

# Here we go again!

New Zealand has been incredibly lucky in comparison to the rest of the world; since the outbreak of Covid-19 in December 2019, we have watched from afar, the large number of infections in other countries and the impact on their health services. Borders closed and countries dealt with the crisis, in ways determined by their own governments, with some doing better than others.

After our own initial lockdown in March last year, we had managed, for the most part, to get back to a degree of normality relatively quickly, albeit without overseas travel. Unlike other countries, our schools quickly came back into operation, and after finishing our school year in class and enjoying our traditional end-of-year celebrations, our summer months were then spent doing exactly what we enjoy doing every summer, with no restrictions on gatherings or internal travel.

2021 saw the spread of far more contagious Delta Variant of Covid-19 across the globe, which has been a game changer. Again, New Zealand watched what was happening around the world – and then it happened to us.

With no time to prepare, the country moved into Lockdown 5, at the highest level, overnight. But we were ready and, once again, we quickly and seamlessly reconnected. Our boys continued to work hard on their learning programmes, delivered daily in a digital format, Teams meetings resumed to enjoy daily connection with teachers and peers, and Reverend Hardie got Season 5 of his daily Chapel Chats underway!

## What have we learned over these two Covid years?

### 1. A new vocabulary

It's interesting how these new phrases or words have become part of our everyday life: Covid -19, Pandemic, Alert Levels, Contact Tracing, Genome Sequencing, Lockdown, epidemiologist ...and now 'languishing,' which we have learnt means feeling 'blah!'

### 2. Working from home, works

Many schools, business and companies have proven that they can continue to be productive and deliver their core business, thanks to technology. However, this is not the case for all, and our thoughts continue to be with those businesses who face difficulties during lockdown.

### 3. Schools need to be open

There is more to school life than academic learning as children require much needed social interaction as part of their learning and growth. Whilst learning can take place remotely, it is not the same. Opportunities to be involved in the extra-curricular life of school

is essential, whether this is music, competing on the sports field or enhancing their creative and performance talents, these activities cannot be underestimated.

### 4. Children are quick learners

Each lockdown, we have seen the boys pick up their learning very quickly. They know the drill, are confident with the platforms and have learnt the protocols needed when meeting online. They need the routine and structure that schools provide.

### 5. Staff are quick adapters

If I look back at the first lockdown and compare it with now, they are poles apart – we have learnt a great deal! Staff are confident in their delivery of learning, are engaging with their programmes and run whole class and group Teams meetings with ease. New platforms have made learning digitally more collaborative and engaging, whilst also allowing students to seek clarification or assistance as required.

### 6. Wellbeing

In all cases, when you are placed in a situation where you are restricted in what you can or can't do, we need to ensure there is a focus on well-being and connection. Checking in on people and listening to their concerns, or to simply reassure them that we will get through this, is important. The adage 'A problem shared is a problem halved!' is so true.

### 7. Technology has adapted

The speed in which technology has kept us connected with our jobs, our education, other humans is unbelievable. What would our lockdowns have looked like in the 80's, 90's or early 2000's? Would learning at the home have occurred at all?

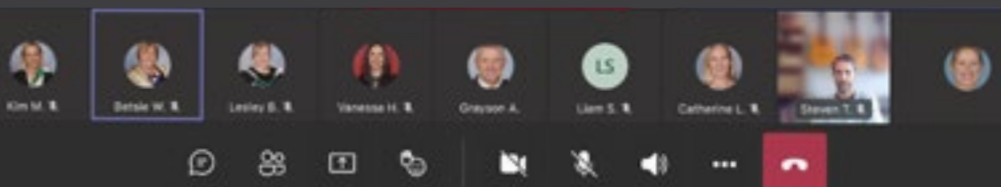
### 8. Being placed in Lockdown is not easy

When we must continue our lives from the safety of our home bubbles, we cannot necessarily replicate what we are missing, but we can make the most of what is available to us – and for that, we should be thankful. Life's challenges will always be part of our lives, as it was with previous generations. We will never know what to expect next; we just know we must face it and deal with it as best we can.

These times are never easy, but we have learnt to adapt and make changes to our lifestyles and I have been proud of way that our boys and our staff have responded during Lockdown 5. There is light at the end of the tunnel! Let's hope there is no Lockdown 6 lying in wait, but we know if we should be so unfortunate, we are ready to swing into action and continue the work with our boys and their families.

**Fides Servanda Est**

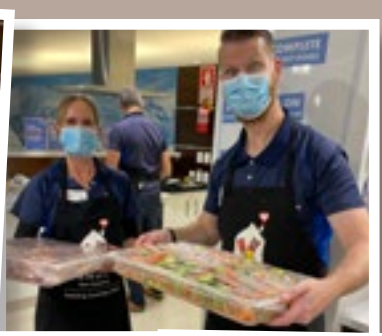
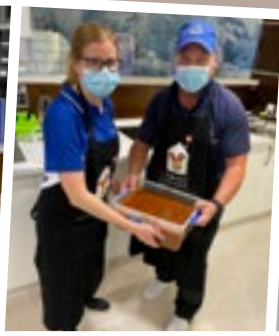
**Peter Cassie,**  
Boys' School Principal











## Staff Offer Service

Saint Kentigern has a strong service ethic and last term, it was the turn of the staff from the Boys' School to lend a hand. Ten staff members donned aprons and got to work in the kitchen at Ronald McDonald House, to prepare and serve dinner to families of children undergoing long term care at Starship Hospital.

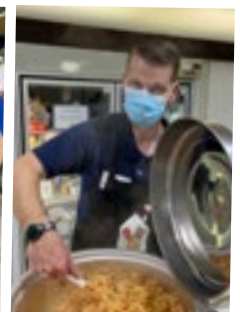
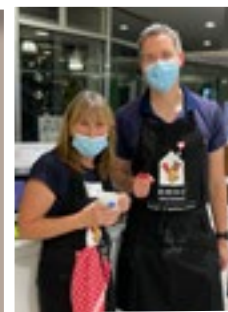
The Ronald McDonald Houses, in each of the major centres around New Zealand, offer a vital service to support families when their child is in hospital away from their home town. Last year alone, over 4,300 families were assisted with accommodation and support, free of charge, to help relieve some of the everyday stresses they face when their child is unwell.

Families come from across New Zealand and although the average length of stay is seven days, many families will stay for weeks or even months on end. This can be a very stressful time and the Houses aim to provide a 'home-away-from-home,' offering families a safe haven to retreat to after a long day on the ward, allowing them to escape the clinical world of medicine, and take comfort in the familiarity and routine of a home-like environment.

Volunteers have an important part to play. On two nights a week, family dinners are provided by volunteer groups, giving families a chance to relax and enjoy a home cooked meal.

With funds collected through our Chapel offerings, the Boys' School team of volunteers set out to create a choice of nutritious dinners for all the families staying at the House - on this occasion, almost 150 people. The team achieved its objective, with dinner on the table by 6pm, after an afternoon spent preparing food in volume under the watchful eye of the resident chef. The meal was well received and there were most appreciative comments about the meal.

For those staff involved, it was a most moving experience, particularly when they met with the families and got a real understanding of the emotional impact it has when a child is ill. The staff returned home with gratitude for their own situations and a sense of purpose for having made a positive contribution for others.



## Farewell Mr Matthews

After a remarkable 46 years associated with Saint Kentigern, Mr Brian Matthews has decided it's time for a well-deserved retirement! A loyal and trusted staff member, Mr Matthews has served all four Boys' School Principals.

Brian was employed in 1975 by the first Principal, Mr Jack Chalmers to teach Form 2. He subsequently taught in Standard 3, and was then asked to lead the Christian Education Department as a Senior Teacher in 1986, a position he held till his retirement from teaching.

During his 25 years as a teacher, Brian held a number of additional responsibilities which gave him the opportunity to touch the lives of many boys throughout the School. His training as a Reading Recovery teacher in 1987 meant he played a significant part in the individual tutoring of boys needing

assistance in this critical area. On retirement from full time employment in 1999, he was offered the position of School Archivist, charged with the mission to catalogue memorabilia and write historical reports. He is well known amongst the boys for sharing his extensive knowledge about the School.

Mr Matthews is a community minded person, always the first to offer assistance, and was awarded 'The New Zealand 1990 Commemoration Medal in recognition of his services to New Zealand'.

Mr Matthews has been a link between the generations of several families whose fathers and sons have attended the Remuera campus. He has been a friend and mentor to many boys who will always have a soft spot for 'Mr Mattie'.







## Science Symposium

With the NIWA Science Fair on the horizon, over 200 boys in Years 7&8 at the Boys' School spent time working independently or in pairs to prepare an entry for the annual regional schools' science competition.

The boys were encouraged to select a project of their own scientific interest that required following a line of investigation and drawing their own conclusions. Often the hardest part is coming up with a topic but once confirmed, the boys followed a rigorous line of investigation stating their aim, identifying the variables to be tested and making their hypothesis - a prediction of what the possible outcome could be and why. The boys needed to identify their method of testing, gather their data, analyse and interpret their results and then draw their conclusion - noting whether this supported or disproved their hypothesis before evaluating their procedure.

By the end of Term 2, the boys were ready to present their projects to their peers, from which thirty projects were selected from across the two year levels to be presented at the Science Symposium.

In the past, the school invited experts from a cross section of New Zealand's scientific community to share their knowledge with a large gathering of students, staff and parents at an evening function. The



impact of Covid on gatherings gave cause to review the format of the Symposium, and last year the Boys' School discovered a new winning formula - the school abounds with plenty of our own Senior School 'scientific experts' to draw on!

The weeks of preparation and investigation meant these boys had become experts in their own field and were keen to share what they had learnt. Parents were invited in, as were the Middle School, and the selected boys shared their project four times each, across two sessions, with rotating groups of students. With each presentation, the boys became increasingly confident in their delivery and were ready to answer any questions asked of them. This was a great chance for them to communicate their findings with others in preparation for the possibility to present to the judges at NIWA.

The boys at the Symposium were also being judged and from the 30 projects shared, 16 science projects and one technology project were selected to be submitted to the NIWA Science Fair.



## Have You Thought About Your Carbon Footprint?

As part of their science topic on climate change, over 120 Year 8 boys and staff from the Boys' School tuned into to an online seminar during Lockdown, given by Michelle Noordermeer, COO of CarbonClick - a company that encourages both business and individuals to offset their carbon emissions. Michelle originally worked in the aviation industry but after realising the impact that aviation has on the environment, she became passionate about fighting climate change.

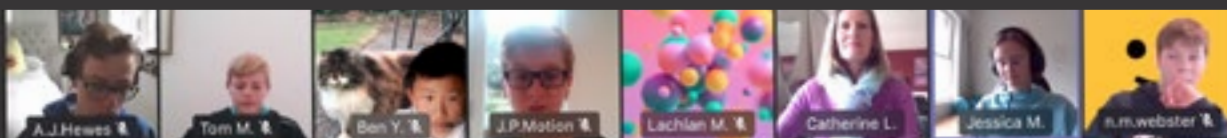
We have all heard about melting glaciers, rising sea levels and global warming, yet many of us still think in terms of climate change being something that happens to 'someone else' and being 'beyond my control.' The boys learnt that whilst over eons, there have been many natural causes for climate change, such as the last ice age caused by a tilt in the earth's axis, and the CO<sub>2</sub> emissions caused by naturally occurring volcanoes, it is the effect that humans



have had on the environment, especially in the last 100 years of industrialisation, that has become of greatest concern.

The boys heard about the tonnes of carbon emitted on an international flight and concept of voluntary carbon offsetting as a way to compensate, by supporting projects that positively impact the environment, such as planting and protecting more trees, or supporting people to build clean energy sources. And we can all play our part in small ways, like turning off lights, eating less red meat, planting a veggie garden, shopping locally, recycling, getting to school under our own steam or using public transport rather than individual cars, and considering ways to be less wasteful.

Michelle provided our boys with plenty to think about, and it could be one of those 120 boys who come to solve the problem of slowing down, or reversing, the problem of climate change in their lifetime.





# Invention Motivation

Over the course of history, the motivation for, and the processes of, developing an invention have been hugely varied. From the Wright brothers' obsession with flight, to Alexander Fleming's 'discovery' of penicillin, the course of human creative endeavour has taken unpredictable paths, with some inventions carefully worked out and others discovered by chance.

As part of their social science inquiry, the Year 2 boys have been discussing inventors and the impact their inventions have had on people's daily lives. They have looked back at famous inventions and quizzed the older members of their families about technological developments that have taken place over their lifetime. The boys were fascinated to learn that bread was once sold unsliced, motor mowers haven't always been motorised, milk came in glass bottles and was delivered to your house – and there wasn't always a fridge to put it in!

The theme of the past informing the present, and the future, was continued on their trip to the Museum of Transport and Technology (MOTAT). In the MOTAT classroom, the boys were encouraged to think about what an invention is and what might inspire someone to invent something. By matching old products with new ones that serve the same function, such as a candle and a lamp, or an ink quill and a typewriter, they saw how inventions have developed over time. They also learnt more about the difference between invention and innovation by examining the multitude of shapes and sizes that cameras and telephones have taken over the years, to the point where the two are now combined!

With the session in the MOTAT classroom complete, the boys had time to explore MOTAT further to see the extensive exhibitions that highlight and preserve Kiwi innovation and ingenuity. A favourite part of the morning was a short trip on an old tram that travels between MOTAT's two sites. Judging by the fervent discussions taking place on the bus back to school, the trip definitely gave the boys food for thought ready to put their thinking hats on for their own inventions!



## Is a Spider an Insect?

If you have any questions about whether spiders, millipedes, snails or slugs are insects, try asking a Year 3 boy at the Boys' School. He will be quick to tell you that none of them are insects, as insects have three body parts – a head, a thorax and an abdomen, along with six legs. You will also learn that spiders belong to a group of animals called arachnids, along with scorpions, mites, and ticks – they are all creatures with two body segments, eight legs, no wings or antennae and are not able to chew. Millipedes are a group of arthropods but they have two pairs of jointed legs on most body segments; they are known scientifically as the class, diplopoda. Slugs and snails, meanwhile, belong to the phylum mollusca and are more closely related to octopi than insects!

Visiting scientists, Morgane Merien and Nic Charlton were most impressed with the boys' knowledge! A member of the Entomological Society of New Zealand, Ms Merien specialises in how various invertebrates use camouflage as protection. Mr Charlton has a PhD in



Bumblebee ecology and a Masters in Entomology. He volunteers at Auckland Zoo helping take care of the wetas, in particular, the large wetapunga, in their specialised enclosure.

The boys' unit of study was focussed on minibeasts, and the classroom walls were adorned with amazingly intricate pencil drawings of bumblebees, along with writing that has been captured in honeycomb structures. Factual books abound and the boys very clearly know their subject matter! However, Ms Merien told the boys there is always more to learn. Whilst 1.5 million insect species have been named, entomologists know they have only scratched the surface of the world's insects – so there are plenty more for our boys to discover!





## Sharing in Song

Prior to Lockdown, the Boys' School welcomed a touring choir from Hereworth School in Havelock North, along with their Principal, Mr Trevor Barman, Deputy Principal, Mrs Kate Field, Director of Music, Ms Joanne Stevens, and accompanist, Mrs Elizabeth Curtis, for a shared workshop and concert.

Our own Performers' Choir last toured to Hawkes' Bay in 2019 and enjoyed staying with Hereworth families. This year, it was our turn to act as hosts – albeit, a long time coming! Hereworth were due to visit during Term 3 last year – but as with so many things last year, Covid put paid to that. At the time, we gave thanks that our students could still share in these experiences in New Zealand – little did we know what was just around the corner!

The choirs from both schools initially joined forces to spend time in a workshop, firstly teaching each new pieces they had learned this year. Hereworth's piece was an action song, 'Once an Austrian went yodelling' that encouraged the audience to also join in. With an avalanche, a Saint Bernard, a grizzly bear, a train, a love interest and an irate father joining his journey, there were plenty of actions to learn! Our Performers' Choir shared their version of Duke Ellington's upbeat 'It Don't mean a Thing'.

As well as the joy of new songs, the workshop also gave the students the chance to experience working with a new conductor.

In the afternoon, the Middle School boys were invited to a concert for Hereworth to perform their very polished repertoire, as well both choirs joining together for the shared songs. With 45 boys from Hereworth and 42 from Saint Kentigern, the combined choir of almost 90 certainly raised the roof and the Middle School audience enjoyed joining the action!

We hope our guests enjoyed their visit and we will look forward to our return visit to Hawkes Bay to once again share in song.



## Use the Right Bin!

If we actually stopped to think about how much rubbish each of us generates, would we change our ways? Our Year 3 boys certainly have a clearer understanding of the enormous task of recycling items that could otherwise end up in a landfill, after a trip to the Onehunga Community Recycling Centre. As part of their topic of inquiry about rubbish and recycling, they were shown the process behind recycling and rubbish disposal, and what each of us can do to decrease our carbon footprint.

During the visit, they spent time learning about the importance of sorting our rubbish into the correct bins. Around half of all we throw away is food scraps that can be turned into reusable compost. By composting, not only can we improve soil quality, but in so doing, we also reduce the amount of methane gas created at landfills and, therefore, help to counter climate change.

With hard hats on, they also took a tour around the back of the recycling centre to see the recycling trucks queue up to unload. The rubbish was piled up higher than a two-storey house before being moved into the sorting room. The boys learnt that although the trucks stop arriving to unload about 5pm each day, the sorting usually goes on until around 1 or 2am before starting all over again the next day!

Seeing just how much Aucklanders dispose of, and the infrastructure needed to keep the city spick and span, gave the boys a true understanding of the scale of rubbish disposal and the importance of recycling where we can.







## Up a Mountain, Down a Cave!

Each year, the boys in Year 5 at the Boys' School study the landforms of the Auckland region with a focus on the extensive volcanic network in and under our city. As you drive around Auckland, its geological past is clear to see as the city straddles a volcanic field that has produced over 50 volcanoes that dot the landscape. The youngest and biggest is Rangitoto, sitting out in the Hauraki Gulf, the result of an eruption 6,700 years ago. What is not so obvious is the other side of this volcanic activity. There are currently fourteen known large lava tube caves that run from under the mountains to the sea, with many other smaller caves accessible from both private and public land. Children who have read Maurice Gee's fictional 'Under the Mountain' will have an understanding of this network!

Last term, our boys had a chance to bring their classroom learning into focus with a visit to Mangere Mountain and Ambury Regional Park.

Estimated to be 70,000 years old, Mangere Mountain is one of the peaks that makes up the Auckland Volcanic Field. It is one of the largest and best-preserved scoria cones in the area. It has a wide crater with a lava dome near its centre, a feature shared by no other volcano in Auckland. Now a peaceful and scenic spot, its rich past offered plenty of learning opportunities for our boys.

With two rangers at hand to guide their learning, the boys' understanding of the geological features of tectonic plates and their

impact on volcanic activity was reinforced. They were given a sense of scale, learning that when New Zealand's biggest volcano, Lake Taupo, erupted, it produced 72 cubic km of lava. By comparison, Rangitoto produced a 'mere' 2 cubic km!

To demonstrate the difference between explosive eruptions and 'gentler' lava flows, the boys undertook two experiments on the mountain; the exploding Coca Cola and baking soda mix producing the most spectacular results!

The boys moved on to Ambury Regional Park where they learnt more about volcanos in the centre classroom before donning hard hats and heading out to the lava field. A ladder protruding out of a small fissure in the ground beckoned. With torches at the ready, the boys descended one by one to discover a large cave below completing their 'Up a Mountain, Down a Cave' volcanic learning experience.

At Saint Kentigern, our students are fortunate to be offered many opportunities to extend their studies beyond the classroom, often spending time with experts who help bring their learning into context. The trip to two interconnected geological sites was a most valuable experience for the boys. Our sincere thanks to the parents who gave their time to help supervise. We truly appreciate your support!







## Much to Learn on Zoo Visit

The days of animals being kept in small enclosures, for the public to get a close view when visiting a zoo, has long-since passed, and our own award-winning Auckland Zoo, with its ever-developing natural habitats, is testament to that. Now designed with the welfare of the animals at the forefront, visitors gain a better understanding of the inter-dependence of animals and their environment. With the zoo's own conservation programmes on display, there is much to learn from a visit.

The boys in Year 6 at the Boys' School had been learning about 'animals and their habitats' in science, with a focus on categorising animals using the Linnaean system of classification. During social science, they had also been learning about rainforests - how they function as a habitat, the impact of humans and how they are important for the future. With this as the foundation, the boys set off to the zoo keen to learn more.

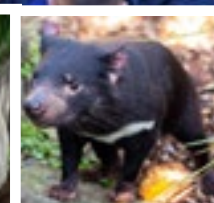
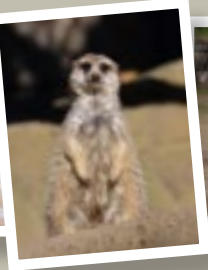
They began their day with a session with one of the zoo educators gaining insight into life on the African Savanna. With a vista across the dusty plain that replicates the animal's natural environment, the session focussed on the giraffes, zebra, ostriches and meerkats and how they adapt to the harsh environment in which they live.

The larger animals, like the giraffes, all have patterned fur, hair and skin, which breaks up their outline making them harder to see. Most of the animals have a buff coloured coat, blending into the ochre landscape - with the exception of the zebra! But this too is a clever adaptation as their stripes mimic the wavy lines of grasses - and their natural predator, the lion, is colour blind! To a lion, a herd of zebra looks like one huge stripy creature! The boys also learnt about other adaptations such as tough skin on the soles of the paws of meerkats, allowing them to walk on hot sand and the black markings around the eyes of so many animals, protecting them from the glare of the sun.

In small groups, led by parents, the boys headed off to enjoy the rest of the zoo. With the zoo's elephants shortly heading offshore to improve their quality of life, this generation of boys could be the last ever to see a live elephant in Auckland, and so made the most of seeing these seemingly gentle giants.

The visit finished with a final zoo keeper session focussed on the spider monkeys, which drew attention to the plight of animals in the rainforests and their diminishing habitat, as great swathes of the rainforest are destroyed to make way for palm oil plantations. This served to highlight the importance of the rainforest ecosystem for the survival of all living things.

Zoos are far more than their 'entertainment value.' Auckland Zoo partners with other conservation organisations from around the world to create a future where people value wildlife and help safeguard species from extinction. Our boys are the future; teaching them about the importance of biodiversity, conservation and sustainability will help them to understand the role they have in safeguarding the planet.







# Dinosaur on Crossing Duty!

Those driving along Shore Road one morning last term, couldn't help but notice there was a dinosaur sporting a nice, warm onesie doing his duty on crossing patrol! On closer inspection, those waiting to cross also made a colourful scene - with not a single blue Saint Kentigern blazer in sight! Yes, it was the day of the Boys' School Book Parade!

In a week of many activities to celebrate Book Week, the Boys' School came alive with literary action, as both boys and staff transformed into an array of characters for their annual book parade. To celebrate a love of reading, the students dressed up as their favourite book characters, and with the boys teamed up with their House buddies, they set off in House groups to parade in front of delighted parents, taking a loop out onto Shore Road and back around Roselle.

'Where's Wally' and the ever-popular boy wizard, Harry Potter, had a particularly strong presence but there were also brilliant variations on the Little Yellow Digger, plenty of Dr Seuss characters, multiple superheroes and a good smattering of Tin Tins and Wimpy Kids! With the early morning chill, Captain Underpants had little costume appeal but there was one brave young man bedecked in a large diaper with the book 'Super Diaper Baby' in hand!

With the boys encouraged to 'make use of things at home,' the effort that was put into the costumes was outstanding and well appreciated by the onlookers as they cheered the youngsters as they passed.

As the parade progressed around the school, a key character appeared to be missing - where was Principal, Mr Peter Cassie on such an auspicious morning? It took a while for the boys to connect that 'The Headless Horseman' from The Legend of Sleepy Hollow' galloping around the field calling 'Neigh!' was in fact the Principal!

The parade led back to the top field for the buddies to once again gather in House groups, with each House taking it in turns to parade around the field so the boys could all enjoy seeing each other's costumes. An energetic loop by the characters from Chalmers House saw them declared the House winners, and the group of Junior School teachers collectively dressed as crayons for 'The Day the Crayons Quit' were deemed staff winners!

The book parade is always a vibrant event and is one that our boys love, but behind the dressing up is a strategic academic focus to make literacy fun; the parade encourages the boys to read widely and helps them to recognise the human need to tell stories to better understand ourselves and the world in which we live in. Reading plays a key role in encouraging curiosity, expanding their vocabulary and language skills, and stimulating the boys' imaginations - all skills that will help with their wider learning. As Mr Cassie finished by saying, 'The more you read, the more you will learn!'

Thank you to all parents who got into the spirit of the event to dress their boys and to those who came along to support the parade! What a fabulous morning!







# Speech Competitions

Over the course of two days, students, staff, proud parents and invited judges were privileged to hear the delivery of some outstanding speeches from our boys in Years 5-8. Oratory skills are clearly well advanced at the Boys' School and the confidence with which each boy spoke in front of a large audience was clear to see. This year, for the first time, both the Middle School and Senior School were given 'Diversity' as the theme on which to base their speeches – a theme asked of all schools in the Remuera area. Tommy Wright was the overall winner for the Middle School, describing the myriad ways birthdays are celebrated whilst Senior School winner, Lachlan Morris likened the colours of jellybeans to a diversity of human emotions.

Our sincere thanks to our guest judges, television personality and former Boys' School student, Jeremy Wells, by television director and producer, and former Saint Kentigern parent, Mrs Jude Dobson and Director of Head Held High, Kate Laurence.

## MIDDLE SCHOOL WINNERS

1st	Year 5	Tommy Wright	Diversity in Birthdays
2nd	Year 5	Oliver Mar	The importance of individuality and uniqueness
3rd	Year 5	Ayden Singh-Ali	The evolution of ethnic diversity in Auckland

## MIDDLE SCHOOL FINALISTS

Matthew Gilbert, Freddie Dryden, Ben Robertson, Hamish Watson, Benjamin Durose.

## SENIOR SCHOOL WINNERS

1st	Year 8	Lachlan Morris	Colours
2nd	Year 8	Thomas Morrison	We Must Change
3rd	Year 8	Jacob Bethell	Te Reo Maori

## SENIOR SCHOOL FINALISTS

Will McLeod, Toby Wigglesworth, Ethan Mora, Matthew Sawden, Hugo Janceys, George McGuinness, Theo Colyer, Sebe Poole.



Tommy Wright  
Middle School Winner



Lachlan Morris  
Senior School Winner



Middle School Speech Finalists



Senior School Speech Finalists





# Cargill Wins Cross Country

Despite the significant drop in the temperature and a fresh breeze in the air, the Boys' School students gave it their all at their annual Cross Country. With the Junior races postponed at the beginning of the week due to bad weather, the Middle and Senior students were lucky to have sunshine for their races at the College just a few days later.

From Year 4 to Year 8, the boys gave it their all, racing through mud and battling the uphill slopes. By the end of the week, the Juniors were able to race their two laps of Martyn Wilson Field. The students showed great determination while maintaining high spirits.

Well done to all students who took part, in particular those who gained podium placings and Cargill House for taking the win! Also, a special thank you to all the parents for showing their support and cheering the boys on.

## BOYS' SCHOOL CROSS COUNTRY CHAMPIONS

### Year 0

1st	Lucas Yin	CA
2nd	Oscar Armstrong	CH
3rd	Finn Bowkett	CH

### Year 1

1st	Ethan Simpson	HA
2nd	William Liu	WI
3rd	Conrad Kirkham	CA

### Year 2

1st	Jack Stephens	CA
2nd	James Bruford	HA
3rd	Felix Newland	HA

### Year 3

1st	Edward Moon	HA
2nd	Quinn Palmer	CA
3rd	Lachlan Richwhite	CA

### Year 4

1st	Austin Kirkham	CA
2nd	Stanley Mar	CA
3rd	Cody Millward	WI

### Year 5

1st	Alex Grant	HA
2nd	Josh Carran	CH
3rd	Samuel Todd	HA

### Year 6

1st	Benjamin Durose	CH
2nd	Ben Robertson	HA
3rd	Zacharia Dalzell	CA

### Year 7

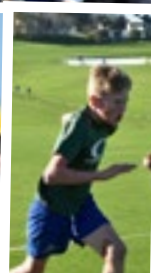
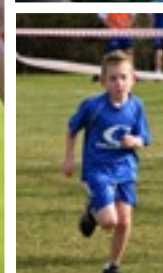
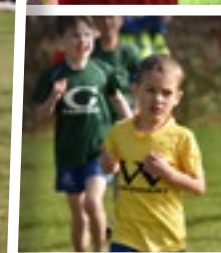
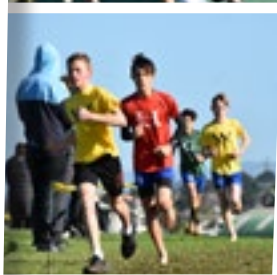
1st	Daniel Taylor	WI
2nd	Ethan Mora	CA
3rd	Harry Sisam	CA

### Year 8

1st	Johnny Ormond	HA
2nd	Ben Worrall	CA
3rd	Max Trankels	HA

## HOUSE CROSS COUNTRY CHAMPIONS

1ST	CARGILL
2ND	CHALMERS
3RD	HAMILTON
4TH	WISHART







# Auckland Football Champions!

**With thanks to the Boys' School 1st XI Team Captain, Angus Paterson**

Having earned the title of Eastern Zone Football Champions earlier in the term, the Boys' School Football 1st XI set off to the Auckland Champion of Champions Tournament with excited anticipation for the day ahead, not knowing which opposition they would face.

There were eight teams competing, representing each Auckland zone, and they were split into two pools to play a round robin tournament with the top two in each pool moving on to the semi-finals.

The boys played well in the round robin, beating Al-Madinah School, 6-0; Waimauku School, 2-0 and Kowhai Intermediate, 3-0, lining them up to face Bucklands Beach Intermediate in the semi-finals. A 3-0 win in this game secured them a place in the final against Northcross.

Nerves were starting to rise, as it finally sunk in that they were just one win away from being Auckland Champions. As soon as the whistle blew, they were off! With a very competitive, evenly matched game, both teams went all the way to the final whistle without scoring a goal, so the outcome was to be decided on a penalty shootout! Nine penalties later, the boys had won the tournament 9-8 to be named the Auckland Champion of Champions!

It was a great day full of energy, lots of running, brave tackling and a very focused team effort.

Well done boys!



# Auckland Hockey Champions

**With thanks to Boys' School teacher and hockey coach, Mrs Betsie Warner**

After their earlier success at the Eastern Zone Tournament, the Boys' School 1st XI Hockey team represented the zone at the Auckland Intermediate Schools Interzone Hockey Tournament. Playing at the new North Harbour stadium, the scene was set for a full day of Hockey.

The boys won their three pool games against Waimauku 4-0, Blockhouse Bay 2-0 and Pinehurst 1-0 with Pinehurst proving to be the most challenging game of the morning. With solid leadership on the field from Captain, Jacob Hageman and VC, Max Trankels, all the team worked hard, showing their ability to switch quickly from attacking to defence and no goals were scored against them. As winners of Pool A, they progressed through to the semi-finals to play Reremoana, winning 3-0.

Before the final game, it was a case of resetting, discussing the need to give 100%, get the basics correct and keep the clear communication happening within the team. Discussion was had around the effects of complacency and the boys knew that it would be the hardest game of the day, with many feeling the effects of already completing four games.

The final was against Bucklands Beach Intermediate who had managed to beat Pinehurst in their semi-final. Great teamwork from Saint Kentigern in the final resulted in some excellent passing, pushing the ball wide and many attempts to score. The run of play changed quickly with our defence then having to work exceptionally hard. They were able to clear the ball time after time and we give special mention to Harry Nairn, Dylan O'Shanassy, Mikey Higgins, Ralph Temple and Jamie Bargery who marked tightly and prevented any of the opposition scoring.

The boys were pushed to their limits but rose to the occasion to come away with a 1-0 win – the winning goal scored by Max Trankels from a penalty corner. Max Lisnichenko, the goalie, was able to deflect any balls that did make it through the defenders, maintaining the run of no goals scored against them in the tournament. Throughout the day, Sam Collins, Ashaan Cordwell, Nikhil Govind, Anesh Jeram, Maxim Zurfleuh and Ben Worrall shared the other mid field and front-line positions– they must all be commended for their contribution to the team.

Through this outstanding team effort, the boys can now call themselves Auckland Champions!

TEAM: Jacob Hageman (Captain), Max Trankels (VC), Jamie Bargery, Sam Collins, Ashaan Cordwell, Nikhil Govind, Mikey Higgins, Anesh Jeram, Max Lisnichenko, Harry Nairn, Dylan O'Shanassy, Ralph Temple, Ben Worrall, Maxim Zurfleuh.





# Boys' School Wellington Winter Sports Tour

With thanks to Boys' School Football coach, Mr David Hessey

## Day 1

It has been nearly two years since we last went on tour, so we had some super excited boys heading to Wellington to play football and hockey. Everything went to plan with the bus being on time and the plane not delayed by fog, although all of us did miss that the prime minister was on our flight!

Once landed in Wellington, we headed straight to Fraser Park in Lower Hutt where Hutt International Boys' School, Scots, Wellesley and ourselves were set to play in the afternoon. Hutt International and Scots played first, so we had some time to eye up the opposition for the next day! We were next on the field, playing against Wellesley. The football team played on the Phoenix training ground which was astro-turf where the ball ran straight and true. The football team had a good win, 5-1.

The hockey boys played right next door and also had a good win 6-0. With the games finished for the day the boys were billeted with Wellesley for the evening. We were all looking forward to two games tomorrow.



## Day 2

Another beautiful, cold, windy day in Wellington. The boys were dropped off at Fraser Park by their billets. In the morning, they played Scots. Both teams had an impressive win with hockey winning 8-0 and football winning 3-0.

The boys had lunch in the Rioch Sports Centre, which is the home of the Phoenix Academy. They were able to watch the Phoenix reserve team practice and then the Director of the Academy spoke to the boys. The afternoon games were against Hutt International (HIBS) and they proved to be the toughest opposition of the quadrangular. Hockey lost to a determined HIBS side 2-1, however, football won 3-0 with some great one touch passing and full use of the field.

## Day 3

After two nights billeting with Wellesley, the football boys were dropped off at Scots and the hockey boys dropped off at the National Hockey Stadium. Both teams had made the finals against HIBS. Having lost to HIBS the day before, the hockey boys were determined to reverse the score board. The boys played extremely well but it was a draw 1-1 at the final whistle and HIBS got the upper hand in the penalty shoot out.

Football had beaten HIBS fairly easily the day before, but the HIBS had back players who had been competing in cross country and the boys found themselves facing a much tougher team! However, they came out victorious with a well earned 3-2 victory.

Having had three fantastic days of competitive sport, it was time for some sightseeing, and we headed to Te Papa for some down time before being billeted by Scots for our last night.

This was a fantastic three days of sport and camaraderie with our boys facing new competition away from Auckland with very pleasing results. The boys were great ambassadors for Saint Kentigern!







## Preparatory School Rugby Festival

During the last week of Term 2, the Boys' School 1st XV Rugby team were invited to attend the inaugural St Peter's School Preparatory Rugby Festival in Cambridge. Departing on Sunday, the boys were delighted to be involved and were looking forward to spending the following three nights experiencing boarding in one of St Peter's Boarding Houses.

Nine schools from around the country, including the South Island, were involved in the tournament: St Peter's School, Cambridge; Kings' School, Auckland; Dilworth, Auckland; Saint Kentigern Boys' School, Auckland; Glen Eden Intermediate, Auckland;

Wellesley College, Wellington;  
Waihi School, Canterbury;  
Medbury, Christchurch; St  
Andrew's College, Christchurch.

**Day 1: SKBS v Glen Eden Intermediate: 37 - 17 win to SKBS.** This game was played in heavy fog and was a real physical encounter turning out to be the hardest game of the festival! **Day 2: SKBS v Medbury: 55 - 0 win to SKBS.** In complete contrast to the previous day, this was a free-flowing rugby game in absolutely perfect weather. **Day 3: SKBS v St Andrew's College: 45 - 5 win to SKBS.** Again the weather had a part to play and the teams found themselves playing in wet and muddy conditions!

The boys had a fantastic three days away, experiencing tournament play, meeting new people and enjoying the opportunity to play against other schools from throughout New Zealand. Their games showed a high level of skill and teamwork and their sportsmanship was outstanding.

Badges were swapped, Boarding House food and life was trialled - and the vending machine back at the Boarding House, along with the food trucks by the field were novelty highlights for the boys! The boys were a real credit to our school and enjoyed the experience immensely!



## Waterpolo Bronze

The Winter Festival Water Polo Tournament is an annual event open to all Year 7 & 8 school teams in New Zealand. Held in Auckland this year, the tournament took place over three days attracting strong, competitive play and gave our teams the opportunity to play against schools outside of the familiar Central league. The schools were mainly from the North Shore, along with a team from Mt Maunganui Intermediate. The A grade consisted of twelve teams split into two pools. As luck would have it, we had a tough pool with St Cuthbert's College, Murray's Bay Intermediate, Northcross Intermediate, Auckland Normal Intermediate and St Peter's College, all strong school teams.

We won our first two matches against Northcross Intermediate (16-1) and St Peter's College (10-0) but the game against St Cuthbert's didn't go our way with a well-deserved 7-3 win to St Cuthbert's. We won our last two pool games against Murray's Bay Intermediate (7-6) and Auckland Normal Intermediate (13-4) and progressed straight to the finals. Having placed 2nd in Pool A, we faced Mt Maunganui Intermediate, who were 2nd in their pool, to play off for 3rd and 4th place. After great passing, communication and shooting, we came out on top with the final score of 9-5 to place 3rd in the A grade division. The team is proud of their achievement and were looking forward to competing at the AIMS Games, but sadly, that has been cancelled for this year.

