



A Pivotal Year

2020 has been a pivotal year for Saint Kentigern College, driven by two key areas – a new Senior Leadership Team, including myself, and the learning we have embraced as a result of the challenges of lockdowns. If we pause and reflect on those two aspects, and consider in relationship to the journey of the school over recent years, then I hope you will be in agreement when I say how proud I am of what you all have achieved this year – students, teachers, parents and Board alike.

Room 8 is an English room just up the stairs from the Elliot Hall entrance. On the outside wall next to the door is written a quote. There are quotes and sayings all through this corridor but this one jumped out at me the first time I wandered through the school: 'Be not afraid of growing slowly, be afraid of standing still.'

Nothing could better describe our position at this time. We are a proud school, building a fine tradition. We have weathered storms which serve to make us stronger. 2020 has been a reset year for us and, as inferred in that quote, we now face the excitement of continuing our journey. Things will not necessarily stay the same as before – they cannot because we are in different times. But this should not cause us to worry. What is important is that we understand what we do and why we do it. What it is that is special about Saint Kentigern? We take the best of our past and combine it with the excitement of the future, and slowly and steadily we move forward.

As we move forward, we will increasingly focus on setting our students up for successful futures. What students need are pathways into their future, doors to be opened, skill sets and character to enable success, and courses in school which lead to a pathway. We are calling this Future Me and it will be the key theme for our school moving forwards.

As we work on Future Me, we are identifying the features of what we hope our students will all have when they leave school. They are written so that students take ownership of them:

- My Learning
 - My Skills
 - My Future Pathway
 - My Wellbeing
 - My Wider Interests
 - My Character

We are listening to what employers and universities are saying about the skills and attributes that students of tomorrow should have, and we are

now working across all our schools to refine this list and unpack the detail.

We will be increasing the opportunities for students to improve themselves – and for them to take responsibility for their own learning CV. In 2021 the following Academies will commence:

- AUT Academy of Innovation and Entrepreneurship
- Whitecliffe Academy of Fashion and Textiles
- Ardmore Flying Academy
- Scholars' Academies
- Drama Academy
- Music Academy
- Dance Academy
- Construction Academy
- Hospitality Academy

A further aspect of Future Me is the creation of Student Futures in the Goodfellow Centre under the leadership of Hannah Williams. I know that many students have utilised their services this year, and judging by the lovely emails and comments I have received, their work is being valued. Increasingly, their presence will be across all we do – from checking that our courses provide appropriate pathways, to encouraging, or should I say expecting, that all students are involved in co-curricular, and not just in one area.

So successful has their work been this year that later on we will be acknowledging an outstanding \$705,000 of University Scholarships to New Zealand and International Universities. 53 scholarships to 46 students. We still have some scholarship results to come, such as those from the northern hemisphere universities and private firms. Lastly one of our students is through to the second round for the John Drake Memorial Scholarship.

This reflects a truly holistic school that values academia at its heart.

As my first year at Saint Kentigern draws to a close, I offer thanks to our teachers, coaches and support staff. Time and time again when I ask students what makes our school special, the reply is their teachers. And seldom can they identify a single favourite.

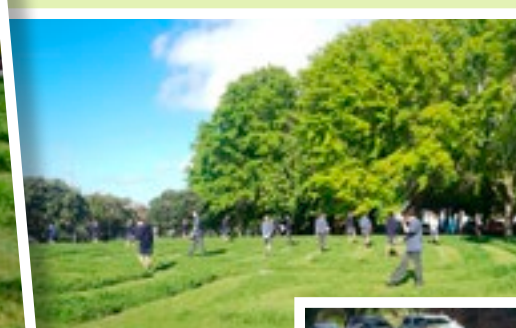
I pay the final tribute to our students. At my first assembly, I said I would reflect back what I saw. I have seen from humour, pride, respect, work ethic, leadership, oratory excellence, faith, trust, spirit, approachability, sharing, real talk, openness, commitment, courage, Not 100% by everyone, but by most. We will work together to make this 100%.

I hope you have felt my desire to be open with you all. To listen and to explain. To help our school be a place our students can call home. I look forward to welcoming our students back at the start of 2021 for a bright new future.

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Russell Brooke
College Principal





A Journey of Reflection

Unkempt lawns, cutting back on gardening hours, Presbyterian crop circles...?

In the weeks leading up to the completion of grass growth for the annual labyrinth, there is always much speculation from passers-by as to what is taking shape on the Chapel lawn, but as the grass continues to slowly grow and the winding pathway begins to take a clear pattern, curiosity gradually becomes understanding.

Originating in Egypt and Greece, a labyrinth is an ancient symbol that was appropriated by the early Church and used to represent pilgrimages or journeying. Today, labyrinths are used for walking a journey of thought, meditation and reflection on life.

The College labyrinth was conceived some years ago to serve as a conclusion to the Year 12 Christian Education programme. The students first watch the movie 'The Ultimate Gift', which explores issues around the important 'gifts in life' that we might experience. As the students then walk the carefully mown paths of the labyrinth, they discover stones that prompt a moment of reflection to think quietly about: The gift of work, the gift of money, the gift of learning, the gift of problems, the gift of family, the gift of joy, the gift of giving, the gift of gratitude, the gift of a dream, the gift of time and the gift of love.

At each station, students are encouraged to pause and consider questions such as 'Have you found joy in your life?' and 'Has your life brought joy to others?' Alternatively, it might be that they wish to focus on something in particular as they walk – and then 'leave' that issue 'behind' at each stone.

This year, more than ever, we used the labyrinth to reflect and give thanks, thanks that we are in a safe and kind country during these challenging times.

Our main aim was to encourage the students to consider questions such as 'Have you found joy in your life?' and 'Has your life brought joy to others?'



\$123,251 Raised for World Vision

During the 40 Hour Famine this year, Saint Kentigern College students raised a substantial amount for World Vision. At the time of handing over the cheque, it amounted to \$117,301 but over the next few days, as the last of the pledges were collected, that rose to \$123,251. This was a fantastic achievement by our students, being \$13,543 greater than last year. Particularly pleasing was that more than 180 students raised over \$500.

Well done to our top fundraising student, Mia Denholm (Year 8) who raised \$4,090, Year 13 student, Lulu Denholm who raised \$3,285, Year 7 student, Yana Wong, who raised \$2,690 and Year 7 student, Chloe Zheng who raised \$2,561.

All three Saint Kentigern schools have had a long-standing relationship with World Vision and have collectively been one of the top fundraising schools in the country for many years. Well done to all those who participated. This year, all funds raised will go towards supporting communities in Vanuatu.



College Prizegiving 2020

In a change of format for Prizegiving this year, the College gathered as one, with both the Middle School and Senior School students, and their families, coming together in celebration to acknowledge the Academic Achievements of our students from Year 7 to Year 13. The change of format also required a change of venue to accommodate such a large gathering, and so for the first time, the College Prizegiving was held at the Vodafone Events Centre in Manukau, allowing plenty of room for all who wished to attend.

Academic success is a proudly acknowledged at the College and the Prizegiving was a fitting celebration to end a most unusual year. As well as our top academic achievers, the Prizegiving also acknowledged our accomplished debaters, actors, dancers and musicians and those who have given well beyond expectation to serve others. At all levels, the students have reflected our mission to inspire excellence and our vision to serve.

In his address, College Principal, Mr Russell Brooke said that 2020 had been a pivotal year for the College, driven by a new Senior Leadership Team, including his own appointment, and the learning we have embraced as a result of the challenges of lockdowns. He said, 'As we move forward, we will increasingly focus on setting our students up for successful futures. What students need are pathways into their future, doors to be opened, skill sets and character to enable success, and courses in school which lead to a pathway. We are calling this Future Me and it will be the key theme for our school moving forwards.'

The Prizegiving concluded with the announcement of the students who had placed top in each age group, building to the awarding of the Dux for NCEA to Joseph Chan, the Dux for the IB Diploma to Xavier Yin and the Proxime Accessit to Sophia Ying - three very diligent students who are well deserving of their awards.

Mr Brooke shared that 52 students have been awarded 59 Tertiary Scholarships to an incredible value of \$700,500. This is to both New Zealand and universities overseas. There is an expectation that there will be further scholarship results to come when examination results are made known.

All our award recipients deserve the highest praise. While the year has been one of disruption, these students have demonstrated academic resilience and perseverance that will place them in good stead for their future endeavours.



NCEA Dux Medallist

Joseph Chan

Joseph is a naturally gifted scholar who has achieved significant academic success during his time at the College. In 2017, as a Year 10 student, he received an Excellence endorsement in Level 1 Science. In 2018, Joseph gained an overall Level 1 endorsement with Excellence and subject Excellence endorsements in:

Latin, Accounting, Mathematics, English, Biology, Chemistry

and Physics. Following on from his success in Year 11, Joseph received an overall Excellence endorsement In Level 2 with Excellence subject endorsements in: Statistics, Accounting, English, Biology, Chemistry and Physics. In 2019, Joseph was also awarded an Outstanding Scholarship in NCEA Physics. This year, he has also demonstrated outstanding academic success across all of his subjects. With a combined GPA of 94.8%, Top in Subject Awards for Level 3 Accounting and Calculus, as well as a prestigious University of Auckland Top Achiever Scholarship, there is no doubt of Joseph's academic drive and capability.



IB DUX Medallist

Xavier Lin

Xavier is a naturally gifted scholar who fully deserves the award of International Baccalaureate Dux for 2020. In 2017, Xavier gained an Excellence endorsement in Level 1 Science as a Year 10 student. In 2018, Xavier gained an overall Level 1 endorsement with Excellence and subject Excellence endorsements in Chinese, Chemistry, Physics, Calculus and English.

Following on from his success in NCEA, Xavier began his journey on the IB Diploma pathway where his teachers have praised his academic capabilities, tenacious endurance and love of learning. In 2019, Xavier was also awarded a NCEA Scholarship in English and Outstanding NCEA Scholarship in Calculus. This year, Xavier has continued with the same enthusiasm and dedication to his studies. He received several Top in Subject Awards in: Mathematics, Chemistry and Physics



The Academic Proxime Accessit

Sophia Ying

Sophia has demonstrated academic excellence in all areas of the College. As well as being a committed and talented musician, her teachers describe her as an individual of empathy, citizenship and a committed critical thinker. As well as receiving Excellence endorsements in Level 1 and Level 2, she has attained 97 Excellence credits this year and has an impressive total GPA of 91.2%.





Year 13 Saint Kentigern Scholarships

In Year 13, our highest academic achievers are awarded the prestigious Saint Kentigern Scholarship scholars in recognition of their academic achievement. As well as the two Duces, Joseph Chan and Xavier Yin and the Proxime Accessit, Sophia Ying, these awards were also presented to the Top 3 IB students and the Top 5 NCEA students: **Vishakhan Bhakhaven, Grace Chang, Owen Chen, Lulu Denholm, Josie Lu, Heeju Rho, Connor Stevens and Ivan Zhang.**

We congratulate each of these students and wish them the very best as they move on to their tertiary studies.

Top in Each Year Group



TOP IN YEAR 7

Madelyn Quay-Chin

Madelyn's teachers praise her attitude and self-management skills. It is clear she has a thirst for knowledge and embraces all new learning with rigour and curiosity. Madelyn's total GPA for 2020 was 96%.



Year 7 Academic Distinction awarded to:

Aanya Abeysekera, Tim Bacchus, Ian He, Benjamin Lin, Louise Ling, Yujie Shen, Violet Taylor, Ethan Xu, Melanie Yin

TOP IN YEAR 8

Amelia Evangeliadkis

Amelia is a young woman on a mission. Extensively involved in co-curricular, she demonstrates a maturity beyond her age – as she balances her love of life with her love of learning. Amelia's total GPA for 2020 was an impressive 97.7%.



Year 8 Academic Distinction awarded to:

Hannah Anderson, Janelle Huang, Xavier Jones, Xavier Jones, Olivia Kay, William Martin, James Moyes, Adam Muggleston, Chris Revell-Devlin, Sophie Ward

TOP IN YEAR 9

Ricky Shen

Ricky demonstrates a natural ability for thinking critically. As well as receiving the Top in Class Prize for 9BK, The Year 9 Science Prize and The Year 10 Mathematics Prize, he has impressive 99% GPA.



Year 9 Academic Distinction awarded to:

Sophia Ehrhart, Julia Koeman, Mia Li, Cici Lin, Daniel Lowe, Imogen Perry, Sai Prabhu, Yoonju Rho, Sienna Williams

TOP IN YEAR 10

Avik Mehta

Avik's teachers describe him as a student driven by purpose. They commend his academic capabilities and a focused attitude. As well as receiving the Top in Class Prize for 10BK, The Year 10 English Prize, The Year 10 Social Studies Prize and the Year 11 Mathematics with Algebra Prize, he has an outstanding 99.2% GPA.



Year 10 Academic Distinction awarded to:

Rebecca Anderson, Jamie Hilliam, Leticia Liang, Rianna Samant, Alderney Shing, Lucia Tang, Sean Wang, Chris Ye, Orlando Ye

TOP IN YEAR 11

Yixiong Hao

Yixiong is a student with exceptional organisational skills to balance an extensive sporting involvement with his academic studies. This year, along with passing all of his Internals with Excellence, he receives the Year 12 Mathematics Prize and attained a total GPA 98%.



Year 11 Academic Distinction awarded to:

Blake Bain, Thomas Clark, Aileen Du, Shufei Fieldman, Ethan Fung, Jennifer Guo, Isabel Li, Marion Mah, Eva Melhuish, Christine Ning, David Ryder, Jesse Wang, Irene Wang, Ashley Wang, Zoe Wong

TOP IN YEAR 12

The PG Hadfield for First in Year 12 NCEA

Emma Jorgenson

Emma is an impressive student. In the classroom, Emma stands out as a natural learner and leader. She is described, by her teachers as someone with a 'critical mind' and demonstrates exceptional organisational skills and creativity with her co-curricular involvement in both the Arts and Sporting endeavours. Having already passed Level 2 with Excellence, she has a current GPA of 95.7%.



TOP IN YEAR 12

The Hadfield for First in Year 12 IB Diploma

Nathan Bailey

Nathan is a very capable young man who is simply driven to be the best individual he can be. Described by his teachers as a brilliant student with a perceptive mind, he has made an outstanding start to the two-year IB Diploma. He is also involved in both the Arts and Sports.



Year 12 Academic Distinction awarded to:

Jude Beullens, Christina Chen, Cameron Dean, Harjot Dharni, Anna Finlayson, Kevin He, Daniel Huang, Zara Jancys, Thomas King, Winnie Liang, Harrison Lowe, Alicia Lynn, Nika Martinez Azaro, Isabeau Pan, Hannah Riley, Sarina Wang, Nathan Xu

53 Tertiary Scholarships Awarded

The College is thrilled that by Senior College Prizegiving, 46 of our graduating students had already been awarded 53 significant tertiary scholarships, worth approximately \$705,000 in total, providing them with financial assistance for their chosen tertiary studies. In some instances, these provide a very substantial sum and these students can be very proud of their achievement. Other students can be equally proud to have been offered more than one scholarship, opening up choice as to where they continue their education.

Each year the number of scholarships awarded increases over the summer break as exam results become available; in particular for those seeking scholarships from universities in the Northern Hemisphere.



AUT	
Academic Significant Student Scholarship:	Lulu Denholm
MASSEY UNIVERSITY	
Academy of Sport Scholarship:	Simon Sung
Entrepreneurs in Action:	Ivan Zhang, Michael Sheed
UNIVERSITY OF AUCKLAND	
Top Achiever Scholarship:	Joseph Chan, Campbell Jordan, Connor Stevens, Dylan Muggleston, Heeju Rho, Morgan Roberts, Owen Chen
Haydn Staples Piano Scholarship	Catherine Chang
UNIVERSITY OF CANTERBURY	
Go Waitaha:	Christie Martel, Samuel Kensington
Hiranga Scholarship:	Hannah Parkman, Sean Daly
Auaha Scholarship:	Charles Tomlinson
UNIVERSITY OF OTAGO	
Academic Excellence Entrance Scholarship:	Fintan Wong, Heeju Rho
Leaders of Tomorrow Scholarship:	Campbell Jordan, Erin Porter, Helen Yu, Morgan Roberts, Wendy Ni, Sophia King
Maori Entrance Scholarship:	Kaycee Hotu, Siobhan Tuinukuafe
New Frontiers Excellence Scholarship:	Ella McEwan, Grace Maddren, Henry Cornaga, Holy Simmons, Ling Kong, William Hadfield, Peter Barclay
Performance Entrance Scholarship:	Celina Tsui, Dylan Muggleston, Maddy Clarke, Mica Jones, Rebecca Stewart, Sacha McLeod
UNIVERSITY OF WAIKATO	
Sir Edmund Hillary Scholarship	Catherine Chang, Te Rama Reuben
VICTORIA UNIVERSITY	
Tangiwai Scholarship:	Anthea Bond, Ling Kong, Lulu Edgar, Anya Kemp, Charlotte McDonald, Hannah Parkman
Totoweka Scholarship:	Ashani Waidyatillake, Emily Grigg, Treyah Kingi-Taukamo
INTERNATIONAL UNIVERSITIES	
Patrick School of The Arts, Melbourne	Scarlett Jacques
New York Conservatory For Dramatic Art	Zara Smith





Farewell Year 13

When our Year 13's returned to school at the start of 2020, like the rest of New Zealand, little did they know what was about to unfold. Within weeks, Covid-19 took hold and their final year of schooling was disrupted in a way that was unprecedented. More than any other Year 13 in the history of Saint Kentigern, they faced disruptions to their study and the disappointment of lost performing arts and sporting opportunities, for some, the chance to travel overseas and for all, the worry about whether they would be sufficiently prepared for their end of year examinations.

Yet through adversity, a light shone through. When the College went into Lockdown and held its first virtual assembly back in March, our Year 13 student leaders led with words of encouragement. Head Girl,

Lulu Denholm's spirited 'We've got this' became the catch cry. Yes, our Year 13s faced some trying times this year but they have grown stronger for it.

In speaking to his peers at this year's Year 13 Graduation Celebration, Head Boy, Will Bason said, 'I'm sure I'm not the only one who found lockdown a struggle. To be able to maintain drive, determination and continue to stay positive and strong mentally to get through the year was tough. Along with the struggles we all faced with learning during this year, we had a great opportunity to really test ourselves, and spend time realising what is actually important in life, what our core values are and how we use these in times of hardship and uncertainty. I am sure all of you kept the faith throughout the year.'



The Last Word from Lulu Denholm, Head Girl 2020

'I am sure that for many of us here we have mixed emotions... On one hand, unbelievably happy that we have done it - we've made it through 13 years of schooling! But on the other hand, perhaps a strange sense of loss and even sadness at the thought that tonight we are leaving an incredible community of friends, fellow students, and some pretty amazing teachers who have guided us through these many years.

Tonight, we are celebrating the end of a very long year, and perhaps more importantly 13 long years, marking the end of what has probably felt for the students (and parents) a lifetime in school. For us students, tonight marks the end of 13 years of school bells and school smells. Of early starts, and sprints to catch the school bus.

13 years of being told to... 'pull your socks up, pull your shirt down, put your phone away, you in the back stop talking, you in the back speak up, stand up, sit down, your assignment is due tomorrow, tomorrow is your internal, external, yes miss, no miss, thank you sir, but sir I was only trying to...yes miss but what I meant was...' Phew!

For parents, it marks the end of labelling, washing and recycling school uniforms, of finding mouldy apples at the bottom of school bags, making school lunches that never get eaten, of sitting through cold wet sports games and well-meaning school productions, signing consent forms you haven't read and best of all, no more of those 'cram them in speed-dating parent teacher interviews'!

But most importantly it marks the end of 13 years of real hard work, and of making it through to who we are, as we graduate as Sons and Daughters of Kentigern.





Graduation Celebration

The Graduation Celebration began with Reverend Smith's Chapel, held in Elliot Hall for our whole Year 13 cohort and their parents. As guests filed in, photos of the students streamed on the big screen, sharing memories and achievements from the year.

Year 13 graduate, and talented songstress, Grace Kelly opened the service with a solo performance before Reverend Smith gave his address, encouraging the students to 'Serve and Lead with Distinction.' Reverend Smith thanked our Year 13 students for being a 'great cohort' and for leading by example, and being great role models to those that look up to them at the College. He asked the students to walk with pride beyond the College gates, to strive for excellence and continue to display Saint Kentigern's Values of Respect, Integrity, Service, Excellence and Love.

All students then made their way to the stage to receive their Graduation Diplomas from Principal, Russell Brooke; Head of Saint Kentigern, David Hodge; and Chairman of the Trust Board, Mark Conelly. As the students crossed the stage, proud parents looked on, certainly wondering where the years had gone! Grace concluded the formalities by singing the blessing before the guests were piped to the Sports Centre for a celebratory gathering.

This took a different formant from previous years. Rather than a sit-down dinner, the gym was transformed with tables of food, photobooths and a mass of balloons in House colours. Deputy Head Prefects, Hayden Joyce and Olivia Brewster did a great job as MCs for the evening, keeping everything moving.

Following dinner, Mr Brooke addressed the guests. He congratulated our Year 13 students on all that they have achieved in their time at Saint Kentigern. He encouraged the students to continue to walk with confidence beyond the school gates and take every opportunity that comes their way.

Head Boy, Will Bason and Head Girl, Lulu Denholm followed on with Will thanking his teachers, parents, and peers for making his time at Saint Kentigern one to remember and for all their positiveness and resilience through what has been a challenging year.

In Lulu's address, she offered some advice to her peers as they move forward. She encouraged them to 'not waste their time living someone else's life, to have the courage to make their own path and to have the grit to make things happen.' She finished by saying, 'As I paused to reflect on 2020, I was amazed at just how many things we could be thankful for... You see what happens when we take time to be thankful is that our focus shifts, and helps us put things into perspective. The bible actually encourages us 'to be thankful in all things.' And I'm thankful that although this year didn't go at all as I had expected, I have still been able to attend the most amazing school in the country - a school that you have all been a significant part of.



Head Boy, Will Bason concluded, 'The last thank you I have, is to all the staff at Saint Kentigern College. You deserve all the credit, it is probably the toughest teaching year you may ever have. You were all able to adapt to a new learning environment and continued to be positive and provided help whenever asked for from students. None of the students would be where we are today without your commitment to your roles. I know I speak on behalf of all the students when I say thank you for all the hard work you have put in, you are truly amazing and definitely deserve a long relaxing summer break!'





Bruce House Dinner

At the start of Term 4, key members of the Saint Kentigern community joined the boarders at Bruce House to celebrate their achievements and give thanks to those who care for them - their surrogate family members during term time. There has always been a very strong family bond within the boarding house and during the course of this most unusual year, the challenges presented by Covid-19 served to further strengthen these ties.

The evening got underway with Year 13 student, Te Rama Reuben, leading fellow boarders in a highly charged Bruce House Haka, before the guests were escorted to their tables. The dinner presented musicians, Bobby Chungsuwanich and Devon Atiga, a chance to share their talents before Bruce House Head Girl, Romy Salmond, led the House Grace in preparation for an enjoyable meal.

Following dinner, Head of Boarding, Mr Piaggi reflected back on a year that began with great anticipation and expectations set high - but by the end of the first week of Term 1, as Covid-19 entered our consciousness, the New Zealand border with mainland China was closed and our returning boarders from this region were placed in self-isolation for 14 days. Mr Piaggi said, 'By Week 3, we were all washing our hands hourly, we were monitoring news from around the world and experiencing an unprecedented shift in our perception of normal.'

Lockdown was a personal challenge for all and it was a welcome relief when, after seven weeks, the boarders could return from home, or their homestays, back into the boarding house to re-establish their friendships, connections and routines. And then the second lockdown came. This time, 33 boarders, 20 staff and their family members stayed behind and formed one big, busy bubble!

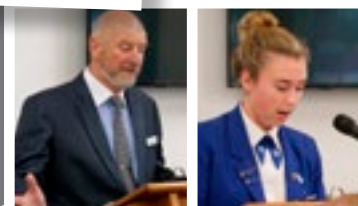
Mr Piaggi praised the boarders, saying, 'The positive, inclusive, vibe that Bruce House has maintained over 2020 is a credit to all of you. You live away from home. You don't get to choose the 99 other people who become your family. Under normal circumstances, you adapt and show resilience. In 2020, you were amazing. Many of you have not seen your families since the beginning of the year. You have got on with life and you have been positive. You have contributed and you should be very proud of yourselves.'

Bruce House Head Prefects, Romy Salmond and Treyah Kingi-Taupamo came forward to pay tribute to their fellow boarders and the many staff who care for them. Romy said, 'My time boarding has been extremely rewarding. I've become more resilient, more self-confident. I now realise how lucky I am to live in such a supportive, diverse and family-orientated environment like Bruce House.'

Treyah's sentiments were just as strong, saying, 'The exceptional environment in Bruce House is exactly what every parent would hope it would be, friendly, caring, energetic and nothing but the best support to make sure each student thrives.'

As the evening drew to a close, Mr Brooke presented the Bruce House Awards for 2020.

If the parents of our boarding graduates were once worried about the idea of their child leaving home to board at school, their fears would surely have been allayed at the dinner, as they came to fully understand the strong bonds and support networks between the boarders and those that care for them at Bruce House. Those graduating, know those bonds run deep and will last the test of time.



Bruce House Awards 2020

The MacFarlan Award for Head Boy:

The MacFarlan Award for Head Girl:

The McGuinness Cup for Academic Honours:

The Morgan Cup for Year 11 Academic Achievement:

The Bruce House Cup for Top All-Round Boy:

The Norma Cowie Cup for the Top All-Round Girl:

Treyah Kingi-Taupamo

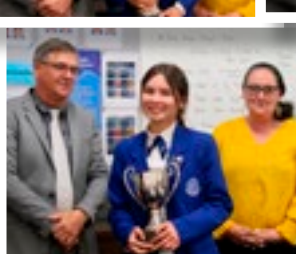
Romy Salmond

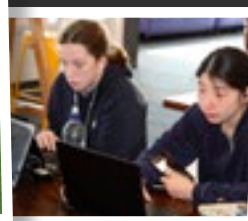
Tony Yu

Sophie Fieldman

James Holmden

Ema Miyaura





The Bruce House Lockdown Bubble!

At the end of the school day when others have gone home for the night, over 100 students head up to Bruce House to share dinner, do homework and settle for the night. When Auckland went into Alert Level 3 for the second lockdown, the majority of our boarders were able to safely travel home to their families, but for others, especially our international students, travel was not possible. Consequently, 33 boarders of all ages remained onsite at Bruce House, teaming up with the Bruce House duty staff and kitchen crew to form one big, friendly bubble!

From the outset, the importance of keeping to daily routines was recognised, with modifications made for distance learning. Like their student counterparts at home, the boarders adhered to the College daily routine of early morning tutor time, followed by six periods of classes, with a set time for morning tea and lunch. But at the end of the school day, they all changed gear!

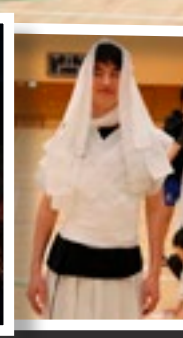
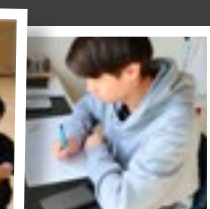
Head of Boarding, Mr Martin Piaggi said, 'For many Aucklanders the Level 3 Lockdown took its toll and for some it was a lonely time. For the duty staff, their families and the 33 boarders who remained at Bruce House, it was a completely different experience and it was definitely not lonely! We collaborated as a close, micro-community. Within our bubble, we had the routine of a 7.30am till 3.30pm school day, but once 3.30pm came around, we created a clear separation from school work. Aided and driven by the six prefects who remained, along with other Year 13's, the whole house, including staff and their families, engaged in PLAY! There was no room for egos or inhibitions. There was no cool group or geeky group. The House was as one - but, depending on the activity, it could be fiercely competitive! This inclusive, collaborative cooperation manifested itself in a palpable, positive shift. We often talk about the tight-knit Bruce House community. During Level 3 lockdown, we no longer had to talk about it - you could simply feel it!

From games of touch rugby to badminton, basketball, netball, volleyball, bull rush, dodgeball, football, good old fashioned board games, movie nights, games of spotlight and birthdays to celebrate, there was plenty going on with the youngest boys and girls mixing with their older peers and staff families without inhibition. Whether it was a school night or the weekend, the fun continued and activities such as creating mummies and wedding dresses out of the much lauded 'Lockdown Loo Roll' and relay races with balloons all became family night fun. It was great to hear and see so much laughter and smiles from the boarders. To keep parents up to date, students took turns writing a daily blog so parents could join in the fun from afar!

One boarder wrote, 'The Bruce House community has become even more of a real family under Level 3 restrictions, building new bonds with students, some of whom we might have had little contact with prior to lockdown, but whom we now see as brothers and sisters.' Another said, 'Today the bond that we have built together in our bubble was evident. While it's only been a few days into lockdown, the relationships between differing students have become more and more comfortable, truly making Bruce House our second family and home.'

Head of Girls' Boarding, Mrs Bridget Anitelea summed it up. 'I cannot speak highly enough of the incredible students we have under our care. They have all been phenomenal in following our school day structures and routines and have been equally amazing participating together in social activities every afternoon and evening. This is one very special bubble!'

The Bruce House Duty team did an amazing job over the 20 days of the second lockdown. Along with teaching their classes on-line and looking after their own families, they also committed each day to contributing to the wellbeing of the 33 boarders who remained. We couldn't wish for a better group of people. They offered their time and energy with enthusiasm and for this we offer our sincere thanks.





Celebrating the Arts

Every year, we see the Performing Arts talent and numbers grow at the College. With more than 900 students involved in creative arts co-curricular activities, there is much to celebrate by the time it comes to the end of the year. Elliot Hall was full of students, parents, and staff for the annual Celebrating the Arts evening – an evening to acknowledge outstanding students and the hard work achieved over the course of the year – a particularly hard one with the disruptions with Covid-19.

The Jazz Combo played as our guests arrived and took the opportunity to view the Visual Art displays from our NCEA art students. Once seated, the Pipes and Drums officially opened the evening, making a grand entrance onto the Elliot Hall stage.

Once seated, Head of Performing Arts, Miss Sara Standring, and Arts Prefects, Esther Schubert and Ivan Zhang, gave a warm welcome and summarised some of this year's highlights. They congratulated the Pipes and Drums for their victory at the Auckland Pipe Bands Championship in February, where they won the Alexander Family Trophy, and once again, became the top juvenile band in the region. They also acknowledged the efforts that went into bringing together 'Shake the Goodfellow Centre.'

The prefects congratulated the music students for their victories at the National Chamber Music Finals and the New Zealand Junior Piano Competition. They also congratulated the musicians for their outstanding performances at the solo music competition, the rock band showcase, and at the Eden Park, Blues vs Chiefs Rugby game.

Adding to the success, Esther and Ivan spoke about the Performing Arts Holiday Programme that included a dance, drama and music course, the annual Dance Showcase, SKC's got Talent, and a Ballet

Workshop provided by the Royal New Zealand Ballet Academy and members of the Auckland Philharmonia Orchestra.

Following the introductions, Kentoris performed 'Bright Morning Star', setting the tone for the high standard of performances to follow throughout the evening. In between awarding badges, colours, Silver Ferns and trophies, the Theatresports Premier Team, a lyrical dance group, the Flaxxies Rock Band, the Year 13 Dance class, the Chicago cast and Big Band showcased their talents and hard work.

It was also a special night for Year 10 students, Rawiri Martin and Sua Hotere-Sosopo, as the new Saint Kentigern Haka, 'Te Haka o Te Kura O Hato Keneti', that they wrote and choreographed, was performed for the first time in front of a live audience. The select few students and Prefects who performed the Haka did a fantastic job, expressing great passion and energy!

The most anticipated item of the evening was who would be crowned 'Performer of the Year' for the Middle School and Senior School. An exceptional programme is only made possible by the dedication of students, which made the decision this year extremely difficult. But two students stood out – Joshua Douglas and Melody Lui-Webster.

Both students met the criteria being; they had lead roles or leadership in Arts performances, received significant Performing Arts awards, and represented Saint Kentigern at a regional, national and/or international level.

It was a fabulous evening, offering a mix of entertainment while awarding those students who have dedicated many mornings, lunchtimes and evening hours to the arts. Congratulations to the students who received awards and for their efforts and resilience during this challenging year.



Senior College Performer of the Year Melody Lui-Webster

Melody is a formidable performer and entertainer. She is highly skilled across all the Performing Arts strands including, Music, Dance and Drama. She is professional, determined and humble. Her level of involvement is extensive and she will never turn down any chance to perform. Melody has been involved in more than 10 events or groups this year including, the Jazz Combo and Big Band, playing the lead role of Velma Kelly in Chicago (sadly not staged due to Covid-19) and choreographing aspects of the Wearable Arts Showcase. Melody also won this award last year. Well done Melody.



Middle School Performer of the Year Joshua Douglas

Joshua is a highly skilled dance student with a talent that is so beautifully refined, he is mesmerising to watch.

His outstanding achievements this year include the Dance Showcase, performing in the Hip Hop Dance Troupe, Jazz Dance Troupe, Lyrical Dance Troupe and becoming the winner of 2020 SKC's Got Talent.

His performance at SKC's Got Talent stood out as exceptional. He is bold, brave and has charisma, uniqueness, nerve, and talent. Well done Joshua.



2020 AWARDS WINNERS:

MIDDLE SCHOOL

Outstanding Contribution to Music:	Isaac Waldin
Outstanding Contribution to Drama:	Oliver Evans
Outstanding Contribution to Dance:	Georgia Fulford

SENIOR SCHOOL

Most Improved Pipes and Drums Player:	Nicholas Berry
Maori and Pasifika Cup:	Selena Agaimalo
The Welsh Cup for Band Music:	Sam Ou
The Jack Morris Cup for Jazz Performance:	Kevin Shen
The Olney Choir Cup:	Ivan Zhang
The Nelson Lam Cup for Orchestral Music:	Wendy Ni
The Tyne Contemporary Music Cup:	Ben Humphries
The Most Improved Musician of the Year:	Thomas Joyce
The Boyd Cup for Excellence in Music Performance:	Ian Chiao
The Pollock Shield for Outstanding Contribution to Music:	Catherine Chang

DRAMA

The Leman Cup for Excellence in Drama Performance:	Christie Martel
The Bard Cup:	Connor Parr
The Most Improved Dramatist of the Year:	Anya Kemp
James Wenley Cup for Outstanding Contribution to Drama:	Anya Kemp
The Theatresports Cup:	Peter Wallace

DANCE

The Monet Galea-Hewitt Cup for Most Improved Dancer of the Year:	Lulu Denholm
The Rochelle Craig Cup for Outstanding Contribution to Dance:	Hayley Adams
The Tempo Dance Cup for Best Choreography:	Hayley Adams
Excellence in Dance Performance:	Ruby Ryburn

PERFORMING ARTS

The Chadderton Family Drama Production Cup:	Esther Schubert
The Dance Production Cup:	Scarlett Jacques
The Music Drama Cup:	Melody Lui-Webster
The Production Cup:	Alex Facer
The Jane Horder Cup:	Adam Perry





Dance Showcase

The annual Dance Showcase celebrates the beauty, energy and raw emotion of dance across the genres, and is always a wonderful evening of entertainment. This year was no different and opening night was a superb celebration of the joy of dance - but like all activities this year, the build-up to the evening was not without its challenges!

Preparation and planning for the Dance Showcase began early in Term 1, but as Covid-19 spread, putting campus life put on hold for six weeks, our dance students lost practical rehearsal time. Whilst our dancers maintained their own personal training from home, the ability to work and dance as a group, share ideas in person and receive on the spot feedback was clearly missed.

For all our students, this has been a year of disruption, reflection and discovering new ways of 'doing things.' When our students returned to school after lockdown, they brought a changed outlook on life, school, friends and family. They came back with a strong appreciation for their freedom and the deeper connections they had made. With this new appreciation, the students also returned highly motivated, with boundless enthusiasm for this year's Dance Showcase - and more than made up for lost time!

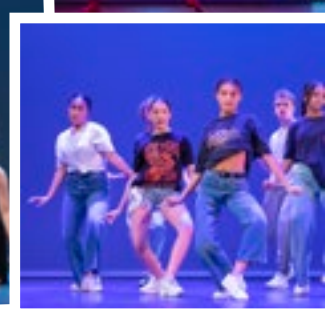
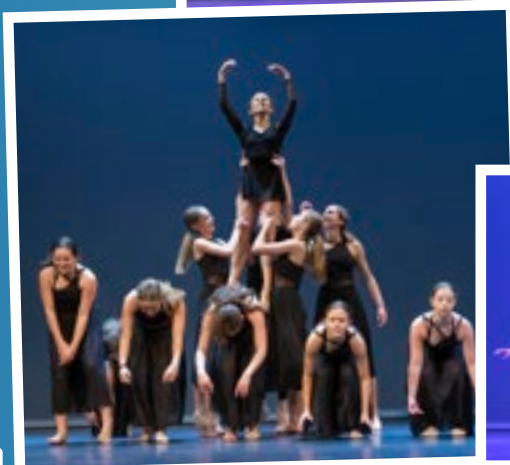
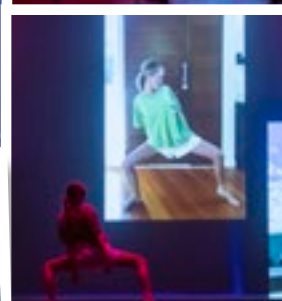
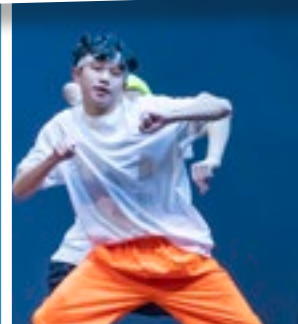
And so it was that 180 determined dancers got back to work! With the passage of time, new themes had emerged and it was inevitable with Covid-19 having such an impact, that key ideas of isolation and change would take centre stage. Along with this, our senior students explored social injustices relating to race, religion and the role of women.

From hip hop to jazz, lyrical and contemporary, the audience was drawn in to almost 30 dramatic, dynamic and emotive performances from dance students in Years 7 to 13. From solo to group performances, the largely student-led production was a mix of co-curricular and curriculum dance with performances from the Dance Academy, dance troupes, class groups and student choreographed NCEA level 1, 2 and 3 pieces. It became very clear that across a range of genres, we have some exceedingly talented dancers, both girls and boys.

Throughout the show, the performances were interspersed with snippets of video from lockdown, which gave real insight into how our dancers continued to practise, learn and meet new challenges set by the dance department, sharing with their classmates through video, despite the isolation. There was also a medley from Chicago, the intended senior musical for Term 1, that was due to be staged the week we went into lockdown.

We are always fortunate to welcome back Old Collegians as guest choreographers. In 2020, we were thankful to Erin Meek, Molly Griffiths, Kate Romans and Raychel Tapsel for their assistance. We also thank Victoria Metz, a former student of dance teacher, Ichiro Harada, who studied at Iwanson International School of Contemporary Dance in Munich.

The Dance Department is very proud of their students and particularly the student leaders for their energy and commitment. We are so lucky that we have so many creative, talented and dedicated dance students and are able to celebrate this with a live performance at a time when so much of the world has come to a standstill. To produce a show of this calibre is an enormous amount of work and each year we see an improvement in technique and performance sophistication from our dancers. Well done!





Royal New Zealand Ballet Workshop

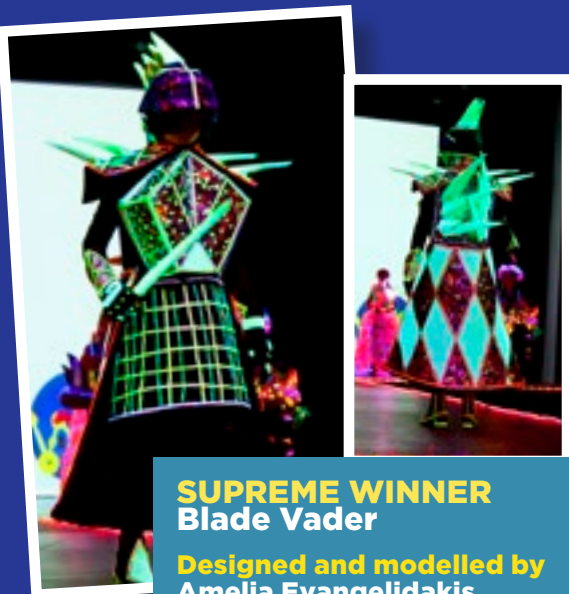
Our Year 9 Dance students had the privilege of welcoming Royal New Zealand Ballet (RNZB) Educator, Lauren Byrne and a group of musicians from the Auckland Philharmonia Orchestra to their class for a Dance workshop.

This unique opportunity was a chance for the students to experience and better understand the special working relationship between live music and dance. Linked to the RNZB's production, 'Venus Rising,' Ms Byrne put the students through their paces, starting with a quick warm up and moving into traveling sets which the RNZB dancers perform.

As the workshop progressed, the tempo certainly picked up and the sequences that the students were learning became more complex. In the last quarter of the session, the students learnt a piece of choreography from the show. The choreography taught, also gradually increased in complexity, challenging our students to keep up with the changing tempos and remember the moves before splitting into groups to showcase what they had learnt.

Our students thoroughly enjoyed the workshop and we thank the Royal New Zealand Ballet and Auckland Philharmonic Orchestra for spending time to work with, dance and musically accompany our students.





SUPREME WINNER Blade Vader

Designed and modelled by
Amelia Evangelidakis

Wearable Arts 'Level 2-Style'

In a 'year like no other,' the Middle School Wearable Arts Show could easily have been another 'Covid-casualty' for the Performing Arts calendar but with all the work that had gone into preparing the costumes and dance performances, it was decided to give the students their chance on stage – but sadly, without an audience.



At the time, Level 2 prevented social gatherings greater than 10 in Auckland and with no immediate end in the sight, new plans were made. Rather than an evening show, that has traditionally seen Elliot Hall packed wall to wall with every seat taken, the students came in small groups during the school day to learn the skills of walking on a catwalk, presenting their costumes to the judges and performing their dances on stage. This was all filmed so that it could be later shared with their families.

Once again, we welcomed Kiri Whitford-Joynt, the Director of Red Studio and 3wj+boy Talent Management Agency and her daughter, Old Collegian Maddie Whitford-Joynt, to teach the students the all-important stage presence and our two judges this year were Belinda Watt, HOD Fashion Design at Whitecliffe College and Liz Farr, also from Whitecliffe.

The resultant range of garments on display was awe-inspiring. To support each section, dance teacher, Mr Ichiro Harada and the Year 11 dance students worked with dancers in Years 7&8 to create a dance performance. It was fabulous to see the different age groups work together in the spirit of creative collaboration.

In a more usual year, the winners would have been presented their prizes during a grand finale at the end of a successful show. This year, the prizes were presented at a special gathering in the Chapel for those involved. The combination of fashion and dance made this a fantastic showcase of student-inspired creativity – what a shame they couldn't have presented to a live audience!



RUNNER UP Eggs As You Like It

Designed and modelled by
Mackenzie Alley

SECTION WINNERS



WHITECLIFFE SUSTAINABILITY AWARD My Food Bag 'Hashtag' OMG!

Designed and modelled by
Sophie Ziegler



Kiwiana and Pasifika Lady Tui

Designed by: Amelia
Evangelidakis, Azul Hania,
Sophie Ward, Poppy Ward
Modelled by: Poppy Ward



Sustainable Avant Garde Eggward

Designed and modelled by:
Milla Smith



Fantasy Octopodia

Designed by:
Harrison Pulman &
Emelia Pulman
Modelled by:
Emelia Pulman

HIGHLY COMMENDED DESIGNERS



Tooth Fairy

Designed by: Stella Boersen & Frankie Borland-Lye
Modelled by: Frankie Borland-Lye



Fishing Net Folly

Designed and modelled by: Dorothy Anderson



Stumped

Designed by: Francesca Price, Alex Capener, Olivia Hallett, Gem Williams, Amelia Gleissner-Broom
Modelled by: Amelia Gleissner-Broom, Gem Williams



Galaxy Queen

Designed by: Chloe Miller, Zoe Taylor, Hannah Joyce
Modelled by: Zoe Taylor



Cell

Designed by: Greer Gilhooly, Lucy Waters
Modelled by: Greer Gilhooly



Recycled History

Designed and modelled by: Hannah Anderson



Much to Sew About Nothing

Grandad's Gown

Designed and modelled by: Sophia Russell



Illumination

Hologramia Machina

Designed and modelled by: Karya Atalag





Music Groups Recorded

In a year when it's been hard to hold a steady course for co-curricular activities at the College, our musicians, whether instrumental or choral, did not let the shortcomings of Covid-19 impact on their enthusiasm to perform. Throughout their weekly, early morning and evening music rehearsals, and during the extra weekend workshops, our premier College musicians have always had a competitive goal in mind - to be placed amongst the top four schools in Auckland, at both the regional and national musical festivals.

Like everyone else this year, with the impact of Covid-19 and the subsequent lockdowns, our musicians have had to adjust their goals and expectations - learning and relearning how to play or sing together in ensembles as they came together, were isolated, came back together, were isolated once again, and then came back together to perfect their music - digging in deep to motivate themselves and each other throughout a year of disruption.

Head of Music, Miss Mary Lin is passionate about music and, in particular, developing the emerging musicians in her care. She said, 'Nothing beats coming back together after lockdown and working through the pieces as a group of 50-60 musicians, spread out across the Music Atrium, tooting, blowing or singing individual parts, to make the whole ensemble sound complete! The process of turning 'noise' into music and 'mechanical' into expressive flow, turns us into both patient and passionate human beings. The music never stops at College, and you will always see us keen to play or sing at events to entertain the community. We love it. The process and the performance!'

With eight large instrumental ensembles, as well as choirs, there are more than 250 students involved, requiring over 420 hours of rehearsals this year - that's a lot of early mornings and late nights for a large portion of our students who are keen to be involved in multiple groups!

Usually our ensembles would be entered live into the annual KBB Festival with the hope of being one of the schools selected for the Showcase Concert, and the choirs entered into Big Sing with the hope of a place at the Nationals, but with restrictions around social gathering, like so much else this year, the KBB Festival was pushed online and sadly, Big Sing was simply cancelled.

To compensate for the loss of performing live to an audience, over three nights, our ensembles and the Premier Choir, Kentoris were filmed and recorded. The ensembles played their repertoire that would have been entered into the 2020 KBB Music Festival Showcase had it gone ahead and likewise, Kentoris sang their pieces. The Chamber Groups were also recorded for their competition earlier in the year. One benefit of the filming is that with the recordings complete and placed online, more schools will be able to view and enjoy each other's performances.

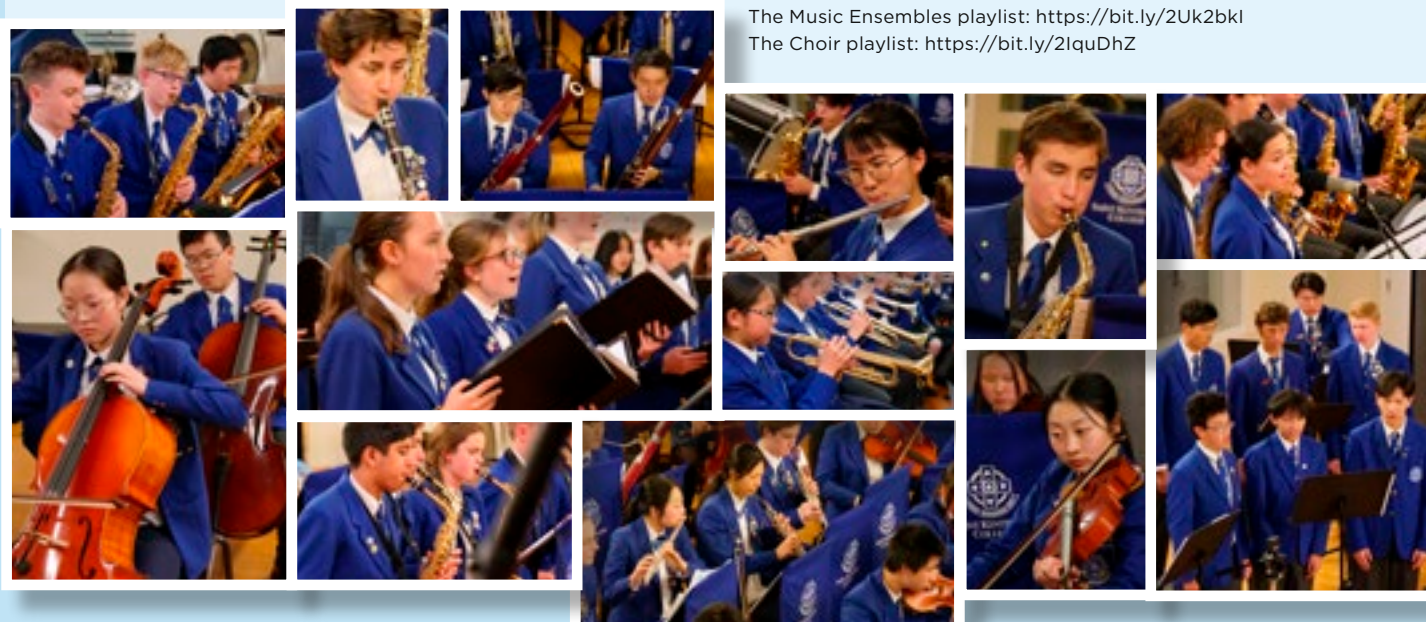
Given the disruptive nature of 2020, the Music staff are extremely proud of our students and their continued positive efforts and attitudes during the rehearsals, leading up to the recording sessions. Miss Lin said, 'At this stage of the year, special mention must be given to our graduating Year 13 musicians who have contributed so much of their time, tenacity and talent over the years, setting an example for their younger peers to follow. Even though we did not have the opportunity for any performance events this year, we are grateful for the opportunity to play and sing for a professional video and audio recording, that will enable us to share our music with friends, families and the wider community, hopefully reaching an even wider audience! I would also like to pay tribute to the music directors, managers, tutors and parents for all the behind the scenes support to elevate the numbers and quality of our very special College music scene.'

OUR MUSICIANS ARE KEEN TO SHARE THEIR MUSIC!

This year's repertoire can be listened to on Youtube.

The Music Ensembles playlist: <https://bit.ly/2Uk2bkl>

The Choir playlist: <https://bit.ly/2IquDhZ>



National Silver for Chamber Group

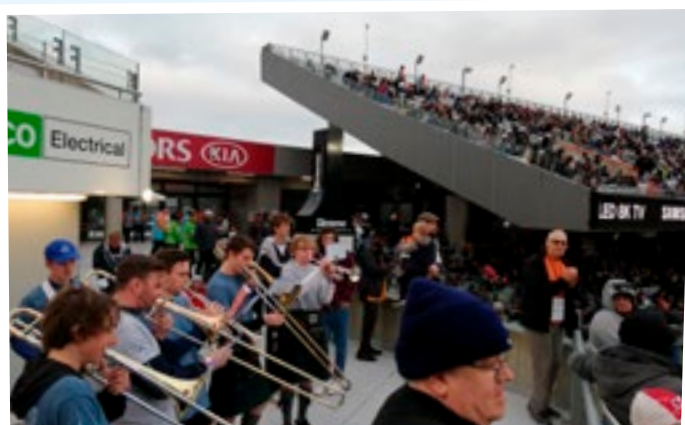
Hard work and dedicated practice paid off for Catherine Chang (Piano), Sunny Le (Piano), Elsdon Yong (Percussion) and Jason Wong (Percussion) - the four members of the Bartok Quartet Chamber Group - who received a National Silver Award for their performance at the National Chamber Music Finals, held in the Michael Fowler Centre, Wellington.

Initial entries to the local competition were submitted by video, with the Quartet first being selected to move onto the Northern Regional round, again by video, before being invited to perform in person at the finals in Wellington. On their trip to the capital, the students were also fortunate to meet Old Collegian, Sam Rich who is now a percussionist with the New Zealand Symphony Orchestra (NZSO). They found Sam to be very friendly and particularly encouraging to Elsdon and Jason, the two percussionists in the Quartet. He offered them plenty of advice about the acoustics and playing on stage at the Michael Fowler Centre.



Amazing Opportunity for Brass Musicians

Having won the APO Blues Brass Competition earlier in the year, the 'SKC Brass Boys,' were presented with an amazing opportunity to play to an audience of 32,000! Chris Manning (Trumpet), Evan Metcalfe (Trumpet), Coen Anderson (Trombone), James Batten (trombone), Xavier Edmonds (Snare Drum) and Thomas Joyce (Bass Drum) had the honour of entertaining the crowd at a Blues v Chiefs game at Eden Park. Usually undertaken by university students or APO (Auckland Philharmonic Orchestra) players, this was the first time that a school was given the opportunity to experience playing at this level. This was a hard-earned spot at Eden Park with the boys putting in plenty of practice in anticipation! They weren't the only Saint Kentigern connection that day - when the Blues took to the field, seven Old Collegians were on the team! Blake Gibson, Dalton Papalii, Finlay Christie, TJ Fiane, Matt Duffie, Sione Mafileo and Sam Nock all contributed to the Blues win over the Chiefs.



Kentoris Sing with International Choirs

In April this year, the College Premier Choir, Kentoris, was due to travel to the USA to perform at Carnegie Hall in New York, followed by a concert in Boston, Massachusetts. Disappointingly, like so many other events this year, the spread of a world-wide pandemic saw their travel plans curtailed.

The choir had been due to join the stage with the Boston City Singers; fellow New Zealand Choir, Cantare from Westlake Girls' High; a choir from Croatia; and Keene State College Concert Choir from New Hampshire. All five choirs had practised long and hard for their concerts and so despite missing the opportunity to travel and perform live, eleven of our Saint Kentigern choristers were offered an exciting opportunity to come together with the other four choirs in a 'virtual music studio' to perform for the world wide web - joining as one choir to sing 'Hine e Hine.' What an awesome opportunity!

Watch 80 Voices from 4 Countries sing 'Hine e Hine'
<https://bit.ly/31cECi3>



Senior Solo Music Finals

Originally postponed due to the Covid-19 Lockdown, the Senior Solo Music competition marked the first public Performing Arts event on return. The long period spent in family bubbles during Lockdown meant that for several weeks, our musicians only had online access to their music teachers or fellow musicians for learning, feedback and support, and so our solo finalists are to be applauded for their outstanding efforts to be ready for audition and competition.

Unlike the many other ensemble musical performance opportunities during the course of the year, the solo competition put each of our fourteen finalists in the spotlight, under the watchful scrutiny of two invited adjudicators – this year, accomplished violinist, Loata Mahe, and Director of Music at St Peter's College, Antun Poljanich. After a superb evening of music, the judges were most complimentary about the level of technical and musical proficiency of all our students. Mr Poljanich said, 'Musical magic does not just start on the stage or in the audience but in the space in between – the connection that is made.'

Whilst choosing winners in each section proved difficult, they were unanimous in their decision to select Year 11 vocalist, Melody Lui-Webster as the Overall Winner. Accompanied by Mrs Christina Bevan, Melody sang Songbird (Christine McVie) and 'The Wizard and I' from the musical, 'Wicked' with her trademark 'stage presence.'

OVERALL SOLO MUSIC CHAMPION

Melody Lui-Webster (Vocal)

Wind Section Winner: Eric Zeng (Clarinet),

Vocal Section Winner: Melody Lui-Webster

String Section Winner: Ian Chiao (Violin)

Piano Section Winners: Catherine Chang (Piano) and Adam Perry (Accordian)

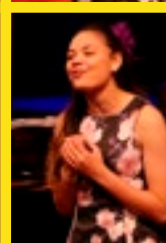
SENIOR SCHOOL SOLO MUSIC FINALISTS

Wind Finalists: Eric Zeng (Clarinet), Josie Lu (Flute), Evan Metcalfe (French Horn)

Vocal Finalists: Alicia Lynn, Ivan Zhang, Melody Lui-Webster, Elsdon Yong

String Finalists: Masha Pavlenko (Cello), Celina Tsui (Violin), Wendy Ni (Cello), Ian Chiao (Violin)

Piano Finalists: Daniel Huang, Adam Perry (Piano Accordion), Catherine Chang



Middle School Solo Music Finals

After a series of auditions, fifteen of our most accomplished Middle School musicians were selected to perform before judges, at the annual Middle College Solo Music Competition – and the competition was stiff! Guest adjudicators, Catherine Blomfield and Richard Liu had the unenviable task of picking the winners and their years of experience did not make judging task any easier!

Each of the fifteen finalists gave a fantastic performance for which they can all be proud – as were their families. A winner was selected from each of the four sections – piano, vocal, string, and wind and percussion combined – with one chosen as the overall winner.

This year, talented pianist, Sunny Le was chosen as the overall winner for his superb delivery of 'Feux D'artifice' by Debussy. Sunny also won the piano section in last year's competition. Adjudicator, Mr Liu said he looked for a performer who 'drew the most out of their instrument,' something Sunny certainly achieved.

MIDDLE SCHOOL SOLO MUSIC WINNERS

Overall winner and winner of the Piano section: Sunny Le

Vocal Winner: Charles Adams

Strings Winner: Brendon Tsoi on cello

Wind/Percussion Winner: Jason Wong on marimba

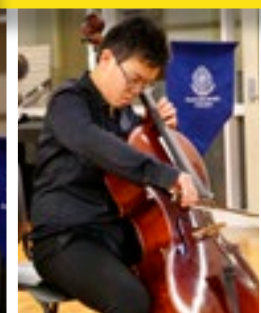
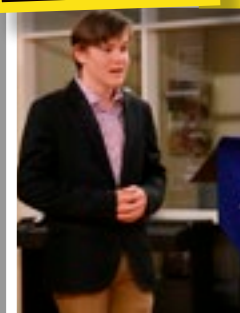
MIDDLE SCHOOL SOLO MUSIC FINALISTS

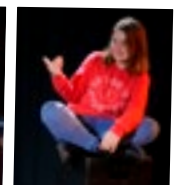
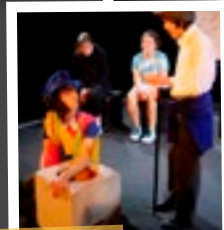
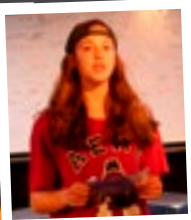
Piano: Sunny Le, Charles Sang, Oliver Tsui, Max Liu

Strings: Fiona Yan - Cello, Brendon Tsoi- Cello, Amy Chen- Violin

Voice: Melody Zhuang, Mandy Jing, Julia Huang, Charles Adams

Wind/Percussion: Mia Li – Clarinet, Imogen Perry- Clarinet, Jason Wong- Marimba, Daniel Qin- Drumkit





Middle School Drama Club

'Six Simple Steps to Avoiding an Apocalypse'

The Middle School Drama Club, as a rule, meets after school each week and unlike the auditioned drama groups, it is for any student who would like to try something new, improve their confidence or simply gain acting experience. With a focus on improvisation and drama games, the club has proven to be a huge success with Year 7-10 students who are willing to jump into every activity with commitment.

Whilst lockdowns presented some challenges, it was fantastic to see the number of students swell this year, requiring an extra tutor to be brought in so the students could be split into a Year 7-8 group and a Year 9-10 group. Each Wednesday, barring lockdowns of course, the students met and got underway with a game before being given a prompt to create a short performance in groups to present to the others. The prompts ranged from random words to locations, fairy tales and emotions, allowing the students to learn and grow a little more each week.

Their skill in stagecraft developed as they learned audience awareness and how to listen and respond to other actors. Their sets became more interesting as they unleashed their imagination upon the Drama room's 'black boxes.' They became more confident and creative with characterisation but most of all, they learned how to tell a story. The rise and fall of tension and action, conflict and excitement, joy and laughter, all those things that we look to when we want some good old fashioned escapism - and in a year such as this, they have learned its value!

Terms 3 and 4 were spent creating a whole new piece from scratch ready to perform to family and friends. The process of devising the piece was something entirely new as the group set out to ensure that every student had a chance to shine on the night. Each week, the 'prompt' was centred on the idea of 'a newly created world' and all the ideas that could come from it.

Each run through added another spark idea or character to a growing list and eventually, the story began to write itself - 'Six Simple Steps to Avoiding an Apocalypse,' a piece of theatre in six scenes starting with the creation of the world... Due to some underhanded sneakiness, the people of this world are in terrible trouble and as the scenes progressed, jumping forward in time, the story unfolded. Starting with the creation and then moving to a group of not-so-happy campers, we then came to learn all about social media star, Chad, followed by a villainous meeting, then over to a group of spirited rebels, and finally back where it all began.

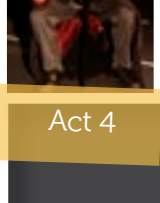
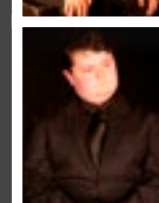
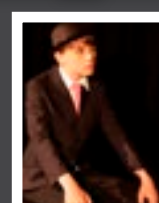
Each and every performer did a fantastic job bringing together their scenes for the performance and creating a piece of art they could truly be proud of. This was their moment to shine, and shine they did, concluding another wonderful year of Middle School Drama Club where the talent and enthusiasm was clear to see!

Act 1

Act 2



Act 3

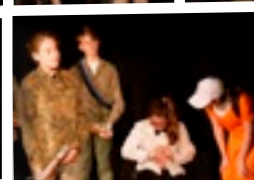
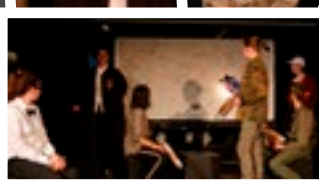


Act 4



Act 6

Act 5



Four National ICAS Medals

Four students were very proud to hear that they had been awarded ICAS medals for achieving the top score in the country for their year group in the New Zealand and Pacific International Competitions and Assessments for Schools (ICAS).

Year 7 student, Yujie Shen was awarded a medal for his top mark in Mathematics, Year 9 student, Jayden Tee for Science, and two Year 8 spelling whizzes, Jiayi Luo and Alan Chen, received medals for the Spelling Bee.

ICAS, commonly referred to as the 'University of New South Wales competitions,' is conducted annually in Australia and over 20 countries globally. These are independent skills-based assessments and school tests for primary and secondary school students in a range of subjects including Computer Skills, English, Maths, Science, Spelling and Writing. Almost 100,000 students sit these tests world-wide, so it is an amazing achievement to be awarded national medals for top marks in the country!



Mathex Win

Due to take place in August, but rescheduled to October due to the 'Covid effect,' the annual inter-school Mathex competition proved a winning night for our Year 10 Mathex team. Saint Kentigern teams have repeated success at this event over the years.

Held at the Barfoot and Thompson Stadium, Mathex is a team competition where teams of four race to compete 20 questions as fast as possible. It is an adrenaline filled competition due to the requirement that teams must send a runner to run their answer to a marker after they think they have solved the question.

The College sent a total of eight teams from Years 7-10 over two nights of frenzied competition!

Our year 10A team performed exceptionally well, winning the Year 10 competition! This is the 3rd year in a row that a College team has won the competition, with this particular cohort having won Year 8 in 2018 and Year 9 in 2019, this year, the team finished more than 10 minutes ahead of second place after blitzing through the last two questions significantly faster than any other team! The team members in the Year 10A winning team were Emma Ying, Eric Lee, Eric Liang and Orlando Ye (runner). Well done!



College Wins EPRO8 Grand Final

EPro8 is a unique engineering and technology competition that pits teams of students against each other to complete a variety of tasks in a set amount of time. A team of Year 10 boys and a team of Year 9 girls put on their problem-solving hats to progress through a local and then Auckland round of competition, to secure a place in the Year 9-10 Upper North Island EPRO8 Challenge Grand Final - which the boys won, followed by the girls in second place!



After initial success in the earlier rounds, the Year 10 team (Isaac Lindroos, Jashil Rana, Jamie Hilliam, Alex Cole) and the Year 9 team (Mia Li, Imogen Perry, Katelyn Quay-Chin, Jina You) qualified for the Grand Final to face twelve teams from all over the Upper North Island.

Presented with challenges as varied as making a toaster pop toast over two metres in the air to creating an arcade game, each team worked collaboratively to pool their ideas and make the best use of the resources available. The boys took the lead early on and maintained their position to win overall. The girls were in 4th place until the last minute when some very sound maths skills propelled them into 2nd place! Saint Kentigern has traditionally done well at this event but this is the first time that we've secured both the top spots! Well done to these student on their ability to think fast and quickly apply their knowledge to new situations!

Kevin Co-Authors Published Medical Paper

During the latter part of 2019 and early 2020, Year 12 student, Kevin He, worked alongside a group of researchers from several leading medical science departments who researched and prepared a medical paper for publication. Entitled, 'Evaluation of Ethnic Variations in Visceral, Subcutaneous, Intra-Pancreatic, and Intra-Hepatic Fat Depositions by Magnetic Resonance Imaging (MRI) among New Zealanders,' that went on to be released in medical journals.

Kevin said that he has always had an interest in maths, science and the 'computing side of things,' so that long term, he hopes to become involved in an area of work that is STEM (Science, Technology, Engineering, Maths) related. When he heard about this project and the chance to become involved, it piqued his interest, as aside from the incredible opportunity to be involved in research of this calibre, the research may help so many people in the future.

Recent studies have shown that intra-hepatic and intra-pancreatic fat have emerged as important parameters for predicting certain cardio-vascular diseases and conditions such as diabetes and metabolic syndrome. Kevin said, 'For this specific paper, I was involved in the collection and statistical analysis of data.

We looked at fat content in the body, especially in the pancreas using MRI to find and analyse relationships between different New Zealand ethnicities. We also took indices such as BMI, waist circumference and waist to height ratio to see if we could find any relationship with the fat depositions. The data helped us to understand how we could better customise a machine-learning algorithm to be more accurate in identifying several types of fat content. This could have profound effects in the future, because if a machine could be developed to do identify this, medical experts will be greatly assisted in their diagnoses.'

Kevin said, 'The learning curve was steep because I had to learn a lot of new concepts and methods, as well as some frustrating processes, and still balance that with my IB Diploma work and extra-curricular activities at school, however, if someone has the determination and the time organisation to do it, it is totally possible.'



NIWA Science Fair

Due to the disruptions of 2020, the NIWA Science Fair looked slightly different from previous years with students researching and collecting data to present their projects digitally. After review by College staff, several projects were submitted into the regional NIWA Science Fair competition in Manukau. Unlike other years, when the students were present in person to be interviewed by the NIWA judges, this year, the students were interviewed via 'Zoom'.

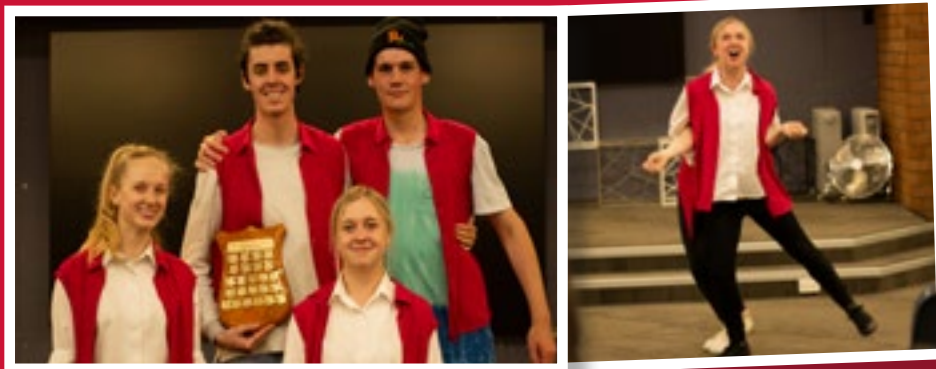
Four of our students were singled out for special awards. Year 7 student, Violet Taylor received the 'Best Use of Flour' Award for her project, 'Covid Crisis Cupcakes'. Her project looked at different types of flours and how they affect the weight and height of cupcakes. Year 9 student, Julia Koeman submitted the project, 'Sea Sparkles' which received a Highly Commended Award. Julia's project determined which combination of environmental factors best assists the growth of bioluminescent dinoflagellates found in the Hauraki Gulf.

Year 13 student, Celina Tsui presented her project 'The Anti-bacterial Effects of Manuka Honey' which received the special award, 'Best use of statistics'. Her project focused on the relationship between the UMF level in Manuka Honey and the antibacterial effects. Fellow Year 13 student, Heeju Rho submitted her project, 'Mitotic Root Growth and the Potassium Ion' and received the Special Award 'Best Innovation, Invention, or Investigation by a Year 13' - she also placed second overall in the Year 13 Senior Science category. Her study focused on the effects of aqueous potassium ion concentration on root growth rate.

Each project was assessed on their scientific measurements, fair testing, analysis of the results, returning to reflect on the hypothesis and considering any experimental error. Well done to all students for their efforts.

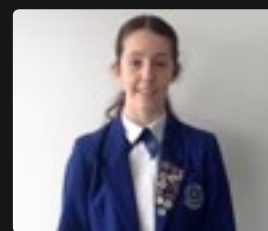


Auckland Theatresports Title



Theatresports has a huge following at the College with over 150 students playing in teams under the guidance of staff and several very committed Senior School student coaches. Despite the two Covid lockdowns, 2020 has been another very successful year.

Our Premier team regularly earn a spot at the Auckland finals and this year was no different as the team, Peter's Angels (Peter Wallace (captain), Danielle Mayer, Carlos Stone and Arwyn Stevens) worked their way through local rounds to be selected for the TYP Grand Final, held in our own Goodfellow Centre. After a stellar year of pushing all possible boundaries in creating new games, playing bold and daring Theatresports and refusing to conform to the improvisational norms of the past, Peter's Angels were crowned 2020 Auckland Theatresports champions, convincingly defeating the reigning premiers Kelston Boys High, as well as Auckland Grammar and Northcote College. Well done!



● Recording

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Stop Share

Speakeasy 2020 – Lockdown Edition!

Like so many events during 2020, the staging of SpeakEasy was not without its challenges! This annual speech competition, hosted by the College, showcases talented speakers from each of our three schools, in a competition split into two age groups: Years 7-10 and Years 11-13.

When students were invited to register their interest this year, there was an amazing response from candidates who were keen to present at what was intended to be a shared evening in the Goodfellow Centre with family and friends in attendance – however, the restrictions around gatherings in Auckland under Alert Level 2 put paid to that! To ensure the students still had a chance to share their speeches, all the performances were pre-recorded. Organiser, College Head of English Faculty, Ms JoAnn Wordsworth said, 'It is much harder to perform to a camera lens, rather than a live audience - as I found out myself when filming the introduction!'

Our judge this year was Old Collegian, James Dalton who graduated from the College in 2013. He currently works as a criminal defence lawyer with the North Shore Public Defence service. James watched all the performances online, hearing speeches ranging from racism, to expectations, to our future goals and where they fit in the world from a range of student perspectives. Each made for engaging viewing and he faced a real challenge of picking a winner from each age group.

SPEAKEASY FINALISTS YEARS 7-10

WINNER: Amelia Evangelidakis, Year 8

FUTURE TALENT: Sebe Poole, Year 7 (Boys' School)

Finalists: Sam McLeod, Year 9; Julia Huang, Year 10; Seth Mellis-Glynn, Year 8; Charlie Bain, Year 8; Jade Nomani, Year 10; Ari Taylor, Year 8; Jamie Hilliam, Year 10; Orlando Ye, Year 10; Ethan Liu, Year 10; Nora Caffery, Year 8; Leticia Liang, Year 10; Xarya Knox, Year 9; Ada Hu, Year 8

SPEAKEASY FINALISTS YEARS 11-13

WINNER: Charlotte Cornwall, Year 12

Finalists: Danielle Mayer, Year 12; Addie Peebles, Year 12; Irene Wang, Year 11; Harry Lowe, Year 12; Alissa Huang, Year 11





New Haka for the College

From the early 90s, Saint Kentigern College has embraced its one and only Haka, 'Ko te Haka ō whare a Bruce' - 'The Bruce House Haka'. Written by previous Boarding House Master, Taane (Vance) Llyod Whiley, this Haka was specifically written for Bruce House, back when Saint Kentigern was an all boys' school. It spoke about how the students came from all over the country to live at and represent Bruce House.

After revisiting the original Haka documents at the beginning of 2020, Te Reo Māori teacher, Maurice Nelson decided it was time for Saint Kentigern to create a new, unique Haka. Matua Maurice approached Year 10 Bruce House students, Rawiri Martin and Sua Hotere-Sosopo and asked if they would be willing to take the lead and come up with a new Haka to represent the College. Both students warmly welcomed the challenge and collaborated on writing and choreographing what is now the new Saint Kentigern Haka, 'Te Haka o Te Kura O Hato Keneti' - 'Saint Kentigern Haka'.

Throughout this year, Rawiri and Sua have spent many lunchtimes teaching students and staff the new Haka in anticipation of the opportunity to perform for others. On the night of the Celebrating the Arts evening in Term 4, the two students, along with a select group of their peers, performed the new Haka for the winner of the 2020 Māori and Pasifika Cup, Selena Agaimalo in front of a large audience. Many positive comments were made by those in attendance about their sheer passion and energy!

Traditionally, a Haka is seen as a ceremonial dance or challenge and is usually performed to represent the group's pride, strength, unity and belonging. For Saint Kentigern, the Haka brings our people together from all cultures and helps connect us to our surrounding areas. It also represents identity and being proud of who we are and where we come from.

As a boarder, Rawiri said that for him, performing a Haka is another way of connecting to his culture, family and home in Mitimiti. 'For me, it is a way of staying connected, despite moving away from home. Performing it here means a lot. I wanted to help produce the Haka to give back to the College and to show how grateful I am to be here. I also think it is important for schools to have a Haka so they can perform and set the challenge before any co-curricular activity.'

Sua agreed and said being brought up in a Kapa Haka environment in Whangarei was a great thing and being able to bring those skills to Auckland and help Saint Kentigern to come up with a new Haka is a privilege. 'Our new Haka is strong; it says we are Saint Kentigern and if you set a challenge upon us, we will defeat you. We call for people to come out to the East side of Auckland and test us, so we can show them how things should be done both academically and in sports.'

Rawiri and Sua are deserving of our congratulations for their efforts and for making Saint Kentigern history!

Lavender for Orangutans

Who would ever have guessed that orangutans enjoy snuggling down at night to the gentle smell of lavender! Or that the root crop that has turned a bit woody in your garden is actually a welcomed delicacy for elephants?

One of these ongoing service projects at the College is the vegetable patch, where students plant and harvest crops to give away to those in need. Following the first lockdown, the students returned to school to discover that their harvest of radishes and kumara had been left too long, turning woody, and were no longer suitable for human consumption. They learnt that Auckland Zoo has over 1000 animals to feed each day, and not all of them are fussy about the 'best-before' date! The Zoo was more than happy to receive the woody crop for their elephants.

This led to further discussions about how the group could assist the zoo and the students learnt that scent enrichment adds an extra dimension to the sensory stimulation provided for animals - and that orangutans were partial to a little lavender in their nests at night! And so the lavender beds in the College gardens were tended, carefully harvested and bundled by a group of Year 7 and senior IB students ready for grateful collection by Zoo staff.





Field Centre 2020

With thanks to Head of EOTC, Mr Will Gage-Brown

Well, 2020 has bought its challenges for us all and there were numerous occasions when I thought Field Centre would not be going ahead at all!

Challenge, resilience and connection were the key themes for Field Centre this year. Even prior to arrival at Field Centre, the students and staff had already been challenged, and already shown resilience through the Covid-19 Lockdowns and distance learning. Field Centre provided the opportunity for staff and students to connect with each other, and enjoy the amazing environment of Tongariro National Park at the end of a difficult year.

This year, the programme consisted of a 3-day expedition in the Tongariro National Park or the Kaimanawa Forest Park; the Tongariro Alpine Crossing; the addition of the Adventure Day - which consisted of rock climbing on Meads Wall, rope skills or completing a Tyrolean Traverse, or caving; white water rafting and completing environmental service with Project Tongariro.

The weather once again provided us with a wide range of conditions, from torrential rain, 90km/hr Southerly winds, to warm sunshine and rainbows. The students and staff were incredibly flexible with the changes made to the programme due to weather conditions.

Our students really were the stars of the show! It was so pleasing to see so many smiling faces and hear their stories of the adventures conquered daily.

Hearing the students' reflections during Badge ceremonies was very pleasing. The shared experiences of overcoming challenges together, pushing their comfort zones, forming new friendships and overcoming the times when they had to 'grit their teeth and push through' was all part of the experience.

I would like to thank Tom Batts and his team from Adventure Specialties Trust for their energy and expertise leading our troops through their 3-day expeditions and the Adventure Days. Also a huge thank you to Jo Horgan (Food Chief) for all the time, effort and love put into organising the food needed to feed over 400 people over two weeks - you are a star!

To the Lodge Officers (Cooks), thanks for keeping the Lodges running like clockwork and fuelling our students and staff with delicious meals. To our team of Lodge Leaders and all the staff out in the Field with our students - you are legends! You experienced exactly what the students went through, the emotional, physical and mental highs and lows. You kept our students safe, had the difficult task of balancing boosting morale and keeping behaviours in check. I'm sure the students greatly appreciate the time and effort you put into Field Centre, maybe not right now, but in years to come.

It is also important to acknowledge the Senior Management Team members who came down to Field Centre. Thanks to Mr Brooke, Rev Smith, Mr McQueen and Mrs Baird. It is great to know Field Centre has your support and the students and staff appreciated your visits.

Lastly Field Centre would not happen without my close support network of Mr McQueen, Mrs Meek and Mr Duncan - your time, patience and experience is irreplaceable.

Onwards and upwards for 2021!



'Field Centre. Two very daunting words that made a reoccurring appearance in the day to day life of a Year 10. Two words that summed up pooping in a bag, long, painful walks and new experiences. Two words that I believed would be the most painful thing I would ever have to endure in my life. Turns out that Field Centre was the complete opposite. Not only did I have a fun experience but one of the greatest in my life! Yes, I do have to admit that the walks were very challenging and somewhat painful. But with the support and encouragement from fellow students and amazing lodge leaders, we successfully conquered the Tongariro Crossing, a two-night expedition and Field Centre itself. One of the best highlights of Field Centre was getting to know my lodge group. Throughout the week I got very close with girls who I never believed that I would. New friendships blossomed and existing friendships grew closer and stronger. I also found that Field Centre changed my perspective on how I go about my life and how my mindset changes the way I think about certain situations. I came out of the week adventure with a new mindset, new friendships, and a great feeling of appreciation for all the work and effort that has gone into preparing such an awesome week. On behalf of the Tongariro Lodge and I am sure most of the Year 10 cohort, Field Centre was an amazing, once in a lifetime experience and opportunity that we are all very grateful to have been given.'

Year 10 student, Jade Nomani, reflects on her experience.

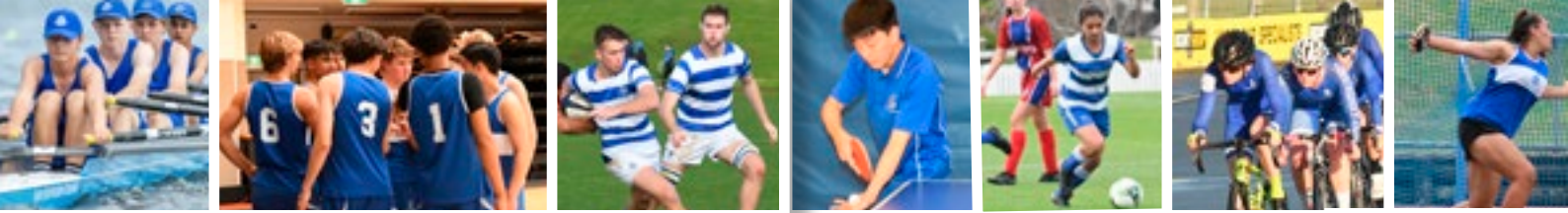




'My highlight of the trip was seeing everyone complete the three day tramp, whether they found it hard or not, and seeing everybody come together to help those who were struggling. Another highlight was seeing people branch out of their comfort zones and do so with a great attitude. My lowlight of the trip was the Wednesday, as we were kept inside the Lodge all day due to bad weather. My takeaways were getting to know people that I normally wouldn't and my learnings were seeing different people enjoying different activities.'

Year 10 student, Callum Cruickshank, reports on his experience.





The Sporting Year in Review



With thanks to Director of Sport, Mr Richard Stead

The College, like the rest of New Zealand was greatly affected by COVID-19, but nevertheless, remained focussed on providing sporting opportunities for our students.

The resilience, positive attitudes, and desire to continue, despite the Lockdowns and changes to competitions, is a real credit to everyone involved. Our Year 13 students have suffered most by the constant interruptions, with many unable to play and compete for the final time, having not had the opportunity to attend iconic events such as Rowing's Maadi Cup, Hockey's Rankin Cup and many more. Despite COVID, teams and individuals have performed exceptionally well. Most of our Premier winter teams were at the forefront of their respective competitions before they were cancelled.

Following a delay to the start of winter sports season due to the first Lockdown under Levels 3 and 4, we were given the go ahead to begin on Monday 15 June. It was a welcome relief, to finally take to the fields, courts and other arenas and the winter season was under way. Unfortunately, most teams played only a handful of games before COVID struck again and Auckland went back to Level 3. Schools were closed and sport came to halt....yes, a year of disruption to our sporting programme!

Tennis: Our Premier Boys and Girls Tennis teams won their respective Auckland Championship titles in Term 1, with our second senior girls team finishing second and the second senior boys team finishing third. Both boys' and girls' teams defended the Jim Aitkenhead Shields they won the previous year in the Auckland Champion of Champions competition. The Junior A1 girls won the Auckland title and the Junior A1 boys finished second in the top Auckland Junior competitions.

Athletics: Over 50 students competed in the Zone Championships in March, with a large group of 38 qualifying for the Auckland finals, which unfortunately were cancelled. Natalia Rankin-Chitar was first in the Intermediate Shot Put and Discus events. Natalia also won two Gold medals at the New Zealand Athletics Championships, breaking the College records in both events. Natalia was named in the NZ Secondary Schools Team. Other notable performances were Jade Nomani, first in Junior High Jump, and the Intermediate and Senior Boys 4 X 100m relay teams were also placed first.

Yachting: Nathan Vince, Jack Haywood-Slaterry and Lachlan Marker won gold in the Starling and RS Feva Fleets and Morgan Lay was third in the Open Bic class the Auckland Secondary Schools Fleet Racing Championship. The College placed second overall in the Auckland Schools Cup. In the 2020 Secondary Schools National Keelboat Championship, the team won the preliminary heats and was fourth overall in the finals. Nathan Vince won the 2020 NZ Starling Match Racing Championships and later in the year won the NZ Starling Under 19 Championship. Jack Frewin placed fourth in the 2020 Australian National 29er Championships and won the NZ Youth 29er Championship. At the New Zealand Secondary Schools match racing Championship, our team of Jack Frewin, Jack Haywood-Slaterry, Daniel Nichols and Morgan Lay won the event and were named champions for 2020.

Cricket: One of the highlights for our boy's Premier 1st XI and Colts Development team was their annual fixture with Hamilton BHS, over two days in Hamilton, with both teams securing outright victories in the last session of Day 2.

Triathlon: Sophie Spencer won Silver at the NZSS Triathlon Championships in the U16 Individual event and Gold in the U16 Mixed team relay. Our U19 Mixed team won Bronze. At the Auckland Aquathon and Triathlon Championships, Joshua Gordan-Glassford won Gold in the Junior Boys Aquathon, while in the Triathlon, Coen Anderson won Gold in the Junior Boys, Sophie Spencer Gold in the Intermediate Girls and Zara Jancys Gold in the Senior Girls. We won Gold in a variety of team events including the U16 Girls team, U19 Boys team and U19 Mixed team. In the North Island Duathlon Championships Jensen Foster and Logan Cowie won the U19 Boys Team event.

Fencing: Tom Saran, won Silver in the NZ University Championships and Gold at the Regional School Championships.

Touch: In March, a young premier team placed fourth in the Auckland competition and went on to place fourth in the National Championships in December.

Swimming: At the Auckland Age Group Championships, Liv Peebles, and Alex and Isabella Campion won numerous events between them. At the New Zealand Secondary Schools Championships, our swimmers performed brilliantly winning 42 medals between them. Two Gold medals in the 4 X 50m Free, mixed U16 relay and 4 X U16 mixed medley relay. Liv Peebles was our standout individual performer winning five Gold medals. She was well supported by Alex Campion, with one Gold medal. James Crosbie, Olivia Sweetman and Isabella also claiming medals across numerous disciplines.





Hockey: The Boys Hockey Premier team won the Auckland Premier title for the third successive year and the Premier Girls Hockey team came third. Unfortunately for both teams, the greater Auckland competition never got started. The boys' team then went on to beat King's College in the Upper North Island Hockey Championship.

Rugby: Most rugby teams only managed to play three games in 2020. One highlight was the 1R team beating King's College at home by 3 points. The 1st XV played 2 pre-season games winning both against Hastings Boys High School and King's College. They started the 1A Competition with much promise, beating Tangaroa College and Mount Albert Grammar before going down 10-3 in a very tough match with Auckland Grammar. Their final game was against traditional rivals Sacred Heart College, drawing 17 all.

Cycling: In the Auckland Secondary Schools Cycling Points Races, Dorothy Anderson gained Gold in the U13 Girls event, and Hunter Ballard, Ben Archer and Alex Bishop won Gold, Silver and Bronze respectively in the U13 Boys race. Ethyn Brooks won Bronze in the U14 Boys race, Ruby Spring won Gold in the U16 Girls race and Jensen Foster won Gold in the U19 Boys race. The Auckland Secondary Schools Team Time Trial Series was reduced to four events and saw our Girls Junior A and Girls Senior A teams win bronze for the overall series results.

Mountain Biking: Alex Clark placed first overall in the Auckland Schools Series U15 Girls. Our U16 Girls team placed third in the relay event with our Year 7 and 8 boys coming third.

Netball: The Premier Netball team won the Auckland Combined Points competition beating Epsom Girls Grammar School by 2 goals in the final. They led the Auckland Premier competition, undefeated after 5 games, before the competition was cancelled. They then competed in the St Peter's Invitational Netball Tournament during the holidays, winning the final against Epsom Girls. Four Year 7&8 teams competed in the South Eastern Zone Netball Tournament. Year 7 Malesala and Year 8 Hurley won their respective grades.

Basketball: Both Premier teams, boys and girls were placed in the top 3 of their respective Auckland competitions before COVID struck. Our Premier Boys team attended the Auckland Invitational tournament, placing second in a hard fought final.

Football: 29 Football teams assembled from Year 7 to Year 13 across the girls' and boys' programme. The Premier Boys were unbeaten in the league after a full round of games and reached the quarter finals of the Knockout Cup before the season came to an end. Our younger teams had excellent coaches involved, with player development being at the forefront of the programme. The Premier Girls continued to build for the future and performances were good throughout the season.

Table Tennis: Table Tennis was badly disrupted this year with the season lasting only two weeks due to Covid-19. The Auckland Secondary School Table Tennis Grade Championships were held with outstanding results from Nathan Xu, winner of the A Grade singles and doubles, and Joanna Yang winner of A Grade doubles with Nathan. Kyden Chan won the D Grade singles and doubles and Casey Lim won the D Grade doubles with Kyden. At the North Island Championship, Nathan Xu won the senior open single title and Joanna Yang (Year 9) was the runner up in the senior open women's singles; a tremendous achievement! Joanna then won the U18 girls and U15 girls Singles titles.

Volleyball: The Boy's and Girl's Senior A Volleyball teams had a strong Zone Competition placing first and second respectively, thus qualifying them for the Auckland Championships. The girls finished 2nd in Division 2.

Orienteering: After four events in the Eastern Zone, 13 students were on track to make the AKSS Sprint Finals before it had to be cancelled. The North Island Championships were finally held in October, with a small group of students representing the College. Kelly McKinnon placed fourth in the Intermediate girls Sprint and seventh in the Long.

Golf: Our Premier Golf team placed second in the Auckland Premier competition

Rowing: The U15 Girls Rowing Eight placed third in the North Island Club Championship

Waterpolo: The Premier Girls Water polo team became the first girls Water polo team at the College to be placed in the top three in Auckland, winning Bronze.

Sport will always play an important role in the overall development of students at Saint Kentigern. Sport not only offers our very talented students pathways into the professional scene, but it will always be the vehicle in which students gain important lessons for life. We will aim to have as many students as possible playing sport, irrespective of ability, we will continue to compete at all levels and always giving our best, while being mindful that sport is an important component for good health, wellbeing and positive sportsmanship.



Sports Dinner 2020

Despite a year of unprecedented disruption to our sporting programme, much has been achieved this year with many outstanding sporting accomplishments to celebrate. The resilience, positive attitudes and desire to continue, despite the lockdowns, cancellations and changes to competitions, are a real credit to our young sportsmen and women. Over 450 students, staff, coaches and family members gathered for the annual Sports Dinner and Awards to honour our sporting elite.

The disruptions of 2020 were a recurring theme throughout the evening. Director of Sport, Mr Richard Stead said, 'Despite the constant interruptions, I feel the true character of Saint Kentigern shone through. Our pursuit of excellence never wavered, nor our enthusiasm to play - that we remained positive and resilient during these challenging times has been a hallmark of our sporting programme.'

The Sports Dinner is the culmination of the efforts of many people but Director of Sport, Mr Richard Stead and Sports Manager, Miss Lynne Scutt deserve our thanks for the huge amount of work it takes to bring this together. Our sincere thanks to the Old Collegians Association for their support, and the Parents and Friends for assisting to set the tables.



Dux Ludorum Alex McNaught

The Dux Ludorum is the major individual sporting award of the year and is awarded to the most outstanding sports person, girl or boy. The winner is generally an all-round sports person who has represented the College at a number of sports.

Alex is the Captain of our Premier Boys Water polo team. He finished 6th in the Senior Boys Cross Country event. He is a member of our Senior Boys Volleyball team and co-captain of the Premier Boys Basketball team, which finished 2nd in the NZSS Auckland tournament. He was named in the NZ U19 Junior Tall Blacks team and played for the Nelson Giants in the NZ Men's Basketball League. He is an outstanding athlete and terrific role model to our Saint Kentigern sportsmen and women.

Nominees: Luke Holmes, Year 13; Logan Cowie, Year 13; Cecilia Vatikani, Year 13; Jensen Foster, Year 13; Hannah Riley, Year 12; Leo Ashcroft, Year 13; Kaea Rangihaeata, Year 12; Kenza Taele, Year 12; Nathan Xu, Year 12; Cecile Velghe, Year 13; Zara Jancys, Year 12; Sophie Spencer, Year 12; Alex McNaught, Year 13; Natalia Rankin-Chitar, Year 12; J'adore Harris-Tavita, Year 12; Will Bason, Year 13



Boys Runner-Up to The Dux Ludorum The Bruce Palmer Award Luke Holmes

Luke was a member of our Eastern Zone winning Senior 4 X 100m relay team and finalist in the 100m. He is a key member and captain of the Senior A Boys Volleyball team. He was vice captain of our Premier Boys Hockey team, who are Auckland and Upper North Island Tournament Champions. He plays premier men's Hockey for Howick Pakuranga and was selected for the NZ U18 squad. He was also awarded the Jerome Kaino Cup.



Girls Runner-Up to The Dux Ludorum Natalia Rankin-Chitar

Natalia is an outstanding athlete. She is the NZ Junior Girls and U18 Champion in discus and shotput and member of the NZ Athletics team chosen to compete in Sydney. She is a key member of our Premier Girls Water polo team which finished 3rd in Auckland and has recently been selected to play in the women's premier league.



John Irvine Outstanding Performance

Yachting Match Racing Team

Jack Frewin, Jack Haywood-Slattery, Daniel Nichols and Morgan Lay gave a winning performance at the Nationals, held in a very windy Wellington.



Outstanding Individual Performance

Nathan Wince:

For winning two national yachting titles



Natalia Rankin-Chitar:

For winning two national titles in shotput and discus at the NZ Athletics Championship, breaking our College records in both these events



Ruby Spring:

For winning road and track national cycling titles, including two new national age group records



Liv Peebles:

For winning five individual Gold medals and two relay Gold medals at the NZSS Swimming National Championships



The Grant Dalton Leadership Cup

Dylan Muggleston: Hockey

This cup is awarded to a leader who builds a team around them and demonstrates leadership qualities by helping others within the team to develop their skills.



The Steve Cole Sports Trophy

Shayna Narsai: Hockey

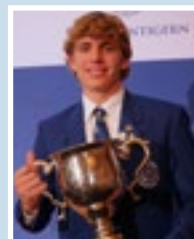
For epitomising the values identified by Mr Cole as the foundation blocks of our sports programme. 'Respect for everyone, integrity for what we do, always deliver your best in the pursuit of excellence.'



The Jerome Kaino Cup

Luke Holmes: Hockey

The Jerome Kaino Cup is presented to a team athlete who 'the team could just not do without' player amongst his peers. He is well-regarded and feared by opposition teams.

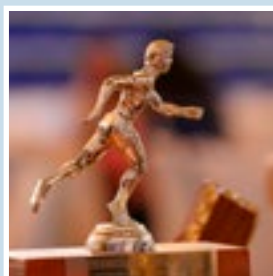


Principal's Sports Awards

For contribution to sports at the College. This is for dedication and outstanding commitment to their chosen sports often as captains, always as leaders.

Abbey Keyte
Alex McNaught
Akshay Edekar
Ema Miyaura
Emma Hannan
Grace Maddren
Jack Frewin
Jasleen Singh
Jensen Foster
Logan Cowie
Martin Gan
Will Bason
Lennox Moss

Water Polo
Water Polo, Basketball and Volleyball
Cricket
Tennis
Cycling
Football
Yachting
Netball
Cycling
Middle Distance Running
Basketball
Rugby
Hockey



Age Group Winners

Year 11 Sportsman of the Year:	Xavi Taele
Year 11 Sportswoman of the Year:	Brooke Fonoti
Year 10 Sportsman of the Year:	George Turner
Year 10 Sportswoman of the Year:	Ruby Spring
Year 9 Sportsman of the Year:	Coen Anderson
Year 9 Sportswoman of the Year:	Alex Champion
Year 7 & 8 Sportsman of the Year:	Samuel Armstrong
Year 7 & 8 Sportswoman of the Year:	Dorothy Anderson



Third Time Lucky! 42 Swimming Medals!

It was third time lucky for eleven of our College swimmers who attended the New Zealand Secondary School Swimming Championships in Hamilton. This was the third time that the national event had been scheduled, due to this year's Covid-19 restrictions. All our swimmers were Year 11 or under and between them, they amassed 42 medals, including a silver in the Open Age 8 x 50m Free Relay, swimming against older swimmers. Our swimmers combined to win medals in five of the relay events as well as bringing in a haul of individual medals. Well done on a fantastic achievement!

MEDAL SUMMARY TEAM EVENTS

4 x 50m Free Mixed U16 Relay GOLD

Liv Peebles, James Crosbie, Isabella Campion, Oliver Avis

4 x U16 Mixed Medley Relay GOLD

Liv Peebles, James Crosbie, Isabella Campion, Oliver Avis

4 x 100m Free U16 Girls SILVER

Liv Peebles, Alex Campion, Isabella Campion, Olivia Sweetman

8 x 50m OPEN AGE mixed free Relay SILVER

Liv Peebles, Alex Campion, Isabella Campion, Olivia Sweetman, James Crosbie, Oliver Avis, Kale Farquharson, Alex Perry (All 8 students are U16)

4 x 50m Free U16 Girls SILVER

Liv Peebles, Alex Campion, Isabella Campion, Olivia Sweetman

MEDAL SUMMARY INDIVIDUAL EVENTS

Liv Peebles: 14 Years Girls 50m Fly GOLD, 14 Years Girls 100m Back GOLD, 14 Years Girls 100 IM GOLD, 14 Years Girls 100m Fly GOLD, 14 Years Girls 50m Free SILVER, 14 Years Girls 50m Back GOLD, 14 Years Girls 100m Free SILVER

Alex Campion: 14 Years Girls 200m back BRONZE, U16 Girls SKINS GOLD, 14 Years Girls 100m IM SILVER, 14 Years Girls 200m IM SILVER

James Crosbie: 14 Years Boys 100m Back BRONZE, 14 Years Boys 400m Free BRONZE, 14 Years Boys 100m IM BRONZE, 14 Years Boys 200m IM SILVER

Olivia Sweetman: 14 Years 200m Free BRONZE

Isabella Campion: 15 Years Girls 100m Fly BRONZE, 15 Years Girls 100m IM SILVER



Auckland Hockey Champions

Congratulations to the College Boys 1st XI Hockey team who won the Auckland Hockey Championship for the 3rd year in a row! The team went through the 2020 season unbeaten, beating Auckland Grammar 1-0 to clinch the title.

The boys scored in first five minutes with captain, Dylan Muggleston scoring from a penalty corner. They then held Grammar scoreless for the rest of the game. As the season was greatly disrupted by Covid, this was a great achievement for the team - well done!

Team: Hamish Campbell, Luke Holmes, Jacob Horton, Nikheel Lal, Archie Manning, Dylan Muggleston, Oliver Reid, Adam Searle, Luke Simon, Japsimrit Singh, Mansimrit Singh, Grant Slark, Alex Smith, Isaiah Su'a, Mathew Vaughan

Coach: Ramesh Patel. **Manager:** Paul Bennett



Yachting National Champions

Four members of the Saint Kentigern College Yachting team, Dan Nichols, Year 11; Jack Hayward-Slattery, Year 11; Morgan Lay, Year 9; and Jack Frewin, Year 13, returned victorious after attending the New Zealand Secondary Schools Match Racing National Championship, held in Wellington.

The team excelled on the first day, winning five out of six races, putting the team in first place at the end of the first-round robin against a very competitive pool of sailors from around the country. Disappointingly, a change in the weather, with strong winds and gusts up to 80kmh, resulted in the following two days of the regatta being cancelled, with no further sailing taking place. Due to the team's winning performance on the first day, they were crowned National Champions. Well done boys!



Saint Kentigern College Parents & Friends

It gives me great pleasure to present this report on behalf of the Saint Kentigern College Parents & Friends for 2020. It's been a year of significant change. Adapting to ever-changing schedules and events brought about by Covid-19 lock-downs, along with the revamp of our executive role, has kept us on our toes for much of 2020. I am proud of the innovative way in which our team have responded to these challenges and look forward to continuing this progress in 2021.

Covid-19 has proven challenging for so many people, including those in our Saint Kentigern community. On behalf of the Parents and Friends, we wish to extend our gratitude to Russell Brooke, David Hodge and the Trust Board for the way in which they have managed the pandemic; from clear and speedy communication with parents, to the way teaching staff were quickly able to adapt to the online learning regime for our students. This is a credit to all involved in the process and revered by other educational institutions.

This year, the College Parents and Friends handed over management oversight of the Cafés to the College, and by all accounts, the transition has worked well. This decision came about following the introduction of significant compliance regulations and the increased demand on our management time. As volunteers, these changes challenged our ability to deliver effective oversight of the Cafés, manage staffing issues, and devote the required amount of time necessary to manage its success. A decision was made to effect the change from the beginning of Term 1, 2020. This change in the Parents and Friends modus operandi necessitated a review of our current funding model. During this process, we also reviewed the central role of our association and agreed that this was to foster good relationships to ensure that parents and caregivers enjoy a friendly and inclusive experience, through engaging with the College Principal, Head of Saint Kentigern, parents and caregivers, teaching staff, management and Trust Board members.

We want to ensure the parents and caregivers enjoy their time with Saint Kentigern as much as their children do, and potentially continue their relationship with the College through ongoing support and future generations of Saint Kentigern children.

Next year we hope to strengthen this engagement through ongoing communication, utilising social media streams. Our traditional role of providing volunteers for College and P&F events will continue, along with donations to as many sports, cultural and performing arts events as possible. Throughout 2020, our contribution included Performing Arts prizes and volunteers at all events run by the College. A huge thank you to all the wonderful volunteers who assisted at these events and in the Café throughout the year.

A new Memorandum of Understanding was also completed along with an update to the P&F constitution which we aim to sign off at our rescheduled AGM in Term 1 of 2021.

Next year we have re-booked Nigel Latta for Term 2 and look to resume parent forums commencing each term. These forums provide an excellent environment for parents to hear first-hand from the Trust Board, Head of Saint Kentigern and the College Principal on topical issues relating to Saint Kentigern.

The P&F also welcomed some new committee members during 2020. Philippa Barrett-Boyes has taken on the challenge of Events convener and Corrinne Stillwell, who has been instrumental in introducing the 'Food from the Heart' (FFTH) programme to the College.

A big thank you to Duncan McQueen for his assistance with helping us get this initiative off the ground. FFTH originated at our primary schools and is designed to support parents, teachers or staff with food packages in the event of a tragedy, family event or illness.

Unfortunately, we lose two fabulous members of our executive team this year; Sharon Coombes (secretary) finishes her time at the College as her son Brady completes Year 13 and Jessie Liu, after serving six years as our Asian Parents Convener, leaves to assist with running the family business. We can't thank these ladies enough for the time they have dedicated to our Saint Kentigern community. Jessie in particular was instrumental in her role of engaging with the Asian parents on school issues through College Asian parent meetings, WeChat and translation services. All of this she willingly undertook voluntarily to ensure the Asian parent community were fully involved with the College. She is replaced by Connie Guan next year and we know she will do a great job under Jessie's mentoring.

A huge thank you to the committee continuing on with us in 2021. They are as follows: Margaret Wind (Chair), Andrew Ellis (Treasurer), Marlene Jackson (Secretary), Prue Cowan (Marketing and Communications Convener), Robyn Kenna (Functions Convener), Philippa Barrett-Boyes (Event Convener), Trish Heikoop (Administrator), Corinne Stillwell (Food from the Heart Convener), Connie Guan (Asian Parents Convener).

Finally, a sincere thank you to Russell Brooke for his support throughout the year, to David Hodge and the Trust Board for the opportunity to be involved and to Merle and her team for their invaluable administrative support. It has been my pleasure to serve as the Chair of the Saint Kentigern Parents and Friends and I look forward to providing a unique and memorable experience for the College parents and caregivers throughout 2021.



Margaret Wind
Chair – Saint Kentigern College Parents & Friends

