College 60th Jubilee Edition
Preschool

Butterfly Creek 48
An Easter Visitor 48
Rearing Chicks 48
Mini Titans / Lil’ Amazons 49
Our Scottish Heritage 49

Girls’ School

Raising a Powerful Girl 50
Doctorate Awarded 51
Move Aside Dr Hastie 51
New Celtic Cross 51
Giving: A Quality of the Spirit 52
Girls’ School Leaders 53
Successful Debut for Girls’ Soapbox Derby Team! 54
World Hears Girls School Sing! 55
Flora MacDonald Day 56
The Bagpipes 57
Weetbix Tryathlon 58

Boys’ School

Contribution + Commitment + Values = Success 65
Community Service - Taking Action 66
Boys’ School Prefect Team 2013 67
Celtic Day 68
Learning in Action 70
Delicate Visitors 70
Sewing Bee 71
Father and Son Breakfast 71
A Leap of Victory! 72
Boys’ School Swimming Sports 73
Boys’ School Summer Sports 74
Downhill Racing 75
Boys’ School Assist at Adaptive Cricket Event 75

Old Collegians

President’s Report 76
SKOCA 2013 Calendar 77
Saint Kentigern Old Collegians 78
Obituary 78
College Welcomes Back Former Head Prefects 78
Celebration Evening 79
Girls’ First Decade 79
A Request for a Piper 79
Saint Kentigern Boys’ School Old Boys’ Golf Tournament 80
Annual SKOCA Cricket Day 80
Wirihana Cup Won by the Boys’ School 1st XI 81
Old Collegians Rowing Regatta 81
OCA News 82-85
From the Trust Board

COLLEGE CELEBRATES 60 YEARS

The celebrations to mark 60 years since the College opened were an unqualified success. The weekend started with the formal opening of the MacFarlan Centre by the Right Honourable Sir Jerry Mateparae, Governor General of New Zealand. It was a very great pleasure to have the Governor General in attendance. It was also a pleasure to have the company of other distinguished guests including Mrs Betty MacFarlan, widow of the Reverend Doctor Adam MacFarlan, and three former Heads of College, Mr Nigel Toy, Rev David Williams and Mr Warren Pest.

The Board congratulates Mr Duncan McQueen and his team for their impeccable organisation of a weekend of events designed to both rekindle old friendships and forge new friendships. Board members thoroughly enjoyed the opportunity to socialise at the various events and reflect on the changes that the College has undergone since its humble beginnings in 1953.

PRIMARY SCHOOLS

With half a school year under his belt, Mr Peter Cassie is well settled into his role as Principal of Saint Kentigern Boys’ School. There is a very close working relationship between Peter and Sandra Hastie in her role as Head of Primary. As a result the two campuses are working very closely together, not only through the sharing of staff and resources, but also through such things as the alignment of calendars and curriculum.

The Board is very grateful to the Parents & Friends Associations on both primary sites for agreeing to contribute the profits to date from the very successful cook book towards the purchase of two minibuses to facilitate the movement of pupils and staff between the campuses. We are also grateful to Winger Hyundai for their part in this purchase and their ongoing support of Saint Kentigern.

ENROLMENTS

The College roll has increased every year since 2008, with the roll now very close to 1,700 students. Girls make up some 37% of the roll, and this number continues to grow. The College consistently produces excellent results in both academic and co-curricular endeavours. The College is also unique in Auckland in offering a ‘Parallel Education’ model. From Years 7 to 10 at the College, all core curriculum subjects are taught in single gender classes. It is well documented that in their early teens, students often achieve better outcomes in single gender classrooms where staff can focus on the different learning styles of girls and boys. In Years 11 to 13, our young men and women come together in the Senior School to study in a co-educational setting, developing teamwork and collaborative skills that prepare them well for tertiary education and life beyond the College gates. The Board congratulates Mr Steve Cole and his team for their ongoing success. Details about the excellent 2012 end of year examination results can be read in the College section.

On the primary campuses we are very pleased to see the steady growth each year in the roll at the Girls’ School – a testament to the excellent work of Dr Sandra Hastie and her team. At the Boys’ School the roll is steady with some spaces available at selected year levels. In addition, the preschool continues to operate very close to capacity.

On all campuses, enrolment enquiries for 2014 are very strong. It is our belief that the community recognises the unique value of a holistic education at Saint Kentigern where we endeavour to attain our Vision that ‘Saint Kentigern graduates will serve and lead with distinction.’ Our Vision is entirely consistent with the objective set 60 years ago for the newly established College - ‘The acquisition of knowledge for the glory of God and the benefit of mankind, a proper discipline of mind and body and a life of service to others.’

As always the Board welcomes feedback from our community. Please feel free to contact me at trust@saintkentigern.com.

Thank you for your ongoing support of the Saint Kentigern community.

Fides Servanda Est

Dr Bruce Goodfellow, Chairman of the Saint Kentigern Trust Board

OBITUARY

LYNTON RUSSELL

Sadly we mark the sudden passing of Lynton Russell, a Saint Kentigern parent and former Trust Board member from 1992-1996. He is remembered for his active interest in sports playing rugby at a high performance level first playing as an All Black trialist in 1953 and often playing for the New Zealand Barbarians. He also represented Australia in athletics at a senior level for three seasons competing in the hurdles. Following his rugby career he established a specialist skills school for the Auckland Rugby Union, wrote and broadcast on the sport. When the North Harbour Rugby Union was formed in 1985 he was their director of coaching. He was also a keen sports spectator, attending six Olympic Games.

Throughout his subsequent business career he travelled extensively on behalf of his own manufacturing company, Anchor Wire but family was always a major part of his life. He and his wife, Diane, had three sons attend the Boys’ School and the College and they enjoyed watching their progress through Saint Kentigern. In more recent times, his greatest joy has been his grandchildren with his youngest, Sophia, having attended Saint Kentigern Preschool.

Lyn has always retained a great interest in Saint Kentigern, and most recently was a dinner guest at the 60th Jubilee Dinner. Our thoughts are with his family at this sad time.
A Venture With Vision

AN EXTRACT FROM THE FOUNDATION MAGAZINE, NOVEMBER 1953

From wherever one views the Pakuranga scene, the farmlands gently sloping from Bruce House to the Tamaki River have an enduring appeal. Here, bounded by the Howick Highway to the south, the river to the north-west, and facing north to Rangitoto and the Hauraki Gulf, lies our magnificent school site. Situated only 9 1/2 miles from Auckland City, comprising 100 acres and possessing an uninterrupted view of the sheltered estuary and sparkling sea, St. Kentigern College must have a natural environment second to none in New Zealand.

In this, the foundation year of our school and its first magazine, we pay tribute to the men of thought and vision who not only realised the need for such an institution but who also had the faith and energy to translate a vision into a practical venture. The history of this enterprise goes back to 1946.

In this year the Rev. David Pryor and Mr. N. L. Macky were conferring on the history of St. Andrew's Church and, in the course of conversation, the need for a boys’ school was mentioned. From this beginning Mr. Pryor sought and obtained the appointment of a Presbytery Committee to investigate the project. The Committee did not commit itself to any action or achieve any result except to indicate that the success of the project would require a controlling body independent of Presbytery.

Feeling some degree of disappointment, Messrs. Pryor and Macky nevertheless continued their interest in the matter, and over the next few years kept the object alive by frequent discussions. In this they were encouraged by the advent of Dr Ian Fraser in 1949.

In that year, Mr. Martyn Wilson proposed to give his home ‘Roselle’ for a school. This magnificent offer immediately necessitated the constituting of a Board to receive the gift, and the completing of the Trust Deed so that the Board could be incorporated. The first meeting of the Board took place on 15th February, 1949, when the Trust Deed was signed by the following members of the Board: Messrs. W. J. Fletcher, William Goodfellow, Gordon Hamilton, James Morton, Donald Mackenzie, N. L. Macky, Duncan Rae and Revs Ian Fraser and David Pryor. To this number were soon added Messrs W. G. Miller and Percy Show. The Deed of Trust is dated 23rd February, 1949. The Board from that date commenced holding regular meetings. Upon Mr. Pryor removing from Auckland, the Rev. K. D. Macrae was appointed by Presbytery, in his place. Mr. Hugh Carruth, of Whangarei, has also joined the Board, which has suffered the loss of Mr. W. J. Fletcher who died this year.

Many difficulties were encountered and overcome. In May, 1950, the Pakuranga property was purchased. The selection and securing of this inspiring site as a splendid initial step. The Board now visualised the first project of a secondary school for 500 boys, including about 200 boarders, at Pakuranga.

Among other enthusiastic members of the Presbyterian Church who were then enlisted to assist, the Board in its preliminary planning and publicity were: Messrs. R. W. MacLaurin and M. H. McKenzie (Architects), Andrew Murray (Civil Engineer), Ian Purdie (Secretary) and Thomas Miller (Financial Campaign Organiser).

No words can adequately express the praise and appreciation due to the Trustees, their official assistants and initial generous supporters for the work they accomplished in matters to do with finance, publicity, buildings and lay-out; and the formulation of general policy.

Early in 1952 came the momentous decision of the Board to open the Secondary School at Pakuranga in February, 1953, and, with this decision, the exacting responsibility of selecting the first headmaster. There were 85 applicants from New Zealand and overseas for this honour, and from these our present Principal was chosen. Classical scholar of Glasgow University, with a distinguished war record and with four years’ experience as an ordained minister of the Church of Scotland, the Rev. A. M. L. MacFarlan has commenced his task supported by the full confidence of the Board and Staff.

Following the erection of our temporary building, and three months of preparation in matters of furnishing, equipment and essential amenities from October to December, 1952, the Board through its Chairman, Mr. N. L. Macky, was ready to hand over to Mr. MacFarlan the responsibility for the educational functioning of St. Kentigern College. Thus, on the warm, sunny morning of 3rd February, 1953, with 87 foundation scholars assembled in the presence of the Board and Staff, a simple but impressive outdoor opening ceremony marked the beginning of what will be a great school.

Events and experiences of this year have laid a sure foundation to this end. In the staff room, in the classroom, and out on the playing field, there has grown a spirit of friendliness, happy association, willingness to cooperate and a healthy school pride generated to no small extent through our sense of partnership in a worthwhile venture.

Measured by games won, we have had small success, but judged by the yardstick of experience, physical joy and improvement, our rugby, cricket and hockey teams have participated in secondary and primary school competitions with credit. But beyond a year of solid school work and happy games, it has been the proud year of foundation. Football fields, cricket wickets and playing areas have emerged from cow paddocks. A solid, spacious and attractive wing of the main brick school has risen before us. Gloriously situated on the highest ridge of our grounds, Bruce House is nearing completion. Roads, tree-planting, fencing, water-pipe laying and numerous other-ground improvements, in which boys and staff have willingly assisted, are making us realise what a responsibility and yet what a pleasure there is in developing a project of this nature.

A young school, this school of ours, but it is founded on vision rich and mature in its outlook. It is the inheritor of the educational and spiritual traditions of our Church, to which, in the years to come, it will add its own in fulfilling the purpose of this school and of our education here:

‘The acquisition of knowledge for the glory of God and the benefit of mankind a proper discipline of mind and body and a life of service to others.’ (Excerpt from Trust Deed)

Such an ideal, the vision of a growing school and the achievements of this year should call forth the best we have to make 1954 a worthy successor to our foundation year.
Term 1 seemed like a throw-back to the old school year days when we had a three term year with May and August holidays. Much lamented in my view.

The first term of some twelve weeks this year was a good, decent length of time. It meant that staff and students could get into the routine of teaching and learning and that all the co-curricular activities, summer and winter, could pan out in an orderly way, a variety of Chapels were spread throughout the term and everyone felt that they had earned a well deserved break from each other. For these reasons and many more, I think that is has been one of most enjoyable terms that I have undertaken as a Head; full of satisfaction and success.

The 60th Jubilee was of course a highlight and we are still basking in the memory of the final Chapel Service and the presence of the Governor-General as he opened the MacFarlan Centre.

Towards the end of term, we were also inspired by the Senior School Drama Production of ‘The Crucible’, outstandingly produced and directed by Ms Emma Bishop which highlighted some remarkable talent amongst the students who were allowed to shine with the poignant, dark, brilliant writing of Arthur Miller. Mr Warwick Bell, our elder statesman and former Head of English, commented that this may have been the best production performed by the College in many years. I look forward to the boundaries being pushed in this area.

Senior staff are also delighted with what has been genuine success achieved by our International Baccalaureate students and the continued higher percentages of boys and girls achieving Merit and Excellence in NCEA examinations. One of the highlights of the term for me was to sit with each Head of Department, along with Mrs Winthrop and Mr Stead and hear about their plans for the further development of their departments, and the obvious passion and commitment that they show for their subject and their staff.

It has also been a term which has seen a rapid and effective implementation and utilisation of the Online Learning Environment (OLE) and the enthusiasm with which many staff and parents have embraced this technology.

I have also been very pleased and impressed with the co-curricular success that the College has had once again. A very strong cohort of senior sports people have won national success in Tennis and Triathlon, and Auckland success in Cricket, Touch and Athletics. I was most impressed with a group of nine rowers who made four New Zealand finals at the recent Maadi Cup and to finish second, fourth, fifth and seventh was a tremendous achievement of which we are proud.

We had young men and women traveling to all parts of the world to further their life experience, during the holidays. Language groups went to Spain and Japan, Media and Performing Arts students went to the huge cities of the USA, our Tennis players competed in an International Tournament as representatives of New Zealand in Australia and our Rugby players as representatives of New Zealand in Japan, returning victorious with a world title.

To each of these groups I have stressed the importance of opening their minds while they were away and seeing themselves as international people and to make the most of the incredible opportunities that the world would offer to them during their travels.

Fides Servanda Est
College Student Leaders 2013

In recognition of our 60th Jubilee Celebrations, at the first Formal Friday of the new academic year, we welcomed back former Head Prefects, Warren Haddrill and Jessie Jarvie (nee Emerson) to the commissioning of this year’s College Prefect team. Warren was a Foundation Boy in 1953 (ID No 6) and was appointed as the first ever Head Boy of the College in 1956. Jessie was one of the Foundation Girls, joining the College in Year 11 in 2003. In 2005, she was appointed as Saint Kentigern’s first Head Girl. We thank them both for attending the first assembly in this commemorative year.

The selection process for leadership roles at the College is lengthy and rigorous to ensure the best team of students with complimentary talents is selected to represent the student body. These students are often ‘all-rounders’ who have taken every advantage of our ‘world of opportunity.’

At the end of last year, Mr Mark Powell, the CEO of the Warehouse, was the guest speaker at the training day for the 2013 student leaders. He both inspired and challenged the students about how to have effective teams, what key skills are needed to be leaders, what challenges you can face and how to cope with them. One of the recurring themes in his talk was of the importance for leaders to have a strong moral centre and to display integrity in all areas of their leadership.

This year we congratulate Sam Grant and Sharnika Leleni who have been appointed as Head Prefects for 2013. Sam and Sharnika have been fully involved with the life of the College in their time here, carefully balancing their academic studies with their many co-curricular pursuits. They are conscientious, well organised students who have the right attributes of confidence, pride in the College, leadership skills and commitment to duty.

Deputy Head Prefects: Matthew Lieshout And Shaan Bone
Sam and Sharnika will be ably assisted by Matthew Lieshout and Shaan Bone in their roles as Deputy Head Prefects. Shaan gained Academic Honours after Year 11, plays Premier Waterpolo and is working towards her Gold Duke of Edinburgh Award. Matthew gained Merit Endorsements at both Level 1 and Level 2 NCEA. Matthew is a talented sportsman playing Premier Hockey and Football as well as representing the College in Cross Country.

Head Boy: Sam Grant
Sam gained Excellence Endorsements in both Level 1 and 2 NCEA. Sam is a debater, footballer and tennis player. He is working toward his Gold Duke of Edinburgh Award and was a member of the Vanuatu Cultural Exchange.

Head Girl: Sharnika Leleni
Sharnika received Excellence Endorsements for both Level 1 and Level 2 NCEA. She is a talented sportswoman, dancer and actress for which she has gained awards. She has played Premier Netball and Touch for the College.

CHAPEL PREFECT: Dillon Wihongi
Dillon is a keen sportsman playing Premier Touch and 1st XV Rugby. He is a member of the cultural group and coaches younger students in Touch. Dillon is a boarder at Bruce House and received the Bruce House Sports Trophy last year.

Chalmers House Leaders:
Matthew Lieshout and Sophie Watson,
Sarah Bradley, Sharnika Leleni (Head Girl),
Anna Piaggi (Service), (House Leader),
Kirsten Wong (Arts)

Wishart House Leaders:
TJ Faiaine and Jessica Henty,
Shaan Bone (Deputy Head Girl),
Sam Grant (Head Boy), Jessica Henty (House Leader), Alexandra Hutchinson,
Matthew Morrison, Dillon Wihongi (Chapel)

Cargill House Leaders:
Truh Anthony and Grace Findlay,
Carolyn Ding, Callum Florance,
Sam Horn, Manase Latu (Arts),
Mathew Ridenton (Sports)

Hamilton House Leaders:
Daniel Guthrie and Mabel Ye,
Amy Aspoas, Jessica Aspoas,
Alexi Carlier,
2012 External Examination Results

With thanks to Mr Richard Stead

It is always with great interest that our teaching staff come together at the start of a new College year to reflect on the achievements of our senior students in their end of year external examinations. Each year brings slightly different rewards but, overall, our 2012 results in both NCEA and the International Baccalaureate Diploma qualifications were very good with a pleasing increase in the number of NCEA students gaining Excellence and Merit Endorsements, especially at Levels 2 and 3. Despite a large number of our most able students selecting the IB Diploma pathway, our NCEA results continue to compare very favourably against the averages from National and Decile 10 schools.

This was the third year that the College had a cohort of students sitting the IB Diploma exams (whilst the IB Diploma is a two year course of study, the students are only examined once at the end of the course) and we were delighted that four Diploma students achieved 40 points or over from a maximum of 45 points. Our highest achieving IB student was Joe Lu with 44 points.

The majority of our students can be justifiably proud of their achievements. 90.7% of our NCEA students gained University Entrance along with 100% of our IB Diploma students, with an overall 91.6% of the 2012 cohort gaining entrance to university. A number of our top scholars in both qualifications have excelled at the very highest level and have gained a world-class qualification.

NATIONAL CERTIFICATION OF EDUCATIONAL ACHIEVEMENT (NCEA)

NCEA is well entrenched as New Zealand's national secondary qualification and the academic gains we have seen over the last few years continue to be reflected in the very positive performance of our students. The majority of students at Saint Kentigern College sit the NCEA and whilst there is a marginal decrease in some overall percentage results, this can be attributed to the number of our more able students who now take the IB Diploma. Of greatest note is the continued rise in the number of students who have strived for and attained either a Merit or Excellence Endorsement.

**NCEA LEVEL 1**

At Level 1 (Year 11) 94.4% of all the students gained their certificates with 25.5% gaining their certificates with an Excellence Endorsement and a further 52.4% gaining a Merit Endorsement. We are particularly proud of Shuo Yang who has an average GPA of 99.3.

Thirty nine of these students have elected to join the two year IB Diploma programme as they enter Year 12 this year.

**Congratulations to our top NCEA Level 1 students:**


Eden Hawkins - Excellence Endorsements in Drama, English, French, Geography, Mathematics and Science with Biology. Average GPA – 96.2

Stan Seeley - Excellence Endorsements in Accounting, English, Physics, Science with Chemistry, Spanish and Merit Endorsement in Level 2 Mathematics For Calculus. Average GPA – 95.8


Rachel Smith - Excellence Endorsements in Accounting, French, Science with Physics and Level 2 Mathematics For Calculus and Merit Endorsements in English and Music. Average GPA – 93.2

**NCEA LEVEL 2**

Level 2 results were very pleasing with 97.5% of all students gaining their Level 2 Certificates with 57.7% gaining an overall Merit Endorsement or better.

**Congratulations to our top NCEA Level 2 students:**


Nicole Trass - Excellence Endorsements in Accounting, Economics and Level 2 Mathematics for Calculus, Merit Endorsements in Chemistry, Dance and English. Average GPA – 90.3

Francesca Wilkinson - Excellence Endorsements in Physics and Level 3 Mathematics with Statistics and Merit Endorsements in Biology, Chemistry, English and French. Average GPA – 89.3

Kirsten Wong - Excellence Endorsements in Mathematics for Calculus and Painting and Merit Endorsements in Biology, Chemistry and Physics. Average GPA – 88.5

**NCEA LEVEL 3**

Our 2012 leavers also produced some very positive results. 93.9% gained a Level 3 Certificate while our University Entrance success rate at 89.7%. Level 3 Endorsements showed the biggest gains with 11.1% gaining an Excellence Endorsement and 35.3 awarded Merit.

**Congratulations to our top NCEA Level 3 students:**

Sally Park - Excellence Endorsements in Biology, Chemistry, Japanese and Mathematics with Calculus and Merit Endorsement in English. Average GPA – 95.2

Calvin Sang - Excellence Endorsements in Design Art, Media Studies, Photography and Merit Endorsements in English and Mathematics with Statistics and Modelling. Average GPA – 93.8

Rosalie Liu - Excellence Endorsements in Classical Studies, English and Painting and Merit Endorsements in Chemistry and Mathematics with Calculus. Average GPA – 93.0

Robert Lewis - Excellence Endorsements in Design Art, Geography and Spatial Design and Merit Endorsement in Mathematics with Statistics. Average GPA – 87.6


THE % OF STUDENTS GAINING NCEA CERTIFICATES AND UNIVERSITY ENTRANCE

<table>
<thead>
<tr>
<th></th>
<th>SKC</th>
<th>NATIONAL</th>
<th>DECILE 10 SCHOOLS</th>
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<tbody>
<tr>
<td>NCEA Level 1</td>
<td>94.7</td>
<td>77.6</td>
<td>90.1</td>
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<tr>
<td>NCEA Level 2</td>
<td>98.3</td>
<td>82.7</td>
<td>91.3</td>
</tr>
<tr>
<td>NCEA Level 3</td>
<td>94.6</td>
<td>75.0</td>
<td>84.9</td>
</tr>
<tr>
<td>University Entrance</td>
<td>90.7</td>
<td>66.0</td>
<td>81.5</td>
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THE % OF STUDENTS GAINING ENDORSEMENTS CREDITS AT EXCELLENCE OR MERIT LEVEL

<table>
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<tr>
<th></th>
<th>LEVEL 1</th>
<th>SKC</th>
<th>NATIONAL</th>
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</thead>
<tbody>
<tr>
<td>Achieved with Excellence</td>
<td>25.5</td>
<td>15.2</td>
<td></td>
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<tr>
<td>Achieved with Merit</td>
<td>52.4</td>
<td>35.4</td>
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<th>LEVEL 2</th>
<th>SKC</th>
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<tbody>
<tr>
<td>Achieved with Excellence</td>
<td>16.2</td>
<td>11.7</td>
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<tr>
<td>Achieved with Merit</td>
<td>41.7</td>
<td>26.8</td>
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<th>LEVEL 3</th>
<th>SKC</th>
<th>NATIONAL</th>
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<tr>
<td>Achieved with Excellence</td>
<td>11.1</td>
<td>8.2</td>
<td></td>
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<tr>
<td>Achieved with Merit</td>
<td>35.2</td>
<td>24.6</td>
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</table>
INTERNATIONAL BACCALAUREATE DIPLOMA (IB)

In 2012, our third cohort of 25 Year 13 International Baccalaureate Diploma students completed their two year course of study, culminating in their final external examinations. As in the previous years, the results were outstanding, reinforcing our decision to provide students at Saint Kentigern College with an alternative qualification to NCEA.

We are proud that four of our students gained over 40 points from a maximum of 45. These students were placed amongst the top 6% of candidates in the world. 100% of all our IB students gained their Diploma which compares favourably against the world pass rate of 78% (2012). The results place our top IB Diploma students in an advantageous position to gain university entrance both in New Zealand and overseas.

THE % OF STUDENTS GAINING THE INTERNATIONAL BACCALAUREATE DIPLOMA

<table>
<thead>
<tr>
<th></th>
<th>SKC</th>
<th>WORLD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma Awarded</td>
<td>100%</td>
<td>78% (Nov 2012)</td>
</tr>
<tr>
<td>Average Points (Score out of 45)</td>
<td>35.44</td>
<td>30.01 (Nov 2012)</td>
</tr>
<tr>
<td>40+ Diplomas</td>
<td>16%</td>
<td>Not available</td>
</tr>
<tr>
<td>Entry to University</td>
<td>100%</td>
<td>Not available</td>
</tr>
</tbody>
</table>

NB: the point scale used for IB subjects is 1 (poor) to 7 (best). Students take six subjects = 42 points. A further 3 points bonus is available based on individual performance in the additional requirements of the Extended Essay and Theory of Knowledge. Therefore, the maximum available points is 45.

NZQA SCHOLARSHIP RESULTS 2012

In the 2012 NZQA Scholarship examinations, we are pleased to report that 28 of our students gained a total of 44 Scholarships across a wide range of subjects of which 8 were classed as ‘Outstanding’. In particular, we offer congratulations to our highest performing students, Samuel Gilmour (IB) and Joe Lu (IB) both gained an overall Outstanding Scholarship Award. Only 54 students in New Zealand received these awards worth $5000 per year for three years of tertiary study. Samuel was awarded four Scholarships of which two were Outstanding and Joe Lu was awarded three Scholarships, with two being Outstanding.

Our next highest performers were Sally Ji Young Park (NCEA) and Rosalie Liu (NCEA) who both received an overall Scholarship Award - awarded to only 224 students in New Zealand and worth $2000 for three years. Both girls were awarded three Scholarships.

Scholarship exams are rigorous, requiring high level abstract thinking and the application of knowledge and ideas to complex situations. NZQA’s intention is that 3% of the total number of Year 13 students in the country sitting Level 3 in each of the 27 available subjects will be awarded a Scholarship, provided Scholarship standards are met. Of this top 3% nationwide who gain a Scholarship pass, a small number equating to approximately 0.5% nationwide will be awarded an Outstanding Scholarship.

There is great monetary incentive for students to aim to achieve in these exams. New Zealand students who do well in Scholarship gain substantial monetary awards. A Scholarship in just one subject receives $500, as a single payment. All the other awards result in payments spanning three years of successful tertiary study, provided a B average is achieved.

Specifically:
- Top in a subject is worth $2000 a year for three years.
- Scholarship Award winners receive $2000 a year for three years.
- Outstanding Scholarship Award winners receive $5000 a year for three years.

The following students were honoured at the IB Schools of New Zealand Top Scholars’ Awards Ceremony at Government House, Auckland, in the presence of the Governor General Lt Gen The Right Honourable Sir Jerry Mateparae.

- *Additional points: 3


Drama: Ji Yong Park

Geography: Samuel Gilmour

Maths with Calculus: Joe Lu

Music: Samuel Gilmour

Technology: Samuel Goldstone

2012 NZQA SCHOLARSHIP RESULTS

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>OUTSTANDING SCHOLARSHIPS</th>
<th>SCHOLARSHIP</th>
<th>TOTAL</th>
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<tbody>
<tr>
<td>Accounting</td>
<td>Matthew Chedsum, Nicholas Mannovic</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>Sophie-Noble整齐 ji Yong Park</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Joe Lu</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Classical Studies</td>
<td>Bette Cooney, Rosalie Liu, Monica Garrett, Jack Elliot</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Design</td>
<td>Robert Lewis, Calvin Sang</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>Jay Stothers</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>Colin Wang, Jack Elliot</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>Jason Hoon, Ji Yong Park</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Geography</td>
<td>Samuel Gilmour</td>
<td>1</td>
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Academic Colours & Honours

Academic Colours and Honours celebrate the achievement of this year’s Year 12 and 13 students in the external examinations at the end the 2012 academic year.

Our very best students gain Colours for display on their blazers, whilst our Honours students receive a commendation. These were presented to students at the second full College assembly. Congratulations to these students for striving to achieve at such a level.

NCEA COLOURS & HONOURS

Year 13 NCEA Colours
Louis Christie, Anthony Giles, Daniel Lowe, Kyle Mens, Chelsea Tong, Nicole Trass, Francesca Wilkinson, Kirsten Wong

Year 13 NCEA Honours
Olivia Boersma, Samantha Bogun, Shaan Bone, Emma Bracefield, Lucy Broadhead, Susan Clow, Carolyn Ding, Jarred Durling, Benjamin Elias, Matt Ellwood, Calvin Fairbairn, Sam Grant, Raima Hooshyari, Alexandra Hutchinson, Enich Lee, Matthew Noland, Charlotte Parker, Shonit Raniga, Chloe Scott, Claire Skelton, Tallulah Watson, George Young

Year 12 NCEA Colours
Callum Andrews, Max Bunting, Ashley Chan, Sophie Dodd, Eden Hawkins, Ada Huang, Jasmine Louie, Arnee McMaster, Sarah McQueen, Yitian Pang, Katherine Pearson, Sian Seeley, Rachel Smith, Joanna Tao, Amy Wang, James Yang, Shuo Yang

Year 12 NCEA Honours
Aditya Arolkar, Lester Chin, Max Christie, Ashleigh Clark, Caitlin Dennis, Ishara Dhambagolla, Lucy Eden, Georgia Foster, Steven Fu, Daniel Greer, David Gwak, Mitchell King, Sarah Li, Lucy Macdonald, Taylor McDonald, Anna Murphy, Cordelia Oh, Phoebe Riddell, Mehdi Shah, Tomo Suzuki, Kimberley Tse, Lucy Verry, Hannah Wood, Jessica Yan, Zuyi Zhou

IB TOP SCHOLARS’ AWARDS

IB Top Scholars’ Awards

Each year, the IB Schools of New Zealand Top Scholars’ Awards Ceremony is held at Government House in Auckland. His Excellency The Governor General of New Zealand, Lt Gen The Rt Hon Sir Jerry Mateparae presented awards to those New Zealand IB students who had achieved 40+ points out of a possible 45 in their final examinations.

This year 60 of New Zealand’s top IB students were invited. Saint Kentigern College was well represented with four students being honoured - three of them were available to attend the ceremony. Jiachen (Joe) Lu (44/45), Lorenz Bartsch (43/45) and Samuel Gilmour (43/45) received their awards from the Governor General. Unfortunately, Jun-Yi (Nicole) Tan 41/45 was unable to attend the ceremony as she was overseas.

In New Zealand, twelve schools are now accredited to teach the IB Diploma and in 2012, 445 New Zealand candidates were awarded their Diploma joining nearly a million other students from 140 countries around the world who undertake this qualification. To achieve the title of an IB Top Scholar graduates must achieve a score of at least 40 points; a feat achieved by only 6% of the world’s IB students yet a remarkable 13% of New Zealand’s 445 candidates in 2012.

In honouring the students, the Governor General stressed that the IB Diploma is considerably more than a prestigious academic qualification. Here in New Zealand, the IB remains true to the holistic vision of its founders, to create inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The qualification is highly regarded as a young person not only has to be an excellent scholar, but also embrace a shared global philosophy.
Reflections from an IB Student

In the short few years that Saint Kentigern has offered the International Baccalaureate (IB) Diploma programme as an alternative qualification for senior College students, the course has made its mark. The students who undertake this challenging two year course of study are extended further than many thought imaginable and their examination results have been outstanding. It is not an ‘elitist’ course but one for students who are self-disciplined about their study and are willing to take on the extra dimensions from the core of programme – The Theory of Knowledge, Creativity and Service, and the Extended Essay.

Last year’s most successful IB student was Joe Lu who was an outstanding mathematician and the recipient of the Rotary Senior School Service Award for going above and beyond his service requirements for the course. Joe has been accepted at Adelaide University to study medicine. Here, Joe reflects on what the IB Diploma meant for him.

‘Two years. It’s hard to put any two years onto an A4 sheet of paper, let alone two years involving the International Baccalaureate. I’ve been asked a lot about the Diploma programme over the past two years - from Year 9s asking me, ‘Is IB hard?’ to my parents giving me the questionable stare and asking, ‘When’re you going to sleep tonight?’

This is my chance to share my reflections with you all.’

So first of all, whether you’re a student with an intricate array of badges and awards on your blazer or the class clown, IB was, is and will be a challenge to you all. It is not the elitist course where you can’t get in without getting straight Excellences in all your subjects at Level 1. The IB course will reward the students who organise their time effectively, those who complete their work, those who think about the knowledge they acquire, and above all, those who love the IB for what it is.

How much you put in is how much you’ll get out. To date, I have seen no other course that reflects this as distinctly as the IB. Being involved in the Diploma is not only the demand for all-round students who can cope with a range of different subject areas but also those who can self-organise extensive research projects that build throughout the two years, eventually amounting to the infamous Extended Essay. To this day people look at me with puzzlement for even attempting a 4000-word essay on Mathematics... but honestly, the Extended Essay is a brilliant opportunity to extend an individual’s personal interests and develop a better insight, and I would encourage everyone embarking on the Diploma programme to enjoy it as much as they can. Apart from anything, it is a preparation for university study that will put you ahead of the game. I guess some of you might ask, ‘What’s the ‘trick’ to getting good grades?’ The answer is perhaps quite simple: love all your subjects. The IB Diploma is a course that naturally provokes curiosity within us, and as such, the Baccalaureate encourages students to understand the material they learn, and from there question the gaps that arise. In this regard, the Theory of Knowledge (TOK) course is truly an asset to the Diploma, rewarding every IB student with its ability to provoke curiosity, reflection and understanding. While TOK classes might seem to be the ‘chill’ period for the IB student, it is here that we can discuss the questions that we cannot answer ourselves, and to explore morally challenging issues that we often avoid thinking about. TOK, as such epitomises what I consider to be the greatest gift of the IB - it fosters, nurtures and develops every student’s natural awareness to righteousness, to differences, and the importance in respecting them.

Complementary to TOK, the Creativity, Action and Service (CAS) components of the IB is what truly brings its central values to the open. The ‘points’ of reflection for each CAS activity parallels the IB Learner Profile, and not without reason. Indeed, it is through reflecting what I have done over the two years, particularly the service component, that I have become who I am today. It is truly an experience I will never forget.

The International Baccalaureate is a brilliant course. Perhaps frighteningly under-represented in New Zealand but, nevertheless, an absolute privilege for every student that undertakes it. It was not at all an easy journey for me, or for anyone, but I have never regretted the decision. To my family, teachers, friends, and my amazing fellow ‘IBers’ of 2012, thank you for making this journey all the more meaningful.

Youth Member of Parliament

We congratulate Year 13 IB student, Alexi Carlier who has been selected as the Youth Member of Parliament by MP for Tamaki, Simon O’Connor. Alexi, who lives in Glendowie, will represent his electorate at Parliament later this year. Nominated applicants were required to write an essay on a self-selected element of the New Zealand constitution.

Mr O’Connor said, ‘I am very pleased to have selected Alexi as Tamaki’s Youth Member of Parliament. I ran an essay competition across the electorate for people aged 16 to 18. Alexi’s discussion on the nature and quality of New Zealand’s constitutional structures was excellent. He is clearly an insightful young individual, with a good grasp of New Zealand’s government. I was also impressed by his ability to clearly articulate concepts that are often difficult to express.’

Youth Parliament is a nationwide initiative led by the Ministry of Youth Development. MPs select a young person to represent them at a Youth Parliament held in Wellington. A total of 121 Youth MPs, from across the country will go to Parliament in July where they will learn about the government’s decision-making process and share the views of youth with the country’s decision makers. They will have the unique opportunity to step into the shoes of an MP for two days while they debate legislation, sit on select committees and ask oral questions of Cabinet Ministers.

The Youth Parliament 2013 mock Bill will focus on electoral reform. Youth MPs will debate the merits of reducing the voting age from 18 to 17 years, compulsory voting, and extending the Term of Parliament from three to four years. There are also ten select committees of inquiry with topics ranging from cage free farming to youth employment.

As well as representing Tamaki at Youth Parliament in July, Alexi will hold the title of Youth MP for Tamaki from 1 May to 31 December 2013. During this time, he will have the opportunity to work alongside Mr O’Connor and understand more of the work of a local member of parliament.
Celebrating 10 Years of Girls at the College

In the year that we celebrate 60 years as a College, we also mark another milestone. It is now 10 years since the first brave girls took those tentative steps through the College gates of a former all boys’ school.

At the start of 2013, we have 633 girls on the College roll, having grown in numbers from the 135 who started in 2003. On Friday 22 February, we held an all girls’ assembly with our current girls to mark the 10 year anniversary. This was the first time that the College has ever had a girls-only assembly. The speaker was our first Head Girl, Jessie Jarvie (nee Emerson) who is now a lawyer and married to an Old Collegian, Paul Jarvie. They are expecting a baby this year which will be the first child born to two Saint Kentigern Old Collegians. Another interesting fact is that before Jessie finished her law degree, she began working for Nikki Kaye, MP for Auckland Central. Nikki was Head Girl at Corran School which is now Saint Kentigern Girls’ School.

Jessie made a superb address to the girls that was both funny and poignant as she remembered her first nervous days as one of the first girls in what was still largely a male bastion. Our girls were given some real insight into the path that these first brave girls forged for them.

During the assembly, a group of girls from our Premier Choir Kentoris performed, accompanied by an all-girl string quartet. As dance was first introduced as a subject in the year that the girls started, a film clip from last year’s Dance Showcase was shown.

It was a thrill to welcome back one of our first two Year 7 teachers of girls, Mr Heath McNeil, who is currently the Principal at Ramarama School. At the assembly we also recognised and thanked Mrs Dawn Wilton who has served Saint Kentigern for 28 years, 18 of which were as Personal Assistant to three Headmasters. In 2003, she agreed to be the receptionist in the then Girls Block (EMC) and did a wonderful job of keeping a close eye on the girls during their first three years at the College. We also welcomed Mrs Sandra Hastie, Head of Primary and the Girls’ School and the Head Girl from the Girls’ School, Anna Lowther.

In 2003, 48 girls started in Year 7 and 56 in Year 9. The bravest girls had to be the 31 who joined the co-educational Year 11 classes for the first time and ventured into the Senior School Goodfellow Quad with 500 boys. We have come a long way since then! We now enjoy seeing fully co-educational classrooms in Year 11-13 and boys and girls sharing Quads in both the Middle School and Senior School.

In the last three years, girls have also found a home at Bruce House and have also settled quickly as boarders in another previously male domain. With the passage of time, girls at the College have become just as much a part of Saint Kentigern as the boys were for the previous 50 years. Ten years pass quickly and today’s students have only ever known a College for both boys and girls.

Remarkable Long Service

A fter a remarkable 28 years, the College staff farewelled Mrs Dawn Wilton just prior to Easter. During her many years of service Dawn fulfilled numerous administration roles across the campus and in so doing has drawn the admiration of many.

Dawn began in 1985 as PA to Headmaster Nigel Toy and went on to be PA for two subsequent Heads. She was Mr Toy’s PA for twelve years, followed by four years for David Williams and then a year for Warren Peat. At this point Dawn was hoping to reduce her hours and she took on the role of receptionist based in the Elizabeth MacFarlan Centre during the year that girls were introduced to the College. It has been said that one of the reasons the integration of girls was so successful was due to Dawn’s caring nature in helping them to settle. In more recent times Dawn has given administration support to the pastoral care team and co-ordinated many aspects of student service at the College including the Duke of Edinburgh scheme.

As well as these roles, over the years Dawn has taken on many other tasks outside her job description and as said by Deputy Head, Mrs Suzanne Winthrop, ‘always showing initiative, diplomacy, graciousness, efficiency, discretion and kindness. Dawn has been an outstanding role model and influence in so many ways.’

In her farewell speech Dawn said the 28 years had provided treasured friendships and memories of a very special Saint Kentigern community. We wish Dawn well as she leaves to enjoy her retirement years.
On a cold, bleak Saturday in March 1952, a young Scottish minister sat in his Glasgow manse puzzling over his address for the Sunday Service. Lacking inspiration, his eye caught an advertisement in the Glasgow Herald seeking a Headmaster to lead a new Presbyterian Boys’ College in Auckland, New Zealand. Keenly interested in education, the young minister applied for the position. And so it was that later that year, the Reverend Adam MacFarlan travelled half way around the globe to become the first Headmaster of Saint Kentigern College.

When he first stepped on to the College grounds, he found himself ankle-deep in mud on a vast, windswept site far from town. This was his new school - a solitary pre-fabricated building containing three classrooms and his study. A lesser man may have walked away but this was a determined Scot who could see beyond the muddy paddocks and the isolation of his site, to a vision of a great school.

At 9am on the third of February 1953, the bell rang for the first time as the first 92 pupils assembled for a modest opening ceremony.

A nd so it was that in 1953, Saint Kentigern College opened on an undeveloped rural site seemingly far from the centre of Auckland. Opening with 92 foundation pupils and a staff of four, the College was the realisation of a dream for a group of far-thinking Presbyterian ministers and laymen who had established the Saint Kentigern Trust in 1949 to found a boys’ school for ‘the acquisition of knowledge, for the glory of God, and the benefit of mankind, a proper discipline of mind and body, and a life of service to others.’

The College took the name of the patron saint of Glasgow, Saint Kentigern, who is also affectionately known in Scotland as Mungo.

From this beginning, Saint Kentigern College has grown over 60 years to more than 1700 students from Year 7 to Year 13 and has a teaching and administration staff in excess of 200. The spacious fields and buildings of its 40 hectare campus, once isolated, now form a greenbelt in a thriving Auckland city suburb. Along with the Boys’ School (established in 1959), the Girls School (2010) and the Preschool (2011), Saint Kentigern has grown in reputation to become one of the foremost independent schools organisation in the nation with a reputation for all-round excellence in its academic, sporting and cultural programmes.

Reverend Dr. Adam MacFarlan, Headmaster 1953-1982

The foundation Headmaster of the College, chosen in 1952, was a Scottish minister, the Reverend Adam MacFarlan. With a distinguished academic record at the University of Glasgow and a Military Cross from active service in World War 2, Reverend MacFarlan led the College from its beginnings until his retirement in 1983. An exceptional preacher, teacher and public speaker, Reverend MacFarlan made a great impact on the many hundreds of boys who came under his influence as well as the wider community. In 1972 he was awarded the Doctor of Divinity degree by his old university for ‘services to education in New Zealand’ and on his retirement, he received an OBE.

The original school building consisted of three classrooms, the Headmaster’s study, an office, attached showers and cloakroom. Although described as a temporary building, it still stands proud today in Elliot Quad. In 1954, the ‘North Wing’ was built providing five more classrooms, a science lab and a woodwork room and Bruce House, the College Boarding Hostel, opened. The ‘West Wing’ with four more classrooms was added in 1955 with cloisters underneath for shelter on wet days. The following year saw the addition of a music room and an ‘East Wing’ of four classrooms and a book room. Continuing the rapid development, in 1957, a boat shed was built and the cloisters were filled in with a physics lab and another two classrooms to keep up with the demand for enrolments. In 1958, Elliot Hall, the magnificent gift of the late Sir George Elliot, was completed, doubling as a hall and a gymnasium. In 1959, the Wingate Block (the former administration centre) was completed with a Library, caretaker’s flat, staff facilities and finally a suitable office for the Headmaster! Temporary classroom ‘prefabs’ appeared over the next three years as growth continued. In 1961 the Headmaster’s house was built and two years later, the Goodfellow Block opened, housing classrooms and specialist rooms for Music and Geography. The Parents and Friends Association of 1965 took on the responsibility of covering the cost of the swimming pool and the new Intermediate Block near the pool. In 1966 a new rugby field was constructed but unfortunately proved to be unsatisfactory. With generous assistance from the Stevenson family, the gully running through the property was filled at the end of 1968 and playing fields and eight tennis courts were developed.

One of Reverend MacFarlan’s dreams became a reality in 1972 with the completion and consecration of the Chapel of Saint Kentigern. This was followed in 1973 by the opening of Science complex with bridge access...
across a gully. The Silver Jubilee year was marked in 1977 with the opening of the Jubilee Gymnasium, a building later converted to house the current Music Centre.

By the end of Reverend MacFarlan’s tenure in 1982, the College roll had grown from 92 to close to over 700 students reflecting a well-established independent day and boarding school. He went into retirement leaving a legacy of a strong, successful and forward-thinking College with a Scottish heritage whose traditions still endure today.

Mr Nigel Toy, Headmaster 1983-1997

As its second Headmaster, Saint Kentigern College chose an Old Boy, Mr Nigel Toy MA (Hons). Having taught extensively overseas as well as in New Zealand, Mr Toy brought a new perspective to the College from the end of 1983 and a demand for excellence in all aspects of College life. During his leadership, the College grew from 700 to over 1000 students and a building programme saw significant new facilities, including the Sir William Goodfellow Memorial Library and a fine new classroom block, as well as refurbished dormitories and new residential lodges at Bruce House, the College boarding hostel where Mr Toy had once been Head Prefect.

In 1997, Mr Toy left New Zealand to take up a leadership position at St George’s School, Vancouver Canada.

Reverend David Williams, Headmaster 1998-2001

Mr Toy was succeeded as Headmaster at Saint Kentigern by the Reverend David Williams BA BD MEd, formerly Chaplain to the College. A fine intellectual and keen sportsman himself, Reverend Williams not only built on the strong foundations already established, but in his four years as Headmaster led major initiatives in pastoral care and information technology which transformed the daily school life of students. Major landscaping changes enabled the development of a huge Sports Centre as well as new sports fields and opened the way for the possibility of girls’ education at Saint Kentigern in its second half-century.

Reverend Williams left in 2001 when he was appointed Headmaster of Kinross-Wollaroi School in Orange, New South Wales, Australia.

Mr Warren Peat, Executive Head 2002-2008

Reverend Williams was succeeded by Mr Warren Peat BCom DipTch who, from a background of teaching in New Zealand co-educational schools, was charged with leading the College in its introduction of girls in 2003 and undertaking significant campus development. With Mr Peat in the position of Executive Head, Saint Kentigern College was restructured as a Senior School and Middle School and the roll rose to over 1600 boys and girls. As well as the Elizabeth MacFarlan Centre for girls, the magnificent Art and Technology complex and the extensively re-developed Music and Science buildings provided impressive specialist facilities for an expanding College. Mr Peat attracted a large staff of men and women, highly qualified across a wide range of subject disciplines, and challenged both staff and students to set the highest standards in all their endeavours. Major academic initiatives under his leadership saw both strong achievement in NCEA assessments and the endorsement of the College as an IB World
School, authorised to teach the International Baccalaureate Diploma Programme.

At the end of 2008, Mr Peat relocated to Australia to take up the leadership of John Paul College near Brisbane.

Mr Steve Cole, Head of College 2009-

Mr Steven Cole BA, Dip Tchg, Dip Ed Admin from St Bede’s School in England was appointed as the fifth Head with the Deputy Head at that time, Mrs Suzanne Winthrop, filling in as Acting Head until Mr Cole completed the St Bede’s academic year; taking up his tenure in July 2009. Mr Cole continued to set high academic and co-curricular expectations for both his students and the staff. More recent changes have seen the introduction of girls’ boarding at Bruce House and continued campus development with the extension of the weights room and development of a significant, central Administration and Student Services building that now commands the entrance way to the College.

As well as continued excellent results in NCEA, the College is also producing outstanding results in the International Baccalaureate Diploma setting the College firmly amongst the best academic schools in the country. Alongside the academic programme, the Service programme has been extensively reviewed and extended offering many opportunities for our students to offer their time for the betterment of others. Mr Cole has also overhauled the sports programme, opening the way for the College’s best young sports stars to be specially coached and trained to prepare them for a possible future professional career in their chosen sport.

Education in a Peaceful Setting
St Kentigern Boys’ College Makes Rapid Progress

Although far from completed, St Kentigern Presbyterian Boys’ College at Pakuranga is rapidly reaching a high in the scholastic life of Auckland.

With the introduction of girls to the campus in 2003, Saint Kentigern College moved from an all boys’ domain to what has become an outstanding co-educational facility. Staff and students take pride in its academic, sporting and cultural successes, and enjoy the wide range of activities in which its students participate and the all-round education it provides.

With the merger of the Corran and Saint Kentigern Trust Boards in 2009, the path was set to develop even closer ties between the two Saint Kentigern primary schools, the Preschool and the College. The four schools on three campuses are part of a wider Saint Kentigern community that includes the students, staff, parents and extended family members along with past students, under the auspices of the Old Collegians’ Association, and members of the Saint Kentigern Trust Board. As One Organisation, they all share a common Vision, Mission and Goal, along with a shared set of Values.

60 years on and the College is stronger today than it has ever been and we gratefully acknowledge the wise stewardship of our Trustees and all those who have gone before, whose clear strategic intent has made the best use of this magnificent campus. Our College has become widely recognised as a leader in educational practice with outstanding achievements to match. Our students take their place with the very best as they succeed in academic, sporting and cultural endeavours. We are equally proud of our graduates who have gone on to make their mark in society. The pride that so many of us have for Saint Kentigern is evident across all three campuses as we look ahead to a future secure in the knowledge that we are built on a solid foundation.
Sealing of the Time Capsule

9AM, FRIDAY 8 MARCH 2013

Early in the morning on the day that the new MacFarlan Centre was opened by the Governor General of New Zealand, a small time capsule was sealed in the wall of the foyer to remain closed until the centenary in 40 years’ time.

The project of choosing and preparing the materials for the capsule was undertaken in 2012 by a small group of Year 8 students (Ryan Barrett, Alex MacDonald, Nathan Oddy and Vili Sipa) who chose to include a number of different items related to the year in which the MacFarlan Centre was built. The precise nature of the contents will be left to a succeeding generation to discover in 2053, the centennial year of the College, when they will find both published and digital material as well as some College artefacts.

General Manager of the Trust Board, Mr Eric Shiels unlocked the box in preparation. A lock and key box was chosen so there was no risk of a battery running out on a digital lock in the next 40 years! In his speech, Head of Middle School, Mr Duncan McQueen said that whilst at age 92, he was unlikely to be at the centenary, he hoped that a number of the students would return!

A class each of Year 7 girls and boys joined the ceremony to act as witnesses to the closure and sealing of the box. Long serving staff member, and current College archivist, Mr Warwick Bell placed the last item in the box – today’s New Zealand Herald with a front cover declaring traffic grid lock in Auckland. Mr Bell said that in 40 year’s time, it is likely that printed newspapers will be a thing of the past and Auckland will hopefully be boasting a light rail transit system to solve its traffic woes.

Mr Bell locked the box and placed a Saint Kentigern seal on the key hole before the boys stepped forward to screw on the protective board with the commemorative plaque.

Mr McQueen told the students to start counting….the box will be reopened in 14,600 days!
Opening of the MacFarlan Centre
11 AM, FRIDAY 8 MARCH 2013

On the first morning of the College 60th Jubilee Celebrations, in a blaze of glorious sunshine, over 1700 students, staff, Trust Board members, Old Collegians and special guests gathered to witness the official opening of the new MacFarlan Centre by the Governor-General of New Zealand, His Excellency, Lt Gen The Right Honorable Sir Jerry Mateparae, GNZM, QSO.

As the Pipe Band marched, our special guests took their place. We were delighted to welcome back the much loved Mrs Betty MacFarlan, wife of the first Headmaster, Reverend Dr Adam MacFarlan, along with her sons Maitland and Donald. We were also delighted that former Heads, Mr Nigel Toy (1983-1997) and Mr Warren Peat (2002-2008) could join us as well as the Honourable Maurice Williamson, local MP and Reverend Fakaofo Kaio, Moderator for the Northern Presbyterian. Also welcomed were Mrs Sandra Hastie, Head of Primary and the Girls’ School, and Mr Peter Cassie, Head of the Boys’ School.

It was a proud moment for two of our students when in his opening address, Head of College, Mr Steve Cole introduced Manase Latu and Grace Sturgess to sing the National Anthem, accompanied by the Brass Ensemble.

In his speech, Dr Bruce Goodfellow stepped back 60 years to a time when New Zealand society was very different; a time when it was a luxury to own an electric refrigerator or a car – to own two in a family was unheard of. To travel meant largely train or ship and there was no television nor any notion of computers as we know them today. Dr Goodfellow said that despite the many changes over the last 60 years, Reverend Dr MacFarlan’s core idea of education along with that of the Trust Board has changed little – ‘The acquisition of knowledge for the glory of God and the benefit of mankind; a proper discipline of mind and body and a life of service to others.’ We owe much to Reverend Dr MacFarlan for establishing the culture and philosophy of Saint Kentigern. It is in his honour that the building is named.

The Governor-General gave a warm and perceptive speech. He spoke of the power of education to transform the lives of our young, ‘our young people are our most precious taonga and our future.’ He acknowledged the growth of Saint Kentigern College over the years and the reputation it holds today for excellence in educating both boys and girls. He cited our spiritual values as important anchor points for our young people in these changing times; values that make for a strong community both within and beyond the school. He then stepped forward to unveil the plaque before inviting Mrs MacFarlan and son, Maitland to cut the ribbon.

The ceremony concluded with a blessing from Reverend Kaio followed by the Prayer of Saint Kentigern, delivered by Chapel Prefect, Dillon Wihongi.
Jubilee Lunch

12.30PM, FRIDAY 8 MARCH 2013

On the first day of a weekend of Jubilee Celebrations in excess of 300 Old Collegians took the time to return to College for the official opening of the MacFarlan Centre. This also afforded them the opportunity to tour this magnificent new building before joining The Right Honourable Sir Jerry Mateparae and other invited guests for lunch in the new staff room.

There was a real buzz as old friends reunited to share lunch and tales from the past. In particular we were pleased to welcome the two students who are first on the College register – No. 1, Warren Boyes and No. 2, John Corban. Old Collegians also enjoyed catching up with former staff including the first Deputy Principal, Mr Jack Paine.

Jubilee Cocktail Evening

7PM, FRIDAY 8 MARCH 2013

At the conclusion of the first day of celebration, well over 300 past and current staff, Trust Board members and Old Collegians gathered on a balmy evening in the Jack Paine Centre, spilling out on to the courtyard in the late-summer sun. For many of the older, returning students, this was the first time they had visited the stunning Arts and Technology block that lends itself so well to a function such as this. There was much laughter and reminiscing as friends and former classmates caught up with one another and chatted to teachers they hadn’t see in years.

As the ‘elder statesman’ for the evening, Jack Paine received much attention from Old Collegians who remembered him fondly from his disciplinarian days as Deputy Headmaster to both Reverend Dr Adam MacFarlan and Nigel Toy. In his short address, current Head of College, Steve Cole acknowledged the role that Jack had played, in the early years in particular, as Adam’s ‘right hand man.’

During the course of the evening, long serving staff member and current College archivist, Mr Warwick Bell encouraged the Old Collegians to consider the archives ‘when cleaning out the attic.’ Mr Bell is currently in the process of moving the archives to an area close to the library and would welcome past photographs and memorabilia for display.

The guests chatted on long into the evening; a most successful event enjoyed by many.
After months of planning, we could not have wished for a better weekend to celebrate the Saint Kentigern College 60th Jubilee. The focal point of the weekend was the Jubilee Dinner and in a blaze of sunshine, over 600 guests gathered to chat over pre-dinner drinks outside the Old Boys Sports Centre, while the Old Collegians’ Pipe Band entertained. Overseen by the Parents and Friends Association, the gymnasium had been transformed to a dinner venue to be proud of as we welcomed both past and present staff, students, parents and Trust Board members along with the many people in our community who have been part of the history of the College.

We were delighted to welcome past headmasters, Nigel Toy (1983-1997), David Williams (1997-2001) and Warren Peat (2001-2008) who joined with current head of College, Steve Cole to be piped into dinner by recent Old Collegian, William Tremlett. Whilst no longer with us, it was a poignant moment in the evening when, in hushed silence, old footage of the first Headmaster, the Reverend Dr Adam MacFarlan came to the screen and his familiar Scottish brogue delivered the Prayer of Saint Kentigern. President of the Old Collegians, Mr Andrew Morgan, called the room to order as with friendly banter, the Foundation Pupils were asked to stand for roll call and give their name and College number, followed by successive decades of students. In a public acknowledgement of a remarkable 44 years of service, recently retired staff member, Mr Peter Hadfield, was created an Honorary Life Member of the Old Collegians and presented with a Saint Kentigern Blue lapel pin.

Sir Noel Robinson (College number 638) attended Saint Kentigern College from 1958 – 1961. Since then he has gone on to take on significant roles in the New Zealand commercial world and was made a Knight of the New Zealand Order of Merit for services to business and the community in 2009. Sir Noel was called on to propose a toast and spoke warmly of all the College has done to create not only the highest learning standards but also to set students the highest possible personal standards. He said that, whilst not everyone was able to carry away from school a 1st XV cap, a crested volume of academic achievement or a place on the honours board, we all left with the school with a fixed reference point for life. ‘He went on to say that the College has done a great deal for its past students and, in return, the individual and collective wisdom of the Old Collegians is also now an asset, playing an important part in preserving traditions and raising funds for the College.

After an enjoyable dinner with much chatting and laughter echoing around the room, current Trust Board member, Mr Alan Burton introduced the guest speaker for the evening; past parent and retired Principal Judge of the Family Court, Peter Boshier. Alan said, ‘The College places great value on the importance of the Saint Kentigern family; without the trust, commitment and, more often than not, real sacrifices made by parents over the years, we would not be celebrating the achievements of the College tonight.’

Peter’s close involvement with the College spanned a period that included part of the tenure of three of the five Heads of the College, and so he was well positioned to represent our Saint Kentigern parents on this special occasion. As for many parents, the College was a significant part of the Boshier’s lives for many years. In a multi-media, after-dinner speech that was full of fun, taking a world view of the passage of time since the College opened in 1953, there was a significant theme; that some things in life endure. They have a solid foundation; they adapt and last – and Saint Kentigern College has done just that and more than endure, it has built on its solid foundations to achieve great things.

With the formalities over, it was left for the Old Collegians to mix, mingle and laugh the night away as they enjoyed catching up with old friends and reminiscing on their place in the last 60 years of the history of the College.
Jubilee Chapel Service

SUNDAY, 10 MARCH 2013

A joyous weekend of celebration in glorious sunshine culminated with a Sunday morning chapel service to give thanks for 60 years of achievement at Saint Kentigern College. The College Pipes and Drums played in the forecourt as sunlight streamed through the stained glass windows and the chapel filled with those with close ties to Saint Kentigern.

The College Chaplain, Reverend David Smith welcomed the congregation and offered a special welcome to the ‘Four Heads of College’ – Mr Nigel Toy, Reverend David Williams, Mr Warren Peat, Mr Steve Cole and their wives. Mrs Betty MacFarlan, wife of Reverend Dr Adam MacFarlan, the first Headmaster, and her family were also present along with the first Deputy Principal, Mr Jack Paine and his wife, Beverley.

Reverend Smith offered thanks for our special weekend and asked that we, as a community, count our blessings. Following the first hymn, the ‘Rev’ as he is affectionately known at College, gave a slightly cheeky recap of the last 60 years looking at the changing landscape, uniforms and people who have been part of our history. A recurring theme of the weekend was that whilst many things have changed, so have many things stayed the same and he quoted from Reverend Dr Adam MacFarlan’s report from 1954 - the end of the second year of the College.

‘Whatever the ultimate size of Saint Kentigern, the foundations are already laid – hard work, clean sport, good manners and reverence for the things of God. This is a Church School, a religious foundation, and in it our Christian heritage has to be preserved and enlarged. We owe much to those men of vision who started the School and those who have worked hard and given generously to build it up. They have faith in us, and that faith must be kept. That after all is our motto – ‘Fides servanda Est.’

The first reading came from Isaiah Chapter 52 and was read by Reverend Barrie Keenan, student No.140 and the first Old Collegian of the College to be ordained as a Presbyterian minister.

Saint Kentigern has a long and enduring association with St Andrew’s Church in Symonds Street. It was back in 1946 that the minister, the Rev David Pryor and Mr N.L. Macky, an Auckland lawyer, shared the dream for a Presbyterian boys’ college in Auckland. In 1949, the Saint Kentigern Trust Board had its inaugural meeting. There have been many ongoing links between this First Presbyterian Church and the College and our Christian Education Awards to this day are known as the Saint Andrew’s Divinity Prizes. We welcomed Reverend Dr Murray Gow along with Church Elder and Old Collegian, Mr Ross Sutherland (Student No.793) who made a presentation on behalf of Saint Andrew’s – a painting of St Andrew’s First Presbyterian Church commissioned in 1977. It was originally presented to Reverend John Cumming and returned to the church after his passing. Reverend Gow said, ‘In view of the long friendship between Reverend John Cumming and Reverend Dr Adam MacFarlan, and the historic links with Saint Kentigern College, the St Andrew’s session felt this to be a fitting presentation to the Chapel to mark the 60th Jubilee.’

The College Choir followed, singing a moving Hebrew Love Song by Eric Whittaker followed by a beautiful duet of ‘The Prayer’ by talented Year 13 choristers, Manase Latu and Grace Sturgess. Such was the depth of feeling this evoked that despite the setting, the congregation burst into spontaneous applause.

The second reading came from Hebrews Chapter 12 verses 1-3 & 12-13 and was read by our 2013 Head Girl, Shamika Leleni.

It was our privilege to invite former Headmaster and College Chaplain, the Reverend David Williams to deliver the sermon. His words gave cause to think and give thanks that from such humble beginnings, one of the country’s finest secondary schools has grown.

‘From very humble beginnings incredible things can happen. From a lump of clay the Master potter shapes something of great beauty, or as our Bruce House prayer puts it, ‘The Master Carpenter of Nazareth takes the rough-hewn wood and fashions it into something of beauty.’

He reflected on the sight that greeted the first Headmaster when he answered the call of ‘some dreamers’ to come to New Zealand to found a new school – a windswept sea of muddy farmland with a single building. There have been many pass through the College gates who, from humble beginnings, have gone on to achieve greatness – and there are also those, who may be perceived as ‘just ordinary people’ but who have been nurtured and encouraged in our place of learning to do the best with their lives.
Reverend Smith said, ‘This has never been a school of great privilege - this has never been a breeding ground for men, and now women, who have a sense of entitlement. The Scottish work ethic has always been part and parcel of the air we breathe at Saint Kentigern. ‘Nothing worthwhile in this life, is ever achieved without hard work and dedication’ ···thankfully these things are drummed into us here at Saint Kentigern –and long may it be so!’

In his closing prayer, Reverend Smith said, ‘Gracious God, we thank you for our Jubilee weekend, for the celebration of the past and the present. And now, as we look to the future with hope and expectation, we pray for all those who currently hold the baton, that they will continue to lead us with courage and wisdom.’

Following Chapel, a smiling congregation joined together for morning tea and fellowship in the new Year 13 Common Room in the MacFarlan Centre; a time to reflect back on what has been a remarkable weekend in the history of the College.

Worship, Chapel and Religious Education

From the outset, the desire for a chapel on the College grounds was prominent in the mind of Reverend Dr Adam MacFarlan and in 1953, Mr Thos Miller set up a Chapel Fund, although it was to be almost 20 years until Adam’s dream was realised.

In the early years, the Headmaster’s Divinity lessons were legendary with Bible stories told in full, dramatic fashion. Ask a student from the 1950’s to recite the ‘chief end of man from the Shorter Catechism’ or to describe the lives of some of the Old Testament characters and strong memories will be invoked.

In 1954-56 the Bruce House boys were bussed to St Columba’s Church in Panmure, for the weekly Sunday morning service under the ministry of Reverend Andrew Ross, whose Scottish accent paralleled that of the Headmaster. In addition the Headmaster took monthly evening services at Bruce House. In the 1950’s pocket money for boarders was half-a-crown which didn’t go very far and the sixpence that was expected to be put in the collection plate was said to be often substituted with washers or buttons! With the growth of St Columba’s, the Boarders’ service was shifted to the old wooden church of St Andrew’s in Howick. Later, the Panmure congregation and Bruce House worshipped together in Elliot Hall. In addition a boarders’ Communion Service was held monthly in the Library.

After the 1953 establishment of the Chapel fund, there were many appeals over the years. Finally in August 1970, the ‘first sod’ was turned by Reverend Dr MacFarlan’s son, Donald MacFarlan and the Chapel of Saint Kentigern was built from the bequest of Miss Elaine Goodfellow, Sir William Goodfellow’s sister; and from the generosity of so many parents.

The Chapel of Saint Kentigern was opened for worship on 30 July 1972. Sir William Goodfellow handed over the Chapel in the name of his sister and the main door was opened by Tim Burcher; the Head Prefect.

Approaching the Chapel, at the top of each flight of steps is a lamp. The stone beneath the lamp on the left came from Iona and was part of the ancient Abbey there. It was sent to Saint Kentigern College by Lord MacLeod of Fuinary (the Reverend Dr George MacLeod) who visited the College in February 1972. Beneath the right hand lamp is the stone from Westminster Abbey, London, sent by the Dean of Westminster through the good offices of Mr Thos Miller. In the Spire is the bell given by St Columba’s Church, Dundee where it had been rung for over a hundred years before that Church was closed. The original organ was presented by Mr and Mrs Douglas Goodfellow. Since the opening many generous and significant gifts have been bestowed on the Chapel, a place of peace and tranquillity in the middle of a busy College.

Our Thanks

The College 60th Jubilee entailed months of planning by a dedicated team with assistance from many, many others across a range of planning and services. In particular we would like to thank Mr Duncan McQueen, for the energy he brought to the project, and Mrs Jan Lorenz who, together; headed the planning team at the College, with valuable input from Mr Andrew Morgan representing the Old Collegians and Mrs Pippa Styles for the Parents and Friends. Ms Nicola Parkes took on the massive task of ticketing and the logistics for each event.

In addition, there were innumerable teaching and administration staff who stepped in to offer assistance at every step of the way from planning brochures, to serving refreshments, attending to sound systems, preparing the Pipe Band and making sure all was left clean and tidy to return to the teaching timetable the following Monday! The task was enormous but was well rewarded by the sense of accomplishment after a full and satisfying weekend of rekindled fellowship. Our thanks to those who worked so hard.
Bruce House Prefects

At the first formal dinner for 2013, the newly appointed Bruce House Prefects gathered on the steps of Bruce House. This was a proud moment for the new Bruce House Head Boy and Head Girl, Alex Waimora and Emma Appleton. Alex is supported by Nathan Chestnut in his role as Bruce House Deputy Head Boy and Emma is supported by Grace Sturgess. Djon Pye, Oliver McCowan, Mitchell Hill, Jonathan Fauli, Danielle Lo, Katy Bell and Shae Lightwood-Morris make up the rest of the team.

When asked about their selection, Head of Boarding, Mr Martin Piaggi responded that, ‘Alex brings a raw enthusiasm and vibrancy to the role of Head Boy at Bruce House. He is a born entertainer and mixes well with all age groups, boys and girls alike. Because of the opportunity he has been afforded at Bruce House, he has a real sense of humble gratitude. He has commendable Christian values which he openly displays and proudly passes on.’

Alex, an international student from the Solomon Islands, is particularly proud to be afforded the opportunity to wear the Bruce House tartan in his new role.

Emma brings a great sense of empathy for others and a mature approach to being an open minded listener. Emma’s own work ethic and value system fit well with the values of Bruce House. ‘Everyone deserves to be respected and everyone deserves to feel safe.’ Emma displays great leadership skills as an organiser and a problem solver.

This year’s cohort of 108 boarders includes 12 nationalities and includes students from Year 7 through to Year 13. This year there are 26 new male boarders and 9 new female boarders. This is now the third year of girls’ boarding at the College and the transition to a co-educational boarding facility was so seamless that it now feels as if the girls have always been there.

Emma is in her third year as a boarder and has thoroughly enjoyed the experience. She said, ‘To me, Bruce House has not been just a boarding house, but a home where I have slept, eaten, socialised, studied and grown as a person - twenty four hours a day, five days a week. Over the past two years I’ve spent here, I have turned acquaintances into friends and moments into memories. Bruce House has helped shape who I am today. It is a place of comfort, growth and support; a place where people from all over the world are welcomed and encouraged to fully immerse themselves into all areas of school life and enjoy the experience of boarding.’

There is an emphasis on Bruce House adding value to the College and boarders develop as leaders and willing contributors. Whether academically, on the sports field, the music centre or the stage, there are many boarders who are not only involved, but excel at all they undertake. For the senior students in particular; their proximity to the College facilities mean that they are easily able to juggle their academic and co-curricular commitments without spending time travelling to and from school.

At the time that the girls were welcomed, House Master, Mr Martin Piaggi and Head of Girls’ Boarding, Mrs Suzanne Winthrop, moved onsite with their families. They are at the heart of Bruce House ensuring that the boarders feel like they have a true home base at College when they are away from their own families. The overwhelming feeling is that of a community where inclusion across the age groups is the norm and students come to recognise fellow boarders as an extension to their family. Just as the duty staff play an important role in boarders’ lives, so too do the matrons who care for them and kitchen staff who prepare their meals. They all play a part in the Bruce House Family.

Boarding has come a long way since Bruce House first opened in 1954. Cold showers, muddy fields and frozen sandwiches at lunchtime are definitely a thing of the past!
Boarding 1954

Monday, February 1st, 1954, will long remain in some of our memories. On that day, after a last minute rush to get things ready, Bruce House was opened. There was the arrival of 46 boys clutching suitcases in one hand and pocket money in the other. There were anxious parents bidding tearful farewells, the first meal which seemed endless and the general process of settling down. Before the week was over, however, it seemed as if all the boys had been there for years and years. From those early days, a pattern of life was established that is central to Bruce House today. Boarders are fed, clothed and cared for by staff who have their very best interests at heart.

The criteria originally set down for entry as a boarder, in order of preference, were: a scholarship awardee, a back-country Presbyterian, a near-country Presbyterian or a back-country non-conformist. Beds soon filled as the demand for places grew.

During those first years, when much of the College was under perpetual construction, the boys expended their energy in developing gardens, mowing lawns and providing ready labour for much of the development around campus. It was said that the isolation of the College campus gave Bruce House a ‘monastic’ atmosphere. But just as the rest of the College campus has grown and been surrounded by a growing suburb, so has Bruce House with the addition of new facilities over the years. The boys and girls who now board at Bruce House can truly boast some of the best real-estate in Auckland with magnificent views of the Tamaki Estuary.

Bruce House Prayer
Thou Master Carpenter of Nazareth
Who with wood and nails has wrought Man’s full salvation
Wield well Thy tools in this Thy workshop
That we who come to Thee rough-hewn
May be fashioned to a truer beauty by Thy hand.
Amen

Robert’s House

When the agreement to purchase the Robert’s property and the adjoining Crown land was concluded on 8th March, 1950, a conclusive first step had been taken to secure a magnificent school site on the banks of the Tamaki Estuary. The land itself has a long history. Richard Oakes, listed as from Mcleay River, New South Wales, was the original Crown grantee, and he sold the extensive piece of land to a William Williams in 1849 for 50 pounds sterling! Charles Roberts bought the land outright in 1860 after leasing it for one year. No purchase price is mentioned on the title deed, but William Williams later bequeathed to his wife, ‘the sum of one thousand pounds being the money I received from the sale of Little Penrose; as the house was originally known.

Charles Roberts had arrived in New Zealand in 1845 on board the ‘Constantinople’ and later he married Miss Henrietta Robinson. His name appears on the Lych Gate at All Saints Church, Howick, as Sergeant C. Roberts. He served in the Maori Wars and later received his commission from Governor Bowen in 1871, captaining troops of the Howick Cavalry which was formed to protect the pioneers. The farm has certainly been at the centre of much of Pakuranga’s history. Known particularly for its Clydesdales, bred and grazed on the property. It has also produced fine wheat and root crops, and more recently was a good dairy unit. Roberts House, mostly hidden from the busy main highway, is an historic landmark. It stands in the shadow of the lone surviving Norfolk pine planted by Charles Roberts over 100 years ago. Today it contains two flats and accommodation for resident house staff. It still fulfils a vital function nearly 110 years after it was built.

Reverend Dr David Bruce

The boarding house bears the name of one of the truly great pioneers of the Presbyterian Church in New Zealand. From the time of his arrival in Auckland in 1853 to become minister of St Andrew’s Church, until he resigned from the New Zealand Church in 1882 to work in Sydney, the Reverend Dr David Bruce worked tirelessly to establish Presbyterian congregations both in Auckland and throughout the country, arranging for ministers to be sent out from Britain, and even returning there himself to recruit them. An indefatigable traveller; he covered incredible distances on foot across wild, roadless country from North Auckland to Canterbury. In one of his epic journeys, over a period of two months he visited Takaka, Golden Bay, Motueka, the Waiheke Island, Picton, the Wairau and Awatere Valleys, Kaikoura, the Hutt, the Wairarapa and most of the stations on the overland route from Wellington to Napier. A man of vision, he devoted his whole being to laying the foundations of the Presbyterian Church in New Zealand.
The Importance of Learning a Second Language

With thanks to Mr Doug Anderson, Head of Languages

Head of Languages at the College, Mr Doug Anderson, has an enviable grasp on ‘foreign’ languages. Whilt most of us may have been called upon to learn a second language, Mr Anderson went on to learn a third and fourth - he is fluent in Japanese, Russian and French and currently teaches both Japanese and French at the College. During a spell in the 1980’s -1990’s, he also taught Russian at Saint Kentigern. Here he shares his views on the importance of a second language.

“When I was at university in the 1970’s, New Zealand was a small country in a big world; nearly all our immigrants came from the United Kingdom; people talked about going ‘home to England’ and, at that time, the only students from Asian countries at university were ’Colombo Plan’ students who were here on a scholarship and had to go home when their degrees were completed. Today, New Zealand is still a small country but the world has also got much smaller; New Zealanders are across the globe and Asian and Pasifika people now make up a significant percentage of our population creating rich, cultural diversities to cities and towns around the country. In all of this, ‘communication’ has been, is and will be an essential element.

So why learn a language? Learning a language is not just about learning vocabulary words and trying to string a sentence together. When one learns a language, one also learns a culture. If ‘the eyes are the window to the soul’ then ‘a language is the key to a culture.’

For example, by learning some Japanese, a person also learns that a visitor to a Japanese house always takes their shoes off at the front door, never uses soap in the bath and a businessman knows that after business cards (meishi) are swapped at the first meeting, he should never put the card in his back pocket. This is tantamount to sitting on his Japanese counterpart’s face. These cultural insights would apply to any language.

To the comment ‘Doesn’t everybody speak English anyway?’ my reply is ‘Why should they?’ Why should the ‘foreigner’ always have to be one to go the extra mile, especially if you are the guest in their country? My experience has always been that if you are prepared to try and communicate, no matter how rudimentary the attempt may be, all sorts of doors will open for you.

School provides the perfect place for the beginning of second language learning. We all know that the older we are, the harder it is to start learning a new skill. Nevertheless, it is not really possible within secondary school teaching and learning to make a student completely fluent. That is essentially the role of the university or a specialist language school. The constraints of the time table, the need to follow levels of a curriculum, the need to pass assessments, all mean that second language learning has to be more academic that it would be if you were just immersing yourself in a country’s language.

What school can do is lay the foundations of second language learning and train the student to develop the skills that they will need to ensure success at a tertiary institute. Although by NCEA Level 3 or the second year of the IB Standard language exam, a student is certainly holding their own when in conversation with a native speaker.

Learning a second language develops academic skills that can be applied to other areas of learning. To learn a language one has to have a memory that has been trained to remember specific pieces of information – this in itself is a skill. Learning a language also requires you to think on your feet, to read for understanding quickly and accurately (an ideal skill for the budding lawyer, diplomat, and trade delegate) and to be able to communicate clearly and with confidence.

The idea of following a single career path for life has really become a thing of the past. Today’s young adults may, and probably will, have a number of careers, all requiring different skills. Learning a language is an accumulative skill; the more you know, the more you get to know! It is hard to start or to return to a language when an adult, yet so many people have had to. Who knows what job may be applied for in the future that may have a need attached to it for some knowledge of French, Spanish, Japanese, and Chinese? I have always tried to advise both parents and students to keep subject options open as wide as possible for as long as possible.

From 1986 to approximately 1996 we taught Russian at Saint Kentigern College. It was a great time and not just because we made two trips to the old Soviet Union (three days on the Trans-Siberian railway was pretty amazing.) The language didn’t appeal to everyone but it did to some of the brightest, who not only studied it to Bursary level but also for a year or two at university. Now I can you already hear you saying ‘What was the point of that?’ To a perspective employer, it indicated that the students were prepared to take risks in their learning. I can recall that several of these students received an entry into several key firms on the strength of this learning. When a large number of budding Law graduates turned up for an interview with a leading Auckland Law firm, it was the graduate who had some Russian in his degree who got the job because he had done something different! Another graduate got a job with Shell Oil on an international level while another quickly got promoted to partner in his London Law firm because they were looking at opening offices in Moscow and they had no one else in the firm with the necessary language skills.

In more recent times we have had students pursue further tertiary studies in France and Japan, having developed their language skills initially at College. In the Old Collegians’ section of this Piper you can read about Jason Swanevelder currently studying in Japan and the Smith brothers who have developed a phenomenally successful web based language learning tool – Language Perfect.

In conclusion, I tell my students not to underestimate the value of a second language. Learning a language is not easy. It takes time and dedication. Memorising vocabulary, grammar rules or other language features can at times be challenging. Yet I am convinced the effort is worth it. Since the United Kingdom entered the European Union in the late 1970’s, New Zealand has been on its own. It is constantly seeking new markets in order to grow its economy. As China begins to emerge as an economic superpower, it is only natural that we look to the future and hence the current cry at government level to add Mandarin to the New Zealand curriculum. Chinese has been offered to Saint Kentigern students for the past three years. It is native person who thinks that in the 21st century English is the only language you need!”
Language Tour to Japan

With thanks to Mrs Christine Leishman

There are few opportunities for College students of Japanese to practise their language skills in a natural context, so for a group of fifteen of our students, it was a really exciting prospect to travel to Japan during the April holidays and put two or more years of language study to the test.

After an eleven hour flight and a further one and a half hour coach ride, we found ourselves at the centrally located Sakura Youth Hostel in Tokyo’s Asakusa. Over the next three days we were able to visit very traditional places such as the Meiji Jingu temple, the Asakusa Sensooji temple and Ueno Park, alongside the latest that Tokyo has to offer in Ginza, Shibuya, Akihabara (electrical city) and Shinjuku. Along the way we experienced a range of Japanese food enjoyed by all, as well as fitting in a few shopping opportunities. We spent the day at Tokyo Disneyland – along with a few million Japanese junior high school students also on holiday! We rode subways, the famous Yamanote circle line and walked at least ten kilometres each day.

Wednesday saw us lining up on the Shinkansen platform at 10:00am for our first experience on the bullet train. Daniel Hsieh had GPS on his phone and was able to calculate that the train reached speeds in excess of 270 km per hour on our way to Kyoto. The seats were far more comfortable and spacious than economy class on a plane, and we all really enjoyed that, and subsequent, bullet train rides. Kyoto is organised in a grid-like pattern, and so finding our hostel by bus was an easy task. At every stage, the students were expected to ask for information using Japanese, and I was really impressed with the ease and confidence displayed by our students in trying out their skills.

We spent the next day in central Kyoto visiting a traditional rock garden at Ryoanji, the beautiful golden shrine at Kinkakuji, the former imperial castle called Nijojo, followed by lunch and a visit to Kyoomizudera up on top of the hill overlooking Kyoto city. We then wandered back through the suburb of Gion, hoping to catch a glimpse of geisha and walked along a street built in the fashion of 16th century Japan.

Our youth hostel in Kyoto was very new, very big and very welcoming. A tour group from another Japanese junior high school was booked in at the same time as our group, and our Saint Kentigern students became mini-celebrities for the evening, as Japanese students fought to exchange email addresses and contact details with our group. Again, it was gratifying for me to see our students chatting in Japanese with their new friends.

From Kyoto we made a day trip to Nara, the first capital city of Japan. Famous for its big Buddha statue, I think the wild deer roaming the park remained the real attraction for our students. A thunder storm forced an early return to Kyoto, but it was an enjoyable day out and we had many great photo opportunities.

On Saturday morning we made a start on the last leg of our trip to Hiroshima, with a stop-off at Himeji castle – one of the iconic images of Japan. Unfortunately, most of the castle was shrouded in renovation curtains, but we were able to get right up to the top of the castle to see the beautiful view from the top. The A-bomb Dome in Hiroshima and the museum in the Peace Park, were always going to be a focus of our visit to this city. The students were careful to take their time as they went through the museum and watched the movie, so that they could understand the full impact of what happened to Hiroshima on August 6th 1945. It was a very sober group who re-gathered at the exit of the museum and I am sure that this particular activity will stay with them for some time.

Monday morning saw us rise bright and early for a visit to Miyajima Island – a local tourist attraction for foreigners and Japanese alike, starring the Itsukushima shrine (the shrine in the water). It was great to get out on the water and enjoy a lovely day in the sun on our last day in Japan.

It was a long journey home to Auckland, however, we all enjoyed an extremely successful trip. We now hope that each of them can take this experience forward and use it in their studies.

Minasan, arigatoo gozaimasu.
Viva España!

With thanks to Mrs Merxte Martinez

After a long and tiring 30 hour trip to Spain, our group of Year 11 and Year 13 students finally landed in the capital city of Madrid. We were ready to spend the next two weeks in four different cities immersing ourselves in the culture and language of the country.

On our way to Granada we stopped at Toledo, a small medieval city famous for its ornamental weapons made of Toledo steel. After a short tour most of the boys spent their money, buying ornamental weapons such as pistols and swords! You can imagine the horror in customs coming back and the worry on Mrs Martinez’s face!

Our first major city was Granada where we met our homestays who could not speak English, but were able to make us feel at home with the typical two kisses on the cheeks and a warm welcome. Granada is a city that had over 800 years of Muslim occupation and history and it’s the home of the Alhambra. It is also where the Catholic Queen Isabel and King Fernando gave Christopher Columbus the permission to sail and discover the Americas.

While in Granada, we had the chance to visit a Spanish high school. This was a standout experience for many of us, as it was a unique opportunity to experience Spanish school life. We spent the day in Spanish classes, in a school very different to Saint Kentigern. We all really enjoyed this day as it was a chance to talk and interact with Spanish people our own age.

We also visited the gypsy caves in Sacramento where we had a flamenco dance lesson and were treated to a live show and a tapas dinner. Tapas are small portions of a variety of delicious foods that are shared within a group. No visit to a city is ever finished without a very rewarding afternoon of shopping, and so we spent hours in the many clothes and shoe stores in Granada.

We stopped over Almunecar where we spent the day doing kayaking, surfing, beach volleyball and relaxing by the beach side.

Nerja was next. Nerja is a beautiful beach town opening out to the Mediterranean Sea. This is where our next homestays were once again waiting for us. We went to the Nerja caves, famous for its widest naturally formed rock column. However, our grand adventure in Nerja was canyoning in Rio Verde, as we jumped down nine metres into water and abseiled down waterfalls.

We travelled back up the coast, where we spent a night in a hostel in Cordoba. Although just an hour away, the weather took a turn for the worse, and it was time to pull out the winter clothes that we had packed, but not had a chance to wear. After exploring Cordoba and its ancient Cathedral, we took the high speed train back up to Madrid where we met our final set of homestays.

Back in Madrid, we explored the Royal Palace and The Senate, as well as taking a bike ride around a beautiful central city park. Another highlight for the girls, as well as the boys, was visiting the football stadium ‘El Santiago Bernaveu’ which took three and a half hours to explore. We were all in awe of the huge size of the stadium and could only imagine what it would have been like to be there during a game.

On our last day, we visited the Warner Bros theme park. This was a huge step up from Rainbows End and a great way to finish the trip on a high note with a bit of fun!

However, even after all the amazing experiences, one aspect that made the trip unique was the connections we each made with our homestays, the opportunities this gave us to practise our language and the memories that we will have after living with them in their homes.

A special thank you goes out to Mrs Martinez, Miss Cunningham and Mr Fryer for giving up their holidays to take us on such an incredible journey and to our parents who made it all possible.
Performing Arts and Media Tour

With thanks to Head of Middle School, Duncan McQueen

San Francisco, New York, Los Angeles. Where better in the world to take the classroom to absorb live theatrical performances, behind the scenes studio tours and hands on workshops, than the homeland of the motion picture and entertainment industry.

With many months of meticulous planning, the Performing Arts and Media tour of 48 students and 7 support staff embarked to the US amid a programme brimming full of events and sights. What lay ahead over the next 15 days would take them from the West Coast to the East, and to some of the most pioneering and institutional theatres, television studios and dance academies in the world.

Their journey began in the portside city of San Francisco, the cool climate embracing the group with typical dry fine days. The first exposure to the sheer size and capacity of a US media company was a visit to Pandora, the largest internet music provider in the US. The students then felt privileged to experience the San Francisco Ballet Performing Arts Centre; founded in 1933 it is the oldest professional ballet company in the USA.

Famous for its hills, a visit to San Francisco could not be complete without an iconic cable car ride and waterfront tourist attractions, Fisherman’s Wharf and Pier 39. The golden gate Bridge in all its suspended glory beckoned to be walked, as did the pull of retail therapy in union Square! Nonetheless, the overall highlight was a trip to the isolated former prison Alcatraz, which the students unanimously agreed was ‘educational and cool.’

The lure of the global power city, New York, soon beckoned and further sunlit days were jam packed full of hands on learning workshops and activities. Tickled off were visits to the Museum of the Moving Image, NY Conservatory for Dramatic Art, Broadway Dance Centre and a workshop at Broadway theatre.

Having felt they had mastered the subway challenges, the groups ventured on to the ever lively Times Square, and a boat cruise on the Hudson River out to the colossal neoclassical sculpture, the Statue of Liberty. The 9/11 Memorial was quite a moving experience for all, especially for the few who actually spoke with a survivor from the day.

One of the challenges set for the students while abroad was to film their own Big Apple movie. Footage was shot in self-selected locations - Wall Street, Central Park, the subway and Grand Central Station, and then was taken back to New Zealand to be edited and produced into a three to four minute video story.

From the East Coast, the group then headed back to the West. Los Angeles County was a definite change of environment coming from a cityscape of high rise apartment blocks in Manhattan, to the quieter flatter and more spread out city of Santa Monica.

In nearby Manhattan Beach, the students were able to gain a good appreciation of the real American High School experience, by shadowing a high school student from Mira Costa College. Attending a day of lessons included the live production and broadcast of the twice weekly student TV Mustangs News show. Later in the afternoon, they all got to hear from three Hollywood professional actors and coaches, who spoke about their experiences in the Performing Arts world in LA, and gave some sage advice to our students.

Just as the tour was drawing to a close the weather heated up a notch. One of the final excursions was an amble through Beverly Hills on an open topped minibus tour of breath-taking mansions and grand celebrity lifestyles. Following on from the movie star circuit, a three hour behind the scenes studio tour at Warner Bros. Studios awaited that was deemed just brilliant.

It was most certainly a once in a life time experience, and one that the students will embrace and re-live over for many years to come.

Our thanks to all of the staff involved: Motu Samaeli, Ian Thomas, Rochelle Craig, Tim Olsen and Clare Jennings and in particular to Mrs Emma Bishop for her key role as Tour Leader.
To walk into Elliot Hall and be declared a ‘witch’ was an unnerving experience for women in the audience at this year’s senior drama production. The whispering of lies and infectious gossip by cast members, standing amongst the audience before the start of the show, set the scene for Arthur Miller’s re-telling of the 1692 Salem witch trials, exploring mass hysteria and exposing the justice system in a powerful tragedy of one man’s search for self. Miller raises the universal questions of pride, guilt, reputation and faith creating a powerhouse of a play with a weighty message that still holds uneasy relevance today; a message that was admirably delivered by our student cast.

Opening in the Puritan New England town of Salem, Massachusetts, a group of young girls are caught dancing irreverently in the forest by the local minister, Reverend Parris (Alex Mullins). His daughter, Betty (Lucy Broadhead), is one of them and falls into a coma-like state.

Suspected of witchcraft, word spread fast in this insular community and Parris’s worried flock congregated outside his home demanding answers. A widower; he has little understanding of children and is already at odds with his congregation for his seemingly mercenary approach. He is confused by the situation and calls on Reverend John Hale (Peter Carberry), an occult specialist, to assess the situation. Sitting quietly in the corner observing is Parris’s niece, Abigail (Alice Finnegan), the spiteful ringleader of the girls who is drawn to confess to dancing in the woods. Rather than take her punishment, the manipulative girl spots an opportunity to wreak vengeance on the Proctor family for dismissing her from their employ after an affair with the master, John Proctor (Lloyd David). She deflects judgment of her own behavior with frenzied accusations of witchcraft among her neighbours and as Betty awakes she, too, follows suit screaming, ‘I saw Elizabeth Proctor with the Devil!’ which sets in motion the witch hunt that brought a New England Puritan community to its knees in 1692. Many innocent men and women were hanged and many more were wrongly accused of consortng with the devil.

There were many whose acting skills shone brightly in this show, but if there was one true star to be singled out, it is Lloyd David who perfectly captured the inner torment of John Proctor. He is to be applauded for the learning and delivery of his lengthy part.

Although Abigail still carries a torch for the rugged farmer, Proctor has pledged himself faithful to his wife, Elizabeth, and as the mayhem snowballs out of control when his wife is accused of witchcraft, he refuses to compromise his moral principles. Ashley Clarke plays John’s wife Elizabeth; a quiet, stoic source of strength that brings a voice of reason to troubled times. As they openly unravel their fractured relationship, the audience really does come to care about the outcome for these two characters; a testament to their strength of acting.

The Proctors have taken on Mary as their new servant girl, well played by Sharnika Leleni as she tackles the role of a girl whose ethics are challenged when she knows the truth but feels threatened to speak out against Abigail.

As the action moves to the courthouse trial, we meet the sanctimonious Deputy Governor Danforth (Ben Elias) who has arrived to preside over the fallacious witch trials. He is determined that the law must be upheld, even at the risk of obscuring the truth. Tate Steel comes into his own as Giles Corey, who first appears as a hapless fool but it is his
The Pirates Of Penzance 1960

In November, 1959, the idea of producing one of the Gilbert and Sullivan operas was mooted. The school had never attempted such a major production, but confident that support would be forthcoming, thirty scores of 'The Pirates of Penzance' were borrowed from Otahuhu College.

The final dress rehearsal was held on Friday, 13th August, and on Saturday evening the curtain went up on the first major production by St. Kentigern College. For two frantic hours before each performance Mesdames Abercrombie, Barrowclough, Hubble, Martyn, Mair and Martin transformed the cast beyond recognition. Villainous pirates, burly policemen, and demure damsels emerged from the dressing rooms to swagger, battle or trip daintily on the coast of Penzance or amid the ruins of the moonlit chapel.

So overwhelming was the demand for seats that it was decided to show a further performance on Saturday, 24th August. Approximately 2,800 people attended the performances and nearly a hundred boys were involved one way or another. The production reflected great credit on staff and pupils alike.
Behind the Lights

Audiences generally leave a show reflecting on the performance of the cast, with a focus on the success of the leading roles. There is a huge commitment by all involved to bring a show to the stage and in the accolades that follow, those that beaver behind the scenes are often given only passing acknowledgement. They may not have lines to learn, they are certainly never fitted with a costume nor wait in line for make-up but, nevertheless, they have a crucial part to play in the overall success of a show.

In a College where ICT plays a leading role in curriculum delivery, it is inevitable that some students will develop an active interest in applying their ICT based knowledge in co-curricular activities. Nowhere is this more evident than in the room with a view at the back of the mezzanine in Elliot Hall, home of the sound and lighting booth – the control centre for thousands of dollars’ worth of technical equipment. Year 13 student, Andrew Lindsay has been assisting as a sound and lighting technician since his primary days at the Boys’ School. In Year 9, he was put in charge of sound, under the supervision of an external sound company for the College performance of Beauty and the Beast. Since then, his skill level has grown enormously under the mentorship of firstly, Mr. Fullerton and now, Mr. Mortensen and he, in turn is mentoring other students taking up the interest.

Andrew is frequently called on to give assistance and he reports that he has now been the sound technician at 75 College Chapels!

The Sound Reproduction Machine

Foundation Magazine 1953

Built especially for the teaching of music appreciation, the controlling console has every latest device for giving true sound reproduction. It provides both radio and turntable for records and each classroom is fitted with a speaker.

A wonderful asset is the mobile built-in 15-inch Tannoy speaker, which can be wheeled into the classroom, and which gives a clearness and beauty of tone as near to reality as can be imagined. The console is designed to be the basis of all future sound requirements in the completed school.

An initial selection of over one hundred suitable recordings for the young listener was made, and almost all these are now in the record cabinet. They represent all types of good music from Purcell to living composers.

Unplugged

Guests at the Music Centre’s recent Unplugged concert were invited to ‘pull up a couch’ and settle down for an evening of acoustic entertainment. Rows of comfortable sofas were the invitation to relax and listen to some of our upcoming young vocalists. The concert featured a number of College students performing acoustic based music; some of them singing their own original songs as well as cover tracks.

The first musician to perform was Isaac Samuels followed by Brodie-Ann MacDonald, Kellie Crighton, Fluorescent Black (a group comprising Brodie-Ann MacDonald, Cameron Mayhew, Nick McQueen, Nick Hood and Nick Taylor) who performed a set of their original songs, Melissa Moore, Kieran Lennox, Jack Muirhead and, finally, Denelle Bagwandhin who performed mainly original material accompanied on guitar and piano by Old Collegian, Mitchell Thompson. As a skilled vocalist and song writer, Denelle has already made the first steps towards a musical career having been signed to Auckland studio label, Ellamy Records at 15 to release a self-titled debut album available on iTunes.

Following the student performance, music teacher, Mr. Kristian Holmes performed a set before introducing the special closing guest performer, Old Collegian and Melbourne-based singer/songwriter Tim Walker. Tim, who had featured on the TV One Breakfast Show that morning, performed four of his own songs and talked to the audience about his journey to make music his career. He told the students that his friends from College days would not remember him as a musician but rather a sportsman who excelled at rugby and tennis, but a sports injury playing rugby in Sydney changed his direction. He said he had been quietly writing songs since the age of 12. A depth of talent and quiet determination has seen him carve a niche in the acoustic music scene with recognition coming last year at the Musicoz Awards at the Sydney Opera House. These awards cover 18 genres and attract more than 5000 entries. Tim was a finalist in three of the categories, winning the International section. He released his first CD at the end of last year – ‘You/Me’, which can be purchased on iTunes.

Tim told the aspiring music students that through his international travel he has come to understand that there are ‘heaps’ of people who can play guitar and there are ‘heaps’ of people who can sing. If they truly want to be successful they need to ‘find their own voice’ and, in particular, write their own material. We thank Tim for sharing his talent and wish him well.

Denelle and Tim Walker’s songs can be heard on Youtube and iTunes.
The 2013 Solo Music Competition Final

A stellar line up of twelve solo music performances awaited the audience at the 2013 Solo Music Competition. Held in the softly lit Elliot Hall, this was an opportunity for each player to shine under the analysis of guest judges for a winning place in four categories with one overall winner.

Adjudicators for the evening were Timothy Noon, (Director of Music at Holy Trinity Cathedral, Parnell), Rae de Lisle (music teacher and researcher completing a PhD on the neurological condition focal dystonia) and Riki McDonnell (principal of Euphonium of the National Band of New Zealand).

As each judge announced the winner from each category, they conveyed the difficulty of their decision as all of the evening’s performances were of a very high calibre for students still of college age. Adjudicator Timothy Noon expressed that each piece played was a very personal experience for the musician, and the ability to convey a depth of emotion through their performance was vital. To summarise, Mr Noon said that the winners of each category had the ability to fully immerse themselves in the piece producing a fluid, sensory experience for the audience.

For the second year running, vocalist Manase Latu was awarded overall winner; his delivery of Vaga Luna, Che Inargenti (Vincenzo Bellini) and Where e’er You Walk (George Frederic Handel) sung with the rich technical competence of an Italian tenor. Manase sings tenor in the College Choir Kentoris and Menasing and will play the role of Tony in the upcoming College Musical, West Side Story. A crowd favourite, Manase and his accompanist treated the audience to an encore.

This year’s finalists all received complimentary movie tickets and the winners in each category a monetary award. We would like to thank the judges for their time and sharing their expertise.

**Strings Finalists**
- Emily Young – Cello
- Guy Beca – Cello
- Kimberley Tse – Violin

**Winner:** Kimberley Tse

**Piano Finalists**
- Georgia Chen
- Iris Lee
- Kevin Yee

**Winner:** Iris Lee

**Voice Finalists**
- Aaron Leng
- Grace Sturgess
- Manase Latu

**Winner:** Manase Latu

**Overall Winner:** Manase Latu

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Prestigious Scholarship for Manase!

Manase Latu is well known at the College for his magnificent singing voice. Last year he was selected for the University of Auckland Chamber Choir, a choir that comprises mostly University of Auckland students and graduates who work as professional performers, making Manase’s accomplishment all the more significant.

This year, Manase has successfully auditioned for and is the recipient of the University of Auckland George Wilson Memorial Junior Scholarship. This allows him to commence his vocal training and study at the University while he is still in Year 13. His lessons will be funded completely by the scholarship. He will be studying with the Head of Performance and Head of Voice Studies, Dr Te Oti Rakena and this will lead him into a Bachelor of Music in Performance Voice next year.

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**National Choir Selection**

Congratulations to Jessica Allen (Year 11) and Jamie Hofer (Year 12) who have both been offered a place in the New Zealand Secondary School Choir for 2013/2014. This prestigious choir is a group of the top 60 auditioned singers from around the country; their selection recognises Jessica and Jamie as amongst the best school age choralists in the country. With the strength of our choral programme, we often achieve student selection for this choir but it is a notable achievement to have two students in one year. Both students are well known at the College not only for singing with the choir but for also taking lead roles in the College musicals.
Pipes and Drums

The skirl of the bagpipes and the beat of the snare drums; these sounds hold a special place in the hearts of Scots, those of Scottish descent and our own extended Saint Kentigern family. Saint Kentigern may be on the other side of the world, far removed from the Scottish Highlands, but it is irrevocably linked to a Scottish ancestry with which we closely identify; students, staff and families alike.

Since they first paraded in 1958, the Saint Kentigern College Pipes and Drums have taken on the role of cultural ambassadors for Saint Kentigern; performing at ceremonial occasions on all campuses, welcoming guests to the College and lending support to our top sporting teams at important events. Around College, especially on warm summer evenings, our community is accustomed to the sound of the pipes drifting across the campus.

The Pipes and Drums are a disciplined group who strive for excellence in performance standards; an excellence that is tested and rewarded each year when they enter competitions. At a recent Senior School Assembly, Head of Senior School, Mrs Suzanne Winthrop, presented Andrew Lindsay, Drum Major of The Pipes and Drums, with the Alexander Family Trophy. The band won this fine silver cup for the 2013 north island and Auckland Provincial under 19 title at the regional Pipe Band Championships held at Papakura. The College has won this trophy on a number of occasions.

The competitions at the beginning of each school year are a good incentive for the Pipes and Drums to assemble and start rehearsals early in January which also prepares them for a busy Term 1 schedule of performances which this year has included Open Day, the College’s 60th Jubilee celebrations, Flora MacDonald Day at Saint Kentigern Girls’ School and Celtic Day at Saint Kentigern Boys’ School. Lone pipers are in constant demand at all manner of occasions. The band is currently practising hard in preparation for the demands of its three week tour to Scotland in July.

One of the highlights of the College year is the annual Ceilidh that brings the Saint Kentigern community together for a hugely enjoyable evening of traditional Scottish country dancing along with a superb dinner of Scottish fare. This year’s Ceilidh was held in May.

Early Beginnings

It was in the Bruce House dining hall that the drumming of twenty pairs of sticks on the solid oak table and the wailing of twelve chanters raised in anti-Sassenach vibrations heralded the painful beginnings of the College Pipe Band. Saint Kentigern College 1953-1977 Silver Jubilee Book

The Pipe Band has now been going for over two years. It started at the beginning of the third term, 1956, with a chanter class of about eighteen, who were each presented with a practice chanter, which seemed then to be a squeaking wooden whistle almost impossible to play. As the weeks of that term went by, we gradually learnt how to play them.

During the first term of 1957 we did not seem to make much progress, and many boys lost interest and left. We finished at the end of the first term with about nine learner pipers. Soon, however, quite a few more boys enrolled, some of them forming a drum Corps. Marching practice also began at this time. At first we did not have any idea at all, but as the weeks passed by we smartened ourselves up.

This year has been a very successful one. The Board gave us enough money to buy three guard drums (two tenor and one bass), and three more sets of bagpipes (our first two sets arrived in the middle of the second term last year). A decision was made that every boy in the band should pay a subscription to maintain the instruments and keep the band financially stable. We have now passed the initial training stage and, apart from the fact that we have not got a correct uniform, we are a proper band ready to go on parade. Our tutors are Mr. D. McGregor, who teaches the pipers, and Mr. R. Stewart, who teaches the drummers. Both of them are very enthusiastic, and we are extremely lucky to have them with us.

Saint Kentigern College Magazine 1958
A Night with the Stars

Since the Music Department premiered its themed concerts in 2010 with ‘Last Night of the Proms’, the College community has been treated to spectacular evenings of musical entertainment. In late 2010, ‘And All That Jazz’ had Elliot Hall heaving to the fantastic sounds of our Jazz Combo, Stage Band and the might of the Dalewool Auckland Brass. In 2011, the movies came to Saint Kentigern as the Concert Band, Stage Band, Symphony and Chamber Orchestra provided the musical backing for 17 edited films that filled Elliot Hall with the nostalgia of the big screen in bygone days. In 2012, the themed concert idea developed further with the presentation of ‘Music of the Night’, a celebration of music in the theatre. This year, ‘A Night with the Stars’ brought a stellar line up of musicians to share the stage in Elliot Hall with the Saint Kentigern Symphony Orchestra and Concert Band.

A range of ticket options were available for the evening including premium seating at tables with platters of fine food and beverages provided whilst gold stars glittered above the tables and twinkled across the floor.

The evening featured the Saint Kentigern Symphony Orchestra during the first half as they begin their build up for this year’s KBB Festival. Opening with ‘Dance of the Tumblers,’ they went on to play ‘I lift up mine eyes to the mountain’, a piece commissioned and written by Alec Baldwin for the 60th Jubilee celebrations. The orchestra was also accompanied by the Allura Quartet, a professional string ensemble. Soprano, Lillia Carpinelli, with more than ten years’ experience as both a performer and voice teacher, brought a dramatic operatic performance to the stage, accompanied by world-renowned Italian concert pianist, Matteo Napoli. Matteo also performed solo later in the evening.

New Zealand’s most successful brass band musician, Riki McDonnell took the stage twice to play the Euphonium, a rich instrument that not many of the audience would have readily identified with, yet were left enriched by its dulcet tones.

Tim Beveridge is now a familiar voice at Saint Kentigern, known for his lead role in ‘Phantom’, he sings the ‘big songs from the big shows’ this time choosing a Gershwin number and ‘Stars’ from Les Miserables.

Our final guest performer was one of the finest cornet players in the world, John Lewis. A player with many significant music titles; he was accompanied by the Saint Kentigern Concert Band. In one of the highlights of the evening, the band’s trumpet section came forward to join John to play a fast-paced, crowd-pleasing ‘Bugler’s Holiday.’ The evening concluded with the Concert Band’s rousing rendition of Carl Orff’s ‘Oh Fortuna.’

Head of Music, Mr Ross Gerritsen is to be applauded for his passion to bring quality such shows to the Saint Kentigern Stage.

Visiting Author

The College would like to thank New Zealand author, Kate de Goldi who spent time at the College working with a range of our students early in Term 1. Organised through the Enhanced Learning Centre at the College, the experience was run as part of the Advanced English Programme supporting the current Gifted Education Programme at the College. The writing workshops offered by Kate were presented as an opportunity for passionate writers to develop their strategies for crafting and building their personal voices.

Born in Christchurch in 1959, Kate launched her career in 1988 by winning the American Express Short Story Award, and three years later won the BNZ/ Katherine Mansfield Short Story Award. Her provocative and challenging stories about contemporary teenagers and their struggle to craft their identity both inside and outside the family dynamic are set in her native South Island, in Canterbury or Westland. Kate’s novel, The 10pm Question was published by Longacre Press in October, 2008. The book was the winner of the Book of the Year Award - NZ Post Children’s and Young Adults’ Book Awards 2009 and the Readers Choice Award - Montana New Zealand Book Awards in the same year. It has also won the LUCHS Prize 2011 for children’s and teenage literature and the prestigious Corine International Book Award 2011 for Young Readers.

Kate’s extensive and successful career as a writer was supplemented by a lively character who was passionate about sharing her skills. The students gained a great deal from her workshops and were empowered to further their own writing.
National Youth Leaders’ Day

Each year, the future young leaders from secondary schools across Auckland are invited to share a day, meeting students from other schools and being inspired by stories from those who make a difference. The theme for this year was ‘Super Heroes.’

Year 13 student reporters, Shaan Bone, Mabel Ye and Djon Pye report on their day.

‘Superheroes. How to be a superhero. At the 2013 National Youth Leaders Day, which the prefect team for 2013 attended, we learnt that not all superheroes have a cape and wear their undies outside of their tights. We learnt that every day we meet a variety of heroes, whether they are coaches, teachers, parents or siblings. And we too can be heroes. We learnt that one does not have to save the world but being a hero can be asking a friend how their day was, or picking up rubbish.

Throughout the day we listened to entertaining and enlightening speakers such as Carol Hirschfeld, former host of 3 News; Sharon Hunter, the director of the Starship Foundation; Tearepa Kahī, the director of Mount Zion; and Nathan May, a speaker from the Attitude organisation. We were also privileged to enjoy a performance by New Zealand singer and songwriter, Jamie McDell.

The most inspirational address was from Cam Calkoen. He told his own heart-warming story about the difficulty he experienced when growing up. His anecdotal story described how he was afraid to compete in his high school athletics day and overcame all of the people who doubted him. He developed into a world athletic champion and travelled the world to share his story. What made his story so incredible was that he suffered from cerebral palsy. When he was younger, he was told by doctors that he would never walk or talk properly and would live a life dependent on others. Cam Calkoen was incredibly inspirational to all of us. Young Leaders’ Day was an amazing day where we all learnt a lot about people and we were all inspired to try to become better leaders ourselves both now and in the future. We were encouraged to all be heroes in our own rights.’

Pet Detective

A friend's missing cat was the inspiration for Year 13 student, Matt Ellwood, to create a ‘Lost and Found’ website for pets ‘www.alphapets.co.nz’. This idea has gone one step further and gained recognition on national television with the development phase of a GPS tracking device for pets; a device that could take the heartache out of losing a pet for owners.

Matt said that the idea was spawned when he had an assignment last year in Digital Technology to create a website. Choosing a topic is always the hardest part of a new project but a friend’s missing cat spawned an idea that has since taken flight. Matt said that the website took a long time to make, however, with help from teacher, Mr Mooney, the website was finished by July last year. Whilst he had a fully functioning site, he now had to encourage people to use it and so he contacted Google. They gave some free advertising credit as they liked what he was trying to achieve, a way to find lost pets without the stress and cost that is usually associated with it. The media soon caught on and Stuff.co.nz published an article entitled ‘Ace Pet Detectives’. Soon after that, Masterpet, New Zealand’s largest supplier of pet supplies, became a primary sponsor and started contributing towards the annual web fees. This was a relief for Matt as the website costs were coming out of his own pocket.

As weeks went past more and more people emailed Matt to ask what else they could do to find their lost pet; this started Matt on the road to think of new ideas. Whilst microchipping identifies an animal that has been found, it doesn’t help locate it. GPS sprang to mind and through a Google search, Matt made contact with Lintek Tracking Solutions, one of New Zealand’s largest GPS companies. Lintek Sales Manager, Eric Lin said that he had a prototype for a device but it hadn’t been developed and so together they worked to improve the product. Lintek dealt with the technical aspects and Matt gave them ideas about what New Zealand pet owners really want such as ‘Geo Fencing.’ The collar can be programmed to set a virtual boundary so that if a pet wanders past the pre-set co-ordinates, the collar activates a siren on a smartphone, alerting the owner.

Matt’s website, Alphapets is now the exclusive pre-order portal for the device. Consumers can register their interest and when a viable quota has been met, the GPS Pet trackers will be manufactured and made available. Matt says this is similar to ‘daily deal’ websites where the deal only goes ahead if a minimum quantity is reached.

A media release was sent out by Matt and both Fairfax media and Campbell Live wanted an interview. Following those media publications, Matt received more than 700 emails from people wanting a collar and now has some significant pet companies expressing interest. Pre orders can now be made exclusively through alphapets.co.nz. We wish Matt every success with his venture!

Visit http://alphapets.co.nz/ to see the work that Matt is doing.
Artist in Residence

The College would like to extend their thanks to renowned NZ artist, Dr Carole Shepheard, who spent a week at the College to work with Senior painting students, nominated Middle School classes and other talented art students.

Carole is a former Professor of Fine Arts at The University of Auckland; a position she held for many years before taking early retirement and moving to Kawhia in 2007. Here, she set up Te Puti Art Studio for teaching, community art activities and to continue her practice as an exhibiting artist. Carole has exhibited both nationally and internationally with her work being in all major New Zealand Art collections including the Auckland Art Gallery and Te Papa Tongarewa.

This exciting opportunity for our students to work alongside a professional artist of this calibre was organised as part of the Creative Enrichment Programme, an initiative developed by the Enhanced Learning Centre, and the Art and Technology departments. Carole worked alongside the Senior painting students, sharing her knowledge regarding their personal projects and talking to them about their past work. This was a truly valuable opportunity for students who are passionate about art to learn new techniques and gain insight through critiques of their own work. The Middle School students worked with Carole’s guidance to produce a monochrome print through the printing press.

A multi-media artist, Carole is interested in museum and private collections and uses this information in her art making. Whilst at the College, Carole was also working on her own artwork in readiness for an exhibition overseas. This allowed our students to observe the process of an artist creating her own work and to ask questions.

In 1991, she was made a Commonwealth International Woman of the Year for her services to art; an Officer of the New Zealand Order of Merit in 2002 and gained her Doctorate of Fine Arts in 2004. As well as her art making, she also works as independent curator, arts consultant and writer. There was enormous benefit for our students to learn from Carole’s extensive experience.

The Real Art Road Show

It may have looked just like a big silver truck when it arrived, but it was actually an art gallery in disguise! The College Art Department was fortunate to secure a visit from one of the country’s most unusual and unconventional art galleries – the Silver Truck, part of the Real Art Road Show currently touring New Zealand. This is a travelling exhibition of original art work that includes pieces from both newly emerging artists as well as the work of some of New Zealand’s leading contemporary artists such as Shane Cotton, Don Driver, Simon Ogden, Ralph Hotere, Greer Twiss, Robin White and Toss Wollaston. The travelling show aims to give students who are interested in art the opportunity to see the real thing to be inspired, challenged and ‘wowed’ by the true scale, texture and colour of original artworks, no matter where they live or where they study.

Two trucks currently tour the country each with a different focus for their collections. In the past, the Black Truck has visited the College. The 16 metre Silver truck was parked on campus for two days in May, unfolding to create a deceptively large 80 square metres of gallery space. Sixty pieces of work were on display, forming a fascinating and insightful collection of post-1945 New Zealand visual art that crossed a variety of genre from painting to sculpture, photography and ceramic art. The collection dovetailed neatly into the current art curriculum and prior to the visit, art staff received a range of learning resources to support the collection.

While the experience was primarily of benefit to our Art students, other students and our families were able to avail themselves of this remarkable opportunity to see significant works close at hand.

For further information about the works on display, visit www.realartroadshow.co.nz
Perfect weather and perfect students summed up this year’s camps for our students in Years 7 and 9. In a blaze of summer sunshine they were able to enjoy their outdoor activities from sunrise to sunset.

Early in the term, Year 9 headed to the Totara Springs camp in Matamata. With a new intake of students at Year 9, joining those who have already been at the College for two years, this camp is strategically timed to bring new class groupings together and provide a melting pot away from the classroom. In a week where activities and the opportunity for challenge were plentiful, our Year 13 Peer Support leaders played a big part, providing support and moral guidance for the Year 9s and instilling a sense of what it means to be a Son or Daughter of Kentigern. In their post-camp reflections, many Year 9s reported that the most crucial aspect of camp had been bonding with their newly formed tutor groups and getting to know their tutor.

A little later in the term, the annual three day orientation camp for Year 7 was held at Chosen Valley in the Bombay Hills and provided a host of activities with plenty of new skills to learn. The camp environment, so early in the year, helped to cement friendships amongst our newest students. Activities ranged from tower building and tent pitching, through to orienteering, kayaking, negotiating the confidence course, archery, a bush walk, racing around the rope maze, speeding down the flying fox and whistling down the waterslide. The evenings were equally action packed with activities such as the terrors of the Burma Trail. No wonder sleep came so easily at the end of the day - especially for the staff!

There is an enormous amount of careful planning to ensure trips beyond the campus are challenging, have a true sense of purpose, are safe and run smoothly. We accord our thanks to Head of Middle School, Mr Duncan McQueen and Head of Year 7, Mr Kevin Taylor along with their team of staff, senior students and parents helpers who worked so hard to make each camp such a success.

"Year 9 Camp was an amazing chance to get outdoors and meet people who we haven’t met before. I loved the swimming activities, especially since New Zealand was having a drought. Camp was fun and full of excitement. When we built our shelter for that night, I noticed a lot of people communicating and telling their ideas for the shelter! Our co-operation was excellent in each activity and each one of us has learnt something." - Ben Lowe, Year 9

"Being a girl who hardly ever camps out, being handed a tarpaulin and some poles seemed pretty weird. This was the first night of camp and we were either going to build our own tent or sleep under the stars. By the time it was dark, we had barely gotten halfway through making it. Still when it was finished we felt proud and satisfied, like a toddler completing his castle of sheets. Crawling into our sleeping bags, we seemed set for a good night’s sleep, ready for a big day tomorrow. But of course we’re girls and this only meant one thing: Talking!" - Sharon Li, Year 9
Camp Beginnings

In the year of the 60th Jubilee, it is fitting to look back to where College camps and the importance of outdoor activities first began.

Saint Kentigern fifth form students first attended an 'outdoor training school' at Hunua in 1958 held at the Presbyterian Bible Class site. Supervised by Mr Stan Mair, the boys were introduced to the unforgettable experience of being served heavily salt-laden porridge cooked over an open fire by Reverend Dr Adam MacFarlan dressed in a kilt and gum boots, whilst also learning the skill of keeping food warm in hay bales!

In those early days it was recognised that the benefits of camp were twofold. Whilst being introduced to new outdoor activities was the focus, the opportunity for boys and masters to get to know one another better in an informal setting was just as important.

In 1961, the camp moved to Mr Clive Cashmore’s property at Onere Point where it continued for several years with the boys’ sleeping under canvas. A further boost to outdoor education came in 1964 as tramping trips to the South Island were organised by Mr Ron Stone where they tramped in some of the most beautiful scenery in the world in the Rees and Dart Valleys of the Southern Alps. Escalating costs curtailed the South Island trips but new ventures opened with track cutting sorties around Lake Waikaremoana and public service works by senior boys on Little Barrier. Both students and staff were taking an active interest in outdoor education and the Duke of Edinburgh Scheme in New Zealand, was first begun by our College.

It was in 1970 that a Saint Kentigern outdoor education ‘rite of passage’ was established. College staff met at Roberts House to discuss the possibility of extending the outdoor experience to involve all fourth form boys and at the end of that year, Field Centre at Tongariro National Park replaced the fifth form camps at Cashmore Valley. The tradition continues and it has long been recognised that this intensive outdoor experience, often under extreme conditions, challenges students to discover hidden personal resources.

THE CAMP

Thirty-six boys in clothes of all hues,
Thirty-six boys to eat porridge and stews,
All of them eager and wanting to start,
This camping adventure was dear to my heart.
Each carried a pack all loaded with gear,
For one week to wash neither neck nor ear,
All new boots were squeaking; all biscuit tins full,
We were all very glad we were not back at school.
We tramped through the bushes,
My feet hurt like mad;
And when we arrived, oh boy was I glad!
As I curled up in my sleeping bag snug for the night,
I slapped at mosquitoes, oh boy, did they bite!
But it was all worth it, those seven good days;
The camp, the good food and all the good ways;
I’ll never forget it for many a year;
But will I come back again?
No jolly fear!

JWA Napier, Form 5G, 1967
Duke of Edinburgh Gold Expedition

During the summer break, 49 of our College students undertook their Duke of Edinburgh Gold practice and qualifying expeditions.

Before Christmas they completed a three day kayaking Practice Expedition intended to be spent around the islands of the Hauraki Gulf. The weather on the first day was not good kayaking weather so we transported the kayaks from Okahu Bay to the College and kayaked from the College up the Tamaki River and back. The students camped the night on the College fields!

The second day involved kayaking up the river and across to Brown Island where we had lunch, and then onto Motuihi arriving at the campsite with plenty of time for a swim. The final day was back to hot and clammy summer weather which made the kayak back to Okahu a pleasure. All staff and students learnt valuable lessons for the qualifying expedition to come.

The Qualifying Expedition took place up around the Kawau Island area. The weather on the first day was very windy and meant that less distance was covered on the water. The group kayaked from Martin’s Bay up the coast towards Snells beach and back where they camped the night at Martin’s Bay campsite. The second day they kayaked down the coast to Big Bay for lunch and then across to Motuora Island where they were camping at an ‘amazing’ DOC campsite.

The next day the weather improved and the group were able to kayak to Kawau and back to Martin’s Bay via Beehive Island and Shipwreck Island where the students were able to kayak into caves and explore the coast line.

They stayed a third night at Martin’s Bay campsite and on the fourth day ran skills drills in the bay before packing up and heading back to College.

We are proud of the number of our 2012 graduates who qualified for their Gold Award which was presented at Government House is May. Our College has one of the largest number of Gold Awardees this year. See the Old Collegians section for more details.

We offer our thanks to all of the staff who came and helped out on these expeditions: Ms. Leonard, Mr. Robinson, Mr. Duncan, Mr. Tucker, Mr. Nobel, Ms. Cunningham, Mr. Lee, Mr. Fryer, Mr. Mooney, Ms. Cusens and Miss Lloyd.

An Underground Adventure!

On a beautiful Saturday in March, 20 enthusiastic Year 12 and 13 students from the Tramping and Adventure Club, accompanied by Mr. Duncan, Mr. Fryer, Mr. Fullerton and Miss Hamilton, headed down to the Waitomo Caves to embark on an incredible underground journey into ‘The Lost World’. After setting up camp at the excellent Waitomo Camp Grounds we set off up the road for our four hour adventure. Once fitted into our safety orange jumpsuits, gumboots and helmets, the group prepared to throw themselves off the side of a foliage-covered cliff. Fortunately we were attached to some ‘serious safety equipment’ and had three outstanding guides with us. We abseiled 100m slowly into the Lost World, secured by our guides who abseiled alongside.

After approximately 30 minutes of descent, we embarked on our journey back to the surface though another spectacular dry cavern. The abseil is at least twice the height of any other cave at Waitomo and the beauty of this iconic cavern is unsurpassed. As we slowly descended, the misty filtered light gave an surreal quality to the strange plants that cling to the walls of the underworld and we encountered amazing rock formations – one looked very much like a sheep and another like Gandalf the Grey! The two eels that have created homes in the depths of the caves were a particular highlight as well as the hundreds of glow worms that twinkled above, hypnotising us all. After a lengthy ladder-climb out, the jumpsuits were removed and we headed back to camp, but there was no doubt in everyone’s mind that what we had just done was extremely special and genuinely adventurous!
Tramping Club Trip to the Nelson Lakes

The Saint Kentigern Tramping Club has a long and established history, taking interested groups of students beyond the confines of the city to explore some of the best outdoor experiences that New Zealand has to offer, both close to Auckland and further afield. After many months of planning and training, Mr Gordon Fryer led a group of 19 Year 11-13 students and four staff on an amazing tramp in the Nelson Lakes area during the summer holidays.

They report:

‘Following a very early start from Auckland airport and a bus trip to the bush cladded shores of Lake Rotoroa, we loaded our heavy packs onto the shuttle boat to get across to the Sabine Hut. Our group was made up of 19 Year 11-13 students and five staff and as the boat could only take 12 at a time, half were left for the sand flies to feast on – unfortunately an unavoidable part of the South Island tramping package! By 4pm we were all assembled and in cloudy and relatively cool conditions we set off up the Sabine Valley, delighting in having robins accompany us through the bush before setting up camp for the night in misty rain.

Our destination the next day was Blue Lake but first we needed to set up a gear drop to lighten the carrying load. Misty rain was scurrying back up to the mountain tops as we headed to a new swing bridge across the Sabine River. Getting 24 people across a swaying single person swing bridge took some time! The climb up to Blue Lake was the first big challenge of the trip but the weather had improved and the breath taking scenery took away some of the pain of the uphill grunt. Rising steeply above us were the slopes and cliff faces of the Mahanga Range with several waterfalls cascading down the faces. On the other side, the steep Franklin Ridge climbed up to Mt Franklin, at 2340 metres, the highest peak in the area. With ever changing scenery, at times boulder strewn avalanche paths and then bush and minor stream crossings, the prize of reaching Blue Lake seemed far off. However by mid-afternoon the entire group, now reasonably strung out, reached their destination.

Day 3 dawned sunny and clear and the students were given the option of a relatively easy track up to Lake Constance or a more challenging route up to the top of Moss Pass. Lake Constance, to the South of Blue Lake is a fairly large body of snow fed water and is surrounded by mountains on three sides. Most of the party chose this option and were greeted with superb views to the Waiau Pass and Mt Franklin. The Moss Pass group, accompanied by two staff, had a vigorous uphill scramble crossing scree and snow filled gullies but were rewarded with outstanding views into the D’Urville Valley and the Ella range. After lunch, the whole group reassembled and headed back down alongside the thundering headwaters of the West Branch of the Sabine River to the swing bridge. Our food and gas store was recovered and this site, right alongside the river, provided an admirable spot for a good clean up and a camp fire.

The students had been warned that the tramp to the Travers Saddle was going to be tough and it was an apprehensive group that prepared breakfast and packed up the tents. The first steep uphill section moved away from the river through a maze of roots in a pleasant beech forest. Then it was down to the river again where we crossed a small bridge over a spectacular gorge. It was impossible to see the water but we could certainly hear it as it roared through the narrow rock walls way below us. Still in the treeline, we followed the river and then started the big move uphill into a scree-covered gully – this part of the track ascends nearly 600 metres over a span of three kilometres so by the time we arrived at the saddle, there were some very tired troops including the staff! At 1787 metres, this was the highest point that we achieved. We battled on and after a very long day we reached our destination just after 5pm. The group was in good spirits knowing that we had done the hardest part.

A short journey the next day in bright sunshine took us to a grassy flat, with spectacular views of the Travers and St Arnaud Ranges, to camp in. This was to be, for most of the group, the day off but, for those who had some energy left, a side trip up to the Hopeless Hut was organised, an older style hut in a spectacular location that was opened by Sir Edmund Hilary in 1967. Day 6 and the final day of trekking again dawned bright and clear as we headed for the village of St Arnaud. The students were now anticipating the pie shop in St Arnaud and a shower and a comfortable bed after an amazing adventure!’
Hamilton Win Swimming Sports
With thanks to Miss Lynne Scott

The first major College Sporting event of the year was held at the swimming pool early in Term 1. After three days of preliminary races across all age groups during the first week of school, hundreds of students jumped into the pool to gain very valuable House points. The top 8 swimmers from each event went on to compete on finals day. Hamilton house gained the most preliminary points and looked likely to carry the advantage through to the finals.

On finals day, 148 students competed for their House and for championship points. The weather stayed dry and there was great atmosphere at the pool when all Houses marched in and started cheering for their swimmers. There were some very close races and it was good to have competitors from the Girls’ School join us, placing in the top 3 of many races in the girls Year 7 and 8 races. The day finished with some fiercely competitive House relays and also of course the staff beating the prefects once again.

Congratulations in particular to Hayden Church, Benjamin Fleming, Olivia Overfield and Josh Harfield who won every race they competed in.

<table>
<thead>
<tr>
<th>AGE GROUP</th>
<th>1ST</th>
<th>2ND</th>
<th>3RD</th>
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<tr>
<td>YEAR 7 GIRLS</td>
<td>Olivia Overfield (CH)</td>
<td>Amber Carmichael-Lowe (H), Lucy Wenk (W)</td>
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<td>YEAR 7 BOYS</td>
<td>Josh Harford (Ca)</td>
<td>Connor Mckeraile (Ca)</td>
<td>Campbell Tonkin (W)</td>
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<td>Jaimee Mudford (W)</td>
<td>Courtney Rees (H)</td>
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<tr>
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<td>Ryan Church (CH)</td>
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<td>Mayah Coleman (W)</td>
<td>Tessa Hill (Ca)</td>
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<td>SENIOR BOYS</td>
<td>Philip Tong (CH)</td>
<td>Samuel Fleming (H)</td>
<td>Timothy Mudford (W)</td>
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AUCKLAND SECONDARY SCHOOLS
CHAMPION OF CHAMPIONS

Four of our swimmers (Samantha Brown, Emma Hanley, Hayden Church and Benjamin Fleming) qualified as individuals for the AKSS Swimming Champions of Champions finals held in April at the West Wave Aquatic Centre. Emma had a great race to win the Girls 14-15 age group 50 meter Breaststroke.

Lisa Miyaura and Alex Gordon also joined Samantha and Emma Hanley to compete in the Girls 14-15 age group 200 meter Breaststroke relay.
Hamilton Win Athletics

Over two glorious days, the students were out in force representing their houses at this year’s College Athletics Championships. With valuable house points on offer on the preliminary day, many students made the most of competing in as many events as possible, all with a measure of fun and friendly rivalry. This year proved to be a very close competition between the houses. Whilst Hamilton won the preliminary round with the most house points for participation, Wishart dominated the finals and top 10 positions to easily win the finals day with Hamilton 2nd, Cargill 3rd and Chalmers in 4th place. However, once the points were all tallied, Hamilton’s 1st and 2nd placing combined were more than enough to win the overall championship.

The logistics for this event is huge with well over 5000 participants across all events over the course of both days. The perfect weather conditions allowed for some great racing with many of the 100m finals in particular proving to very close and exciting. There were a number of records broken during the athletics but special mention to Tori Kolose who broke both the 100m and 200m junior girls’ records.

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<th>3RD</th>
</tr>
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<td>Joshua Oxenham (H)</td>
<td>Harry Salvesen (H)</td>
<td>Darcy Maddren (Ch)</td>
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<td>Hannah Ward (W)</td>
<td>Victoria Kolose (W)</td>
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<td>Michael Wood (Ca)</td>
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<td>Stephanie Campbell (W)</td>
<td>Nikita Lieshout (Ch)</td>
<td>Maddie Evans (Ca)</td>
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<tr>
<td>SENIOR BOYS</td>
<td>Matt Noland (Ca)</td>
<td>Andrew Jackson (Ca)</td>
<td>George Ladoga (W)</td>
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Greater Auckland Athletics

A large group of students competed in the Eastern Zone Athletic Championships at Mt Smart Stadium in March where many students placed in the top 5 of their events. Those who had placed in the top 3 qualified for the Greater Auckland Athletics, also at Mount Smart. Conditions were extremely hot for all competitors. There were many top 10 finishes and some very exciting relays to finish off the Athletics meet. Congratulations to Tori Kolose who won 2 gold medals – she has now broken the junior girls 300m record three times as well as breaking the 200m and 100m records. She then combined with the Junior Girls Relay team to also beat the College record for the relay.

MEDAL WINNERS
Tori Kolose – 1st Junior Girls 200m, 1st Junior Girls 300m
Ethan Blight – 2nd Junior Boys Shot Put, 2nd Junior Boys 200m
Mayah Coleman – 3rd in Junior Girls Discus
Andrew Jackson – 3rd Senior Boys Discus, 2nd Open Boys Hammer
Braydon Ennor – 3rd Intermediate Boys 100m
Tom Lott – 3rd Junior Boys 300m
Maddie Evans – 2nd Senior Girls 3000m
Junior Boys 4 x 100m relay – 2nd: Ethan Blight, Etenae Nanai, Dahlkota Taimani, Ryan Jones
Junior Girls 4 x 100m relay – 2nd (new College Record): Tori Kolose, Tate McGregor, Summer-Jean Motufoua, Yasmin Shakes
Conditioning for Peak Performance

The Sport Excellence Programme at the College has been developed and refined over the years, changing from its early focus on tennis and golf to now encompass the elite development of our top athletes across all our sporting codes. Sitting alongside an already very comprehensive, busy and successful sports programme, the primary aim of Sport Excellence is to identify and develop our premier sporting talent to perform in peak condition. To enable this mentoring, the College has sourced some of the best sporting coaches available.

One specific component of the programme is the importance of strength and conditioning. The coach, Scott McLaren, recently won a national decathlon title and, as a premier athlete himself, he brings a wealth of specific knowledge to the role. Assisted by John Wilson, Scott works with most of the Premier College teams focusing on sport specific programmes with the students. The main purpose is to have our young sportsmen and women physically and mentally ready for competition on a weekly basis to compete in some of the hardest school competitions in New Zealand.

By 6:30am, every morning, the Weights Room is a hive of activity with a team warmed up and ready to work on everything from speed, power and weightlifting to conditioning, with a big emphasis placed on the individual student’s movement patterns. It is essential that they learn to perform all exercises correctly to help prevent injury and increase the longevity of their sporting career. Education plays a big part with students gaining an understanding as to why they do a certain exercise and what it will achieve. This acquired knowledge will have a flow on effect when they leave the College and carry on with their chosen sport: they will be equipped with the right tools to continue to compete at a high level with a greatly minimised risk of injury.

Friday morning is the biggest session of the week, when all teams combine out on the field for a full school ‘speed’ session. The sun is even up, boys and girls with a passion for their chosen sport are hard at work. Every sport requires a big element of speed; an element that is not always coached well at school level. In the Friday sessions, in excess of 100 students are learning the biomechanics and principles of sprinting correctly to improve their performance on the field, court, turf or track: also getting the chance to try this new found speed against their friends from different sporting codes.

Strengthening and conditioning training also contains another very important element; it is recognised that young sportspeople also need to be well educated about the importance of recovery. They learn about correct stretching and recovery methods, allowing the students to get the best out of their bodies from the hard work put in.

Through professionalism, correct biomechanics and education about performing at the highest level, strength and conditioning is leading the way for Saint Kentigern’s sports teams. With the groundwork well established, many of our premier teams were successful at the highest level last year and are continuing to do so this year. The work done in the gym to prepare their bodies for competition, along with disciplined team training, is setting our Saint Kentigern teams on a path for success.

World Cup Football Selection

We congratulate a number of our boys in the 1st XI Football team who have earned representative honours this year. Of note, three College boys were selected in the New Zealand U17 Football team to play in the Oceania World Cup Qualifiers in Vanuatu in late April. Mike Den Heijer, Nick Forrester and Matt Ridenton were selected for the team with a further two students, Jared Gibbs and Ross McPhee, having been part of the final 30 selection squad. The team’s success in the qualifiers has now secured them a place for the U17 World Cup in Dubai later in the year.

Two of our boarders, Alex Waimora and George Lagoda also played on the tournament, representing the Solomon Islands senior men’s side in World Cup qualifiers and a further student, Anusheel Singh, represented the U17 Fijian side.

Jared Gibbs was also honoured with representative selection for the New Zealand Secondary Schools side which earned the best ever set of results by a New Zealand touring team in the UK. They played England, Ireland, Scotland, Wales and British Champions, Northern Ireland and earned two wins and two draws including victory over Northern Ireland.

With such strength in the 1st XI team, we are looking forward to a successful Football season at the College.
World Rugby Champions!

After a full week of world class rugby competition at the Sanix Rugby World Youth Tournament in Japan, the Saint Kentigern 1st XV were crowned world champions after a convincing 40-8 win against the tournament favourite, Hartpury College from England in the final. This followed on from five earlier wins that resulted in Saint Kentigern, on behalf of New Zealand youth rugby, amassing a whopping 309 points with only 34 against. On their road to the world title, the team had won the Auckland 1A final two years in a row and both the New Zealand Co-educational title in 2011 and the New Zealand Top Four competition in 2012. Last season’s New Zealand win qualified them for the world tournament hosted in Fukoka Japan. The competition brought together eight teams from the host nation and eight international teams. The College team beat two Japanese teams and Russia in the pool play; beat Gose Industrial High School 66-12 in the quarter final before taking on St Joseph’s Nudgee College from Australia in the semi-final beating them 45-7. Throughout the tournament, England had been regarded as favourites to win, but New Zealand outclassed them on the field.

Head of Sport at the College, Mr Martin Piaggi reported on the trip:

The experience of arriving in Bangkok at 11 pm to a hot and humid 29 degrees, then negotiating the mad chaos of Bangkok traffic was in itself an experience for the team. The boys had the opportunity to get two days training to acclimatise to the heat before flying to Japan - as well as some serious shopping and, boys being boys, eating!

This is a tight group of young men. Many of the squad have been together for three years but all of them have gone through the intensity of pre-season training and they are professional in everything they do. From the moment the boys arrived in Fukuoka Japan, the focus was on representing the College and New Zealand. T.J. Faiane was bestowed the honour of accepting the welcome by Japan on behalf of all the visiting teams.

In the pool play we were up against two Japanese teams and Russia. We discovered that the Japanese sides play an incredibly fast paced game. Their recycling of the ball is in a league of its own and they are also very physical, introducing our boys to a new style of play. When you play a Japanese side, you know you have come up against a side that is totally committed to the cause. We went on to play another Japanese side in the quarter final, before beating Australia in the semis. In the final we battled tournament favourites, Hartpury College from England with a very satisfying 40 – 8 win for New Zealand! As well as being presented a handsome trophy and a medal for each player, T.J. also received a large basket of the local rice!

This trip has doubled as our pre-season campaign and, as the defending Auckland 1A champions, the opportunity to settle on combinations and give bench players time on the field has been invaluable.

2013 will be a difficult year for the 1st XV and there will be real bragging rights associated with beating Saint Kentigern College.

Thank you to all of you who have supported us. This was a huge undertaking to get the team to Japan. Without the support of all our sponsors, all of our parents, friends of the College and the Trust Board, we would not have been able to achieve what we have. Please continue to support us through the season.

Our thanks to the following sponsors for their generous support of our players; Lexel, J C Walker, Safety Step, Mainfreight, Language Perfect, Placemakers Kerikeri, CMA Recycling, Anchor Milk, E & P Earthworks, 3 P Learning, Service Plus, Bridgeman Concrete, Floor Space, Bertelsen Harry Waters Ltd, Bob Cunningham Construction, Multi Track Storage, Pacific Sheet & Coil, TWC, H R Cement, Karaka Harbourside Estate, Crittall Arnold.
National Titles Again for College Tennis!

With thanks to Miss Lynne Scutt, Sports Manager

I
n an amazing season for our Premier tennis teams, they have won at local, regional and national level and qualified to travel to Albury in Australia to compete in the ISF World School Tennis Championships, playing against other up and coming tennis players from all over the world; a fantastic experience. Well done to all our tennis players! We’re proud of you!

CHAMPIONS OF CHAMPIONS

In early March our top tennis players were entered in the Auckland Champs of Champs Competition, an event that Saint Kentigern College has dominated in recent years. At the end of the event, points are added up for all schools to determine the overall Boys and Girls College Champions. The boys were beaten by one point to place in 2nd place with the girls winning the overall trophy.

There were a number of outstanding results in the individual competition:


NEW ZEALAND SECONDARY SCHOOL CHAMPIONSHIPS

Saint Kentigern was the only College to have a team in each of the three events.

- Girls Team - Kelly Drew (captain), Paige Hourigan, Rachel Swindell, CT Ampornachiraya, Lucy Macdonald

The girls went into this competition determined to carry on their record of wins. The girls beat New Plymouth Girls’ High, St Margaret’s and Westlake Girls to win the pool before also winning the semi final against Rangi Ruru. This was followed by another win against Westlake Girls in the final. All four girls won their games in straight sets to claim the title ahead of the doubles. This is the fourth year in a row that the girls team have won this title!

- Boys’ Team - Trent Smith (captain), William Matheson, Connor Williamson, Andrew Qi, Edward Stoica

The Boys team cruised through the pool play beating Tauranga Boys College, Christ’s College and Palmerston North Boys. In the semi final they continued their good form and didn’t drop a game against Scots College which meant a repeat final from 2012 with Auckland Grammar. The boys won all four singles in straight sets giving them the title for the 2nd year in a row.

MIXED TEAM - Lucia Young (captain), Anastasia Tapusoa, Lana Popovich, Trenton Leleni, Tama Payne, Freddie Cashmore-Chatwin

The mixed team had the toughest week of the three teams having close games every day. Other teams have their top players whereas the College team had the best players after the boys’ and girls’ teams had been chosen. Our team, therefore, had some very hard games. There were many exciting games with the team finally being placed third, losing St Andrew’s College of Christchurch and St Peters of Cambridge only on count back.

ISF WORLD SCHOOLS TENNIS TEAMS EVENT

At the end of Term 1, after winning the NZ Tennis Championship titles once again, the Boys and Girls Premier Tennis teams travelled to Albury in Australia to compete in the ISF World Schools Tennis Teams Event.

Both the girls and boys teams were placed in the toughest pools and met some stiff opposition from the outset. Sadly, the girls missed out by one game on countback to make it through to the championship round. The boys had a good win over Turkey and India but lost on count back to the Australian team. With those results, they qualified in top spot for the quarter finals.

With the loss in the pools round, the best placing the girls could then aim for was 9th, a placing they achieved easily with wins over the Chinese, Singapore and German teams. The boys’ team beat Chile easily in the quarter final and then had to play the highly fancied English boys’ team. This game brought out some of the best tennis that the boys have played this year. There were many close games but only Edi Stoica was able to get a win in the singles with a very exciting tie breaker 3rd set. The doubles were then split but England had won on points to go through to the final.

The boys team were then in the playoff for 3rd and 4th against Turkey for the second time in a few days. This time was a little different and they weren’t able to bring their intensity from the day before and went down to Turkey missing out on a medal.

This was definitely a valuable experience for all team members, especially playing on grass when all their training and play in New Zealand is on hard courts. The tournament provided valuable insight into competition at this level and we now know what to work towards as our teams attempt to qualify for the next event in two years’ time in Qatar.
Medals for College Rowers

The College was well represented at the two major secondary school rowing regattas of the season. After a successful training camp, all our rowers entered the North Island Championships where there were many pleasing results including eight crews making the A Finals with three going on to medal.

A week later, our best rowers were back at Karapiro for the NZ Secondary Schools Championships (‘Maadi’), the largest school event in the country with over 2000 students competing.

Over a week of racing, four crews made the A Finals with the U18 Boys Quadruple Sculls winning a silver medal. Congratulations to these boys; this is the first time since 2006 that Saint Kentigern College has won a medal in an U18 Boys event at ‘Maadi’. Also of note, the U18 Boys Four achieved 4th in the Springbok Shield.

Congratulations to Richard Power who, following on from the NZ championships, gained a NZ junior trials and to Harry Barker who trialled and was selected for the North Island U18 crew who competed over the April holidays.

Well done to all our teams and our thanks to staff and parents for their efforts in this huge week of competition.

NEW ZEALAND CHAMPIONSHIPS
U18 Boys Quad - 2nd place in A Final - Harry Barker, Richard Power, Cody Wheeler, Liam Church, Rafella Weber (coxswain)
U18 Boys’ Four - 4th place in A Final - Liam Church, Cody Wheeler, Harry Barker, Richard Power and Rafella Weber (Cox)
U17 Boys Four - 5th place in A Final - Harry Barker, Ayden Lamont, Matt Corliss, Andrew Mac and Rafella Weber (Cox)
U18 Boys Eight achieved 7th place in Maadi Cup Final - Andrew Mac, Ayden Lamont, Liam Church, Cody Wheeler Richard Power, Harry Barker, Matt Corliss, Jake Latham and Rafella Weber (Cox)

ROWING CAMP

Blisters were aplenty as our rowers got back in their stroke at this year’s Rowing Camp. For the novice rowers, toughening up the skin on the palms of their hands was a priority as they worked through some challenging training sessions.

Early each year, when other students are still making the most of the last of the summer holidays, our rowers travel to Karapiro to spend a week training on the lake. There are some significant logistics in bringing a camp such as this together including the transportation from College of 18 rowing boats and many unwieldy sets of oars, another 8 coach boats, 3 ‘ergs’ and enough food to fuel 65 rowers, 8 coaches and the parents in attendance.

Once camp is established, training gets underway in earnest with the rowers out of their beds each morning at 5.30am for a light ‘first breakfast’ at 6am before getting on the water by 6.30am for a first rowing session. By 9am they are back on land for breakfast number two; this time a cooked breakfast to set them up for the day. By 11am they are back on the water again before lunch at 1pm.

The time between lunch and the next water session at 4pm is a mix of downtime and land based sessions, either working on core technique on the ‘ergs’ or the gruelling, hilly road run. With the final hour and a half water session completed by 6.30pm, it’s a very tired group of students who arrive for dinner at 7pm and have no qualms about the lights out rule at 9.30pm!

With so much physical activity, the meals are designed to add a balance of appealing good nutrition and fuel! We are grateful to a rotating team of parents who ensure that food is on the table in a timely manner with little going to waste. Long time ‘camp parents’, committee members, Jan and Nick Barker have been instrumental in streamlining the activities in the camp kitchen. With over 1000 bread rolls, 200 litres of milk, 800 eggs, 90kgs of potatoes, 60kgs of carrots and the all-important 105 litres of icecream ordered for the week, we can begin to understand the scale of the operation!

Our thanks go to the staff members and to the team of parents who made this possible for our students.

Parent Team:
Camp parents 2013 – Jan Barker (Committee) and Nick Barker (Committee).
Camp parents in training – Greg Lewis and Lynley Lewis (Committee).
Darryl Mac (Chairman), Helen Clarke (Committee), Greg Clarke, Sherron Fissenden (Committee), Garry Fissenden, Desiree Jenkins-Allright (Committee), Debbie Swiatek, Greg McBain, Geoff Strang (Committee), Jo Dakin, Jacque Fisher, Bruce Allison, Laura Allison, Carol-Ann Torrie (Nurse).

NORTH ISLAND CHAMPIONSHIPS
U17 Boys Four - 3rd - Harry Barker, Ayden Lamont, Matthew Corliss, Andrew Mac, Alex MacQueen (coxswain)
U18 Boys Four - 2nd - Harry Barker, Richard Power, Cody Wheeler, Liam Church, Rafella Weber (coxswain)
U18 Boys Quad - 2nd - Harry Barker, Richard Power, Cody Wheeler, Liam Church, Rafella Weber (coxswain)
Third Time Auckland Champions

In another outstanding season of play our Premier Girls Cricket team are proud of their results at the Auckland Championship tournament this week, remaining undefeated and winning the Auckland title.

The girls dominated in their pool play with Francesca Wilkinson leading the way with an unbeaten century against Avondale and 99 not out against Mt Roskill. Christina Oscar took a five wicket bag against Avondale and Year 10 student, Rae Allright showed impressive consistency with the ball, also taking a four wicket haul in one game. Lucy Eden showed leadership with the gloves and provided stability in the top order with her batting. Isabella Ching made valuable contributions with her spin bowling and top order batting.

The final against Westlake girls was close with our 10th batter, Ella Mayhew scoring 2 runs off her first ball to win the game and tournament for Saint Kentigern.

The girls were pleased to receive their trophy at Full School Assembly the following day, presented by Suzie Bates who was a former Captain of the New Zealand Women’s Cricket Team at the World Cup in India where she was named player of the tournament. She is a double international as she also went to the Olympics in 2008 with the Women’s Basketball team.

This is the third year in a row that our Premier Girls Cricket team have been named Auckland Champions at the tournament which also means they qualify for Nationals in Palmerston North later this year in December. The girls are hoping to better their 5th place ranking at Nationals last year.

Girls Premier Cricket Team:
Captains: Christina Oscar and Francesca Wilkinson
Caitlin Dodd, Isabella Ching, Malaea Tangi, Lucy Eden, Rachel Goldstine, Ella Mayhew, Rae Allright, Victoria Wong, Tash Leishman, Amelia Ayres, Ainslie Paxton, Ishara Dhambagola.

Touch Qualify for National Champs

Both the girls and boys premier touch teams competed in the zone competition at Avondale racecourse during Summer Tournament Week. The aim for both teams was to qualify for the National Championships in December.

The Boys’ team won all three pool games and then beat Auckland Grammar in the semi-final but were unable to keep the momentum going, slipping way by one point to King’s College in the final.

The Girls’ team also won all three pool games and then beat Sancta Maria in the semi-final but found themselves up against the current NZ Champions, Mt Albert Grammar School who proved too strong in the final.

Despite their losses in the finals, both teams have qualified for Nationals. We congratulate Maia Jean Watene on her selection to the New Zealand U17 touch team. Well done!

Pre-Season Win for Hockey

Congratulations to our Girls 1st XI hockey squad who competed in the Eastern Zone Pre-season event and won the shield for the third year in a row! In the pool round, the girls had wins over Massey High 7-0, Rosehill 5-0 and Macleans 4-0 and then went on to beat Baradene in the final, winning 2-1.

This event, so early in the year, is a great chance to review the team for the upcoming season, especially when the team is reforming. This year the squad has a lot of new and younger players, so it was a great opportunity for the coaching staff to work with combinations of girls out on the turf.
Best Triathlon School in NZ

Out triathletes have been out in force during the first term, competing firstly at the Auckland Secondary Schools (AKSS) Aquathlon followed by the AKSS Triathlon Championships. Saint Kentigern featured impressively at both events with a considerable number of podium, top five and top ten placings.

A large group of our triathletes travelled to the National Schools Triathlon and Open Water Championships held at Pegasus Lake in Christchurch. The cool temperatures and spectacular South Island scenery provided an idyllic backdrop for this event. From the first day of competition, we were proud to see 6 podium places and, in particular, we congratulate Dylan McCullough for his national title in the Year 8 Boys and Liam Ward for his 3rd place in the Intermediate Boys.

In the team events, our Year 8 Boys, Junior Boys and Senior Girls teams placed 1st and our Senior Boys team were 3rd. All our other triathletes also acquitted themselves well with many top five and top ten finishes.

When all the points were finally tallied, the College Triathlon team, for the fourth year in a row, was awarded the Teams’ Prize (best overall school) for the 2013 event. This is awarded to the school with the highest points when the overall individual and team results are combined.

The College has a large, talented squad of triathletes who train throughout the year. Training to achieve at this level requires a dedicated team of coaches and managers and the team is fortunate to be coached by staff members, Mr Rick Faulding, Mr David Graham, Mrs Susan Mudford and parents, Mr Patrick Harvey and Mrs Tammy Harvey.

Brett Reid, Community Manager for Tri New Zealand said, ‘This is fitting reward for the dedication and effort of many people, as well as the commitment and performances of the students themselves.’

As a result of this achievement the College has been invited to consider a proposal from New Zealand Secondary Schools’ Sports Council, and endorsed by TriNZ, regarding sending a team of our elite level triathletes to the World Schools’ Triathlon Championships in Puerto Rico during October.

Triathlon Camp

At a time of year when most students are making the most of the last days of the their summer holidays, a growing number of our students are taking part in camps to physically prepare them for the coming season, whilst building strong bonds of friendship with fellow competitors, coaches and managers. Our triathletes were one of the groups of students who went away to a strategic camp.

Manager, Mrs Susan Mudford reports:

‘With Term 4 of 2012 seeing excellent foundations laid in terms of triathlete’s fitness and skill level, it was appropriate that the goal of Triathlon Camp 2013 was that of ‘raising the bar’.

51 triathletes, 5 coaches, 1 gappie and 52 parents headed to Blue Lake, Rotorua and then to Taupo for three days of intensive training. Upon arrival at Blue Lake, triathletes and families were greeted by the coaches and introduced to their Tri Captains for 2013, Mathew McCullough and Cass Harvey.

Through the generosity of Triathletes’ Corner, Horleys, Dextro and Tri NZ, participants were provided with a small pack of tri products. We are very grateful for the support from these organisations.

During the three days all triathletes, whether heading towards National honours or just starting out, were challenged to swim, ride and run better, faster and stronger. Every single triathlete did exactly that, on the last day rising to the challenge of the gruelling ‘Faulding Fatigue Fest’ at Kinloch in outstanding style, including some opting to compete up an age group in the last of the 3 back-to-back triathlons. The commitment, comraderie and professionalism of everyone involved made this camp one of the most successful and rewarding we have had and bodes well for the competitive season ahead.’

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