Oliver Mitchell, Olivia Powell, Joshua Plummer, Mei Han (Arabella) Sun and Scarlett Jacques



Year 12 NCEA Academic Colours

Nathaniel Bailey, Nathan Xu, Matthew Chandler, Cameron Dean, Michelle Guan, Isabeau Pan, Zara Jancys, Emma Jorgensen, Alicia Lynn, Sarina Wang, Lucia King, Danielle Mayer, Christina Chen, Anya Prakash, Daniel Huang, Hannah Riley, Haokun (Kevin) He, Ethan Po, Louis King, Kaia Olsen, Andrew Sun and Sophie (ZiYing) Zhang



Year 12 NCEA Academic Honours

Blake Walker, Guo Yu, J'adore Harris-Tavita, Hayley Adams, Luka Borland-Lye, Samuel Everitt, Harrison Lowe, Evan Metcalfe, Chloe Beeche, Sijie (Cindy) Huang, Jude Beullens, Ming Han (Hank) Huang, Thomas King, Christine Gao, Nathaniel South, Maria Pavlenko, Anna Finlayson, Amelia Eaton, Tayla Craigen, John Hayes, Samiya Patel, Matthew Larsen, Zack Levy, Rachel Black, Harjot Dharni, Weiling Li, Emma Halliday, Samuel Gunn and Charlotte Symons

NCEA (National Certificate of Educational Achievement)

The table below shows the standards required for Colours or Honours in each of our Senior College year groups who study NCEA.

NCEA (NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT)

| | Academic Colours | Academic Honours |
|---------|--------------------|--------------------|
| Year 12 | Overall GPA of 95+ | Overall GPA of 90+ |
| Year 13 | Overall GPA of 90+ | Overall GPA of 85+ |

INTERNATIONAL BACCALAUREATE DIPLOMA

The table below shows the standards required for Colours or Honours in each of our Senior School year groups who study for the International Baccalaureate Diploma.

INTERNATIONAL BACCALAUREATE DIPLOMA AWARDS

| | Academic Colours | Academic Honours |
|---------|------------------|------------------|
| Year 12 | 38+ points | 36+ points |
| Year 13 | 38+ points | 36+ points |



Year 13 IB Academic Colours

Heeju Rho, Grace Chang, Cynthia Gu, Xavier Yin, Tony Yu, Josie Lu, Catherine Song and Celina Tsui

Year 13 IB Academic Honours

Fin Wong, James Batten and Harrison Orr

'Top in the World' for Ethan!

We were very proud at the start of the year, when we heard that Year 11 student, Ethan Fung had been awarded a joint equal 'Top in the World' for Cambridge IGCSE Mathematics!

In the past, Middle School students who had been accelerated in mathematics and had completed the Year 10 course as a Year 9, were offered the opportunity to sit the Cambridge exams in Year 10, prior to embarking on their Senior School courses. Last year, 25 of our Year 10 mathematics students were studying above their year level. In the last year that Saint Kentigern offered students the opportunity to sit this exam, not only was Ethan 'Top in the World,' he scored 100% as a Year 10 in an exam intended for students in the Year 11 age range!

Cambridge 'Top in the World Awards' are awarded by Cambridge Assessment International Education to learners worldwide who achieved the highest standard mark in the world for a single subject. The Outstanding Cambridge Learner Awards programme celebrates the success of learners taking Cambridge examinations in over 40 countries around the world.

At the end of 2019, as a Year 10, Ethan was awarded Dux of the Middle College. Last year he consistently achieved Excellence or Excellence Plus in his core subjects, which included Year 11 Science and Year 11 Cambridge Mathematics, with a total GPA of 397. His exceptional results are underpinned by his outstanding effort in all that he undertakes. In 2019, Ethan also received a Distinction award in the Australian Mathematics Competition and was placed in the Top 100 in the New Zealand Junior Mathematics competition. He was also awarded Academic Honours and his class prize.

Excelling not only academically, but in his varied co-curricular involvement, last year Ethan was also awarded the Badminton Singles Trophy, as a member of the Badminton Premier team. He was a member of the Junior Premier Debating Team and a participant in the Duke of Edinburgh Bronze Award. Musically talented, Ethan plays the clarinet in the Symphony Orchestra and was a finalist in the 2019 Solo Music Competition. He has also been a member of the Concert Band and the Lepidoptera Society.

Well done Ethan on this outstanding achievement. We are very proud of you!



New Zealand Physics Team Selection for Xavier

Congratulations to Year 13 student, Xavier Yin who has been selected into the New Zealand team for the International Young Physicists' Tournament (IYPT).

Earlier in Term 1, Xavier, along with teammates, Heeju Rho, James Batten and Winston Zhang entered the New Zealand Young Physicist's Tournament (NZYPT), earning silver in the Auckland Regional competition. This was the second year that Xavier, Heeju and James had entered, having earned bronze last year. Winston helped the team in the build-up, but on the day, only three were allowed to compete. Their placing this year had entitled them to a place in the national competition, but unfortunately, due to the COVID-19 Lockdown restrictions, this competition was cancelled.

Instead of meeting physically to compete, the NZYPT organisers invited students in the top teams from the Auckland, Wellington and Christchurch regions to trial for team selection online. Each student was required to do an investigation that addressed one of the questions set and submit a narrated PowerPoint of their findings. These presentations were to be submitted by Thursday 9 April from which the selection panel shortlisted several students for an interview on the following Sunday.



Xavier selected a question about Friction Oscillators: 'A massive object is placed onto two identical parallel horizontal cylinders. The two cylinders each rotate with the same angular velocity, but in opposite directions. Investigate how the motion of the object on the cylinders, depends on the relevant parameters.' Xavier was required to submit a qualitative explanation, a quantitative model, show his experimental set up and data analysis, along with any further insights he has observed.

Of the fourteen students invited to submit presentations, seven were interviewed with the top five students selected for the New Zealand team. Sadly, once selected, Xavier also got news that due to the current COVID-19 situation worldwide, the international competition will be cancelled or delayed.

Xavier says the New Zealand team is currently looking for other countries around the world who may be willing to participate in a 'one on one' online with the NZ team. Congratulations Xavier on your selection. Let's hope you have a chance to compete!





Thinking about Thinking

What use are answers if the questions are never raised?

With thanks to IB Diploma Theory of Knowledge Teacher, Dr Hugh Kemp

At the conclusion of Year 11, our senior school students have the choice of two academic pathways to consider for their final two years of study – they can elect to continue with New Zealand's national qualification, the National Certificate of Educational Achievement (NCEA), or choose to follow the two year International Baccalaureate Diploma Programme (IBDP). Each of these courses are rigorous, leading to internationally recognised qualifications, but there are aspects of the IBDP programme that set it apart as a unique learning experience.

When our Year 12 students embark on the IBDP, they soon notice a key difference in their studies - Theory of Knowledge classes, otherwise known as TOK, for all IB Diploma students. TOK is a course of study in addition to the core curriculum subjects studied for the IB Diploma. This, along with the Extended Essay and the Creativity, Action and Service components gives an added dimension to their course of studies.

When Year 12 students begin this line of study, typically they have 16 years of life experience and more than 10 years of formal education behind them. They have accumulated a vast amount of knowledge, belief and opinions from both academic disciplines and their lives outside the classroom. TOK is a flagship element in the IBDP, encouraging critical thinking about knowledge itself, to try to help young people make sense of what they encounter. Its core content consists of knowledge issue questions such as: What counts as knowledge? How does it grow? What are its limits? Who owns knowledge (if anyone)? What is the value of knowledge? What are the implications of having, or not having, knowledge?

What makes the TOK course unique, and distinctively different from other academic disciplines, is its process. It is centred on student reflection and questioning, it places the knower(s), as individuals and as groups, at the centre. Surrounding the knower(s), are eight ways of knowing; reason, sense perception, memory, language, imagination, emotion, intuition and faith. Students also consider other ways of knowing - testimony, authority, revelation. Related to the ways of knowing are 'Areas of Knowledge.' At Saint Kentigern, we study

Natural Sciences, Human Sciences, Indigenous Knowledge and one other, chosen from Maths, Arts, Ethics, History, and/or Religion.

No 'barrier' separates these areas as students are encouraged to ask the questions, 'How do I know?' and 'What do I know?' The TOK course also considers other ways of knowing as well as what might be known in the future. Students learn critical thinking skills and engage with the knowledge issues underneath the other things they're learning at school. For example, in Science, we might ask, 'To what extent can a model be true, if the model has changed over time?' In the Humanities we might ask, 'Are facts over-rated? What sorts of evidence might be needed to validate a knowledge claim?'

At Saint Kentigern, TOK teachers strive to make their lessons unusual, fun and provocative. TOK activities and discussions help our students to discover and express their views on knowledge issues. They are encouraged to share ideas with others so that their understanding of knowledge as a human construction is shaped, enriched and deepened. Connections may be made between knowledge encountered in personal experiences, different academic subjects, their CAS (Creativity, Arts and Service) experience or in extended essay research.

TOK is ideally placed for our students to foster internationalism, in close harmony with the aims of the IB learner profile. It aims to embody and encourage our students to develop many of the attributes needed by a citizen of the world: self-awareness; a reflective, critical approach; interest in other people's points of view; and a sense of responsibility. Each student comes away with a greater awareness and an innate curiosity to keep asking those important questions.



New Zealand IB Diploma Top Scholars Awards

Eight of our students were invited to attend the New Zealand IB Diploma Top Scholars' Awards at Parliament in Wellington early in the year, with five of the students able to attend on the night. The ceremony recognises the outstanding performance of students from around New Zealand who gained 40 points more for their Diplomas.

Gaining 40 points or more places students in the top 8% of students taking the Diploma around the world. The eight Saint Kentigern students who achieved this high ranking score were Margaret Li (43), Richard Lu (43), Sophia Chiang (42), William Feng (42), Jenny Jiang (42), John Hsieh (40), Eric Li (40) and Megan Yen (40), who represented 31% of the Saint Kentigern IB Diploma cohort for 2019.

The awards ceremony was hosted by National MP Nicola Willis, who is a member of the 'Education and Workforce Committee' and the National spokesperson for 'Youth.' She congratulated the students on their achievements saying that it took more than natural academic ability to

achieve highly - dedication and attitude had an equally important part to play. Nicola used the analogy of mountaineering, where all climbers set out to achieve, but to reach the top they must persevere. Nicola wished the students well as they head off to universities all around the world but hoped that one day many of them would return to New Zealand - to parliament as MPs!

IB Diploma Programme alumna, Michelle Too, then spoke about how the IB Learner Profile had assisted in her career beyond school. In particular, she highlighted how being a risk taker had led her into study in the male dominated field of Engineering, and how she now works to encourage more females into Engineering as part of her role with AECOM in Wellington.

Our congratulations go to Margaret, Richard, Sophia, William, Jenny, John, Eric and Megan on their fantastic achievement and we wish them well as they enter tertiary study in New Zealand, Australia, the UK and the USA.



How and why do I think like I do?

With thanks to Year 13 IB Diploma student, Alexander Rivers

What are my own biases when confronted with opposing views? How will I engage with my learning to better understand my position in the world? How and why do I think like I do? The world we live in is complex and filled with numerous paths. It is hard to realise one's own assumptions, traditions and habits that compose one's sense of self.

Theory of Knowledge addresses this. It is a course that is broad and flexible and the questions it raises are central in the process of striving to attain higher degrees of consciousness. Although it may first appear to be over-intellectualised, Theory of Knowledge is designed to be practical and applicable in daily life. The benefits received are in proportion to the degree of contribution. When I apply honest thought, humility and curiosity, then I have been amply rewarded for I have learned how to be composed in the face of disputes, how to be self-reflective enough to question my own inclinations, and how to be brave enough to walk down the path of independent investigation.

My experience in the Theory of Knowledge course has been unique and incomparable in my schooling at Saint Kentigern. I've been blessed to have an engaged peer-group and an invested teacher to guide us. My past year in the programme has led to fascinating presentations and fruitful discussions that have broadened my perspective on world views and deepened my respect for the various ways truth and knowledge are regarded in cultures around the world.

The independent investigation of truth is a way of learning that I've been familiar with during my upbringing and has been reinforced during Theory of Knowledge. To me, it is the process of giving value and weight to answers. What use are answers if the questions are never raised? How will a single perspective stand out if no others are ever experienced?

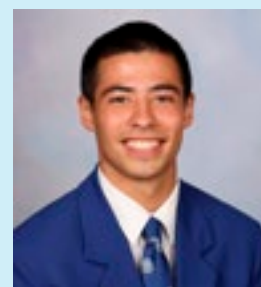
The habit of questioning and self-reflection have made my position in a multicultural world more rooted. A better understanding of 'why do I believe this?' and 'how have I come to this point?' has made me eager to be part of groups that aren't always like me, and don't always agree with me - not for the sake of conflict, but rather to grow

a better understanding of the world. If I am always questioning why I believe something then when somebody asks me to explain myself, it becomes a natural process. At the same time, respecting another's viewpoint becomes less confrontational. I now understand how interconnected different perspectives are and that respectful investigation and conversation beats ignorance. These are the habits that are cultivated in the course.

A course highlight for me was a trip to the Auckland War Memorial Museum and St. Paul's Anglican Church on Symonds Street. The intent of the trip was to experience two distinct places of learning and so to identify a 'real life situation' which could be investigated in an oral presentation during the following weeks. I noticed that both the museum and the church were locations and sources of knowledge, and both safeguarded accumulated past experience. So I questioned the relevance of knowledge once it has passed its creation date.

I came up with a Central Knowledge Question: 'To what extent is knowledge applicable outside its own time of creation?' As I began to consider the question, I realised that it's difficult to isolate one period of understanding without recognising what thoughts it was built upon, or how it has influenced subsequent thinking. I found that a better way to think of the building of understanding was to imagine a sequence - a progression of innovation. In this sense, I came to question the strategy of taking snapshots (for memory) and classifying events artificially. That knowledge formation is a natural progression of creativity, of throwing the past out into the future and pulling myself towards it.

Theory of Knowledge is a core course, all IB Diploma students across the globe do it. And this is good, because it raises questions that provoke analysis, critical thinking and deeper ways of knowing. Applying these habits of questioning in all areas of life is something I've grown to value.





Romy Salmond and
Treyah Kingi-Taukamo

Bruce House Leaders Appointed

At the end of the day, when all others have gone home, there are currently 101 students who stay behind on campus and head up to Bruce House to share dinner, do homework and settle for the night. For the 70 boys and 31 girls who board, College life is so much more than a school day – it is a 24/7 immersion! Accordingly, the student leaders of Bruce House have the responsibility and privilege of having a huge impact on their fellow boarders' lives.

This year, Treyah Kingi-Taukamo and Romy Salmond have been appointed as Bruce House Head Boy and Head Girl, having demonstrated leadership, self-discipline, humility, sensitivity and empathy in their time as boarders. The pair will be well supported by their fellow Bruce House Prefects: Ema Miyaura, Lulu Edgar, Pam Putipanpong, Sacha McLeod, Alefosio Aho, Kaleb Stevens, Ben Canton, Te Rama Rueben, James Holmden and Tony Yu.

Head of Boarding, Mr Martin Piaggi explained, 'This year we have chosen a leadership team of twelve prefects. Each prefect will lead a dinner table group, with each group a mix of age and gender, giving a 'family-like' balance to the dinner table. We have a daily Duty Team that consists of two staff members and two prefects each day, giving each pair of prefects the chance to step up to responsibility. The idea is that, collectively, we own who we are. We own how Bruce House operates, how it feels to live here, how Bruce House fits into the College and how others view Bruce House boarders. It's ours to influence, ours to own. It's exciting!'

This year, former Head of College, Mr Steve Cole was invited back to hand out the Bruce House prefect badges at the first formal dinner of the term. Mr Cole spoke fondly of his Saint Kentigern years and told the boarders, 'Ownership and belonging to a place such as Bruce House

will stay with you for a long, long time. Remember your time positively and be grateful for the experience it offers. I know I have still have strong emotional ties to this place!'

In addressing fellow boarders, Treyah and Romy said, 'Like many other students sitting here today, we were both new to Bruce House last year, yet we found it really easy to fit in and make new friends. This year, as a house, we have decided to focus on the values of gratitude and contribution, which both teachers and prefects believe will help unite the house and make each individual a better person. The prefects hope to maintain a legacy, which has a huge emphasis on our sense of family and house spirit. We want to make sure everybody feels a sense of belonging to Bruce House, and as a family, we need to support and encourage everybody's activities and achievements, whether it's academic, sporting, musical or personal. Afterall, we are a home away from home!'

The Bruce House prefects are well attuned to lead their fellow students and help new students adjust to life as a boarder. They all recall the initial feelings of missing their families but came to learn that the best way to combat homesickness is to get involved. With the College and all its facilities on their doorstep, the capacity for boarders to engage and gain the benefits of our 'World of Opportunity' is easy.

We wish Treyah and Romy all the best as they take on the challenge of leading Bruce House in 2020!

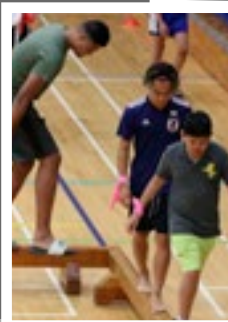
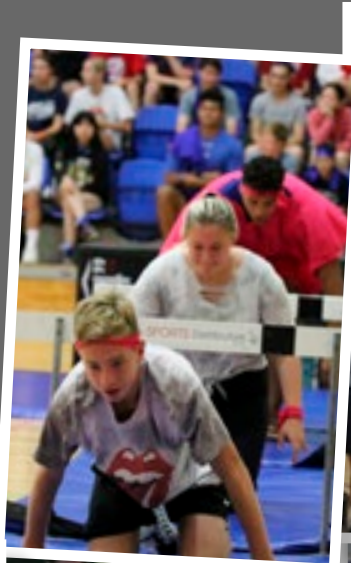
Bruce House 'Stay Back' Weekend

With thanks to Year 13 boarder, Sofia Montgomerie

For those new to boarding, those first few nights away can be a bit of a scary prospect and so the first weekend back to school each year has become known as 'Stay Back Weekend.' All the boarders, even those who would generally head home for the weekend, 'stay back' for a weekend of fun to make new friendships and form new bonds across the age groups. Regardless of whether a new boarder begins their Saint Kentigern experience in Year 8 or in Year 13, this weekend is a great opportunity to make friends, build trust and to bond with their 'second family' – the Bruce House family!

From a laughter-filled trip to Maraetai Beach on Friday to enjoy fish and chips to a fun police fitness test, waterslides, games in the pool, an amazing race and the chance to pull up couches and beanbags on the hill to watch an outdoor movie, there was plenty to keep everyone busy.

By Sunday evening Chapel, Sophie said, 'Chapel allowed us to reflect on how the weekend had bonded the Bruce House family and helped integrate our new students. It was great to see the new boarders open up to their new peers, and to witness the support and encouragement from seasoned boarders. We all come from such diverse backgrounds, but are now ready to accomplish this new school year together!'





Boarders Welcome Mr Brooke

Soon after Mr Russell Brooke took up his tenure as the new College Principal, the boarders invited him to their Wednesday night Formal Dinner. Over the years, the College Principals have been frequent and welcome visitors to the weekly Formal Dinner at Bruce House; a night when the boarders don their full formal uniform for a shared roast dinner.

Prior to the dinner, the boarders challenged Mr Brooke with the rousing Bruce House Haka, out on the tennis courts. During dinner, Māori language teacher, Matua Maurice Nelson, explained the origins of the Bruce House Haka

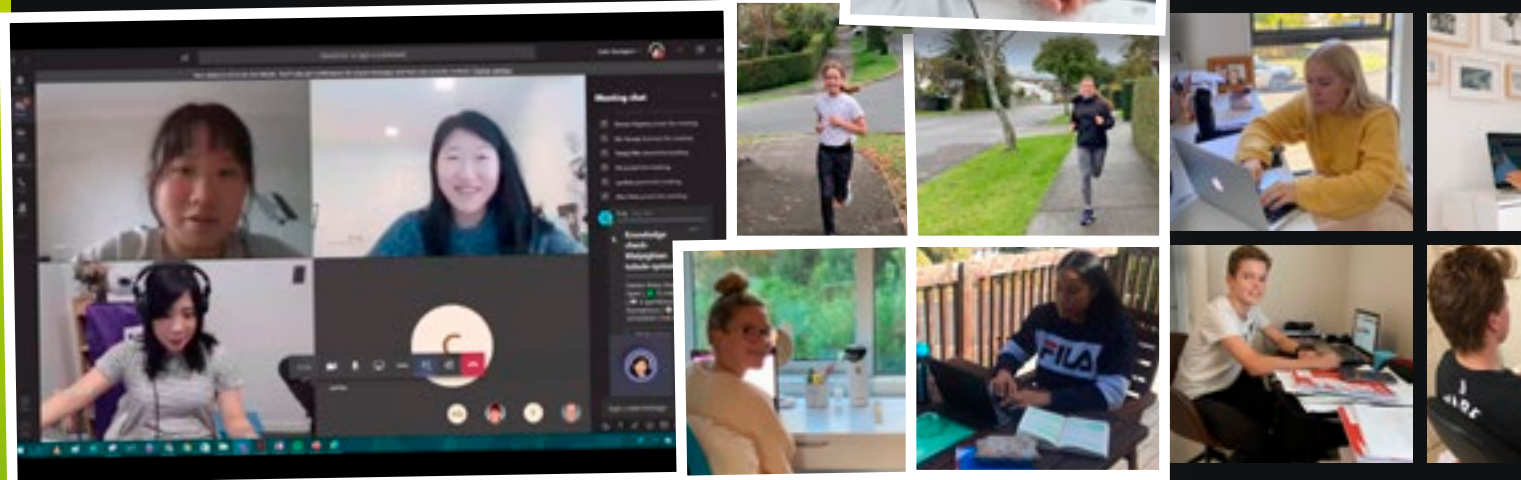


Dining Room Makeover!

Everyone who visited Bruce House at the start of the year was absolutely amazed at the transformation that had taken place in the dining room over the holidays! A fresh new year, a fresh new start, a fresh new look and a fresh new menu! In eye-catching shades of grey and yellow, the dining room now resembles a suburban eatery, and the returning boarders are clearly proud of their café-style dining space!



Teaching and Learning in Lockdown



When we returned to school at the start of 2020, who would ever have imagined the turn of events before the end of the first term? Unseen to the eye, a virus turned the world upside down, with New Zealand caught in its wake.

As we watched events unfold from afar, knowing that it would only be a matter of time before it reached our shores, our country had the advantage of time to plan how we would respond, having seen and learnt from other parts of the world. In turn, Saint Kentigern had the advantage of time to put our Pandemic Plan into action, ensuring that by the time Alert Level 4 was called, and the country went into Lockdown, we were confident that the College was ready to roll out Distance Learning.

Dawn in New Zealand on Thursday 27 March was like no other in recent history, as the streets fell into silence. No College students waited at bus stops, school bags packed, ready to be picked up and delivered to school - and the campus lay quiet.

Instead, our students and staff set up their workstations from their home bubbles, ready to pick up teaching and learning from where they had left off earlier in the week, and it was 'straight back to business,' albeit in a very different setting.

Yes, we all had to learn to do things differently. Our staff met online, first thing in the morning, on Microsoft Teams to connect and plan the day ahead, and throughout the day, teachers connected with their students to continue their daily timetable. Reverend Smith delivered his chapel services online and full school assemblies were in a virtual space, with our staff and student leaders providing video content. In one of these online meetings, Head Girl, Lulu Denholm expressed quite simply, what was to become our rallying cry, 'We've got this!'

Year 8 student, Amelia Evangelidakis expressed similar feelings, 'I learnt that we were so lucky to have our teachers and friends in our 'home' classroom every day, as it kept us motivated and not feeling so isolated.' Connection was just as important between the teachers and Year 8 teacher, Catherine May was thankful for the collegial staff constantly sharing tips, technical help and support to ensure students

were fully engaged in their learning. 'The key is to share what you know and learn from others.'

Of the seven weeks in Lockdown, five of them were in term time and during that time, all the work going on in the background was always with our students in mind, so they could continue to learn and stay connected during a time of upheaval. From Day 1, lessons got underway from hundreds and hundreds of 'bubbles' scattered across Auckland and beyond. Like our students at home with their families, our teachers were also at home, with the added challenge of their own family dynamics within their 'bubbles,' as they continued to deliver their teaching programmes - from their kitchen, garage, bedroom, or wherever there was a place to perch! This was a learning curve for all of us as staff, students and their families, alike, worked through the challenges of isolation and settled into routines that best suited their own households. Father of two young children, History teacher, Mr Simon Johnston said, 'Differentiating the online classroom to provide thought-provoking activities that reached beyond inquiry and comprised collaboration and inclusion - whilst managing a family - was an exciting challenge. I often worked with my nearly three-year-old son drawing beside me. The time spent with him has been invaluable.'

As our students got involved in their daily teaching and learning programmes and settled into new routines, we were hugely impressed by their resilience and ability to adapt. Sachida Naidu, Head of Chemistry said, 'In this high trust remote learning environment, most of my students have shown great resilience and have stepped up to be more responsible learners. Their learning has certainly been disrupted but their interest in learning has not.'

The circumstances we all found ourselves in were certainly unusual. Head Girl, Lulu Denholm shared, 'The most important thing that I have learnt is that we can't control our circumstances, but we can control how we respond to them.' When faced with a forced isolation for many weeks, many of our students said they were grateful to have their studies to keep them occupied and were thankful for the continued connection with their teachers and classmates. Year 13 student, Moiralisa Aneru said, 'Learning from home, I have enjoyed



the ability to be independent, whilst also having the teachers check up on me each lesson, to help keep me accountable. The hard work did not stop during Lockdown and I applaud the teachers who worked with such patience and understanding to make sure we students received enough attention and support through an unpredictable time.'

Our parents played an important part in keeping their sons and daughters on track with their learning, and we valued their support and feedback. We have always known the importance of having a true three-way partnership between our young people, their home and their place of learning, and the weeks in Lockdown served to strengthen this. We thank our parents for their understanding and encouragement as we worked through creating best online practice - in a situation that had never been practised before! The constructive comments kept us on our toes, ready to adapt, respond and learn. The positive comments from so many of our parents were important. For teachers, seeing their students in their own home environment added another dimension to teaching. Drama teacher, Sara Standing said, 'I enjoyed having the parents in the background joining in and becoming part of the learning.'

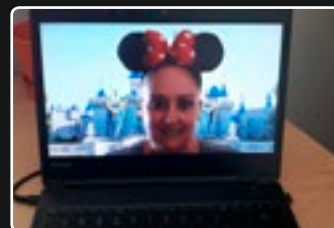
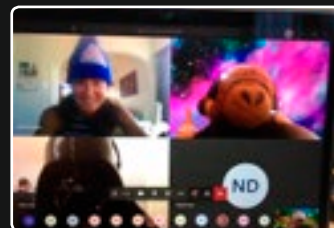
Over seven weeks, our 'team of 5 million' pulled together across the country to achieve a collective goal. Our own 'team' - our extended Saint Kentigern community - also pulled together to make the best of challenging circumstances and it has been wonderful to witness the strength that has grown between us, and experience the special feeling of belonging and connectedness. Prime Minister, Jacinda Ardern urged all New Zealanders to 'be kind' and this was borne out many times over in our own community. Tayla Smith in Year 13 summed it up well, 'The most important thing I have learnt during Lockdown is how it has brought my family, and others within New Zealand, closer together. The whole community is trying to help each other, which is really shaping our country.'

After 63 days since we first sent a message home to say that our schools would close at the end of the day on Monday 23 March, our students finally returned to school on Monday 11 May, and once again the laughter, activity, busyness and social interaction returned to campus - our staff were so pleased to see their students in person again, and our students were super excited to reconnect with their friends. Luka Ljubisavljevic, Year 13, voiced the thoughts of many, 'What I missed most about being at school in the classroom was the social interaction with my peers. I didn't realise how crucial this was to my learning.'

We all hope that for New Zealand, Covid-19 has been consigned to history and we can look ahead to a bright future, remembering all we learnt about ourselves during this 'unprecedented time.'

'During Lockdown, I have learnt the importance of human relationships over material objects and day to day things.'

Morgan Roberts, Year 13



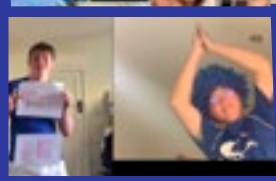
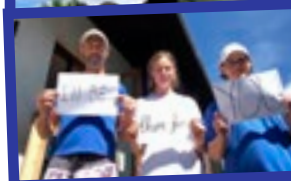
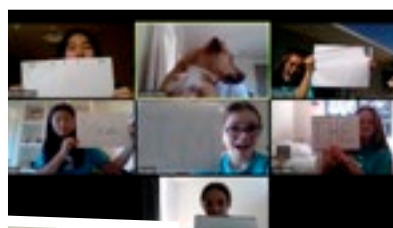
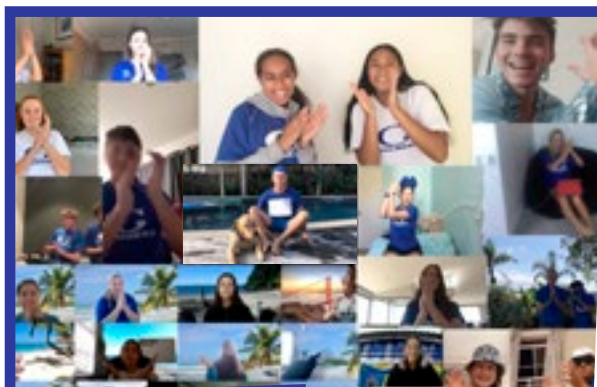
Concert Band Beats Isolation!

When her Concert Band of 55 students from Year 7 to Year 13 went into isolation, Head of Music, Miss Mary Lin didn't miss a beat. Used to gathering her musicians for rehearsal every Friday morning, she saw no reason to stop - despite her wind, brass and percussion sections now being spread across Auckland! In a massive effort of co-ordination, she set about bringing them together in a virtual studio.

To fit in the co-curricular practice around the daily demands of Distance Learning, Miss Lin decided she needed to do something uplifting. A relatively easy, popular piece of music was chosen, the ever-enduring 'YMCA' from the Village People. The students were given instructions to practise, then record themselves playing 'at a metronome,' so everyone played at the same speed. Almost 50 members of the Band submitted video and/or audio, and it took a long period of editing, between teaching commitments, for the final video to come together. With each student recording only their own part, they had no inkling as to how the final product would look and sound - wow, what a result!



BE GOOD, STAY SAFE.
SO WHEN WE COME BACK WE CAN
KEEP ON ROCKIN



HOUSE CHAMPIONS

| | |
|-----|----------|
| 1ST | CHALMERS |
| 2ND | HAMILTON |
| 3RD | WISHART |

Chalmers Wins House Lockdown

Chalmers are proving they are certainly the House to beat this year! Having won House Swimming and House Athletics in real time earlier in the term, they added the virtual House Music Video title to their accomplishments! It became evident that nothing ever dampens House spirit, not even a nationwide Lockdown!

Given a week to create a video consisting of as many students and staff members in their House as possible, the students filmed, edited and submitted their videos to be judged by College Principal, Mr Russell Brooke and guest judge and film producer, David Morgan.

The competition required the students to come up with a creative way of showing connectedness, support and unity, despite not being able to physically work together. Each student performed and filmed an activity, action or movement from home to fit in with their chosen House theme. Each House put great thought into their pieces and

their underlying messages of strength, the importance of remaining optimistic and supporting one another during this time.

Judging was a challenging task for Mr Brooke and Mr Morgan as they were blown away by the energy, enthusiasm and thought that had gone into the videos. In the end, it was the key messages, how the students displayed support and connectedness, symbolism and technical skill that set the winners apart. Chalmers were named the champions for their 'Friends' video, with the clear message, 'I'll Be There for You.' Hamilton placed second with their 'pass the parcel' technique and Wishart placed third with their toilet paper inspired video - highlighting the 'crazy situation' we found ourselves in during Lockdown!



Beating Lockdown to Compete!

Early in Lockdown, Grace Chang (Year 13) competed in a special online weekend run by Auckland Schools' Debating, in lieu of the Regional Championships. Grace was one of many debaters online from all around the country who was put into teams, via Zoom, to participate in debates to select a squad of the six best debaters. At the conclusion, Grace was named as one of the top six in Auckland and will now go on to compete in the National Championships later in the year – hopefully in person by then! Well done Grace!

Alissa Huang (Year 11) is also a very good public speaker and was invited to take part in the first regional, online heats of the 'Race Unity Speech Awards.' She secured second place by encouraging her listeners to help her to 'change the world we live in.' At the heart of Alissa's speech was that different ethnicities add richness to life in Aotearoa.

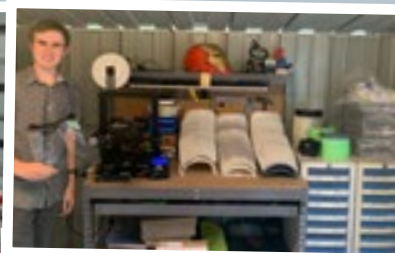
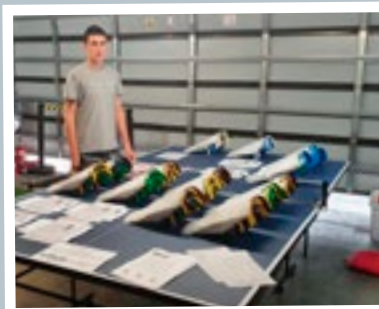


Shields for Frontline Staff

When the country went into Covid-19 Alert Level 4 Lockdown, a call went out from the 'ShieldsUp' initiative, asking for volunteers to assist in creating PPE type face shields to protect front line staff who worked for 'essential services.'

Isaac Lindroos, Year 10, and Campbell Wright, Year 12 are both enthusiastic about 3D printing; they own their own printers and connect through social media to other 3D enthusiasts. When the call came through the 3D printing network for assistance, Isaac and Campbell put their hands up to get involved. The ShieldsUp initiative has an impressive network of volunteers from all over New Zealand who have been 3D printing, assembling and delivering masks. The boys took the initiative to sign up themselves, and then announced to their families to expect multiple courier packs to arrive with the equipment required! They found the initiative to be very well organised with online meetings and there was plenty of email and chat room correspondence to make sure they were on track.

Working in their own garages, Isaac and Campbell put together over 600 face shields and delivered them to doctor's practices,



pharmacies, rest homes, St John's depots and other care providers across Auckland. They were issued COVID-19 essential workers IDs and travel passes so they could legitimately travel out of their neighbourhood to make the deliveries – one small hitch, the boys are too young to drive and so their parents were roped in as part of the process! The boys have loved being a part of the national pandemic response and being able to put a hobby to essential use. Well done boys!

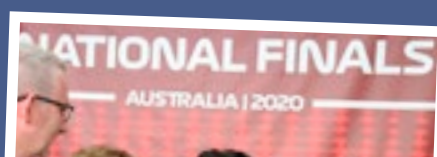
'F1 in Schools' Competition

During Term One, Year 10 students, Josh Evangelidakis, Oliver Long and Jashil Rana, along with Head of Visual Arts, Rodney Stratton, flew to Melbourne to join an Australian team, to take part in the largest STEM (Science, Technology, Engineering and Maths) competition in the world, 'F1 in Schools' - a challenging STEM experience based on Formula 1 Racing. Our boys were the only students from New Zealand to compete in the competition.

Joshua and Jashil report: 'Prior to the competition, we had six months to work with our fellow team members from Brighton Grammar School in Melbourne, to design and manufacture a miniature car from the official F1 Model Blocks using CAD (Computer-Aided Design) design tools. Once our design was completed, we used 3D printing and laser cutting to build the car, which we raced around the 25-metre-long track at the competition.'

Prior to race day, we had to gather sponsorships and manage budgets to fund our research, travel and equipment. We had to build a trade display that provided the judges and public with information about our design and process, and we had several verbal presentations and meetings with the judges. These meetings were critical as they gave us points towards the total – resulting in our team placing 12th out of 36 teams.

The week we spent in Melbourne was an action-packed trip with countless opportunities to immerse ourselves in STEM related activities. We enjoyed getting to know other like-minded students from all over Australia and look forward to creating an all-New Zealand team in the future. We thank Mr Stratton for organising the trip and the Mitchell family for hosting us.





Shake The ...GFC!

After an untimely squall in the middle of last year's performance changed 'Shake the Quad' to a quickly reformatted 'Shake the Chapel,' all eyes were on the weather charts this year! After a long, hot summer like no other, it surely had to be a safe bet to expect a perfect twilight sky for an outdoor performance on show night, right?

By the weekend prior, there was every indication that a 'tempest' could be due to pass through, so leaving nothing to chance, Shakespeare shook the Goodfellow Centre this year instead!

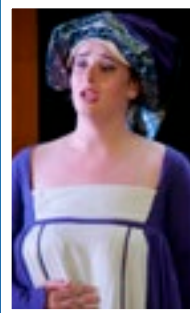
Saint Kentigern's Festival of Shakespeare, long-known as Shake the Quad, is always the first Performing Arts event for the year, giving co-curricular drama students from Years 7 - 13 a unique opportunity to perform Shakespearean scenes to a live audience - usually in a relaxed outdoor setting! This year, it was a relaxed indoor setting, with plenty of beanbags for comfortable viewing. At the time, little did we know this would be the only chance for a live performance this term with all other shows cancelled under Covid-19 Lockdown.

Showcasing work of their own devising, students were involved as cast members and directors, as well as those working behind the scenes to ensure costumes and props were at hand. The students largely had free rein and their chosen scene could be set in any time, place or costume - there was just one essential requirement, the lines spoken had to be true to Shakespeare's words! With one exception. MC, Peter Wallace (Year 13), playing the part of the fool, kept the evening flowing with lively banter of his own creation - where did he get all those 'Shakespearean' puns?

Students could choose to take on the challenge of directing their peers, or to be directed. They took on the responsibility to select a cast, attend rehearsals, determine costuming and conceptualise how each piece should be performed, often reflecting the contemporary world. In so doing, they re-connected us with the classic works, but often in a new way.

From King Lear to Macbeth, Julius Caesar, A Midsummer Night's Dream, The Tempest, Romeo and Juliet, and Othello - whether it was the youngest of our students making their first foray into Shakespeare's works or our more seasoned actors taking command of the stage, each performance was a joy to watch as the carefully rehearsed words were delivered.

Over 40 young thespians rose to the challenge this year, with a further group of musicians providing music, whilst fellow actors and members of the Arts Council delivered refreshments before the start of the show. Students from the Design Council designed posters and the programme, making the whole evening a truly collaborative student effort.





Actor Leads Workshop

Prior to the show, the students were fortunate to benefit from a workshop with one of New Zealand's top Shakespearean actors, Stephen Butterworth. One of the leading stars of the Pop-up Globe, Stephen has been a lead actor since its first season and most recently, played Richard the Third. Following the workshop on Shakespearean acting for our students, he critiqued each of the scenes, giving valuable feedback to the students. His input clearly paid dividends with the students exuding an air of confidence throughout their performances.

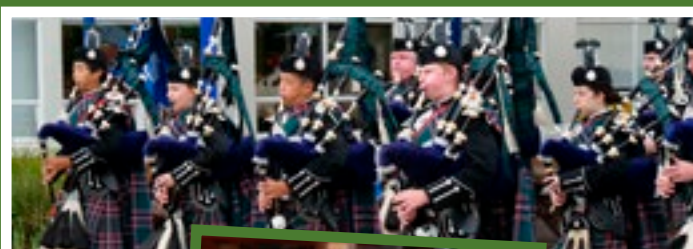


Great Start for the Pipes & Drums

Early in the year, The Pipes & Drums of Saint Kentigern successfully competed at the annual Auckland Pipe Bands Championship. Bands from around Auckland and neighbouring provinces gathered in Pukekohe to compare their performance skills in various disciplines.

Our Pipes & Drums once again established themselves as the top juvenile band in the region, in the U19 grade, winning back the Alexander Family Trophy. One of the other highlights was attaining excellent marks in the categories of piping, drumming and ensemble, which carried them into third place in the Grade 4 Medley event against an all-adult field. They were also pleased with their third placings in both the music and foot drill categories of the Street March event.

In a year that has become one of disruption for all, this was a very positive start to the school year for the band. It came at a time when they were focusing their attention on preparation for a return to the Basel Tattoo in Switzerland, on invitation from the Swiss Minister of the Federal Department of Defence, Civil Protection and Sport (DDPS). Sadly, like so many other planned trips for our students, this has been postponed.





USA Space Expedition

With thanks to Chemistry Teacher, Roxanne English and Year 10 student, Josh Evangelidakis

During the summer holidays, 33 students in Years 9 and 10 embarked on a trip of a lifetime, travelling to the USA to immerse themselves in the world of space. From Alabama to Texas, the two-week adventure left the students feeling like true American 'Space Cadets,' having had the opportunity to experience life as an astronaut, through simulation and training activities, sleeping habitats and food.

Their trip was filled with lectures, motivational talks, experiential lab activities and exploring science in the world around them, further developing their knowledge about space, earth, cells, enzymes and DNA. The students gained great insight into the science behind space exploration and space habitation, and the many different pathways that can be explored in science.

Student Josh Evangelidakis reports:

'Space Camp was an amazing experience, filled to the brim with opportunities and tasters of what life would be like as an American Space Cadet. From going on simulators that make your stomach churn, to cultural experiences such as an NBA game, there was plenty for everyone to take in and enjoy on the trip.

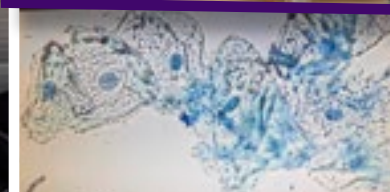
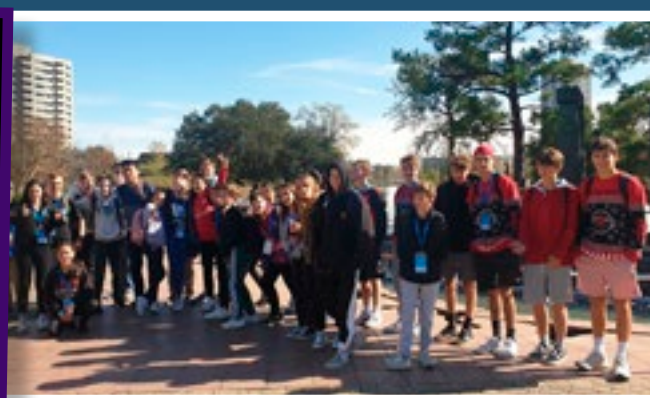
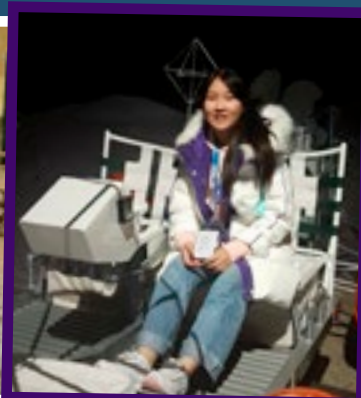
Space Camp was held in two locations within America, with the first week being in Huntsville, Alabama and the second week in Houston, Texas. While we were in Alabama, we stayed at the U.S Space and Rocket Centre (USSRC) This is a Smithsonian Affiliate and the Official Visitor Centre for NASA's Marshall Space Flight Centre which has one of the largest collections of rockets and space memorabilia on display anywhere in the world.

Here, they had a wide range of simulations and experiences for us to explore that only astronauts would have been able to use in the past. For example, the 1/6th gravity trainer! This was used to simulate the gravity strength on the moon and was where the astronauts trained to do their moonwalks. Another simulation was launching spaceships, where we were fortunate enough to experience what it would be like to be a pilot or a mission controller. Incredibly, all the instruments we used were what mission controllers and astronauts originally used. In addition to simulations, there was a lot of theoretical and physical activities available for us to try. For example, we were split into groups and were required to build rockets which were launched using small scale engines. We also designed habitats that needed to ensure human life could continue on a foreign planet.

The USSRC also had a museum. We were given textbooks and were shown around the different parts of the campus. We heard about the history of space flight, as well as getting the opportunity to see many artefacts from space, for example, the wreckage from the space station Skylab and the crew capsule of the Apollo 11 mission.

The second week was in Houston where we covered many different things from understanding how humans can sustain long durations of time in space and how we can become more effective teenagers. On one of the days, we visited a health museum where we took part in a cell lab. We did a range of experiments such as reviewing our DNA, acquired by conducting cheek swabs and using blood samples. We used machines such as a centrifuge to figure out what blood type we had.

Another day was spent listening to motivational speakers and doing activities that were based on the Seven Habits of Highly Affective

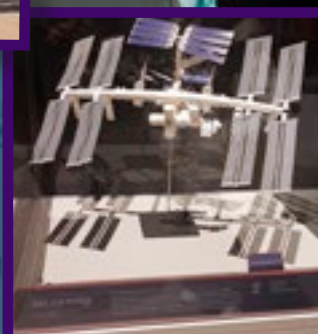


Teens. This segment of the trip was focused on giving us values and skills to better manage ourselves at home, at school and in all aspects of life. We also got the opportunity to meet a real-life astronaut, aquanaut, artist, engineer, scientist and pilot, Nicole Stott. She spoke to us about her experience, spending more than 100 days on International Space Stations. An engineer from NASA's JPL also spoke to us about the challenges that they have overcome to get where they are now.

We had many local experiences on this trip as well. We went to support the Houston Rockets at an NBA game, we shopped at Walmart and also visited Memorial City Mall.

Another interesting part of our trip was visiting the Johnson Space Centre - NASA's centre for human spaceflight, where human spaceflight training, research, and flight control are conducted. Here we were able to look through space-related artefacts, such as the Saturn V Rocket, Skylabs and a shuttle transporter with a mock-up shuttle on top. When we came back to the Space Centre one evening, we were greeted with awesome galaxy lights. There were Christmas lights that were lit up around the Saturn V building and throughout their grounds. They were all space themed - planets, astronauts, space stations and rockets! It was a fun night.

The NASA trip was truly amazing! We learnt so much and had many incredible experiences that we will all never forget. Our teachers were awesome and just as excited to be there as we were. It was a once in a lifetime opportunity with a great group of people.'





Year 7 Camp – Just in Time!

With thanks to Mr Kevin Taylor, Head of Year 7

The fun-filled, action-packed and mainly sunny Year 7 Camp was once again held at Chosen Valley in the Bombay Hills during the second week of March. We were fortunate to be able to complete this camp just in time before restrictions were introduced regarding Covid-19.

Due to our large number of Year 7 students this year, the week was divided into a boys' camp for their four classes from Monday to Wednesday afternoon, and a girls' camp for their four classes from Wednesday morning to Friday afternoon. So, Wednesday was a busy changeover day with 170 students and 14 staff and many parents in attendance!

After a summer of near drought conditions, the very first afternoon was spent 'enjoying' a gentle rain fall, but it had no effect on the boys as they completed the challenging confidence course, sped down the hill on trolleys, fired at the archery target, made their way around the obstacle course, traversed balance island, solved the mysteries of the rope maze and got even wetter on the water slide.

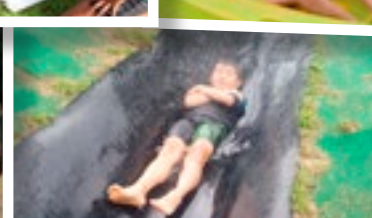
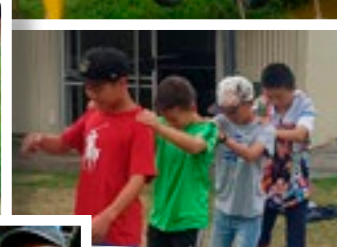
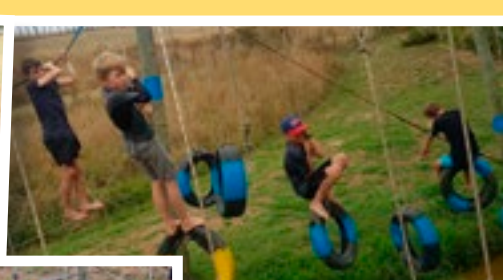
Both camps were characterised by the students being very cooperative and positive. The students showed great teamwork and were very supportive and encouraging to fellow classmates who found an activity challenging. But it still didn't stop them having a good laugh when someone crashed spectacularly on the trolleys or fell into the 'eel-infested' water under the confidence course!

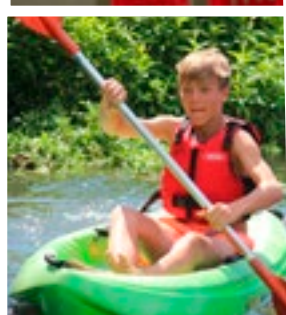
The eagerly anticipated inter-House relay, which involved all students completing a leg in one of four teams for their House, was held on Wednesday afternoon. Running, kayaking, skipping, rope mazing, watersliding and swimming kept all involved. Hamilton emerged unexpected winners, with Stark second and Chalmers 3rd. When the four race times were combined for each House, 1st to 6th placing were only separated by a little over one minute in an epic contest. Thanks to the Heads of Houses who came out to support their House during this event.

The mornings were spent learning the camping skills of outdoor cooking, creating paper towers, adventure problem solving and getting in touch with their artistic and creative side.

In the evenings, we enjoyed a movie, the mental challenges of Mastermind and for the girls, an entertaining impromptu camp concert before retiring to the cabins for a well-deserved sleep.

It was an invaluable time for our new Year 7 students to firm up those bonds with their new classmates and teachers, to finish the settling in process and to try a whole range of new and often challenging experiences that pushed them out of their comfort zone.





Year 9 Orientation Camp

With thanks to TIC Year 9 Camp, Mr Dave Sheehan

The 2020 Year 9 orientation camps were a great success in the last week of February, with all Year 9 students, their tutors and Peer Support Leaders enjoying some fantastic weather and a great range of activities in this annual camp held amongst the beautiful hills of the Totara Springs Christian Camp in Matamata.

The Year 9 camp is a great opportunity to help cement new friendships and create strong bonds in each of the Tutor Groups. With a new intake of Year 9 students at the beginning of the year, joining those who have already been at the College for Years 7 and 8, this camp is strategically timed to bring new groupings together in a week where activities and the opportunity for challenge were plentiful.

Set amongst 90 acres of park-like grounds and native bush, Totara Springs offers a multitude of challenges both indoors and out. The students enjoyed many of the traditional camp activities including abseiling, archery and the kart track. Highest in the popularity stakes by far, however, was the downhill, high speed water slide – in fact anything with water!

The students were also set team-building tasks that were particularly worthwhile as it got the whole Tutor Group talking, helping to set up their Tutor Group dynamic. Amongst these tasks was the requirement to build their own shelter from supplied materials for a night camping out. Some were successful but others found themselves up in the dead of night reconnecting their sagging shelter! Regardless, fun was had by all!

Camp is a fantastic opportunity for the boys and girls to step out of their comfort zones and challenge themselves physically and mentally in a new, yet supportive, environment. Through their time away from home, they were able to learn more about themselves and others, while growing in self-confidence. Our Year 13 Peer Support leaders played a big part at camp, providing support, encouragement and guidance for the Year 9's and instilling a sense of what it means to be a Son or Daughter of Kentigern.

There is an enormous amount of careful planning to ensure trips beyond the campus are challenging, have a true sense of purpose, are safe and run smoothly. We accord our thanks to camp organiser, Mr David Sheehan, who was ably supported by the Year 13 Peer Support Leaders and the Heads of Houses. This group of core staff, together with their team of House Tutors, worked together well to ensure the camp was once again a great success!





Chalmers Retain Swimming Title!

Under a blazing summer sun, Chalmers laid claim to the first House event of the year, winning the Swimming title for their House for the second year in a row!

Preliminary heats across all age groups had been raced during the first days of term, to award House points for participation and determine which swimmers would race in the finals. Chalmers had the winning formula, ensuring they topped the participation points as well as streaking away in the finals!

On finals afternoon, the friendly rivalry between the Houses was loud and clear as the first group of swimmers took their mark. The noise was deafening as the races got underway and the House prefects led their students to cheer on their House representatives. Once again, we welcomed Year 7 and 8 swimmers from the Girls' School who put in a strong performance, with a first place in the Year 8 race and clean trifecta in the Year 7 race! The seniors, both boys and girls, put on an incredible show of stamina and speed in their races, with the Senior Boys' events, in particular, ending in some of the closest results ever seen!

The day concluded with relay racing and as always, it was heartening to see our newly appointed student leaders rally around our youngest swimmers to give them support. This was followed by the annual staff v prefects' race. Who won? Hard to tell but each would like to claim the victory!

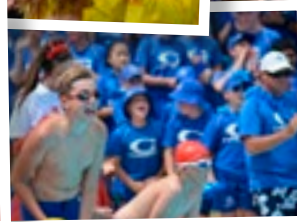
Congratulations to all swimmers, age-group champions and Chalmers for winning the first House event for the year.



| HOUSE SWIMMING CHAMPIONS | |
|--------------------------|----------|
| 1ST | CHALMERS |
| 2ND | WISHART |
| 3RD | STARK |
| 4TH | CARGILL |
| 5TH | HAMILTON |
| 6TH | WILSON |



| Individual House Swimming Champions 2020 | | | |
|--|----------------------|-----------------------|-----------------------|
| | 1st | 2nd | 3rd |
| Senior Girls | Abbey Keyte (H) | Brooke Hill (CH) | Beth Harford (S) |
| Senior Boys | Will Bason (CH) | Danny Weng (CA) | Nic Stirling (S) |
| Intermediate Girls | Liv Peebles (CA) | Isabella Campion (CH) | Olivia Sweetman (WI) |
| Intermediate Boys | Oliver Avis (W) | Charlie Bassett (CH) | Alex Perry (W) |
| Junior Girls | Alex Campion (CH) | Imogen Perry (W) | Jane Chen (CA) |
| Junior Boys | James Crosbie (CA) | Sam Boyes (CA) | James Chambers (W) |
| Year 8 Girls SKC & SKGS | Amelia Duff (CH) GS | Olivia Kay (CH) | Scarlett Bassett (CH) |
| Year 8 Girls SKC Only | Olivia Kay (CH) | Scarlett Bassett (CH) | Lucy Sweetman (WI) |
| Year 8 Boys | Chichi Zhang (CA) | Chris Tong (CH) | Sam Armstrong (W) |
| Year 7 Girls SKC & SKGS | Kayla Knight (CH) GS | Kate Slyfield (CH) GS | Jaime Knight (Ch) GS |
| Year 7 Girls SKC Only | Samantha Lye (H) | India Neshausen (CH) | Annalise Cherrie (CA) |
| Year 7 Boys | Nolan Zou (WI) | Monty Neubert (CH) | Josh Lee (W) |





Chalmers Wins House Athletics – Again!

Chalmers is definitely on a winning streak having firstly won the House Swimming for the second year in a row, quickly followed by winning House Athletics - again!

Held over two stunning days, the students embraced the spirit and took on as many events as possible to gain House points for participation and, for some, further points for success.

The first day of track and field gave all our students the opportunity to participate, each choosing their own preferred events. With finalists decided for the key track events, by finals day, the field was a blaze of House colours, as students gathered trackside to cheer on the 100m finalists and relay teams. The much-anticipated 'Prefect v. Bruce House v. Staff Relay' concluded racing with the staff team managing to cross the finish line first - due to a rather sneaky head start - followed closely by Bruce House.

With the points tallied across two days, Chalmers retained their title as Athletic Champions. Congratulations to Cecile Velghe (Senior Girls), Jade Nomani (Junior Girls) and Timothy Wallace (Year 8 Boys) who all retained their 2019 age group titles, and to the Girls' School students who performed exceptionally well.

Thank you to all staff who stood in the scorching heat to time, measure and record!



| HOUSE CHAMPIONS | |
|-----------------|----------|
| 1ST | CHALMERS |
| 2ND | HAMILTON |
| 3RD | WISHART |
| 4TH | STARK |
| 5TH | CARGILL |
| 6TH | WILSON |



| 2020 Athletics Champions | | | |
|--------------------------|-----------------------|--|---|
| | 1st | 2nd | 3rd |
| Senior Girls | Cecile Velghe (S) | Zara Smith (W) | Mia Harries (W) |
| Senior Boys | Logan Cowie (CA) | Nick Wales (H) | Leo Ashcroft (H) |
| Intermediate Girls | Ruby Spring (CH) | Charlotte Manley (W) | Neve Webster (S) |
| Intermediate Boys | Joe Berman (CH) | Xavi Taele (W) | Matthew Larsen (CH) |
| Junior Girls | Jade Nomani (W) | = Emmerson Garrett (S) = Katelyn Quay-Chin (CH) | |
| Junior Boys | Coen Anderson (S) | Zeph Lototau (WL) | =Elijah McMillan (CH) =Luke Parr (W) |
| Year 8 Girls SKC & SKGS | Sienna Moyle (GS) (H) | Cleo Hancock (GS) (H) | Anna Ros (WL) |
| Year 8 Girls SKC | Anna Ros (WL) | Dorothy Anderson (S) | Greer Gilhooly (CA) |
| Year 8 Boys | Timothy Wallace (CA) | Ollie Mai (CH) | Sam Armstrong (W) |
| Year 7 Girls SKC & SKGS | Charlize Kerr (WL) | Emma White (GS) (W) | Eden Murdoch (GS) (CH) |
| Year 7 Girls SKC | Charlize Kerr (WL) | Selina Zhang (CA) | Izzy Hawthorn (W) |
| Year 7 Boys | Sam Wallace (CA) | Fletcher Houghton (S) | Cooper Thomas (H) |



Sports Round Up



The potential for overall success in a number of summer sports was halted by the onset of the Covid-19 restrictions as the term's play came to a halt when Alert Level 4 was introduced on 29 March and the country went into Lockdown. This was disappointing for our sporting students as this also meant the suspension or, now in most cases, the cancellation of competition during Summer Tournament Week and other planned National tournaments to be held over the holiday period.

The students and coaches of these teams will be disappointed they couldn't finish their season but must remain proud of their achievements within the Auckland competitions and the progress that they made during the 7 weeks of competition.

Zone Athletics

Following on from the College Athletics Championships, over 50 students competed in the Zone Championships at Mt Smart in March with a large group of 38 qualifying for the Auckland finals which unfortunately were cancelled.



| Junior Girls | |
|-----------------------|----------------------------|
| Alexandra Campion | 3rd 800m |
| Katelyn Quay-Chin | 3rd 100m |
| Junior Boys | |
| Coen Anderson | 2nd 1500m |
| Intermediate Girls | |
| Natalia Rankin-Chitar | 1st Shot Put 1st Discus |
| Hannah Riley | 2nd Triple Jump |
| Jade Nomani | 1st High Jump |
| Intermediate Boys | |
| Xavi Taele | 2nd Long Jump |
| Liam McKenzie | 3rd 100m Hurdles |
| Boys 4x100m Relay | 1st |
| Senior Boys | |
| Boys 4x100m Relay | 3rd |
| Senior Girls | |
| Caitlyn McKenzie | 3rd 100m Hurdles |

National Gold for Natalia

Congratulations to Year 12 student, Natalia Rankin-Chitar who won two gold medals and a bronze medal at the NZ National Athletics Championships. She won gold in both the U18 Girls Shot Put and Discus, throwing 50m to break yet another College Record and also qualify for the Youth Olympics. She also won a bronze in the U20 discus. Natalia was also named in the NZ Secondary Schools Team for the Australian Championships in Sydney but unfortunately this event was cancelled.



Table Tennis

There were more outstanding results from our table tennis students at the Auckland Summer Open played during Term 1.

Nathan Xu: Open Men's singles runner-up, Open Men's doubles winner, U21 Men's singles winner, U21 Men's doubles winner, U18 Boys' doubles winner (with Timothy Choi).

Joanna Yang: U18 Girls' singles winner, U15 Girls' singles runner-up.

Swimming

The zone championships were held in March with some excellent results from our swimmers but the Auckland qualifiers weren't able to be completed. Individual swimmers did have some excellent results at the Auckland Age Group Championships.



| Auckland Age Group Medallists | |
|-------------------------------|--|
| Liv Peebles (14) | 1st 50m Fly, 100m Fly, 50m Back, 2nd 50m Free |
| Alex Campion (13) | 1st 200 IM, 400 IM, 100m Fly, 2nd 200m Fly, 50m Free |
| James Crosbie (13) | 1st 400 IM, 400m Free, 2nd 50m Back, 200m Back, 100m Fly, 3rd 100m Back, 100m Free |
| Isabella Campion (15) | 1st 50m Free, 100m Free |
| Oliver Avis (15) | 3rd 200m Fly, 400 IM |

Rowing

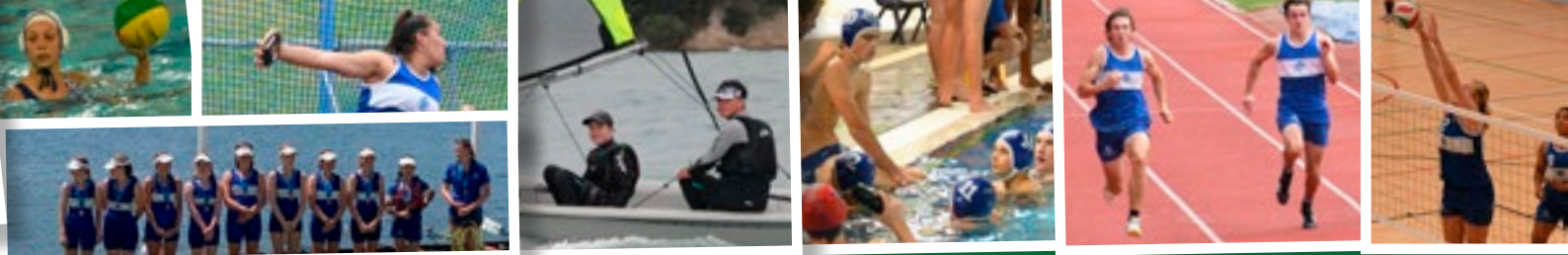
The U15 Girls enjoyed success at the North Island Club Championships. After winning their heat and qualifying with the second fastest time, the U15 Girls Octuple fought hard in the final to secure 3rd place on the podium and receive a well-deserved bronze medal. This was a fantastic result in what is becoming a very competitive event in NZ Secondary School Rowing.



Waterpolo

The Auckland Waterpolo season got through to the end of pool play with the highlight being the placing of the Premier Girls' Team who are the first girls' team from the College to secure a medal in the Auckland Premier Competition. After last year's team was the first to reach the top four, there was a collective determination to go one further in 2020 and be amongst the medalists. There were a number of tight games, including a 10-9 win over Rangitoto and a 7-6 win over Baradene in the early stages. They led runaway winners Diocesan 4-3 at half time, before succumbing in the second half. Eventually, it came down to the final weekend with games against Carmel and St Cuthbert's. A 13-9 win against Carmel, was enough to secure a medal. The team fought hard against Saint Cuthbert's, in a bid to secure the Silver but fell a couple of goals short. However, they were really pleased to win a bronze medal and were looking forward to the opportunity to repeat the feat at North Islands and Nationals. The boys' team placed 6th in Auckland.





It was pleasing to note that the number of students participating in Term 1 sports increased from the previous year with extra teams in Tennis, Volleyball and Cricket, and more individuals joining Orienteering and Touch.

The College's Athletics and Swimming events were extremely successful. Tremendous House spirit and strong competition allowed many students to compete in a fun and exciting environment.

We are hopeful that as the Alert Levels drop, the winter codes will be able to start sometime in Term 2, dependent on when the government gives the go ahead. In the meantime, all students should be doing some form of individual fitness to maintain good health and wellbeing.

Orienteering

The East Auckland Orienteering Sprint competition on average has 550 Year 7-13 students from local schools competing. This year we had our biggest number yet with 45 students entered. We completed four events with 13 of our students placed in the top 10 across the age groups, with three gaining first place. Congratulations to Thomas Cranefield in the Senior Boys, Sophia Ying in the Senior Girls and Kelly McKinnon in the Intermediate girls.



Volleyball

The boys' and girls' Senior A teams had a strong zone competition with the boys placing 1st and the girls 2nd in the zone. This qualified them for the Auckland Championships at Bruce Pullman Stadium where the girls finished 2nd in Division 2 and the boys 9th in Division 2.



Track Cycling

Congratulations to Year 10 student, Ruby Spring who travelled to Invercargill to compete in the Vantage Age Group Track Nationals, representing Auckland. Ruby competed in the U17 age group and medalled in every race including two gold medals. In the Team Pursuit, her team also broke the NZ record and then teamed up with former Saint Kentigern student, Sophie de Vries, to win Gold in the team sprint.



Under 17 Girls: 500m Team Sprint - Gold. 3000m Team Pursuit - Gold (Broke NZ Record). 2000m Individual Pursuit - Silver. Sprint - Silver. 500m Time Trial - Bronze. 5000m Scratch

Yachting

Auckland Secondary Schools Fleet Racing Championships

The annual Auckland Secondary Schools Fleet Racing Championships was the first event for the year and saw nine students compete across four different classes over the two-day regatta. All students performed well and achieved their goal of top three, placing second overall. Well done!

Nathan Vince
Jack Hayward-Slaterry
and Lachlan Marker
Morgan Lay

Gold - Starling class

Gold - Double handed RS Feva class
Bronze - BIC O'pen Skiff

Secondary Schools National Keelboat Championship

The next key regatta for the College team was the Secondary Schools National Keelboat Championship held at Westhaven in Auckland. This event sees the top 20 schools in New Zealand compete for the honour and is always a very close competition. The Saint Kentigern team comprised of Jack Frewin, Jack Hayward-Slaterry, Dan Nichols and Jack Webber who started the regatta off well by topping the qualifying series and securing a finals berth. The final day of racing saw some very tight sailing in the gold fleet with only two points separating the 2nd, 3rd and 4th teams. Saint Kentigern finished 4th overall after countback.

Individual Achievements

There was also notable individual achievements for the sailors in open competitions. Nathan Vince secured the 2020 New Zealand Starling Match Racing Championship title. He also placed first in several key regattas for the Starling Class such as the Sir Peter Blake Regatta and Auckland Championships. Jack Frewin, who is a current New Zealand representative in the 29er Class, also secured first place at the Sir Peter Blake Regatta and Auckland Championships, and was 4th at the Australian 29er National Championships.

New Head of Sport and Coach Development



The College is delighted to welcome Mrs Temepara Bailey, MNZM, who recently accepted the new position of Head of Sport and Coach Development. This new role was established following the Trust Board's review of the sports programme in 2019, and fulfils one of the recommendations from the review. Mrs Bailey's focus will be on working closely with the heads of each sporting code to develop and improve the quality of coaching across all sports. She is also tasked with establishing a student coaching programme for our senior students to be involved.

Mrs Bailey comes to us with a vast experience in the sporting industry, having been a high-performance athlete both nationally and internationally, including the Silver Ferns Netball Team, Netball NZ, Northern Mystics and Northern Stars ANZ Netball Franchises. She has coached and been involved in high performance at a national and international level with the Northern Stars and NZ Netball.

In addition to her netball experience, she will be a great role model for our students with her considerable amount of knowledge, experience and skills in all levels of sport. She understands the secondary schools sporting programme, having had a role at College Sport for two years, and is well-networked within regional and NZ Sport. Mrs Bailey's leadership, competitiveness and personality will be a fantastic addition to the Sports Department at the College.



Top Tennis Teams in Auckland

Tennis had the good fortune to complete much of their season before the COVID-19 Lockdown restrictions were put in place, producing some outstanding results in the Auckland events at both individual, doubles and team competitions. Their strength in the regional competition boded well for the Nationals had they taken place but sadly this competition was cancelled. The players are hopeful that this may be rescheduled at a later date to give them the opportunity to compete at National level.

Auckland Teams Tennis Champions

Once again, our Premier Tennis Teams dominated the Auckland Secondary Schools Championships, winning three Gold medals, two Silver and one Bronze. Congratulations to the Premier Boys' and Girls' Teams who held onto their winning titles from last year, remaining the Auckland Champions. Well done!

| Auckland Teams Tennis Championships | |
|-------------------------------------|--------------------|
| Premier Boys' Team | Auckland Champions |
| Premier Boys' Team 2 | Bronze |
| Premier Girls' Team | Auckland Champions |
| Premier Girls' Team 2 | Silver |
| Girls' Junior A Team | Auckland Champions |
| Boys' Junior A Team | Silver |

Auckland Champions of Champions

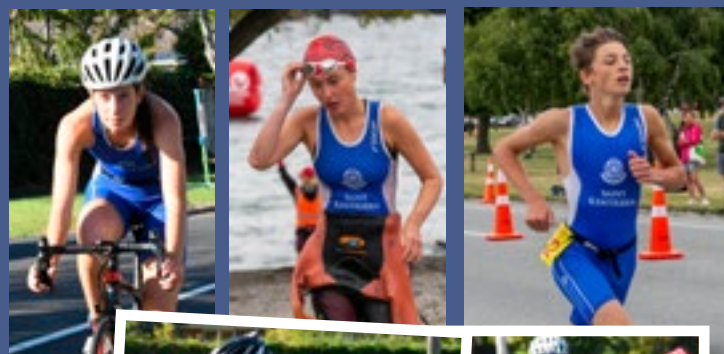
Held over three weeks, the Auckland Champions of Champions saw our students compete against the best players in Auckland for individual titles. The competition at this level is tough and each player took their place on court with a fierce determination to succeed. At the end of the matches, points were awarded for the quarter-finalists, semi-finalists and finalists, and once the points were tallied, Saint Kentigern was once again awarded the overall Auckland trophies for the best boys' team and the best girls' team. Congratulations!

Auckland champion of champions

| Junior Girls | |
|--------------------------------|--|
| Anabelle Loutit, Kate Anderson | Junior Girls Doubles Champions |
| Junior Boys | |
| Max Richardson | Junior Boys Singles Champion |
| Intermediate Girls | |
| Emma Anderson | Intermediate Girls Singles Champion Intermediate Girls Doubles Runner Up |
| Carolann Delaunay | Intermediate Girls Singles Runner Up Intermediate Girls Doubles Runner Up |
| Intermediate Boys | |
| Alex Mirkov | Intermediate Boys Singles Champion Intermediate Boys Doubles Champion |
| Jake Riordan | Intermediate Boys Doubles Champion |
| Senior Girls | |
| Ana Tamanika | Senior Girls Singles Champion |
| Senior Girls Doubles Champion | |
| Ema Miyaura | Senior Girls Singles Runner Up |
| Ela Vakaukamea | Senior Girls Doubles Champion |
| Senior Boys | |
| Sam Hodges, James McPherson | Senior Boys Doubles Runner Up |

| Auckland Overall Schools Trophy | |
|---------------------------------|--------------------|
| Boys' Team | Auckland Champions |
| Girls' Team | Auckland Champions |





Medals Aplenty for Multisport

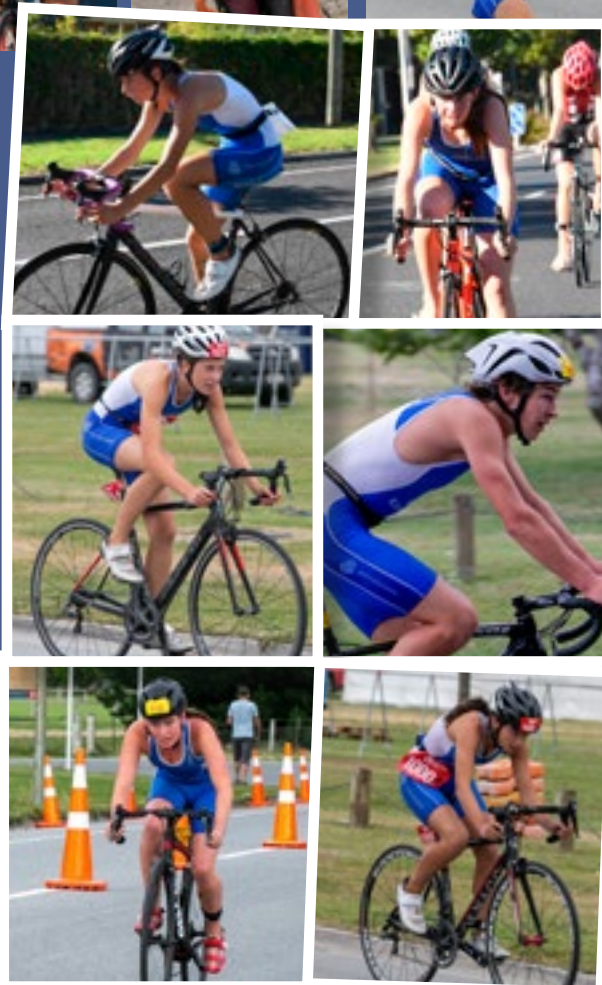
With thanks to Triathlon and Cycling Coach, Nathan Richmond

The triathlon season commenced in Term 4 of last year with a solid squad of 22 athletes who would be returning. With structured training sessions seven times per fortnight covering all three disciplines – swimming, cycling, running – the interest for the code grew, and by Term 1, the squad had 34 athletes keen to compete.

One of the highlights was the annual triathlon training camp in January, which saw the students take part in three days of intense race season preparation. The entire squad attended this and supported one another to achieve their goals and personal bests.

New Zealand Secondary Schools Triathlon Championships

Following the training camp, 10 triathletes ventured south to Wanaka, to take part in the New Zealand Secondary Schools Triathlon Championships, which provided our competitors with the chance to compete as individuals in their allocated age categories, and also the mixed team relay (MTR) event. While all athletes performed well in each and gained some valuable learnings that come from being at a National event, special mention must be made of Sophie Spencer who won the Silver medal in her U16 Girls' Individual Race. Her performance was outstanding. We also congratulate Zara Jancys, Huw Jenner, Sacha McLeod and Jack Melhuish who claimed Bronze in the Under 19 MTR, and Sophie Spencer and Olivia Rooney combined with two Macleans College athletes who claimed Gold in the U16 MTR.



| New Zealand Secondary Schools Triathlon Championships | |
|--|-----------------------------|
| Sophie Spencer | Silver U16 Individual Girls |
| Zara Jancys, Huw Jenner, Sacha McLeod and Jack Melhuish | Bronze U19 Mixed Team Relay |
| Sophie Spencer, Olivia Rooney along with two Macleans students | Gold U16 Mixed Team Relay |

Auckland Secondary Schools Aquathon Championships

The Auckland Secondary Schools Aquathon Championships were held at the College in February and reached record numbers across all categories. Saint Kentigern fielded a strong team of 26 athletes who all performed well and showed a level of improvement, coming from our training programme.

| Auckland Secondary School Aquathon Championships | |
|--|---------------------------|
| Joshua Gordon-Glassford | Gold Junior Boys |
| James Crosbie | Bronze Junior Boys |
| Sophie Spencer | Silver Intermediate Girls |
| Olivia Rooney | Bronze Intermediate Girls |
| Zara Jancys | Silver Senior Girls |
| Zach Clarke and Nick Stirling | Bronze Senior Boys' Team |

Auckland Secondary Schools Triathlon Championships

The final key event on the calendar was the Auckland Secondary Schools Triathlon Championships held at Pt England Reserve in March. Saint Kentigern fielded its largest team of athletes in three seasons and this event gave our athletes a chance to demonstrate all they had gained from a consistent season of training.

| Auckland Secondary School Triathlon Championships | |
|---|---------------------------|
| Coen Anderson | Gold Junior Boys |
| Joshua Gordon-Glassford | Silver Junior Boys |
| Dorothy Anderson | Silver Junior Girls |
| Madeline Ballard | Bronze Junior Girls |
| Sophie Spencer | Gold Intermediate Girls |
| Olivia Rooney | Silver Intermediate Girls |
| Isabelle Bannister | Bronze Intermediate Girls |
| U16 Boys Team: Sunny Sun, Harry Hannan, Joshua Gordon-Glassford | Bronze Intermediate Teams |
| U16 Girls Team: Liv Peebles, Ruby Spring, Isabella Campion | Gold Intermediate Teams |
| Jack Melhuish | Bronze Senior Boys |
| Zara Jancys | Gold Senior Girls |
| U19 Boys Team : Nic Stirling, Campbell Jordan, Zach Clark | Gold U19 Senior Boys |
| U19 Mixed Team : Liv Peebles, Emma Hannan, Coen Anderson | Gold U19 Senior Mixed |