

# The Changing Landscape

## Time to Refocus

To date, I have completed 39 years in the teaching profession, with the last 20.5 years as a Principal, and I can still say it is the most rewarding professional experience that one could wish for.

Contrary to popular belief, it is not a 9.00am – 3.00pm job with 13 weeks holiday a year, although there have been many occasions when I have wished that this was so. Schools have changed over the years, but have all changes improved outcomes for the students?

I loved everything about my own school life. The academic programme challenged me, sport was my passion and there were plenty of opportunities to compete against your mates and the best of the best. The healthy rivalry and competition that exists both within and against other schools is needed and both the social aspect and leadership opportunities available in the school environment provide lifelong mates and lessons.

I admit, I didn't always get the balance right, I made mistakes, I failed - but I also had fun, I succeeded, I achieved, I learnt from my mistakes and I bounced back from failures to become stronger and more determined.

School life gave me the rules of engagement and the much-needed values to strive to be the best I could be in everything I do. Mediocrity is not acceptable and thinking of others before yourself is non-negotiable.

In the many years I have been involved in education as a teacher and Principal, plus the 13 years I spent learning in the NZ School system, I have witnessed many changes:

- Traditional classroom to open plan schools, back to traditional classrooms and today Modern Learning Environments, which have already changed to newly termed ILE's (Innovative Learning Environments)
- Curriculum changes – in the way we teach Literacy, Mathematics, Science and Social Science
- The inclusion of Technology in the classroom and instant access to information
- The positive and negative influence of Social Media platforms
- Individual learning to collaborative learning

- The debate between hard skills and/or soft skills for the 21st Century learner
- Corporal Punishment to restorative practices
- Ongoing debate about streaming and non-streaming
- Knowledge ramming in order to regurgitate facts, to student centred and driven learning

Despite the many changes and the various fads and flavours of the month that appears to stem from new research, we are still being told that our New Zealand education system is falling behind. As far as I am concerned, schools need to get back to their core business of teaching and learning, while at the same time educating the whole person to be a great citizen.

**A refocus is needed.**

- Tables and basic facts need to be learned and mastered
- Using different strategies in Maths is great but sometimes pen and paper and using algorithms is faster and at least working can be checked for understanding
- Daily reading and developing a love for reading is essential
- Academic rigour is a given
- Extracurricular opportunities are necessary, however, so too is balance
- Healthy competition should be encouraged
- Understanding what service means and then actively participating in service opportunities
- Current events, world geography and knowledge of history is important
- Set high expectations
- Knowing right from wrong
- Failing and making mistakes is part of the learning journey.
- Explicit Values should be taught and underpin everything that occurs in a school
- Technology is a tool for learning..... not the master!

All the above are not random thoughts as these are the points constantly raised by prospective parents as they look at future schooling options for their son.

As educators, it is our job to ensure we are preparing our students for their future and that they can participate in their life with confidence and resilience. When changes to our programmes, to our delivery, or to opportunities available for our boys, occur, they are made for the right reasons with the right expected outcomes. This is what drives us continue to strive for excellence.

**Fides Servanda Est**  
**Peter Cassie,**  
**Boys' School Principal**

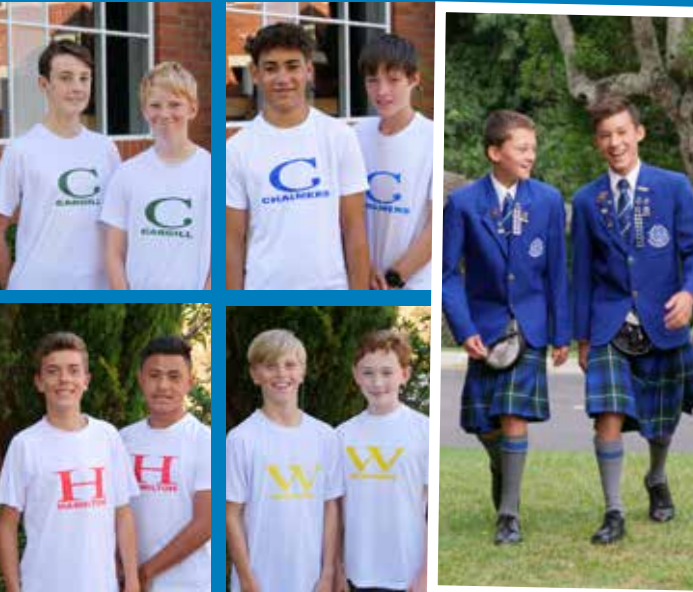


## Prefect Team 2021

During a special service attended by their parents and invited guests, the Boys' School Prefect team for 2021 was commissioned early in Term 1. For the newly elected Head Boy, Sebastian Poole and Deputy Head Boy, Max Trankels, this was a particularly proud day! These fine, young men both have the capability to serve and lead the School with distinction.

Principal, Mr Peter Cassie welcomed College Principal, Mr Russell Brooke, along with this year's College Head Boy, Harry Lowe and College Chapel Prefect, Quinn Thompson, both former Boys' School students. In addressing the new Boys' School prefect team, Harry said, 'It is important to note that you were all selected into your respective roles due to the person that you are. Don't be afraid to be unique in the way you lead, take risks and try things out. All of us are so different as people, and what creates a great team is diversity. This is simply because individuality provides a greater diversity of strengths. May this be the Number 1 goal for your team – to enable one another's strengths to shine through in order to achieve collective action.'

Mr Cassie came forward to challenge both Sebastian and Max with the Prefect Pledge: 'Gentlemen, do you promise to uphold the values and standards of Saint Kentigern Boys' School and to serve its students, teachers and parents to the best of your ability and for the glory of God?' The boys signed the Prefect Ledger, first started in 1995, then introduced the rest of their prefect team to the School, as they in turn accepted the duties of leadership, committing to serving Saint Kentigern with pride.



## HEAD BOY - Sebastian Poole

Sebe started at the Boys' School as a Year 5 student in 2018. From the outset, he impressed as a well-rounded young man who made friends quickly, enjoyed a variety of sport and was committed to his academic studies.

Sebe's achievements and contribution over the past three years have been amazing: Year 5: Class prize for Excellence, Distinction in ICAS Maths, EPOR8, basketball, running, tennis, football. Year 6: Class prize for Excellence, Speech award, Mathex, EPOR8, Winner of Remuera Lions Speechmakers competition, tennis champion, cross country team, Remuera Zone swimming team, football and tennis teams. Year 7: First in Mathematics, Christian Education Award, runner-up in speech competition, Win With Words prize winner, Distinction in ICAS Maths, Kapa Haka, Bronze Service Award, School Councillor, Chapel Monitor, Eastern Zone Cross Country team, 1st XI Football, Tennis A team, basketball team.

Sebe is a mature, diligent and ambitious student who always delivers his best effort. His outstanding academic results both in the classroom and in special events are impressive. His service to the school so far has been well appreciated and we look forward to his leadership of our school, confident that he will lead with enthusiasm, energy and a commitment to serve us all.



## DEPUTY HEAD BOY - Max Trankels

Max started at the Boys' School in 2014 as a Year 1 student, having also attended the Preschool. In his first year, he was the Year 1 Swimming, Cross Country and Athletics Champion and received the 'Class Prize for Diligence' at prizegiving. By the end of Junior School, he had been the Champion swimmer, runner and athlete in consecutive years and his commitment and dedication culminated with him being awarded the Junior Citizenship Cup.

In the Middle School, Max was the Athletics Champion each year, and the Swimming Champion in Years 4 & 5. He represented the School in numerous teams and was a member of the Symphonic Orchestra and the Recorder Consort. At Prize Giving at the end of Year 6, he was again awarded the Citizenship Cup for being an outstanding example to others. Last year in Year 7, his commitment continued, particularly his service, gaining his Bronze Service Award. He was a member the 1st XI Hockey Team, the Senior A Touch Team and the A Water Polo Team. Max was also in the Jazz Band – along with his other musical commitments within the School. Max epitomises the Saint Kentigern Way through his actions and shows his ability to be an outstanding and dedicated leader.



## 2020 Boys' School Prefect Team

<b>Head Prefect</b>	Sebastian Poole
<b>Deputy Head Prefect</b>	Max Trankels
<b>Chapel Prefect</b>	Mikey Higgins
<b>Council Prefect</b>	Joshua Davies
<b>Academic Prefect</b>	Niko Arlidge
<b>Sports Prefect</b>	Frankie Fitness
<b>Cultural Prefect</b>	Jaden Lee
<b>Junior School Prefect</b>	Alexander Hewes
<b>Middle School Prefect</b>	Joshua Motion
<b>Cargill House Leaders</b>	George McGuinness, Thomas Goodfellow
<b>Chalmers House Leaders</b>	Nico Stanley, Angus Paterson
<b>Hamilton House Leaders</b>	Leofe Usofono, Johnny Ormond
<b>Wishart House Leaders</b>	Raphael Deperrois, Leon Hardie





# Celtic Day

Celtic Day is, without question, the most favoured day on the school calendar at the Boys' School – a day when the entire timetable is suspended in favour of activities arranged around a Scottish theme, with both fun and learning in mind. It's a day swathed in House colours, flashes of tartan, streaks of face paint and bright with smiles!

So how lucky were the boys, for the first time ever, to experience the 'best day of the year' twice within five months?! When the first Covid-19 lockdown in 2020 curtailed plans for last April's Celtic Day, Principal, Mr Peter Cassie made a pledge to the boys that the day would be postponed rather than cancelled – and so in late November last year, it finally went ahead. Back on April schedule this year, Celtic Day 2021 got underway in a blaze of glory!

With the twenty clans lined up on the field, five for each House, the tartan-clad Kapa Haka group, led by Frankie Fitness laid down the challenge, their voices carrying far across the field, signalling the moment for the Pipes and Drums to begin the parade. Head of Pipes and Drums at the College, Andrew Lightfoot, along with Old Collegians, James Milner and Chris Townsend, and the College Pipes and Drums, led off, with our own Boys' School Pipe Band in the mix.

With half the field enclosed with hoardings, whilst major construction takes place, the march this year was re-routed out through Gate 1 and back through Gate 2 to regroup on the field, with the formalities taking place in the open air for the first time ever, to allow the many parents present to join in.

'Sit ye doon!' bellowed Mr Cassie with his best Scottish lilt!

A day for Saint Kentigern to reflect on our Scottish roots, Mr Cassie told the boys that Scots have achieved many great things, including the discovery of penicillin by Sir Alexander Fleming, the steam engine by James Watt, the pneumatic tyre by John Boyd Dunlop and the telephone by Alexander Graham Bell.

Mr Cassie went on to say, 'Today our boys will experience a day of great fun, intense competition and healthy rivalry. Each activity is designed to test and challenge individuals, while uniting the clan as a team in their quest to become the top clan and ultimately be crowned the 2021 House Clan Celtic Day Champions. What will make the Champion? The clan who show commitment and teamwork, have

buddies that stay together and support each other, who are on time to their next activity and who live our values – and that these values are readily seen throughout the day.' He said their job for the day was 'to make the people around you happy.'

As is tradition, Head Boy, Sebe Poole was called on to 'address the haggis.' Sebe joined a long line of Head Boys who have taken on the task of learning and reciting Robert Burns' 'Ode to a Haggis' in Gaelic – delivering the fiendishly difficult soliloquy with practised ease!

And so to the business end of the day, as far as the boys were concerned! After the traditional tasting of the haggis, the boys set off to enjoy their day out on the field in riotous action, interspersed with quiet interludes inside for craft and cooking activities. This is day for our oldest students to show leadership and provide care for their junior clan members, knowing what fun lies in store!

From welly wanging to cooking porridge, hip hop dancing, zorbs on the pool, taking quiet time out for craft activities, and discovering 'the bits' that make up a haggis, there was much to enjoy. But nothing quite captures the imagination like the castle siege on Roselle Lawn, as the boys set about with wet sponges to attack the cardboard ramparts created by staff and parents. As the day wore on, Roselle Lawn wore out, so those taking on the challenge later in the day found themselves wallowing in mud – including the stoic parents on duty!

This year's Celtic Day certainly lived up to its reputation, providing tradition, formalities, humour and a great deal of fun! By the time the 3 o'clock bell came, the boys were tired, the staff were tired and the parents were tired but all concurred that Celtic Day is 'the best!' What a shame they'll have to wait a whole year this time until it comes around again!

And the House Clan Celtic Day champions? Well done to the Wishart Nga Karanga clan!



## A Sincere Thank You to our Parents

Celtic Day can be quite an eye-opener for the uninitiated, especially the parents who offer up their services for the first time! As always, we must thank our Parents and Friends Association who did a fantastic job in providing support on the day, from preparing shortbread for the guests' morning tea, offering haggis to the boys, to being at the forefront of the games on the field and in the pool. Our sincere thanks to a wonderful group of parents, especially those who took on the wet and muddy Castle Siege! Celtic Day could not happen without your enormous contribution! Thank you!







## Our Place in Space

### The Universe: 'Small Things Go Around Big Things.'

As part of their Social Science enquiry on the solar system and galaxies, our boys in Year 4 have been contemplating the universe and their place within it. They began by considering their place within a family, researching their family trees and using mapping and Google Earth virtual trips to discover where their families originated. They discussed the idea of a Saint Kentigern family, both past and present, and moved on to consider their place in the universe.

Earth, our home planet, is the only known planet to support life for millions of people, as well as millions of species of animal and plant life. Under a thin layer of atmosphere, that separates us from the void of space beyond, everything we need to survive is provided - air, habitable land, food sources, water, warmth and fellow human beings - and animals - for company.

The boys studied the solar system, focussing on planets, stars, moons, day and night and the seasons. In groups of three, they became 'experts' in one of the eight planets, ready to share their learning with the rest of the class.

To back up their enquiry, the boys paid a visit to the Star Dome at Auckland Observatory in Cornwall Park, firstly spending time with Star Dome's educator in the Observatory classroom. It soon became apparent that that this was an area of learning that had engaged the boys! The educator was most impressed as they reeled off the names of the planets in order of their distance from the sun, and articulated the difference between the 'rocky midgets' (Mercury, Venus, Earth and Mars), 'gassy giants' (Jupiter, Saturn and Uranus) and the 'dwarf planet,' Pluto.

The Observatory has some fantastic displays related to space travel and the boys toured the exhibits to answer a number of questions asked of them. The session finished in the immersive 360-degree Planetarium, reclined back on seats to view a presentation of a fictional time in the future, when those on earth had adopted a 'U.I.U.A.M.O.' attitude to earth. That sadly stands for 'Use it up and move on.' With earth on the verge of environmental collapse, space pilots set off to find a new planet to colonise - discovering that nowhere is as hospitable as planet Earth, and more needs to be done to protect the delicate ecosystem of our home.

The distant universe has long excited the imagination and there are few of 'that certain age' who will ever forget the grainy black and white sight of man's first landing on the moon. Mars is in our sights with the landing of Mars rover, Perseverance, earlier this year. It is said that the first person who will set foot on Mars is alive today - and who knows, maybe one of our Year 4 boys has had his curiosity piqued today to follow Old Collegian, Mana Vautier to Nasa to pursue the dream of space exploration!



## Year 2 Boys Take the Helm!

With the final stages of the 2021 America's Cup taking place out on the Waitemata, the Year 2 boys were lucky enough to test their skills at the helm on a visit to the America's Cup Village at Auckland's Viaduct during Term 1.

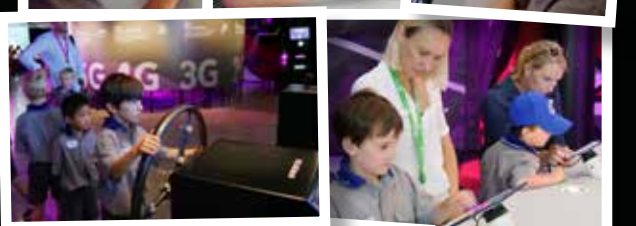
As part of their learning journey into the inquiry of 'Respect and Working Together,' the boys were taking advantage of the large, international sporting event happening on our doorstep, to discuss the various roles that people play to bring an event of this magnitude together. A class trip to the 5G Race Zone helped them to appreciate teamwork, sportsmanship and how the development of technology has facilitated the ever-changing face of the America's Cup.

How lucky are Class 2LB?! As they waited outside the exhibit, Emirates Team New Zealand (ETNZ) CEO, Grant Dalton, a Saint Kentigern Old Collegian himself, spotted the Saint Kentigern uniform and came across to say, hello! He was most obliging about joining the group for a photo! Grant has had a long association with Saint Kentigern with his own children also attending both the schools and the College. Class 2 KM were just as lucky when they arrived for their session a little later, and team sailor, Steven Ferguson jumped into the photo too!

The 5G Race Zone served to showcase how technology played a significant role in putting ETNZ at the leading edge of sailing, from the design phase through to race day. Entering through a wind tunnel, the boys stepped into a 'visual slice' of the day's wind, relayed through dozens of sensors. Studying data from NIWA from across the region helped the team use nature to their advantage. The boys also interacted with a floor map of the harbour that displayed a 12 hour forecast condensed to a three minute time lapse to understand how the course is selected.

Immersed in a 360° surround-video, the boys experienced the action aboard Te Aihe, as they 'joined the crew' on a high-speed test run, 'flying' across the Waitemata, pushing the limits as the crew looked for more ways to make the boat go faster. It felt like being right on the boat! It was then time to test their skills at the helm of the AC75 Simulator. By far the favourite experience, however, was the chance to virtually design their own high performance AC75 in a 5G streamed gaming experience that beamed their creations across a big screen for their peers to see. Designing an AC75 is a careful balance of stability and speed and the boys could be as fanciful as they liked, using a tablet to choose the hull, keel, sail, foil and paint job - but the algorithms also let them know just how successful their boats would be once on the water!

Our sincere thanks to the many parents who joined us to make this trip possible - and to Grant Dalton and Steven Ferguson for arriving by chance at just the right moment and being so patient with our boys!







## Boys' School Technology Conference

As the lead up to a new Social Studies unit, the Year 8 boys at the Boys' School had an opportunity to engage with industry leaders in a conference-style setting. The title was 'The Impact Technology has had on Society,' with a specific focus on the application of scientific knowledge for practical purposes, especially in industry. The conference was intended as an 'igniter' for their new unit, however, it created more than just a mere 'spark' of interest. The presenters included parents, both past and present, as well as guests to our school from Facticeon and Fisher and Paykel.

The morning keynote speaker was past parent, Philip Ivanier, who built the first eco-friendly house in New Zealand and claimed that he is 'a nerd and proud of it!' Mr Ivanier worked at Apple in the early days and said that 'cannot or not possible' was not part of their vocabulary. He had a wealth of knowledge to share with our boys saying that innovation happens when:

- We don't settle just for OK
- We operate in teams as equals
- No Idea is a bad Idea

The boys then split into six groups to take part in six different workshops.

Victoria Wilkes from Outline Design presented on Technology as a tool to communicate to clients the design intent and story.

Thomas Zurfluh from ABB Perspective outlined a 140 year story of global technology to electrify and automate the world.

Scott Gillett from Amazon Web Services explained how technologies such as sensor tech, machine learning / AI, robotics, payments technology, video streaming technology have impacted the workplace and, more broadly, society.

Tony Burt from East Imperial challenged the boys how to think like an entrepreneur and how technology helps us deliver our global strategy.

Andrew Sharp from Fisher and Paykel covered 'What is technology and how does it progress?'

Lawrence Owen from Facticeon gave insight into the work of a mechanical engineer, particularly with respect to prototype design.

The sessions ended with time for questions and answers, which allowed the boys to gain some deeper understanding from each of our presenters. Each workshop had the boys engrossed in the inspiring world that awaits them and sparked their curiosity to learn more.



## Wonky Donkey Author Delights

What only has three legs and one eye, likes to listen to country music, is quite tall and slim, and smells really, really bad? A stinky, dinky, lanky, honky tonky, winky, wonky donkey of course! Armed with his guitar and a number of puppets, well-known children's author and singer-songwriter, Craig Smith delighted our Junior School boys when he visited the Boys' School.

Singing from his repertoire of humorous and catchy songs, Mr Smith performed all his children's books, starting with the absolute favourite 'The Wonky Donkey.' The boys enjoyed joining in on the actions and singing along, with some students assisting Mr Smith by being a puppeteer.

After the performance of all his key books, Mr Smith opened the floor for a question and answers session. The boys learnt that Mr Smith writes many songs but only some are made into books and his

first book was 'Willbee the Bumblebee' - a book he wrote in conjunction with his mother.

The interactive show was full of fun, energy and much laughter; the boys were well behaved and respectful, and were clearly delighted by the visit! Thank you, Mr Smith!



## Castle Siege Catapults

At the Boys' School, in addition to the core curriculum, the boys in the Senior School are offered a range of optional subjects as part of our Innovation Programme. At Year 7, this is designed to give the boys a taste of some of the diverse subjects available in the area of Arts and Technology. As they progress to Year 8, they can choose which of these options they would like to study in more depth.

'Technology Challenges' is a technology unit that encompasses engineering and problem solving. Those who select this option learn about the principles of construction by building simple structures and machines with the addition of modular electrical components in some cases. Boys work collaboratively on practical tasks to meet set challenges. As the boys progress through the challenges, the nature and complexity of the tasks develop and include the use of motors, gears, pulleys, wheels and axles. Through this, the boys

learn about structural forces, simple machines, circuitry, critical and analytical thinking skills, practical skills and the challenges of working collaboratively.

A recent unit particularly appealed to the boys in Year 8. Fresh from Celtic Day and the famed Castle Siege out on Roselle Lawn, they scaled down the fun and worked on building a desktop catapult and a ballista to knock down a castle made of building blocks. Part of the unit was the practical side, measuring, scaling, cutting and constructing - and the rest was on creating a set of rules for the game so the battle would be fair, and each team wins or loses based on how well the castle is made and how accurate their siege weapons were. Once the unit is complete and the set of rules deemed fair, the Year 8 boys will take their devised games down to the Junior School to teach the game to the Year 3 boys.



## Combined Music Exchange

With the aim to generate a music collaboration between the Boys' School and the College, and further strengthen the skillset of the instrumental ensembles, 25 musicians from the Boys' School recently travelled to the College to join their Symphonic Band for a shared workshop and concert.

Welcomed by College Head of Music, Miss Mary Lin, the workshops were led by experienced itinerants and band directors, Mr Matt Baker and Mr Tom Chester, who teach both at the Boys' School and the College. In the early part of the morning, the students were divided into sectionals to workshop the arrangements for three very different pieces of music: 'Malaguena' - a dramatic Spanish piece by Ernesto

Lecuona; Pharell William's irrepressibly toe-tapping 'Happy;' and the New Zealand sea chanty, 'Wellerman,' arranged by Paul Murtha.

Both schools have really strong music programmes and during the workshop sessions, it was fantastic to see the older College students, mentoring the younger musicians as they worked on their pieces. By the end of the morning, they came together as one, large, combined band to play their pieces for a small audience of College Year 7&8 students.

The morning finished with a shared lunch and chatter amongst newly formed friends after a very worthwhile morning!





# All Eight Camps Achieved - Eventually!

With outdoor experiences planned for Term 1 for all eight year levels, it was unfortunate that four of them just happened to coincide with the week Auckland went into lockdown! After the initial disappointment of missing out, the spirits of the boys in Years 4, 5, 6 and 7 rallied when they learnt that their camps were not cancelled but were postponed to the start of Term 2.

## Years 1-3 EOTC

**Roselle Lawn**

Our youngest boys in the Junior School had their own small taste of life in the outdoors in Term 1. With the trees below Roselle Lawn starting to turn colour, and a carpet of autumnal leaves crunching underfoot, the Year 3 boys spent a full day out on Roselle Lawn enjoying a range of activities, whilst Years 1 and 2 each spent half a day each learning new skills, to lay the groundwork for when they first head away to camp in Year 4. Erecting tents, cooking, compass use, parachute games to burn off energy and moments to relax in hammocks were all part of the agenda.



## Year 4 Camp

**Peter Snell Youth Village in Whangaparaoa**

Working in their 'survivor' tribes, the Year 4 boys made the most of every activity from slingshot to air rifle shooting, archery, beach hunt, cooking on hobo stoves, bivouac building and the Burma trail. One of the highlights was the legendary and very steep water slide! For most of these boys, it was their first experience of being away from home in a camp setting - and they gave it their all!



## Year 6 Camp

**Kauera Valley, Thames**

Located just outside Thames and surrounded by hill country farms, this was a fantastic spot for the boys to get away from the busyness of citylife and get busy in the outdoors. With a river running through the camp, there was plenty of opportunity to get wet and muddy. One of the highlights was the challenging walk to the top of the Pinnacles for an overnight stay in a DOC hut.



## Year 7 Camp

**Camp Manaia, Whangarei Heads**

Year 7 headed north to the Whangarei Heads, alternating the boys between two campsites, - Camp Manaia, a more traditional campsite, and Jagger Camp, which is wild and rustic without any boundaries. The two sites offered two very different camp experiences! The boys loved the mix of locations, spending two nights at each but especially enjoyed their nights at Jagger Camp in the bush. This was camping in its truest form with the boys experiencing real bush life.. To add to the experience, the boys slept in hammocks in the trees or in teepees with some boys electing to simply sleep out under the stars on the sand dunes!



## Year 5 Camp

**Willow Park Christian Camp, Eastern Beach**

The Year 5 boys would usually attend the marine-based MERC for their camp but when Covid disrupted plans, they were fortunate to be able to move their camp to Willow Park. The theme was placed squarely on 'teamwork' as the boys were challenged with a daily rotation of activities that tested them both mentally and physically. Land and water based, the activities included kayaking, raft building and racing, archery, jousting, team building activities and a 25-foot rock wall, which many of the boys had conquered by the end of their stay!



## Year 8

**Hillary Outdoors Education Centre in National Park**

It was a stroke of luck for the Year 8 boys that they set off for their camp at the Hillary Outdoors Education Centre in National Park just hours before Auckland was placed in the snap 'Valentine's Day Level 3 Lockdown.' As the rest of the country was placed in Level 2, and the boys had already left Auckland prior to the announcement, they were safely able to continue with their adventure 'down the mountain.' Spread across three locations, there was abseiling, rock climbing, caving, high ropes, bridge jumping and an overnight expedition to challenge the boys!







## Chalmers Win Boys' School Swimming

Conditions were perfect for three swimming events held over three consecutive days at the Boys' School during Term 1. Despite having lost valuable pool time during two lockdowns earlier in the term, the boys were keen to get in the pool for some competitive swimming.

The Senior School were the first to test their skills in a day of brilliant sunshine and brilliant swimming. Year 7 swimmer, Michael Sun broke two records – the 50m and 100m freestyle – on the way to becoming the Year 7 champion. The Middle School followed the next day with a great day of racing for well-skilled swimmers, and conditions stayed fine – until the podium moment was caught in a cloudburst! The Junior School displayed a mix of nerves and excitement as their event got underway, with the youngest making use of swimming aids under the watchful eye of the Year 8 support team, whilst others mastered the full length of the pool under their own steam.

The final races of each day caught the attention of all the spectators who cheered on those seeking a podium spot, often with just a hair's breadth between them at the finish line! With the points decided, Chalmers won the House Championship for the second year running!

There is a huge amount of organisation that goes into these days, with well over 300 separate races to get organised, involving marshals to get the swimmers to the starting blocks, race-starters, time-keepers and results recorders and, of course, the boys themselves – every single one of them had the chance to swim! We are always really grateful to the parents who volunteer to be time keepers, your help was greatly appreciated.

HOUSE SWIMMING CHAMPIONS	
1ST	CHALMERS
2ND	HAMILTON
3RD	CARGILL
4TH	WISHART

### Boys' School Swimming Champions

#### Year 1 Champions

1st	Charles Cashmore HA
2nd	William Liu WI
3rd	Carter Lin WI

#### Year 2 Champions

1st=	Jack Stephens CA
1st=	James Bruford HA
3rd =	William Wu CH
3rd=	Allen Liu CA

#### Year 3 Champions

1st	Quinn Palmer CH
2nd	Jeffery Chen CA
3rd=	Darren Lin WI
3rd =	Henri Wilson CA

#### Year 4 Champions

1st	Joshua Qu WI
2nd	William Gascoigne CA
3rd	Austin Chen CH

#### Year 5 Champions

1st	James Zhang HA
2nd	Austin Zhao CA
3rd	Connor Gillard CA

#### Year 6 Champions

1st	Ben Durose CH
2nd	Ryan Zhou HA
3rd	Austin Aves CH

#### Year 7 Champions

1st	Michael Sun HA
2nd	Liam Zhao CH
3rd =	Matthew Sawden CH
3rd =	Oliver McGuinness CA

#### Year 8 Champions

1st	Thomas Campion CH
2nd	Max Trankels HA
3rd	Lachlan Schnauer CH

## Zone Swimming

### YEAR 5&6 REMUERA ZONE

#### Team Results

3rd	Year 5 Boys 4x25 Relay	Austin Zhao, Connor Gillard, Sam Boswell, Leo Liu
2nd	Year 6 Boys 4x25 Relay	Ben Durose, Ryan Zhou, Austin Aves, Harold MacCulloch
3rd	Open Boys 4x25 Medley	Ben Durose, Ryan Zhou, James Zhang, Lucas Bebbington
2nd	Overall Boys Championship	

#### Individual Results

1st	Year 5 Boys 25m Freestyle	Austin Zhao
3rd	Year 6 Boys 25m Freestyle	Ben Durose
3rd	Open Boys 25m Butterfly	Ryan Zhou
2nd	Year 5 Boys 25m Backstroke	James Zhang
3rd	Year 6 Boys 25m Backstroke	Ben Durose
3rd	Year 6 Boys 25m Breaststroke	Ben Durose
3rd	Year 6 Boys 50m Freestyle	Ben Durose

### YEAR 7&8 EASTERN ZONE

#### Team Results

1st	Year 7 boys 4x50m Relay	Michael Sun, Liam Zhao, Hugo Bricklebank, Oliver McGuinness
2nd	Year 8 boys 4x50m Relay	Thomas Campion, Lachlan Schnauer, Max Trankels, Max Lisnichenko
2nd	Year 8 boys 4x50m Medley	Max Trankels, Thomas Campion, Liam Zhao, Michael Sun

#### Individual Results

1st	Year 7 50m Freestyle	Michael Sun
1st	Year 7 50m backstroke	Michael Sun
2nd	Year 7 breaststroke	Liam Zhao
3rd	Year 7 50m backstroke	Liam Zhao

## House Relays

### Dive, swim, rock n' roll!

A blaze of sunshine, a sea of colour, determined swimming, spirited chanting and a dancing Chaplain were a fantastic way to end this year's swimming sports. The electric-charged event brought together both the primary schools in a friendly morning of relay competition, wrapped up with a good dose of fun! Called off last year due to Covid, it was fantastic to be able to hold this without restrictions this year, and with plenty of parents in attendance. By the end of the morning, we're pretty certain that most of Remuera was well familiar with the chants from each House! This was another fantastic Saint Kentigern family event and it was fabulous to see so many parents join us for the morning.



HOUSE RELAY CHAMPIONS	
1ST	CHALMERS
2ND	HAMILTON
3RD	CARGILL
4TH	WISHART



## Running 'Across the Globe'

Turning out early each Friday morning, the Boys' School Running Club sees almost 50 boys, along with parents and staff, set off at a steady pace with a goal in mind. Dressed in their fluoro shirts to ensure they are well seen as the mornings start to get darker, they have set themselves a goal – to see how far they can 'get around the world starting from Glasgow the home of Saint Kentigern.' By the end of the first term, they had collectively run the equivalent of the length of Britain and were 'waiting' virtually at the Dover crossing, to continue their run across Europe over the course of Term 2! Rev Hardie said it was great to see the enthusiasm, and the map of their progress is great motivation for each following week!





# SONDAY FUNDAY

Fishing, tennis, woodwork, boat building, classic cars and a BBQ!

Originally planned for the end of March, bad weather saw this day of 'boy-centric' fun rescheduled for Term 2. Sondag Funday was all about dads or mums spending some quality – if albeit competitive! – 'boy-time' with their sons, before being joined by the rest of their families for a BBQ and prizegiving later in the day.

With so many of the school family events cancelled over the course of the last 12 months, it was fantastic to be able to bring our Boys' School community together and once again consider how fortunate we are in New Zealand to be blessed with the ability to gather as a large group without restrictions.

We weren't, however, exactly blessed with the weather second time around! On a very 'brisk' day, activities got underway in brilliant sunshine, before the weather started to close in and the rain fell. The blustery winds out on the Gulf curtailed much of the fishing.

Whilst the day was about having fun, the competitive spirit was never far away and the desire to win was as evident amongst the dads as their sons!

Each father/mother and son pairing had the opportunity to sign up for one event from the choice of fishing, a tennis competition per syndicate, a 'Bob the Builder' Planter Box Challenge or a 'Bob the Builder' Corflute boat building challenge for the 'Cassie Cup.' In some cases, mums stepped in to offer their talents!

Due to the changeable weather patterns we gave the fisherfolk an extra day, with some going out on Saturday in the hope of catching the monster fish they hoped for. Competitors were encouraged to send in photos from the water, just to ensure their catch was genuine and they hadn't ducked to the supermarket on the way back to school!

Tennis was an all-day competition divided into the three syndicate age groups – Junior, Middle and Senior – with dads and sons, and mums and sons, playing in pairs. The competition was keen as the mixed pairings concentrated on every shot!

In addition to prizes based on results, the fishermen and tennis players were also encouraged to 'dress up' with prizes for the best dressed and best team name! They clearly had a lot of fun deciding what to wear!

There were two very different building projects to enter with equally keen 'Bob the Builders' both big and small for each project. Wood, nails, screws, a screwdriver, a handsaw, tape measure and a drill (for adults' use only) were supplied for the planter project, with each team member required to handle each tool to be eligible for a prize. Decorations, without the need to paint, were encouraged, as were providing soil and plants for the finished effect. As well as the tidiest

build and most creative planter box, there was an additional prize for the team showing the best teamwork and collaboration.

The Cassie Cup was probably the biggest challenge of the day as there were so many 'unknowns' to contend with – not the least being, would it float?! Teams were supplied with two sheets of corflute (think real-estate signs) and tape, with the challenge to create a boat that the son could propel across the pool. Time taken and how dry the 'sailor' remained were conditions for prizes, along with teamwork and collaboration. Designs were varied with an equal variation of success when it came to staying afloat! Keeping the sailor dry proved a challenge as they were carefully lifted into position on the boat and there was much hilarity as they valiantly battled the blustery wind to row across the pool – surprisingly, only two or three sank!

Throughout the day, a range of classic cars were on display and we are very grateful to those families and staff members who offered their cars to be on display all day.

The day ended with a weigh in for the fishing competition and a prizegiving. Unfortunately, the weather precluded the planned family picnic, but the Parents and Friends fired up the barbecue and with the addition of food trucks on site, there was plenty to eat to end the day.

Although hampered by the weather conditions, this clearly has all the makings of a great day of activity and we look forward to the opportunity to organise a similar day out during the summer months – so start honing your building skills and mark out the best fishing spots for next year's prizes!



## SONDAY FUNDAY WINNERS

### Fishing Competition

<b>Biggest Snapper</b>	Westerly Winds - James Hedges
<b>Best Average Weight</b>	Opito Sharks - James Murphy
<b>Best Dressed Team and name</b>	Paihia Pirates - Oscar Langerak Snapper Snatches - Oscar Lowe Chester's Fanatical Fishos - Boston

### Tennis Competition

<b>Best Dressed and Creative Team Name</b>	Junior: Universal! Super! Invincible! No. 1 Cool - William Wang Middle: Loulabelle - Louis Depperois Senior: Colour Crazy - Scott Nel
<b>Tournament Winners</b>	Junior: Devonport Demons - Will Johnston Middle: Random Smashers - Alexander Grant Senior: The Meme Team - Sebe Poole
<b>Tournament Runners Up</b>	Junior: Austin Powers - Austin Cui Gryffindor - Allen Liu Middle: The Hoodies - Adam Hood Senior: Hit & Run - Campbell Dunwoodie

### Bob the Builder Planter Box Challenge

<b>Most Creative Planter Box</b>	Junior: James Simpson - Lettuce Turnip the Beat Middle: Austin Kirkham - Team PlantAir Senior: William McLaughlin - Mighty McLaughlins
<b>Tidiest Build</b>	Junior: Tom and Finn Bowkett - Team TFC Middle: Harry Simpson - Harry's Horticulture Construction Company Senior: Josh Teague - Out of the Box
<b>Best Teamwork</b>	Junior: William Liu - Team Granny Smith Middle: John Paul Manson - Team Manson Senior: Nico Arlidge - Drop the Beet

### 'Cassie Cup' - Corflute Challenge

<b>Fastest and Driest</b>	Junior: Robert Nash - Texas Two Step Middle: Joshua Collins - Poseidon Senior: Cooper O'Shannesy - Team OSH
<b>Best Teamwork</b>	Junior: Ryder Chiang - NZ Ice Dragon Middle: Henry Natress - Sea Serpent Senior: Otis Edwards - Harland and Woolf

### Classic Cars

<b>Crowd Favourite</b>	Michael Hewes - Jeep
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Our sincere thanks to the following classic car owners: Sandra Grammar, Michael Hewes, Angela Blackhall, Richard Baker, Pavlos van Aalst, Kevin Longley, Simon Foote, Scott McFarlane, Mr Brown and Matt Mailing. Thanks also to Amanda Burn and Christie Dunwoodie who organised and ran the tennis competition, Michael Hewes who coordinated the classic cars for viewing, the generosity of Chesters Plumbing & Bathroom Centre for the Fishing prizes and Scott McFarlane from Proclean for donating the Car Grooming Prize for the peoples' choice award. A special thanks to our Year 8 Service Parents for manning the barbecue, Alex Luffman for her organisation and the Parents and Friends for supplying the goods, the staff who came in for the day – and especially our very special school families who ignored the weather forecast and came along to enjoy the events!





# Boys' School Mothers' Morning Tea

*Ko taku aroha ki a koe he teitei ake i te rangi, he hōhonu ake i te moana, he whānui ake i te ao tukupū*  
*My love for you stretches higher than the heavens, deeper than the ocean, wider than the universe.*

After the disappointment of not being able to hold last year's annual Mothers' Morning Tea, when New Zealand was placed in a nationwide Covid-19 lockdown, this year Principal, Mr Peter Cassie was absolutely delighted to be able to dust off his apron, pick up and pot of tea and warmly welcome our Boys' School mothers onto campus for a morning in their honour.

Whenever the Boys' School needs assistance to put on an event, take a trip or simply needs an extra pair of hands to lighten the load, it is inevitable that our mothers are the first port of call with a request for help. Sold out every year, the Mothers' Morning Tea has become the one occasion when they can step back and let others do the work. It is a chance for our mothers to sit down, get comfortable for an hour or so, and not be disturbed by the demands of parenthood; an occasion where they can go 'missing' and be assured of not being 'found,' while they have a chance for a cup of tea, something good to eat and some grown up company!

But first, our mothers took the opportunity to visit their son's classrooms, where activities were set up to share - with much laughter ringing across campus - before they were piped to the hall by Alex Hewes. Isaac Chang played the piano whilst guests found their seats. With every single seat taken, our guests settled back to enjoy a rousing performance of Duke Ellington's 'It don't mean a thing, if you ain't got that swing' by the Performers' Choir.

More than anyone, Mr Cassie recognises the value of the contribution by our mothers and so this is the day that he and his team of Year 8 helpers put their school work aside, don their aprons and get down to the serious business of waiting on some very important members of the Boys' School community! With tea pot in hand, Mr Cassie cheerfully headed around the room, closely followed by Reverend Hardie and Mr Aspinall wielding coffee pots, while the boys with milk jugs followed on behind!

Guest speaker was well-known radio and TV broadcaster, Stacey Morrison, whose projects, along with her husband, Te Karere presenter Scotty Morrison, have spanned 25 years. In that time, she has worked in front of, and behind the camera, on a range of shows and has written books on learning Te Reo, alongside her husband. She is passionate about Te Reo and encouraged our mothers to embrace the language.

In speaking to the mothers Stacey said, 'We are united in the blessing we have to be mothers and in the strength we can share with one another.' Having lost her mother to breast cancer, Stacey has been determined to give back to the community in her mother's name and so has taken on the role of ambassador for the Breast Cancer Foundation and their Pink Ribbon appeal. Part of the profits from the morning tea will go towards the Foundation.

With his apron back on the peg, the final word was given to Mr Cassie. In thanking Stacey he said, 'When you speak from the heart as you did, you bring life to your message.'

In addressing the mothers he said, 'I congratulate you all on the fine job you are doing - it is clearly evidenced by what we see in your sons at school.' With his trademark tongue-in-cheek humour, he told the mothers that he doesn't always get Mother's Day right and so is planning a conference on the subject for all the fathers next year!

We offer our sincere thanks to Stacey Morrison and to parent, Mrs Sarah Wilby and to her team of fellow helpers for all their work to ensure the morning ran smoothly.

**Our sincere thanks to the following businesses who donated towards the Spot Prizes:**  
 Made for Baby, Number 1 Currency, Jan Waite Hairdressing, Rochelle Sheldon, Food Snob



# Boys' School Golf Day

In a change of venue this year, almost 60 players convened at Windross Farm Golf Club in Ardmore, for the annual Boys' School Golf Day. The golfers enjoyed a day of laughter and camaraderie as they vied for the 'prestigious' Mungo Cap and Ron Stone Memorial Trophy, amongst other generous prizes from our sponsors. There is one prize the players were not so keen on being awarded - the Blooper Jacket - more on that later!

The course had its fair share of challenges and this year, the winning team and recipients of the Mungo Cap were the mixed team of Kyria Warren, John Morrow, Andy Wright, Hugh Gunson representing Luxury LAS. The Longest Drive went to Hugh Gunson and Closest to the Pin to Eddie McBriar. The Ron Stone Memorial Trophy was awarded to President of the Old Collegians, Hayden Butler, who displayed 'the true spirit of sportsmanship.'

And the Blooper Jacket? Principal, Mr Peter Cassie may be well-regarded for his well-honed skills as an outstanding educator, but he might just like to work on his golf, as this was not the first time he was singled out as the recipient!

Many thanks to all who helped ensure the day ran smoothly and to the sponsors for their generosity.

**Our sincere thanks to the following sponsors:** The Spire Queenstown, Jacks Point Golf Course, Luxury LAS, Ricoh, Lexel Systems, Matassa Property Services, Macpac, Outline Design, Brez Electrical Ltd, Howick & Eastern Buses, Unisports Sports Medicine, Yellow, Aspec Construction, Premium Liquor Company, East Imperial, Non Solo Pizza, Golf Warehouse, AS Wine Merchants, Dynabook, Resene.

