

It continues to amaze me how quickly the school terms seem to fly by, however, when you see what gets packed into each week, you can begin to appreciate just how busy the school environment can be. We go from one activity or event to the next, all of which are important in the development and opportunities provided for our boys.

Term 1 quickly sees routines established for 23% of the population new to the school while the other 77% sees boys adjusting to their new year levels, and in some cases, changes to their Syndicate where expectations are firmly established right from the outset.

EOTC experiences for all boys from Year 4 – 8 are enjoyed by all, as are the inter-school fixtures, school swimming sports, class trips, and of course Celtic Day, while not forgetting the inspirational maths, English, science or social science lessons occurring on a daily basis.

The key message we provide our boys at the start of the year is to keep focusing on going from good to great and better to best. In everything we ask of the boys, quality is the key driver. 'Quality' in all their work by eliminating mediocrity, 'Quality' in

their efforts ensuring they give of their best and 'Quality' in their relationships, as this is what makes the difference in how they are perceived by their peers.

With two classes at each level from Years 1 - 5, three classes at Year 6, and five classes at Years 7 and 8, teaching and learning space is at a premium. Our plans for the Learning Commons to be developed in Roselle House is adding much anticipated excitement as it will provide a collaborative

learning space that will be enjoyed by all boys. We have reached the half-way stage of our fundraising target of 2 million dollars and will be working hard during Term 2 to turn the dream into a reality.

While we are focused on the new school year and the exciting plans that lie ahead, we have also seen an unprecedented stream of interest and applications for 2017 enrolments. As we stand at the moment, there are limited places available in certain year levels with waiting lists established in the remainder

During the interview process it is of interest to me to find out why families are applying to enrol their sons at Saint Kentigern. What follows are the top 5 responses...

- Friends already have their sons here and they see the difference.
- After attending the Open Day and experiencing the culture evident, seeing the boys in action and speaking with teachers, they want to be a part of a great community.
- Tours undertaken by our senior students leave them amazed at the genuine pride and confidence displayed by the boys.
- 4. They want a school that
 - a. Lives the values they talk about
 - b. Understands boys
 - c. Isn't 'PC
 - d. Has high expectations
 - e. Offers a holistic education academic, cultural, sport, service and leadership
 - f. Understands that mistakes are an important part of the learning process...and that we all make them
- 5. They want their son to be....
 - a. Challenged
 - b. Confident
 - c. Articulate
 - d. Not arrogant
 - e. Prepared for Secondary School

As I head into my fourth year as Principal at Saint Kentigern Boys' School, I am delighted with where we are at and excited about where we are going. I believe our boys are responding to an environment that has them at the heart of any decisions or changes we have made, or will make, to their programmes and opportunities provided.

We must continue to challenge their thinking, encourage them to step out of their comfort zone and develop a resilience that will enable them to find solutions rather than see problems.

Mr Peter Cassie, Principal

Boys' School Prefect Team

On the first day of the new school year, the 2016 Boys' School prefects were commissioned at a special service attended by their parents and invited guests. For the parents of the newly elected Head Boy, Issac Mellis-Glynn and Deputy Head Boy, Jack Sandelin, this was a particularly proud day. These fine, young men are both well known for their outstanding public speaking skills and have the capability to lead the School with distinction.

Principal, Mr Peter Cassie welcomed former Boy's School Senior Dean and current Head of IT at the College, Mr Carl Lidstone, who introduced this year's College Head Boy, Edward Barry. Edward is a former Boys' School student who has gone on to prove his leadership skills. Edward spoke to the boys with great confidence telling them that leadership at

Saint Kentigern has service at its heart. 'The best leaders do not give orders but advice, they do not declare opinions but ask others theirs. they would ask anyone to do something they would not do themselves and, above all, they set an example for how others should behave.'

Mr Cassie came forward to challenge both Isaac and Jack with the Prefect Pledge: 'Gentlemen, do you promise to uphold the values and standards of Saint Kentigern School and to serve its students, teachers and parents to the best of your ability and for the glory of God?' The boys signed the Prefect Ledger, first started in 1995, then introduced the rest of their prefect team to the School, as they in turn accepted the duties of leadership.

HEAD BOY - Isaac Mellis Glynn



Isaac is in his eighth year at the Boys' School and is a reliable, thoughtful and well-rounded student who has excelled in all areas of school life. His academic results show a young man who is selfmotivated to learn and willing to put in the extra effort required to gain the best results. At the end of Year 7, he received an Academic Excellence Award, the Christian Education Award and was first in Social Science. During the course Technologies and a High Distinction in ALC French. He is a member of the Kapa

Haka group and represents the School in both rugby and tennis. He excels at public speaking and was called on to deliver an impassioned speech at last year's dawn ANZAC Service. Issac's positive mind set and selfless attitude make him an idea role model for our students and well-deserving of this important leadership role.

DEPUTY HEAD BOY - Jack Sandelin



Jack is also in his eighth year at the Boys' School and demonstrates many succeed. Throughout his time at the School, he has maintained a balance between academic, sporting and of Year 7, he was awarded the Year 7 French Language prize and during Auckland Region Junior French Speech competition. He is a member of the Kapa Haka group and Performers' Choir and

plays both cricket and rugby. Jack is a natural leader who will enjoy the responsibilities on offer in 2016.



Head of Cargill: Joe Duncan Deputy Head of Cargill:



Head of Chalmers: Thomas King Deputy Head of Chalmers: Jordan Leighton



Head of Hamilton: Jude Beullens Deputy Head of Hamilton: Vinay Chichester



Head of Wishart: Kaea Rangihaeta Deputy Head of Wishart: Charles Wilkes

Prefect Team

Head Boy: Deputy Head Boy: Jack Sandelin Chapel: Academic: **Cultural:** Sport:

Isaac Mellis-Glynn James Christie Akash Mudaliar Benjamin Ross **Bradley McCarthy**

Joe Duncan Cargill: William McLachlan

Thomas King **Chalmers:**

Jordan Leighton **Hamilton:** Jude Beullens

Vinay Chichester Wishart: Kaea Rangihaeta Charles Wilkes

Ceftic Day Let the games begin!

The most anticipated date on the Boys' School calendar each year is, without doubt, Celtic Day; a day to put school work aside and celebrate our Scottish heritage, the Saint Kentigern way! Expectations were definitely high as the clans gathered on the field, the older boys taking their younger buddies securely under their wings ready for a day that mixes tradition with fun and games!

There is an old Scottish saying, 'There's no such thing as bad weather, only the wrong clothes!'- so it was apt that the morning dawned with weather fit for the Highlands - cloudy and grey with rain on the horizon. The boys, however, were dressed appropriately, clad in tartan and sporting face paint that William Wallace would have been proud of!

The day opened with the Kapa Haka group laying down the challenge on the top field, a slight deviation from the Scottish theme but one that 'Brave Heart' would definitely have given his approval to!

No Saint Kentigern event would be complete without the sounds of the Pipes and Drums! The Boys' School Band has made great strides in the last year and were proud to join with the College Band to lead the procession of clans around the field and into the Sports Centre.

Principal, Mr Peter Cassie addressed the school, parents and invited guests saying that he approaches Celtic Day with both excitement and trepidation, knowing he will be taking part in the Battle of Roselle – and that the boys will show no mercy with their wet sponges!

For 10 years, parent and expatriate Scot, Mr Euan Allan has graced us with his knowledge of all things Scottish – giving the boys a taste of an authentic Scottish accent. Mr Allan is also responsible for coaching the Head Boy to recite Robbie Burns' 'Address to the Haggis' in Gaelic no less! This year, it was Issac Mellis-Glynn's turn to get his tongue around the fiendishly difficult language and he did a superb job with loud applause from his peers!

In support of Isaac's efforts, Mr Allan paid further tribute to Robbie Burns by reciting another of his poems, 'A man's a man for awe that.' In it, Burns expresses his belief that all men are equal and that it is not wealth, privilege or possessions that matter but how we actually live our lives that is important.

For his 10 years of service to Celtic Day and superb tutelage of the Head Boys, Mr Cassie presented Mr Allan with the Gold, Silver and Bronze Service Award, the first parent to receive this recognition. We thank Euan immensely for the hard work, wisdom and authenticity he has provided to a decade of Celtic Days!

While the official ceremony is the most traditional part of Celtic Day, the anticipation on the boys' faces suggested the real fun was about to start. But first, a taste of haggis! This was well received by some, others were definitely not so keen on the warm sheep's entrails! Then, 'Let the games begin!' Fun was to be had from cooking porridge to Highland dancing, arts and crafts, and learning about pulleys and the forces in weaponry. Without doubt though, the highlight was the Castle Siege on Roselle Lawn. In scenes reminiscent of 'Brave Heart' with wet sponges and buckets in place of arrows and quivers, the boys and a few game parents summoned their inner Celtic warrior in attempting to capture the other team's cardboard castle!

Such a fantastic day would not be possible without the awesome help of the Parents and Friends Association. Thank you to all of those who mucked in with the many tasks required, from cooking and serving the haggis to leading the charge in the war games!

























World Book Day

Arry Potter sat alongside the Three Musketeers and Tintin teamed up with a storm trooper out of Star Wars! Each of the boys came dressed as their favourite book character, using items of clothing from home. There was plenty of creativity on display, with props, face paint, hair colour and other accessories used to fully bring the books to life. While last year's character of choice was Captain Underpants, this year's stormy weather meant a warmer costume was definitely necessary!

World Book Day is held annually in March to celebrate and promote authors, illustrators and the pleasure of reading. Encouraging children to develop the habit of reading is vitally important, and the visceral memory of the stories they read when they are young will stay with them forever. Who hasn't gone to re-read Roald Dahl, Dr Seuss or Hairy Maclary when they are older and been transported back to their childhood? We are fortunate in New Zealand to have easy access to reading material, and especially at the Saint Kentigern campuses with libraries full to the gunwales of the latest young adult fiction and non-fiction titles. World Book Day helps to remind us of that privilege and make the most of it.

The staff had also dressed up as their favourite book character. Principal, Mr Peter Cassie did a very impressive impersonation of Willy Wonka, complete with a couple of 'oompa loompas' in tow, as he read

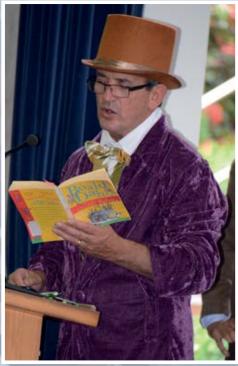
from 'Charlie and the Chocolate Factory. Head Boy, Isaac Mellis-Glynn and student librarian, Kevin He also performed readings before academic prefect, Akash Mudaliar spoke about how reading enhances imagination.

'When we enter the world of books, we become lost in the journey of the characters, and emerge at the end, changed in some way. A book transports us into a magical world, which does not require a magic wand or spell.'

The day's classwork was also dedicated to books and reading. The boys took part in workshops such as character profiling, book reviews and story planning. We were pleased to once again welcome regular Saint Kentigern guest, Stu Duval, who is a prolific author and illustrator of children's books. Mr Duval visited the Junior, Middle and Senior Schools to give a demonstration of his talents with a story and drawing tailored to the boys' learning levels.

The day's theme was continued in the afternoon when, in the same game style as Mathex, the Year 7 and 8 boys took part in the inaugural inter-house literature quiz, also known as the Battle of the Books! There was a nervous tension in the Sports Centre as the boys racked their brains and trawled their memories to find the answers. Cargill proved to have the greatest knowledge – and speediest feet - to become the first literature quiz champions!





























What the Pohutukawa saw

or the last three years, the boys in Year 5 have made their way to the little-known Karaka Bay on Glendowie's waterfront; a quiet stretch of beach that marks the spot where the Ngati Paoa tribe signed the Treaty in the months following the Waitangi signing. Leading up to the trip, the boys had write and prepare a short play to perform on the beach to stage a re-enact the Treaty signing. The signing takes place under an enormous pohutukawa tree. This year, the boys were asked the question, 'What did the Pohutukawa see?'

Here is Year 5 student, Bob Foy's interpretation:

What the Pohutukawa saw Bob Foy, Year 5

In complete silence, the British sailing ships arrived and the crew set up a big green canvas tent on the beach. I had no idea what was in the tent. Later I heard a familiar chant, seventeen wakas appeared from around the cliff that ends the small bay. The Maori landed their crafts and heaved them up onto the beach. One of the British men who looked very important greeted two of the chiefs. 'Hello, I am Captain Hobson.'

One of the chiefs replied, 'I am Tamati Waka Nene and this is Hone Heke.' Tamati Waka Nene pointed to Hone Heke. 'This is good', he said. 'Greetings Hobson, we are with you.'

When all seventeen chiefs arrived a massive debate about signing the Treaty started.

'The Maori people don't want a governor' one chief said. 'All land will be returned,' Hobson said. One chief said 'You won't return the land, you're a liar!' Hone Heke said 'Governor, stay, be our father, protect us.'

All the chiefs finally made a decision. One by one each chief signed and then Hobson shook hands with the chiefs and said 'He iwi tahi tatou' (we are now one people). Then the Maori left the small bay but the British stayed to take down the canvas tent and later sailed away.











How Much Waste do You Create?

f, like the boys in Year 4, we were took the opportunity to visit 'the dump,' more correctly termed a 'transfer station,' we would probably be appalled at just how much waste we generate and the efforts required to keep the mountains of garbage under control.

The Waitakere Transfer Station is an annual trip for boys in Year 4. With hard hats on, there is definitely plenty of 'boy appeal' as they tour the station keeping an eye out for all the heavy duty vehicles used to move the waste. Inquiring into 'Where our rubbish ends up and what happens to our waste products,'

the boys were shown the process behind recycling and rubbish disposal, and what we can do to decrease our carbon footprint.

The boys learnt that about half of the rubbish we throw away is food scraps that, with a little effort, could be turned into reusable compost, which not only plays its part in a sustainable process but also serves to reduce the amount of methane gas created at landfills and, therefore, help to counter climate change. The boys enjoyed picking up magnifying glasses and turning detective, looking through compost from a worm farm to see what they could spot.

Seeing first hand just how much Aucklanders dispose of, and the hard work and infrastructure needed to keep the city clean, gave the boys a true understanding of the scale of the issue, not just here at home but worldwide. They have become more aware of the world's pollution caused by methane and carbon dioxide and went home with the mission to convince others to think about how much waste they generate and what they can do to reduce their own footprint. What will you do?







Year 1 Explore Botanic Gardens

In a world full of rush surrounded by things 'technological,' there is a danger in our young, forgetting, or in some cases, never having known, the source of traditional food crops and the part that nature plays in ensuring we can eat! As understanding grows about the impact that the human race is having on the world, there is a need for our youth to gain awareness about the part they play in caring for the environment to ensure a sustainable food source for the future.

Our Year 1 boys were 'inquiring' into 'Sharing the Planet' with the central idea that 'plants are a life sustaining force for us and other living things.' Their lines of inquiry were based around what plants provide, the structure of a plant and caring for plant life.

To help seek answers to their many questions, they enjoyed a visit to the classroom at the Botanic Gardens in Manurewa. The boys took part in a programme called 'Flower Power' which was based on the life cycle of plants and pollination. To help their understanding, they dressed up as pollen laden flowers to illustrate the role that bees play in fertilising plants. They also helped to plant some seeds, understanding that they were playing a role in sustaining the future of healthy plants for the Gardens.

Following their lunch, the boys enjoyed time to explore the many paths. The Auckland Botanic Gardens are home to over 10,000 plants from around the world so there is always something in bloom.







Palaeontologists in the Making

Dinosaurs hold an abiding interest for young boys. Whether it's their sheer size, their perceived ferociousness, their tongue-twisting names or their place in history, mention dinosaurs and boys will often deliver a string of facts in return!

Ever since the first dinosaur fossil was identified almost 200 years ago, people have wondered how these fascinating animals lived, moved and behaved. In those early days, dinosaur hunters only had a keen eye and shovels to work with; all that was known of the great dinosaurs was the shape of their bones and the names assigned to them, the rest was largely guesswork. Today, scientists rely on everything from satellite technology to scanning electron microscopes; they have the means to probe the way these creatures moved and ate, lived and died. There is much to be learned from fossils!

much to be learned from fossils!

The Year 3 boys set off to Auckland War Memorial Museum with a keen interest to expand their current knowledge of dinosaurs and fossils, and to learn about the role of a palaeontologist. The Weird & Wonderful Discovery Centre is a fantastic place to ignite and satisfy curiosity, encouraging young visitors to handle the collection and interactive devices. The Museum Educators guided the boys to take on the role of a palaeontologist to discover and learn about the various dinosaurs and their identifying characteristics, uncovering the

The boys also learned about Joan Wiffen, the amateur palaeontologist who helped to discover that, contrary to belief at the time, dinosaurs once lived in New Zealand. A remarkable woman known for her tenacity, she found her first dinosaur fossil at

woman known for her tenacity, she found her first dinosaur fossil at

Mangahouanga, Hawkes Bay in 1975. She knew the bone was unusual and of a land-dwelling creature, but it was several years before it was identified as belonging to a theropod dinosaur. Today, the former presence of dinosaurs on New Zealand's landmass is unarguable because of Joan's work. She and her colleagues have found fossil bones of at least three kinds of carnivorous dinosaur, three kinds of herbivorous dinosaur and one kind of flying reptile. That is quite apart from some fine examples of marine reptile fossils and some rare and

At the conclusion of the morning, the Museum Educators told the boys that part of the role of a palaeontologist is to share their findings. The boys returned to school brimming with newfound knowledge about the process of fossilisation, particularly in the way it relates to dinosaurs. And yes, the handling of dinosaur 'droppings' was high on





Camp is Awesome!

Ask any one of our boys from Year 4 to Year 8 what he thought of camp this year and his response is almost guaranteed to be effusive – an awesome experience! And this is despite the very mixed bag of weather each of the year groups experienced from blazing sunshine to a visit from Cyclone Winston, bringing an early end to the Year 7 camp!

This year, the boys in Year 4 headed to Peter Snell Youth Village in Whangaparaoa; Year 5 enjoyed camp at MERC (Marine Education and Recreation Centre) situated at Long Bay; Year 6 camped at Kaueranga Valley; and both Year 7 and Year 8 made the most of McLaren Falls Park outside Tauranga.

During their time away, the boys enjoyed an assortment of activities designed to challenge and create a sense of achievement. Each has a water component teaching new skills but whether sailing, kayaking, surfing or sailboarding, the emphasis is on understanding safety

around water and the need to be prepared. On dry land, there was a multitude of challenges to conquer from the fear of heights to the 'challenge' of keeping their bunkrooms tidy and giving a hand around meal times!

A highlight of the Year 8 camp was their service component, offering assistance at Cedar Manor Rest Home. The boys helped out by setting up for and serving meals, delivering cups of tea and biscuits, entertaining with singing or musical interludes, and sitting to read or talk to the residents.

No matter what the age group or the location of the camp, all Boys' School camps aim to offer new experiences, develop independence, discover self-confidence and help the boys find success in the face of new challenge. The boys returned to school at the end of the week brimming with excitement and totally exhausted!













Cargill Wins Swimming

'Would the Year 2 noodle boys please line up!'

Anyone passing the School gates, who heard this call over the loud speaker earlier in the year may have wondered at the source of such a request! Those in the know understand that it must be Swimming Sports for our youngest competitors!

The Senior, Middle and Junior School swimming events were a superb culmination to a summer of swimming. Held on separate days, each was testament to the terrific job undertaken by our PE staff in developing our boys' swimming skills. For Years 4 to 8, there is a familiarity about the event. Whilst it is no less nerve wracking for our older boys to line up on the starting blocks, they can take comfort in the knowledge that when they dive in, they know what is expected of them and they have honed the skill to finish the race.

Our Junior School swimmers have very well developed water competency as swimming lessons and water safety are a regular feature of their weekly timetable, allowing even the least sure to develop self-confidence in the pool. By the time the Junior Swimming event takes place, all our Junior boys have the ability to undertake a length of the pool, albeit, for some of them, with the aid of a flotation

device such as a flutter board or noodle. But on the day, nerves sometimes take the upper hand and that's where our Senior School boys are ready to step in - well jump in actually! It's heartening to see the Year 8 students giving one-on-one support to the juniors in the water offering words of encouragement and a little physical support if required. Nerves are soon set aside and the junior legs kick even harder!

Special mention must be made of this year's record breakers:

Jourdan Klink had an unprecedented day in the pool, breaking five Year 8 records! He set new times in the 25m freestyle, 25m backstroke, 50m freestyle, 50m backstroke, 100m freestyle.

Jack Mitchell broke the Year 7 25m breaststroke mark.

Well done boys!





2ND

CHALMERS





















SWIMMING CHAMPIONS 2016

Year 2 Champions

1st	Toby McFarlane CA		
2nd =	Spencer Wharfe CH		
2nd =	William McLeod CA		
2nd =	Toby Wigglesworth CA		
Year 3 Champions			
1st	Max Trankels HA		
2nd	Edward MacCulloch CH		
3rd	Archer Kersey CH		
Year 4 Champions			
1st	James Hiddleston HA		
2nd	James Knottenbelt WI		
3rd =	Jaden Renault Pollard CA		
3rd =	Lachlan Hay CA		
Year 5 Champions			
1st =	Sam McLeod CA		
1st =	Ethan Knox CA		
3rd	Dominic Holmes WI		
Year 6	Champions		
1st	Marco Lazzaro HA		
2nd	Patrick Healy WI		
3rd	Austin McKegg CH		
Year 7	Champions		
1st	Oliver Avis WI		
2nd	Alexander Dennis WI		
3rd	Jack Mitchell WI		
Year 8 Champions			
1st	Jourdan Klink CA		
2nd	Jack George CA		
3rd	Samuel Don CH		









RELAY

IST CARGILI 2ND

3RD= HAMILTON

3RD= **CHALMERS**

House Swimming

Relays





Zone Swimming

Following on from our own events, the top swimmers went on to represent Saint Kentigern at Zone Championships with great results!

The Year 5 and 6 boys competed in the Remuera Zone event hosted at the Boys' School and came away with eight medals, including six gold. The team was first in the boys' competition and second overall. The Year 7 and 8 representatives took part in the Eastern Zone competition and won an amazing haul of 14 medals. From those results, four boys

qualified to go to the Interzone Championships to take on the other zone champions from across Auckland.

Everyone who represented Saint Kentigern won a medal, with Jourdan Klink and Jack Mitchell both claiming gold and the Year 8 50m freestyle relay team placing second. Well done to all the students who competed and congratulations to our medal winners!

REMUERA ZONE CHAMPIONSHIPS

Year 5 Boys 25m Freestyle	1st: Sam McLeod	Year 5 Boys 4x25m Freestyle Relay	1st: SKBS
Year 5 Boys 25m Backstroke	3rd: Sam McLeod	Open Boys 4x25m Medley Relay	1st: SKBS
Year 5 Boys 25m Breaststroke	1st: Charles Adams	Field Championship Open Relay	1st: SKBS
Year 6 Boys 25m Breaststroke	3rd: Ashe Renault Pollard	Boys Champions	1st: SKBS
Year 5 Boys 50m Freestyle	1st: Sam McLeod	Overall Champions	2nd: SKBS

EASTERN ZONE CHAMPIONSHIPS

	Year 8 4x50m Freestyle Relay	1st: SKBS	Year 8 Boys 50m Breaststroke	2nd: Jack George, 3rd: Adam Tamati	
	Year 7 4x50m Freestyle Relay	2nd: SKBS	Year 7 Boys 50m Breaststroke	1st: Jack Mitchell	
	Open 4x50m Medley Relay	2nd: SKBS	Year 7 Boys 50m Backstroke	2nd: Alexander Dennis, 3rd: Oliver Avis	
	Open 100m Freestyle	1st: Jourdan Klink	Year 8 Boys 50m Backstroke	1st: Jourdan Klink, 2nd: Sam Don	
	Senior Boys 50m Butterfly	3rd: Sam Don	Year 8 Boys 50m Freestyle	1st: Jourdan Klink	
INTED ZONE CHAMDIONICHIDS			Year 7 Boys 50m Freestyle	3rd: Oliver Avis	

INTER-ZONE CHAMPIONSHIPS						
	100m Freestyle	1st: Jourdan Klink	50m Breaststroke	1st: Jack Mitchell		
	50m Freestyle	2nd: Jourdan Klink	Year 8 50m Freestyle Relay	2nd: SKBS		
	50m Backstroke	3rd: Jourdan Klink				

Term 1 Sport

With thanks to Director of Sport, Mr Duncan Grant

2016 has been a great summer for sport. Hot and humid conditions led to little weather interruptions and lots of sport, with some outstanding results in all codes!

Softball

What a season for the A Softball team! They had a very successful summer with the highlight being winning the softball trophy twice in one year. This is the first time the School has held the trophy for many years. The boys pitched, batted and fielded admirably and showed amazing teamwork. On the two occasions that they lost, they only lost by one run. The two other senior softball teams also had great seasons.

Cricket

The Middle and Senior Schools produced another excellent summer season of cricket. The 1st XI played three matches in the NZ Active Cup, winning them all convincingly. They now move through to the next round in Term 4. The rest of the senior teams played the other local schools throughout the first term with fantastic results achieved by all.

Tennis

Tennis was once again very strong in the Senior School. The A team had depth in ability from the number one to number eight player. The A team did not lose any of its fixtures in Term 1 and in fact hardly lost a match. The Middle School squad played some great inter-school fixtures against the other local schools.

Southwell Exchange

The 1st and 2nd XI Cricket teams had emphatic wins over their Southwell counterparts from Hamilton. Both our tennis teams won comfortably and did not drop a match. The A Softball team had a great win with the B Softball team coming up short in the last innings and just losing. Both the A and B touch teams won easily.

Open Water Swimming

Congratulations to Luke Hair who competed in the U12 NZSS Triathlon, Aquathon and Open Water Swim in Queenstown. His results were impressive, especially the third place in the Open Water Swim. Just getting into that cold water deserves a medal!



















A Win for Charity

An early morning start did not deter 40 determined boys from Years 3-8 who set out to achieve their personal best at the St Helier's Weetbix Tryathlon last term. The weather was stunning, providing the boys with perfect conditions to put their training to the test as they swam, cycled and ran the course. The popular waterfront event attracts hundreds of competitors but with some amazing logistics and help from parents, the students had their bikes and clothing set up in the transition areas ready for a quick change as they exited the water – and all managed to locate their bikes amongst the mele when the time came!

It was evident that the boys were well prepared both mentally and physically, as they calmly waited their turn to cross the start line for the first leg of the race. On completion, all entrants received a medal for participating and were clearly proud of their efforts!

With almost unbelievable luck, our boys won three spot prizes resulting in three new bikes! Recognising that others' needs are greater than their own, the bikes have since been donated to Bikes for Refugees.

Well done boys on a great morning of sportsmanship!

Distances for each age group:

Age 7: Swim 50m, Cycle 4km, Run 1.5km

Age 8-10: Swim 100m, Cycle 4km, Run 1.5km

Age 11-15: Swim 200m, Cycle 8km, Run 1.5km





Boys' School Parents and Friends

he Saint Kentigern Boys' School Parents & Friends have settled into 2016 with many events already well into the planning stages.

Celtic Day was held on 1 April and Parents and Friends were again delighted to be able to host and sponsor the field activities. Although the weather threatened, any major



downpour managed to hold off until almost the end of the day. With exceedingly tight time frames of ten minutes per group of boys on each one of the field activities, the event planning, led by Vanessa Playle and assisted on the day by Hilary Chaytor as well as a group of team leaders responsible for each activity, resulted in yet another successful and efficiently run Celtic Day.

On the 10 May we are looking forward to hosting a Mothers' Morning Tea to celebrate and honour the mothers in our community. We feel very lucky to have secured the speaking talents of Niva Retimanu and are looking forward to the opportunity to give our guests a small respite from their busy lives as Niva entertains us with anecdotes from her new book. The success of our inaugural event last year has secured this as a permanent fixture in our P&F calendar.

The AGM saw a complete change of guard as the Chair: Laura Lane, Secretary: Helen Van Schaardenburg and Treasurer: Donna Berry all stepped down from their respective roles. We thank them for all the involvement, patience and time they have given to our association and to Laura and Helen who move on from the Boys' School, we send our very best wishes.

The new team, led by Simon Ward, is looking forward to involving themselves more in the various 'friendraising' activities already wellestablished within our calendar.

As always, we welcome all the new families whi have joined us, this year, and look forward to enjoying their company either at one of our meetings or one of the many events over the